

# THE UNIVERSITY OF NORTH CAROLINA

THE ONE HUNDRED AND  
THIRTY-THIRD SESSION



*The Catalogue*  
1926-1927

ANNOUNCEMENTS FOR  
1927-1928

1927

JANUARY							APRIL							JULY							OCTOBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
						1							1	2						1	2						1		
2	3	4	5	6	7	8	3	4	5	6	7	8	9	3	4	5	6	7	8	9	2	3	4	5	6	7	8		
9	10	11	12	13	14	15	10	11	12	13	14	15	16	10	11	12	13	14	15	16	9	10	11	12	13	14	15		
16	17	18	19	20	21	22	17	18	19	20	21	22	23	17	18	19	20	21	22	23	16	17	18	19	20	21	22		
23	24	25	26	27	28	29	24	25	26	27	28	29	30	24	25	26	27	28	29	30	23	24	25	26	27	28	29		
30	31													31							30	31							
FEBRUARY							MAY							AUGUST							NOVEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4	1	2	3	4	5	6	7			1	2	3	4	5	6				1	2	3	4	5
6	7	8	9	10	11	12	8	9	10	11	12	13	14	7	8	9	10	11	12	13	6	7	8	9	10	11	12		
13	14	15	16	17	18	19	15	16	17	18	19	20	21	14	15	16	17	18	19	20	13	14	15	16	17	18	19		
20	21	22	23	24	25	26	22	23	24	25	26	27	28	21	22	23	24	25	26	27	20	21	22	23	24	25	26		
27	28						29	30	31					28	29	30	31				27	28	29	30					
MARCH							JUNE							SEPTEMBER							DECEMBER								
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S		
			1	2	3	4				1	2	3	4					1	2	3					1	2	3		
6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10	3	4	5	6	7	8	9	10	
13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17	11	12	13	14	15	16	17		
20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24	18	19	20	21	22	23	24		
27	28	29	30	31			26	27	28	29	30			25	26	27	28	29	30		25	26	27	28	29	30	31		

## 1928

JANUARY							APRIL							JULY							OCTOBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	7	1	2	3	4	5	6	
8	9	10	11	12	13	14	8	9	10	11	12	13	14	8	9	10	11	12	13	14	7	8	9	10	11	12	13
15	16	17	18	19	20	21	15	16	17	18	19	20	21	15	16	17	18	19	20	21	14	15	16	17	18	19	20
22	23	24	25	26	27	28	22	23	24	25	26	27	28	22	23	24	25	26	27	28	21	22	23	24	25	26	27
29	30	31					29	30						29	30	31					28	29	30	31			
FEBRUARY							MAY							AUGUST							NOVEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4				1	2	3	4	5				1	2	3	4				1	2	3
5	6	7	8	9	10	11	6	7	8	9	10	11	12	5	6	7	8	9	10	11	4	5	6	7	8	9	10
12	13	14	15	16	17	18	13	14	15	16	17	18	19	12	13	14	15	16	17	18	11	12	13	14	15	16	17
19	20	21	22	23	24	25	20	21	22	23	24	25	26	19	20	21	22	23	24	25	18	19	20	21	22	23	24
26	27	28	29				27	28	29	30	31			26	27	28	29	30	31		25	26	27	28	29	30	
MARCH							JUNE							SEPTEMBER							DECEMBER						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
				1	2	3					1	2							1							1	
4	5	6	7	8	9	10	3	4	5	6	7	8	9	2	3	4	5	6	7	8	2	3	4	5	6	7	8
11	12	13	14	15	16	17	10	11	12	13	14	15	16	9	10	11	12	13	14	15	9	10	11	12	13	14	15
18	19	20	21	22	23	24	17	18	19	20	21	22	23	16	17	18	19	20	21	22	16	17	18	19	20	21	22
25	26	27	28	29	30	31	24	25	26	27	28	29	30	23	24	25	26	27	28	29	23	24	25	26	27	28	29
														30							30	31					

## CALENDAR

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1927

- June 3-6* *Friday through Monday.* Commencement Exercises.
- June 9-July 20* Summer quarter, First Term.
- June 14-August 26* Summer School of Law.
- July 21-August 30* Summer quarter, Second Term.
- Sept. 14-17* *Wednesday through Saturday.* Examinations for conditions and Entrance Examinations.
- Sept. 19-22* *Monday through Thursday.* Freshman Week. Registration September 21 (Freshmen only).
- Sept. 22* *Thursday.* Registration (all except Freshmen) for fall quarter.
- Sept. 23* *Friday.* Class work for fall quarter begins.
- Oct. 12* *Wednesday.* University Day Exercises.
- Nov. 23* *Wednesday.* Thanksgiving Recess begins (1:00 p.m.).
- Nov. 28* *Monday.* Thanksgiving Recess ends (8:30 a.m.).
- Dec. 16, 17, 19, 20* *Friday, Saturday, Monday, Tuesday.* Examinations for fall quarter. Registration of all except Freshmen and Sophomores.
- Dec. 22 (afternoon)-*
- Jan. 2, 1928* Christmas Recess.

1928

- Jan. 3* *Tuesday.* Registration completed for winter quarter (Freshmen and Sophomore).
- Jan. 4* *Wednesday.* Class work for winter quarter begins.
- Feb. 1* *Wednesday.* Candidates for the Mangum Medal announce their subjects to their respective Deans.
- Mar. 14-17* *Wednesday through Saturday.* Examinations for winter quarter. Registration of all except Freshmen and Sophomores.
- Mar. 17-23* *Saturday afternoon through Friday.* Spring Recess.
- Mar. 24* *Saturday.* Registration completed for spring quarter (Freshmen and Sophomores).
- Mar. 26* *Monday.* Class work for spring quarter begins.
- Apr. 30* *Monday.* Selection of Commencement Orators.
- June 4-7* *Monday through Thursday.* Examinations for spring quarter.
- June 8-11* *Friday through Monday.* Commencement.

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## PART ONE—OFFICERS

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### BOARD OF TRUSTEES OFFICERS OF ADMINISTRATION OFFICERS OF INSTRUCTION FACULTY COMMITTEES

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#### TRUSTEES

ANGUS WILTON McLEAN, GOVERNOR, President *ex officio* of the Board of Trustees.

ARCH TURNER ALLEN, SUPERINTENDENT, OF PUBLIC INSTRUCTION, member *ex officio* of the Board of Trustees.

HENRY MAUGER LONDON, Secretary of the Board.

#### MEMBERS OF THE BOARD

1927\*

BENJAMIN LEONIDAS BANKS.....	Gates
MARSDEN BELLAMY.....	New Hanover
JAMES CRAWFORD BIGGS.....	Wake
WILLIAM HYSLOP SUMNER BURGWIN.....	Northampton
BURTON CRAIGE.....	Forsyth
REUBEN OSCAR EVERETT.....	Durham
JOHN WASHINGTON GRAHAM.....	Orange
BENJAMIN KITTRELL LASSITER.....	Granville
STAHLER LINN.....	Rowan
JACOB ELMER LONG.....	Durham
WALTER MURPHY.....	Rowan
HENRY ALLISON PAGE.....	Moore
EDGAR WALTER PHARR.....	Mecklenburg
ROBERT BURWELL REDWINE.....	Union
ALEXANDER ABEL SHUFORD, JR.....	Catawba
CHARLES LEE SMITH.....	Wake
EUGENE JACKSON TUCKER.....	Person
ZEB VANCE WALSER.....	Davidson
LESLIE WEIL.....	Wayne

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\*The legal term of office expires November 30th of the year indicated.

CHARLES WHEDBEE.....	Perquimans
JOHN NESTOR WILSON.....	Guilford
FRANCIS DONNELL WINSTON.....	Bertie
ALBERT EDGAR WOLTZ.....	Gaston

## 1929

THOMAS HALL BATTLE.....	Nash
FREDERICK JACKSON COXE.....	Anson
WILLIE REID DALTON.....	Rockingham
CLAUDIUS DOCKERY.....	Montgomery
RUFUS ALEXANDER DOUGHTON.....	Alleghany
SIMON JUSTICE EVERETT.....	Pitt
WILLIAM NASH EVERETT.....	Richmond
JAMES THOMAS EXUM.....	Greene
EPHRAIM LASH GAITHER.....	Davie
THOMAS JACKSON GOLD.....	Guilford
JAMES ALEXANDER GRAY.....	Forsyth
JOHN SPRUNT HILL.....	Durham
CHARLES ANDREW JONAS.....	Lincoln
JOSIAH CRUDUP KITTRELL.....	Vance
JOHN HENRY McMULLAN, JR.....	Chowan
JULIAN SMITH MANN.....	Hyde
HAYWOOD PARKER.....	Buncombe
JOHN HENRY PEARSON, JR.....	Burke
WILLIE MANGUM PERSON.....	Franklin
AUGUSTUS HOBSON PRICE.....	Rowan
JAMES DICK PROCTOR.....	Robeson
ALFRED MOORE SCALES.....	Guilford
JOHN WALLACE WINBORNE.....	McDowell
GRAHAM WOODARD.....	Wilson
CLEMENT GILLESPIE WRIGHT.....	Guilford

## 1931

THOMAS CONTEE BOWIE.....	Ashe
WILLIAM EDMOND BREESE.....	Transylvania
JAMES LESTER DELANEY.....	Mecklenburg
JOHN CHRISTOPHER BLUCHER EHRLINGHAUS.....	Pasquotank
ADOLPHUS HILL ELLER.....	Forsyth
JOHN WILLIAM FRIES.....	Forsyth
GEORGE KENNETH GRANTHAM.....	Harnett
CHARLES FELIX HARVEY.....	Lenoir
JOHN ADDISON HENDRICKS.....	Madison

WILLIAM LANIER HILL.....	Duplin
GEORGE ALLAN HOLDERNESS.....	Edgecombe
RICHARD HENRY LEWIS*.....	Wake
HENRY MAUGER LONDON.....	Wake
ADDISON GOODLOE MANGUM.....	Gaston
JAMES SMITH MANNING.....	Wake
EDWARD SAUNDERS PARKER, JR.....	Alamance
JOHN JOHNSON PARKER.....	Mecklenburg
ROBERT LEE SMITH.....	Stanly
GEORGE SPENCER STEELE.....	Richmond
WALTER FRANK TAYLOR.....	Wayne
THOMAS DAVIS WARREN.....	Craven
BUXTON BARKER WILLIAMS.....	Warren
JOHN KENYON WILSON.....	Pasquotank
STANLEY WINBORNE.....	Hertford

## 1933

ISAAC MAYO BAILEY.....	Onslow
STEPHEN CAMBRELENG BRAGAW.....	Beaufort
PERRIN BUSBEE.....	Wake
JOSEPHUS DANIELS.....	Wake
WILLIAM DUNN, JR.....	Craven
ALEXANDER HAWKINS GRAHAM.....	Orange
AUGUSTUS WASHINGTON GRAHAM.....	Granville
GEORGE CHANCELLOR GREEN.....	Halifax
HARRY PERCY GRIER.....	Iredell
LUTHER THOMPSON HARTSELL.....	Cabarrus
JOHN WETMORE HINSDALE, JR.....	Wake
WILLIAM STAMPS HOWARD.....	Edgecombe
RICHARD HENRY LEWIS, JR.....	Granville
PAUL JONES LONG.....	Northampton
WILLIAM LUNSFORD LONG.....	Halifax
JAMES VANCE MCGOUGAN.....	Cumberland
CAMERON MACRAE.....	Cabarrus
JOHN HALL MANNING.....	Lenoir
CHARLES GRANDISON ROSE.....	Cumberland
HORACE EDNEY STACY.....	Robeson
GEORGE STEPHENS.....	Buncombe
NEWMAN ALEXANDER TOWNSEND.....	Harnett
WALTER HENDERSON WOODSON.....	Rowan

\* Deceased.

## EXECUTIVE COMMITTEE OF THE TRUSTEES

ANGUS WILTON McLEAN, Chairman, *ex officio*HENRY M. LONDON, Secretary, *ex officio*

\*1926: W. N. EVERETT, N. A. TOWNSEND, HAYWOOD PARKER,  
JOSEPHUS DANIELS, A. M. SCALES.

\*1927: A. T. ALLEN, CLAUDIUS DOCKERY, J. W. GRAHAM,  
LESLIE WEIL, WALTER MURPHY.

\*1928: R. H. LEWIS,† C. L. SMITH, CHARLES WHEDBEE, J. S.  
MANNING, F. D. WINSTON.

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\*Term expires.

†Deceased.

## OFFICERS OF ADMINISTRATION

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### THE UNIVERSITY

- HARRY WOODBURN CHASE, Ph.D., LL.D., *President*.  
WALTER DALLAM TOY, M.A., *Secretary of the Faculty*.  
THOMAS JAMES WILSON, JR., Ph.D., *Registrar*.  
CHARLES THOMAS WOOLLEN, *Business Manager*.  
LOUIS ROUND WILSON, Ph.D., *Librarian*.  
FRANCIS FOSTER BRADSHAW, M.A., *Dean of Students*.  
MRS. MARVIN HENDRIX STACY, *Adviser to Women*.  
ROBERT ALLISON FETZER, B.S., M.A., *Director of Athletics*.  
GEORGE KENNETH GRANT HENRY, Ph.D., *Assistant Registrar*.  
JULIUS ALGERNON WARREN, *Treasurer and Bursar*.  
LIVINGSTON BERTRAM ROGERSON, *Auditor*.  
CHARLES MELVILLE BAKER, A.M., B.L.S., *Assistant Librarian*.  
ROBERT BURTON HOUSE, A.M., *Executive Secretary*.

### THE COLLEGES AND SCHOOLS

- ADDISON HIBBARD, M.A., *Dean of the College of Liberal Arts*.  
ANDREW HENRY PATTERSON, A.M., *Dean of the School of Applied Science*.  
NATHAN WILSON WALKER, Ed.M., *Acting-Dean of the School of Education and Director of the Summer School*.  
DUDLEY DEWITT CARROLL, M.A., *Dean of the School of Commerce*.  
\*JAMES FINCH ROYSTER, Ph.D., *Dean of the Graduate School*.  
†ABNER LEON GREEN, B.A., LL.B., *Dean of the School of Law*.  
ATWELL CAMPELL MCINTOSH, A.M., LL.D., *Acting-Dean of the School of Law*.  
ISAAC HALL MANNING, M.D., *Dean of the School of Medicine*.  
EDWARD VERNON HOWELL, A.B., Ph.G., *Dean of the School of Pharmacy*.  
GUSTAVE MAURICE BRAUNE, C.E., *Dean of the School of Engineering*.  
HOWARD WASHINGTON ODUM, Ph.D., *Director of the School of Public Welfare*.

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\* Absent on leave, fall quarter, 1926.

† Absent on leave, 1926-1927.

**THE EXTENSION DIVISION**

\*CHESTER DEFOREST SNELL, B.H., B.S., *Director.*

RUSSELL MARVIN GRUMMAN, B.H., *Acting-Director.*

EDGAR RALPH RANKIN, A.M., *Head, Department of School Relations.*

MALCOLM GILES LITTLE, A.M., *Head, Department of Extension Teaching.*

LOUISE MANNING VENABLE, A.B., *Executive Secretary.*

**THE GYMNASIUM**

ROBERT BAKER LAWSON, M.D., *Director.*

**THE INFIRMARY**

ERIC ALONZO ABERNETHY, S.B., M.D., *University Physician.*

**YOUNG MEN'S CHRISTIAN ASSOCIATION**

HARRY FULCHER COMER, B.S., *General Secretary.*

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\*Absent on leave, 1926-1927.



## OFFICERS OF INSTRUCTION

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- HARRY WOODBURN CHASE, Ph.D., LL.D., *President*.  
A.B., 1904, A.M., 1908 (Dartmouth); Ph.D., 1910 (Clark); LL.D. (Lenoir, Wake Forest, Georgia, Dartmouth).
- FRANCIS PRESTON VENABLE, Ph.D., D.Sc., LL.D., *Kenan Professor of Chemistry*.  
A.M., Ph.D., 1881 (Goettingen); LL.D. (Pennsylvania, South Carolina Alabama, Jefferson); D.Sc. (Lafayette).
- WALTER DALLAM TOY, M.A., *Professor of the Germanic Languages and Literatures*.  
M.A., 1882 (Virginia).
- WILLIAM CAIN, A.M., LL.D., D.Sc., *Kenan Professor Emeritus of Mathematics*.  
A.M., 1886 (N. C. Mil. Polyt. Inst); LL.D. (South Carolina); D.Sc. (North Carolina).
- HENRY HORACE WILLIAMS, A.M., B.D., *Kenan Professor of Philosophy*.  
A.B., A.M., 1883 (North Carolina); B.D., 1888 (Yale).
- HENRY VANPETERS WILSON, Ph.D., *Kenan Professor of Zoology*.  
A.B., 1883, Ph.D., 1888 (Johns Hopkins).
- COLLIER COBB, A.M., D.Sc., *Professor of Geology and Mineralogy*.  
A.B., 1889, A.M., 1894 (Harvard); D.Sc. (Wake Forest).
- CHARLES STAPLES MANGUM, A.B., M.D., *Professor of Anatomy*.  
A.B., 1891 (North Carolina); M.D., 1894 (Jefferson Medical College).
- EDWARD VERNON HOWELL, A.B., Ph.G., *Professor of Pharmacy and Dean of the School of Pharmacy*.  
A.B., 1892 (Wake Forest); Ph. G., 1894 (Philadelphia College of Pharmacy).
- MARCUS CICERO STEPHENS NOBLE, Pd.D., *Professor of Pedagogy and Dean of the School of Education*.  
Student, 1875-1876 (Davidson); Student, 1877-1879 (North Carolina); Pd.D., 1926 (Davidson).
- ISAAC HALL MANNING, M.D., *Professor of Physiology and Dean of the School of Medicine*.  
Student, 1882-1886 (North Carolina); M.D., 1897 (Long Island College of Medicine).
- GEORGE HOWE, Ph.D., *Professor of the Latin Language and Literature*.  
A.B., 1897 (Princeton University); A.M., Ph.D., 1903 (Halle).

NATHAN WILSON WALKER, A.B., Ed.M., *Professor of Secondary Education, Director of the Summer School, and Acting-Dean of the School of Education.*

A.B., 1903 (North Carolina); Ed.M., 1921 (Harvard).

WILLIAM DEBERNIERE MACNIDER, M.D., *Kenan Research Professor of Pharmacology.*

M.D., 1903 (North Carolina).

WILLIAM CHAMBERS COKER, Ph.D., *Kenan Professor of Botany.*

B.S., 1894 (South Carolina); Ph.D., 1901 (Johns Hopkins).

ARCHIBALD HENDERSON, Ph.D., D.C.L., LL.D., *Kenan Professor of Mathematics.*

A.B., 1898, A.M., 1899, Ph.D., 1902 (North Carolina); Ph.D., 1915 (Chicago); D.C.L., (University of the South); LL.D., (Tulane).

JOSEPH GREGOIRE DEROUHAC HAMILTON, Ph.D., *Kenan Professor of History and Government.*

M.A., 1900 (University of the South); Ph.D., 1906 (Columbia).

ANDREW HENRY PATTERSON, A.M., *Professor of Physics and Dean of the School of Applied Science.*

Ph.B., B.E., 1891 (North Carolina); A.B., 1892, A.M., 1893 (Harvard).

HENRY MCGILBERT WAGSTAFF, Ph.D., *Professor of History.*

Ph.B., 1899 (North Carolina); Ph.D., 1906 (Johns Hopkins).

PATRICK HENRY WINSTON, *Professor of Law.*

Graduate, 1905 (United States Military Academy); Student of Law 1905 (North Carolina); Student of Law, 1910 (Michigan).

WILLIAM MORTON DEY, Ph.D., *Professor of the Romance Languages and Literatures.*

B.A., M.A., 1902 (Virginia); A.M., 1904, Ph.D., 1906 (Harvard).

ATWELL CAMPBELL MCINTOSH, A.M., LL.D., *Professor of Law and Acting Dean of the School of Law.*

A.B., 1881, A.M., 1887, LL.D., 1923 (Davidson).

ALVIN SAWYER WHEELER, Ph.D., *Professor of Organic Chemistry.*

A.B., 1890 (Beloit); A.M., 1897, Ph.D., 1900 (Harvard).

LOUIS ROUND WILSON, Ph.D., *Kenan Professor of Library Administration and Librarian.*

A.B., 1899, A.M., 1902, Ph.D., 1905 (North Carolina).

PARKER HAYWARD DAGGETT, S.B., *Professor of Electrical Engineering.*

S.B., 1910 (Harvard).

\*JAMES MUNSIE BELL, Ph.D., *Smith Professor of Chemistry.*

B.A., 1902, M.A., 1905 (Toronto); Ph.D., 1905 (Cornell).

JAMES BELL BULLITT, A.M., M.D., *Professor of Pathology.*

A.B., 1894, A.M., 1895 (Washington and Lee); M.D., 1897 (Virginia).

\*\*THOMAS JAMES WILSON, JR., Ph.D., *Registrar.*

A.B., 1894, A.M., 1896, Ph.D., 1898 (North Carolina).

\*Absent on leave, 1926-1927, on the Kenan Foundation.

\*\*Absent on leave, spring quarter, 1927.

- EUGENE CUNNINGHAM BRANSON, A.M., Litt.D., *Kenan Professor of Rural Social Economics*.  
A.M., 1894 (Trinity); A.M., 1899 (Peabody Normal); Litt.D., 1919 (Georgia).
- DUDLEY DEWITT CARROLL, M.A., *Professor of Economics and Dean of the School of Commerce*.  
A.B., 1907 (Guilford); A.B., 1908 (Haverford); M.A., 1915 (Columbia).
- \*FREDERICK HENRY KOCH, A.M., *Professor of Dramatic Literature*.  
A.B., 1900 (Ohio Wesleyan); A.M., 1909 (Harvard).
- JOHN EMERY LEAR, E.E., *Professor of Electrical Engineering*.  
B.S., in E.E., 1901 (Virginia Polytechnic); E.E., 1909 (Texas Agricultural and Mechanical).
- NORMAN FOERSTER, A.M., *Professor of English*.  
A.B., 1910 (Harvard); A.M., 1912 (Wisconsin).
- JOHN GROVER BEARD, Ph.G., *Professor of Pharmacy*.  
Ph.G., 1909 (North Carolina).
- EDGAR WALLACE KNIGHT, Ph.D., *Professor of Rural Education*.  
A.B., 1909, A.M., 1911 (Trinity); Ph.D., 1913 (Columbia).
- PAUL JOHN WEAVER, B.A., A.A.G.O., *Professor of Music*.  
B.A., 1911 (Wisconsin); A.A.G.O., 1918 (New York).
- WILLIAM FREDERICK PROUTY, Ph.D., *Professor of Stratigraphic Geology*.  
B.S., 1903, M.S., 1904 (Syracuse); Ph.D., 1906 (Johns Hopkins).
- HOWARD WASHINGTON ODUM, Ph.D., *Kenan Professor of Sociology and Director of the School of Public Welfare*.  
A.B., 1904 (Emory); A.M., 1906 (Mississippi); Ph.D., 1909 (Clark); Ph.D., 1910 (Columbia).
- WILLIAM STANLEY BERNARD, A.M., *Professor of Greek*.  
A.B., 1900, A.M., 1904 (North Carolina).
- JOHN MANNING BOOKER, Ph.D., *Professor of English*.  
A.B., 1901 (Johns Hopkins); Ph.D., 1912 (Heidelberg).
- THOMAS FELIX HICKERSON, A.M., S.B., *Professor of Civil Engineering*.  
Ph.B., 1904, A.M., 1907 (North Carolina); S.B., 1909 (Massachusetts Institute of Technology).
- WILLIAM WHATLEY PIERSON, JR., Ph.D., *Professor of History and Government*.  
A.B., 1910, A.M., 1911 (Alabama); A.M., 1912, Ph.D., 1916 (Columbia).
- JOHN FREDERICK DASHIELL, Ph.D., *Professor of Psychology*.  
B.S., 1908, B.L., 1909 (Evansville); A.M., 1910, Ph.D., 1913 (Columbia).

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\*Absent on leave, fall quarter, 1926, on the Kenan Foundation.

JESSE FREDERICK STEINER, Ph.D., *Professor of Social Technology*.  
A.B., 1901 (Heidelberg [Ohio]); A.M., 1913 (Harvard); Ph.D., 1915 (Chicago).

FRANCIS FOSTER BRADSHAW, M.A., *Dean of Students*.  
A.B., 1916 (North Carolina); M.A., 1926 (Columbia).

STURGIS ELLENO LEAVITT, Ph.D., *Professor of Spanish*.  
A.B., 1908 (Bowdoin); A.M., 1913, Ph.D., 1917 (Harvard).

\*JAMES FINCH ROYSTER, Ph.D., *Kenan Professor of English Philology and Dean of the Graduate School*.  
A.B., 1900 (Wake Forest); Ph.D., 1907 (Chicago).

ROBERT DIGGS WIMBERLY CONNOR, Ph.B., *Kenan Professor of History and Government*.  
Ph.B., 1899 (North Carolina).

GUSTAVE MAURICE BRAUNE, C.E., *Professor of Civil Engineering and Dean of the School of Engineering*.  
B.S., 1888 (Spring Hill); C.E. (Dipl. Ing.), 1895 (Royal Polytechnical Institute, Dresden, Saxony).

KENT JAMES BROWN, Ph.D., *Professor of German*.  
A.B., 1901 (Dickinson); Ph.D., 1905 (Pennsylvania).

CLAUDIUS TEMPLE MURCHISON, Ph.D., *Professor of Applied Economics*.  
A.B., 1911 (Wake Forest); Ph.D., 1919 (Columbia).

ROBERT ERVIN COKER, Ph.D., *Professor of Zoölogy*.  
S.B., 1896, S.M., 1897 (North Carolina); Ph.D., 1906 (Johns Hopkins).

MARION REX TRABUE, Ph.D., *Professor of Educational Administration*.  
A.B., 1911 (Northwestern); A.M., 1914, Ph.D., 1915 (Columbia).

GEORGE MCFARLAND MCKIE, A.M., *Professor of Public Speaking*.  
Graduate, 1898 (Emerson College of Oratory); A.B., A.M., 1907 (North Carolina).

ERLE EWART PEACOCK, A.B., M.B.A., *Professor of Accounting*.  
A.B., 1914 (Georgia); M.B.A., 1916 (Harvard); C.P.A., State of North Carolina.

HARRY WOLVEN CRANE, Ph.D., *Professor of Psychology*.  
A.B., 1909, M.A., 1910, Ph.D., 1913 (Michigan).

ARTHUR MELVILLE JORDAN, Ph.D., *Professor of Educational Psychology*.  
A.B., 1907 (Randolph-Macon); A.M., 1909 (Trinity); Ph.D., 1919 (Columbia).

ESEK RAY MOSHER, Ed.D., *Professor of Education and Director of Training*.  
A.B., 1903 (Minnesota); A.M., 1907 (Western Reserve); Ed.M., 1921, Ed.D., 1924 (Harvard).

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\*Absent on leave, fall quarter, 1926.

- \*THORNDIKE SAVILLE, A.B., B.S., C.E., M.S., *Professor of Hydraulic and Sanitary Engineering.*  
A.B., 1914 (Harvard); B.S., 1914, C.E., 1915 (Dartmouth); M.S., 1917 (Harvard); M.S., 1917 (Mass. Inst. Technology).
- JOHN WAYNE LASLEY, JR., Ph.D., *Professor of Pure Mathematics.*  
A.B., 1910, A.M., 1911 (North Carolina); Ph.D., 1920 (Chicago).
- ALLAN WILSON HOBBS, Ph.D., *Professor of Applied Mathematics.*  
A.B., 1907 (Guilford); A.B., 1908 (Haverford); Ph.D., 1917 (Johns Hopkins).
- WESLEY CRITZ GEORGE, Ph.D., *Professor of Histology and Embryology.*  
A.B., 1911, A.M., 1912, Ph.D., 1918 (North Carolina).
- OTTO STUHLMAN, JR., Ph.D., *Professor of Physics.*  
B.A., 1907 (Cincinnati); M.A., 1909 (Illinois); Ph.D., 1911 (Princeton).
- PAUL WASHINGTON TERRY, Ph.D., *Professor of Education.*  
B.S., 1909 (Vanderbilt); M.A., 1915 (Columbia); Ph.D., 1920 (Chicago).
- GUSTAVE ADOLPHUS HARRER, Ph.D., *Professor of Latin.*  
A.B., 1910, Ph.D., 1913 (Princeton).
- ERICH WALTER ZIMMERMAN, Ph.D., *Professor of Commerce and Resources.*  
Student, 1903-1907 (Düsseldorf); Ph.D., 1911 (Bonn).
- CHESTER PENN HIGBY, Ph.D., *Professor of History.*  
A.B., 1908, A.M., 1909 (Bucknell); Ph.D., 1919 (Columbia).
- FRANK PORTER GRAHAM, M.A., *Professor of History.*  
A.B., 1909 (North Carolina); M.A., 1916 (Columbia).
- ADDISON HIBBARD, M.A., *Professor of English and Dean of the College of Liberal Arts.*  
A.B., 1909, M.A., 1919 (Wisconsin).
- CHARLES MELVILLE BAKER, A.M., B.L.S., *Professor of Library Administration and Assistant Librarian.*  
A.B., 1910, A.M., 1911 (Harvard); B.L.S., 1918 (New York State Library School).
- HAROLD FREDERICK JANDA, C.E., *Professor of Highway Engineering.*  
C.E., 1916 (Wisconsin).
- ROBERT HASLEY WETTACH, A.M., S.J.D., *Professor of Law.*  
A.B., 1913, A.M., 1914, LL.B., 1917 (Pittsburgh); S.J.D., 1921 (Harvard).
- \*ABNER LEON GREEN, B.A., LL.B., *Professor of Law and Dean of the School of Law.*  
B.A., 1908 (Ouachita College); LL.B., 1915 (Texas).

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\*Absent on leave, 1926-1927.



CHARLES TILFORD McCORMICK, B.A., LL.B., *Professor of Law*.  
B.A., 1909 (Texas); LL.B., 1912 (Harvard).

GEORGE COFFIN TAYLOR, Ph.D., *Professor of English*.  
A.B., 1897 (South Carolina); A.M., 1899 (Harvard); Ph.D., 1906 (Chicago).

OSCAR JACKSON COFFIN, A.B., *Professor of Journalism*.  
A.B., 1909 (North Carolina).

LELAND STANFORD FORREST, A.B., J.D., *Professor of Law*.  
A.B., 1915 (Arkansas); J.D., 1918 (Michigan).

WILLIAM JOHN McKEE, C.E., M.A., *Professor of Education in Extension Training*.  
C.E., 1909 (Cornell); M.A., 1919 (Columbia).

FRANK KENNETH CAMERON, Ph.D., *Acting-Professor of Chemistry*.  
A.B., 1891, Ph.D., 1894 (Johns Hopkins).

EDWARD JAMES WOODHOUSE, B.A., LL.B., *Acting-Professor of Government*.  
B.A., 1903 (Randolph-Macon); LL.B., 1907 (Virginia).

ROBERT BURTON HOUSE, A.M., *Executive Secretary of the University*.  
A.B., 1916 (North Carolina); A.M., 1917 (Harvard).

ROBERT BAKER LAWSON, M.D., *Associate Professor of Applied Anatomy*.  
Student, 1897-1900 (North Carolina); M.D., 1902 (Maryland).

JAMES TALMAGE DOBBINS, Ph.D., *Associate Professor of Chemistry*.  
A.B., 1911, A.M., 1912, Ph.D., 1914 (North Carolina).

FRANK CARL VILBRANDT, Ph.D., *Associate Professor of Industrial Chemistry*.  
A.B., 1915, M.A., 1916, Ph.D., 1919 (Ohio State).

HAROLD DIEDRICH MEYER, A.M., *Associate Professor of Sociology and Supervisor of Field Work*.  
A.B., 1912, A.M., 1916 (Georgia).

WALLACE EVERETT CALDWELL, Ph.D., *Associate Professor of History*.  
A.B., 1910 (Cornell); Ph.D., 1919 (Columbia).

HENRY DEXTER LEARNED, Ph.D., *Associate Professor of Romance Languages*.  
A.B., 1912, Ph.D., 1917 (Pennsylvania).

ELMER GEORGE HOEFER, M.E., *Associate Professor of Mechanical Engineering*.  
B.S., in M.E., 1905, M.E., 1915 (Wisconsin).

SAMUEL HUNTINGTON HOBBS, JR., A.M., *Associate Professor of Rural Economics and Sociology*.  
A.B., 1916, A.M., 1917 (North Carolina).



- WILLIAM FLINT THRALL, Ph.D., *Associate Professor of English*.  
A.B., 1901, A.M., 1902 (McKendree); A.M., 1915, Ph.D., 1920 (Chicago).
- HOWARD RUSSELL HUSE, Ph.B., *Associate Professor of Romance Languages*.  
Ph.B., 1913 (Chicago).
- DANIEL ALLAN MACPHERSON, M.S., *Associate Professor of Bacteriology*.  
Ph.B., 1919, M.S., 1920 (Brown).
- \*ARTHUR SIMEON WINSOR, A.M., *Associate Professor of Mathematics*.  
A.B., 1914, A.M., 1915 (Mount Allison).
- EDWARD VERNON KYSER, Ph.G., Ph.C., *Associate Professor of Pharmacy*.  
Ph.G., 1915, Ph.C., 1924 (North Carolina).
- JOHN BROOKS WOOSLEY, A.M., *Associate Professor of Economics*.  
A.B., 1912 (Guilford); A.B., 1913, A.M., 1914 (Haverford).
- HENRY ROLAND TOTTEN, Ph.D., *Associate Professor of Botany*.  
A.B., 1913, A.M., 1914, Ph.D., 1923 (North Carolina).
- FLOYD HARRIS EDMISTER, Ph.D., *Associate Professor of Chemistry*.  
B.S., 1912 (Syracuse); M.S., 1913 (Louisiana State); Ph.D., 1918 (Syracuse).
- ALBERT COATES, A.B., LL.B., *Associate Professor of Law*.  
A.B., 1918 (North Carolina); LL.B., 1923 (Harvard).
- MALCOLM DEAN TAYLOR, A.B., M.B.A., *Associate Professor of Sales Relations*.  
A.B., 1921 (Oberlin); M.B.A., 1923 (Harvard).
- ENGLISH BAGBY, Ph.D., *Associate Professor of Psychology*.  
A.B., 1913, A.M., 1914 (Princeton); Ph.D., 1918 (Johns Hopkins).
- HOWARD MUMFORD JONES, M.A., *Associate Professor of English*.  
B.A., 1914 (Wisconsin); M.A., 1915 (Chicago).
- URBAN TIGNER HOLMES, Ph.D., *Associate Professor of French*.  
A.B., 1920 (Pennsylvania); A.M., 1921, Ph.D., 1923 (Harvard).
- †DEXTER MERRIAM KEEZER, Ph.D., *Associate Professor of Economics*.  
A.B., 1920 (Amherst); M.A., 1922 (Cornell); Ph.D., 1925 (Brookings).
- ERNEST LLOYD MACKIE, A.M., *Associate Professor of Mathematics*.  
A.B., 1917 (North Carolina); A.M., 1920 (Harvard).
- CORYDON PERRY SPRUILL, JR., A.B., B.Litt., (Oxon), *Associate Professor of Economics*.  
A.B., 1920 (North Carolina); B.Litt., 1922 (Oxford).
- EDWARD TANKARD BROWNE, A.M., *Associate Professor of Mathematics*.  
A.B., 1915, A.M., 1917 (Virginia).

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† Resigned January 1, 1927.

\* Absent on leave, 1926-1927.

- ERNST CHRISTIAN PAUL METZENTHIN, Ph.D., *Associate Professor of German*.  
A.M., 1913 (Pennsylvania State); Ph.D., 1915 (Pennsylvania).
- JOEL HOWARD SWARTZ, Ph.D., *Associate Professor of Geology*.  
A.B., 1915, Ph.D., 1923 (Johns Hopkins).
- WILEY BRITTON SANDERS, A.M., *Associate Professor of Sociology*.  
A.B., 1919 (Emory College); A.M., 1920 (Emory University); A.M., 1921 (North Carolina).
- SHIPP GILLESPIE SANDERS, A.M., *Associate Professor of Latin*.  
A.B., 1909 (Southwestern); A.M., 1915 (Princeton).
- NICHOLSON BARNEY ADAMS, Ph.D., *Associate Professor of Spanish*.  
A.B., 1915 (Washington and Lee); M.A., 1920, Ph.D., 1922 (Columbia).
- JOE BURTON LINKER, Ph.D., *Associate Professor of Mathematics*.  
A.B., 1918, A.M., 1920 (North Carolina); Ph.D., 1924 (Johns Hopkins).
- JOSEPH MERRITT LEAR, M.A., *Associate Professor of Insurance*.  
A.B., 1900, A.M., 1902 (Randolph Macon); M.A., 1915 (Columbia).
- BENJAMIN ALONZO STEVENS, M.A., *Associate Professor of Education*.  
B.P., 1914 (Wisconsin); M.A., 1923 (Columbia).
- HERMAN GLENN BAITT, C.E., M.S., *Associate Professor of Engineering*.  
A.B., 1917, B.S. in C.E., 1922 (North Carolina) M.S., 1925 (Harvard).
- GUSTAVE THEODOR SCHWENNING, Ph.D., *Associate Professor of Business Administration*.  
A.B., 1920, M.A., 1921 (Clark); Ph.D., 1925 (Columbia).
- \*CASPER CARL CERTAIN, M.A., *Associate Professor of the Teaching of English in the Training School*.  
B.S., 1906, M.S., 1907 (Alabama); M.A., 1923 (Columbia).
- \*\*CARLTON ESTEY PRESTON, Ph.D., *Associate Professor of the Teaching of Science in the Training School*.  
A.B., 1899, A.M., 1900, Ph.D., 1902 (Harvard).
- ROBERT WILSON MADRY, B.Litt., *Associate Professor of Journalism*.  
A.B., 1918 (North Carolina); B.Litt., 1920 (Columbia).
- HERMAN HENRY STAAB, M.A., *Assistant Professor of Romance Languages*.  
B.A., M.A., 1912 (University of the South).
- PAUL ELLIOTT GREEN, A.B., *Assistant Professor of Philosophy*.  
A.B., 1921 (North Carolina).
- ALMONTE CHARLES HOWELL, Ph.D., *Assistant Professor of English*.  
A.B., 1917 (Denison); M.A., 1920 (Columbia); Ph.D., 1924 (North Carolina).

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\*Absent on leave, spring quarter, 1927.

\*\*Absent on leave, 1926-1927.

- GEORGE WALLACE SMITH, S.B., *Assistant Professor of Engineering.*  
S.B., in Electrical Engineering, 1916 (North Carolina).
- EARLE KEITH PLYER, Ph.D., *Assistant Professor of Physics.*  
B.A., 1917, M.A., 1918 (Furman); M.A., 1923 (Johns Hopkins); Ph.D., 1924 (Cornell).
- GREGORY LANSING PAINE, Ph.D., *Assistant Professor of English.*  
Ph.B., 1914, A.M., 1920, Ph.D., 1924 (Chicago).
- KEENER CHAPMAN FRAZER, A.M., *Assistant Professor of Government.*  
A.B., 1920 (Wofford); A.M., 1921 (North Carolina).
- WILLIAM DOUGALD MACMILLAN, 3d., Ph.D., *Assistant Professor of English.*  
A.B., 1918, A.M., 1920, Ph.D., 1925 (North Carolina).
- \*JOHN NATHANIEL COUCH, Ph.D., *Assistant Professor of Botany.*  
A.B., 1919, A.M., 1922, Ph.D., 1924 (North Carolina).
- MILTON SYDNEY HEATH, A.M., *Assistant Professor of Economics.*  
A.B., 1920 (Kansas); A.M., 1924 (Harvard).
- JOHN THEODORE KRUMPELMANN, Ph.D., *Assistant Professor of German.*  
A.B., 1915, A.M., 1916 (Tulane); A.M., 1917, Ph.D., 1924 (Harvard).
- HORACE DOWNS CROCKFORD, Ph.D., *Assistant Professor of Chemistry.*  
B.S., 1920 (N. C. State College of Agriculture and Engineering); S.M., 1923, Ph.D., 1926.
- ROBERT RUSSELL POTTER, Ph.D., *Assistant Professor of English.*  
A.B., 1921 (Denver); A.M., 1922 (Colorado); Ph.D., 1926 (North Carolina).
- FREDERICK PHILLIPS BROOKS, Ph.D., *Assistant Professor of Bio-Chemistry.*  
S.B., in Chemistry, 1921, S.M., 1922, Ph.D., 1926 (North Carolina).
- GERALD RALEIGH MACCARTHY, Ph.D., *Assistant Professor of Geology.*  
A.B., 1921 (Cornell); A.M., 1924, Ph.D., 1926 (North Carolina).
- MICHAEL ARENDELL HILL, JR., A.M., *Assistant Professor of Mathematics.*  
A.B., 1920, A.M., 1921 (North Carolina).
- ELISHA KENT KANE, Ph.D., *Assistant Professor of Spanish.*  
A.B., 1917, A.M., 1919 (Roanoke College); A.M., 1924, Ph.D., 1926 (Harvard).
- HARRY ALBERT HARING, JR., Ph.D., *Assistant Professor of Economics.*  
B.A. 1922, M.A., 1923, Ph.D., 1925 (Yale).
- FRANK RICHARDSON GARFIELD, A.B., *Assistant Professor of Economics.*  
A.B., 1923 (Amherst).

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\*Absent on leave, 1926-1927.

- HUBERT CROUZE HEFFNER, A.M., *Assistant Professor of English.*  
A.B., 1921, A.M., 1922 (North Carolina).
- FREDERICK BAYS MCCALL, A.B., *Assistant Professor of Law.*  
A.B., 1915 (North Carolina).
- HOWARD FREDERICK MUNCH, M.A., *Assistant Professor of the Teaching of Mathematics in the Training School.*  
B.S., 1904 (Adrian College); M.A., 1926 (Chicago).
- \*\*WILLIAM DOUB KERR, A.B., *Assistant Professor of the Teaching of French in the Training School.*  
A.B., 1915 (North Carolina).
- \*JOHN MINOR GWYNN, A.B., *Assistant Professor of the Teaching of Latin in the Training School.*  
A.B., 1918 (North Carolina).
- \*ARNOLD KINSEY KING, A.B. in Educ., *Assistant Professor of the Teaching of History in the Training School.*  
A.B. in Educ., 1925 (North Carolina).
- THOMAS W. HOLLAND, A.B., *Acting-Assistant Professor of Economics.*  
A.B., 1923 (Michigan).
- FRANK JOHN HARONIAN, M.A., *Instructor in French.*  
A.B., 1908 (College des Mechitharistes [Constantinople]); M.A., 1921 (Columbia).
- RAYMOND WILLIAM ADAMS, A.M., *Instructor in English.*  
A.B., 1920 (Beloit); A.M., 1921 (North Carolina).
- WILLIAM OLSEN, A.B., *Instructor in English.*  
A.B., 1923 (Cornell).
- RALPH MCCOY TRIMBLE, C.E., *Instructor in Civil Engineering.*  
C.E., 1921 (Virginia).
- JOHN CORIDEN LYONS, M.A., *Instructor in French.*  
B.S., 1920, M.A., 1921 (William and Mary).
- ROLAND PRINCE McCLAMROCH, A.M., *Instructor in English.*  
A.B., 1920, A.M., 1922 (North Carolina).
- JEFFERSON CARNEY BYNUM, S.M., *Instructor in Geology.*  
S.B. in Geology, 1920, S.M., 1926 (North Carolina).
- JOHN LEROY SMITH, A.M., *Instructor in French.*  
A.B., 1917, A.M., 1924 (North Carolina).
- STERLING AUBREY STOUDEMIRE, A.M., *Instructor in Spanish.*  
A.B., 1923, A.M., 1924 (North Carolina).
- BENJAMIN BENSON LANE, A.M., *Instructor in English.*  
A.B., 1899, A.M., 1901 (North Carolina).
- LEON WILEY, A.M., *Instructor in French.*  
A.B., 1921 (Chattanooga); A.M., 1925 (Harvard).

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\*Absent on leave, 1926-1927

\*\* Resigned January 1, 1927.

- THOMAS EWELL WRIGHT, A.M., *Instructor in French*.  
A.B., 1922, A.M., 1926 (North Carolina).
- THOMAS BRYAN SMILEY, S.B., *Instructor in Electrical Engineering*.  
S.B. in Electrical Engineering, 1925 (North Carolina).
- ROY MELTON BROWN, A.M., *Instructor in Sociology*.  
A.B., 1906, A.M., 1921 (North Carolina).
- FRANK WILLIAM HOFFER, A.M., *Instructor in Sociology*.  
Ph.B., 1914 (Ohio Northern); Ph.B., 1917, A.M., 1919 (Chicago).
- CHARLES BASKERVILLE ROBSON, A.M., *Instructor in History*.  
A.B., 1919 (Davidson); A.M., 1924 (Princeton).
- THOMAS SMITH McCORKLE, B.Mus., *Instructor in Music*.  
B.Mus., 1920 (Texas W. C. Conservatory).
- MYRON IRVING BARKER, B.A., *Instructor in French*.  
B.A., 1923 (Cornell).
- WILLIAM RICHARDSON ABBOT, A.M., *Instructor in English*.  
B.A., 1923 (Virginia); A.M., 1924 (Princeton).
- VINTON ASBURY HOYLE, A.M., *Instructor in Mathematics*.  
A.B., 1924, A.M., 1925 (North Carolina).
- HENRY THOMAS SHANKS, A.M., *Instructor in History*.  
B.A., 1918 (Wake Forest); A.M., 1923 (Chicago).
- CHARLES CHRISTOPHER CRITTENDEN, M.A., *Instructor in History*.  
B.A., 1921, M.A., 1922 (Wake Forest).
- NELSON OTIS KENNEDY, Mus.B., *Instructor of Piano and Pipe Organ*.  
Mus.B., 1923 (Knox College Conservatory); Mus.B., 1926 (American Conservatory).
- PAUL WOODFORD WAGER, A.M., *Instructor in Rural Social Economics*.  
B.S., 1917 (Hobart College); A.M., 1920 (Haverford).
- PAUL MORRISON PATTERSON, A.B., *Instructor in Botany*.  
A.B., 1925 (Davidson).
- HOWELL GRADY PICKETT, S.M., *Instructor in Chemistry*.  
B.S., 1922, S.M., 1923 (North Carolina).
- RALPH WALTON BOST, A.M., *Instructor in Chemistry*.  
A.B., 1923 (Newberry); A.M., 1924 (North Carolina).
- WILLIAM COLLIER SALLEY, A.B., *Instructor in Spanish*.  
A.B., 1923 (Alabama).
- CLEMENT MANLY WOODARD, A.M., *Instructor in French*.  
A.B., 1918, A.M., 1926 (North Carolina).
- JOHN WEST HARRIS, JR., M.A., *Instructor in English*.  
A.B., M.A., 1916 (Wofford).
- JOHN REAGAN ABERNETHY, A.M., *Instructor in Mathematics*.  
A.B., 1924 (Trinity College); A.M., 1925 (North Carolina).



- LAWRENCE EARLE BUSH, S.M., *Instructor in Mathematics*.  
B.S., 1919 (The Citadel); S.M., 1926 (North Carolina).
- ARLEY THEODORE CURLEE, A.B. in Educ., *Instructor in Mathematics*.  
A.B. in Educ., 1926 (North Carolina).
- LOFTON LEROY GARNER, A.B., *Instructor in Mathematics*.  
A.B., 1925 (North Carolina).
- PROBIEN LEE ELMORE, A.B., *Instructor in English, Manager of Carolina Playmakers*.  
A.B., 1925 (North Carolina).
- JAMES RUEY PATRICK, M.A., *Instructor in Psychology*.  
B.A., 1925, M.A., 1926 (Georgia).
- JAMES ABSALOM PADGETT, M.A., *Instructor in History*.  
A.B., 1910 (Maryville College); M.A., 1913 (Oklahoma).
- JAMES WILLIS POSEY, A.B., *Instructor in English*.  
A.B., 1923 (Texas).
- JOHN McIVER FOUSHEE, S.B., *Instructor in Engineering*.  
S.B., 1926 (North Carolina).
- WALWORTH HOWLAND RING, M.A., *Instructor in Latin*.  
B.A., 1924, M.A., 1925 (Columbia).
- EDGAR WIND, Ph.D., *Instructor in Philosophy*.  
Ph.D., 1922 (Hamburg).
- MARION LEE JACOBS, Ph.G., M.Sc., *Instructor in Pharmacy*.  
Ph.G., 1920 (North Carolina); M.Sc., 1926 (Nebraska).
- SIDNEY GRAHAM CHAPPELL, *Instructor in Education and Assistant to Dean of the School of Education*.

## TEACHING FELLOWS 1926-1927

- HENRY TRAVIS THOMPSON, A.B.....Botany
- ROBERT DILL NORTON, M.S.....Chemistry
- WILLIAM MILFORD LOFTON, JR., M.A.....Chemistry
- JACOB ADDLESTONE, S.M.....Chemistry
- EDWARD PAYSON WILLARD, JR., M.A.....Classics
- ALBERT MILLER HILLHOUSE, A.B.....Commerce and Economics
- CHARLES HARLAN PINNER, A.B.....Education
- ARTHUR SLOAN CHASE, S.B.....Engineering
- WILLIAM RAYMOND BOURNE, A.B.....English
- HENRY AUGUST POCHMANN, M.A.....English
- GEORGE FREDERICK HORNER, M.A.....English
- RALPH DUWARD SHEARER, A.B.....Geology
- FRANK BENJAMINE HURT, M.A.....History and Government



NEWTON OWEN SAPPINGTON, A.B.....	History and Government
ALBERT MONROE SNYDER, A.M.....	History and Government
ROBERT COZART BULLOCK, A.B.....	Mathematics
ZACHARIAH THOMAS FORTESCUE, JR., A.B.....	Mathematics
HUGH DUDLEY USSERY, B.A.....	Physics
JOHN CALLAHAN BAGWELL, B.S.....	Psychology
CHARLES HORACE HAMILTON, M.S.....	Public Welfare
GEORGE WARD FENLEY, M.A.....	Romance Languages
GEORGE REASE EVANS, B.S.A.....	Zoology

## STUDENT ASSISTANTS, 1926-27

CHARLES LEE FERGUSON.....	Anatomy
WILLIAM TASSE ALEXANDER, JR.....	Botany
HERMAN HARRISON BRAXTON.....	Botany
ALMA HOLLAND, A.B.....	Botany
SAMUEL EUGENE PACE.....	Botany
ADRIAN BOOKER COUCH.....	Botany
KENNETH BRYAN RAPER.....	Botany
GLADYS MORGAN, A.B.....	Chemistry
ONSLow BONNER HAGER, JR.....	Chemistry
ESMARCH SENN GILREATH, A.B.....	Chemistry
ANCIE RUFUS GREENE, A.B.....	Chemistry
JOHN DIELL McCLUER, B.S.....	Chemistry
CHARLES LaMAR THOMAS.....	Chemistry
LOWREY A. BASS, A.B.....	Chemistry
JAMES BELL BULLITT, JR., A.B.....	Chemistry
JOHN ESTEN DAVENPORT, A.B.....	Chemistry
JAMES PERRIN ANDERSON, A.B.....	Education
CHARLES EDWIN RAY, JR., S.B.....	Engineering
WILLIS CANTLEY JOHNSON, S.B.....	Engineering
HENRY JAMES WHEELER.....	Engineering
CARL THEODORE SMITH.....	Engineering
JOHN WALKER McCAIN, JR., A.M.....	English
MORRIS LEON RADOFF, A.B.....	English
THOMAS BRADLEY STROUP, A.B.....	English
MAURICE ANGUS MOORE, JR., B.S.....	English
KENNETH GEORGE DACY.....	Geology
HENRY CHAMPLIN LAY.....	Geology

IRVING LEE MARTIN.....	Geology
JOHN NORMAN WATKINS.....	Geology
OLIN CARLTON HENDRIX, A.B.....	Pharmacology
JAMES CORNELIUS PASS FEARRINGTON, A.B.....	Pharmacology
ROBERT GLENN KALE.....	Pharmacy
RALPH WINSTON WOODARD.....	Pharmacy
STEPHEN PETTUS BLANKENSHIP.....	Physics
ESTLE RAY MANN.....	Physics
HENRY WASHINGTON DIETZ, A.B.....	Zoology
WILLIAM McBRAYER ELLIOTT.....	Zoology
LEMUEL L. HILL.....	Zoology

### FACULTY COMMITTEES

The President is a member *ex officio* of all committees.

ADVISORY (*elected*). Professors Carroll, Coker, W. C., Connor, Graham, Wilson, L. R.

EXECUTIVE (*elected*). Professors Patterson, Chairman, Braune, Coker, R. E., Graham, Hibbard, McIntosh.

ATHLETICS. Professors Hobbs, A. W., Chairman, Connor, Patterson.

CHAPEL. Mr. Bradshaw, Chairman, Professors Bernard, Coates, Mangum, Meyer, Odum, Steiner, Weaver, Mr. Comer.

COÖPERATION WITH THE ALUMNI. Professors Bernard, Coates, Connor, Graham, Patterson, Wilson, L. R., Mr. Bradshaw.

DEBATES. Professors Bernard, Coates, McKie, Williams.

DEGREES WITH DISTINCTION. Professors Daggett, Chairman, Carroll, Hamilton, Henderson, Howe, Toy, Wilson, H. V.

DRAMATICS. Professors Koch, Chairman, Daggett, Howe, McKie, Weaver, Wheeler.

ENGLISH COMPOSITION. Professors Thrall, Chairman, Bell, Carroll, Foerster, Leavitt, Pierson.

EDUCATIONAL POLICY. The President, Professors Bell, Carroll, Coker, W.C., Daggett, Dey, Hibbard, Howe, Pierson, Royster, Walker.

ENTRANCE REQUIREMENTS. Professors Walker, Chairman, Caldwell, Daggett, Harrer, Knight, Royster, Wilson, T. J.

FACULTY LIVING CONDITIONS. Professors Bell, Branson, Carroll, Daggett, Henry, Wagstaff, Wheeler, Wilson, L. R., Mr. Woollen.

**FRATERNITIES.** Professors Patterson, Chairman, Bernard, Dey, Royster, Wilson, T. J., Mr. Bradshaw.

**GROUNDS AND BUILDINGS.** Professors Coker, W. C., Chairman, Booker, Braune, MacNider, Odum, Wheeler, Mr. Woollen.

**HEALTH AND SANITATION.** Doctor Abernethy, Chairman, Professors Braune, Bullitt, Saville, Mr. Woollen.

**LIBRARY BOOK COMMITTEE.** Professors Wilson, L. R., Chairman, Bernard, Coker, W. C., Dey, Foerster, Higby, Murchison.

**LIBRARY BUDGET.** The Librarian, the Deans of the College, the Schools of Applied Science, Commerce, Engineering, Education, and the Graduate School, the President.

**McNAIR LECTURERS.** Professors Williams, Chairman, Bell, Henderson, MacNider, Steiner.

**MUSICAL AND DRAMATIC ACTIVITIES.** Professors Hibbard, Chairman, Howe, Jones, Koch, Weaver, Wilson, L. R.

**PUBLIC LECTURES.** Professors Royster, Chairman, Coker, W. C., Foerster, Henderson, MacNider.

**PUBLIC OCCASIONS AND CELEBRATIONS.** Professors Connor, Hamilton, Henderson, Howe, Knight, Mangum, Patterson, Wheeler, Mr. Woollen.

**STUDENT EMPLOYMENT.** Mr. Bradshaw, Chairman, Professors Bell, Connor, Hobbs, A. W., Toy, Mr. Comer.

**STUDENT LIFE AND ACTIVITIES.** Mr. Bradshaw, Chairman, Professors Bernard, Booker, Hibbard, Meyer, Patterson, Weaver.

**STUDENT MORTALITY.** Professors Trabue, Chairman, Dashiell, Hibbard, Jordan, Lasley, Royster, Wilson, T. J., Mr. Bradshaw.

**UNIVERSITY SERMONS.** Professors Toy, Chairman, Cobb, Knight, Odum, Wheeler.

**WEIL LECTURES.** Professors Odum, Chairman, Connor, Murchison, Wilson, L. R.

## PART TWO—GENERAL INFORMATION

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THE UNIVERSITY  
GROUNDS AND BUILDINGS  
LIBRARY  
THE UNIVERSITY PRESS  
ADMISSION  
EXPENSES  
PECUNIARY AID  
MEDALS AND PRIZES  
REGULATIONS  
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THE ASSOCIATION OF THE ALUMNI

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### THE UNIVERSITY

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#### FOUNDATION AND GOVERNMENT

The University was established in obedience to the first Constitution of the State, which was adopted in December, 1776. A clause of section XLI declared that "all useful learning shall be duly encouraged and promoted in one or more universities." The charter was granted by the General Assembly in 1789, the cornerstone of the Old East Building was laid in 1793, and the University was opened in 1795.

The title, preamble, and first section of the Act of Incorporation are as follows:

#### "AN ACT TO ESTABLISH A UNIVERSITY IN THIS STATE"

"WHEREAS in all well regulated Governments, it is the indispensable, Duty of every Legislature to consult the Happiness of a rising Generation, and endeavor to fit them for an honorable Discharge of the Social Duties of Life, by paying the strictest attention to their Education: And whereas an University supported by permanent Funds, and well endowed, would have the most direct Tendency to answer the above Purpose:

"I. *Be it therefore enacted by the General Assembly of the State of North Carolina, and it is hereby enacted by the Authority of the Same, That, Samuel Johnson, James Iredell, Charles Johnson, Hugh Williamson,*

*Stephen Cabarrus, Richard Dobbs Spaight, William Blount, Benjamin Williams, John Sitgreaves, Frederick Harget, Robert Snead, Archibald Maclaine, Honourable Samuel Ashe, Robert Dixon, Benjamin Smith, Honourable Samuel Spencer, John Hay, James Hogg, Henry William Harrington, William Barry Grove, Reverend Samuel McCorkle, Adlai Osborne, John Stokes, John Hamilton, Joseph Graham, Honourable John Williams, Thomas Person, Alfred Moore, Alexander Mebane, Joel Lane, Willie Jones, Benjamin Hawkins, John Haywood, senior, John Macon, William Richardson Davie, Joseph Dixon, William Lenoir, Joseph M'Dowell, James Holland and William Porter, Esquires,* shall be and they are hereby declared to be a body politic and corporate to be known and distinguished by the name of *The Trustees of the University of North Carolina\** and by that name shall have perpetual Succession and a common Seal; and that they, the Trustees and their Successors, by the Name aforesaid, or a Majority of them, shall be able and capable in Law to take, demand, receive and possess all Monies, Goods and Chattels that shall be given them for the Use of the said University and the same apply according to the Will of the Donors, and by Gift, Purchase or Devise to take, have, receive, possess, enjoy and retain to them and their Successors forever, any Lands, Rents, Tenements and Hereditaments, of what Kind, Nature or Quality soever the same may be, in special Trust and Confidence that the same or Profits thereof shall be applied to and for the Use and Purpose of establishing the said University.”†

The University is governed by a board of trustees elected by the Legislature and is free from sectionalism, sectarian or political control. The Governor of the State is *ex officio* President of the Board of Trustees.

Article IV of the Constitution of 1876 contains the following provisions regarding the University:

“Sec. 6. The General Assembly shall have power to provide for the election of Trustees of the University of North Carolina, in whom, when chosen, shall be vested all the privileges, rights, franchise, and endowments thereof, in any wise granted to or conferred upon the Trustees of said University; and the General Assembly may make such provisions, laws, and regulations from time to time as may be necessary and expedient for the maintenance and management of said University.

“Sec. 7. The General Assembly shall provide that the benefits of the University, as far as practicable, be extended to the youth of the State free of expense for tuition; also all the property which has heretofore accrued to the State, or shall hereafter accrue, from escheats, unclaimed dividends, or distributive shares of the estates of deceased persons, shall be appropriated to the use of the University.”

### SITUATION AND GENERAL ADVANTAGES

The University is situated at Chapel Hill, twelve miles from Durham and thirty-eight miles from Raleigh. It may be reached by rail from University Junction, or by an automobile line which maintains a regular schedule from Durham. The site of the University is on a promontory of granite, belonging to the Laurentian system, about three hundred feet above the sandstone formation to

\*The corporate name has been changed to The University of North Carolina.

†Laws of the State of North Carolina, published by James Iredell, Edenton, 1791.



the east that was once the bed of a great body of water. It is near the center of the State, midway between the mountains and the sea, with sufficient elevation to insure healthful and pleasant working conditions. On this promontory the great roads from Petersburg to Pittsboro and from New Bern to Greensboro crossed. At the crossing was a chapel of the Church of England, giving to the eminence its name, New Hope Chapel. The name "Chapel Hill" occurs in the report of the Trustees, November, 1792, on the choice of a site, and a contemporary account describes the site as follows:

"The seat of the University is on the summit of a very high ridge. . . . The ridge appears to commence about half a mile directly east of the building, where it rises abruptly several hundred feet. This peak is called Point Prospect. The flat country spreads out below like the ocean, giving an immense hemisphere in which the eye seems lost in the extent of space."

The University owns, contiguous to the campus of one hundred and six acres, five hundred acres of forest lands, partly laid off in walks and drives. The present buildings of the University, forty-four in number, range in age from the Old East dating from 1793 to the Woman's Building which was put in service in September, 1925. A model central power plant provides heat, water and electric lights for all the buildings. The infirmary is a modern building completely equipped and under the direction of the University Physician. Records prove that health conditions at the University are excellent.

### NEW BUILDING PROGRAM

The appropriations for permanent improvements made by the General Assemblies of 1921, 1923, and 1925 have made it possible to begin work on the development of the South Campus. There are now completed seven new dormitories capable of housing eight hundred and forty students, a large building for the Departments of History and Social Sciences, a similar building for the Language Departments, and a handsome building for the School of Law. A commodious building, one hundred ten by three hundred ten feet for indoor athletics, has recently been completed. The Venable Hall of Chemistry for the Department of Chemistry and the Woman's Building were put in service in the summer and fall of 1925. The South Building has been thoroughly renovated and given over to the administrative officers for offices and to the University Extension Division for its work. The New East will be entirely renovated during the current year. It will be used by the Department of Geology and the Philanthropic Assembly.



### ORGANIZATION AND DEGREES

The University is organized into a College of Liberal Arts and seven Schools, which have jurisdiction over degrees as follows: The College of Liberal Arts, Bachelor of Arts, and jointly with the School of Law, Bachelor of Arts and Laws; the School of Applied Science, Bachelor of Science in Chemistry, in Geology, jointly with the School of Medicine, in Medicine, and jointly with the School of Pharmacy, in Pharmacy; the School of Education, Bachelor of Arts in Education; the School of Commerce, Bachelor of Science in Commerce, and jointly with the School of Law, Bachelor of Science in Commerce and Laws; the School of Engineering, Bachelor of Science in Electrical Engineering, in Civil Engineering, in Chemical Engineering, and in Mechanical Engineering; the Graduate School, Master of Arts, Master of Science, and Doctor of Philosophy; the School of Law, Bachelor of Laws, Bachelor of Arts and Laws; (jointly with the College of Liberal Arts), and jointly with the School of Commerce, Bachelor of Science in Commerce and Laws; the School of Medicine, Bachelor of Science in Medicine (jointly with the School of Applied Science); the School of Pharmacy, Graduate in Pharmacy and Bachelor of Science in Pharmacy (jointly with the School of Applied Science).

The School of Public Welfare offers courses of professional training for social work and community leadership.

In the Summer School are offered certain courses for which regular University credit is allowed, as well as special courses designed primarily for the teachers of the State.

There is also a Division of Extension through which the services of the University Faculty and certain material equipment of the University are made available to the people of the State generally.

### THE COLLEGE YEAR

The college year is divided into fall, winter, and spring quarters of approximately twelve weeks each, and a summer quarter divided into two terms of about six weeks each. There is a Thanksgiving recess of three days, a Christmas recess of approximately two weeks, and an Easter recess of seven days.

### RELIGIOUS INFLUENCES

Through the coöperation of all concerned, religious influences of unusually effective character surround the University student. Chapel exercises, conducted in turn by the ministers of the town, are held in Memorial Hall every week-day morning, except Saturday, at ten-thirty o'clock. The Young Men's Christian Association, to which the University makes annual contributions, is of great value in the life of the campus. Its Bible Study classes enroll each

year a large proportion of the student body; its regular religious services, its individual contacts, and its participation in the general University program of student welfare, are among the activities that make it an indispensable part of the University organization.

The larger denominations of the State have erected at Chapel Hill modern and adequate church plants. Within the past few years Presbyterians, Baptists, Episcopalians, and Methodists have rebuilt on a large scale. The Chapel Hill churches are manned by an effective and coöperative group of pastors, are all located in close proximity to the campus, and play a very large and genuine part in the life of the University.

### DISCIPLINE

The University endeavors to make young men manly and self-reliant, and to develop character by educating the conscience. The Faculty may, at their discretion, admonish, suspend, or dismiss students for neglect of duty, or for misconduct.

### PHYSICAL TRAINING

Hearty encouragement is given to athletic sports and to all kinds of physical culture. The Emerson Athletic Field, the gift of Mr. Isaac Emerson, of Baltimore, furnishes ample facilities for football and baseball, and the track is admirably adapted for running and general track athletics. Two new fields for general athletic purposes have been completed recently and put into use. These fields lie directly to the east of Emerson Field and serve the Freshmen teams and other class teams. More than fifty tennis courts are located on the campus. The Kenan Memorial Stadium, given by William Rand Kenan, '94, is to be completed by November, 1927.

In addition to inter-collegiate athletic the University fosters an unusually extensive program of intra-mural sports, involving over half the undergraduates in a wide variety of games. There are contests in basketball, tag-football, indoor and outdoor baseball, tennis, soccer, quoits, riflshooting, boxing, wrestling, fencing, and track. Intra-mural teams offer every interested student opportunity for participation in some interesting and healthful form of competition with his fellows, for learning team work and good sportsmanship.

Exercise is required three hours a week of all Freshmen, unless excused. In the fall a thorough physical examination of each Freshman is made, and the heart, the lungs, the eyes, and the ears are tested, in order that students defective in physical development may be given special work under the personal supervision of the Director. Round shoulders, flat chests, curvature of the spinal

column, hernia, and mild cases of congenital paralysis are thus often greatly benefited and sometimes completely corrected.

### MEDICAL ATTENTION

In order to secure responsible and efficient medical advice and to provide proper attention for the student during sickness, the University employs a practising physician and maintains a well appointed infirmary. The Infirmary is equipped with all necessary conveniences and comforts, is under the immediate supervision of the University Physician, and is provided with two experienced nurses. At the discretion of the University Physician a student may be admitted to its wards, and for such services as may be rendered by the staff no charges are made, but should any additional service (consultation, special nurses, operations requiring the attendance of a trained surgeon) recommended by the attending physician and approved by the parent or guardian be necessary the student will be required to pay for such services.

## GROUND S AND BUILDINGS

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The University campus contains one hundred and six acres of land, affording ample grounds for building and for all sorts of athletic sports. The University owns, contiguous to the campus, five hundred acres of forest lands, which are partly laid off in walks and drives. The University has forty-four buildings.

The Old East Building (1793) contains thirty-nine living rooms.

Person Hall (1795) is used as an addition to the University Library.

The South Building (1798) has been renovated and converted into an office building for the administrative officers of the institution. It furnishes quarters also for the University Extension Division.

Gerrard Hall (1822) is used for lectures and student assemblies.

The Old West Building (1822) contains thirty-nine living rooms.

Smith Hall (1849) contains the theatre and workshop of the Carolina Playmakers.

The New East Building (1857) contains the Philanthropic Literary Society's Hall, the Geological Laboratories and Museum, lecture rooms, and conference rooms for the Department of Geology.

The New West Building (1857) contains the Dialectic Literary Society's Hall and three lecture rooms.

Memorial Hall (1883) commemorates the illustrious dead of the University. It is used for chapel exercises, for Commencement, and for other public exercises.

Alumni Hall (1898) provides accommodations for the School of Public Welfare and the Department of Philosophy.

The Carr Dormitory (1899) contains thirty-two living rooms.

The Smith Dormitory (1901) contains forty living rooms.

The William Preston Bynum, Jr., Gymnasium (1904) is furnished with modern apparatus, swimming pool, baths, and running track; and contains a trophy room and the office of the Director.

The Young Men's Christian Association Building (1904) is a valuable adjunct to the work of the Association.

Pharmacy Hall (1905) contains the laboratories, lecture rooms, library, and offices of the School of Pharmacy.

The Library (1907) contains the offices, stack rooms, and reading rooms of the main library.

The Infirmary (1907) is completely equipped for service to the students of the University.

Davie Hall (1908) contains the laboratories, lecture rooms, library, and offices of the Departments of Botany and Zoology.

Caldwell Hall (1911) contains the laboratories, lecture rooms, library, and offices of the School of Medicine.

The Peabody Building (1912) contains the lecture rooms, libraries, laboratories, and offices of the School of Education and the Department of Psychology.

The Battle-Vance-Pettigrew Dormitories (1912) contain twenty-four living rooms each.

Swain Hall (1913) contains a dining hall with a seating capacity of six hundred, kitchens, bakery, and a coldstorage plant.

Phillips Hall (1918) contains the laboratories, lecture rooms, library, and offices of the School of Engineering and the Departments of Mathematics and Physics.

The Steele Dormitory (1920) contains thirty-six living rooms.

The Mangum Dormitory (1921) contains sixty living rooms.

The Grimes Dormitory (1921) contains sixty living rooms.

The Manly Dormitory (1921) contains sixty living rooms.

The Ruffin Dormitory (1921) contains sixty living rooms.

Saunders Hall (1922) contains the laboratories, lecture rooms, and offices of the School of Commerce, the Department of History and Government, and the Department of Rural Social Economics.

Murphey Hall (1922) contains the lecture rooms, seminar rooms, and offices of the Departments of English, German, the Classics, and Romance Languages.

Manning Hall (1923) contains the lecture rooms, library, reading rooms, and offices of the School of Law.

The F Dormitory (1924) contains sixty living rooms.

The G Dormitory (1924) contains sixty living rooms.

The J Dormitory (1924) contains sixty living rooms.

The Woman's Building (1924) contains living rooms, parlors, and dining hall for the young woman in attendance at the University.

Venable Hall of Chemistry (1924) contains the laboratories, lecture rooms, library, museum, and offices of the Department of Chemistry.

Besides the buildings named above the University owns a number of service and residence buildings.



### **The Geological Laboratories**

The New East Building, in part of which the Department of Geology was formerly housed, has been completely remodeled during the year 1926 and now affords one of the best geological laboratories in the country. The entire building, with the exception of a portion of the fourth floor which is occupied by the Philanthropic Society Hall, now consists of laboratory and class rooms.

On the ground floor there is a museum where are exhibited type specimens of rocks, minerals, and fossils, together with numerous relief maps, models, etc., of local and general interest. There is also on this floor a large lecture room seating ninety-three, and an especially constructed precision laboratory where delicate operations requiring total freedom from vibration can be carried out. On the upper floors are located several smaller classrooms, special laboratories for general geology, historical geology, paleontology, mineralogy, crystallography, economic geology, petrography and petrology, geography, soils, and geophysics, each subject having special equipment and separate laboratory rooms.

The departmental library contains a large number of works relating to geology, geography, mineralogy, and allied subjects, numerous separates, bound and current volumes of the more important geological and geographical magazines, and many reports, monographs, and the like issued by state and national surveys, and learned societies.

All the laboratories are well fitted with the necessary apparatus and supplies, and a large room especially equipped for the purpose has been set aside for research in problems which require unusual laboratory facilities.

### **The Chemical Laboratories**

In the fall of 1925 the department of Chemistry took up its work in Venable Hall of Chemistry, named in honor of Dr. Francis Preston Venable. The building is about 200 feet square, and covers nearly an acre. The front of the building, three stories high, contains library, five classrooms, general office, museum, and laboratories of physical and electro chemistry. The south wing, two stories high, contains 38 small rooms for staff-offices and private laboratories, thus providing each member of the staff and each graduate student with an individual laboratory. The court within the arms of these two sections contains a one-story structure, with factory, sawtooth roof, and has twelve large laboratories for general chemistry, analytical chemistry, organic chemistry and a storeroom. Industrial chemistry is provided with a room of about 1,600 square feet area and 25 feet high. It has a traveling crane overhead to lift and move about apparatus of semi-commercial size. Adjoining this room are four small rooms for control work, a dark room, a transformer room, and

rooms for the control of the ventilating system. At each desk in the laboratories are outlets for gas, air, steam, water, and electric power, and an opening into the exhaust ventilating ducts. A large lecture room, seating 256, is lighted from above and has special ventilation.

The laboratories are well equipped with apparatus for the regular courses and for research work of instructor and students, and the library contains a most excellent collection of books and journals which are indispensable in research work.

### The Biological Laboratories

The biological building, Davie Hall, is occupied by the departments of Zoölogy and Botany. It consists of a main building, facing south, on the north side of which has been added a wing, facing east and west, of about the same size as the main building. The bulk of the main building is occupied by Zoölogy; the wing is occupied by Botany. The building lies to the east of the New East and adjoins the Arboretum. It is faced throughout with light brick.

The main building has a frontage of 125 feet; the depth is 44 feet in the middle section and 38 feet at the ends. A basement underlies the whole, above which are two complete floors, with a third floor over the middle section. The entrance hall, on the first floor, lighted with large windows on each side of the doorway, serves as a museum exhibition room for the display of zoölogical specimens and dissections. The west end of this floor is occupied by a lecture room for the two departments with a seating capacity of one hundred and twenty, the east end by a laboratory for general zoölogy. Each of these rooms has windows, twenty-four, on three sides. The laboratory will accommodate forty students.

On the second floor of the main building the east end is occupied by a single large laboratory, 40 by 35 feet, for anatomical work (comparative anatomy, embryology, histology) in zoölogy. It is lighted on three sides with twenty windows and is designed for that number of students. The west end of this floor has been subdivided. It includes a large laboratory for zoölogical research, a small laboratory for hydrobiology, and two professors' rooms. The middle section of this floor includes the zoölogical library and store rooms. On the third floor is a professor's room and a photographic studio with skylights and large north windows. In the middle section of the basement is a room for microphotography with adjoining dark rooms, also janitor's room and rooms for the storage of heavy supplies. The east end of the basement, is used by the Department of Botany for purposes connected with the Arboretum, the west end by the Department of Zoölogy for the keeping of live animals.

The Botanical Wing of Davie Hall is a fireproof building, 39 feet wide by 80 feet long, with three full floors and an attic. The first floor contains a museum for botanical specimens, potted plants, etc., a professor's laboratory, and a large laboratory lighted on three sides by twenty windows and designed to seat twenty students. This is especially for the teaching of pharmaceutical and economic botany.

The second floor has one large laboratory lighted by twenty-four windows and providing for the same number of students. General and systematic botany are taught in this room. On this floor there is also a large herbarium for the preservation of dried plants and a storeroom.

The third floor is given up mainly to advanced students and research work, chiefly in fungi. There is one laboratory on the north end lighted on three sides and providing for sixteen students. There are also two private laboratories for professors, the botanical library, and a seminar room, as well as small storerooms, etc.

Important adjuncts to the botanical department are the Arboretum, drug garden, greenhouse, and propagating grounds. The former occupies a five-acre tract lying immediately adjoining the Botanical Wing. It is laid off in the naturalistic style and, at present contains about 400 species of native and exotic plants grouped in such a way as to illustrate their use in ornamental design and planting. All of these plants are of course available for students in the study of botany and are much used in routine work. A considerable area on the south side of the Arboretum has been developed into a drug garden, and here over one hundred and twenty-five other plants (mostly medicinal and old-fashioned pot-herbs) have been grouped and made available for study by students in botany, especially students in schools of Pharmacy and Medicine.

The greenhouse has recently been added. It is a commercial range 15 feet wide by 80 feet long and it will be of great help to the department in making available at all times plants for instruction and research. The propagating grounds, immediately adjoining the greenhouse, cover an area of about three acres. Here are raised at little cost most of the ornamental trees and shrubs that are used around the University buildings and on the campus. This area is also used for testing the hardiness and general usefulness of newly introduced species from other countries.

### **The Medical Laboratories**

The medical building, Caldwell Hall, was completed and opened for service in 1912. It is located on the south side of Cameron Avenue opposite Davie Hall.

The main building is 117 x 64 feet and adjoining it on the south side is a wing 63 x 36 feet, each including a basement and two

floors. The first floor of the main building is bisected by a hall fourteen feet wide from north to south and a corridor 8 feet wide from east to west. The floor space is therefore subdivided into four equal parts. Each part is subdivided into one large laboratory 34 x 27 feet and two smaller laboratories, 12 x 14 feet. The second floor is practically a duplicate of the first floor. Each of the large laboratories is equipped for forty students and those on the north side are used for all microscopic work and those on the south side for experimental physiology, experimental pharmacology, and physiological chemistry. The smaller laboratories are used as private laboratories for the instructors.

On the first floor of the wing are the lecture room, which has a seating capacity of about seventy-five, and the departmental library; on the second floor are the dissecting hall and private rooms of the instructors in anatomy.

In the basement provision is made for the care of animals and the storage of supplies. The rooms are well lighted, heated, and ventilated and provided with conveniences for proper sanitation. The laboratories are unusually well lighted and equipped with the essentials for efficient work by students and instructors.

The departmental library contains approximately 1,200 bound volumes of the best journals covering the subjects of the first two years of the medical course, most of them in complete sets, and a large number of books on clinical subjects presented by friends of the school, among them the private libraries of some of the most eminent physicians in the State, Dr. W. J. Wood, of Wilmington; Dr. P. E. Hines, of Raleigh; Dr. H. S. Bahnson, of Winston-Salem; Dr. J. E. Ray, of Raleigh.

### The Pharmaceutical Laboratories

Pharmacy Hall, used exclusively for pharmaceutical instruction, is a three story brick structure containing thirty-five rooms with a total floor space of 22,000 sq. ft. Adjoining the arboretum, the drug garden, the botany building; located within convenient reach of the buildings for chemistry, medicine, and administration; well ventilated, lighted, heated, and equipped, Pharmacy Hall is admirably adapted to its purposes.

The ground floor contains a lecture room and four laboratories for manufacturing pharmacy, three apparatus and stock-rooms for all courses, machine room for industrial pharmacy, a pharmacological laboratory, toilets, etc.

The main floor is made up of the library containing several thousand books and bound journals, the museum which is well stocked with exhibits illustrating drugs, chemicals, and processes, laboratories



for pharmaceutical chemistry, offices and private laboratories for the teaching staff, an auditorium, the scale room, and two research rooms.

The top floor contains a materia medica museum and lecture room, three laboratories for dispensing, toxicology, general pharmacy, and medical pharmacy, three stock rooms, a research laboratory, and an office.

### **The Physical Laboratories**

The Physical Laboratories occupy two floors in the west end of Phillips Hall. There are two large laboratories for general physics, two laboratories for advanced work, several research laboratories, a photographic dark room, and two large apparatus rooms. One of these adjoins the lecture room, which has a seating capacity of three hundred. The general laboratories are large enough to accommodate more than forty students at one time and are equipped with a view to accomplishing the maximum amount of laboratory work in the minimum time. All laboratories and lecture rooms are supplied with gas, running water, and electric power. Compressed air can be obtained by means of a portable compression and vacuum pump. A well-equipped workshop has recently been installed.

The following electrical power resources are available: 3-phase alternating current at 110 volts, or 220 volts; a 12 volt set with capacity of 500 amperes; a 12 volt set with capacity of 14 amperes, and a 110 volt circuit.

A three-panel slate switchboard distributes direct and alternating current power by means of a plug and socket system to sub-panels located in all lecture rooms and laboratories. Seven wires run from the switchboard to each of the sub-panels, giving a very flexible system of power distribution.

The advanced laboratories are equipped with special apparatus making it possible to pursue advanced work in physics, especially along the line of optics, conduction of electricity through gases, and the electron theory. The addition of a Langmuir Vacuum Pump makes possible investigations in the highest attainable vacuum.

The department has added recently many special pieces of apparatus among which may be found a Gaertner Quartz Spectrograph for the ultra-violet, a Gaertner Spectrograph of the constant deviation type for the visible spectrum, a Hilger Infra-red Spectrometer, a Coblentz Thermopile, a Queen and Gray large type potentiometer, galvanometers varying in sensitivity from 2,000 to 10,000 megohms, standard resistances varying from 1 ohm to 1 megohm, a Kelvin Selfcontained Double Bridge, a standard variable capacitance, standard inductances, etc.



The department has funds available for buying special equipment for advanced students. In addition there are specific University funds available for research.

The departmental library located on the third floor of Phillips Hall has on file the complete sets and the current numbers of all of the standard American, English, French, and German journals of physics.

### **The Psychological Laboratories**

The department of Psychology is using temporarily rooms at the west end of Peabody Building. They include a medium sized lecture room, two large laboratory rooms, three small laboratory rooms, and three offices, all on the second floor, and an animal laboratory room in the basement.

The equipment includes sufficient duplication of apparatus for the experimental work in the various undergraduate courses, a fairly complete stock of standard apparatus for training in experimental methods, and sufficient apparatus and funds for the prosecution of research along most of the recognized psychological lines.

The departmental library includes all the technical journals published in English and a few in other languages. The supply of books is fairly complete.

### **The Engineering Laboratories**

A marked characteristic of this School is its well equipped laboratories which occupy the ground floor and east wing of Phillips Hall.

Laboratory instruction is recognized as a very important element of an engineering education, and with the excellent laboratory facilities the students study the fundamental laws of engineering.

The following descriptions indicate the major equipment of the engineering laboratories.

#### **Materials Testing Laboratory**

The Material Testing Laboratory has the facilities for performing the usual commercial test of structural materials. The major equipment is as follows: two hundred thousand pound testing machine capable of testing fifteen-foot columns or twelve foot beams; one hundred thousand pound universal testing machine; Ro-Tap testing Sieve Shaker; automatic cement tester; flow tables for both concrete and mortar, together with accessory apparatus necessary for the standard tests of cement, mortar, and concrete.

#### **Civil Engineering Laboratories**

The highway engineering laboratory is equipped with apparatus for the standard tests of bituminous and non-bituminous road sur-

facing materials, consisting in part as follows: Engler viscosimeter, penetrometer, ring and ball melting point apparatus, open cup oil tester, New York Board of Health oil tester, Hubbard-Carmick specific gravity flask, hydrometers, float testing apparatus, constant temperature and drying oven, ductility machine, Dulin rotarex, Deval 4-cylinder abrasion machine, diamond core drill, diamond saw, grinding lap, Page impact, ball mill, briquette former, cementation machine, etc.

The hydraulic laboratory is shortly to be reconstructed and expanded with apparatus for conducting experiments upon the flow of water in pipes, weirs, and orifices; determination of friction loss and hydraulic gradient. Attention is paid particularly to making the students familiar with stream gaging methods, since many of our graduates have become engaged in work with the United States or North Carolina Geological Surveys, or with power companies, engaged in hydro-electric development. A model gaging station of the standard type of the United States Geological Survey has been installed on Morgan Creek, and is equipped with an Au water stage register. Students also conduct observations at a standard United States Weather Bureau Rainfall and Evaporation Station. The latter is the only one located in the South.

The laboratory of sanitary engineering is fully equipped to make complete chemical and bacteriological examinations of water, sewage, and milk, including two 37° and one 20° incubators, large autoclave, large hot air sterilizer, centrifuge, microscopes with all attachments, and Zeiss-Zigmondy ultra-microscope. Students are required to perform regularly, for a short period, the routine tests conducted in connection with the operation of the Chapel Hill water purification plant, the sewage treatment plant, and the control of the milk supply.

The surveying laboratory consists of a number of transits, levels, chains, etc., together with such other equipment as is necessary to conduct practical problems in field work.

### **The Electrical Engineering Laboratories**

The electrical engineering laboratories consist of a large dynamo laboratory, having over three thousand square feet of floor space on the ground floor of Phillips Hall, and seven smaller laboratories on the second floor of the new wing. They are all supplied with power through a large seven-panel slate switchboard controlling a 25-k.w., 125-volt, direct current motor-generator set, a 5-k.w., 180-volt, Westinghouse booster set, and a 5-k.w., 6 or 12-volt, General Electric electrolytic type motor-generator set. Sub-panels in all the laboratories are connected with this switchboard by means of ten wires, and a plug and socket system of distribution makes it possible

to supply any of the laboratories with several kinds of power at the same time.

The dynamo laboratory is well supplied with direct and alternating current machines of modern design for testing purposes, including a 15-kv.a. General Electric motor-generator set with revolving field alternator, wound for single, two, three or six-phase, two 5 kv.a., 3-phase, Westinghouse motor-generator sets, two synchronous converters of 10-k.w. capacity, two 5-k.w. Westinghouse D. C. motor-generators sets, one 3-h.p. General Electric Type R.F. variable speed motor with compensating winding in the pole faces, a 5-h.p. General Electric 3-phase induction motor with wound rotor and drum type controller, a 3-h.p. Westinghouse and a 2-h.p. General Electric squirrel-cage induction motor, a 3-h.p. General Electric Type RI repulsion motor, and fifteen other D. C. and A. C. machines ranging from two to ten horsepower.

The laboratory has an unusually complete equipment of control rheostats, lamp banks, and inductance coils, two 100-microfarad condensers, and over one hundred portable ammeters, voltmeters, and wattmeters.

The standardization laboratory is equipped with the following precision laboratory standards: one 150-volt Weston D. C. voltmeter, one 150-volt Weston A. C. voltmeter, one 100-millivolt Westinghouse D. C. millivoltmeter with a complete set of shunts, one 5-10 ampere Westinghouse Kelvin-balance type ammeter, one 200-ampere, 300-volt Westinghouse Kelvin-balance type wattmeter, and a 150-ampere, 440-volt States test table with General Electric and Westinghouse rotating-standard watthour meters. These are all mounted permanently on two-inch slate table-tops set in heavy concrete piers, and each station is provided with switching equipment which makes it possible to calibrate a large number of instruments in a very short time.

The photometric laboratory is equipped with a standard Reichsanstalt photometer bench with three-meter track, equipped with standard track screens for daylight work, Bunsen screen, Lummer-Brodhun disappearance and contrast screens, standard Hefner lamp, a number of certified carbon and tungsten incandescent standards, a compound rotator, a luxometer and a G. E. Foot-Candle meter for illumination surveys and a number of shades and reflectors of various types. The laboratory is also supplied with constant potential and constant current arc lamps, direct and alternating current types, a 4-ampere magnetic arc, 12-ampere flaming-arc, and a 3.5 ampere mercury-arc.

The radio laboratory is equipped with a 100-watt radio-phone and c.w. telegraph transmitter and a 50-watt c.w. short wave set, as well as a number of small oscillators for testing purposes. The re-

ceiving equipment comprises a 6-tube superheterodyne, an 8-tube ultradyne, 5-tube neutrodyne, 5-tube Erle Reflex set, 5-tube Cockaday, 4-tube Roberts, a honey-comb coil set with a wave length range from 100 to 20,000 meters, and a number of simple regenerative sets.

The facilities for radio measurements include General Radio decade and capacity bridges, General Radio precision wave-meter and precision condenser, and the usual complement of coils, condensers, variometers, hot-wire, and thermocouple ammeters.

In addition to the above there are a research laboratory with General Electric Oscillograph and dark-room, a storage battery laboratory, containing two 120-volt batteries as well as a number of portable cells, and a special laboratory for Freshman instruction containing a large amount of standard equipment illustrating the applications of electricity and a number of special devices, designed and built in the department shop, for teaching the fundamentals of electrical engineering.

### **Mechanical Engineering Laboratories and the Power Plant**

The mechanical engineering laboratories are located on the ground floor of the new wing of Phillips Hall, the main laboratory occupying the greater part of this floor.

The principal laboratory is equipped for making experimental studies of power plant apparatus. It contains a 10 inch by 15 inch Fitchbury uniflow steam engine especially equipped with indicator reducing motion, brake wheel with prony brake, special facilities for cutting in and out of jackets, and hand regulated auxiliary exhaust valves for operation from a 26 inch vacuum up to 10 lb. back pressure. It contains, also, a 25 kilowatt, 250 volt direct current General Electric turbo-generator set with switchboard and a 25 horsepower Chandler and Taylor slide valve engine especially equipped with indicator reducing motion, prony brake, surface condenser, and indicator piping for experimental work.

Other equipment includes a 40-horsepower, compound marine engine, designed and built by the Bureau of Steam Engineering of the U. S. Navy, two small gas-electric lighting units, and two variable pressure steam testing drums. Smaller equipment includes calorimeters, flow meters, thermometers, indicators, scales, dynamometers, and other accessory apparatus for making complete tests on power plant machinery.

Under a portion of the main laboratory there is a sub-basement for condensers and water measuring apparatus.

Adjoining the main laboratory there is a small laboratory for light testing work, such as calibration of instruments, flue gas analysis, fuel analysis, and fuel and oil testing. It is provided with a Parr Oxygen Bomb coal calorimeter, a Junker gas calorimeter, a Saybolt



universal viscosimeter, a Hayes gas analyzer, and other instruments for analyzing and testing fuels and oils.

As a valuable aid in visual instruction and practical experience, the University Power Plant is also available for laboratory purposes. The principal equipment of the plant consists of the power boilers and large turbo-generator. The boiler room contains one 450 horsepower and two 168 horsepower Babcock and Wilcox boilers, one 350 horsepower Union Iron Works boiler, a 500 horsepower Cockrane feed water heater, and large exhaust and live steam heaters for the hot water heating system of the University. The engine room contains a 200 kilowatt three phase, 2300-volt General Electric turbo-generator and large switchboard for controlling the electrical equipment. The pump room contains three large turbine driven centrifugal pumps for circulating hot water through the heating system, and motor driven service and fire pumps.



## THE UNIVERSITY LIBRARY

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CORNELIA SPENCER LOVE, A.B., B.L.S., *Order Librarian.*

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MARY LINDSAY THORNTON, *In charge of the North Carolina Collection.*

ALMA IRENE STONE, A.B., *In charge of Periodicals and Bindings.*

GEORGIE HICKS FAISON, A.B., B.L.S., *In charge of Circulation.*

GEORGIE BROCK BAKER, A.B., *In charge of Library Extension Service.*

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GUELDA HILLYARD ELLIOTT, *Librarian of the Commerce Library.*

HENRIETTA RHEA SMEDES, *Custodian of the Rural Economics Library.*

ERNESTINE KENNETTE, A.B., *Custodian of the Engineering Library.*

LUCILE MARSHALL ELLIOTT, A.B., *Custodian of the Law Library.*

The University Library contained at the end of the academic year 1924, 162,429 volumes and several thousand pamphlets.

The Library funds are expended under the direction of the Librarian, the Library Budget Committee, the Library Book Committee, and Professors in charge of Departments, with special reference to the instruction given in the University. The annual addition of books from purchase, donations, and exchanges is over 11,000 volumes.

The main Library is housed in a library building erected in 1907. The reference, current periodical, and seminar rooms in the main Library have table and seating capacity for two hundred students.

A special collection of dictionaries, encyclopedias, almanacs, handbooks, atlases, concordances, and other reference books is provided for general use in the reference room.

In addition to the resources of the general reference room, the Library has a collection of 28,000 bound periodicals covering all fields of general, technical, and professional information.

Over 1,700 current periodicals, transactions of literary, scientific, historical, and other societies, continuing and supplementing the bounds sets, are subscribed for or secured through exchange annually.

As the Library is a depository for the publications of the United States Government, it contains material especially valuable for reference in the study of social and political sciences, useful arts, and the natural sciences.

Four seminar rooms in the general Library facilitate advanced work in English and German Literatures and Languages, Greek and Latin Literatures and Languages, the Romance Literatures and Languages, and North Carolina History.

The North Carolina room contains all the books in the Library which relate to North Carolina, including the Weeks collection of Caroliniana. The whole makes one of the finest collections on the history of this State in the country and offers rare advantages to the research student. It is in the charge of a special librarian.

Brief instruction in the use of the card catalogue, the periodical indexes, and the reference books generally, is given new students at the beginning of each year. Instruction in a regular University class is also given to students who are preparing for positions in school and public libraries, with a view to making them more efficient in the discharge of their special duties.

### DEPARTMENTAL LIBRARIES

Five departmental libraries are in charge of regular attendants: Commerce, Education, Engineering, Law, and Rural Economics. Six libraries Botany, Chemistry, Geology, Medicine, Pharmacy, and Zoölogy are under the supervision of the instructors in those departments and the Librarian.

### RULES

Subscribers to the Library are the students and members of the faculty.

Faculty members are not restricted as to the number of books borrowed or the time they may be retained except in the case of Fiction or books needed for Reserve. All books charged to Faculty members must be returned, each June.

The term Faculty applies to men of or above the rank of Instructor.

Other persons who desire to use the Library may become subscribers on payment of a regular library fee of \$4 a year, \$1 for three months, or 50 cents a month.

Persons who are not subscribers may not borrow books on a subscriber's name.

Books bought for a Department do not consequently become the exclusive property of that Department. They are the property of the University, acquired through the Library, and are to be so placed as to insure their greatest use to the greatest number of students and faculty members.

Postal card notices are sent to borrowers as reminders of books overdue, but failure to receive the notice is not considered a valid excuse for not paying the fine.

Students who mutilate books or magazines will be brought before the Executive Committee or the Student Council.

Students are expected to respond promptly to all Library notices whether personal or general. Failure to do so constitutes a serious offense against the University.

Any claim of error in the Library's record must be filed in writing within 22 days from the time the book is borrowed and in the case of Reserve books within 3 days.

A student who owes the Library for fines or lost books will not receive academic credit for his courses at the end of a quarter.

For detailed rules see Library Handbook and the Library bulletin board.

## THE UNIVERSITY OF NORTH CAROLINA PRESS

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LOUIS ROUND WILSON, Ph.D., *Director*  
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The University of North Carolina Press was incorporated on June 12, 1922. The objects for which it was established are: (1) To publish periodicals devoted to the advancement of learning and produced at the University by or under the direction of the Faculty; (2) To publish catalogues, bulletins, and other documents pertaining to the University and its various schools and departments; and (3) To promote generally, by publishing deserving works, the advancement of arts and sciences and the development of literature.

The Press was established upon the authority of the Board of Trustees of the University, is a non-stock corporation, is financed in part by the University, and is managed by a Board of Governors drawn from the Faculty and Board of Trustees.

In addition to the publication of books, the Press has established three series of studies under the title: The University of North Carolina (1) "Studies in Language and Literature," (2) "Studies in Social Science and History," and (3) "Studies in Science." The Press also publishes the following periodicals: *The Journal of the*

*Elisha Mitchell Scientific Society; Studies in Philology; The James Sprunt Historical Publications; The High School Journal; Social Forces; The North Carolina Law Review; The University of North Carolina Extension Bulletin; The University News Letter; The University of North Carolina Record; North Carolina Commerce and Industry.*

The Press office is located in Person Hall. The agents of the Press for Great Britain and the British Dominions are respectively: *The Oxford University Press*, London, for books and studies; *The Cambridge University Press*, London, for periodicals. A complete list of publications issued by the Press will be supplied to any address on request.



## ADMISSION

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### ADMISSION TO THE UNIVERSITY

Evidence of successful vaccination against smallpox is a prerequisite for the admission of students to this institution. Applicants for the admission to any school are hereby informed that a certificate as to successful vaccination must be sent to the Registrar before they can be admitted.

Candidates for admission to the University are received by certificate from accepted schools or by examination.

**ENTRANCE BY CERTIFICATE.** Students who present certificates of work accomplished at preparatory schools and colleges may be admitted, without examination, provided the certificates are approved. The right to examine, however, is reserved, when such a course is deemed necessary. Certificates must be made out on the printed forms furnished on application to the Registrar, and should be sent in as early as possible in the summer vacation; the uniform entrance certificates of the Association of Colleges and Secondary Schools of the Southern States will also be accepted. Candidates must present themselves in person before the Committees on the Registration of Freshmen during the period of registration.

**ENTRANCE BY EXAMINATION.** The University will accept the certificates of the College Entrance Examination Board. State-wide entrance examinations are held, when asked for in advance, at the offices of the County Superintendents early in June and at the University in the week preceding the opening of the fall quarter in September. These examinations are given to graduates of non-accredited high schools and to others who present evidence of having completed the equivalent of a four years' high school course. The Registrar in every instance must approve the applicants record as meeting this requirement. Candidates for admission by examination in September must make application to the Registrar in writing two weeks before the date for registration. Time and place for examinations will be arranged by the Registrar.

### Admission to Advanced Standing

A candidate for advanced standing may be admitted to the Sophomore, Junior, or Senior Class, in accordance with the amount and character of his previous training. The Registrar will accept, with proper restrictions, the official report of work satisfactorily completed at a college or university of good standing. All credits allowed

by him stand in suspense until the candidate shall have spent one quarter in residence. If his work during this quarter is unsatisfactory, the credits may be cancelled.

In case of students who enter with advanced standing from other institutions the minimum requirements of residence and credits secured in residence are as follows: residence for three quarters within a period of twelve months and a full year's work comprising at least nine courses or the equivalent.

A candidate for advanced standing must send to the Registrar his application accompanied by an official transcript of his previous record at least two weeks before the date for registration. Blank forms may be secured by writing the Registrar. Notice is hereby given that applicants whose records at other institutions do not reach the standard required for the readmission of students at this institution will not be admitted.

#### **Admission of Women**

By action of the Trustees in February, 1897, women were made eligible for admission to the Graduate School of this institution. Almost immediately this action was extended so that women were eligible for admission to the two upper classes of the college. Some years later women whose training was found to be sufficient were admitted to the Professional Schools of Law, Medicine, Pharmacy, and later to courses in Engineering. By an extension of this action women are admitted to special courses in work that is not to be obtained in a college for women. Here are included the premedical and predental courses and courses leading to such specialized scientific degrees as those in Chemistry and Geology. In the College of Liberal Arts, the School of Education, and the School of Commerce the University does not admit women students with less than junior standing. To the School of Public Welfare "mature special students" who cannot qualify for junior standing may occasionally be admitted for reasons which must be clear in any individual case.

#### **Entrance Requirements**

For admission to the University of North Carolina fifteen units secured by the completion of a four years' high school course are required. The applicant must either present an official certificate showing his preparatory work and the recommendation of his school, which must be on the list of accredited schools, or stand entrance examinations on an equivalent amount of preparatory work.

It must be clearly understood that admission to the University does not, necessarily, mean admission to candidacy for a degree.

In order for a student to be admitted to candidacy for a degree, he must meet the specific requirements laid down by the school or college

in which that degree is conferred. In some cases this will make it necessary for the candidate to carry certain courses as prerequisites over and above the courses prescribed for the degree, or to make up certain deficiencies. These deficiencies must be made good before the student may register for his sophomore year.

The preparatory student should decide therefore, as early as possible, for which degree he wishes to become a candidate and carry such courses in his preparatory school as will admit him to candidacy for that degree.

### Subjects for Entrance

The complete list of subjects accepted for entrance with the credit that may be secured in each subject is as follows:

English .....	3 or 4	units
History .....	4	units
Mathematics .....	4	units
Greek .....	3	units
Latin .....	4	units
French .....	3	units
German .....	3	units
Spanish .....	3	units
Botany .....	1 or 0.5	unit
Chemistry .....	1 or 0.5	unit
Physics .....	1 or 0.5	unit
Physiology .....	0.5	unit
Zoölogy .....	1 or 0.5	unit
General Science .....	1 or 0.5	unit
Physiography .....	1 or 0.5	unit
Drawing .....	1	unit
Civics .....	0.5	unit
Economics .....	0.5	unit
Vocational subjects		
Commercial Geography .....	0.5	unit
General Agriculture .....	2	units
Bookkeeping .....	1	unit
Commercial Arithmetic .....	1	unit
Stenography and Typewriting .....	1	unit
Manual Training .....	2	units

NOTE, that as many as four (4) units in English, four (4) units in history, and two (2) units in agriculture may be accepted. This amount of credit will be allowed only when the Registrar is satisfied that the work done in these subjects at any given school is of a superior order.

NOTE FURTHER: One (1) full unit in any of the sciences will be allowed only when satisfactory work is done in the laboratory as evidenced by the notebook; otherwise only one-half (.5) unit will be allowed. In vocational subjects not more than a total of three (3) units will be credited.

### PRESCRIBED REQUIREMENTS

The requirements for admission to candidacy for the different degrees in the College and the several Schools within the University are as follows:

### THE COLLEGE OF LIBERAL ARTS (The Degree A. B.)

English .....	3	or 4 units
American History .....		1 unit
Mathematics (Algebra, Plane Geometry).....	2.5	or 3 units
Select Two {		
Greek .....	2	units
Latin .....	2	units
German .....	2	units
French .....	2	units
Spanish .....	2	units
Electives .....		
Total .....		15 units

NOTE, that two foreign languages to the amount of not fewer than four (4) units are required for admission to candidacy for the degree A.B. The languages so presented must be continued as the required foreign languages, or the elementary courses (1 and 2) of a substituted language must be taken without credit towards the degree. Elementary Greek (1-2) and Elementary German (1-2), however, when completed satisfactorily in this institution, will be counted also as elective for degree credit.

### THE SCHOOL OF APPLIED SCIENCE (The Degree S. B.)

#### Bachelor of Science in Chemistry

English .....	3	or 4	units
American History .....		1	unit
Mathematics (Algebra, Plane and Solid Geometry) .....	3	or 3.5	units
French .....		2	units
German .....		2	units
Science .....		1	unit
Electives .....			
Total .....		15	units

NOTE, that the requirements for admission to candidacy for the degree S.B. in Chemistry call for:  
French and German  
Solid Geometry

#### Bachelor of Science in Geology

English .....	3	or 4	units
American History .....		1	unit
Mathematics (Algebra, Plane Geometry) .....	2.5	or 3	units
French, German, or Spanish.....		2	units
Science .....		1	unit
Electives .....			
Total .....		15	units

NOTE, that the requirements for admission to candidacy for the degree S.B. in Geology call for:  
One modern foreign language

For admission to candidacy for the degree S.B. in Medicine see The School of Medicine, page 55, and for the degree of S.B. in Pharmacy see The School of Pharmacy, page 56.

### THE SCHOOL OF ENGINEERING (The Degree S.B.)

#### Bachelor of Science in Chemical, Civil, Electrical, and Mechanical Engineering

English .....	3	or	4	units
American History .....			1	unit
Mathematics (Algebra, Plane and Solid Geometry) .....	3	or	3.5	units
French, German, Spanish, Greek, or Latin .....			2	units
Science .....			1	unit
Electives .....				
Total .....			15	units

NOTE, that the requirements for admission to candidacy for the degree S.B. in Chemical, Civil, Electrical, and Mechanical Engineering call for:

One foreign language.  
Solid Geometry.

### THE SCHOOL OF EDUCATION (The Degree A.B. in Education)

English .....	3	or	4	units
American History .....			1	unit
Mathematics (Algebra, Plane Geometry) .....	2.5	or	3	units
4 units required	Greek .....		2	units
	Latin .....		2 or 4	units
	German .....		2	units
	French .....		2	units
	Spanish .....		2	units
Electives .....				
Total .....			15	units

NOTE, that 4 units of foreign language are required for admission to candidacy for the degree of A.B. in Education. This requirement may be satisfied by 4 units of Latin or by 2 units of Latin and 2 of one other foreign language, or by 2 units each in any two of the foreign languages here listed.

### THE SCHOOL OF COMMERCE (The Degree S.B. in Commerce)

English .....	3	or	4	units
American History .....			1	unit
Mathematics (Algebra, Plane Geometry) .....	2.5	or	3	units
Select Two	Latin .....		2	units
	German .....		2	units
	French .....		2	units
	Spanish .....		2	units
	Greek .....		2	units
Electives .....				
Total .....			15	units

NOTE, that the requirements for admission to candidacy for the degree S.B. in Commerce call for:

Two foreign languages to the extent of four (4) units.



### **THE SCHOOL OF PUBLIC WELFARE**

The one year and two year courses of professional training are open to graduates of colleges of good standing.

Students not eligible to the regular courses by reason of not holding a degree may be admitted to special courses of one quarter or more provided they have had sufficient general education and practical experience to insure satisfactory work and conform to University requirements.

### **THE GRADUATE SCHOOL**

Holders of Bachelor's or Master's degrees from standard colleges are admitted to the Graduate School upon presentation of their credentials and without examination. Every student must bring to the office of the Graduate School, at the time of registration, a program of studies approved by the department in which he proposes to specialize, or in case of special students, the permission of the department to register for certain specified courses. For further details the prospective student is referred to the Catalogue of the Graduate School.

### **THE SCHOOL OF LAW**

#### **Candidates for the Degree LL.B.**

Students who are candidates for the degree of LL.B. must have completed eighteen courses, or their equivalent, of college work in subjects approved by the Registrar of the University. Students may not enter at the opening of the second term as applicants for the degree nor, except by special permission of the Dean, in preparation for the examination for license.

#### **Candidates for the degrees of A.B. and LL.B.**

A special course has been prescribed in the College of Liberal Arts upon the completion of which a student may enter the Law School and upon the completion of the first two years of Law receive the degree of A.B., and at the end of the third year of Law receive the degree of LL.B. This special course consists of subjects carefully selected with a view to providing the student who wishes to shorten his period of residence the best preparation for the legal profession under the circumstances. This will enable the student to secure the two degrees of A.B. and LL.B. in six years instead of seven years in the regular course.

#### **Candidates for the Degrees of S.B. in Commerce and LL.B.**

The School of Commerce has prescribed a special course which the student may take for three years and upon its completion enter the Law School, and after completing the first two years of Law receive the degree of S.B. in Commerce. Upon the completion of the third year of Law he may receive the degree of LL.B.

#### **Candidates for the Degree J.D.**

Students who are candidates for the degree J.D. must have completed the work for an A.B. degree or its equivalent in this or some other institution of recognized standing.

### Admission to Advanced Standing

A student from another School of Law, in which the requirements for admission are at least as high as in this school, may be admitted to advanced standing for the degree of LL.B. As a rule no more than one year's work will be so credited without residence, but with the consent of the Law Faculty, two years' work may be credited in exceptional cases. A student seeking admission to advanced standing must present satisfactory evidence that the work taken in another school is substantially equivalent to that given in the corresponding year here, both in the character of the work covered and in the amount of time devoted to each subject.

### Students Not Candidates For the Degree

Students taking regular work in the school, but not candidates for the degree, unless they are "special students," must present fifteen units for entrance credits in the Freshman class in the University and at least two full years (eighteen courses or the equivalent) of college grade work, or work that would entitle them to enter the third or Junior class in the University.

### Special Students

A limited number of persons who are twenty-one years of age or over may be admitted as special students upon satisfying the Law Faculty that they have such training and ability as will enable them to profit by the instruction given in the school. The number of special students admitted each year may not exceed ten per cent of the average number of students first entering the school during the two preceeding years.

## THE SCHOOL OF MEDICINE

I. Requirements for Admission to the course leading to the degree of S.B. in Medicine:

English .....	3	or	4	units
American History .....			1	unit
Mathematics (Algebra, Plane Geometry) .....	2.5	or	3	units
*German .....			2	units
*French .....			2	units
Electives .....				
Total .....			15	units

II. Requirements for Admission to the Pre-medical or Pre-dental Course:

English .....	3	or	4	units
American History .....			1	unit
Mathematics (Algebra, Plane Geometry) .....	2.5	or	3	units
Select One { French } .....			2	units
{ German }				
Electives .....				
Total .....			15	units

NOTE, that the requirements for admission to the Pre-medical or Pre-dental Course call for:

Either French or German.

\* The curriculum for this degree requires four courses of college grade work in French or German above the elementary courses 1 and 2 or two such courses in French and two such courses in German. If one language is taken, that language must be continued through French 6 or German 22; if both languages are taken, the requirements are French through course 4 and German through course 4. Hence the entrance requirement is either French or German (if one language is to be taken), or both French and German (if both languages are to be taken).

III. Requirements for Admission to the Medical Course. The minimum requirements for admission to the medical course are 2 years (60 semester hours) of college work, which must include a minimum of twelve semester hours in Chemistry (including 4 semester hours of Organic Chemistry), eight semester hours in Biology, eight semester hours in Physics, six semester hours in English, and six semester hours in a modern language (French or German) beyond the amount required in the language chosen for admission to the University. *No student will be admitted with less than the equivalent of sixty semester hours of accredited collegiate work, or with a condition on any of the required subjects in science.* All admissions are made with the approval of the Dean of the School of Medicine. The maximum number admitted to the first year class is 42; to the second year class it is 40. The Dean reserves the right to select from the entire list of applicants (usually many more than the number who can be admitted) those applicants who in his judgment are best qualified for the study of medicine. The fact that an applicant may have been registered in our course leading to Bachelor of Science in Medicine does not obligate the Dean to admit him to the school of Medicine.

IV. Admission to Advanced standing. Candidates for admission to the second year of the medical course must present certificates from an accredited medical school stating that they have had the required fifteen units, at least two years of college work as indicated in Section III, and have completed the subjects of the first year of the medical course as outlined.

### THE SCHOOL OF PHARMACY

Candidates for the degree of S.B. in Pharmacy must present for entrance the same subjects as are prescribed above for admission to the Pre-medical course on page 55. For the curriculum leading to this degree see under the School of Applied Science.

Candidates for the degree for Ph.G. must have completed a high school course of study or must present evidence of 15 units. They may, however, enter a one-year special course without this prerequisite.

## EXPENSES

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The University reserves the right to make, with the approval of the proper authorities, changes in any fees at any time.

### Tuition and Other Fees for Each Quarter

	Residents of N. C.	Non-Residents of N. C.
College of Liberal Arts:		
Tuition .....	\$25.00	\$33.34
*Matriculation .....	12.00	12.00
Publications .....	1.66	1.66
Laundry .....	8.50	8.50
	<hr/>	<hr/>
Total for each quarter.....	\$47.16	\$55.50
School of Engineering:		
Tuition .....	\$33.34	\$41.67
Matriculation .....	12.00	12.00
Publications .....	1.66	1.66
Laundry .....	8.50	8.50
	<hr/>	<hr/>
Total for each quarter.....	\$55.50	\$63.83
School of Applied Science:		
Same as for the College.		
School of Education:		
Same as for the College.		
School of Commerce:		
Same as for the College plus an additional fee of \$1.00 for reading and materials for each quarter.		
School of Public Welfare:		
Same as for the College.		
Graduate School:		
Same as for the College.		

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\* This fee includes the gymnasium fee, the library fee, the fee for attendance of the University Physician, the fee for debates.

School of Medicine:	Residents of N. C.	Non-Residents of N. C.
*Tuition and matriculation.....	\$73.34	\$81.67
Publications .....	1.66	1.66
Laundry .....	8.50	8.50
Total for each quarter.....	\$83.50	\$91.83

School of Pharmacy:		
Tuition .....	\$28.34	\$36.67
*Matriculation .....	12.00	12.00
Publications .....	1.66	1.66
Laundry .....	8.50	8.50
Total each quarter.....	\$50.50	\$58.83

School of Law:		
Tuition for fall and spring terms, each.....	\$50.00	\$62.50
*Matriculation fee each term.....	18.00	18.00
Publications fee each term.....	2.50	2.50
Laundry fee each term.....	12.75	12.75
Total for each term.....	\$83.25	\$95.75

LAUNDRY FEE: Students will be required to send their washing to the University Laundry for which a deposit will be collected at the time of registration.

LABORATORY FEES: Every student taking a laboratory course must pay, in addition to his tuition fee, a small fee for power or materials used in the laboratory. The fees for the various laboratory courses are as follows:

#### BOTANY

1	\$ 4.00	10-11	\$ 4.00 a quarter
2	4.00	107-108-109	4.00 a quarter
4-5-6	4.00 a quarter	110-111-112	4.00 a quarter

#### CHEMISTRY

1ab	\$ 5.00 a quarter	31	\$10.00
11ab	7.00 a quarter	35	10.00
21abc	10.00 a quarter	41ab	10.00 a quarter
45ab	7.00 a quarter	81bc	7.00 a quarter

\* This fee includes the gymnasium fee, the library fee, the fee for attendance of the University Physician, and the fee for debates.



## EXPENSES

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47	\$ 7.00	111abc	\$10.00 a quarter
61bc	10.00 a quarter	121abc	10.00 a quarter
63	10.00	141abc	10.00 a quarter
64	10.00	161abc	10.00 a quarter
		181abc	10.00 a quarter

## CHEMICAL ENGINEERING

1b	\$ 7.00	7c	\$16.00
6c	10.00		

## COMMERCE

A	\$ 3.50	7	\$ 2.00
1-2-3	3.00 a quarter	9	2.50
4-5-6	3.00 a quarter	20-22	1.00 a quarter

## ENGINEERING

6abc	\$ 2.00 a quarter	61abc	\$ 4.00 a quarter
11bc	2.00 a quarter	62abcs	4.00 a quarter
16c	2.00	73abc	5.00 a quarter
22ac	2.00 a quarter	74abc	7.00 a quarter
23s	10.00	75abc	3.00 a quarter
32bc	2.00 a quarter	90abc	5.00 a quarter
35abc	2.00 a quarter	93abcs	5.00 a quarter
45abc	3.00 a quarter	94abc	5.00 a quarter
50abc	5.00 a quarter	110a	10.00
60abcs	5.00 a quarter		

## ENGLISH

34-35-36	\$ 2.00 a quarter
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## GEOLOGY

1-2	\$ 3.00 a quarter	21-22	\$ 2.50 a quarter
3-4	5.00 a quarter	23	2.50
5	3.50	24-25	2.50 a quarter
11-12	3.50 a quarter	26	2.00
13	3.50	27	3.00
14	3.50	29	3.50
15-16	3.50 a quarter	61	3.50
17	3.50	71-72-73	3.50 a quarter
18-19-20	3.50 a quarter	74-75-76	3.50 a quarter

## PHARMACOLOGY

32	\$ 5.00
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## PHARMACY

8	\$ 5.00	29	\$ 5.00
14	10.00	35-36	7.00 a quarter
15-16	5.00 a quarter	38	7.50
25	5.00	40	10.00
27	5.00	41	5.00
28	10.00	43-44	7.00 a quarter

## PHYSICS

1	\$ 2.50	6	\$ 2.00
2	4.00	8	2.00
1-2-3E	2.50 a quarter	9	2.50
5	2.50	12	5.00

## PSYCHOLOGY

1-2	\$ 2.00 a quarter	35-36-47-51-52-53	\$ 2.00 a quarter
22-25-45-46	1.00 a quarter	101-102-103-105	2.00 a quarter
26	1.50		

## ZOOLOGY

1b	\$ 5.00	6-7-8	\$ 3.00 a quarter
2b	5.00	9	5.00
3	5.00	109-110-111	5.00 a quarter
4	5.00	112-113-114	5.00 a quarter
5	5.00	115	3.00 or 5.00

**TRANSCRIPTS OF RECORD.** One transcript will be furnished without charge. Additional transcripts will be furnished only upon payment of \$1.00 for each copy.

**DIPLOMA.** The fee for a diploma is \$5.00, payable one week before the date of the award of diplomas at commencement or at the end of the Summer School.

**Board**

Excellent board is furnished at Swain Hall for \$22.00 a month. A few students can earn their board by waiting on the tables.

Board without room can be obtained in the town from \$22.50 to \$35.00 a month.

**Dormitory Accommodations**

Accommodations for nearly thirteen hundred students are available in the University dormitories. For a list of the dormitories see pages 32-33.

All rooms in the dormitories are completely furnished. Students will, however, provide their own pillow, bed linen (for single beds), and towels.

Room rent ranges from \$5.00 to \$9.50 a month for each occupant, the price depending upon the location of the room. This charge includes light, heat, and service.

## PECUNIARY AID

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### FELLOWSHIPS AND SCHOLARSHIPS

**THE LEDOUX FELLOWSHIP IN CHEMISTRY.** (Established in 1911 by Dr. Albert R. Ledoux). The holder is expected to devote himself to research in chemistry. This fellowship is endowed, and yields \$300 annually.

**THE GRAHAM KENAN FELLOWSHIP IN PHILOSOPHY.** A fellowship supported by the income from an endowment of twenty-five thousand dollars, established in 1921, by Mrs. Graham Kenan, in memory of her husband, an alumnus and trustee of the University. This fellowship is awarded annually by Professor Henry Horace Williams.

**THE J. BRYAN GRIMES FELLOWSHIP IN NORTH CAROLINA HISTORY.** This fellowship, yielding \$500 annually, is awarded by the Department of History.

**THE MOORE SCHOLARSHIPS.** (Established in 1881). Bartholomew Figures Moore, of Raleigh, bequeathed \$5,000, the interest of which shall be devoted to paying the tuition of students.

**THE MARY RUFFIN SMITH SCHOLARSHIPS.** (Established in 1885). Miss Mary Ruffin Smith bequeathed to the University in memory of her brother, Dr. Francis Jones Smith, a valuable tract of land in Chatham County of 1,460 acres, known as Jones's Grove. The will provides that rents of the land, or the interest on the purchase money if sold, shall be used to pay the tuition of such poor students as the faculty shall appoint.

**THE MARY ANN SMITH SCHOLARSHIPS.** (Established in 1891). Miss Mary Ann Smith bequeathed \$37,000 for the foundation of scholarships, the number of scholarships to be determined by the amount of the income.

**THE CAMERON SCHOLARSHIPS.** (Established in 1892). The heirs of Paul Carrington Cameron founded in his memory ten scholarships of the value of \$75 each.

**THE SPEIGHT SCHOLARSHIPS.** (Established in 1892). The late Mrs. Mary Shephard Speight bequeathed \$10,000 to the University. The income shall be used to pay the tuition of needy students; but if tuition is ever made free, the income shall be used toward paying the salaries of the professors.

**THE WOOD SCHOLARSHIP.** (Established in 1892). Mrs. Mary Sprunt Wood, of Wilmington, has founded, in memory of her late husband, Dr. Thomas Fanning Wood, a scholarship of the value of \$75.

THE DIALECTIC AND PHILANTHROPIC LITERARY SOCIETIES' SCHOLARSHIPS. (Established in 1893). The Dialectic and Philanthropic Literary Societies of the University founded two scholarships of the value of \$75 each, recipients of which shall give assistance in the Library.

THE WEIL SCHOLARSHIP. (Established in 1898). A fund established by Mr. Henry Weil, of Goldsboro, furnishes one scholarship of the value of \$75.

THE ARMFIELD SCHOLARSHIPS. (Established in 1901 and 1904). These scholarships were founded by the generosity of the late Mr. Eugene M. Armfield, of High Point, N. C., a member of the class of 1888.

THE KENNETH MURCHISON SCHOLARSHIPS. (Established in 1904). These scholarships have been founded by Mrs. Shirley Carter, of Baltimore, Md., and the late Mrs. James Sprunt, of Wilmington, N. C., in memory of their father. They are awarded by the founders.

THE DONALD FAIRFAX RAY SCHOLARSHIP. (Established in 1919). Mrs. N. W. Ray, of Fayetteville, N. C., has established this scholarship in memory of her son, Donald Fairfax Ray, a graduate of the University, who died while in the service of his country.

THE MILDRED WILLIAMS BUCHAN SCHOLARSHIP. (Established in 1920). A fund of one thousand dollars was given by Mr. Edward Robertson Buchan in memory of his wife. The income of this fund is to support a scholarship in the Department of Philosophy.

THE HOLT SCHOLARSHIPS. Four scholarships, valued at one hundred and twenty-five dollars each, are maintained by the income from the Holt Loan Fund, established in 1920 by Mr. Lawrence S. Holt, Jr. They are awarded by the Committee on the Holt Fund, to a member of each of the four classes in the Academic Department. Applications are considered after the opening of the University in the fall.

THE ALUMNI SCHOLARSHIPS. These scholarships have been established by the gifts of Alumni. A scholarship will be awarded for each \$1,000 given.

THE R. H. LEWIS SCHOLARSHIPS. Four scholarships, endowed by the University Gymnasium Association, and called The R. H. Lewis Scholarships, are assigned by the President, and are good for tuition in the Academic Department.

THE MRS. AUGUSTUS H. JONES SCHOLARSHIP was created by a gift of two thousand dollars from Mrs. James H. Parker, of New York City, the income to be used for one scholarship. The recipient of this scholarship is to be designed by Mrs. James H. Parker dur-

ing her life and thereafter upon recommendation of the New York Chapter of the United Daughters of the Confederacy. Failing this recommendation from either source, appointment is to be made by the President of the University, preference being given first to relatives of the late Dr. James H. Parker, of New York, and second to the relatives of the donor.

**THE GEORGE NEWBY TOMS SCHOLARSHIP.** Established 1926 by Mr. C. W. Toms, in memory of his son, George Newby Toms. The income from a fund of \$5,000 is granted by the University as scholarships to worthy students, preference being given to students from Durham and Perquimans counties in North Carolina.

**THE GENERAL ROBERT RANSOM SCHOLARSHIP.** This scholarship to the value of \$200 is awarded each year to a lineal descendant of a Confederate Veteran. It is awarded and controlled by the United Daughters of the Confederacy in North Carolina.

**THE JEFFERSON DAVIS ESSAY SCHOLARSHIP.** Awarded each year by the United Daughters of the Confederacy in North Carolina to the high school graduate who writes the best essay on Jefferson Davis. Value \$100.

**WILLIAM BLOUNT RODMAN SCHOLARSHIPS.** Two scholarships assigned to students at the University from the memorial trust fund created by Colonel W. B. Rodman in memory of his father William Blount Rodman. They are assigned by the State Superintendent of Public Instruction, Trustee of the fund.

None of these scholarships is open to students in the Schools of Law, Medicine, and Pharmacy. For scholarships open to students in these Schools, please see part V of this Catalogue.

This list does not include certain annual contributions for scholarships, which are not on an endowment basis.

All applications for scholarships must be filed in the President's office on or before July first, and must be in the regular form prescribed by the University. Blank forms are supplied on application to the President.

### FREE TUITION

Free tuition is given to candidates for the ministry, to the sons of ministers residing in the State, to residents of North Carolina under bodily infirmity, to teachers in the schools of North Carolina, and to students (residents of North Carolina) preparing to teach. In order to secure this free tuition, students preparing to teach must be candidates for the degree of A.B. in Education, and agree to teach in North Carolina for at least two years after leaving the University. This enables the University to aid affectively the public school teachers of the State.



## LOAN FUNDS

**THE DEEMS FUND.** (Established in 1879). A fund of \$600 was established by Rev. Charles Force Deems, D.D., late pastor of the Church of the Strangers, New York City, formerly a professor in the University, in memory of his son, Lieut. Theodore Disosway Deems. In 1881 the gift was greatly enlarged through the munificence of Mr. William H. Vanderbilt by a gift of \$10,000 "as an addition to the Deems fund, to be loaned to indigent students of the University."

**THE MARTIN FUND.** This fund has been established by the bequest of Mr. Thomas D. Martin, of Raleigh. Only the interest of the fund can be used for loans. It became available during the session of 1907-1908.

**THE HOGUE FUND.** A fund of \$4,000 has been established by the Rev. R. W. Hogue, of Baltimore, the income from which is to be loaned to worthy students in the University.

**THE HEWITT FUND.** A fund of \$20,000 was established by the bequest of Mr. Joseph Henry Hewitt, of Princess Anne County, Virginia. Only the income from this fund can be used for loans to "needy and deserving students" of the University. This fund became available during the session of 1919-1920.

**THE HOLT FUND.** A fund of \$10,000 has been established by Mr. Lawrence S. Holt, Jr., of Burlington. The principal of this fund is to be loaned to "worthy and needy students of the University." The income from this fund is to be used in establishing four scholarships in the University. It became available during the session of 1920-1921.

**THE VICTOR S. BRYANT FUND.** A fund of \$7,500 has been established by the bequest of Mr. Victor S. Bryant, of Durham. Only the interest of this fund can be used for loans to "worthy and needy young men" at the University. This fund became available during the session of 1920-1921.

**THE MASONIC LOAN FUND.** A fund of \$1,250 has been established by the Grand Lodge of Masons, the Grand Chapter of Royal Arch Masons, and the Grand Commandery of Knights Templar of North Carolina, for the purpose of "assisting worthy boys and girls to secure an education." The principal of this fund is loaned, and the interest is added thereto. The fund became available in the fall of 1922.

**THE SEELY FUND.** A fund of one thousand dollars has been established by Mr. F. L. Seely, of Asheville, the principal of which is to be loaned to worthy and needy students, and the income therefrom to be added to the principal. This fund became available during the fall of 1922.

THE E. S. BLACKFORD MEMORIAL LOAN FUND, created by bequest of Miss Katherine B. Blackford, of New York City. This fund consists of ten thousand dollars "to be used as a loan fund for needy students." This fund is administered in the same manner as the Deems Fund.

THE A. B. ANDREWS LOAN FUND. In May 1925 the five children of the late Colonel A. B. Andrews (William J. Andrews, class of 1891; Alexander B. Andrews, class of 1893 Mrs. W. M. Marks; John H. Andrews, class of 1897; and Graham H. Andrews, class of 1903) established a fund of \$2,500 of which the principal and interest are to be loaned to worthy students. This fund has been increased to \$2,750 through the subsequent gift in 1926 of \$250 from Mr. Alexander B. Andrews of Raleigh, N. C. The A. B. Andrews Loan Fund is administered as are other loan funds from the University and is established as a memorial to Colonel A. B. Andrews, a noted railroad builder in North Carolina and a Trustee of the University. It is requested by the donors that assistance from this fund be rendered first to students from those counties of North Carolina in which Colonel Andrews built railroads and second to those counties through which lines of the S. A. L., Norfolk-Southern and Southern railway systems run.

Applications for loans will be considered when made in person by students registered in the University. The funds are limited in amount and are loaned only on the security of two approved signatures and at the legal rate of interest. Application should be made to the Dean of Students.

### Self Help

It is confidently believed that no institution offers wider opportunity for self-help to meritorious students of slender means. The desire is that no worthy boy, however poor, shall ever be turned away for lack of means. To such the University and town offer unusual opportunities for support. Many students are now working their way through college by every form of honorable labor. A number are here as a result of money earned or borrowed. A few students are selected by the authorities as waiters at Swain Hall. Otherwise all opportunities available in the University and town must be secured by the personal efforts of the individual, with the assistance of the Self-Help Bureau of which Mr. H. F. Comer is secretary. They are not assigned by the President of the University.

## MEDALS AND PRIZES

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**THE MANGUM MEDAL IN ORATORY.** (Established in 1878). A gold medal founded by the Misses Mangum, late of Orange County, in memory of their father, Willie Person Mangum, Class of 1815, is continued by his granddaughter, Mrs. Stephen B. Weeks and Mr. Julian Turner, and awarded to that member of the Senior Class who shall deliver the best oration at Commencement.

**THE EARLY ENGLISH TEXT SOCIETY PRIZE.** (Established in 1886). A special prize is offered annually by the Early English Text Society of London for advanced work in Anglo-Saxon and Middle English.

**THE EBEN ALEXANDER PRIZE IN GREEK.** (Established in 1887). A prize of \$10 is offered annually to that member of the Sophomore Class who shall present the best rendering into English of selected passages of Greek not previously read.

**THE KERR PRIZE IN GEOLOGY AND MINERALOGY.** (Established in 1889). A prize of \$50 is offered annually by Mr. William H. Kerr in memory of his father, Professor Washington Caruthers Kerr, to any undergraduate or graduate student for the best thesis containing original work in the geology or mineralogy of North Carolina.

**THE BINGHAM PRIZE IN DEBATE.** (Established in 1899). This prize is offered by Mr. R. W. Bingham in memory of his great-grandfather, grandfather, father, and brother. It is given annually, for excellence in debate. The contestants are representatives of the Literary Societies, and the contest is held during Commencement.

**THE BRYAN PRIZE.** (Established in 1903). A prize will be given annually for the best thesis in Political Science. This fund was established by the late William Jennings Bryan.

**THE HUNTER LEE HARRIS MEMORIAL.** (Established in 1903). Dr. Charles Wyche, of St. Louis, offers annually, in memory of Hunter Lee Harris, of the Class of 1889, a gold medal for the best original story by any student in the University.

**THE WILLIAM CAIN PRIZE IN MATHEMATICS.** (Established in 1908). A gold medal is offered annually by Professor William Cain to that student who shall take the highest rank in Mathematics 4-5. No student will be recommended for the prize unless he attain to grade B.

**THE PRESTON CUP,** given by the Hon. E. R. Preston in memory of his brother, Ben Smith Preston, will be awarded annually to the

undergraduate student who during the months September to April has done the best work of a journalistic nature.

**MARY D. WRIGHT MEMORIAL MEDAL**, given by Mr. P. E. Wright of Landis. A \$25 gold medal will be awarded to the best speaker on the winning team of the two Literary Societies in their annual debate held in December.

**THE ARCHIBALD HENDERSON PRIZE IN MATHEMATICS**. A prize of \$25 in gold is given by Professor Archibald Henderson to the graduate student who produces the best piece of original research in Mathematics.

**THE PATTERSON MEDAL**. (Established in 1924). A gold medal is offered annually by Lieutenant Commander D. F. Patterson, U. S. N., Mr. Albert F. Patterson, and Dr. Joseph F. Patterson to commemorate the memory of their brother, John Durand Patterson. This medal is awarded for general excellence in athletics to a student selected by a special committee.

**THE DELTA SIGMA PI SCHOLARSHIP KEY**. The Alpha-Lambda Chapter of Delta Sigma Pi awards annually a gold scholarship key. This key is presented to that Senior, who, upon graduation, in the opinion of the faculty ranks highest in scholarship for the entire course in Commerce. Not upon scholarship only is the key awarded but also upon leadership and promise of future usefulness. This key may be awarded to any student in the School of Commerce regardless of whether or not he is a member of Delta Sigma Pi.

Certain other prizes are offered in the Professional Schools of Law, Medicine, and Pharmacy. For these, see under the several schools.



## REGULATIONS

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The catalogue, issued in the spring of each year, is intended to give such a description of the work of the University and such a digest of its rules as are needed by students. Neither the courses announced nor the rules given are valid beyond the succeeding year, for before the end of the succeeding year a new catalogue will have been issued, superseding all previous catalogues. Ordinarily a student may expect to be allowed to secure a degree in accordance with the requirements of the curriculum laid down in the catalogue in force when he first entered the University, or in any one subsequent catalogue published while he is a student; but the faculty reserves the right to make changes in curricula, as in rules, at any time when in its judgment such changes are for the best interests of the students and the University.

### FRESHMAN WEEK

In order to facilitate the process of adjustment which the freshman must pass through the University has set up a "freshman week" program. The events of this week include Mental and Physical measurements, pre-registration counseling, special lectures on student traditions, library tours, and social gatherings, in addition to the registration for courses on Wednesday. This program begins with a meeting of the entire freshman class in Memorial Hall at 9:00 a.m. on Tuesday morning, September 20. All undergraduates entering the University for the first time in the Freshman and Sophomore classes are required to be present at this and all other appointments comprising the program of freshman week.

### REGISTRATION

All students are expected to present themselves for registration *Wednesday or Thursday, September 21 or 22, 1927*, between the hours of 9 a.m. and 5 p.m., at the places announced in the plan for registration. Freshman are expected to complete their registration on *Wednesday, September 21*; all others on *Thursday, September 22*. All men registering here for the first time will report for physical examination to Dr. R. B. Lawson in the gymnasium; all women will consult Mrs. M. H. Stacy, adviser to Women, in her office in the Library. Bills for tuition and fees must be settled within five days or the student will be required to reregister and pay the fee for late registration as indicated below. For the winter and spring quarters the same hours will be used for Freshmen and Sophomores



on days fixed by the calendar for the registration of students. All other students must register during the examination periods in December and March according to a schedule published immediately before these examinations begin. Registration in case of such students is not considered as completed until they have attended all their classes on the first day of the new quarter.

### DELAYED REGISTRATION

The penalty for delayed registration for the winter and spring quarters is one month of strict probation for each day of delay. No excuses will be accepted.

Each student registering later than the day appointed for his registration for the winter or the spring quarter must pay five dollars (\$5.00) as an additional fee for delayed registration.

### ARRANGEMENT OF COURSES

Attention is called to the reduction of credit for Freshman and Sophomore courses when taken late in the student's career. See PART THREE, INTRODUCTORY NOTES, page 96.

Every student, when he presents himself for registration, must submit a list of courses, required and elective, which he desires to pursue.

No student will be allowed to take fewer than three nor more than three and one-half courses without special permission of his Dean.

Students desiring to change their courses must make written application to their respective Deans for the desired changes. The application will be considered by the Dean and will be granted only after a careful consideration of the facts in each case. A fee of twenty-five cents will be charged for each item of change.

### ASSIGNMENT OF ROOMS

The rooms in the University dormitories are assigned to students by the Cashier in the order of application, subject to the special regulations given below.

The University reserves the right to require any student whom for any reason it considers an undesirable tenant to vacate a room in the University buildings.

All occupants are required to sign a contract, subject to the following special rules:

In order to retain his room for the next session, a student must file with the Cashier before June 1, a room contract properly signed and a deposit of \$5.00. By December 15 another deposit of \$5.00 must be made in order to retain the room for the winter and

spring quarters. Double rooms must be signed for by both intending occupants. The rooms thus signed for will be retained until September 1 and January 1 respectively, when balance of rent is due. The \$5.00 deposit will be forfeited in case the signer or signers do not themselves occupy the room and pay the full rent. Rooms not signed for or made vacant by failure to pay at the proper date will be assigned in the order of application.

The right to occupy a room is not transferable and terminates with the expiration of the lease. Any attempt on the part of an occupant of a room to sell or transfer his right to occupancy shall be deemed a fraudulent transaction. The penalty for violating this rule shall be the forfeiture of the room by the new lessee.

The occupant of a room will be held directly responsible for any damage done to the furniture in his room or to the room.

No dogs shall be kept in the University dormitories. Breach of this regulation leads to forfeiture of the room.

### CONDUCT

By order of the Board of Trustees the Faculty is directed to dismiss from the University any student who is known to engage in drinking intoxicating liquors, gambling, hazing in any form (presence at hazing is regarded as participation), or to be guilty of dis-solute conduct.

Students persistently neglectful of duty, or addicted to boisterous conduct or rowdyism, may be required to leave the University.

Honorable dismissal has reference to conduct and character only. It will not be granted unless the student's standing as to conduct and character is such as to entitle him to continue in this University. Furthermore, in every statement of honorable dismissal full mention will be made of any probation, suspension, or other temporary restriction imposed for bad conduct which is still in force when the papers of dismissal are issued.

Statement of record has reference to the recorded results of a student's work in the classroom. It will in every instance contain all the important facts pertaining to the student's admission, classification, and scholarship. In particular, no partial or incomplete scholastic record (for example, with failures omitted) will be given without clear evidence that it is partial or incomplete. If the student's scholarship has been such as to prevent his continuance in this University or to render him subject to any probation, suspension, or other temporary restriction which is still in force at the date of the record, a plain statement of any and all such facts will be included, and such information will be given as will make clear the system of grades employed, the number of exercises a week devoted to each course, etc.

Transcripts of record, except the first which is furnished without cost, will be made upon payment of one dollar (\$1.00) for each copy desired.

### ATTENDANCE

Regular attendance upon lectures and recitations is required of all students.

In any quarter, absences are counted from the first regular meeting of each class. In no case will a student be considered present at any class until he has been registered as a member of that class.

The Registrar will notify the Dean of his College or School when a student has incurred absences amounting to three in a full course or two in a half-course. When a student's absences from a class during any quarter amount to ten in a full course or six in a half-course, he may, at the discretion of the Dean of his College or School, be dropped from the course. At the same time the Dean will be supplied with a statement of the number of absences warranted by the University Physician's report or by a leave of absence. When at least half the absences of a student in any course are due to prolonged sickness or to leaves granted by the Registrar, or to representing the University as a member of an authorized student organization, the student ordinarily will not be dropped from such course.

A student who has been dropped for absences from a sufficient number of classes to reduce his schedule to one course will be suspended from the University for the remainder of the quarter on the ground of neglect of duty.

The grade of a student who quits a course without the permission of the Dean of his College or School is recorded officially as F.

The grade of a student who drops a course in which he is failing at that time shall be recorded as F, unless, in the judgment of his Dean, the reason for his failure be circumstances clearly beyond his control.

A student who is absent from any class without permission on the day immediately preceding or immediately following a holiday or recess shall go on strict probation for thirty days. Any student may appeal his case in writing within five days to the Executive Committee.

In the College of Liberal Arts, not more than fifty juniors and seniors whose grades have averaged at least B in the preceding quarter will be relieved of the regulations governing absences, so that absence from any class shall not carry any penalty imposed for absence alone. The roll of students who are granted this privilege is known as the Dean's List. Any student placed on this list will be withdrawn from it at the end of any quarter in which his grades have fallen below an average of B.

Attendance at chapel is required of Freshmen every week-day except Saturday and of Sophomores on Mondays and Fridays. Absence from chapel will subject the student to discipline by the Executive.

No student is allowed to absent himself from the University without written permission from the Registrar or his representative. This permission may, at the discretion of the executive officer, be granted only upon the formal request of the parent or guardian.

### EXAMINATIONS

Regular written examinations are required at the end of each quarter in all courses except those the nature of which is such as to make written examinations unnecessary.

Special examinations for students who have been officially excused from regular examinations on account of sickness or have been absent on account of some necessary cause may be held at suitable times fixed by the Registrar and the instructors concerned. Such examinations must be taken within twelve (12) months of the date of absence.

Special examinations may be taken by students who have received the condition grade (E) at the period of the special examinations in the week preceding the opening of the session in September.

Provided he has no conflict with a course regularly taken by him in the term such a student may take an examination at the *first* regular term examination in the same subject after he has made the grade E.

Under no circumstances may a student stand a special examination to remove a condition grade (E) between the first and the last class days in any quarter.

To be entitled to take a special examination in term, or at the September period, or at a regular term examination period, the student is required to file with the Registrar at least one week prior to the examination period a written notice that he desires to take such examination.

Final examinations except in laboratory practice may not be held at any times other than those specified in the preceding regulations.

No examinations may be held later than 6:30 p.m.

All examinations must be held in Chapel Hill.

Examinations should be limited to a period of two hours. In courses in which a considerable portion of the examination is of a *practical* nature, the instructor may extend the time in his discretion.



No students other than the following should be permitted to take the examination in any course: 1st—regularly enrolled members of the class whose names have been reported from the Registrar's office to the instructor as having registered in due form for the course; and 2d—those whose names have been reported from the Registrar's office as having the right to take special examinations on that course.

Students absent from an examination without an official excuse or present and failing to submit examination papers are reported "absent." This mark is equivalent in every respect to grade F or failure, and is so reckoned in the office of the Registrar.

Each student is required to subscribe his name to the following pledge or its equivalent on every paper: I hereby certify that during this examination I have neither given nor received aid. The instructor should not report a grade for any student whose examination paper lacks this pledge.

Papers handed in at a special examination by students who have been officially excused from the regular examination will be graded. All others will be marked "passed" or "failed."

Schedules of examinations at the ends of the terms and in September are to be so arranged that examinations set for the last day of the period shall be set for the first day of the next period.

The order of examinations for the removal of conditions in September, 1927, will be as follows:

*Wednesday, September 14*

10 a.m.	Economics	2:30 p.m.	Comp. Lit.
	Romance Lang.		Greek
	Zoology		Physics
			Sociology

*Thursday, September 15*

10 a.m.	Botany	2:30 p.m.	Geology
	Engineering		Psychology
	Latin		Rur. Econom.

*Friday, September 16*

10 a.m.	Education	2:30 p.m.	Chemistry
	English		Commerce
	German		Philosophy

*Saturday, September 17*

10 a.m.	Music	2:30 p.m.	
	Hist. and Govt.		
	Mathematics		



### STANDING

After the close of each term reports of the standings of all students in all their studies are sent to parents or guardians. The reports are based upon the following systems of marking:

- Grade A, Excellent.
- Grade B, Good.
- Grade C, Fair.
- Grade D, Barely passed.
- Grade E, Conditioned.
- Grade F, Failed.
- Grade I, Work incomplete.

A student must attain a grade of D to pass in any study. Grade E indicates that the student is conditioned but may remove the deficiency by special examination, as explained above. Students receiving grade F must repeat the study to receive any credit for the same.

A student has the right to appeal as to the grading of his examination paper by his instructor. The appeal must be made to the President within three months after the examination. The President will appoint a committee of three persons who shall consider the case and whose decision shall be final.

A student to be ranked as a Sophomore must have passed seven courses; to be ranked as a Junior, fifteen courses; to be ranked as a Senior, twenty-six courses.

No first-year student who fails to pass at least five courses, and no other student who fails to pass seven courses or equivalent, shall be readmitted to any division of the University except by a special vote of the Faculty or a delegated committee of the Faculty.

### GRADUATION

Each Senior will be officially informed by his Dean in September of all deficiencies standing against him.

The number of orations in the contest for the Mangum Medal is limited to four. The candidates must be Seniors in the College, the School of Applied Science, the School of Engineering, the School of Education, or the School of Commerce, and must announce their subjects to their respective Deans by February 1. The orations shall be delivered in private near May 1 before a committee of the Faculty, who shall decide upon the relative merits of the orations. The four successful candidates are known as the Commencement Orators of the Senior Class.

## FRATERNITIES

**GENERAL REGULATIONS.** Students may join fraternities after registration at the opening of any quarter or term provided they are eligible under the special regulations of the Faculty. Pledging of a student to join a fraternity is not allowed until he has been in the University a specified length of time as follows: If he matriculates for the first time in the University in the Summer School or in the fall quarter, he may not be pledged until the pledge date in October; if in the winter quarter, until a similar date in February; if in the spring quarter, until a similar date in April. The pledge dates shall be the Monday in each quarter next following the completion of a period of five weeks after the beginning of classes. No student may be pledged during the Summer School, but, if a student remains in the Summer School for the full twelve weeks, it may be counted for him as a regular quarter towards meeting the requirement as to residence. A student entering the University with advanced standing, whether he enters an academic or a professional school, may not be pledged until four weeks after the date of his matriculation in this institution, but in no case may a student be pledged during the Summer School.

## ATHLETICS

### Organization

The Athletic Council, consisting of three members of the faculty appointed by the President of the University, three Alumni elected by the General Alumni Association, three undergraduate students one of whom is the President of the student body, one the President of the athletic association, and one elected by the Undergraduate Monogram Club, the Director of Athletics, and the Graduate Manager, has direct control of all matters pertaining to athletics. The faculty members of the Council constitute the committee on eligibility and their decisions are final subject to review by the general faculty only. The faculty members in conference with the President of the University have full veto power over all acts of the Council.

The University of North Carolina is a member of the Southern Conference. Therefore all participants in intercollegiate athletics must qualify under the following rules of that body.

### Rules of Eligibility of the Southern Conference

*The following rules apply to all sports:*

**Rule 1.—Bona Fide Students.** No one shall participate in any intercollegiate contest unless he is a bona fide matriculated student, with at least 15 Carnegie units, regularly enrolled and doing full

work as defined by the regulations of the institution in which he is enrolled.

A student in special agricultural or other special courses who does not present the full entrance credits is not eligible under this rule.

Rule 2.—No person shall participate in intercollegiate athletics at an institution until after the expiration of twelve months from the date of his matriculation there, and until he shall have completed the scholastic requirements of that institution.

Rule 3.—*Attendance.* No student having been a member of any athletic team of his college during any year and having been in attendance less than six months of the college year shall be permitted to participate in any intercollegiate contest thereafter until he shall have been in attendance six calendar months of his next college year.

Note.—Attendance during Summer Session is not counted as "attendance" for the purpose of this rule.

Rule 4.—*Migrant Students.*

(a) No person who has participated in any intercollegiate contest or freshman contest† in any branch of sport as a member of the team of any other college\* shall be permitted to participate in any intercollegiate contest in the same branch of sport as a member of a team of any Institution in this Conference.

(b) Students who have pursued courses of study at one university or college\* but who have not participated in any intercollegiate contest, shall be eligible to participate in intercollegiate athletics at another institution, but only when they have satisfied the conditions as set forth in Rule 2—the one-year residence rule.

Rule 5.—*Limit of Participation.* Participation in intercollegiate athletics shall be limited to four years (one year freshman and three years varsity), within a five-year period counting from the time of first matriculation. Every student shall be allowed three years of varsity participation in each sport, provided such participation falls within the five year period herein defined.

Rule 6.—*Compensation.*

(a) No person who receives any compensation from his institution for services rendered by way of regular instruction shall be allowed to participate in intercollegiate contests.

† For the purpose of this rule an intercollegiate contest is a contest played by the varsity or freshman team. This rule does not affect the limit of participation as defined in rule 5.

\* *Definition of "College."* The word "college" as used in this code means any educational institution which offers a standard four-year course leading to a baccalaureate degree, which requires at least fifteen Carnegie units for entrance, and which has in attendance at least one hundred male students of college grade, or is a member in good standing of the Southern Intercollegiate Athletic Association.

(b) No person shall be allowed to participate in any intercollegiate contest who receives any gift, remuneration, or pay for his services on a college team.

(c) No person shall be permitted to participate in any intercollegiate contest who has ever used or is using his knowledge of athletics or his athletic or gymnastic skill for gain.

Note.—This rule does not apply to any person who has done work in connection with a playground or a summer camp where the requirements do not call for a man with technical preparation in physical training.

(d) The following persons shall be ineligible to compete on any team in this Conference:

(1) Those who hold any scholarship, fellowship, or cadetship involving financial benefit which is awarded wholly or in part for athletic ability.

(2) Those who enjoy any loan fund or similar financial benefit which is awarded wholly or in part for athletic ability.

(3) Those who hold any position involving financial benefit which is awarded wholly or in part for athletic ability.

(e) Any college athlete receiving money for signing a contract with a professional baseball team shall be ineligible for intercollegiate athletics.

Rule 7.—*Summer Baseball.* No athlete in any Conference Institution shall participate as a member of any summer baseball team without the consent of his Faculty Committee on Athletics; and such a player when given permission to play on such team shall submit at the reopening of the school term to his Faculty Committee a certified statement that he has not received pecuniary compensation therefor.

Rule 8.—No student shall be eligible to participate in intercollegiate contests if he has played on any summer baseball team which played more than three games a week while he was a member of it. A student who plays baseball on a team which plays three games a week shall not be allowed to play on any other team during the same week.

This rule applies to regularly matriculated college students and not to students who played summer baseball before entering college.

No student who has played on a baseball team recognized by the National Baseball Commission shall be eligible for intercollegiate athletics.

To the list of professional teams thus proscribed shall be added all league teams in any State which the Conference Institutions of such State declare professional and from which they debar their own players. In the event that said conference institutions cannot



agree on proscribed teams, the executive committee shall have the power to decide the issue and their action shall be final.

Rule 9.—*Assumed Name.* No person shall take part in any intercollegiate contest under an assumed name.

Rule 10.—*Delinquency in Studies.* No student who is found delinquent in his studies by the faculty shall be permitted to participate in any intercollegiate contest.

Rule 11.—*Freshman Teams.*

Freshman teams shall be composed of members of the freshman class only, who shall not compete as such for more than one year, and who shall be eligible under the general rules, with the exception of the one-year rule. For the purpose of this rule a Freshman is a student who enters the Institution from a High School or a Preparatory School.

In addition to the rules of the Southern Conference the following local rules apply to all students participating in intercollegiate athletics:

1. No student will be allowed to take part in athletic contests entailing absence from the University whose parents (or guardian) object to such participation.

2. No student may be a candidate for the baseball team unless he has been in attendance during the preceding winter quarter without the express permission of the Faculty Committee on Athletics.

3. Inasmuch as a member of an athletic team of this University enjoys special honor in thus representing the University, this privilege shall be withheld from any student whose scholastic standing is discreditable. Any student reported as deficient in a majority of his classes may be prohibited by the Dean of his school from participating in any intercollegiate contest until the deficiency is made good.

4. No team will be allowed to be absent from the University for more than ten lecture days during any quarter.

5. The manager of each athletic team shall submit to the Faculty Committee on Athletics a schedule of all engagements before positive arrangements are made.

6. No student shall play upon any athletic team except after physical examination by the University Physician.

7. Before any student can become a member or a substitute member of any athletic team of the University and take part in any intercollegiate contest he must make application to the Faculty Committee on Athletics and secure the endorsed approval of that committee to his application. It shall be the duty of the Faculty Committee on Athletics to have the Registrar of the University indorse such application to the effect that the applicant is a regis-



tered student of the University and has completed the scholastic requirements.

8. It is the duty of the Faculty Committee on Athletics to inquire into the athletic record of the applicant and it shall be the duty of the applicant to appear before the committee and answer on his honor such questions as the committee may see fit to ask.

9. It is the duty of the Faculty Committee on Athletics to require a pledge in writing of the applicant, certifying on his honor that he has never accepted, directly or indirectly, remuneration, compensatory gift, valuable consideration, or promise thereof for his athletic services. The applicant must satisfy the committee that he is in the proper and strict sense of the word an amateur before the committee indorses his application.

10. It is the duty of the graduate manager, the members of the coaching staff, the president and the treasurer of the Athletic Association, the members of the Athletic Council, the director of the gymnasium, and the captain of the team concerned to furnish the Faculty Committee on Athletics, on request, a statement to the effect that each member of an athletic team is above their suspicion as to his eligibility to represent the University as an amateur before such player shall be allowed to take part in any contest.

#### **REGULATIONS GOVERNING DRAMATIC, MUSICAL, DEBATING, AND SIMILAR ORGANIZATIONS**

1. No student will be allowed to take part in dramatic, musical, debating, oratorical, or similar events entailing absence from the University whose parents (or guardian) object to such participation.

2. Any student who was in attendance at the University during a previous quarter must have passed, during his last quarter of attendance, satisfactory examinations upon at least two full courses or their equivalent, before he will be allowed to represent the University in any dramatic, musical, debating, oratorical, or similar event of a public nature.

3. No student reported during the course of any quarter as deficient in two full courses or their equivalent may publicly represent the University in any dramatic, musical, debating, oratorical, or similar event until such deficiency is made good. For the purpose of administering this ruling, the Director of the organization concerned shall present to the Registrar at least four weeks before the given event a list of students proposed for participation in that event; the Registrar shall report to the Director of that organiza-

tion at least three weeks before the event the names of ineligible students on such list, and after that date no student not so reported shall be declared ineligible.

4. No team or club will be allowed to be absent from the University more than ten lecture days during any quarter.

5. No student having membership in more than one of these organizations, or in one of these and one athletic organization will be allowed to be absent from the University more than ten lecture days during any quarter.

## STUDENT GOVERNMENT

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The student body of the University is self-governing. The functions of this government are both disciplinary and constructive. These functions are exercised by the the Student Council and the Central Administrative Council respectively.

### THE STUDENT COUNCIL 1926-1927

Sidney Graham Chappell, Chairman *ex officio*  
Samuel Elton Vest, Secretary

Addison Exum Warren  
Eric Vane Core  
Lawrence Eugene Watt

Donald McRae, Jr.  
Thurman Hubert Rose  
John Leidy Holshouser

The Student Council is composed of eight members, as follows: Representatives of the three upper academic classes, one representative from each of the professional schools, one representative elected by the other seven members of the Council, and the President of the Student Body. The member elected by the Council must be chosen from among those who have served on the Council before. The President of the Student Body is *ex officio* Chairman of the Council.

Student government, in so far as it is disciplinary, is based upon the honor system. No code of rules is laid down to direct a student what to do and what not to do. The only standards are those of morality and gentlemanly conduct. The Student Council is the head of the honor system. It is the concrete expression of the moral University. Its members being elected of the students by the students, it is grounded upon, and gives expression to, student sentiment. The Council is not an organization of policemen, nor is it based upon a system of espionage. When any student is felt by his fellow students to be unworthy to remain in the University, the Council takes cognizance of this feeling. It examines the matter, finds the facts in the case, and decides upon the course to be pursued. If the student is found guilty of conduct unworthy of a University man, he is promptly required to withdraw from the University. Among the offenses demanding withdrawal may be mentioned drunkenness, cheating on examination, and gambling.

**THE CENTRAL ADMINISTRATION COUNCIL, 1926-1927**

1. SIDNEY GRAHAM CHAPPELL, President of the Student Body, President *ex officio*.
2. CHARLES EGBERT SMITH, President of the Senior Class.
3. JAMES THURMAN MADRY, Editor-in-Chief of *The Tar Heel*.
4. JULIAN STEWART STARR, Editor-in-Chief of the *Carolina Magazine*.

The Central Administrative Council of the student body is composed of *ex officio* members who, because of their position as duly chosen student leaders, have a large share of the responsibility for the leadership in campus life and activities during their year of office. The four men meet frequently to discuss campus problems, and to plan for the unification of the student body in various progressive measures. They call in, from time to time, other student leaders representing various phases of University life, and discuss with them their plans for their particular activity and the way in which they may better serve the University as a whole. Such meetings between student leaders, coupled with periodic assemblies of some twenty-odd student leaders and members of the Faculty Committee on Student Activities, constitute the procedure by which the expanding life of the University has been unified in form and yet kept sensitive to the needs and viewpoints of the many student interests.

## PUBLIC LECTURES

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### THE JOHN CALVIN McNAIR LECTURES

HENRY HORACE WILLIAMS, *Chairman*

The lecture fund established by the will of John Calvin McNair, of the class of 1849, became available in 1906, and the interest therefrom rendered it possible to begin the lectures in 1908. The honorarium for the lectures amounts to \$500, and the remainder of the interest from the fund provides for the suitable publication of the lectures. Under the will the objects of the lectures "shall be to show the mutual bearing of science and religion upon each other and to prove the existence of attributes (as far as may be) of God from nature."

The lectures for 1926 were delivered by Dean Charles Reynolds Brown, D.D., LL.D., of the Yale Divinity School, upon the subject: A Working Faith. The lectures were as follows:

1. What We Live By.
2. What Does it Mean to be a Christian?
3. What Value Right Motive.

### THE WEIL LECTURES

HOWARD WASHINGTON ODUM, *Chairman*

During the years 1914-1915 an unendowed lectureship on American Citizenship was established by the University. The first incumbent was ex-President William Howard Taft, who lectured on "The Presidency: Powers, Duties, Obligations, and Responsibilities." Since that time this foundation, named the Weil Lectures on American Citizenship, has been permanently established through the generosity of the families of Mr. Sol Weil and Mr. Henry Weil, of Goldsboro, N. C.

The series for 1925-26 was delivered by Henry Noble MacCracken, president of Vassar College. The title of the series was "John the Common Weal," and the lectures were:

1. The Complaint Against the Times.
2. Loyalties and Leisures.
3. Neighborhood.



**THE SOUTHERN EXCHANGE LECTURES**

JAMES FINCH ROYSTER, *Chairman*

In 1914 an exchange lectureship was established by Vanderbilt University, the University of Virginia, the University of South Carolina, and the University of North Carolina. Under the terms of this lectureship each university will send a lecturer to and will be visited by a lecturer from one of the other universities participating in the lecture foundation. The purposes of this lectureship are: to promote scholarship, to present in concrete form recent advances in some special branch of learning, and to bring the institutions concerned into closer relationship through exchange of ideas in regard to all vital problems affecting a modern university.

The exchange lecturer to the University for 1925-1926 was Professor George Oscar Ferguson of the Department of Psychology, University of Virginia. Dr. Archibald Henderson, Kenan Professor of Mathematics, delivered the lectures at the University of Virginia.

**UNIVERSITY SERMONS**

WALTER DALLAM TOY, *Chairman*

Under the auspices of a Faculty Committee, University Sermons are delivered through the year in the College Chapel by prominent clergymen.

The sermons for 1925-1926 were delivered by:

Rev. Harry M. North, Rocky Mount, N. C.

Rev. Edmund D. Soper, D.D., Duke University.

Rt. Rev. Thomas C. Darst, D.D., Wilmington, N. C.

Rev. Charles E. Maddry, D.D., Raleigh, N. C.

## UNIVERSITY ORGANIZATIONS

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### THE SENATE OF THE DIALECTIC LITERARY SOCIETY AND THE GENERAL ASSEMBLY OF THE PHILANTHROPIC LITERARY SOCIETY

The Dialectic and the Philanthropic Literary Societies were organized in 1795, the year of the opening of the University. Their existence has been inseparably linked with that of the University and they have shown remarkable power in developing character, as well as in training the intellect. They offer facilities for practice in debate, oratory, and essay writing; and their members become familiar with parliamentary law and procedure.

In 1919 the Philanthropic Society reorganized itself after the plan of the General Assembly of North Carolina, and is now the General Assembly of the Philanthropic Literary Society, and conducts its meetings as a legislative assembly. Similarly in 1924 the Dialectic Society was reorganized upon the plan of a senate and as such conducts its meetings.

Each society owns a large, handsomely furnished hall, the walls of which are hung with oil portraits of illustrious members, including a President of the United States, Cabinet members, Governors, etc. Meetings are held by each society every Saturday evening of the college year, admission being confined to members. Public contests in debate between the two societies are conducted throughout the year, culminating in the annual Commencement debate. There is also held each year a system of intercollegiate debates and oratorical contests.

By immemorial custom, students from the eastern half of the State usually join the Philanthropic Society, while those from the western half join the Dialectic Society (Chapel Hill being regarded as the dividing line). Although membership in these societies is entirely optional, it is earnestly recommended by the Faculty as furnishing unusual opportunities not only for literary culture, but also for the development of self-control and the power to persuade and control others.

### ELISHA MITCHELL SCIENTIFIC SOCIETY

COLLIER COBB, A.M., D.Sc., *President*.

WESLEY CRITZ GEORGE, Ph.D., *Vice President*.

JAMES MUNSIE BELL, Ph.D., *Permanent Secretary*.

EDWARD TANKARD BROWNE, Ph.D., *Recording Secretary and Treasurer*.

WILLIAM CHAMBERS COKER, Ph.D.	} <i>Editors of the Journal of</i>	
ALVIN SAWYER WHEELER, Ph.D.		
WILLIAM FREDERICK PROUTY, Ph.D.		
		<i>the Elisha Mitchell Scientific Society</i>

The Elisha Mitchell Scientific Society holds monthly meetings during the college year for the discussion of scientific subjects. A *Journal*, which is the official organ of the Society and of the North Carolina Academy of Science, is issued quarterly. The object of the society is to encourage scientific research and to record results of such work, especially those that pertain to the natural history of the State. The membership is at present restricted to the faculty and students of the University, and members of the staff of the State Department of Conservation and Development.

At the monthly meetings, which are held on the second Tuesday of each month, excellent opportunities are afforded the students to get beyond the ordinary routine of the classroom by hearing readings and discussions of papers resulting from the research work in all the scientific departments of the University, talks by the alumni engaged in scientific research, and discussions of the important scientific discoveries. It gives the students and faculty a broader outlook and sympathy for scientific research in fields other than their own special one, a sympathy which is impossible in the smaller departmental societies.

The *Journal* is more than a bulletin of the scientific laboratories of the University. It contains original papers on scientific subjects by scientific men and research students throughout the Southern States. It also publishes the Proceedings of the Elisha Mitchell Scientific Society and the Proceedings of the North Carolina Academy of Science, as well as abstracts of papers on scientific subjects published elsewhere by members of the faculty and alumni of the University. It is now in its forty-third year. The volumes already issued contain more than six thousand pages. By the exchange of the *Journal* with more than three hundred scientific journals and periodicals many thousands of books and pamphlets have been collected, all of which are arranged in the University Library.

### THE NORTH CAROLINA HISTORICAL SOCIETY

ALMA IRENE STONE, A.B., *Permanent Secretary*.

The North Carolina Historical Society was founded in 1833 by Governor David L. Swain. When Governor Swain became President of the University, the Society was moved from Raleigh to Chapel Hill. Under his leadership it became the center of historical work in the State and the medium of many notable contributions to the history of the State. On March 22, 1875, through the activity of Kemp Plummer Battle, LL.D., the Society was chartered by an

act of the General Assembly. The purpose of the Society is to collect, classify, and publish material illustrative of the history of the State. The Society possesses a valuable collection of books, pamphlets, manuscripts, newspaper files, coins, and other objects of historic interest. The educational aim of the Society is to create a love for historical study and to give training in scientific methods of historical investigation.

### THE NORTH CAROLINA CLUB

GEORGE K. CAVENAUGH, *President.*

CHARLES G. GRADY, *Vice President.*

PAUL W. WAGER, *Secretary.*

EUGENE C. BRANSON, *Chairman of the Steering Committee.*

JUDSON F. ASHBY, *Chairman of the Publicity Committee.*

ZACK M. WILLIAMS, *Chairman of the Membership Committee.*

The North Carolina Club was organized September 25, 1914, for the purpose of providing an open forum to review, interpret, and discuss the economic, social, and civic problems of the State. It is an organization composed of students and faculty members who are bent upon accurate, intimate acquaintance with North Carolina. The Club meets for an hour upon fortnightly Monday evenings for the reading and discussion of a paper prepared by a member. Graduate and undergraduate college credit is given for creditable work provided the student registers in advance for Club credit. The studies of the North Carolina Club are given to the public in its annual Year Book.

### THE PHILOLOGICAL CLUB

ERNST CHRISTIAN METZENTHIN, Ph.D., *President.*

GREGORY LANSING PAINE, Ph.D., *Vice President.*

STERLING AUBREY STOUDEMIRE, A.M., *Secretary.*

SHIPP GILLESPIE SANDERS, A.M., *Treasurer.*

The Philological Club meets on the first Tuesday evening of each month during the college year. Its membership consists of the faculty and advanced students in the language departments of the University. The object of the Club is to stimulate original investigation in language and literature and to afford an opportunity for the interchange of views on subjects relating to such work. At each meeting papers are read and discussed.



**DER DEUTSCHE VEREIN**

MAURICE GROSSMAN, *President.*

GALEN ELLIOTT, *Vice President.*

DOROTHY FAHS, *Secretary.*

HAROLD MAGER, JR., *Treasurer.*

LOUIS HOLLAND, *Publicity Manager.*

JOHN THEODORE KRUMPELMANN, Ph.D., *Director and Faculty Adviser.*

The Verein was established for the purpose of maintaining and stimulating among the officers and students of the University interest in German literature and music, life and customs, progress and achievements. The aim is to employ the German language as much as possible. The effort is made to provide students of German with an opportunity to perfect their pronunciation and to improve their control of the spoken language.

It is part of the purpose of the Verein to arrange from time to time for public lectures in German. Special stress is laid by the Director on dramatic activity, particularly on the staging and the interpretation of German ballads.

All officers and students of the University interested in German are eligible for membership. The Verein meets twice a month, every second and fourth Wednesday, at 7:00 p.m.

**LE CERCLE FRANCAIS**

CLEMENT MANLY WOODARD, A.M., *President.*

FRANK JOHN HARONIAN, M.A., *Adviser.*

Le Cercle Francais holds weekly meetings at which topics of general interest pertaining to French literature and French life, manners, and customs are discussed. The French language is employed exclusively. It is the aim of the club to stimulate interest in the French language, and to provide its members with an opportunity to hear idiomatic French spoken and to use the language with more facility. All officers and students of the University interested in the study of French are eligible to membership.

**EL CENTRO HISPANO**

ORENCIO CASTO RODRIGUEZ, *President.*

WILLIAM HOWARD REDDING, *Vice President.*

ARMANDO MENDEZ PEREZ, *Recording Secretary.*

AUGUSTUS CAMPBELL JENNINGS, *Corresponding Secretary.*

FRANCIS CLEMENT HAYES, *Treasurer.*

NICHOLSON BARNEY ADAMS, Ph.D., *Adviser.*



The membership of El Centro Hispano consists of the instructors in Spanish, members of the community who speak the language, and students of the University who have shown distinction in courses in Spanish. The object of the club is to stimulate interest in the language, literature, and customs of Spain and Hispanic America, and to provide its members with an opportunity to hear idiomatic Spanish spoken and to use the language with more facility.

### AMERICAN SOCIETY OF CIVIL ENGINEERS

#### The William Cain Student Chapter

JOHN THOMPSON BROWN, *President*.

ROBERT HAILE HAYES, *Secretary*.

ARTHUR RUSSELL HOLLETT AND WILLIAM DOCKERY MERRITT, *Treasurers*.

The purposes of the Chapter are to afford the student in Civil Engineering practice in the preparation and presentation of engineering papers, to give a working knowledge of parliamentary law, to develop the ability to speak extemporaneously, and to provide a contact between students, faculty, and visiting engineers.

The Chapter meets bi-weekly; and six times during the year social meetings are held, to which are invited successful practising engineers.

The Chapter receives all the publications of the Society and its members are accorded the privilege of attending any of the Society meetings.

Membership is open to all students of the Civil Engineering Department.

### AMERICAN INSTITUTE OF ELECTRICAL ENGINEERS

#### The University of North Carolina Branch

HERBERT LEON COE, *President*.

CHARLES MERRITT LEAR, *Secretary*.

The aim of the Branch is to stimulate interest in modern problems in the various fields of electrical engineering, to provide a means for students to discuss in public various questions of a technical nature, and to give them an opportunity for practice in thinking on their feet. The Branch meets semi-monthly. The papers consist of original discussions and abstracts of papers presented before the regular Institute meetings. Membership in the Branch is open to all students who are interested in electrical engineering, and all enrolled members receive regular monthly Proceedings of the Institute.

### MUSIC CLUBS

The Music Clubs consist of the Glee Club, the Orchestra, and the Band, each of which is directed by a member of the Department of Music. The music used is of the highest type and the artistic standards are those of the best amateur organizations. Music is furnished for numerous occasion on the campus, and each year concert trips are made in North Carolina and the neighboring states. Membership in these clubs is gained through competitive try-outs.

### MUSICAL ACTIVITIES

A series of free Sunday afternoon concerts is provided by the department of music, the concerts coming on the first Sunday of each month during the school year. These are given by members of the department, by students and student organizations, and by visiting artists.

A series of artist recitals is provided each year by the department of music, some of the world's greatest musicians being brought in this way to the campus. During the year 1926-1927 the following artists appeared in this series: Marie Sundelins, Cherniavsky Trio, The Clavilux, and The Philadelphia La Scala Grand Opera Company.

A community chorus open to all students and members of the community, and an A Capella Choir, chosen from the students and community, give several programs each season.

Wigue and Masque, a student musico-dramatic organization, produces each year an original musical comedy, with a caste made up entirely of men. The book and music for this production are written by students and selected in annual competition each fall, cash prizes being offered. Membership is by election from the castes of the productions. The caste is open to the entire student body through competitive tryouts.

### THE CAROLINA PLAYMAKERS

FREDERICK HENRY KOCH, A.M., *Director*.

HUBERT CROUZE HEFFNER, A.M., *Assistant Director*.

ALVIN SAWYER WHEELER, Ph.D., *Treasurer*.

PROBIEN LEE ELMORE, A.B., *Business Manager*.

The Carolina Playmakers is the University dramatic organization.

Its purpose, as set down in the Charter, is: "First, to promote and encourage dramatic art, especially by the production and publishing of plays; Second, to serve as an experimental theatre for the development of plays truly representative of the traditions and present-day life of the people; Third, to extend its influences in

the establishment of a native theatre in other communities." It is incorporated under the laws of the State of North Carolina as a non-stock corporation. The members are President Chase, Professors Koch, Henderson, Heffner, Coates, Wheeler, Graham, and Coker, Messrs. Woollen and Elmore, and Mrs. Paul Green.

*The Carolina Folk-Plays* and other plays of American locale are written and produced in the University courses in Dramatic Composition and Production, members of the community of Chapel Hill—students, faculty, and townspeople—assisting. Those who contribute to the writing or producing of the plays constitute the membership of the organization. Any student may participate in any of the various departments of the work.

The Playmakers now have their own Theatre Building on the campus, fully equipped for all manner of experimentation and production. Besides this, their Forest Theatre furnishes an ideal setting for out-of-door productions.

Each year The Playmakers make three State tours of one week each, one each University quarter.

## YOUNG MEN'S CHRISTIAN ASSOCIATION

### ADVISORY BOARD 1926-27

W. D. MOSS, *Chairman.*

D. D. CARROLL, *Treasurer.*

H. W. CHASE  
F. P. GRAHAM  
L. J. PHIPPS  
H. W. ODUM  
F. F. BRADSHAW

A. H. PATTERSON  
H. D. MEYER  
J. F. GLENN, JR. (*ex officio*)  
W. W. NEAL, JR. (*ex officio*)

### EMPLOYED STAFF

HARRY F. COMER, *General Secretary.*

WALTER E. CRISSMAN, *Assistant Secretary.*

MISS WILLIE AMES, *Office and Self-help Secretary.*

MRS. M. A. HILL, JR., *Records and Stenographic Secretary.*

### STUDENT OFFICERS

J. FRAZIER GLENN, JR., *President.*

LEE B. KENNET, *Vice President.*

WILLIAM W. NEAL, JR., *Treasurer.*

GALEN ELLIOTT, *Recording Secretary.*

The Young Men's Christian Association is an organization of students which seeks by precept and example to encourage right and wholesome Christian living. In this spirit it endeavors to ex-

tend a helping and active influence to every sphere of campus activity, athletic, academic, social, and so on.

Not unaware of its essentially religious nature, it strives in every feasible way to make the religion of the campus very real and very genuine; and to uphold the Christian life as the ideal in conduct, thought, and temperament for every man. To those who are so inclined it offers unlimited opportunity for religious service. Through its support of rural Sunday schools, its Bible and missions studies, its religious meetings, its deputation teams to high schools, its special lectures and institutes, its evangelistic campaign, and its personal associations it affords every man a medium of expression in service to the Christian cause.

For an additional number it offers opportunity for community and social service. Through its work for new students, the yearly handbook and directory, bureau of employment, exchange of lost and found articles, socials, receptions, and similar activities, many students are enabled to give to the community that measure of useful service which would otherwise remain wholly unexpressed.

The Association has very greatly enlarged its program and staff in the past three years, keeping step with progress in all other departments of the University, and with the increase in student enrollment. More than 300 different men are being used this year on various committees, and the work has extended itself very greatly into the life of the community. From the physical standpoint, all this expansion focuses upon the plan for a thoroughly modern building within the near future.

#### DEPARTMENT LEADERS

*Bible Study*—J. O. ALLISON, J. O. EVANS.

*Blue Ridge and other Conferences*—NORMAN BLOCK.

*Boys' Work*—NASH JOHNSON, J. C. DAVIS, TAYLOR BLEDSOE, BRYAN GRIMES.

*Building Committee*—C. L. BEARD.

*Cases*—CHARLES NELSON, H. A. RINEHART.

*Chapel*—H. F. COMER.

*Church Relations*—J. W. CREW.

*Deputation Work*—J. W. FERRELL.

*Finances*—W. W. NEAL, JR., CEASAR CONE.

*Freshman Friendship Council*—JOHN ANDERSON.

*Information*—MISS WILLIE AMES.

*Lost and Found*—W. A. GRAHAM.

*Missions*—CHARLES NELSON, H. A. RHINEHART.

*Music*—ALEX MENDENHALL.

*Negro Work and Interracial Study*—L. B. KENNETT.

*Personal Work and Morning Watch*—J. F. GLENN.

*Publications and Literature*—D. R. JONAS.

*Publicity*—KILLIAN BARWICK AND HOLT MCPHERSON.

*Religious Meetings*—W. M. ELLIOTT.

*Rural Work*—R. W. EAVES

*Self-Help*—H. F. COMER.

*Sick Visitation*—A. A. PERKINS.

*Social Department*—E. M. HEDGEPEETH.

*Sophomore Cabinet*—J. R. BOBBITT.

*Speakers' Bureau*—R. W. WILKINS.

*Select or Special Committeemen*—J. K. KYSER, MANLY D. WHISNANT.



## GENERAL ALUMNI ASSOCIATION

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The General Alumni Association of the University of North Carolina was first organized in 1843. It continued with its original organization until the Civil War. Beginning again in 1875 meetings of the Association were held, usually for some emergency purpose. It appears that the General Alumni Association in 1875, destined so to continue for a number of years, was merely a meeting of a handful of interested alumni for the purpose of best serving some emergent University situation. Repeated efforts were made after 1875 to adopt some definite plan of organization with a stipulated membership, fees, officers, and a program. Some of these efforts never developed beyond paper plans, while others were actually undertaken but persisted only a short time. Finally, in 1919, a Constitution for the Association was drafted which was destined to be the actual forerunner of the Association as it is today. Three years later a full-time Executive Secretary was secured and the Central Alumni Office opened apart from any other University activity. By the end of 1925 the work of the Association had so developed as to render the old Constitution and By-Laws obsolete. A special committee was created to draft a final plan for the organization of the General Alumni Association. This was reported and adopted at the General Assembly of the Association on November 20, 1926.

The General Alumni Association is interpreted to include all the local associations holding charters from the General Association, the Alumni Class Secretaries Bureau, the Alumni Loyalty Fund Council, those in charge of any alumni project which has the sanction of the General Assembly, and such additional activities as the Association may initiate, or authorize others to initiate, within the alumni body. By way of summary, the Association includes the composite of all activity carried within the alumni body whether the work is conducted by the Association through its regularly established agencies, or conducted by some other agency but with the sanction of the General Assembly; for the Association presumes to control all activity within the alumni body.

The general purposes of the Association, as stated in its present Constitution, are those which have been usually regarded as its purposes since the first meeting in 1843, although the emphasis has shifted from time to time. In exact phrase they are stated as being "to perpetuate the friendships formed in collegiate years, to promote the welfare of the University of North Carolina and its alumni, and to promote the cause of education generally."

The rather liberal interpretation of *alumnus*, usual throughout the country, has been adopted by the General Alumni Association in

its conception of its purpose and in its definition of the groups from which its membership is derived. Active members may be recruited from the holders of any degree from the University of North Carolina awarded in course, former students who pursued courses leading to regular degrees, students of any summer law school prior to 1926, and special students during regular sessions. In addition honorary membership may be accorded non-alumni from the following groups: honorary degree holders, trustees and ex-trustees, members and ex-members of the University faculty, officers of the University, and such others as may be elected at any regular General Assembly of the Association.

The active membership of the Association is identical with the membership of the local associations holding charters from the General Association, and such others, beyond the reach of any organized chapter, as are willing to identify themselves with the work of the Association. In previous years every alumnus of the University has been assumed to be a member of the Association. Today membership in the Association is regarded rather as a matter of willingness on the part of individual alumni to assume a part of the financial and other responsibility incident to carrying out the general purposes of the organization.

The affairs of the Association are controlled by its annual General Assembly, meeting in the fall, to which the local associations and the classes with permanent organizations are entitled to send delegates. Under the present arrangement there is a total of about 180 votes cast in the General Assembly, but each class or local association may send as many delegates to the Assembly as it chooses. In addition to legislating for the General Association, the annual Assembly is a forum for a free and full discussion of all matters germane to the purposes of the organization. There is a Board of Directors, composed of twenty-two members, which serves as the executive body for the Association. This meets as conditions require. Twelve of its members represent the local associations, divided into twelve districts constituted according to alumni population and geographical proximity. Three represent the Alumni Class Secretaries Bureau. Six of the Directors are elected from the Association at large by the General Assembly. The most recent living ex-president is a member of the Board of Directors, *ex officio*.

The Association maintains an executive office in Chapel Hill, designated the Central Alumni Office, and edits monthly from October to July the *Alumni Review*. It also has three representatives on the University Athletic Council.

Further information regarding the General Alumni Association, officers, committeemen, and its full constitution and by-laws may be had upon application to its Executive Secretary, Drawer 832, Chapel Hill. The executive office is located in suite 208 South Building.

## PART THREE

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### COURSES OF INSTRUCTION—UNDERGRADUATE AND GRADUATE

In this section are listed and described all courses offered in the University except those in the professional schools of Law, Medicine, and Pharmacy. For courses in these schools see PART FIVE.

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#### NOTES ON THE METHOD OF NUMBERING AND COUNTING COURSES

A *course* meets five or six times a week; a *half-course* meets three times a week. Two hours of laboratory or field work count as one meeting. All work is credited towards degrees either as whole or as half courses in accordance with the principles stated above.

In the event that required freshman subjects are taken after a student's sixth quarter in the University or required sophomore subjects after the ninth quarter, such subjects carry half credit only. This rule applies to the class registered as freshmen in the year 1925-1926 and to all later registrants.

Courses with a double number are completed in two quarters, and in general credit will not be given until both quarters have been completed; for example, Chemistry 1-2. Certain of these courses meet only three times a week and together count as one course. Courses which meet five or six times a week for two quarters carry a credit of two courses.

Courses with three numbers require three quarters to complete, and in general credit will not be given for the work of one or two quarters only. Those meeting five times a week carry a credit of three courses. Those meeting only three times a week carry a credit of one and a half courses.

Courses numbered 1-99 are undergraduate courses and may not be counted for graduate credit except by previous arrangement with the Head of the Department concerned and the Dean of the Graduate School.

Courses numbered 100 and above are of strictly graduate grade. An undergraduate student may not register for such a course except by special permission of the instructor in the course and the Head of the Department.

### DEPARTMENT OF BOTANY

Professor COKER; Associate Professor TOTTEN; Assistant Professor \*J. N. COUCH; Instructor PATTERSON; Teaching Fellow THOMPSON; Assistants ALEXANDER, BRAXTON, A. B. COUCH, MISS HOLLAND, PACE, and RAPER.

#### Courses for Undergraduates

1. GENERAL BOTANY. Freshman, Sophomore, Junior, and Senior elective.

An introduction to the structure and classification of plants. Lectures with laboratory and field work. *Four lecture and four laboratory hours a week, fall or spring quarter. Laboratory fee, \$4.00.* Professors Coker, Totten, \*Couch, Miss Holland, Messrs. Patterson, Alexander, Braxton, Couch, Pace, Raper.

2. STRUCTURE AND CLASSIFICATION OF SEED PLANTS. Sophomore, Junior, and Senior elective. Prerequisite, Botany 1.

Structure and classification of seed plants with special attention to agricultural problems. *Two lecture and eight laboratory hours a week, spring quarter. Laboratory fee, \$4.00.* Professors Coker, Totten.

10-11. For description of courses 10-11, see School of Pharmacy.

#### Courses for Graduates and Advanced Undergraduates

4, 5, 6. SPECIAL MORPHOLOGY OF THE FUNGI. Prerequisite, Botany 1.

Special morphology of the fungi with special attention to plant diseases, the culture of the lower fungi, and the identification of mushrooms. Lectures and laboratory and field work. These courses may be continued under the same numbers for more than one year as the subject advances, credit being given for each repetition. *One lecture and eight laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$4.00 a quarter.* Professors Coker, Couch, Mr. Patterson.

8. HISTORY OF BOTANY. Prerequisite, two courses in botany.

Lectures, readings, and reports. This course may be continued for more than one year as the subject advances, credit being given for each repetition. *Three hours a week, winter quarter.* Professor Coker.

#### Courses Primarily for Graduates

107-108-109. PLANT MORPHOLOGY.

Advanced work in the embryology and anatomy of plants. The student is required to collect and prepare material for the microscopic study of special problems. Theses. These courses may be continued under the same numbers for more than one year as the subject advances, credit being given for each repetition. *Ten laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$4.00 a quarter.* Professor Coker.

110-111-112. GRADUATE RESEARCH.

Original work, with thesis, under the guidance of the instructor. This course may cover most of the work of the student for several years, credit being given each year in accordance with the work done. *Laboratory fee, \$4.00 a quarter.* Professor Coker.

\*Absent on leave, 1926-1927.



## DEPARTMENT OF CHEMISTRY

Professors \*BELL, VENABLE, WHEELER; Acting Professor CAMERON; Associate Professors DOBBINS, VILBRANDT, EDMISTER; Assistant Professor CROCKFORD; Instructors BOST, PICKETT; Teaching Fellows ADDLESTON, LOFTON, NORTON; Assistants MISS MORGAN, BASS, BULLITT, DAVENPORT, GILREATH, GREENE, HAGER, MCCLUER, THOMAS.

## Courses for Undergraduates

## 1ab. GENERAL DESCRIPTIVE CHEMISTRY.

An introduction to the study of the principal non-metallic and metallic elements and their compounds. Lectures with laboratory work. *Four lecture and four laboratory hours a week, fall and winter or winter and spring quarters. Laboratory fee, \$5.00 a quarter.* Professors Venable, Cameron, Edmister, Miss Morgan, Messrs. Hager, Thomas, Bass, McCluer, Gilreath, Davenport, Greene.

8c. CHEMICAL EQUATIONS. Prerequisite, Chemistry 4lab. A detailed study of the reactions of the elements and their compounds. Lectures and text-books. *Five hours a week, spring quarter.* Professor Dobbins.

21abc. RESEARCH FOR SENIORS. Prerequisite, Chemistry 45ab, 47c, 61bc, 81bc.

*Twelve laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$10.00 a quarter.* Professors Venable, Wheeler, Cameron, Dobbins, Vilbrandt, Edmister, Crockford.

## 31. QUALITATIVE ANALYSIS. Prerequisite, Chemistry 1ab.

Laboratory work and lectures. *Three lecture and six laboratory hours a week, fall or spring quarter. Laboratory fee, \$10.00.* Professor Dobbins, Messrs. Pickett, Norton, Addlestone.

35. ANALYTICAL CHEMISTRY. Qualitative and Quantitative. Prerequisite, Chemistry, 1ab.

A course in analytical methods, gravimetric and volumetric. Open only to students in the S.B. IV. and pre-medical courses. *Three lecture and six laboratory hours a week, fall or spring quarter. Laboratory fee, \$10.00.* Professor Dobbins, Messrs. Pickett, Norton, Addlestone.

4lab. ELEMENTARY QUANTITATIVE ANALYSIS. Prerequisite, Chemistry 31.

Gravimetric and Volumetric Analysis. Laboratory work, lectures, and stoichiometric exercises. *Three lecture and six laboratory hours a week, fall and winter quarters. Laboratory fee, \$10.00 a quarter.* Professor Dobbins, Mr. Bullitt.

47c. OPTICAL METHODS OF ANALYSIS. Prerequisite, Chemistry 4lab.

Spectroscopic, Microscopic, and Microchemical Methods. *Three lecture and six laboratory hours a week, spring quarter. Laboratory fee, \$7.00.* Professor Vilbrandt, Mr. Lofton.

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\*Absent on leave, 1926-1927, on the Kenan Foundation.



61bc. ORGANIC CHEMISTRY. Prerequisite, Chemistry 31 or 35.

Required of students in the S.B. I., S.B. IV., and Pre-medical courses. *Three lecture and six laboratory hours a week, winter and spring quarters. Laboratory fee, \$10.00 a quarter.* Professor Wheeler, Mr. Bost.

### Courses for Graduates and Advanced Undergraduates

11ab. CHEMICAL TECHNOLOGY. Prerequisite, Chemistry 45ab, 61bc.

The methods and economics of the chemical industries; lectures and laboratory work. *Three lecture and six laboratory hours a week, fall and winter quarters. Laboratory fee, \$7.00 a quarter.* Professor Vilbrandt.

13c. CHEMISTRY OF FOODS. Prerequisite, Chemistry 1ab.

Digestion processes, and the composition, preservation, adulteration, and industrial production of foods. *Five hours a week, spring quarter.* Professor Venable.

18c. HISTORY OF CHEMISTRY. Prerequisite, Chemistry 61bc, 81bc.

History of Chemistry, with discussion of the development of chemical theories. *Three hours a week, spring quarter.* Professor Venable.

45ab. TECHNICAL QUANTITATIVE ANALYSIS. Prerequisite, Chemistry 41ab.

Water, Cotton Products, Fertilizers, Oil, Fuel, and Gas Analysis, Assaying and miscellaneous materials. *Three lecture and six laboratory hours a week, fall and winter quarters. Laboratory fee, \$7.00 a quarter.* Professor Vilbrandt, Mr. Lofton.

63c. IDENTIFICATION OF PURE ORGANIC COMPOUNDS. Prerequisite, Chemistry 61bc.

Lectures and laboratory. *Three lecture and six laboratory hours a week, spring quarter. Laboratory fee, \$10.00.* Professor Vilbrandt, Mr. Lofton.

64b. CHEMISTRY OF DYESTUFFS. Prerequisite, Chemistry 61bc.

Lectures and laboratory. *Three lecture and four laboratory hours a week, winter quarter. Laboratory fee, \$10.00.* Professor Wheeler, Mr. Bost.

81bc. PHYSICAL CHEMISTRY. Prerequisite, Chemistry 41ab.

Study of the properties of solids, liquids, and gases, and of their relation to chemical constitution. *Three lecture and four laboratory hours a week, winter and spring quarters. Laboratory fee, \$7.00 a quarter.* Professors Cameron, Crockford.

83a. PHYSICAL CHEMISTRY. Prerequisite, Chemistry 81bc.

The methods of physical chemistry as applied to industrial processes. Lectures and text-books. *Five hours a week, fall quarter.* Professor Crockford.

84c. PHYSICAL CHEMISTRY. Prerequisite, Chemistry 81bc.

Electrochemistry. Lectures and text-books. *Five hours a week, spring quarter.* Professor Crockford.

### Courses in Chemical Engineering

1b. FUELS, METALLURGY, AND METALLOGRAPHY. Prerequisite, Chemistry 45a.

A study of the preparation, combination, costs, and utilization of fuels, the microscopic structure of ferrous and non-ferrous alloys and the effects of composition, heat treatment, and mechanical work upon these structures and the physical properties of these ferrous alloys. A portion of the course is devoted to laboratory study and heat balance studies on power plants. *Three lecture and six laboratory hours a week, winter quarter. Laboratory fee, \$7.00.* Professor Vilbrandt, Mr. Lofton.

2c. CHEMICAL ENGINEERING EQUIPMENT AND INFORMATION.

A study of different types of equipment and materials of construction, such as wood, cement, stone ware, enamel ware, etc., such as are used in chemical industries. A study of original sources of information—patent literature, government reports, bibliographies, trade catalogs, abstract journals, libraries, activities of technical organizations, etc., to be given four hours a week during last half of spring quarter. A series of inspection trips to chemical industries in this and near-by states will be taken by the group, written reports to be made on the survey. *Six hours a week, spring quarter.* Professor Vilbrandt.

3abc. PRINCIPALS OF CHEMICAL ENGINEERING. Prerequisite, Chemical Engineering 1b and 2c.

A study of the theories of combustion, fluid flow, heat flow, filtration, evaporation, distillation, etc. *Three hours a week, fall, winter, and spring quarters.* Professor Vilbrandt.

6c. CHEMICAL ENGINEERING LABORATORY. Prerequisite, Chemical Engineering 3abc.

Efficiency studies on chemical equipment, plant erection studies, and unit process work in the laboratory. *Two lecture and six laboratory hours a week, spring quarter. Laboratory fee, \$10.00.* Professor Vilbrandt.

7c. SPECIAL PROBLEMS. Corequisite, Chemical Engineering, 6c.

Reading, reports and laboratory work on selected chemical engineering subjects. A group of optional studies are available for the selection of the student: dyes, cellulose, foods, ceramics, petroleum, pyrometry, electrochemistry. *Two lecture and six laboratory hours a week, spring quarter. Laboratory fee, \$10.00.* Professor Vilbrandt.

### Courses Primarily for Graduates

111abc. RESEARCH IN INDUSTRIAL CHEMISTRY.

This course (or 121abc, 141abc, 161abc, 181abc) is intended for applicants for advanced degrees. Laboratory work with frequent conference with the professor and reference to the literature relating to the subject of research. The subject of research must be assigned or approved by the professor. This course extends throughout the year. *One lecture and nine laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$10.00 a quarter.* Professor Vilbrandt.

112abc. ADVANCED TECHNICAL CHEMISTRY. Prerequisite, Chemistry 11ab.

Seminar course: readings and discussions of recent advances in technical chemistry. *One lecture and four library hours a week, fall, winter, and spring quarters.* Professor Vilbrandt.

**121abc. RESEARCH IN INORGANIC CHEMISTRY.**

The statements made in regard to course 111abc apply also to this course. *One lecture and nine laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$10.00 a quarter. Professor Edmister.*

**122abc. ADVANCED INORGANIC CHEMISTRY. Prerequisite, Chemistry 8c.**

Seminar course: readings, reports, and discussions of recent advances in inorganic chemistry. *One lecture and four library hours a week, fall, winter, and spring quarters. Professor Edmister.*

**141abc. RESEARCH IN ANALYTICAL CHEMISTRY.**

The statements made in regard to course 111abc apply also to this course. *One lecture and nine laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$10.00 a quarter. Professor Dobbins.*

**142abc. ADVANCED ANALYTICAL CHEMISTRY. Prerequisite, Chemistry 45ab.**

Seminar course: readings and discussions of recent advances in analytical chemistry. *One lecture and four library hours a week, fall, winter, and spring quarters. Professor Dobbins.*

**161abc. RESEARCH IN ORGANIC CHEMISTRY.**

The statements made in regard to course 111abc apply also to this course. *One lecture and nine laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$10.00 a quarter. Professor Wheeler.*

**162abc. ADVANCED ORGANIC CHEMISTRY. Prerequisite, Chemistry 63c, 64b.**

Seminar course: readings and discussions of special chapters in organic chemistry. *One lecture and four library hours a week, fall, winter, and spring quarters. Professor Wheeler.*

**181abc. RESEARCH IN PHYSICAL CHEMISTRY.**

The statements made in regard to course 111abc apply also to this course. *One lecture and nine laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$10.00 a quarter. Professors Cameron, Crockford.*

**182abc. ADVANCED PHYSICAL CHEMISTRY. Prerequisite, Chemistry 83a, 84c.**

Seminar Course: readings and discussions of recent advances in physical chemistry. *One lecture and four library hours a week, fall, winter, and spring quarters. Professors Cameron, Crockford.*

**DEPARTMENT OF CLASSICAL LANGUAGES AND LITERATURES**

Professors HOWE, BERNARD, HARRER; Associate Professor SANDERS; Instructors GRIFFIN, RING; Teaching Fellow WILLARD.

**GREEK****Courses for Undergraduates****1-2. GREEK FOR BEGINNERS.**

A course for students who have had no opportunity to study Greek. This course may be counted for credit toward the A.B. degree provided it is followed by Greek 3, 4, 5. It may be counted for credit as an elective by students who have selected for their language requirement two other foreign languages. *Five hours a week, fall and winter, or winter and spring quarters. Professors Bernard, Sanders, Mr. Griffin.*

3. INTERMEDIATE GREEK: HOMER. Freshman and Sophomore elective. Prerequisite, Greek 1-2.

Homer's Iliad, selections. *Five hours a week, fall quarter.* Professors Bernard, Sanders.

4 INTERMEDIATE GREEK: GREEK PROSE. Freshman and Sophomore elective. Prerequisite, Greek 1-2 and 3.

A course continuing the purpose of Greek 3, to increase the student's proficiency in reading the language while at the same time leading him into the best literature. *Five hours a week, winter quarter.* Professors Bernard, Sanders.

5. PLATO. Sophomore and Junior elective. Prerequisite, Greek 3-4.

Apology and Crito with selections from the other Socratic dialogues. The course is designed for a more critical study of Greek prose and the thought movements which culminated in the Socratic teaching. *Five hours a week, spring quarter.* Professor Bernard.

6. DRAMA. Sophomore and Junior elective. Prerequisite, Greek 3-4.

Two tragedies and one comedy will be studied. This course may be substituted for the fifth course of the foreign language requirement with the approval of the Professor of Greek. *Five hours a week, one quarter, on application.* Professor Bernard or Professor Sanders.

7. THE GREEK NEW TESTAMENT. Sophomore and Junior elective. Prerequisite, Greek 3-4.

St. Mark's Gospel, with selections from the other Gospels. This course is both cultural and vocational. It is designed for those students who wish a more intimate knowledge of the Bible in its original language and also especially for divinity and Y. M. C. A. students. With the approval of the Professor of Greek it may be substituted for the fifth course of the foreign language requirement. *Five hours a week, one quarter, on application.* Professor Bernard.

8. HOMER: ADVANCED COURSE. Sophomore, Junior, and Senior elective. Prerequisite Greek 3-4.

Rapid reading of the entire Odyssey with Homeric Study. *Five hours a week, one quarter, on application.* Professor Sanders, or Professor Bernard.

### Courses for Graduates and Advanced Undergraduates

21-22. GREEK DRAMA. Prerequisite, Greek 6.

An extended reading and study of the Greek drama, with lectures on the origin, history, and structure of the drama. *Five hours a week, two quarters.* Professor Bernard or Professor Sanders.

30. HISTORY. Prerequisite, Greek 5.

Selections from the Greek Historians, with review of Greek History. *Five hours a week, one quarter, on application.* Professor Bernard or Professor Sanders.

43. THE GREEK NEW TESTAMENT. Prerequisite, Greek 7.

The Acts of the Apostles, study of grammar and diction, comparison with English versions; the Gospels, with selections from the Epistles; the principles of textual criticism, sources and history of the Greek text and the versions. *Five hours a week, one quarter, on application.* Professor Bernard.



### Courses Primarily for Graduates

#### 101-102-103. GREEK SEMINAR.

This course is devoted to the study in detail of particular authors or periods in Greek literature, the subject matter varying from year to year. It calls for wide reading in the Greek authors selected and in the critical literature concerning them, with oral and written reports. Lectures and Conferences. Professor Bernard.

(For additional courses see under Courses Requiring no Knowledge of the Greek or the Latin languages, pages 105-106, and under Comparative Literature, pages 107-108. Attention is called also to courses in Comparative Philology offered by the Department of German. See page 141.

### LATIN

#### Courses for Undergraduates

1. SELECTIONS FROM CICERO'S ORATIONS. Freshman elective. Review of grammatical principles, vocabulary, prepared and sight translation. This course is designed for those students who present 2 units only in Latin for entrance, and will count for credit provided it is followed by courses 2 and 3. *Five hours a week, every quarter.* Professor Howe (Chairman).

2. SELECTIONS FROM VIRGIL'S ÆNEID. Freshman elective. Prerequisite, Latin 1 or the equivalent.

A continuation of Latin 1: translation, hexameter, content of the Æneid, epic form. Students who present 3 units only in Latin for entrance begin with this course, and may count it for credit provided it is followed by Latin 3. *Five hours a week, every quarter.* Professor Howe (Chairman).

3. LATIN POETRY. Sophomore elective. Prerequisite, Latin 1-2 or the equivalent.

This course comprises the reading of the *Phormio* of Terence and of selected *Odes* of Horace. Emphasis is put on content and literary form. Students who present 4 units of Latin for entrance begin with this course and may count it for credit provided it is followed by Latin 4. *Five hours a week, every quarter.* Professor Harrer (Chairman).

4. POST-AUGUSTAN PROSE. Sophomore elective. Prerequisite, Latin 1-3 or the equivalent.

The course is concerned with the translating of Tacitus' *Agricola* and of selections from Pliny's *Letters*; but emphasis is also placed on the literary values of the works read, and on the political and social conditions of the period. *Five hours a week, every quarter.* Professor Harrer (Chairman).

5. ROMAN LAW. Prerequisite, Latin 1-3. The course is a Sophomore requirement of A.B.-LL.B. students, and is open to other students who have satisfied the prerequisite.

The course deals with the general principles and the historical development of Roman law. The work consists of the translation of selected passages in the legal literature, readings, and lectures. *Five hours a week, winter quarter.* Professor Harrer.

6. ROMAN SATIRE. Sophomore, Junior, and Senior elective. Prerequisite, Latin 1-3.

Readings from Horace, Petronius, Persius, Juvenal; occasional lectures. This course alternates with course 7. (Not offered 1927-1928.) *Five hours a week, fall quarter.* Professor Sanders.



7. **CICERO'S LETTERS.** Sophomore, Junior, and Senior elective. Prerequisite, Latin 1-3.

The reading of selected letters and discussions of the history and politics of the time. This course alternates with course 6. *Five hours a week, fall quarter.* Professor Sanders.

11. **TEACHERS' COURSE.** Prerequisite, Latin 1-3.

The course is concerned with pronunciation, forms, syntax, prosody, the art of translating, methods of instruction. *Five hours a week, fall quarter.* Professor Howe.

### Courses for Graduates and Advanced Undergraduates

12. **ROMAN HISTORICAL LITERATURE.** Prerequisite, Latin 1-3.

A study of the structure, purposes, and methods of the most significant works. Translation and reading in English from the literature; reports; lectures. The course alternates with course 13. (Not offered 1927-1928.) *Five hours a week, fall quarter.* Professor Harrer.

13. **ROMAN DRAMATIC LITERATURE.** Prerequisite, Latin 1-3.

A study of the development of Latin comedy and tragedy; reading of selected plays. The course alternates with course 12. *Five hours a week, fall quarter.* Professor Harrer.

19. **CÆSAR.** Prerequisite, Latin 1-3.

The political career and literary works of Cæsar will be studied, and selections from the Gallic and Civil Wars will be translated. *Five hours a week, winter quarter.* Professor Harrer.

20. **CICERO'S WORKS.** Prerequisite, Latin 1-3.

A study of Cicero, as statesman and advocate. Selected letters, as well as a number of the orations, will be read. *Five hours a week, spring quarter.* Professor Harrer.

30. **MEDIÆVAL LATIN.** Prerequisite, Latin 1-3, or the equivalent.

The course is principally concerned with translating from the Latin works of leading authors of the Middle Ages, and with some study of the chief differences between Classical and Mediæval Latin. *Five hours a week, winter quarter.* Professor Harrer.

### Courses Primarily for Graduates

101-102-103. **LATIN SEMINAR.**

The course is devoted to the study in detail of particular authors or periods in Roman literature, the subject matter varying from year to year. It involves wide reading in the Latin authors and in the critical literature concerning them, with oral and written reports by the student. Lectures and conferences. For the year 1927-1928: fall quarter, Cicero (Professor Harrer); winter quarter, Roman Epic (Professor Howe); spring quarter, Tacitus (Professor Harrer). *Five hours a week, fall, winter, and spring quarters.* Professors Howe, Harrer.

104. **LATIN EPIGRAPHY.**

The aim of the course is to acquire facility in the deciphering and translating of inscriptions, to study in detail a selection of significant inscriptions and their values in the field of Roman studies. *Five hours a week, fall quarter.* Professor Harrer.

### 105. LATIN PALEOGRAPHY.

The aim of the course is a study of the more important scripts, practice in decipherment, and the methods of textual criticism. *Five hours a week, one quarter, on application.* Professor Harrer.

For additional courses see below under Courses Requiring no Knowledge of the Greek or the Latin Language and Courses in Comparative Literature, pages 105-108. Attention is called also to courses in Comparative Philology offered by the department of German. See page 141.

### Courses Requiring no Knowledge of the Greek or the Latin Language

The following courses in classical literature and civilization are especially designed to supply the necessary foundation for those who, without a reading knowledge of the ancient languages, wish a broader culture, or plan to specialize in modern literature, history, art, etc. When properly approved, they will be allowed to count as part of the major requirement in other departments. They may be taken also to satisfy the requirement of a minor in literature. (See also under Comparative Literature, pages 107-108.)

**14. GREEK LITERATURE.** Junior and Senior elective. Open to Sophomores by permission.

A study of the masterpieces of Greek literature in English translation, with special reference to the contributions of Greek civilization to modern thought. *Five hours a week, fall quarter.* Professor Bernard. (The course is the same as Comparative Literature 14.)

**15. LATIN LITERATURE.** Junior and Senior elective. Open to Sophomores by permission.

A study of the masterpieces of Latin literature in English translation, with special reference to the contribution of Roman civilization to modern thought. *Five hours a week, winter quarter.* Professor Howe. (The course is the same as Comparative Literature 15.)

**16. GREEK AND ROMAN ART.** Junior and Senior electives.

The course will deal with architecture, sculpture, vases, etc., of Greece and Rome, with a preliminary survey of Egyptian and Mesopotamian art. Special attention will be paid to the architecture and sculpture of the classical period. Illustrated lectures, discussions, and required readings. *Five hours a week.* Professor Bernard.

**17. GREEK LIFE.** Junior and Senior elective.

The course will be practically a survey of Hellenic civilization. The house, dress, education, social life, mythology, religion, theatre, games, etc., will be studied, especial attention being given to life in Athens in the Fifth Century B.C. Illustrated lectures discussions, and required readings. *Five hours a week.* Professor Bernard.

**18. ROMAN CIVILIZATION.** Junior and Senior elective.

The course deals with the public institutions, the political and social conditions, and with the private life of the Romans, their buildings, living conditions, amusements, manners and customs, and religion. *Five hours a week, spring quarter.* Professor Harrer.

**36. GREEK DRAMATIC LITERATURE.** Junior and Senior elective.

A course designed to embrace the origin, development, technique, and content of Greek drama, with emphasis on tragedy. An interpretation of

Greek life and thought as contributing to world progress. *Five hours a week, winter quarter.* Professor Bernard. (The course is the same as Comparative Literature 36.)

51. THE LATIN EPIC. Junior, Senior, and Graduate elective.

The history of the Latin Epic; detailed study of the *Æneid*. *Five hours a week, spring quarter.* Professor Howe. (The course is the same as Comparative Literature 51.)

52. THE POETRY OF OVID. Junior, Senior, and Graduate elective.

The reading in English of the complete works of Ovid, and special critical study of the *Metamorphoses* and of Roman elegy. *Five hours a week, fall quarter.* Professor Howe. (The course is the same as Comparative Literature 52.)

53. PLATO IN ENGLISH TRANSLATION. Junior, Senior, and Graduate elective.

A course designed to lead the student into Platonic philosophy and literary criticism. *Five hours a week, spring quarter.* Professor Bernard. (The course is the same as Comparative Literature 53.)

NOTE. Greek 14, 36, and 53 may also be taken as graduate courses. In such cases the scope of the work in them will be considerably expanded and concentrated on some special phase of the subject required.

### DEPARTMENT OF COMPARATIVE LITERATURE

Professors FOERSTER (Chairman), TOY, HOWE, DEY, KOCH, BERNARD, LEAVITT, BROWN, HIGBY; Associate Professor HUSE.

The province of courses in this department is indicated by the following aims: 1. To acquaint students with significant periods in the development of human culture through the medium of literature considered without regard to national or linguistic bounds. 2. To study through translations, the chief literary masterpieces other than English, ancient and modern. 3. To gain some acquaintance with the special traits of various nationalities as revealed in their literatures, thus supplementing the study of history and of the various languages, and contributing to a better understanding of international relationships.

Students majoring in Comparative Literature must fulfill the following requirements:

(a) Three courses chosen from the following list, of which course 14 must be one: 14, 15, 31, 32, 57.

(b) Three additional courses in the department.

(c) Two Junior-Senior electives in one of the language and literature departments: Greek, Latin, English, German, Romance.

Knowledge of the original language of the literature concerned is an advantage but is not required in undergraduate courses unless specified in the description of the course. Graduate courses require a knowledge of the language of the literature studied in the course.

Candidates for honors in Language and Literature will be required to complete with distinction a major in Comparative Literature, with an essay involving the study of at least one language and literature other than English.

### Courses for Undergraduates

14. THE EUROPEAN TRADITION: GREEK LITERATURE. Junior and Senior elective. Open to Sophomores by permission.

A study of masterpieces in Greek literature in English translation, with special reference to the contribution of Greek civilization to modern thought. *Five hours a week, fall quarter.* Professor Bernard.

15. THE EUROPEAN TRADITION: LATIN LITERATURE. Junior and Senior elective. Open to Sophomores by permission.

A study of masterpieces of Latin literature in English translation, with special reference to the contribution of Roman civilization to modern thought. *Five hours a week, winter quarter.* Professor Howe.

31. GERMAN LITERATURE. Junior and Senior elective.

Introductory lectures on the development of German life and thought from 750 A.D. to the 19th century. Special lectures on important literary movements and on the authors whose works are studied, showing the relation of German thought to that elsewhere prevalent. Wide reading of representative German writers in English translation. Conferences and written reports. *Five hours a week, winter quarter.* Professor Toy.

32. FRENCH LITERATURE. Junior and Senior elective.

A survey of French literature since 1600. Lectures on the history of the literature from the Renaissance to the present time, with special reference to the classical period and romanticism. Assigned reading in the history of the literature and the masterpieces of the last three centuries, so far as they can be procured in English translation. *Five hours a week, spring quarter.* Professor Dey.

33. SPANISH LITERATURE. Junior and Senior elective.

A brief survey of Spanish literature. Most emphasis will be laid upon the writers of the sixteenth and seventeenth centuries, particularly those who were known and imitated in France and England. Reading of important works in translation and discussion of their influence upon French and English literature. (Given in 1926-1927 and in alternate years.) *Five hours a week, fall quarter.* Professor Leavitt.

36. GREEK DRAMATIC LITERATURE. Junior and Senior elective.

A course designed to embrace the origin, development, technique, and content of the entire Greek drama, with emphasis on the tragedy as one interpretation of Greek life and thought as a contribution to world progress. *Five hours a week, winter quarter.* Professor Bernard.

### Courses for Graduates and Advanced Undergraduates

51. THE LATIN EPIC. Junior, Senior, and Graduate elective.

The history of Latin Epic; detailed study of the *Æneid*. *Five hours a week, spring quarter.* Professor Howe.

52. THE POETRY OF OVID. Junior, Senior, and Graduate elective.

The reading in English of Ovid's complete works with detailed study of the *Metamorphoses* and of Roman elegy. *Five hours a week, fall quarter.* Professor Howe.



## 53. PLATO. Junior, Senior, and Graduate elective.

A course designed to lead the student into Platonic philosophy and literary criticism. *Five hours a week, spring quarter.* Professor Bernard.

## 56. DANTE. Junior, Senior, and Graduate elective.

The *Vita Nuova* and the *Divine Comedy*; the precursors of Dante and the poets of the *dolce stil nuovo*. Special studies of Dante's political and social philosophy, with particular emphasis on Dante as a poet and as a guide. *Five hours a week, fall quarter.* Professor Huse.

## 57. INTRODUCTION TO THE RENAISSANCE. Junior, Senior, and Graduate elective.

The establishment of modern European culture. Lectures on the history, science, fine arts, literary scholarship, and literature of the Renaissance in Italy, France, Germany, the Netherlands, and England. This course is the same as History 36. *Five hours a week, fall quarter.* Professors Higby (Chairman), Holmes, Huse, Bernard, Krumpelmann, and Taylor.

## 58. CERVANTES AND ENGLISH LITERATURE. Junior, Senior, and Graduate elective.

The Romances of Chivalry in Spain; Cervantes' *Don Quixote* and its influence upon the work of Fielding, Smollett, and Sterne. The *Novelas Ejemplares* as a source of plots for Restoration dramatists. (Given in 1927-1928 and in alternate years.) *Five hours a week, fall quarter.* Professor Leavitt.

(Attention is called to English 85, Arthurian Romances.)

## 64. GOETHE. Junior, Senior, and Graduate elective.

Life and works. Study of the man, thinker, and poet in connection with the German and general European movements of thought and literature in his time. *Five hours a week, spring quarter.* Professor Brown.

## 68. COMPARATIVE DRAMA. Junior, Senior, and Graduate elective.

A general survey of the drama and the theatre from Aeschylus to Ibsen. Special attention is given to the function of the drama in representative plays of the leading European dramatists. *Five hours a week, winter quarter.* Professor Koch.

## 71. THE MODERN DRAMA. Junior, Senior, and Graduate elective.

A study of representative plays of recent times, beginning with Ibsen. Special attention is given to the function of the drama in interpreting modern thought and changing social conditions. (Given in 1926-1927 and in alternate years.) *Five hours a week, spring quarter.* Professor Koch.

## 78. LITERARY CRITICISM. Junior, Senior, and Graduate elective.

The principles that have animated classical, romantic, and realistic literature. (Not given in 1927-1928.) *Five hours a week, spring quarter.* Professor Foerster.

## 90. DIRECTED READING. Open only to Seniors who are candidate for Honors.

*Equivalent of three hours a week, fall, winter, and spring quarters.*

### Courses Primarily for Graduates

## 117. STUDIES IN NINETEENTH CENTURY ROMANTICISM IN ENGLAND.

Wordsworth and Coleridge: the English and Continental aspects of their thought and art. (Not given in 1927-1928.) *Five hours a week, fall quarter.* Professor Foerster.



# 118. STUDIES IN NINETEENTH CENTURY ROMANTICISM IN AMERICA.

Emerson and Whitman: the American and European aspects of their thought and art. (Not given in 1927-1928.) *Five hours a week, winter quarter.* Professor Foerster.

## DEPARTMENT OF ECONOMICS AND COMMERCE

Professors CARROLL, MURCHISON, PEACOCK, ZIMMERMAN; Associate Professors \*KEEZER, WOOSLEY, TAYLOR, SCHWENNING, LEAR, SPRUILL; Assistant Professors HEATH, CASSIDY, HARING, GARFIELD, MCPHEETERS, HOLLAND; Instructor SPARGER; Teaching Fellow HILLHOUSE.

## ECONOMICS

### 1-2. GENERAL ECONOMICS.

This course is planned to give a general understanding of the organization of our economic life and the fundamental principles underlying it. An analysis is made of consumption, production, and distribution; of the elements which determine value and price, with a brief introduction to money, banking and credit, monopoly, business combinations, transportation, labor problems, and economic reform. *Five hours a week, fall and winter, or winter and spring quarters.* Professors Carroll, Keezer, Woosley, Spruill, Lear, Heath, Cassidy, Haring, Garfield, Holland.

### 1-2-3E. GENERAL ECONOMICS.

For students in Engineering only. This course covers the same subjects as Economics 1-2. *Three hours a week, fall, winter, and spring quarters.* Professor Lear.

### 5. ECONOMIC HISTORY.

A survey of the steps by which economic activities have evolved from primitive beginnings into the complicated capitalistic economy of today. Special emphasis on the development of the wage system, the Industrial Revolution, the expansion of markets, the ebb and flow of industrial activity, the relation of industrial development to political policy, as they have manifested themselves in England and the United States. *Five hours a week, fall or spring quarter.* Professor Spruill.

### 7 ECONOMIC STATISTICS.

Collection, classification, and presentation of economic data. Construction of graphs and diagrams. Study of index numbers. How to make a survey of a given business unit and of economic conditions generally. Each student is required to work out a problem involving simple research methods. *Five hours a week, fall or spring quarter.* Laboratory fee, \$1.50. Professors Keezer, Taylor.

### 10-11. MONEY AND BANKING. Prerequisite, Economics 1-2.

A general study of the principles, functions, and forms of money, credit, and banking; analyses of the current money, credit, and banking problems. *Five hours a week, fall and winter or winter and spring quarters.* Professor Murchison.

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\*Resigned, January 1, 1927.

**12. BUSINESS CYCLES.** Prerequisite, Economics 1-2.

A study of the alternating periods of depression and prosperity. The underlying causes of panics and crises. Fluctuations in prices, trade volume, and physical production. *Five hours a week, winter or spring quarter.* Professor Murchison.

**13. PUBLIC FINANCE.** Prerequisite, Economics 1-2.

A general study of government business covering the principles involved in public expenditures and revenues—local, state, and national; a treatment of the just distribution of public charges and their incidence; and a study of the growth and organization of modern tax systems. *Five hours a week, winter quarter.* Professor Heath.

**14. PROBLEMS IN PUBLIC FINANCE.** Prerequisite, Economics 13.

An advanced critical study of certain present problems in government finance. *Five hours a week, spring quarter.* Professor Heath.

**15. TRANSPORTATION.** Prerequisite, Economics 1-2.

A general study, from the historical and critical points of view, of railway transportation in such representative countries as Great Britain, France, Italy, Germany, and the United States; with some consideration of passenger and freight traffic and rates, and the State's relation to railways. *Five hours a week, fall quarter.* Professor Heath.

**20. RISK AND RISK-BEARING.** Prerequisite, Economics 1-2.

A study of the risk element in modern industry together with the measures which have been devised to meet it. This course should precede the study of insurance. *Five hours a week, fall quarter.* Professor Lear.

**24. PRINCIPLES OF MARKETING.** Prerequisite, Economics 1-2.

This course sets forth the principles underlying general marketing practice. The assignments relate to marketing facilities and services (such as transportation, warehousing, grading, financing, assembling, and distributing), marketing agencies and organizations, organized exchanges and future trading, and certain problems of competition and price policy. *Five hours a week, winter quarter.* Professor Haring.

**26. INTERNATIONAL TRADE: THEORY AND POLICIES.** Prerequisite, Commerce A, Economics 1-2.

In this course international trade is viewed from the standpoint of the political economist, emphasizing the social aspects.

Part I. Theory of international trade with special references to payment balance and foreign exchange.

Part II. Historical study of the past, and critical analysis of the present, foreign commerce of the United States and principal commercial rivals; a survey of our markets and sources of supply.

Part III. Analysis and criticism of the international trade policies of the United States and leading commercial nations. *Five hours a week, fall quarter.* Professor Zimmerman.

**30. LABOR PROBLEMS.** Prerequisite, Economics 1-2.

A study of labor as a factor in the industrial process; of the wage system and employment problems; of immigration and poverty; of labor organizations, strikes, lockouts, arbitration, factory legislation, and industrial education. *Five hours a week, fall or spring quarter.* Professors Cassidy, Haring.

40. THEORIES OF ECONOMIC REFORM. Prerequisite, Economics 1-2.

A critical analysis of the leading proposals for reform in the present economic system, including Socialism, Bolshevism, Single Tax. and Industrial Democracy. *Five hours a week, fall or spring quarter.* Professor Carroll.

100abc. ADVANCED ECONOMIC THEORY. Prerequisite, Economics 1-2.

A survey of economic theory from the standpoint of the evolution of modern industrial society. The three courses will not only include a review of the works of the leading economic writers, but will also summarize the principal physical, psychic, and social factors that have shaped economic theory and economic institutions. *Five hours a week, fall and winter quarters, three hours a week, spring quarter.* Professors Heath, Keezer.

106abc. ECONOMICS SEMINAR. Prerequisite, Economics 1-2, 10-11.

A general introduction to methods of advanced study. Some phase of economic activity is selected for consideration in harmony with the interests of the members of the seminar. Methods of work and content receive equal emphasis. *Three hours a week, fall, winter, and spring quarters.* Professor Murchison (Chairman.)

112. ECONOMIC DYNAMICS.

This course focuses upon the changing nature of the modern economic organization. An effort is made to identify the more important of the dynamic elements, and to evaluate the significance of each in the general process of change. Attention is given to the readjustment processes and problems of particular industries, as well as to general trade, finance, and social well-being. Topics covered would include consumption behavior, income distribution, capital accumulation, money and credit conditions, new developments in marketing, production, transportation. The method of study will be inductive. *Hours arranged, fall, winter, and spring quarters.* Professor Murchison.

Note: Registration for this course must be approved by the professor in charge.

126. INTERNATIONAL ECONOMIC RELATIONS.

An increasing share of the economic life of mankind is being lifted out of the sphere of local and national activities, and is being subjected to world-wide influences. This tendency affects not only those business interests of ours directly engaged in foreign trade, but in general reacts upon our political position as a world power, and materially influences our domestic and economic life.

The aim of this course is to provide graduate students interested in world economics the opportunity of pursuing advanced research along such lines as these: The movement of world prices; international commodity price control; the world food problem; the population question; advancing industrialization and future supply of raw materials; problems of international law affecting economic activities; foreign investments; commercial treaties; colonial policy, etc. *Hours arranged, fall, winter and spring quarters.* Professor Zimmerman.

Note: Registration for this course must be approved by the professor in charge.

**130. HUMAN RELATIONS IN INDUSTRY.**

One of the most troublesome phases of economic life is the relation of human beings to the industrial process and its reaction on them. At the same time, the problem calls for the highest type of scientific analysis and synthesis. This course will attempt to provide a limited number of graduate students an opportunity to do critical, constructive study on selected topics in this field. *Hours arranged, fall, winter and spring quarters.* Professors Cassidy, Haring.

Note: Registration for this course must be approved by the professor in charge.

**141. SEMINAR.**

Individual research in a special field under direction of a member of the faculty.

**COMMERCE**

(Courses in Commerce count for credit toward the degree S.B. in Commerce only.)

**A. RESOURCES AND INDUSTRIES. Prerequisite, Geology 5.**

A geographical, technological, and economic study of resources and commodities together with a brief outline of the most important processes of basic industries.

The classroom work—lecture, recitation, and laboratory—is supplemented by weekly moving pictures and excursions to representative industrial establishments. *Four lecture and four laboratory hours a week, every quarter. Laboratory fee, \$3.50.* Professor Zimmerman.

**1. ACCOUNTING: PRINCIPLES. Prerequisite or corequisite, Economics 1-2, Commerce 10.**

Lectures with laboratory work. Study of the theory of debit and credit, record making, organization of accounts, and presentation of financial and profit and loss statements. Laboratory exercises in accounting problems and technique. *Four lecture and four laboratory hours a week, every quarter. Laboratory fee, \$3.00.* Professor Peacock, Mr. Sparger.

**2-a. ACCOUNTING: PRINCIPLES. Prerequisite, Commerce 1.**

Lectures with laboratory work. An approach to accounting problems from the business manager's point of view. It consists of a thorough study of the organization of the accounting department of a business and its relation to the other departments, accounting systems, construction and analysis of accounting statements. The principles of valuation of assets, depreciation, and bonds are also covered, and a general survey made of such fields as cost, municipal and railway accounting. *Four lecture and four laboratory hours a week, winter or spring quarter. Laboratory fee, \$3.00.* Mr. Sparger.

**2-b. ACCOUNTING: PRINCIPLES. Prerequisite, Commerce 1.**

Lectures with laboratory work. An advanced course in the principles of accounting for the professional accountant, emphasis being put on the practical application of the principles. Vouchers and voucher systems, the depreciation and interest problems, principles of valuation, construction and analysis of accounting statements, corporation and partnership organization and problems are covered. Principles and systems are illustrated with practice sets in the laboratory. *Four lecture and four laboratory hours a week, winter quarter. Laboratory fee, \$3.00.* Professor Peacock.



### 3. ADVANCED ACCOUNTING. Prerequisite, Commerce 1-2.

Lectures with laboratory work. Study of accounting problems and forms for special types of business concerns. Accounting for the organization and liquidation of co-partnerships and corporations, for combinations and consolidations, for trustees and receiverships, branch houses, municipalities, and foreign exchange. *Five hours a week, spring quarter. Laboratory fee, \$3.00.* Professor Peacock.

### 4. ACCOUNTING PRACTICE. Prerequisite, Commerce 1 and prerequisite or corequisite, Commerce 2.

A laboratory course. Bookkeeping systems and records for the various industries prevalent in North Carolina are studied and practice sets for each are prepared. A tentative list will include tobacco manufacturing, furniture manufacturing, cotton goods manufacturing, automobile sale agencies and garages, banks in small cities, and municipalities. *Six hours a week, spring quarter. Laboratory fee, \$3.00.* Professor Peacock.

### 5. COST ACCOUNTING. Prerequisite, Commerce 1-2.

Lectures with laboratory work. Methods for collection of data relative to prime costs and a careful analysis of various methods of burden distribution. Application of principles will be made in the laboratory by means of budgets for cost accounting in different classes of enterprise. *Five hours a week, fall quarter. Laboratory fee, \$3.00.* Professor Peacock

### 6. AUDITING. Prerequisite, Commerce 1-2.

Lectures and problems. Kinds of audits, system of accounts, methods of conducting audits, and problems in auditing. *Five hours a week, winter quarter. Laboratory fee, \$3.00* Professor Peacock.

### 7. INCOME TAX PROCEDURE. Prerequisite, Commerce 1-2.

This course consists of a thorough study of both the Federal and State income tax laws and the problems that arise in the making of the various returns. The preparation of the tax returns and claims for refund and abatement will be undertaken as laboratory exercises. *Five hours a week, winter quarter. Laboratory fee, \$2.00.* Mr. Sparger.

### 8. C. P. A. PROBLEMS. Prerequisite, Commerce 1, 2, 3, 5, 6.

This course deals with the questions and problems given by the different states and the American Institute in their C. P. A. examinations. Typical problems are solved, and solutions prepared by the leading accountants of the country are studied. (Alternates with Commerce 9 and will be given in 1927-1928.) *Three hours a week, spring quarter.* Professor Peacock.

### 9. MUNICIPAL ACCOUNTING. Prerequisite, Commerce 1, 2, 3.

Lectures with laboratory work. A study of the organization of a municipality; various accounting records; methods of collecting data recorded in the books of original entry; the preparation of financial statements, budgets, and budgetary control. A survey will also be made of the system prepared by the Bureau of Municipal Research. Laboratory work will consist of a practice set and an investigation of the systems in use by the municipalities in this vicinity. (Alternates with Commerce 8 and will be given in 1928-1929.) *Five hours a week, spring quarter. Laboratory fee, \$2.50.* Mr. Sparger.



**10. BUSINESS ORGANIZATION.** Prerequisite, Economics 1-2.

The forms of business organization with emphasis on the corporation. The external relations of a business organization and the internal coördination of the factors in production with a view to the establishment of effective control and definite responsibility for results. Special attention will be directed to the various functions to be performed, such as production, finance, personnel, marketing, risk-taking, and records and standards. *Five hours a week, fall or spring quarter.* Professor Schwenning.

**11. INDUSTRIAL MANAGEMENT.** Prerequisite, Economics 1-2.

This course covers the problems involved in the construction, equipment, and administration of a manufacturing enterprise. The unit of study is the factory. The subject matter is treated under four heads: the underlying principles of production, the agencies of production, the control of production operations, and the establishment of production standards. *Five hours a week, winter quarter.* Professor Schwenning.

**12. CORPORATION FINANCE.** Prerequisite, Economics 1-2.

Methods of financing business enterprises, the principles governing the issuance and proportion of the various classes of securities issued by a corporation; the conditions which lead to the issuance of particular forms of securities, the organization of subsidiaries, methods of financing mergers, combinations, and consolidations; amortization of debts; reorganizations; intercorporate relations. The preparation of securities with relation to the market. *Five hours a week, winter quarter.* Professor Woosley.

**10-11-12E. BUSINESS ADMINISTRATION.** Open to students in the School of Engineering only. Prerequisite, Economics, 1-2-3E.

The elements of business organization with emphasis on the corporation, its nature, its promotion, its financing, and its operation. Internal organization with special reference to methods of control, managerial accounting, cost analysis, financing of current operations, valuation and methods of appraisal, depreciation, sinking funds, and the interpretation of financial statements. The economics of locating and managing industrial plants, the handling of the labor factor through specialized personnel administration, and the relations existing between consumers and producers. *Three hours a week, fall, winter, and spring quarters.* Professor Schwenning.

**14. PERSONNEL MANAGEMENT.** Prerequisite, Economics 1-2, Commerce 10.

A scientific study of the methods of hiring and handling personnel in the various lines of industry. The supply, selection, training, promotion, transfer, and discharge of employees; the computation and significance of labor turnover; housing, educational and recreational facilities; the functions of a personnel department with reference to efficiency and the maintenance of good will between employees and employers. *Five hours a week, spring quarter.* Professor Schwenning.

**16. MANAGEMENT THEORIES AND PRACTICES.** Prerequisite, Economics 1-2, Commerce 10. Open only to selected seniors and graduate students.

A critical examination of the economic, social, and ethical aspects of modern business administration. Current theories of organization and management will be taken up and subjected to careful scientific analysis.

Practices will be compared with theories. An attempt will be made to formulate the underlying principles upon which the administration of modern industrial enterprise rests. *Three hours a week, winter quarter.* Professor Schwenning.

20. **SALESMANSHIP AND PURCHASING.** Prerequisite or corequisite, Economics 1-2, Psychology 1-2.

The course in salesmanship will include a careful analysis of the psychology of selling; the qualifications of a good salesman, and their development; the relative value of suggestion, persuasion, and argument in securing decision; the scientific analysis of a sale—the preapproach, the approach, the demonstration, and the consummation. Typical problems in selling at retail and wholesale and in marketing various types of specialties are presented.

The latter half of the quarter will be devoted to a study of purchasing. The material will be presented in the form of problems which representative business concerns have actually faced. The topics thus treated will include the organization of a Purchasing Department, the duties of a Purchasing Agent, considerations involved in the purchase of raw material, buying from hand to mouth, hedging, turn over, the question of whether or not speculation in raw materials is justifiable, the legal side of contracts, the ethics of purchasing, the problem of cancellations, over-buying, and the relation between the purchasing policy, the turnover, and profits. *Five hours a week, fall or spring quarter.* Laboratory fee, \$1.00. Professor Taylor.

21. **SALES MANAGEMENT.** Prerequisite, Commerce 20.

This course follows the course in Salesmanship but goes beyond and considers the organization and operation of a sales department. Some of the subjects studied are: the functions of a sales manager; analysis of the goods, the market, and the prospective customers; the planning and management of selling campaigns; sales equipment, records, tests, and relative costs; selecting, training, organizing, supervising, and compensating salesmen. *Five hours a week, winter quarter.* Professor Taylor.

22. **ADVERTISING.** Prerequisite or corequisite, Economics 1-2, Psychology 1-2.

The course consists of a study of the psychological basis of advertising, the types of advertising and their adaptation to the various lines of business, the relative value of the various advertising media, the mechanism of an advertisement, and methods of testing effectiveness. Attention is also given to the work of planning and executing an advertising campaign and checking up the results. Practical problems are a part of the course. *Five hours a week, fall or spring quarter.* Laboratory fee, \$1.00. Professor Taylor.

23. **MERCHANDISING.** Prerequisite, Economics 1-2.

The retailer is the last step in the system of merchandise distribution. His problems are many and because of his position in the field of business a study of his organization, functions, and methods is important. The preparation and maintenance of stock records, the organization and management of sales forces, and the determination and execution of credit and price policies are subjects which are taken up and discussed. Problems form an important part of this course. *Five hours a week, spring quarter.* Professor Taylor.

**24. CREDITS AND COLLECTIONS.** Prerequisite, Economics 1-2.

A study of the position of credit in modern industry and its relation to the extension of trade is combined with an analysis of the elements which enter into the determination of credit risks. Consideration is also given to the methods by which credit is extended, the standardization of the forms of credit, and the means by which collections may be effected. Some attention is given to the work of collection departments and agencies, and adjustment methods. *Three hours a week, spring quarter.* Professor Taylor.

**26. RESEARCH COURSE IN SALES RELATIONS.** Prerequisite, Commerce 20, 22.

Critical studies in selected phases of the selling process; laboratory and seminar methods. The particular problems considered will depend on the interests of the class. *Three hours a week, winter quarter.* Professor Taylor.

**30. TYPES OF BANKING.** Prerequisite, Economics 10-11.

A comparative study of specialized types of banking institutions,—their organization, methods, functions, and relationship to the financial organization of society in general. The course will include trust companies, investment banks, commercial paper houses, commercial discount companies, savings banks, and the various classes of agricultural credit banks. *Five hours a week, spring quarter.* Professor Murchison.

**31. BANKING PRACTICE.** Prerequisite, Economics 10-11.

Organization and management of a commercial bank. Duties and responsibilities of different departments. Bank accounting. Handling of credit instruments, checks, drafts, acceptances, bills of exchange. Critical examination of present methods and standards. *Three hours a week, spring quarter.* Professor Murchison.

**35. FOREIGN EXCHANGE.** Prerequisite, Economics 1-2, 10-11.

A study of international banking operations; the credit instruments used in financing trade between nations; the forces determining rates of exchange. *Three hours a week, spring quarter.* Professor Murchison.

**36. INVESTMENTS.** Prerequisite, Economics 1-2.

A study of the various forms of investments with reference to their suitability for the different types of investors; the money market, its nature and the financial factors which influence the price movements of securities; elements of sound investment and methods of computing net earnings, amortization, rights, and convertibles. The aim will be to train the student to act efficiently in a financial capacity either as a borrower or lender, an investor or trustee, or as fiscal agent of a corporation. *Five hours a week, spring quarter.* Professor Woosley.

**38. INSURANCE: LIFE.**

A study of the principles and technique of life insurance, including disability, accident, and group insurance. Some attention will also be given to the investment operations of insurance companies. *Five hours a week, winter quarter.* Professor Lear.

**39. INSURANCE: FIRE, MARINE, BOND, AND TITLE.**

In this course, an effort is made to consider as far as possible the wide range which the insurance function covers and the probable trend of its future development. The topics noted in the title of the course are studied and as many others as time will permit. *Five hours a week, spring quarter.* Professor Lear.



**41. MARKETING PRACTICE.** Prerequisite, Economics 1-2, 24.

This course covers essential technique in the marketing of specific commodities as well as a development of the principles followed in practice. Each of the more important commodities or groups of commodities is discussed from the marketing standpoint, and the technical marketing operations on organized exchanges and in various types of business organizations are examined. *Five hours a week, winter quarter.* Professor Taylor.

**46. FOREIGN TRADE PRACTICE.** Prerequisite, Economics 26.

This course treats of foreign trade as a business profession and serves to prepare for entrance into the field; emphasis throughout is on practical problems.

Part I. The organization of Foreign Trade: export departments; middlemen and their functions; coöperation.

Part II. Methods: direct versus indirect exporting; export campaigns; sales policies.

Part III. Foreign Market Analysis.

Part IV. Paper work and technical procedure in exporting and importing, including foreign trade financing. *Five hours a week, winter quarter.* Professor Zimmerman.

**47. COMMERCIAL COMMODITIES.** Prerequisite, Commerce A, Economics 1-2.

A study of world commerce in staple commodities such as wheat, cotton, wool, rubber, coal, tobacco, etc., and some selected specialties. Foreign market analysis with special reference to adjacent countries, South America, and the Orient. Foreign Trade Principles and Policies should precede this course. (Alternates with Commerce 51 and will be given in 1928-1929). *Five hours a week, spring quarter.* Professor Zimmerman.

**50. TRAFFIC PROBLEMS.** Prerequisite, Economics 15.

A study of current technical problems in the field of transportation and traffic management. *Three hours a week, winter quarter.* Professor Heath.

**51. OCEAN SHIPPING.** Prerequisite, Economics 1-2.

A study of the elements of water transportation, trade routes, ports and terminal facilities, vessel types, ship operation and management, ocean freight service and rates, marine insurance. The problem of our merchant marine and national policies affecting it are also discussed. (Alternates with Commerce 47 and will be given in 1927-1928.) *Three hours a week, spring quarter.* Professor Zimmerman.

**60-61. BUSINESS LAW.** Prerequisite, Economics 1-2.

The aim of the course is to give the student an understanding of the main principles of law which govern in the daily conduct of business. The topics discussed are: contracts, agencies, negotiable instruments, sales, bailments, corporations, partnerships, and bankruptcy. *Five hours a week, fall and winter quarters.* Professor McPheeters.

**62. GOVERNMENT AND BUSINESS.** Prerequisite, Economics 1-2, Government 1-2, Commerce 60-61.

A study of the evolution of governmental policy towards business, with a critical examination of current governmental regulation and supervision of industry and trade. Some attention is given to the services which modern governments undertake to render to the business life of their citizens and the agencies developed for this purpose. *Five hours a week, spring quarter.* Professor McPheeters.

## 106abc. COMMERCE SEMINAR.

A general introduction to methods of advanced study. Some phase of business activity is selected for consideration in harmony with the interests of the members of the seminar. Methods of work and content receive about equal emphasis. *Fall, winter, and spring quarters.* Professor Murchison (Chairman).

## 141. SEMINAR.

Individual research in a special field under direction of a member of the faculty.

## DEPARTMENT OF EDUCATION

Professors NOBLE, WALKER, KNIGHT, TRABUE, JORDAN, MOSHER; Associate Professors CERTAIN, \*PRESTON; Assistant Professors \*GWYNN, \*KING, †KERR, MUNCH; Instructor CHAPPELL; Teaching Fellow PINNER.

## Courses for Undergraduates

1. AN INTRODUCTION TO EDUCATIONAL PSYCHOLOGY. Sophomore course. Required of all students in the School of Education who do not elect Psychology 1-2.

Education is viewed in this course as a series of changes in individual pupils. The elementary principles of educational psychology will be illustrated and studied briefly through assigned readings, experiments, and discussions. *Five hours a week, every quarter.* Professor Jordan.

4. THE THEORY AND PRACTICE OF EDUCATION. Junior and Senior elective.

A study of the theory and practice of education from the viewpoint of both the teacher and the citizen; the selection of the material of instruction; the development and arrangement of the curriculum for the grammar schools and the high schools. Lectures, textbooks, and assigned readings. *Five hours a week, winter quarter.* Professor Noble.

## 5. GENERAL INTRODUCTION TO THE STUDY OF EDUCATION.

This course attempts to aid prospective teachers in obtaining a general understanding of the organization, purposes, opportunities, and limitations in the various fields open to teachers. An examination of the history, traditions, and present relationships in public school work will be followed by guidance in self-examination, in order that each student may discover the fields in which he has the largest interest, ability, and probable hope of success. Textbooks, reports on outside readings, class exercises, and individual experiments will be required. *Five hours a week every quarter.* Professors Trabue, Knight.

20. EDUCATIONAL PSYCHOLOGY. Prerequisite, Education 1 or Psychology 1-2. Required of all students in the School of Education.

To consider critically different topics, such as the original nature of man, heredity versus environment, kinds of learning and factors influencing learning, individual differences, mental hygiene, mental measurement is the purpose of this course. Texts and lectures. *Five hours a week, every quarter.* Professor Jordan.

51. PRINCIPLES OF SECONDARY EDUCATION. Required of all students in the School of Education. Junior and Senior elective. Prerequisite, Education 1 or Psychology 1-2, Education 20.

\*Absent on leave, 1926-1927, on the General Education Board Fund.

† Resigned, January 1, 1927.



A study of the American high school, its evolution, organization, administration, functions, and problems. Special emphasis will be laid on the public high school in North Carolina. This course is designed especially to meet the needs of those students who are looking toward teaching positions and principalships in secondary schools. Textbook, lectures, assigned readings, and reports. *The Principles of Secondary Education* by Inglis will be used as the basis of this course. *Five hours a week, every quarter.* Professor Mosher.

52. GENERAL METHODS IN SECONDARY EDUCATION. Required of all students in the School of Education. Junior and Senior elective. Prerequisite, Education 1 or Psychology 1-2, Education 20.

This course deals with a general survey of the nature of the secondary school pupil and of the nature of the subject matter taught in secondary schools; a study of the laws of learning which underlie and determine the conduct of the recitation and the management of the class. Considerable attention is given to the types of learning involved in the different high school subjects and economical methods of instruction. Textbooks, lectures, assigned readings, and reports. *Five hours a week, every quarter.* Professor Mosher.

The following courses, 70-81, are open to students in the School of Education only.

70. MATERIALS AND METHODS OF TEACHING HIGH SCHOOL ENGLISH. *Five hours a week, every quarter.* Associate Professor Certain.

71. DIRECTED TEACHING OF HIGH SCHOOL ENGLISH. *Five hours a week, every quarter.* Associate Professor Certain.

72. MATERIALS AND METHODS OF TEACHING HIGH SCHOOL FRENCH. *Five hours a week, every quarter.* Assistant Professor Kerr.

73. DIRECTED TEACHING OF HIGH SCHOOL FRENCH. *Five hours a week, every quarter.* Assistant Professor Kerr.

74. MATERIALS AND METHODS OF TEACHING HIGH SCHOOL HISTORY. *Five hours a week, every quarter.* (Not given 1926-1927.) Assistant Professor King.

75. DIRECTED TEACHING OF HIGH SCHOOL HISTORY. *Five hours a week, every quarter.* (Not given 1926-1927.) Assistant Professor King.

76. MATERIALS AND METHODS OF TEACHING HIGH SCHOOL LATIN. *Five hours a week, every quarter.* (Not given 1926-1927.) Professor Gwynn.

77. DIRECTED TEACHING OF HIGH SCHOOL LATIN. *Five hours a week, every quarter.* (Not given in 1926-1927.) Assistant Professor Gwynn.

78. MATERIALS AND METHODS OF TEACHING HIGH SCHOOL MATHEMATICS. *Five hours a week, every quarter.* Assistant Professor Munch.

79. DIRECTED TEACHING OF HIGH SCHOOL MATHEMATICS. *Five hours a week, every quarter.* Assistant Professor Munch.

80. MATERIALS AND METHODS OF TEACHING HIGH SCHOOL SCIENCE. *Five hours a week, every quarter.* (Not given in 1926-1927.) Associate Professor Preston.

81. DIRECTED TEACHING OF HIGH SCHOOL SCIENCE. *Five hours a week, every quarter.* (Not given in 1926-1927.) Associate Professor Preston.

### Courses for Graduates and Advanced Undergraduates

#### 26. PUBLIC SCHOOL EDUCATION IN THE SOUTH.

This course gives an historical survey of public school education in Southern States with especial attention to its development in organization, administration, and supervision since 1876. Present-day questions in rural education are studied in the light of their historical development, and attention is given to the educational reorganization needed for the proper solution of the new rural life problems. Textbook, lectures, investigations, and reports. *Five hours a week, fall or spring quarter.* Professor Knight.

#### 29. HISTORY OF EDUCATION IN NORTH CAROLINA.

The purpose and development of education in North Carolina as seen in the work of public, private, charity, and church schools. A comparative study of public education in North Carolina and other selected typical states of the American Union. Lectures, discussions, and assigned readings. *Five hours a week, fall or spring quarter.* Professor Noble.

#### 31. RURAL EDUCATION.

A course planned to meet the needs of students preparing to become rural school teachers, principals, supervisors, and superintendents. It gives consideration to the organization, administration, and supervision of rural school education in the United States, with especial emphasis on the present conditions in the South. The county as the unit of administration and support, federal aid and a national program for rural educational work, the application of the principles, agencies and methods of supervision to the rural school will be studied. Textbooks, lectures, special investigations, and reports. *Five hours a week, winter quarter.* Professor Knight.

#### 36. HISTORIC FOUNDATIONS OF MODERN EDUCATION.

This course traces the development of some of the more important educational problems of modern times as they have been affected by the social and political facts of history, by the contributions of the leading educational theorists, and by institutional practice. It deals with the growth of national systems of education and especially with the extension of popular education in the United States. Textbooks, lectures, investigations, and reports. *Five hours a week, winter quarter.* Professor Knight.

#### 37. SOCIAL AND EDUCATIONAL HISTORY OF THE UNITED STATES. (History 66).

The social and educational institutions and practices of the United States are traced through: (a) The period of transplanting of European institutions; (b) the period of modifications of institutional life to meet new conditions; and (c) the period of development of a social and an educational system of free common schools, high schools, and higher and technical education in harmony with the political and social ideals and institutions of America. Textbook, lectures, investigations, and reports. *Five hours a week, fall or spring quarter.* Professor Knight.

**41. INTRODUCTORY COURSE IN SCHOOL ADMINISTRATION.**

This course will consider some of the important problems of school administration, especially as these problems bear on the success of the teacher's work. Students without teaching experience, or teachers without a knowledge of administrative problems, should not register for the more specialized courses in the field of administration until after completing this course. Textbook, observations, and discussions. *Five hours a week, winter quarter.* Professor Trabue.

**42. THE ELEMENTARY SCHOOL PRINCIPALSHIP.**

This course considers the duties, qualifications, and activities of the principal of an elementary school. Textbook, assigned readings, and special reports. *Five hours a week, spring quarter.* Professor Trabue.

**43. ELEMENTS OF STATISTICAL METHODS.** Prerequisite, Education 1, or Psychology 1-2.

The first meetings in this course will consider various methods of collecting data for educational, psychological, social, and economic investigations. The interpretation of data by graphic and mathematical devices will be taught chiefly by examples. Numbering, tabulation, the calculation of averages and variabilities, the transmutation of measures, and simple correlations will be included. Students will be required to plan experiments and statistical investigations for the solution of problems in their own fields of interest. Readings, demonstrations, problems, reports, and critical discussion. *Five hours a week, winter quarter.* Professor Trabue.

**46. CLASSROOM MANAGEMENT.**

A course for prospective teachers on the organization and direction of activities in the classroom as distinguished from the administration of an entire school. Class routine, lesson planning, conduct of the recitation, and extra-curricular activities will be included. Textbook, special readings, observations, and reports. *Five hours a week, fall quarter.* (Not given in residence, 1926-27). Professor Trabue.

**48ab. (a) THE CLASSIFICATION OF PUPILS. (b) THE SUPERVISION OF INSTRUCTION.**

This course is devoted to a consideration of the various methods and devices for securing a satisfactory classification of pupils and for improving instruction offered by teachers. A good course in educational measurements is prerequisite. Textbooks, investigations, reports, and discussions. *Five hours a week.* (Not given in 1926-27.) Professor Trabue.

**55. SOCIAL POLICY AND EDUCATION.**

Fundamental problems in the social and ethical theory of education. Lectures, prescribed readings, essays, and reports. This course deals with problems of social progress from the standpoint of education, attempts to define a social policy for education, and discusses the vital educational issues involved in that policy. *Five hours a week, fall quarter.* Professor Walker.

**56. SUPERVISION AND MEASUREMENTS IN SECONDARY EDUCATION.** Prerequisite, Education 1 or Psychology 1-2.

Standard tests for measuring the results of secondary school instruction will be examined and discussed. An effort will be made to give students some familiarity with the methods and scales. *Five hours a week, fall quarter.* Professor Trabue.

62. TESTS AND MEASUREMENTS IN ELEMENTARY EDUCATION. Prerequisite, Education 1 or Psychology 1-2.

Methods of measuring and improving the results of instruction in the elementary school. As much use as possible will be made of actual measured results. *Five hours a week, spring quarter.* Professor Trabue.

64. MENTAL MEASUREMENTS. Prerequisite, Education 1 or Psychology 1-2.

A study of mental tests both individual and group. The origin of the tests will be first considered followed by a comparative study of the various types of group and individual tests. There will be ample opportunity offered for the actual administration of the tests and the interpretation of the results. *Five hours a week, winter quarter.* Professor Jordan.

65. METHODS OF INSTRUCTION IN THE FUNDAMENTAL SUBJECTS.

This course will deal with specific problems and methods of instructing pupils in those school subjects which have been most widely recognized as fundamental in the education of children. English and mathematics will receive especial attention. Standard tests will be used in the diagnosis of pupils' difficulties. Textbooks, demonstrations, discussions, special reports, readings, projects, and experiments. *Five hours a week, fall quarter.* (Not given in 1926-1927.) Professor Trabue.

### Courses Primarily for Graduates

101abc. PROBLEMS IN SECONDARY EDUCATION.

This course is intended for advanced students and is primarily a course in investigation. To be admitted to it, a student must have pursued other courses in secondary education. Students who have not taken Education 51 may be admitted only with special permission of the instructor. At the beginning of the course each student is required to select some one problem for special investigation. The problem for investigation may be chosen by the student but must be subject to the approval of the instructor both as to field and method. A thesis will be required of each student. Throughout the year regular class discussions will be held on various problems in secondary education and assigned readings will be required. *Two hours a week, fall, winter, and spring quarters.* Professor Walker.

103abc. PROBLEMS IN EDUCATIONAL ADMINISTRATION.

A graduate course offering opportunity for intensive study and research on selected problems in the field of educational administration. The problems will be selected by the class each year, making it possible for the student to take this course more than once. Prerequisite, Education 40 and 41, or their equivalent. *Two hours a week, fall, winter, and spring quarters.* Professor Trabue.

104abc. PROBLEMS IN EDUCATIONAL MEASUREMENTS.

Students who wish to specialize in educational measurements may take this course more than once if desired, for the problems considered will differ from year to year. Prerequisite, Education 62 or 56. *Two hours a week, fall, winter, and spring quarters.* Professor Trabue.

110abc. PROBLEMS IN EDUCATIONAL PSYCHOLOGY.

Prerequisite, Education 1 or Psychology 1-2 and preferably one other course in Educational Psychology.

A graduate course treating intensively of the fundamental facts of educational psychology. This course is designed for those who intend to major



in educational psychology and for all those who wish a thorough grounding in the psychological principles of education. *Two hours a week, fall, winter, and spring quarters.* Professor Jordan.

#### 126abc. FOUNDATIONS OF EDUCATION IN THE SOUTH.

This is a research course in modern educational practices and institutions and is open only to those advanced students who have had Education 26, or Education 36, or its equivalent. Various educational agencies will be studied through investigations, reports, and conferences. *Two hours a week, fall, winter, and spring quarters.*

#### 140. SEMINAR IN EDUCATION. Thesis Course.

This is a course of strictly graduate grade in which there will be taken up such work as is necessary for each student in connection with the writing of his degree thesis. It is intended for those students whose graduate major is in Education, but students whose thesis topics are closely related to Education are invited to attend and to take part in the discussions. The class will meet for two hours each week through the year. *Two hours a week.* Professors in The School of Education.

#### 151. PRINCIPLES OF SECONDARY EDUCATION.

A systematic course for graduate students, intended primarily for those who have not had Education 51. This course will embrace a study of the American high school, its evolution, organization, administration, functions, and problems. It is designed primarily for high school principals and graduate students who are looking forward to high school principalships. Textbooks, lectures, readings, and reports. A term paper will be required of each student before credit for the course will be allowed. *Five hours a week, spring quarter.* Professor Walker.

### DEPARTMENT OF ENGINEERING

Professors BRAUNE, DAGGETT, LEAR, HICKERSON, \*SAVILLE, JANDA; Associate Professors HOFER, BAITY; Assistant Professor SMITH; Instructors TRIMBLE, SMILEY, FOUSHEE; Teaching Fellow CHASE; Assistants RAY, SMITH, WHEELER, JOHNSON.

Except as noted below (courses Drawing 1-2 and Engineering 37C, 38C, 50abc, and 70C) courses in Engineering are open to students in Engineering only.

#### 1abc. MECHANICAL DRAWING AND DESCRIPTIVE GEOMETRY.

Lettering and use of drawing instruments. Descriptive Geometry, covering fundamental problems of the point, line, and plane and their application to problems of the intersection and development of surfaces. Problems in isometric and perspective projections. *Six laboratory hours a week, fall, winter, and spring quarters.* Professor Smith, Mr. Foushee.

1-2 DRAWING. For students in the Schools of Commerce and Applied Science only.

This course is designed to help the student interpret and read working drawings. It embodies lettering, the use of drawing instruments, the elementary principles of mechanical drawings, and the reading of typical completed drawings. *Four laboratory hours a week, fall and winter quarters.* Professor Smith, Mr. Foushee.

\*Absent on leave, 1926-1927.



2s. MECHANISM AND ENGINEERING DRAWING. Prerequisite, Engineering 1abc.

For Chemical, Electrical, and Mechanical Engineers.

The relative motions of machine parts, including a study of linkages, cams, gears, belts, gear trains, and other mechanisms. Coördinated with this study, the principles of mechanics and empirical methods are applied to the design of machine elements. *Twelve laboratory hours a week, summer term.* Professor Hoefer.

For Civil Engineers.

A course consisting of topographical drawing, mapping of boundary surveys, and other drawings of a similar nature. This course is in connection and parallel with Engineering 23s. *Six laboratory hours a week, summer term.* Professor Janda.

3abc. Elementary Mechanics.

The basic principles of statics and an elementary course in strength of materials, covering conditions of equilibrium, force and funicular polygons, center of gravity, friction, beams, and jointed structures. This course correlates with first year Mathematics and Drawing. *Three hours a week, fall, winter, and spring quarters.* Professors Janda, Baity, Smith, Mr. Trimble.

4abc. MECHANICS. Prerequisite, Engineering 3abc and Mathematics 1-2-3E.

The fundamental conceptions of statics, including resultants of force systems, equilibrium of force systems, friction, centroids, moments of inertia of areas and bodies. This course correlates with Sophomore Mathematics. *Two hours a week, fall, winter, and spring quarters.* Professor Hickerson, Mr. Trimble.

5abc. APPLIED MECHANICS AND STRENGTH OF MATERIALS. Prerequisite, Engineering 3abc and Mathematics 4-5-6E.

Kinematics and kinetics of particles and rigid bodies, including translation, rotation, and plane motion; the principles of work and energy, impulse and momentum. The fundamental principles governing the strength and behavior of beams, columns, truss members, shafting, and various kinds of riveted connections. *Three lecture and two laboratory hours a week, fall, winter, and spring quarters.* Professor Hickerson.

6abc. MATERIALS OF ENGINEERING.

Constitution, physical properties, and tests of the important materials used in engineering construction, such as wood, cement, stone, iron, steel, etc., metallurgy of iron and steel and the more important alloys. *Two lecture and three laboratory hours a week, fall, winter, and spring quarters.* Laboratory fee, \$2.00 a quarter. Professor Janda, Mr. Trimble.

7c. INSPECTION TRIPS.

The freshmen students are given an opportunity to become familiar with various types of engineering works by weekly inspection trips during the spring quarter. One afternoon a week is scheduled for inspection trips under the supervision of an engineering instructor, and a second afternoon is devoted to writing a report of the trip under the supervision of the English instructor. *Six laboratory hours a week, spring quarter.* Professor Janda, Chairman, and Members of the Engineering Staff.

11abc. CEMENT LABORATORY.

Laboratory tests of cement and concrete and analyses of concrete materials. *Three laboratory hours a week, fall, winter, and spring quarters.* Laboratory fee, \$2.00 for winter and spring quarters. Mr. Trimble.

14abc. STRUCTURES. Prerequisite, Engineering 5abc.

Graphical and analytical determination of stresses occurring in engineering structures, such as roofs, bridges, retaining walls, etc. The design of simple structures in steel and timber. *Three hours a week, fall, winter, and spring quarters.* Professor Braune.

15abc. ENGINEERING DESIGN.

Application of principles in course 14 to specific problems in the design of roofs, bridges, retaining walls, water towers, and other structures. *Six laboratory hours a week, fall and spring quarters, three laboratory hours a week, winter quarter.* Professors Braune, Smith.

16c. PLANE TABLE SURVEYING AND MAPPING.

Preparation and interpretation of topographical maps. Lectures and field work. *Four laboratory hours a week, spring quarter.* Laboratory fee, \$2.00. Mr. Trimble.

20abc. ELEMENTS OF STRUCTURAL ENGINEERING. Prerequisite, Engineering 5abc.

A unified course in which are given the fundamentals of design in steel, reinforced concrete, and timber. This course is arranged for electrical engineering students. *One lecture and two laboratory hours a week, fall and winter quarters.* Professors Braune, Smith.

22ac. FIELD WORK IN SURVEYING. Prerequisite, Mathematics 1-2-3E.

Practice in the use and adjustments of tape, level, transit, plane table, etc. The making and reading of maps; meridian and latitude determination. *Three laboratory hours a week, fall and spring quarters.* Laboratory fee, \$2.00 a quarter. Professor Baity, Mr. Trimble, and Assistants.

23s. RAILWAY AND HIGHWAY SURVEYING—SUMMER ENGINEERING CAMP. Prerequisite, Engineering 22a.

Instruction in plane, railway, and highway surveying will be given during eight weeks of the summer term following the sophomore year. The course includes the following subjects:

I. Chaining; differential, profile, and cross-section leveling; plane-table transit, and stadia topographic surveys; solar and stellar observations for the determination of meridian and latitude; triangulation including base line measurement; measurement of stream discharge; hydrographic surveying.

II. Simple, compound, reversed, spiral, and vertical curves; frogs and turnouts; reconnaissance survey; preliminary survey; paper location; final location; mass diagram and earthwork computation, slope-staking; estimate of quantities and cost. *Forty laboratory hours a week, summer term.* Laboratory fee, \$10.00. Professor Janda.

24abc. REINFORCED CONCRETE STRUCTURES. Prerequisite, Engineering 5abc.

Development of the mathematical principles involved in the design of plane and reinforced concrete beams, slabs, columns, foundations, retaining walls, arches, and girder bridges. *Two hours a week, fall, winter, and spring quarters.* Professor Hickerson.

25abc. ENGINEERING DESIGN.

Application of the principles in course 24 to specific problems in the design of reinforced concrete buildings and bridges. *Three laboratory hours a week, fall, winter, and spring quarters.* Professor Hickerson.

**32bc. HYDRAULICS. Prerequisite, Mathematics 4-5-6E.**

The principles of flow of water through orifices, weirs, tubes, nozzles, pipes, and open channels as applied to measurements of water to hydraulic engineering. The fundamental principles of impulse wheels, reaction turbines, and centrifugal pumps. *Two lecture and three laboratory hours a week, winter and spring quarters. Laboratory fee, \$2.00 a quarter.* Mr. Trimble.

**34abc. HYDRAULIC AND SANITARY ENGINEERING. Prerequisite, Engineering 32bc.**

The fundamentals of design, construction, and operation of water supply and sewerage systems as applied to municipalities and rural communities. Attention is given to preliminary studies of rainfall, stream flow, and storage as applied to both water supply and water power. *Three hours a week, fall, winter, and spring quarters.* Professor Baity.

**35abc. SANITARY ENGINEERING DESIGN.**

Application of principles in course 34 to specific problems in the general layout of simple projects for water works and sewerage. Considerable time is spent in the laboratory performing routine tests of water and sewage. *Three laboratory hours a week, fall and spring quarters; six laboratory hours a week, winter quarter. Laboratory fee, \$2.00 a quarter.* Professor Baity.

**37C. STREETS, HIGHWAYS, AND CITY PLANNING.**

A brief course for students in the School of Commerce who elect the Municipal Administration Group. *Three hours a week, fall quarter.* Professor Janda.

**38C. MUNICIPAL WATER SUPPLIES AND SANITATION.**

A brief course for students in the School of Commerce who elect the Municipal Administration Group. *Three hours a week, winter quarter.* Professor Baity.

**44abc. RAILWAY AND HIGHWAY ENGINEERING.**

A detailed study of highway locations, foundations, and drainage, width and kind of roads; characteristics of various road materials; study of railway track appurtenances; highway and railway administration, legislation, and organization. *Three hours a week, fall, winter, and spring quarters.* Professor Janda.

**45abc. ENGINEERING DESIGN.**

Application of principles in course 44 to specific problems in the physical testing of road materials. *Three laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$3.00 a quarter.* Professor Janda.

**50abc. ELECTRICAL MEASUREMENTS. Prerequisite, physics 1-2-3E and Mathematics 4E.**

A study of the fundamental principles of electric circuits and apparatus. Designed especially for students in Chemistry. The laboratory work will include the methods of electrical measurements used in the chemical laboratory, together with the applications of electrical energy for heating and control. *Three lecture and two laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$5.00 a quarter.* Mr. Smiley.

60abcs. **ELEMENTS OF ELECTRICAL ENGINEERING.** Prerequisite, Mathematics 4-5-6E.

A study of the generation, transmission, control, and utilization of electrical energy, designed especially to meet the needs of students in Civil Engineering. Textbook: Gray's Principles and Practice of Electrical Engineering. *Three lecture and three laboratory hours a week, fall, winter, spring, and summer quarters.* Professor Hoefer, Mr. Smiley.

61abc. **INTRODUCTION TO ELECTRICAL ENGINEERING.**

The aim of this course is to give the student an acquaintance with the materials, apparatus, and terminology used in electrical engineering. The fundamental principles of current, voltage, resistance, energy, and power are studied by means of practical problems with commercial apparatus. Practical work in wiring, together with a study of the National Electric code will be given in the spring quarter. *Two lecture and two laboratory hours a week, fall, winter, and spring quarters.* Laboratory fee, \$4.00 a quarter. Professor Lear, Mr. Smiley.

62abcs. **ELEMENTS OF ELECTRICAL ENGINEERING.** Prerequisite, Engineering 61abc and Mathematics 1-2-3E.

A study of the fundamentals of direct-current generators and motors, followed by the elements of alternating-current circuits in the spring quarter. The laboratory work consists of studies of the operating characteristics of direct-current machines; direct-current measurements; the effect of resistance, inductance, capacity, and frequency in alternating-current circuits. Textbooks: Timbie and Bush: *Two lecture and two laboratory hours a week, fall, winter, spring, and summer quarters.* Laboratory fee, \$4.00 a quarter. Professor Daggett, Mr. Ray.

63abcs. **ELECTRICAL MACHINERY.** Prerequisite, Engineering 62-abcs and Mathematics 4-5-6E.

A thorough study of direct-current machines, followed by the elements of alternating-current circuits and machines, with special attention to the alternator, transformer, and induction motor. Textbooks: Langsdorf and Lawrence I. *Four hours a week, fall, winter, spring, and summer quarters.* Professor Lear.

64abc. **ALTERNATING-CURRENT MACHINERY AND POWER TRANSMISSION.** Prerequisite, Engineering 63abcs and Mathematics 4-5-6E. A thorough study of the theory of the alternator, transformer, synchronous motor, synchronous converter, induction motor and generator, and the various types of single-phase commutator motor; the electrical principles involved in long distance power transmission, with an introduction to the treatment of long lines by means of hyperbolic functions. *Five hours a week, fall, winter, and spring quarters.* Professor Daggett.

70C. **MUNICIPAL LIGHTING, POWER AND PUBLIC UTILITIES.**

A brief course for students in the School of Commerce who elect the Municipal Administration Group. *Three hours a week, spring quarter.* Professor Daggett.

73abcs. **JUNIOR ELECTRICAL LABORATORY.** Corequisite, Engineering 63abcs.

One laboratory experiment and report a week throughout the year. Performance characteristics of direct-current generators and motors; parallel operation of shunt and compound machines; heat runs; pump-



back tests; location of faults. *Three laboratory hours a week, fall, winter, spring, and summer quarters. Laboratory fee, \$5.00 a quarter. Mr. Smiley.*

74abc. ALTERNATING-CURRENT MACHINERY LABORATORY. Co-requisite, Engineering 64abc.

One experiment and report a week throughout the year. Measurement of alternating-current circuit constants; series and parallel resonance; investigation of e.m.f. and current wave shapes by means of the oscillograph; harmonics in polyphase circuits; regulation, hearing and efficiency tests on the transformer, alternator, synchronous motor and converter, induction motor; operating characteristics of the induction generator, single phase commutator motor, mercury arc rectifier. *Six laboratory hours a week, fall, winter, and spring quarters. Laboratory fee \$7.00 a quarter. Professor Daggett, Mr. Ray.*

75abc. ELECTRICAL APPLICATIONS LABORATORY. Corequisite, Engineering 85 and 86.

One laboratory experiment and report a week, accompanying the courses in special fields; a considerable portion of the time will be spent in the standardization laboratory in calibration tests on direct-current and alternating-current measurements instrument, magnetic measurements, iron loss, and instrument transformers. *Four laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$3.00 a quarter. Professor Daggett.*

84abc. DYNAMO DESIGN. Corequisite, Engineering 63abc.

Electrical, mechanical, and economic questions involved in the design of electrical machinery; the effect of the design constants on the proportions and operation of machines. Each student will be required to make complete calculations for a D.C. generator or motor, a transformer, and an alternator. Reference book: Gray. *Two lecture and four laboratory hours a week, fall, winter, and spring quarters. Professor Lear.*

85a. ELECTRIC CIRCUITS. Prerequisite, Engineering 63abc and Mathematics 4-5-6E or equivalent.

A mathematical study of the fundamental phenomena in the electric, magnetic, dielectric and thermal circuits, emphasizing the circuit relations common to all. Considerable attention will be devoted to the application of complex quantities to alternating current circuits. *Three hours a week, fall quarter. Professor Daggett.*

85b. ELECTRICAL MEASUREMENTS. Prerequisite, Engineering 85a.

Theory, calibration, and use of instruments for the measurement of current, potential difference, power, and energy; bridge methods of measuring resistance, inductance, and capacitance; instrument transformers; magnetic measurements; dielectric tests; cable testing. Textbook; Laws, *Three hours a week, winter quarter. Professor Daggett.*

85c. COMMUNICATION ENGINEERING. Senior elective.

A study of the fundamentals involved in the transmission of intelligence by telegraph, telephone, and radio; local and central office equipment for manual and machine switching systems; elements of telegraph and telephone transmission; laws of oscillatory circuits; radio transmission; study of the electron tube as detector, amplifier, and oscillator. *Three hours a week, spring quarter. Professor Daggett.*



86a. INDUSTRIAL APPLICATIONS. Prerequisite, Engineering 63abcs.

Selection, arrangement, and control of central station equipment; application and control of d.c. and a.c. motors for textile mills, steel mills, machine shops, etc.; industrial heating; electric furnaces; electric welding. *Three hours a week, fall quarter.* Professor Lear.

86b. ILLUMINATING ENGINEERING. Prerequisite. Engineering 63abcs.

A study of the physical, physiological, and psychological principles of light and illumination; comparison of light sources; photometry; design of illumination systems for various commercial purposes. *Three hours a week, winter quarter.* Professor Lear.

86c. ELECTRIC RAILWAY ENGINEERING. Senior elective.

Design of electric railway systems; train resistance; speed-time curves; power requirements; motor equipment and control; distribution systems; main-line electrification. *Three hours a week, spring quarter.* Professor Lear.

90abc. STEAM MACHINERY. Prerequisite, Mathematics 4-5-6E and Physics 1-2-3E.

A course in the fundamentals of steam-power and power-plant machinery, designed especially for the needs of students in Chemical, Civil, and Electrical Engineering. Textbook: Allen and Bursley. *Three lecture and three laboratory hours a week, fall, winter, and spring quarters.* Professor Hoefler, Mr. Smith.

93abcs. HEAT POWER ENGINEERING. Prerequisite, Mathematics 4-5-6E.

A study of the laws governing the transformation of heat into mechanical energy, properties of gases, and vapors; gas and vapor cycles; power, efficiency, and performance of heat engines; study of steam engines, steam turbines, and gas engines; fuels and combustion; boilers and accessories; gas producers, feed water heaters and purifiers, condensers, compressed air, and refrigeration. Textbook: Hirschfeld and Barnard. *Four lecture and three laboratory hours a week, fall, winter, spring, and summer quarters. Laboratory fee, \$5.00 a quarter.* Professor Hoefler.

94abc. ADVANCED HEAT POWER ENGINEERING. Prerequisite, Engineering 93abc.

A continuation of Engineering 93abc. An advanced study of power plant equipment, including calculations used in the design and application of such equipment. *Three lecture and four laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$5.00 a quarter.* Professor Hoefler.

95bc. POWER PLANTS.

A study of load conditions and estimation of power requirements. On the basis of comparative economy of different types of power plant apparatus a choice is made of boilers, turbines, pumps, etc., to meet the demands of the given load. These are properly arranged in a plant layout and a study made of fixed charges and operating costs. *Three lecture and four laboratory hours a week, winter quarter; one lecture and four laboratory hours a week, spring quarter.* Professor Hoefler.

96abc. MACHINE DESIGN. Prerequisite, Engineering 2s and 5abc.

A continuation of Engineering 2s. Further study of methods of calculation of form and size, based on load to be carried, of machine parts. The design of a complete machine is carried through, including calculations and preparation of working drawings. *Two lecture and six laboratory hours a week, fall, winter, and spring quarters.* Professor Hoefer.

## DEPARTMENT OF ENGLISH

Professors \*ROYSTER, \*KOCH, FOERSTER, BOOKER, MCKIE, HIBBARD, TAYLOR; Associate Professors THRALL, JONES; Assistant Professors HOWELL, PAINE, MACMILLAN, POTTER, HEFFNER; Instructors ADAMS, MCCLAMROCH, OLSEN, LANE, ABBOTT, WRIGHT, POSEY, HARRIS, ELMORE; Teaching Fellows POCHMAN, HORNER, BOURNE; Assistants MCCAIN, RADOFF, STROUP, MOORE.

### Courses for Undergraduates

1. FRESHMAN ENGLISH. Required of all Freshmen except those in the School of Engineering.

Intensive reading chiefly in prose; extensive reading among selected books in the Library; training in reading through a progressive series of exercises; training in writing through exercises in sentence-revision and through frequent written compositions. Fortnightly conferences. *Five hours a week, every quarter.* Professors Thrall (Chairman), Jones, Paine, MacMillan, Messrs. Abbot, Posey, McCain, Horner.

#### 1a. COMPOSITION.

A prerequisite of English 1 for Freshmen who need additional drill in the mechanics of writing. In the case of Freshmen required to take this course, it will take the place of an elective course. One hour weekly is given to oral English. Intensive and extensive reading. Weekly conferences. *Six hours a week, every quarter.* Messrs. Adams (Chairman), McClamroch, Pochman, Bowne, Radoff, Stroup.

#### 2. COMPOSITION AND LITERATURE.

A continuation of English 1 for students in the pre-medical and pharmacy courses who do not need 1 A. Not open to others. *Five hours a week, spring quarter.* Professor Paine.

#### 3-4-5. ENGLISH LITERATURE. Prerequisite, English 1.

Works representative of the different forms of literary expression prevailing from the time of Chaucer to the present are studied. English 3 consists of poetry; English 4, of prose fiction and the essay; English 5, of the drama. In all courses at least four hours a week extensive reading along lines suggested by the instructor are required; in all, considerable emphasis is placed on composition. All Sophomores (except those in Engineering) are required to take two of these courses. The student may choose his two required courses; the third course may be counted as a Sophomore elective. *Five hours a week, fall, winter and spring quarters.* Professors Potter (Chairman), Foerster, Booker, Hibbard, Thrall, McKie, Taylor, Jones, Paine, MacMillan, Heffner, Messrs. Adams, McClamroch, Wright, Posey.

\*Absent on leave, fall quarter, 1926.

The following courses, 9abc, 10abc, 11abc, and 12abc, are offered by the Department of English especially for students in the School of Engineering. They are not open to other students.

**9abc. COMPOSITION.**

The mechanics of writing studied through class work and conferences on inspection-trip reports and other written exercises of the Freshman year in Engineering courses. The fall quarter consists of a review of the essentials of grammar and punctuation followed in the winter quarter by a study of types and forms of technical writing. The spring quarter is devoted to a study of the organization and writing of inspection-trip reports. *Two hours a week and weekly conferences, fall, winter, and spring quarters.* Mr. Wright (Chairman), Messrs. Lane, Harris.

**10abc. PUBLIC SPEAKING AND WRITING.**

A study of the principles of argumentation and practice in the application of these principles to speaking and writing, with emphasis on the forms used by the engineer. Attention will also be paid to voice, gesture, and the relations of speaker and audience. *Three lecture hours a week, fall, winter, and spring quarters.* Mr. Oslen.

**11abc. LITERATURE AND TECHNICAL COMPOSITION.**

A course designed to make clear the relation between literature and science, both by extensive and intensive reading of the classics of English scientific literature and by actual practice in writing technical and professional forms. Required of Juniors in Engineering courses. *Three hours a week, fall, winter, and spring quarters.* Professor Howell.

**12abc. CONFERENCE COURSE.**

Conference work for Seniors in Engineering, based on laboratory reports and other written work of the Senior Year. *Hours by arrangement.* Professor Howell.

**13-14-15. LITERARY INTERPRETATION.** Sophomore, Junior, and Senior elective.

A course in the study of literature from the standpoint of oral interpretation. Types of literature used are the lyric in the fall quarter, the drama in the winter quarter, and fiction in the spring quarter. *Three hours a week, fall, winter, and spring quarters.* Professor McKie.

**16-17-18. PUBLIC DISCUSSION AND DEBATE.** Sophomore, Junior, and Senior elective.

A study of the principles of argumentation and practice in the application of these principles to speaking in such forums as the town meeting, the legislature, and the court room. Attention will also be paid to voice, gesture, and the relations of speaker and audience. *Three hours a week, fall, winter, and spring quarters.* Professor McKie, Mr. Olsen.

**20. COMPOSITION.** Sophomore, Junior, and Senior elective.

Especially designed for students in the School of Commerce. Registration only with permission of the instructor. *Five hours a week, each quarter.* Professor Potter.

**21. ADVANCED COMPOSITION.** Junior and Senior elective.

A course in expository writing for students desiring practice in organization of material. While complete in itself, the course is intended to give an understanding of practical rhetorical principles such as will lay a foundation for other forms of writing. *Five hours a week, fall quarter.* Professor Howell.

22. **ADVANCED COMPOSITION.** Junior and Senior elective.

The work in this course will be chiefly in the field of the essay. Emphasis will be placed on contemporary interests, political, social, and literary, as they lend themselves to this form of writing. *Five hours a week, spring quarter.* Professor———.

23. **ADVANCED COMPOSITION.** Junior and Senior elective.

This course is designed to offer students an opportunity for short story writing and to familiarize them with the technique of the form. Four stories will be written during the term and the work of various European and American authors will be studied. *Five hours a week, winter quarter.* Professor Jones.

Registration in English 21, 22, 23 is limited. Before registering for these courses, students must secure the permission of the instructors.

37. **SHAKESPEARE: THE COMEDIES.** Sophomore, Junior, and Senior elective.

A study of Shakespeare's contribution to comedy. There is a consideration of Elizabethan conditions, the technique of the theatre, and the art of the playwright, and a comparison of Shakespeare's practice in comedy with the classical and other forms. (Given in 1927-1928 and in alternate years.) *Five hours a week, fall quarter.* Professor Koch.

38. **SHAKESPEARE: THE TRAGEDIES.** Sophomore, Junior, and Senior elective.

This course is complementary to English 37. It is a study of Shakespeare's contribution to tragedy and a consideration of his conception of tragedy as compared with the classical and modern types. (Given in 1928-1929 and in alternate years.) *Five hours a week, fall quarter.* Professor Koch.

50abc. **DIRECTED READINGS.**

Limited to ten students of proved ability who can secure the consent of the instructor. Individual reading in the field of the student's literary interest. *Equivalent of three hours a week, fall, winter, and spring quarters.* Professor Jones.

55. **VICTORIAN LITERATURE, I.** Junior and Senior elective.

The aims of this course and the one that follows it (56) are to understand the best known and the most representative works of the chief Victorian writers, to appreciate their literary qualities, and to relate them to their time and to ours. The writers studied in English 55 are Carlyle, Tennyson, Browning, Arnold, Dickens, and Thackeray. *Five hours a week, fall quarter.* Professor Booker.

56. **VICTORIAN LITERATURE, II.** Junior and Senior elective.

(For description, see 55 above.) The writers studied in this course are Ruskin, Rossetti, Morris, Swinburne, George Eliot, Charlotte Brontë, and George Meredith. *Five hours a week, winter quarter.* Professor Booker.

59. **AMERICAN LITERATURE.** Junior and Senior elective. Open to Sophomores who have completed the required courses in English.

A survey of American literature from Poe and Emerson to Whitman. *Five hours a week, winter quarter.* Professor Hibbard.



60. AMERICAN LITERATURE. Junior and Senior elective. Open to Sophomores who have completed the required courses in English.

A survey of American literature from Whitman to the present. *Five hours a week, spring quarter.* Professor Hibbard.

66. THE NINETEENTH CENTURY NOVEL. Sophomore, Junior, and Senior elective.

The development of the English novel during the nineteenth century. *Five hours a week, spring quarter.* Professor MacMillan.

67. RECENT ENGLISH LITERATURE. Junior and Senior elective.

The primary object of this course is to follow certain main currents of modern thought in the more significant literature of the three decades preceding 1914. The authors with whom the course is chiefly concerned are Hardy, Stevenson, Kipling, Arnold Bennett, Conrad, and Shaw. *Five hours a week, spring quarter.* Professor Booker.

### Courses for Graduates and Advanced Undergraduates

31-32-33. PLAYING WRITING.

A practical course in playwriting. Emphasis is placed on the materials of local tradition and of present-day life in North Carolina. Students from other sections are expected to make use of the materials of their own experience and observation. Plays written in the course are selected for production by The Carolina Playmakers. The courses should normally be taken in the order here given, but the student may take any one without the others. *Five hours a week, fall, winter, and spring quarters.* Professor Koch.

The following three courses, English 34, 35, and 36, are courses in the theory and practice of the theatre, designed for the training of students participating in the work of The Carolina Playmakers and for students who plan to become directors of dramatics in schools and communities. The courses should normally be taken in the order here given.

34. ACTING.

Training in the technique of acting. *Five hours a week, fall quarter.* Laboratory fee, \$2.00. Professor Heffner.

35. PRODUCTION.

The theory and practice of play directing. *Five hours a week, winter quarter.* Laboratory fee, \$2.00. Professor Heffner.

36. THEATRE ARTS.

The essential arts involved in the producing of plays. *Five hours a week, spring quarter.* Laboratory fee, \$2.00. Professor Heffner.

40. ENGLISH LITERATURE OF THE RENAISSANCE.

A survey of the literature of the Elizabethan and Jacobean periods, exclusive of the drama. The poetry of the period, particularly that of Edmund Spenser and his contemporaries, is stressed. *Five hours a week, fall quarter.* Professor Thrall.

42. BACON AND HIS TIMES.

A study of the work of Bacon and other seventeenth century prose writers, with emphasis on their educational, social, and political theories and the rise of the modern scientific method. *Five hours a week, winter quarter.* Professor Howell.



## 43-44. THE ELIZABETHAN DRAMA.

Shakespeare considered in relationship to his immediate predecessors and contemporaries. A study of the beginnings of the English drama and of the period from Lyly to the closing of the theatres. Open only to students who have had at least one of the following courses: English 37, 38, 40, 42. *Five hours a week, winter and spring quarters.* Professor Taylor.

## 45. MILTON.

The works of Milton are studied in the light of the life, times, and culture of the poet, with some consideration of the problems involved in such a study. *Five hours a week, fall quarter.* Professor Taylor.

## 47. ENGLISH LITERATURE, 1660-1715.

*Five hours a week, fall quarter.* Professor Jones.

## 48. ENGLISH LITERATURE, 1715-1780.

*Five hours a week, winter quarter.* Professor Koch.

## 51. ENGLISH LITERATURE, 1780-1830.

A survey of English literature of the romantic period with especial attention to the greater poets. *Five hours a week, spring quarter.* Professor Jones.

## 65. AMERICAN LITERATURE.

A survey of the literature of the colonial, revolutionary, and earlier national period before Poe. *Five hours a week, fall quarter.* Professor Paine.

## 68. COMPARATIVE DRAMA.

A general survey of the drama and the theatre from Aeschylus to Ibsen. The development of dramatic literature is studied through representative plays (in translation) of the leading European dramatists. *Five hours a week, winter quarter.* Professor Koch.

## 69. NINETEENTH CENTURY DRAMA.

A study of representative English plays in the nineteenth century. Particular attention is paid to the Celtic Renaissance. Consideration is given to the beginnings of a new folk drama in America. (Given in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Koch.

## 71. MODERN DRAMA.

A study of representative plays of recent times, beginning with Ibsen. Special attention is given to the function of the drama in interpreting modern thought and changing social conditions. (Given in 1927-1928 and in alternate years.) *Five hours a week, spring quarter.* Professor Koch.

## 78. LITERARY CRITICISM.

The principles that have animated classical, romantic, and realistic literature. *Five hours a week, spring quarter.* Professor Foerster.

## 81. OLD ENGLISH: INTRODUCTORY COURSE.

A study of Old English grammar and syntax. A considerable amount of Old English prose is read. *Five hours a week, fall quarter.* Professor Royster.

**82. PRESENT-DAY ENGLISH.**

A consideration of the habits of current English: recent spread of English; American English; class and geographical dialects; written and spoken language; word growth and decay; other tendencies observable in the living language. (Omitted in 1926-1927.) *Five hours a week, winter quarter.* Professor Royster.

**83. MIDDLE ENGLISH: CHAUCER.**

Previous training in Old or Middle English, not a fixed prerequisite. The work of the course will consist chiefly of a reading and discussion of Chaucer's works, with some consideration of Chaucer's language. (Given in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Royster.

**85. MEDIEVAL ROMANCE IN ENGLISH.**

A survey of medieval romance and romance materials in English literature, with particular attention to the Arthurian tradition. *Five hours a week, winter quarter.* Professor Thrall.

**Courses Primarily for Graduates**

**101. STUDIES IN OLD ENGLISH LITERATURE: BEOWULF.** Prerequisite, English 81.

*Five hours a week, fall or spring quarter.* Professor Royster.

**102. STUDIES IN MIDDLE ENGLISH LITERATURE.**

The main purpose of the course is to acquaint the student with the social, political, and religious background of medieval England. A fuller study will be made of the historical and philological relations of Middle English than in English 83. *Five hours a week, winter quarter.* Professor Royster.

**110abc. SEMINAR: STUDIES IN ELIZABETHAN LITERATURE.**

Research in special problems in Elizabethan literature, with special emphasis on Shakespeare during one quarter. Open to those who have had one of the following courses or an equivalent: English 40, 42, Comparative Literature 61. (Given in 1927-1928 and in alternate years.) *Three hours a week, fall, winter, and spring quarters.* Professor Taylor.

**112abc. SEMINAR: STUDIES IN SEVENTEENTH CENTURY LITERATURE.**

Research in special problems in the literature and thought of the seventeenth century. Open to those who have had one or more of the following courses or an equivalent: English 40, 42, 45, Comparative Literature 61. (Given in 1928-1929 and in alternate years.) *Three hours a week, fall, winter, and spring quarters.* Professor ———.

**117. SEMINAR: STUDIES IN NINETEENTH CENTURY ROMANTICISM IN ENGLAND.**

Wordsworth and Coleridge: the English and Continental aspects of their thought and art. *Five hours a week, fall quarter.* Professor Foerster.

**118. SEMINAR: STUDIES IN NINETEENTH CENTURY ROMANTICISM IN AMERICA.**

*Five hours a week, winter quarter.* Professor Foerster.

**120. SEMINAR: STUDIES IN VICTORIAN LITERATURE.**

Economic, social, and religious thought of the Victorian period as reflected in the works of Tennyson. Consultations and reports. Prerequisite, English 55 or the equivalent. *Five hours a week, winter quarter.* Professor Booker.

**125-126-127. PLAY WRITING, ADVANCED COURSE**

A practical course in playwriting with a study of the development of dramatic theory. Emphasis is placed on the native tradition and present-day life with which the student is familiar. The Carolina Playmakers furnish a working laboratory in production for the plays written in the course. The courses should normally be taken in the order here given, but the student may take any one without the others. *Five hours a week, fall, winter, and spring quarters.* Professor Koch.

**131. SEMINAR: METHODS.**

The principles and methods of the study of English with a series of simple problems in bibliography and literary history. Required of all candidates for the A.M. and Ph.D. degrees. *Five hours a week, winter quarter.* Professor Royster.

**141. SPECIAL RESEARCH.**

Research in a special field under the direction of a member of the department.

Attention is called to the courses in philology and advanced literary study offered in the departments of Classics (Latin 30, Mediæval Latin; Latin 104, Latin Epigraphy; Latin 105, Latin Paleography), Comparative Literature, Germanic Languages (German 111, Introduction to Comparative Philology: German 101, Gothic, etc.), and Romance Languages (French 121-122-123, Old French; French 125, Provençal; Spanish 121-122, Early Spanish; Italian 12, 13, Dante; etc.). See pages 104, 107, 108, 141, 167, 169, 170.

**DEPARTMENT OF GEOLOGY**

Professors COBB, PROUTY; Associate Professor SWARTZ; Assistant Professor MACCARTHY; Instructor BYNUM; Teaching Fellow SHEARER; Assistants DACY, WATKINS, MARTIN, LAY, SEIWELL, ADAMS.

**Courses for Undergraduates****1-2. INTRODUCTION TO GEOLOGY.**

Lectures with laboratory and field work; laboratory work in the first quarter on common minerals and rocks, and map interpretation; in the second quarter on geological folios and the more common fossils. The first quarter deals with physical geology, with physiographic processes and their results; the second quarter is a study of the outlines of historical geology. *Four lecture and four laboratory hours a week, fall and winter quarters. Geology 1 repeated in spring quarter. Laboratory fee, \$3.00 a quarter.* Professors Cobb, Prouty, Swartz, MacCarthy, and Assistants.

**3-4. MINERALOGY.** Junior and Senior elective. Prerequisite, Geology 1-2, Chemistry 1-2.

Crystallography, physical and chemical properties of minerals, blow-pipe analysis; lectures, laboratory work, and field work. *One lecture and eight laboratory hours a week, fall and winter quarters. Laboratory fee, \$5.00 a quarter.* Professor MacCarthy.

**5. INDUSTRIAL AND COMMERCIAL GEOGRAPHY.** Required of Freshmen in the School of Commerce. Not open to others.

Lectures and laboratory work. The first part of the course deals briefly with weather and climate, origin and nature of soils, and the chief natural divisions of the world. *Five hours a week, fall, winter, and spring quarters. Laboratory fee, \$3.50.* Mr. Bynum.

**Courses for Graduates and Advanced Undergraduates**

11-12. **ECONOMY GEOLOGY.** Prerequisite, Geology 1-2, 3-4, Chemistry 1-2.

Lectures, laboratory work, and reports. During the fall quarter the non-metallic minerals will be studied. The metallic minerals will be considered in the winter quarter. *Five hours a week, lectures and laboratory, fall and winter quarters. Laboratory fee, \$3.50 a quarter.* Professor Prouty.

13. **PETROLOGY.** Prerequisite, Geology 1-2, 3-4, Chemistry 1-2.

Laboratory work on rocks; a study of the origin, classification, and distribution of rocks. *Five hours a week, lectures and laboratory, spring quarter. Laboratory fee, \$3.50.* Professor Prouty and Assistant.

14. **PETROGRAPHY.** Prerequisite, Geology 1-2, 3-4, Chemistry 1-2.

Lectures, laboratory work on the microscopic physiography of the rock forming minerals; optical mineralogy and the theory of light as applied to the polarizing microscope; minerals as observed in thin rock sections. *Five hours a week, lectures and laboratory, spring quarter. Laboratory fee, \$3.50.* Professor Prouty.

15-16. **STRUCTURAL AND FIELD GEOLOGY.** Prerequisite, Geology 1-2.

Lectures, with laboratory, field work, problems, and conferences. The first quarter deals with structural geology and map interpretation; the second quarter with geological note taking, surveying, map making, and field practice. *Five hours a week, lectures and laboratory, winter and spring quarters. Laboratory fee, \$3.50 a quarter.* Professor Prouty and Assistants.

17. **OIL GEOLOGY.** Prerequisite, Geology 16-16.

Lectures, laboratory work, and reports. A study of the origin, distribution, and accumulation of petroleum, with special relation to the oil fields of North America; methods of prospecting for oil, recovery of oil, the valuation of oil properties. *Five hours a week, lectures and laboratory, spring quarter. Laboratory fee, \$3.50.* Professor Prouty.

18-19-20. **ENGINEERING GEOLOGY.** For students in Engineering.

*Three hours a week, lectures and laboratory, fall, winter, and spring quarters. Laboratory fee, \$3.50 a quarter.* Professor Prouty.

21-22. **INDUSTRIAL AND COMMERCIAL GEOGRAPHY.** Senior elective.

Lectures, library work, and laboratory work. The course deals with man's interaction with his varying environments in the development of industries, and with the geographic conditions of different countries as giving rise to commerce. *Five hours a week, fall and winter quarters. Laboratory fee, \$2.50 a quarter.* Professor Cobb and Assistant.

23. **HUMAN GEOGRAPHY.** Senior elective.

The course consists of the principles studied in Geology 21-22 in their application to some one of the continents. In 1927 Europe will be studied; in 1928 the course will deal with Asia. *Five hours a week, spring quarter. Laboratory fee \$2.50.* Professor Cobb and Assistant.

24-25. **ORIGIN AND NATURE OF SOILS.** Prerequisite, Geology 1-2, 3-4, Chemistry 1-2.

Lectures, field work, laboratory work, and theses. The course is given primarily for men who wish to enter the State or Federal Soil Surveys



or to engage in farming. Students in this course are expected to Keep Saturday open for field work. *Five hours a week, lectures and laboratory, winter and spring quarters. Laboratory fee, \$2.50 a quarter. Professor Cobb and Assistants.*

26. ADVANCED WORK IN PHYSIOGRAPHY. Prerequisite Geology 1-2. Junior and Senior elective.

Lectures, field work, and laboratory work, dealing in detail with physiographic processes and their results; geomorphology. An extended field study is required in this course. *Three hours a week, lectures and laboratory, spring quarter. Laboratory fee, \$2.00. Professor Cobb.*

27. PRINCIPLES OF GEOLOGY. Junior and Senior elective. Prerequisite, Geology 1-2.

Principles of Geology, including History of Geological Science; lectures, field work, and library work, with reports, including a report on the surficial geology of a selected area at a distance from Chapel Hill. *Five hours a week, lectures and laboratory, fall quarter. Laboratory fee, \$3.00. Professor Cobb and Assistant.*

29. PALEONTOLOGY. Prerequisite, Geology 1-2.

*Five hours a week, lectures and laboratory, spring quarter. Laboratory fee, \$3.50. Professor MacCarthy.*

31. MINERALOGY FOR ENGINEERS. Not open to others.

*Three hours a week, coöperative schedule, fall and winter quarters. Professor MacCarthy.*

51-52-53. ADVANCED FIELD WORK AND SPECIAL RESEARCH IN GEOLOGY AND GEOGRAPHY.

Problems and work adapted to the special needs of the student. For graduates and for specially prepared seniors. Students in this course are expected to keep Saturday open for field work. These courses may be continued under the same numbers for more than one year as the subject advances, credit being given for each repetition. *Five hours a week, fall, winter, and spring quarters. Professors Cobb, Prouty, Swartz, MacCarthy, and Assistants.*

61. ADVANCED CRYSTALLOGRAPHY.

This course includes a detailed consideration of the nature of crystals and crystalline substances, the use of both contact and reflecting goniometer, and crystal drawing. Open to students who have had Chemistry 1-2 and Geology 3-4. *Five hours a week, lectures and laboratory, spring quarter. Laboratory fee, \$3.50. Professor MacCarthy.*

71-72-73. ADVANCED PALEONTOLOGY.

A study of the classification and generic and specific determination of the invertebrata, chiefly fossil. *Five hours a week, lectures and laboratory, fall, winter, and spring quarters. Laboratory fee, \$3.50 a quarter. Professor Swartz.*

74-75-76. ADVANCED PALEONTOLOGY.

A study of the anatomy, classification, and generic and specific determination of the higher invertebrata, chiefly fossil. (Given in 1926-1927, and in alternate years.) *Five hours a week, lectures and laboratory, fall, winter, and spring quarters. Laboratory fee, \$3.50 a quarter. Professor Swartz.*

81-82-83. ADVANCED HISTORICAL GEOLOGY. Prerequisite, Geology 1-2.

A study of the principles of historical geology and stratigraphy, the history of stratigraphic geology, the origin of the earth, and the geography, life, and geologic events of the Archaeozoic, Proterozoic, and Paleozoic eras of the earth's history. *Three hours a week, fall, winter, and spring quarters.* Professor Swartz.

91-92. SUMMER FIELD COURSE IN GEOLOGY. Prerequisite, Geology 1-2.

A six weeks course to be given in North Carolina and bordering states. In this course economic, structural, stratigraphic geology and geological mapping will be emphasized. For details of course consult bulletin of geology courses, The University of North Carolina. This course will coincide with the scheduled six weeks summer school courses. *Equivalent of five hours a week for two quarters.* Professors Cobb, Prouty, Swartz, MacCarthy, and Assistant.

93-94. SUMMER FIELD COURSE IN GEOLOGY.

This course is similar to 91-92 but is to be given in alternate years with 91-92 and in a different type of geological area.

### Courses for Graduates

104-105-106. SPECIAL RESEARCH IN GEOLOGY AND GEOGRAPHY.

The student is expected to devote six weeks to work in the field, accompanied by the instructor, and to work up his results during the first quarter of the college year. The entire research constitutes three courses. These courses may be continued under the same numbers for more than one year as the subject advances, credit being given for each repetition. *Equivalent of five hours a week, fall, winter, and spring quarters.* Professors Cobb, Prouty, Swartz, MacCarthy.

107-108-109. SPECIAL RESEARCH.

Special Research in economic geology, in historical geology, in paleontology, petrology and petrography, and in geography, two quarters of which must be taken as a seminar course. These courses may be continued under the same numbers for more than one year as the subject advances, credit being given for each repetition. *Equivalent of five hours a week, fall, winter, and spring quarters.*

The Geological Seminar meets weekly for the review and discussion of current geological literature, and for the presentation of original papers.

### DEPARTMENT OF GERMANIC LANGUAGES

Professors TOY, BROWN; Associate Professor METZENTHIN; Assistant Professor KRUMPELMANN.

### Courses for Undergraduates

1-2. ELEMENTARY COURSE.

Grammar: written and oral exercises; translation; sight reading. This course may be counted for credit toward the A.B. degree provided it is followed by three other German courses. It may be counted for credit as an elective by students who have selected for their language requirements two other foreign languages. *Five hours a week, every quarter.* Professors Metzenthin, Krumpelmann.

3-4. **INTERMEDIATE COURSE.** Freshman and Sophomore elective. Prerequisite, German 1-2.

Translation, sight reading, composition, grammar, oral exercises. If the demand is sufficient, a section of German 4 will be provided for those who are especially interested in science. *Five hours a week, every quarter.* Professors Brown, Metzenthin, Krumpelmann.

11. **\*INTERMEDIATE COURSE.** Junior and Senior elective. Prerequisite, German 3-4.

Practice in writing and speaking German. *Five hours a week, spring quarter.* Professor Brown.

21. **ADVANCED COURSE.** Sophomore, Junior, and Senior elective. Prerequisite, German 3-4.

Lessing: *Minna von Barnhelm*; Schiller; *Die Jungfrau von Orleans*. *Five hours a week, fall or winter quarter.* Professor Toy.

22. **ADVANCED COURSE.** Sophomore Junior, and Senior elective. Prerequisite, German 3-4.

Schiller: *Wilhelm Tell*; Goethe: *Iphigenie auf Tauris*, or *Egmont*. *Five hours a week, winter or spring quarter.* Professor Toy.

23. **ROMANTICISM IN GERMANY.** Sophomore, Junior, and Senior elective. Prerequisite, German 3-4.

Lectures, reading of selected texts. *Five hours a week, spring quarter.* Professor Toy.

25-26. **GERMAN LITERATURE OF THE NINETEENTH CENTURY.** Sophomore, Junior, and Senior elective. Prerequisite, German 3-4.

Wide reading from the best authors. Course 25 may be taken separately for credit. *Five hours a week, fall and winter, or winter and spring quarters.* Professor Brown.

Courses 21-22, 23, 25-26, are parallel in grade. They present an introduction to the study of German literature.

31. **\*GERMAN LITERATURE IN ENGLISH TRANSLATION.** Junior and Senior elective.

Introductory lectures on the development of German life and literature from 750 A.D. to the 19th century. Special lectures during the quarter on important literary movements and on the authors whose works are studied, showing the relation of German thought to that prevalent elsewhere. Wide reading of representative German writers in English translation. Conferences and written reports. *Five hours a week, winter quarter.* Professor Toy.

### Courses for Graduates and Advanced Undergraduates

41-42. **\*GOETHE'S LIFE AND WORKS.** Prerequisite, German 21, or 22, or 23, or 25-26. This course may be elected only after consultation with the instructor.

Lectures, readings, reports. *Goetz von Berlichingen, Werthers Leiden, Tasso, Gedichte, Wilhelm Meister, Hermann und Dorothea, Briefe, Dichtung und Wahrheit.* *Five hours a week, two quarters.* Professor Brown.

\*NOTE. Courses 11, 31, 41-42, 43-44, 45, 64, 101, 103, 107, 111, 113, will be given if they are desired by a sufficient number of students. In any case the department reserves the right to withdraw a course for which the registration is very small.

43-44. \* GOETHE'S FAUST. Prerequisite, German 21, or 22, or 23, or 25-26. This course may be elected only after consultation with the instructor.

Goethe: *Faust*, Parts I and II. *Five hours a week, two quarters.* Professor Toy.

45. \* GERMAN DRAMA IN THE NINETEENTH CENTURY. Prerequisite, German 21 and 22 or 25 and 26.

Kleist, Grillparzer, Hebbel, Ludwig, Hauptmann. Reading, lectures, reports. *Five hours a week, one quarter.* Professor Brown.

64. \* GOETHE. LIFE AND WORKS IN ENGLISH TRANSLATION.

Study of the man, thinker, and poet in connection with the German and general European movements of thought and literature in Goethe's time. *Five hours a week, spring quarter.* Professor Brown.

### Courses Primarily for Graduates

101. \* GOTHIC. Prerequisite German 21, or 22, or 23, or 25-26.

Braune's *Gotische Grammatik*; selected parts of Paul's *Grundriss der Germanischen Philologie*. Introduction to Germanic Philology. *Five hours a week, one quarter.* Professor Toy.

103. \* OLD HIGH GERMAN. Prerequisite, German 21, or 22, or 23, or 25-26.

Braune's *Althochdeutsche Grammatik*; Braune's *Althochdeutsches Lesebuch*. *Five hours a week, one quarter.* Professor Toy.

107. \* MIDDLE HIGH GERMAN. Prerequisite, German 21, or 22, or 23, or 25-26.

Middle High German grammar. Wide reading. *Five hours a week, one quarter.* Professor Brown.

111. \* INTRODUCTION TO COMPARATIVE PHILOLOGY. Prerequisite, one classical and one modern foreign language.

A study of the theories of the origin and development of human speech; primitive languages (American Indian); classification and history of languages; peculiarities of the Semitic branch (Hebrew); the Indo-European branch; classical languages; Baltic-Slavonic and Romance group (especially French); Germanic family; Gothic, Old Saxon, Old English; Old High German. This course may be elected only after consultation with the instructor. *One quarter.* Professor Metzenthin.

113. \* GERMANIC PHILOLOGY. Prerequisite, advanced English and German.

After a survey of the Indo-European family of languages the prehistoric Primitive Germanic language is explained and from it, as their source, the various Germanic dialects are traced and their historical developments discussed, stress being laid on Gothic, Anglosaxon, Old High German, and Old Saxon, but including the Frisian, Dutch, and Scandinavian dialects. Papers are prepared on: the first (Germanic) and the second (Old High German) sound shifting, Grimm's and Verner's laws, the development of the pronouns, numerals, and the Ablaut-Series, as well as on their important features in the history of the different Germanic dialects. *One quarter.* Professor Metzenthin.

\*NOTE. Courses 11, 31, 41-42, 43-44, 45, 64, 101, 103, 107, 111, 113, will be given if they are desired by a sufficient number of students. In any case the department reserves the right to withdraw a course for which the registration is very small.



## DEPARTMENT OF HISTORY AND GOVERNMENT

Professors HAMILTON, WAGSTAFF, PIERSON, CONNOR, HIGBY, GRAHAM, WOODHOUSE; Associate Professor CALDWELL; Assistant Professor FRAZER; Instructors ROBSON, SHANKS, CRITTENDEN, PADGETT; Teaching Fellows HURT, SAPPINGTON, SNYDER.

## HISTORY

## Courses for Undergraduates

## 1-2. FOUNDATIONS OF MODERN HISTORY.

A general course dealing with the fundamental factors in modern civilization in Europe and the United States. The emphasis of the course will rest upon the commercial revolution, European expansion, the Protestant Revolt, colonial and dynastic rivalry, the Old Regime, the French Revolution, the Industrial Revolution, the rise of democracy, the growth of modern imperialism, and the course of modern international relations. Lectures, text-books, and readings. *Five hours a week, every quarter.* Professors Hamilton, Wagstaff, Pierson, Connor, Higby, Graham, Caldwell, Frazer, Messrs. Robson, Shanks, Crittenden, Padgett.

## 3-4. ENGLISH HISTORY. Sophomore, Junior, and Senior elective.

The purpose of this course is to convey a good working knowledge of English history and broaden it into a survey of the part the Anglo-Saxon race has played in world history. Text-book, readings, and lectures. *Five hours a week, fall and winter quarters.* Professor Wagstaff.

## 5-6. ANCIENT HISTORY. Sophomore, Junior, and Senior elective.

A course dealing with the history of the Orient, Greece, and Rome to the time of Constantine. Particular attention will be paid to social and economic conditions and cultural and religious developments. *Five hours a week, winter and spring quarters.* Professor Caldwell.

## 7-8. AMERICAN HISTORY. Sophomore, Junior, and Senior elective.

A general survey of the history of the United States, European background, discovery and exploration, colonization, revolution, independence, federation, western expansion, democracy, slavery, civil war, reconstruction, business and politics, progressive movement, and world politics. Lectures, text-books, and readings. *Five hours a week, fall and winter quarters.* Professor Graham.

## 9. HISPANIC-AMERICAN HISTORY: The Colonial Period and the Wars of Independence. Sophomore, Junior, and Senior elective.

In this course a general survey will be made of Spanish and Portuguese America from the establishment of colonial settlement through the wars of independence. A study of the transplantation of Hispanic civilization in language, customs, religion, trade, and political institutions; Indian relations; labor and social conditions; education and industry; the causes and events of the struggles for independence. Lectures and readings. *Five hours a week, fall quarter.* Professor Pierson.

## 10. HISPANIC-AMERICAN HISTORY: Development of Nationality in South America. Sophomore, Junior, and Senior elective.

The modern history of Argentina, Brazil, Chile, Uruguay, Paraguay, Peru, Bolivia, and Ecuador. Attention will be directed to the establishment of these republics, the evolution of their political theory, the struggle for political stability, the exploitation of resources, the diplomatic and

commercial relations with the United States and Europe, the international problems of South America, the contemporary progress in politics and society. Lectures and readings. (Offered in 1927-1928 and in alternate years.) *Five hours a week, winter quarter.* Professor Pierson.

11. HISPANIC-AMERICAN HISTORY: Hispanic North American and the Caribbean Countries. Sophomore, Junior, and Senior elective.

Emphasis in this course will be placed upon the same general factors as in History 10. The diplomatic and commercial relations of the United States and Mexico, the insular republics, the Central American countries, and Colombia, Panama, and Venezuela will receive special attention. Lectures and readings. (Offered in 1928-1929 and in alternate years.) *Five hours a week, winter quarter.* Professor Pierson.

12. AMERICAN BIOGRAPHY. Prerequisite, History 1-2. Sophomore elective. Open to qualified Freshmen also.

A general survey of the lives of a selected group of distinguished Americans and a study of their influence upon the history of the United States. Lectures, readings, and reports. *Five hours a week, spring quarter.* Professor Hamilton.

### Courses for Graduates and Advanced Undergraduates

#### 31. HISTORY OF THE ORIENT AND EARLY GREECE.

An advanced course in the history of the Bronze Age in the Mediterranean the beginning of civilization in Egypt, Babylonia, Syria and Palestine, and Crete, and the history of their development down to the time of the Persian Empire. Attention will be given to the hieroglyphics and cuneiform scripts, to economic conditions, governments and law, artistic and literary achievements, and religion. (Offered in 1927-1928 and in alternate years.) *Five hours a week, fall quarter.* Professor Caldwell.

#### 32. HISTORY OF GREECE.

A history of the classical period of Ancient Greece: the Homeric Age, the Expansion of the Hellas, the Renaissance of the Aegean, the Fifth and Fourth Centuries to the death of Alexander. Particular attention will be given to the growth of democracy, social and economic aspects, artistic, literary, and religious developments. (Offered in 1927-1928 and in alternate years.) *Five hours a week, spring quarter.* Professor Caldwell.

#### 33. HISTORY OF HELLENISTIC GREECE AND THE ROMAN REPUBLIC.

A survey of the world into which Rome entered, the political, economic, and social conditions of the Eastern Mediterranean, Hellenistic art, literature, and religion, the establishment and growth of the Roman Republic, Roman expansion throughout the Mediterranean, the growth of Roman culture, the Roman Revolution, and the foundation of the Empire. (Offered in 1928-1929 and in alternate years.) *Five hours a week, fall quarter.* Professor Caldwell.

#### 34. HISTORY OF THE ROMAN EMPIRE AND THE EARLY MIDDLE AGES.

A survey of history from Augustus to Charlemagne; the organization and administration of the Roman Empire, social, economic, and religious conditions and developments, the collapse of ancient civilization, the

Germanic invasions, the foundation of feudalism and the Medieval Church, Charlamagne, and the Empire. (Offered in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Caldwell.

35. **MEDIAEVAL EUROPE: CHARLEMAGNE TO THE RENAISSANCE**

A brief survey of the political history of mediæval Europe and an intensive study of institutional, economic, and cultural conditions, the Empire, the Church, feudalism, the manor, the cities, the universities, and the cathedrals. *Five hours a week, winter quarter.* Professor Caldwell.

36. **THE RENAISSANCE.** Junior, Senior and Graduate elective.

Introduction to the Renaissance. The establishment of modern European culture. Lectures on the history, science, fine arts, literary scholarship, and literature of the Renaissance in Italy, France, Germany, the Netherlands, and England. (Offered in 1927-1928.) *Five hours a week, fall quarter.* Professors Higby, Bernard, Holmes, Huse, Krumpelmann, MacNider, Patterson, and Taylor. (The course is the same as Comparative Literature 57.)

37. **THE PROTESTANT REVOLT.**

An intensive study of religious, political, intellectual, and economic conditions on the eve of the Protestant Revolt, of the movements led by Luther, Zwingli, Calvin, Knox, and Henry VIII, and of the Catholic Reformation. (Offered in 1928-1929.) *Five hours a week, fall quarter.* Professor Higby.

39. **ENGLAND IN THE NINETEENTH CENTURY.**

The purpose of this course is to effect an intensive treatment of a relatively short period of English History, that from 1815 to 1915. The course will develop England's national and imperial story, her international relations, and her contributions to the history of the age. Lectures and readings. *Five hours a week, spring quarter.* Professor Wagstaff.

40. **THE FRENCH REVOLUTION.**

An intensive study of the causes, events, and results of the French Revolution. *Five hours a week, winter quarter.* Professor Higby.

42. **NAPOLEONIC PERIOD.**

A detailed study of the chief events and movements of the Napoleonic period. Particular attention will be paid to the immediate effects of the period on the states surrounding France and on the permanent results of the period on Europe. (Offered in 1927-1928.) *Five hours a week, winter quarter.* Professor Higby.

43. **RISE OF DEMOCRACY AND NATIONALISM IN MODERN EUROPE.**

An intensive study of the period of restoration and reaction, the revolutions of 1830 and 1848, the rise of socialism, the unification of Italy and Germany, and France under Louis Philippe, the Second French Republic, and Napoleon III. (Offered in 1928-1929.) *Five hours a week, winter quarter.* Professor Higby.

44. **RECENT AND CONTEMPORARY EUROPEAN HISTORY.**

A study of the recent history of France, Germany, Italy, Austria-Hungary, and Russia, the causes of the Great War, the chief events of the

war, the treaties of peace, the attempt to organize the world, the world after the war, and recent movements in Europe. *Five hours a week, spring quarter.* Professor Higby.

#### 45. THE RISE OF ABSOLUTISM IN EUROPE.

A study of the rise of absolutism in Europe. A detailed study of the Thirty Years War, France under Henry IV, Richelieu, Mazarin, and Louis XIV, the rise of Prussia, Sweden from Gustavus Adolphus to the death of Charles XIII, the decline of Poland and Turkey, and the development of Russia to the death of Peter the Great. (Offered in 1928-1929.) *Five hours a week, winter quarter.* Professor Higby.

#### 46. THE NEAR EAST.

A study of the rise and decline of Turkey, the development of international rivalries in the Near East, the rise of the Balkan States, the Revolution in Turkey, the Balkan Wars, the Great War in the Near East, and the Rebirth of Turkey. (Offered in 1928-1929.) *Five hours a week, spring quarter.* Professor Higby.

#### 51. THE AMERICAN COLONIES IN THE SEVENTEENTH CENTURY.

A general survey of the European background of American society and institutions and the rival territorial claims of the colonizing nations; followed by an intensive study of the influences and motives behind English colonization in America, the founding of England's continental colonies, their political, social, and economic development, and their relations to each other and to the British Empire as a whole. Text-book, lectures, readings, and reports. (Offered in alternate years with History 52. Offered in 1927-1928.) *Five hours a week, fall quarter.* Professor Connor.

#### 52. THE AMERICAN COLONIES IN THE EIGHTEENTH CENTURY.

A general survey of the colonies as a whole at the opening of the eighteenth century, followed by an intensive study of their social, economic, and political development, immigration, conquest and westward expansion, their imperial relations and part in international rivalries, constitutional controversies and development of colonial self-government, intercolonial relations, revolution, and independence, Federal relations and the formation of the American Union. Text books, lectures, readings, and reports. (Offered in 1928-1929 and in alternate years with History 51.) *Five hours a week, fall quarter.* Professor Connor.

#### 53. THE FEDERAL PERIOD (1783-1815).

An intensive study is made of the government under the Articles of Confederation, the formation and adoption of the Federal Constitution, the nature of the Union, the launching of the government, Jeffersonian democracy, the westward movement, and the Second War for Independence. Text-book, lectures, readings, and reports. (Alternates with History 54. Offered in 1927-1928.) *Five hours a week, fall quarter.* Professor——.

#### 54. THE ANTE-BELLUM PERIOD (1815-1860).

A social, economic, and political study of the period—the westward movement, states' rights philosophy, Jacksonian democracy, development of Nationalism, controversy over negro slavery, the rest of Southern Rights, and the causes of the stroke for Southern Independence. Text-book, lectures, readings, and reports. (Alternates with History 53. Offered in 1928-1929.) *Five hours a week, fall quarter.* Professor——.



**55. SECESSION AND CIVIL WAR.**

Beginning with a rapid survey of the states' rights theory and of the secession movement before 1860, the course deals with the important constitutional, political, and economic aspects of the Civil War in the United States. Lectures, readings, and reports. (Alternates with History 56. Offered in 1928-1929.) *Five hours a week, winter quarter.* Professor Hamilton.

**56. THE RECONSTRUCTION PERIOD.**

A course dealing with the constitutional, political, social, and economic aspects of the period from the close of the Civil War in 1865 to the restoration of home rule in the South in 1877. Lectures, readings, and reports. (Alternates with History 55. Offered in 1927-1928.) *Five hours a week, winter quarter.* Professor Hamilton.

**57. CONTEMPORARY AMERICAN HISTORY, 1876-1898.**

The history of the United States from 1876 to 1898. In this course emphasis will be placed upon the influence of the Civil War and Reconstruction upon subsequent American history; the war amendments in theory and practice; business and politics; the Granger movement; the currency question; the tariff legislation; the trust problem; foreign relations; the Spanish-American War and its results; party politics; political dissent and interpretations of democracy. Lectures, text-books, and readings. (Alternates with History 58. Offered in 1927-1928.) *Five hours a week, spring quarter.* Professor Pierson.

**58. CONTEMPORARY AMERICAN HISTORY, 1898-1920.**

Continuation of History 57. A course dealing with the political, economic, social, and diplomatic history of the United States from 1898 to 1920. Conservatism, moderation, and radicalism in politics and economics; social legislation; American imperialism and increased participation in international relations; the World War and the problems of peace. Lectures, text-books, and readings. (Alternates with History 57. Offered in 1928-1929.) *Five hours a week, spring quarter.* Professor Pierson.

**59. HISTORY OF NORTH CAROLINA, 1663-1789.**

General survey of the settlement of North Carolina and its territorial expansion; the origin and development of its political institutions; the influences affecting its growth and development; immigration and the development of social and economic life; political and constitutional controversies; intercolonial and imperial relations, revolution and independence; the adoption of a constitution and organization of the state government; Federal relations and formation of the Federal Union. Lectures, readings, and reports. *Five hours a week, winter quarter.* Professor Connor.

**60. HISTORY OF NORTH CAROLINA, 1789-1900.**

General survey of conditions at the close of the 18th century; origin and development of political parties; sectional controversies; political and constitutional development; education, internal improvements, and railroads; Federal relations; the slavery controversy; secession, civil war and reconstruction; restoration of home rule; the rise of Populism; the era of fusion; "white supremacy"; recent political, educational, and industrial development. Lectures, readings, and reports. *Five hours a week, spring quarter.* Professor Connor.

**63-64. THE HISTORY OF THE WEST.**

A study of the westward movement of civilization and the receding frontier in the arena now comprising the United States from the period of exploration and settlement to the opening of the 20th century; the conditions and processes of migration into the various areas; and the social, economic, and political significance of the frontier. Lectures, readings, discussions, and reports. *Five hours a week, winter and spring quarters.* Professor———.

**65. AMERICAN ECONOMIC HISTORY.**

This course will deal with the economic materials, institutions, conflicts, and transitions in the history of the United States from its origin as a part of the British Economic Empire to its development as one of the economic powers in the present world, with some regard for the social and political implications involved in this development. *Five hours a week, spring quarter.* Professor Graham.

**66. SOCIAL AND EDUCATIONAL HISTORY OF THE UNITED STATES.** (Education 37.) Junior and Senior elective.

The social and educational institutions and practices of the United States are traced through: (a) The period of transplanting of European institutions; (b) the period of modifications of institutional life to meet new conditions; and (c) the period of development of a social and an educational system of free common schools, high schools, and higher and technical education in harmony with the political and social ideals and institutions of America. Text-book, lectures, investigations, and reports. *Five hours a week, fall or spring quarter.* Professor Knight.

**68. INTER-AMERICAN RELATIONS.**

A course concerned with the diplomatic relations developed between the states of the Western Hemisphere from 1810 to the present. The chief interest will be in the relations of the United States and the Hispanic-American countries. In the course such topics will be treated as the problems of recognition, the Monroe Doctrine, expansion, intervention, "headship" of the United States, Pan Americanism, arbitration, trade and cultural relations. Lectures, readings, and reports. *Five hours a week, spring quarter.* Professor Pierson.

**COURSES PRIMARILY FOR GRADUATES****100-101-102. HISTORY OF NORTH CAROLINA.**

A seminar course in the social, economic, and political history of North Carolina. The course continues throughout the year, a weekly conference being held for the presentation of reports and discussions. *Conference, one hour a week, fall, winter, and spring quarters.* Professor Connor.

**106-107-108. THE HISTORY OF CONGRESS.**

A seminar course devoted to the investigation of a selected period in the history of the Congress of the United States. *Conference, one hour a week, fall, winter, and spring quarters.* Professor Hamilton.

**110-111-112. ANCIENT HISTORY.**

A seminar in some phase of Ancient History. *Conference, one hour a week, fall, winter, and spring quarters.* Professor Caldwell.

**113-114-115. MODERN EUROPEAN HISTORY.**

A seminar in some phase of the Napoleonic period. *Conference, one hour a week, fall, winter, and spring quarters.* Professor Higby.

**116-117-118. HISTORY OF THE UNITED STATES, 1783-1860.**

A seminar in some phase of the history of the United States, 1783-1860. *Conference, one hour a week, fall, winter, and spring quarters.* Professor

**141. SEMINAR COURSE.**

A research course in a special field under the direction of a member of the department.

**GOVERNMENT****Courses for Undergraduates**

**1-2. COMPARATIVE GOVERNMENT.** Sophomore, Junior, and Senior elective.

In this course an intensive study will be made of the governmental and social institutions of the leading states of the modern world. The first quarter will be devoted to the treatment of the United States of America. Credit is given for Government 1 without Government 2. In the second quarter the chief emphasis will be placed upon Great Britain and France, with outline studies of the institutions of other European countries. Text-books, lectures, discussions, and readings. *Five hours a week, fall and winter quarters.* Professors Hamilton, Frazer.

**Courses for Graduates and Advanced Undergraduates****30. THE ELEMENTS OF POLITICAL SCIENCE.**

A general course in which a study is made of the principles of political science and of the important theories respecting the nature, origin, forms, and ends of the state and of government. An examination of the literature of the subject will be made, supplemented by students' reports on selected political theorists. Lectures, text-books, and readings. *Five hours a week, fall quarter.* Professor Pierson.

**34. THE CONSTITUTION OF THE UNITED STATES.**

An elementary course in constitutional law covering by means of lectures, text-books, and cases the fundamental principles of constitutional interpretation and practice in the United States. *Five hours a week, fall quarter.* Professor Hamilton.

**35. THE GOVERNMENT OF ENGLAND.**

The objective in this course is a knowledge of the development and operation of the English government. Local, national, and imperial aspects of England's government practice will receive attention. Resemblances and contrasts between her government and that of our own country will be pointed out for the practical lessons which the parallel supplies. Lectures and readings. (Offered in 1927-1928.) *Five hours a week, spring quarter.* Professor Wagstaff.

**36. AMERICAN MUNICIPAL GOVERNMENT.**

An historical survey of the development of governmental structure, theory, and functions in American municipalities, and careful analysis of existing municipal conditions, with special attention to city and town government in North Carolina. Each student will make an intensive study of his own or of some other city or town. *Five hours a week, fall quarter.* Professor Woodhouse.

**37. AMERICAN MUNICIPAL ADMINISTRATION.**

Special study of the principles and problems of administration in American municipal corporations, of such functions as police, public educa-

tion, charities and correction, local improvements, public health, finances, with emphasis on city and town administration in North Carolina. Each student will select and study exhaustively a municipal problem in one municipality. *Five hours a week, spring quarter.* Professor Woodhouse.

#### 38. AMERICAN STATE GOVERNMENT.

A study in the principles, organization, and administrative methods of state government. In connection with the course will be a special study of the government of North Carolina. Text-book, lectures, readings, and reports. *Five hours a week, spring quarter.* Professor Connor.

#### 40. INTERNATIONAL LAW.

A study will be made of the rules observed by the states of the world concerning their relations in peace and in war. Lectures and the preparation of typical cases by the students. *Five hours a week, winter quarter.* Professor Frazer.

#### 41. INTERNATIONAL RELATIONS.

The problems of nationalism and internationalism, of imperialism, and the settlement of international conflicts will be considered in this course. It is designed to introduce the student to the basic facts of world politics. Lectures, readings, and reports. *Five hours a week, spring quarter.* Professor Frazer.

#### 42. GOVERNMENT AND ADMINISTRATION OF EUROPEAN CITIES.

A general consideration of principles and methods of social control in the municipalities of Great Britain, France, and Germany, with some attention to those of other nations. Comparisons with American conditions. *Five hours a week, winter quarter.* Professor Woodhouse.

#### 43. COUNTY GOVERNMENT AND ADMINISTRATION.

A study of the forms of organization, the functions, and the operation of County Government in the United States and especially in North Carolina, in their historical development but with special emphasis on present conditions and tendencies and on possible improvements. Each student will be required to study, as extensively and as intensively as possible, the government and administration of one county preferably his home county, and to put his results in essay form. Regular class discussion will be based on the best general texts, the North Carolina Constitution, Statutes and Supreme Court decisions, and on special studies of individual counties already made and being made in the University. A fair minimum of required reading will be assigned and wider reading encouraged. *Five hours a week, fall quarter.* Professor Woodhouse.

#### 46. POLITICAL THOUGHT OF THE EIGHTEENTH CENTURY.

An analysis of political thought and philosophy, 1750-1800. Emphasis will be placed on the study of the philosophical ideas of the American and French Revolutions. Lectures and reports. *Five hours a week, winter quarter.* Professor Pierson.

#### 47. DEVELOPMENT OF THE ENGLISH CONSTITUTION.

A general course surveying the origin and development of the Constitutional machinery of the British monarchy. Emphasis will be laid on the successive Constitutional landmarks from the Norman Conquest to the Parliament Act of 1911. Lectures, text-books, and readings. (Alternates with Government 35. Offered in 1928-1929.) *Five hours a week, spring quarter.* Professor Wagstaff.



### Courses Primarily for Graduates

#### 100-101-102. AMERICAN POLITICAL THEORY.

A seminar course respecting the political philosophy that has been developed in the United States. In the fall quarter the political theory of the colonial period and the American Revolution will be studied; in the winter quarter attention will be given to the theories associated with the formation of the Constitution and its early interpretation, the nature of the Union, and the slavery dispute; in the spring quarter the political theory of the Civil War and the contemporary United States will be considered. Lectures, readings, and reports. *Two hours a week, fall, winter, and spring quarters.* Professor Pierson.

#### 106-107-108. MODERN INTERNATIONAL RELATIONS.

Seminar in International Relations. An analysis will be made of the major problems of international relations. Emphasis will be placed upon the elements of nationalism and internationalism, imperialism, and the settlement of international disputes. *Two hours a week, fall, winter, and spring quarters.* Professor Frazer.

#### 110-111-112. SEMINAR ON STATE AND LOCAL GOVERNMENT.

Intensive studies of various functions, organs, and problems of public administration in States of the United States and in their sub-divisions. Comparison of various attempts to reorganize state administrative systems. *Fall, winter, and spring quarters.* Professor Woodhouse.

#### 141. SEMINAR COURSE.

A research course in a special field under the direction of a member of the department.

### DEPARTMENT OF JOURNALISM

Professor COFFIN; Associate Professor MADRY.

#### 1. NEWS WRITING.

A course in elementary news writing devoted to practical work in the classroom. Prerequisite for Journalism 2. *Five hours a week, fall quarter. Laboratory fee, \$2.* Professor Coffin.

#### 2. NEWS WRITING. Prerequisite, Journalism 1 or the equivalent.

A continuation of the work of Journalism 1, with the addition of some instruction in copy-reading. Prerequisite for Journalism 3. *Five hours a week, winter quarter. Laboratory fee, \$2.* Professor Coffin.

3. News Writing and Editing. Prerequisite, Journalism 1 and 2. A continuation of Journalism 2, with more emphasis on head-writing and assignments. *Five hours a week, spring quarter. Laboratory fee, \$1.* Professor Coffin.

#### 5-6. EDUCATIONAL PUBLICITY. Junior and Senior Elective.

A course designed to give instruction in the writing of public school and college events for newspapers. Not to be given unless there is a registration of at least four students. (Not open to general A.B. students.) *Three hours a week, fall and winter quarters.* Associate Professor Madry.

7-8. WEEKLY NEWSPAPER EDITING. Prerequisite, Journalism 1, 2 and 3.

A study of the functions of the weekly newspaper, with practical instruction in meeting the problems of the neighborhood news medium. *Three hours a week, winter and spring quarters.* Professor Coffin.

## 10. DESK WORK.

A course for advanced students in the problems of desk men and executives, with considerable practice in copy-reading and head-writing. *Three hours a week, fall quarter.* Professor Coffin.

## 11. NEWS METHODS AND TREATMENTS.

A study of contemporary newspapers and of prevailing methods of handling news. *Three hours a week, winter quarter.* Professor Coffin.

## 12. POLICY AND RELATIONS.

Comparative examination of news-policies of various papers. Editorial writing. *Three hours a week, spring quarter.* Professor Coffin.

## 30. COLLEGE REPORTING. Sophomore and Junior elective.

A course in reporting for members of the staff of the University tri-weekly, *The Tar Heel*. The work of the reporters in supervised and a maximum of one course credit is given for meritorious extra-curricular activity. Professor Coffin.

## 31. COLLEGE EDITING. Junior and Senior elective.

A companion course of Journalism 30, this being designed to aid editors and copy-readers of the *The Tar Heel* in their head-writing, lay-out, and other editorial duties. Maximum credit of one course. Professor Coffin.

## DEPARTMENT OF LIBRARY SCIENCE

Professors WILSON, BAKER.

## 3. THE USE OF BOOKS. Junior and Senior elective.

A course for college students, teachers, journalists, and librarians on the use of books. Instruction is given as to the kind of information specific reference books, dictionaries, and encyclopedias contain. Special emphasis is laid on methods of finding material for use in the preparation of themes, essays, debates, and orations and of assisting others in finding material in school or public libraries for school use. Practice with the reference books of the University library and the preparation of an extensive list of reading on some subject to be assigned will be required. Lectures, assigned readings, text-book. *Three hours a week, winter quarter.* Professor Wilson.

NOTE: This course is also given annually in the first session of the Summer School, as are additional courses in Library Organization and Methods (s1) and Classifications and Cataloguing (s2), which are credited in the College of Liberal Arts and the School of Education for degrees.

## DEPARTMENT OF MATHEMATICS

Professors HENDERSON, LASLEY, HOBBS; Associate Professors \*WIN-SOR, MACKIE, BROWNE, LINKER; Assistant Professor HILL; Instructors HOYLE, ABERNETHY, CURLEE, BUSH, GARNER; Teaching Fellows BULLOCK, FORTESCUE.

## Courses for Undergraduates

## 1. MATHEMATICAL ANALYSIS I. Required of Freshmen.

A study of functions and their graphs, the limit notion, graphical treatment of rates, mean ordinates, maximum and minimum, areas,

\*Absent on leave, 1926-1927.

etc.—an introduction to the notions of the differential and integral calculus. Graphical solution of equations. *Five hours a week, every quarter.* Professors Henderson, Lasley, Mackie, Browne, Linker, Hill, Messrs. Hoyle, Abernethy, Curlee, Bush, Garner, Bullock, Fortescue.

## 2. MATHEMATICAL ANALYSIS II. Required of Freshmen.

Solution of right and oblique triangles with applications. Logarithms and their application to computation. Solution of equations. Trigonometric analysis, series, permutations, combinations, complex numbers. *Five hours a week, every quarter.* Professors Henderson, Lasley, Mackie, Browne, Linker, Hill, Messrs. Hoyle, Abernethy, Curlee, Bush, Garner, Bullock, Fortescue.

## 3. ANALYTICAL GEOMETRY. Sophomore, Junior, and Senior elective. Prerequisite, Mathematics 1 and 2.

A course in the fundamentals of analytic geometry, the straight line, circle, parabola, ellipse, hyperbola, higher plane curves, transformations of coördinates, geometry of space. *Five hours a week, fall or spring quarter.* Professor Hill.

## 1E. PLANE AND SPHERICAL TRIGONOMETRY. Required of Freshmen in Engineering Courses and in Chemistry.

*Six hours a week, fall quarter.* Professors Hobbs, Linker, Hill.

## 2E. COLLEGE ALGEBRA. Required of Freshmen in Engineering Courses and in Chemistry.

Special emphasis upon graphical representation of functions. *Six hours a week, winter quarter.* Professors Hobbs, Linker, Hill.

## 3E. ANALYTIC GEOMETRY. Required of Freshmen in Engineering Courses and in Chemistry.

*Six hours a week spring quarter.* Professors Hobbs, Linker, Hill.

## 4. DIFFERENTIAL CALCULUS. Prerequisite, Mathematics 1, 2, and 3.

A study of the differentiation process and its application to geometry, physics, and mechanics, including the notions of curvature, partial differentiation, envelopes, series, expansion of functions, etc. *Five hours a week, fall or winter quarter.* Messrs. Hoyle, Bush.

## 5. INTEGRAL CALCULUS. Prerequisite, Mathematics 4.

This course centers around the idea of the definite integral, considering in detail problems arising in geometry and the physical sciences, including length of curves, areas, volumes, moment of inertia, etc. *Five hours a week, winter or spring quarter.* Professors Henderson, Lasley.

## 6. ADVANCED GEOMETRY.

The geometry of the triangle and circle, inversion, poles, and polars. *Five hours a week, fall quarter.* Professor Hobbs.

4Eabc. CALCULUS FOR ENGINEERING STUDENTS. Required of Sophomores in Engineering courses and in Chemistry (4Ea only for the latter). Prerequisite, Mathematics 3 or 3E.

The first quarter is devoted to a study of the derivative and its applications to geometry and mechanics, expansion of functions, partial differentiation; the second deals chiefly with the definite integral and its application; the third consists of engineering problems involving calculus, together with an elementary treatment of differential equations. *Six hours a week, fall, winter, and spring quarters.* Professors Hobbs, Linker.

# 7. ADVANCED ALGEBRA.

An advanced course in algebra for students who intend to teach elementary mathematics or to pursue advanced study in the subject. The course includes the fundamental operations, systems of equations, equations of higher degree, permutations, combinations, probability, series, theory of equations, and elimination. Text: Fine's College Algebra. *Five hours a week, winter quarter.* Professor Hill.

12. THEORETICAL MECHANICS. Prerequisite, Mathematics 5 or 5E. An introductory course in mechanics employing the methods of the calculus. *Five hours a week, winter quarter.* Credit, 1 course. Professor Linker.

## Courses for Graduates and Advanced Undergraduates

50. THEORY OF EQUATIONS. Prerequisite, Mathematics 5.

Indispensable for students intending to prosecute studies in the higher branches of pure mathematics. Such subjects as the solution of equations of higher degree, transformations, determinants, elimination, invariants and covariants, and symmetric functions are treated in detail. The student is afforded a survey of the general problem and the basic principles of the formation, handling, and evolution of equations. *Five hours a week, fall quarter.* Professor Browne.

51. DIFFERENTIAL EQUATIONS. Prerequisite, Mathematics 5 or 4Ea.

This is a course both for students intending to specialize in mathematics and for students in advanced engineering, civil, electrical, and chemical. Among the subjects treated are singular solutions, applications to mechanics, geometry, and physics, linear equations with both constant and variable coefficients, equations involving more than two variables, partial differential equations, and spatial forms. *Five hours a week, winter quarter.* Professor Mackie.

52. ELEMENTARY PROJECTIVE GEOMETRY. Prerequisite, Mathematics 5.

The fundamental notions of projective geometry: projection, section, perspectivity, etc. Both analytic and geometric methods are employed. Projective correspondence, involution, and general projective relations between one-dimensional forms are studied. *Five hours a week, fall quarter.* Professor Lasley.

53. ADVANCED PROJECTIVE GEOMETRY. Prerequisite, Mathematics 52.

General homogeneous coördinates, collineation, correlation, homology, projective correspondence between two-dimensional forms are studied. A projective theory of conics is developed, also the notions of line geometry. *Five hours a week, winter quarter.* Professor Lasley.

54. ANALYTIC GEOMETRY OF SPACE. Prerequisite, Mathematics 5.

Spatial relations are treated from the analytic standpoint. Deals with quadric surfaces, envelopes, foci, quadriplanar and tetrahedral coördinates, developable surfaces, curves in space, curvature of surfaces, higher surfaces, etc. (1928-1929 and alternate years.) *Five hours a week, spring quarter.* Professor Henderson.



56abc. GRAPHICAL ANALYSIS. Prerequisite, Mathematics 5 or equivalent.

A study of alignment charts and of equations determined from empirical data, with a brief treatment of the method of least squares. *Three laboratory hours a week, fall, winter, and spring quarters.* Professor Hobbs.

59. ADVANCED CALCULUS. Prerequisite, Mathematics 50.

This course completes and rounds out the subject as given in Mathematics 5. Stress upon rigor in demonstration. Designed to meet the particular needs of the class, e.g., problem course on study of special functions. Thorough knowledge of calculus is the aim of the course. (1928-1929 and alternate years.) *Five hours a week, fall quarter.* Professor Mackie.

60. DYNAMICS. Prerequisite, Mathematics 12 and 51.

Differential equations of motion, equations of orbits, D'Alembert's principle, motion of a rigid body. (1927-1928 and alternate years.) *Five hours a week, fall quarter.* Professor Hobbs.

61. VECTOR ANALYSIS. Prerequisite, Mathematics 60.

A study of some of the general principles of mechanics in the language of vectors. (1928-1929 and alternate years.) *Five hours a week, spring quarter.* Professor Hobbs.

70. ADVANCED DIFFERENTIAL EQUATIONS. Prerequisite, Mathematics 51.

Linear equations with constant coefficients, with variable coefficients. Exact equations and equations of the second order, with geometrical and physical applications. Partial differential equations, with classic types. (1927-1928 and alternate years.) *Five hours a week.* Professor Henderson.

### Courses Primarily for Graduates

100. THEORY OF FUNCTIONS OF A REAL VARIABLE. Prerequisite, Mathematics 50.

The real number system from the standpoints of Cantor and Dedekind, elementary theory of point sets, limits, series, implicit functions, Riemann and Lebesgue integrals. (1927-1928 and alternate years.) *Five hours a week.* Professor Mackie.

101. THEORY OF FUNCTIONS OF A COMPLEX VARIABLE. Prerequisite, Mathematics 51.

Complex numbers, differentiation and integration, conformal mapping, linear fractional transformations, single and multiple valued functions. (1928-1929 and alternate years.) *Five hours a week, spring quarter.* Professor Mackie.

102. HIGHER PLANE CURVES.

A course dealing with plane curves, particularly conics; cubics and quartics; polarity, Plücker formulas, curves of Hesse, Steiner, and Cayley; classification of cubics, intersections of curves, singularities of curves, unicursal curves. (1927-1928 and alternate years.) *Five hours a week, spring quarter.* Professor Lasley.

103. THE THEORY OF DIFFERENTIAL EQUATIONS. Prerequisite, Mathematics 51.

A study of differential equations from the point of view of continuous groups. (1928-1929 and alternate years.) *Five hours a week, winter quarter.* Professor Hobbs.

## 104. THEORY OF NUMBERS. Prerequisite, Mathematics 50.

An elementary course in the study of the properties of the rational integers, including the study of the question of divisibility, greatest common divisor of two or more integers, solution of simple congruences, quadratic residues, quadratic reciprocity law, representation of integers by quadratic forms, equivalence of quadratic forms, etc. (1928-1929 and alternate years.) *Five hours a week, fall quarter.* Professor Browne.

## 105. DIFFERENTIAL GEOMETRY. Prerequisite, Mathematics 51 and 54.

A study of the metric differential geometry of curves, surfaces, and curves on surfaces, systems of curves defined by differential equations, surfaces given by two quadratic differential forms. (1928-1929 and alternate years.) *Five hours a week, spring quarter.* Professor Lasley.

## 106. INTRODUCTION TO THE THEORY OF RELATIVITY. Prerequisite, Mathematics 12 and 51.

In this course the essential features of the special and the general relativity theories of Einstein are set forth from the mathematical point of view. Particular study is made of the Lorentz transformation, the theory of tensors, the absolute differential calculus, and the three crucial tests of the theory. (1927-1928 and alternate years.) *Five hours a week, spring quarter.* Professor Henderson.

## 107. ADVANCED RELATIVITY THEORY.

Restricted relativity, with applications to physical and electrical problems. General relativity and gravitation. Geodesics and curvature in space-time. Cosmological speculations as to a finite, unbounded universe. Theories of Einstein and DeSitter. (1927-1928 and alternate years.) *Five hours a week, fall quarter.* Professor Henderson.

## 108. MODERN HIGHER ALGEBRA. Prerequisite, Mathematics 50.

Polynomials and their fundamental properties, determinants, theory of linear dependence, lineal equations, matrices, invariants, bilinear and quadratic forms. (1928-1929 and alternate years.) *Five hours a week, winter quarter.* Professor Browne.

## 109. ELEMENTS OF NON-EUCLIDEAN GEOMETRY. Prerequisite, Mathematics 52.

The subject is treated chronologically. The contributions of Saccheri, Bolyai, Lobachewsky, Riemann, Cayley, Klein are studied, analyzed, and compared. (1928-1929 and alternate years.) *Five hours a week, spring quarter.* Professor Henderson.

## 141. SEMINAR.

Reading and research in Mathematics conducted by members of the department.

## DEPARTMENT OF MUSIC

Professor WEAVER; Instructors McCORKLE, KENNEDY, TROXELL.

## Courses for Undergraduates

## 3. APPRECIATION OF MUSIC.

An illustrated course primarily for students who have had little or no training in music. *Five hours a week, fall or spring quarter.* Professor Weaver, Mr. McCorkle.

#### 4. APPRECIATION OF MUSIC.

An illustrated course following the work done in Music 3, which is prerequisite to this course. *Five hours a week, winter quarter.* Professor Weaver, Mr. McCorkle.

#### 7-8-9. SIGHT-SINGING AND EAR-TRAINING. Junior and Senior elective.

A course in the reading of music notations, from the standpoint of both eye and ear. No prerequisites or previous training are necessary for number 7; students will be admitted to number 8 at the beginning of the winter quarter or number 9 at the beginning of the spring quarter, who have had the equivalent of the work covered in the course up to that point. Students registered for this course who become members of the University Glee Club will be allowed to count their club rehearsal time as outside practice and preparation for this course. *Five hours a week, fall, winter, and spring quarters.* Mr. Kennedy.

#### 10-11-12. HISTORY OF MUSIC. Junior and Senior elective.

A study of the historical development of music. The work of each quarter is separate from that of the other quarters, and students may enter the course at the beginning of any quarter. *Three hours a week, fall, winter, and spring quarters.* Professor Weaver.

#### 20-21-22. HARMONY. Junior and Senior elective.

A beginner's course in elementary harmony. Prerequisite, ability to read music notation. *Three hours a week, fall, winter, and spring quarters.* Professor Weaver.

#### 23-24-25. INSTRUMENTATION. Junior and Senior elective.

A course in the study of the principles and practice of instrumentation for band and orchestra, preceded by a review of harmonic principles. Orchestra and band music will be heard, analyzed, and studied, and music will be arranged for orchestra and band. Students registered for this course who become members of the University Band or the University Orchestra will be allowed to count their band or orchestra rehearsal time as outside practice and preparation for this course. *Five hours a week, fall, winter, and spring quarters.* Professor Weaver, Mr. McCorkle.

#### 26-27-28. COUNTERPOINT. Junior and Senior elective.

Prerequisite, one year of harmony (courses 20, 21, and 22, or their equivalent). *Three hours a week, fall, winter, and spring quarters.* Professor Weaver.

### Special Courses

A. INDIVIDUAL INSTRUCTION IN PIPE ORGAN. One or more individual instruction periods a week, hour to be arranged with the instructor. Registration should be made at the music department office, not with the University Registrar. *Fee, \$1.50 a lesson.* No credit. Mr. Kennedy.

#### B. INDIVIDUAL INSTRUCTION IN PIANO.

One or more individual instruction periods a week, hour to be arranged with the instructor. Registration should be made at the music department office, not with the University Registrar. *Fee, \$1.50 a lesson.* No credit. Mr. Kennedy.

#### D. INDIVIDUAL INSTRUCTION IN VOICE.

One or more individual instruction periods a week, hour to be arranged with the instructor. Registration should be made at the music department office, not with the University Registrar. *Fee, \$1.50 a lesson.* No credit. Mr. Kennedy.

ment office, not with the University Registrar. *Fee, private lesson, \$3.00; two students to the period, \$1.50 each; three students to the period, \$1.00 each.* No credit. Mr. Troxell.

#### C. INDIVIDUAL INSTRUCTION IN VIOLIN.

One or more individual instruction periods a week, hour to be arranged with the instructor. Registration should be made at the music department office, not with the University Registrar. *Fee, \$1.50 a lesson.* No credit. Mr. McCorkle.

#### E. INDIVIDUAL INSTRUCTION IN BAND INSTRUMENTS.

One or more individual instruction periods a week on any brass, woodwind, or percussion instrument, hour to be arranged with the instructor. Registration should be made at the music department office, not with the University Registrar. *Fee, \$1.00 a lesson.* No credit. Mr. McCorkle.

**NOTE.** The following regulations govern individual instruction in music courses, A, B, C, D, and E:

1. Practice rooms and periods are assigned at the music department office. *Fee for one daily practice period in a room containing a practice piano, \$3.00 per quarter. Fee for the use of pipe organ, 25c per hour.*

2. After registration, all fees for the quarter must be paid to the department and receipts for such fees must be returned to the instructor before the first lesson period.

3. Regularly assigned lessons missed by the student without previous arrangement with the instructor are not to be made up or refunded for, except with the permission of the head of the department.

### DEPARTMENT OF PHILOSOPHY

Professor WILLIAMS; Assistant Professor GREEN; Instructor WIND.

#### Courses for Undergraduates

1. INTRODUCTION TO PHILOSOPHY. Open to Sophomores, Juniors, and Seniors.

This course is intended to serve as an introduction to later work in philosophy; but its main purpose is to give a general view of philosophy to those who may take no further courses in the subject. Lectures and discussion. *Five hours a week, spring quarter.* Professor Green.

2. THE HISTORY OF ANCIENT AND MEDIAEVAL PHILOSOPHY. Open to Juniors and Seniors.

A survey course beginning with the early Greek thinkers and continuing through Mediaeval Philosophy. *Five hours a week, fall quarter.* Professor Green.

3. THE HISTORY OF MODERN PHILOSOPHY. Open to Juniors and Seniors.

A survey course beginning with the early Renaissance thinkers and continuing through Kant and Hegel to Nietzsche. *Five hours a week, winter quarter.* Professor Green.

6. CONTEMPORARY PHILOSOPHY. Open to Juniors and Seniors.

A study of the main currents of Contemporary Philosophy, including the various forms of New Realism, Pragmatism, and Idealism. *Five hours a week, spring quarter.* Professor Green.



**23. COMPARATIVE RELIGION.** Open to Juniors and Seniors.

The course, in dealing with the historical development of religion, will introduce the student to the most important religions of the Far East, such as Confucianism, Brahmanism, and Buddhism. Furthermore, the origin of Christianity will be discussed in relation to its Jewish and Hellenic background. An attempt will be made to compare these various forms of religion so as to determine whether there are any traits common to all of them. *Five hours a week, winter quarter.* Professor Green.

**32. PHILOSOPHICAL IDEAS IN MODERN LITERATURE.** Open to Juniors and Seniors.

A study of philosophical ideas in modern literature. An effort will be made to understand something of the attitude towards life held by leading modern writers, including Thomas Hardy and Anatole France. Moderate amount of reading in poetry, plays, and novels of the writers studied. *Five hours a week, fall or spring quarter.* Professor Green.

**Courses for Graduates and Advanced Undergraduates****4. STUDIES IN GREEK PHILOSOPHY.** Open to Juniors, Seniors, and graduates.

The course is intended as a selective study of the works of the Greek philosophers, in which the student will become acquainted with the various classical doctrines as well as with their cultural background and their influence upon the following ages. The main stress will be laid upon the study of Plato and Aristotle, while an introductory survey will deal with the early Greek philosophers from Thales to Socrates. The course will end by tracing the influence of Plato and Aristotle through the Middle Ages up to the Renaissance. *Five hours a week, winter quarter.* Doctor Wind.

**5. STUDIES IN MODERN PHILOSOPHY.** Open to Juniors, Seniors, and Graduates.

The course is a continuation of Philosophy 4 but may be taken independently. It will start with a demonstration of the philosophical legacy of the Middle Ages to the Renaissance, will then discuss the philosophical implications of the scientific revolution due to the introduction of the experimental method, and will finally trace the inter-dependencies of scientific and philosophical thought up to the 18th and 19th centuries. The main stress will here be laid on the philosophies of Enlightenment and Romanticism. The course will end with a discussion of the extent to which Contemporary Philosophy can be interpreted as an outgrowth of the ideas developed in the preceding periods. *Five hours a week, spring quarter.* Doctor Wind.

**10-11-12. MODERN LOGIC.** Open to Juniors, Seniors, and Graduates.

Modern life is complex and puzzling. It is the business of logic to furnish the intelligent man an adequate kit of tools. Modern logic aims to do this. *Three hours a week, fall, winter, and spring quarters.* Professor Williams.

**13. PHILOSOPHY OF SCIENCE.** Open to Juniors, Seniors, and Graduates.

The course is intended to demonstrate both the philosophical implications of science and the scientific relevance of philosophy. The methods of various sciences will be analyzed so as to exhibit their philosophical presuppositions; and the results of these sciences will be correlated so as to set forth the problems which they present to philosophy. The

course is mainly designed for students who, having studied at least one special science, wish to enlarge their scope as to the methodical possibilities of science in general, or for those who, having had some general acquaintance with philosophy, wish to specify their understanding by a concrete application to science. *Five hours a week, fall quarter.* Doctor Wind.

16-17-18. CIVILIZATION FROM THE STANDPOINT OF PHILOSOPHY. Open to Juniors, Seniors, and Graduates.

The aim of the course is to incite the student to begin a philosophy of life for himself. As an aid to this, the historical civilizations are studied with a view of seeing their philosophy of life. Each student is expected to produce during the year a thesis exhibiting his tentative philosophy. *Three hours a week, fall, winter, and spring quarters.* Professor Williams.

20. ETHICS. Open to Juniors, Seniors, and Graduates.

The course will deal with the problems of ethics in purely methodical terms. It will explain the possibility and the limitations of a science of values, will distinguish the method of judging ethical values from the methods applied to the corresponding problems in the fields of aesthetics and logic, and will end by discussing the relation of ethics to natural science and history. In studying the interdependence of all these fields, the student is meant to acquire a critical sense in dealing with ethical judgments and ethical theories. The material for the course will be supplied by a selective study of the most influential doctrines of ethics. *Five hours a week, fall quarter.* Doctor Wind.

30 PHILOSOPHY OF FINE ART (ÆSTHETICS). Open to Juniors, Seniors, and Graduates.

The course is intended to supply the student with a method of approach to art, to train his eye in discriminating the particular qualities of style, and to make him acquainted with the fundamentals of æsthetic theory. Instead of a text-book, each student will use a set of four hundred reproductions in print which will serve as material for comparative studies in the fields of architecture, sculpture, and painting. This material will be supplemented by demonstrations with lantern slides. *Five hours a week, winter quarter.* Doctor Wind.

31. PHILOSOPHY OF FINE ART (ÆSTHETICS). Open to Juniors, Seniors, and Graduates.

This course is a continuation of Philosophy 30 but may be taken independently. The same method will be used, but it will be applied chiefly to the treatment of those specific problems of art which have formed the outstanding subject of art-theoretical literature. The main stress will, therefore, be laid on the analysis of art-theoretical writings, and the student will be trained to relate the various æsthetic doctrines to their general philosophical background as well as to the specific styles of art upon which they reflect. *Five hours a week, spring quarter.* Doctor Wind.

### Courses Primarily for Graduates

104. PLATONISM AND ARISTOTELIANISM.

Seminar course in Greek and Medieval Philosophy. *Three hours a week, winter quarter.* Doctor Wind.

105. ENLIGHTENMENT AND ROMANTICISM.

Seminar course in the philosophy of the 18th and 19th centuries. *Three hours a week, spring quarter.* Doctor Wind.

**113. THE PHILOSOPHICAL PRESUPPOSITIONS OF THE SCIENTIFIC METHOD.**

Seminar course. A study of the interdependence of philosophy and science, based mainly on readings from the works of Galileo, Kepler, Newton, Descartes, Leibnitz, and Kant, with special reference to the modern discussion of the Theory of Relativity. *Three hours a week, fall quarter.* Doctor Wind.

**121. THE INDIVIDUAL AND THE STATE.**

Seminar course. A study of political theory, with special reference to the underlying metaphysics and psychology. *Three hours a week, fall quarter.* Doctor Wind.

**140-141-142. SEMINAR IN PHILOSOPHY.**

Conducted by the Department. Hours and subjects are arranged at the beginning of the year.

**DEPARTMENT OF PHYSICS**

Professors PATTERSON, STUHLMAN; Assistant Professor PLYLER; Instructor COLLINS; Teaching Fellow USSERY; Assistants BLANKENSHIP, MANN, DANIEL.

**Courses for Undergraduates**

**1. GENERAL PHYSICS. PART 1.** Sophomore, Junior, and Senior elective. Prerequisite, Mathematics 1-2, but may be elected in the winter quarter by Freshmen who are taking Mathematics 2, and have attained a grade of at least B in Mathematics 1.

Mechanics of solids, liquids, and gases; Sound and Heat. Lectures; problems; laboratory work. *Five lecture and two laboratory hours a week, fall or winter quarter. Laboratory fee, \$2.50.* Professors Patterson, Stuhlman, Plyler, Mr. Collins.

**2. GENERAL PHYSICS. PART 2.** Sophomore, Junior, and Senior elective. Prerequisite, Mathematics 1-2 and Physics 1.

Light, Electricity, and Magnetism. Lectures; problems; laboratory work. *Four lecture and four laboratory hours a week, winter or spring quarter. Laboratory fee, \$4.00.* Professors Patterson, Stuhlman, Plyler, Mr. Collins.

**1-2-3E. PHYSICS FOR ENGINEERING STUDENTS.** Required of Engineering Sophomores. Prerequisite, Mathematics 1-2-3E or equivalent.

This is a course given with special reference to the needs of students of engineering, both in the lecture work and in the laboratory, while a great deal of problem work is given on subjects dealing with engineering. *Four lectures and two laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$2.50 a quarter.* Professors Stuhlman, Plyler, Mr. Collins.

**3-4. ELECTRICITY AND MAGNETISM; X-RAYS AND RADIO-ACTIVITY.** Junior and Senior elective. Open to Sophomores by special permission. Prerequisite, Mathematics 1-2.

A general course, but intended especially for pre-medical students. Lectures, text-book, laboratory work. *Three hours (lecture and equivalent laboratory) a week, fall and winter quarters.* Professor Patterson, Mr. Collins.

14. ASTRONOMY. Junior and Senior elective. Prerequisite, Physics 1-2.

A general course in descriptive and historical astronomy; lectures and recitations, with use of lantern slides, star-maps, telescope, etc. *Five hours a week, fall quarter.* Professor Patterson.

### Courses for Graduates and Advanced Undergraduates

5. HEAT AND THERMODYNAMICS. Prerequisite, Physics 1-2, Mathematics 4.

Lectures, problems, and laboratory work. *Four lecture and two laboratory hours a week, winter quarter.* Laboratory fee \$2.50. Professor Plyler.

6. MECHANICS AND WAVE MOTION. Prerequisite, Physics 1-2, Mathematics 4.

Lectures, problems, and laboratory work. *Four lecture and two laboratory hours a week, spring quarter.* Laboratory fee, \$2.00, Professor Stuhlman.

7. MODERN ELECTRICAL THEORY. Prerequisite, Physics 1-2, Chemistry 1.

Lectures and experiments; the electron theory, atomic structure, radioactivity, etc. *Five hours a week, winter or spring quarter.* Professor Patterson.

8. ADVANCED ELECTRICITY AND MAGNETISM. Prerequisite, Physics 1-2, Mathematics 4.

An introduction to the mathematical treatment of these subjects. *Four lecture and two laboratory hours a week, spring quarter.* Laboratory fee, \$2.00. Professor Stuhlman.

9. OPTICS. Prerequisite, Physics 1-2, Mathematics 4.

A treatment of the fundamental principles of geometrical and physical optics; lectures, problems, and laboratory work. *Four lecture and two laboratory hours a week, fall quarter.* Laboratory fee, \$2.50. Professor Stuhlman.

10-11. INTRODUCTION TO MATHEMATICAL PHYSICS. Prerequisite, Mathematics 4 and 10 or their equivalent.

(Offered in 1926 and alternate years.) *Five hours a week, winter and spring quarters.* Professor Stuhlman.

12. ADVANCED GENERAL LABORATORY.

This course affords an opportunity for further training and experimental study in physics not given in other courses. *Any quarter. Six laboratory hours a week.* Laboratory fee, \$5.00. Professors Patterson, Stuhlman, Plyler.

15-16. RESEARCH FOR SENIORS.

Professors Patterson, Stuhlman, Plyler.

### Courses Primarily for Graduates

115abc. ATOMIC STRUCTURE. Prerequisite, Physics 7, Mathematics 4.

A critical survey of the experimental and theoretical evidence in various branches of physics for the present theories of the structure of



atoms and molecules. A reading knowledge of German is required. *Five hours a week, fall, winter, and spring quarters.* Professor Patterson or Professor Stuhlman.

116. MATHEMATICAL THEORY OF ELECTRICITY AND MAGNETISM. Prerequisite, Mathematics 4 and 10.

General electrostatic theory; ideal electric fields; condensers with homogeneous and non-homogeneous dielectrics; general laws of conduction; thermal effects; magnetostatic fields; electro-magnetic phenomena; electric waves. *Five hours a week.* Professor Stuhlman.

117. THEORY OF LIGHT. Prerequisite, Mathematics 4 and 10.

1. Geometrical optics. 2. Physical optics. 3. Optical properties of crystals and metals. 4. Magneto-optics and radiation. A reading knowledge of French and German is required. *Five hours a week.* Professor Stuhlman.

118. THEORY OF RELATIVITY. Prerequisite Mathematics 4 and 10.

A critical study of the experiments leading to the development of the theory of relativity; Einstein's work; study of contemporary articles on the subject. A reading knowledge of German is required. *Five hours a week.* Professor Patterson.

119. THEORY OF HEAT. Prerequisite, Mathematics 5.

Conductivity. Kinetic theory of gases. Change of state. Thermodynamics. Radiation and temperature. *Five hours a week.* Professor Plyler.

120. RESEARCH.

Intended for applicants for advanced degrees. Experimental work. Subject must be assigned or approved by the professor in charge. A reading knowledge of French and German is required. Professors Patterson, Stuhlman, Plyler.

NOTE. Courses in advanced Analytic Mechanics are offered by the Department of Mathematics.

## DEPARTMENT OF PSYCHOLOGY

Professors DASHIELL, CRANE; Associate Professor BAGBY; Instructor PATRICK; Teaching Fellow BAGWELL.

### Courses for Undergraduates

1-2. GENERAL PSYCHOLOGY. Sophomore, Junior, and Senior elective.

The aim of the course is to present the essential phenomena of psychology as an experimental natural science. Emphasis is placed on the organic relationships within the whole field. Lectures, text-books, laboratory. *Four lecture and four laboratory hours a week, fall and winter, or winter and spring quarters. Laboratory fee, \$2.00 a quarter.* Professors Dashiell, Bagby, Mr. Patrick.

### Courses for Graduates and Advanced Undergraduates

22. THE PSYCHOLOGY OF LEARNING. Prerequisite, Psychology 1-2.

An analysis of human training; its nature, means, and possibilities. A reading survey will be made of the outstanding experimental work

on these lines. The aim will be to get an accurate and scientific notion of the subject, with possibilities of application to various fields of applied psychology, including education and industry. Readings, discussions, experiments. *Three lecture and four laboratory hours a week, spring quarter. Laboratory fee, \$1.00.* Professor Dashiell.

25. ANIMAL PSYCHOLOGY. Prerequisite, Psychology 1-2.

Development of mind in the animal. Study of behavior as analyzable into tropisms reflexes, instincts, habits, learning capacities, etc. Comparisons between different phyla of animals and between animals and man. Texts, lectures, and experiments. *Five hours a week, winter quarter. Laboratory fee, \$1.00.* Professor Dashiell.

26. CHILD PSYCHOLOGY. Prerequisite, Psychology 1-2.

The development of behavior in the child. The chief subdivisions to be studied are the original behavior equipment, the growth and maturation of structure, the acquisition of habits, the development of capacity, and the formation of interests. Attention will be given to conflict of interests and mental hygiene. This course is the natural introduction to courses in educational psychology. Lectures, readings, and experiments with children. *Five hours a week, fall quarter. Laboratory fee, \$1.50.* Professor Bagby.

35. ECONOMIC PSYCHOLOGY: INDUSTRIAL AND VOCATIONAL. Prerequisite, Psychology 1-2.

There will be two main divisions of the course, as follows: (1) The adjustment of the worker to his work—including industrial training, effects of incentive, monotony, and fatigue; motion study; and mental hygiene in industry. (2) The selection of personnel for various kinds of work, with the industrial use of tests of intelligence and personality. An outline of vocational psychology will be given, and the psychology of salesmanship discussed. Lectures, experiments, readings. *Four lecture and two laboratory hours a week, spring quarter. Laboratory fee, \$2.00.* Professor Bagby.

36. ECONOMIC PSYCHOLOGY: ADVERTISING. Prerequisite, Psychology 1-2.

An attempt is made to present systematically those aspects of psychology that will aid the advertiser more effectively to construct and present his advertisements. While aiming to give information of practical value, the emphasis is placed upon the establishment of a point of view that will be of assistance in the development of a general technique on the part of the advertiser. *Four lecture and two laboratory hours a week, spring quarter. Laboratory fee, \$2.00.* Professor Crane.

40. PSYCHOLOGY OF PERSONALITY. Prerequisite, Psychology 1-2.

This course is a consideration of certain of the factors upon which the quality of human adjustments depends. Emphasis is placed upon emotional reactions as primary sources of motivation and an attempt is made to indicate the most effective methods of training and of re-training the various types of emotional reactions. *Five hours a week, fall quarter.* Professor Bagby.

45. ABNORMAL PSYCHOLOGY: FEEBLE-MINDEDNESS. Prerequisite, Psychology 1-2.

Presentation of the psycho-neural aspects of feeble-mindedness in general, and of the various types, together with their importance in

relation to the problems of education, dependency, and delinquency. There will be discussion and demonstration of the various clinical methods of determination and classification of feeble-mindedness. (Given alternately with Psychology 47.) *Five hours (lectures and equivalent laboratory) a week, winter quarter. Laboratory fee, \$1.00.* Professor Crane.

**46. ABNORMAL PSYCHOLOGY: PSYCHONEUROSES AND PSYCHOSES.** Prerequisite, Psychology 1-2.

A study is made of the more important deviations from the normally reacting and experiencing human organism. Attention is given to the sensory, imaginal, emotional, motor, etc., abnormalities and to the occurrence of these in the various psychoses. Brief surveys are given of the methods of clinical psychology and of psychotherapy. *Five hours (lectures and equivalent laboratory) a week, spring quarter. Laboratory fee, \$1.00.* Professor Crane.

**47. ABNORMAL PSYCHOLOGY: METHODS OF MENTAL EXAMINATION.** Prerequisite, Psychology 1-2.

A presentation of the various psychological methods used in the clinical study of individuals. This includes a study of the methods used in determination of the presence or absence of specialized defects as well as the determination of level of intelligence. Lectures, experiments, readings. (Given alternately with Psychology 45.) *Four lecture and two laboratory hours a week, winter quarter. Laboratory fee, \$2.00.* Professor Crane.

**51, 52, 53. EXPERIMENTAL PROBLEMS.**

To the student who finds himself especially interested in some particular problem of psychology, perhaps as growing out of the subject matter of one of the preceding courses, encouragement and opportunity are here offered for investigative study. May be elected any quarter, and for one, two, or three quarters. *One lecture and eight laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$2.00 a quarter.* Professors Dashiell, Crane, Bagby.

**Courses Primarily for Graduates**

**101. ADVANCED EXPERIMENTAL PSYCHOLOGY.**

A training course in the technique of psychological experimentation and research, to acquaint the student both with methods and with typical forms of apparatus. A survey will be made of experimental technique in the study of the various motor, sensory, thinking, and emotional functions, including both introspective and behavioristic approaches. *One lecture and eight laboratory hours a week, fall quarter. Laboratory fee, \$2.00.* Professor Dashiell.

**102-103. RESEARCH IN PSYCHOLOGY.** Prerequisite, Psychology 101.

Opportunity will be given for the experimental investigation of special problems along the line of the individual student's interests. The personal and material resources of the department are here especially offered. *Ten laboratory hours a week, winter and spring quarters. Laboratory fee, \$2.00 a quarter.* Professors Dashiell, Crane, Bagby.

**105. PHYSIOLOGICAL PSYCHOLOGY.**

An intensive study is made. Emphasis is placed upon the neural mechanism as a basis of understanding both the mental and the reaction phenomena of psychology. *Five hours (lectures and equivalent laboratory) a week, fall quarter. Laboratory fee, \$2.00.* Professor Crane.

**106. CONTEMPORARY PSYCHOLOGICAL TENDENCIES.**

A systematic survey of the more outstanding recent and contemporary movements in modern psychology. Readings assigned in the works of Wundt and Titchener, James, Hall, McDougall and Stout, Thorndike, Watson, Freud, Jung, Köhler, Koffka, and perhaps others. *Five hours a week, spring quarter.* Professor Dashiell.

**108. SOCIAL PSYCHOLOGY.**

Several relatively unrelated problems are treated in this course. The feeble-minded, the insane, and the criminal types are characterized, and suggestions are offered for the solution of the social problems involved. The immigration policy of the United States is critically studied from a psychological point of view. Typical mob reactions, especially lynching episodes, are analysed. Finally, a study is made of the conditions conducive to the development of national spirit and other forms of loyalty. *Five hours a week, winter quarter.* Professor Bagby.

The student is referred also to courses in Educational Psychology given by Professors Jordan and Trabue in the Department of Education, numbers 20, 43, 64, and 110, and in Neurology, Anatomy 6, given by Professor Mangum in the School of Medicine.

**DEPARTMENT OF ROMANCE LANGUAGES**

Professors DEY, LEAVITT; Associate Professors LEARNED, HUSE (Secretary), HOLMES, ADAMS; Assistant Professors STAAB, KANE; Instructors HARONIAN, LYONS, SMITH, STOUDEMIRE, WILEY, WRIGHT, BARKER, SALLEY, WOODARD, Assistant CROW; Teaching Fellow FENLEY.

**FRENCH****Courses for Undergraduates****1-2. ELEMENTARY COURSE.**

Essentials of French Grammar. Special drill in pronunciation. It is aimed to make this course as practical as possible, with much oral work. This course may be counted for credit by those only who fulfill the requirements for the degree in two other foreign languages and provided it is followed by French 3-4. Course 2 will be given in the fall also. *Five hours a week, fall and winter, or winter and spring quarters.* Professor Learned, Messrs. Haronian, Lyons, Smith, Wright, Wiley, Barker, woodard.

Note.—No student is permitted to take French 1 or 2 and Spanish 1 or 2 at the same time.

**3-4. CONTINUATION OF COURSE 1-2.** Freshman and Sophomore elective.

Reading of modern French literature, frequent composition, and dictation. Course 4 will be given in the fall also. *Five hours a week, fall and winter, or winter and spring quarters.* Professors Huse, Staab, Messrs. Haronian, Lyons, Smith, Wiley, Wright, Barker.

**5. INTRODUCTION TO FRENCH LITERATURE.** Sophomore, Junior, and Senior elective. Prerequisite, French 3-4.

Introduction to the study of French literature. A general survey of French literature during the 17th century, with some reference to pre-



ceding literary movements. Reading of plays of Corneille, Racine, and Molière. *Five hours a week, every quarter.* Professors Dey, Learned, Huse, Holmes, Mr. Lyons.

6. MODERN FRENCH LITERATURE. Sophomore, Junior, and Senior elective. Prerequisite, French 5.

A general survey of French literature since the classical period with special stress on the 19th century. *Five hours a week, every quarter.* Professors Huse, Holmes.

7. FRENCH CONVERSATION AND COMPOSITION. Junior and Senior elective. Prerequisite, French 5.

The object of this course is to provide students with an opportunity to acquire practice in spoken French. Discussions in French on subjects of general interest. Composition and outside reading. *Five hours a week, fall or spring quarter.* Mr. Haronian.

9. COMMERCIAL FRENCH. Open to students in the School of Commerce only. Prerequisite, French 5.

The object of this course is to give the student practical training in modern French. Newspaper and magazine articles dealing with the life and customs of the country will be read. Practice in social and commercial correspondence. This course will be largely conducted in French. *Five hours a week, fall or spring quarter.* Professor Staab.

### Courses for Graduates and Advanced Undergraduates

11. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Prerequisite, French 6.

A study of the period of Henry IV and Louis XIII. *Five hours a week, fall quarter.* Professor Holmes.

12. FRENCH LITERATURE OF THE SEVENTEENTH CENTURY. Prerequisite, French 6.

This course will deal with the literature of the reign of Louis XIV. *Five hours a week, winter quarter.* Professor Holmes.

13. FRENCH LITERATURE OF THE EIGHTEENTH CENTURY. Prerequisite, French 6.

Voltaire Montesquieu, Rousseau, les Encyclopédistes. A study of the literary movement of the century and of the origins of romanticism. *Five hours a week, fall quarter.* Professor Huse.

14. FRENCH PHONETICS. Prerequisite, French 5.

A detailed study of the French vowel and consonant sounds by the phonetic method. This course is required of candidates for the master's degree, and it should be elected by any one who intends to teach French. *Five hours a week, fall quarter.* Professor Dey.

15. THE FRENCH ROMANTIC MOVEMENT. Prerequisite, French 6.

French literature from 1800 to 1850, with special stress on the works of the romantic poets, Lamartine, Hugo, Vigny, and Musset. Lectures, reading, reports. *Five hours a week, fall quarter.* Professor Dey.

16. FRENCH LITERATURE SINCE 1850. Prerequisite, French 6.

A study of the later literary movements of the 19th century, with some emphasis on the contemporary period. Lectures, readings, reports. *Five hours a week, winter quarter.* Professor Dey.

## 18. FRENCH DRAMA. Prerequisite, French 6.

A rapid survey of the French drama from the beginning to the 19th century. *Five hours a week, spring quarter.* Professor Learned.

## 19. THE FRENCH NOVEL. Prerequisite, French 6.

A study of the development of the novel in France. Lectures, readings, reports. (Offered in 1928-1929 and in alternate years.) *Five hours a week, winter quarter.* Professor Dey.

## 24. FRENCH POETRY. Prerequisite, French 6.

A study of French lyric poetry, beginning with Villon. Lectures, readings, reports. *Five hours a week, spring quarter.* Professor Huse.

## 26. HISTORY OF THE FRENCH LITERATURE. Prerequisite, French 6.

A general survey from the origins to the present day, with especial emphasis upon the period, 1500-1900: the influence of the Erudits, Précieuses, Philosophes, and Romanticists; spelling reforms. *Five hours a week, winter quarter.* Professor Holmes.

## Courses Primarily for Graduates

## 101. STUDIES IN ROMANTICISM. Prerequisite, French 15.

Seminar course. Intensive study of one of the romantic poets. (Offered in 1927-1928 and in alternate years.) *Five hours a week, spring quarter.* Professor Dey.

## 105-106. THE SIXTEENTH CENTURY.

A study of the French Renaissance. Italian and French Humanism. The reformation. Marot, Rabelais, Calvin, the Pléiade, Montaigne. (Offered in 1928-1929 and in alternate years.) *Five hours a week, winter and spring quarters.* Professor Holmes.

## 108. FRENCH LITERATURE OF THE 14TH AND 15TH CENTURIES. Prerequisite, French 105 or 121.

A combination of literary survey and reading course. Especial attention will be paid to Villon, who will be read entire with commentary. General treatment of such writers as Machaut, Froissart, Christine de Pisan, etc. (Offered in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Holmes.

## 121-122-123. OLD FRENCH.

Reading of the oldest texts: La Chanson de Roland; Aucassin et Nicolette; Chrétien de Troyes. Lectures on French Phonology and Morphology. *Five hours a week, fall, winter, and spring quarters.* Professor Learned.

## 125. PROVENÇAL.

A study of the ancient language and literature of Provence. The poetry of the Troubadours. (Offered in 1927-1928 and in alternate years.) *Five hours a week, spring quarter.* Professor Holmes.

## 131. FRENCH SYNTAX.

The most important phases of modern French syntax studied from an historical point of view. (Offered in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Dey.

## 141. RESEARCH.

Research in a special field under the direction of a member of the department.

Attention is called to Comparative Literature 32 and to German 111.

## SPANISH

## Courses for Undergraduates

## 1-2. ELEMENTARY COURSE.

Essentials of Spanish grammar. Special drill in pronunciation. Reading of selected texts, with much oral drill. This course may be counted for credit by those only who fulfill the requirements for the degree in two other foreign languages and provided it is followed by Spanish 3-4. Course 2 will be given in the fall also. *Five hours a week, fall and winter, or winter and spring quarters.* Professor Kane, Messrs. Stoudemire, Salley.

NOTE: No student is permitted to take Spanish 1 or 2 and French 1 or 2 at the same time.

## 3-4. CONTINUATION OF COURSE 1-2. Freshman and Sophomore elective. Prerequisite, Spanish 1-2.

Reading of modern Spanish literature, composition, and dictation. Course 4 will be given in the fall also. *Five hours a week, fall and winter, or winter and spring quarters.* Professors Staab, Adams, Messrs. Stoudemire, Salley.

## 5. INTRODUCTION TO SPANISH LITERATURE. Sophomore, Junior, and Senior elective. Prerequisite, Spanish 3-4.

Introduction to the study of Spanish literature. A general survey of Spanish literature during the 16th and 17th centuries, with some reference to preceding literary movements. Reading of selections from Lope de Vega, Cervantes, Calderón, etc. *Five hours a week, every quarter.* Professors Leavitt, Adams, Mr. Stoudemire.

## 6. MODERN SPANISH LITERATURE. Sophomore, Junior, and Senior elective. Prerequisite, Spanish 5.

A general survey of Spanish literature since the classical period, with special stress on the 19th century. *Five hours a week, every quarter.* Professor Kane.

## 8. TEACHERS' COURSE. Junior and Senior elective. Prerequisite, Spanish 5.

General course in Spanish phonetics. Discussion of teachers' problems. This course should be elected by those who intend to teach Spanish. *Three hours a week, spring quarter.* Professor Adams.

## 9. COMMERCIAL SPANISH. Open to students in the School of Commerce only. Prerequisite, Spanish 5.

The object of this course is to give the student practical training in modern Spanish. Newspapers and magazine articles dealing with the life and customs of South America will be read. Practice in social and commercial correspondence. This course will be largely conducted in Spanish. *Five hours a week, winter or spring quarter.* Professor Leavitt.

## Courses for Graduates and Advanced Undergraduates

## 11. LOPE DE VEGA AND HIS CONTEMPORARIES. Prerequisite, Spanish 6.

Reading of representative plays of Lope de Vega, Tirso de Molina, Guillén de Castro, Ruiz de Alarcon, etc. Lectures and reports. (Offered in 1927-1928 and in alternate years.) *Five hours a week, fall quarter.* Professor Leavitt.

12. CALDERON AND HIS CONTEMPORARIES. Prerequisite, Spanish 6.

Reading of representative plays of Calderón de la Barca, Moreto, Rojas, etc. Lectures and reports. (Offered in 1927-1928 and in alternate years.) *Five hours a week, winter quarter.* Professor Leavitt.

15. EARLY LYRIC POETRY. Prerequisite, Spanish 6.

A survey of lyric poetry in the Spanish peninsular from the origins through the Siglo de Oro. (Offered in 1927-1928 and in alternate years.) *Five hours a week, fall quarter.* Professor Adams.

16. MODERN LYRIC POETRY. Prerequisite, Spanish 6.

Brief treatment of the poetical schools of Seville and Salamanca in the eighteenth century and study of Spanish lyric poetry through the nineteenth century to the present day. (Offered in 1927-1928 and in alternate years.) *Five hours a week, winter quarter.* Professor Adams.

17. SPANISH DRAMA OF THE NINETEENTH CENTURY. Prerequisite, Spanish 6.

Reading of representative plays of this period. Lectures, oral and written reports. (Offered in 1928-1929 and in alternate years.) *Five hours a week, fall quarter.* Professor Leavitt.

18. MODERN SPANISH DRAMA. Prerequisite, Spanish 6.

Reading of plays of Dicenta, Benavente, Linares Rivas, the Alvarez Quintero brothers, Marquina, Martínez Sierra, etc. Lectures, oral and written reports. (Offered in 1928-1929 and in alternate years.) *Five hours a week, winter quarter.* Professor Leavitt.

19. EARLY SPANISH PROSE FICTION. Prerequisite, Spanish 6.

A study of the origins and development of the novel in Spain up to the time of Cervantes. (Offered in 1928-1929 and in alternate years.) *Five hours a week, fall quarter.* Professor Adams.

20. THE SPANISH NOVEL. 1605-1898. Prerequisite, Spanish 6.

A survey of the novel from Cervantes through the nineteenth century. (Offered in 1928-1929 and in alternate years.) *Five hours a week, winter quarter.* Professor Adams.

21. MODERN SPANISH NOVELISTS. Prerequisite, Spanish 6.

A study of the "Generation of '98," with consideration of present day tendencies. (Offered in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Adams.

### Courses Primarily for Graduates

121-122. EARLY SPANISH.

Ford's *Old Spanish Readings*. The Poem of the Cid. Spanish literature to the sixteenth century. *Five hours a week, fall and winter quarters.* Professor Kane.

123. EARLY SPANISH LITERATURE. Prerequisite 121-122.

Seminar course. Intensive study of one representative author of this period. *Five hours a week, spring quarter.* Professor Kane.

127. SPANISH ROMANTICISM. Seminar course.

General survey of the Romantic period in Spain and investigation of special problems. (Offered in 1927-1928 and in alternate years.) *Five hours a week, spring quarter.* Professor Adams.



## 131. INTRODUCTION TO SPANISH-AMERICAN LITERATURE.

A study of notable authors and consideration of present-day writers. (Offered in 1927-1928 and alternate years.) *Five hours a week, spring quarter.* Professor Leavitt.

## 141. RESEARCH.

Research in a special field under the direction of a member of the department.

Attention is called to Comparative Literature 33 and 58 and to German 111.

## ITALIAN

## Courses for Undergraduates

1. ELEMENTARY COURSE. Junior and Senior elective. Prerequisite, French 3-4 or Spanish 3-4.

Grammar, pronunciation, oral and written exercises. Reading of modern Italian texts. *Five hours a week, winter quarter.* Professor Holmes.

2. MODERN ITALIAN LITERATURE. Junior and Senior elective. Prerequisite, Italian 1.

Continuation of course 1 with readings from modern Italian poets, dramatists, and novelists. *Five hours a week, spring quarter.* Professor Huse.

## Courses for Graduates and Advanced Undergraduates

11. ITALIAN LITERATURE OF THE RENAISSANCE. Prerequisite, Italian 1 and 2.

Readings from the principal authors, with special emphasis on Ariosto, Machiavelli, Castiglione, and the lyric poets. Collateral reading on the history of Italian culture during the Renaissance. *Five hours a week.* Professor Huse.

12. DANTE. Prerequisite, Italian 1 and 2.

The *Vita Nuova* and the *Inferno*, with some reference to origins of Italian literature and to the poets of the *Dolce stil nuovo*. (Offered in 1927-1928 and in alternate years.) *Five hours a week, spring quarter.* Professor Huse.

13. DANTE. Prerequisite, Italian 12.

The *Purgatorio* and the *Paradiso*. (Offered in 1928-1929 and in alternate years.) *Five hours a week, spring quarter.* Professor Huse.

Attention is called to Comparative Literature 56 and to German 111.

## DEPARTMENT OF RURAL SOCIAL ECONOMICS

Professor BRANSON; Associate Professor HOBBS; Instructor WAGER.

## Courses for Undergraduates

1-2. RURAL ECONOMICS. Junior and Senior elective.

A formal course in the principles of rural economics, with special attention given to the economics of agriculture in North Carolina and the South. References: Gray's *Agricultural Economics*; Carver's *Principles of Rural Economics*; Taylor's *Outlines of Agriculture Economics*. *Five hours a week, fall and winter quarters.* Professor Hobbs.

### 3. HISTORY OF AGRICULTURE. Junior and Senior elective.

This course traces the development of agriculture from its earliest beginnings to the present: earliest beginnings; Rome and Greece; later agriculture in Europe; American agriculture. References: Gras, *A History of Agriculture*; Schmidt and Ross, *Readings in the Economic History of American Agriculture*; special readings. *Five hours a week, spring quarter.* Professor Hobbs.

### 5. RURAL SOCIOLOGY. Junior and Senior elective.

Country Life Institutions. Text: Gillette's *Rural Sociology*. Collateral readings, Galpin's *Rural Life*; Butterfield's *Chapters in Rural Progress*. *Five hours a week, fall quarter.* Professor Branson.

### 6. RURAL SOCIOLOGY. Junior and Senior elective.

Country Life Problems. Text: Boyle's *Rural Problems in the United States*. Collateral readings, *Report of the Country Life Commission*; Plunkett's *Rural Life Problem of the United States*; Fiske's *Challenge of the Country*. *Five hours a week, winter quarter.* Professor Branson.

### 7. RURAL SOCIOLOGY. Junior and Senior elective.

Country Life Agencies. Text: Sanderson's *The Farmer and His Community*; Wilson's *Evolution of the Country Community*. *Five hours a week, spring quarter.* Professor Branson.

### 9-10-11. LABORATORY COURSE IN RURAL ECONOMICS AND SOCIOLOGY. Junior and Senior elective. Corequisite, 1-2-3 or 5-6-7.

Home-State studies, home-county studies, research work, and surveys. *Ten laboratory hours a week, fall, winter, and spring quarters.* Professors Branson, Hobbs, Mr. Wager.

### 12-13-14. THE COUNTY. Junior and Senior elective. Corequisite: courses 1-2-3 or 5-6-7.

Studies in the economic and social conditions of the home county with a view to the publication of a county survey. Arranged especially to meet the needs of county organizations at the University. *Nine hours laboratory and one hour seminar a week, fall, winter, and spring quarters.* Mr. Wager.

### 15. THE COUNTY AND ITS INSTITUTIONS AND AGENCIES. Sophomore, Junior, and Senior elective.

A study of the origin and development of the county, and an analysis of its present status, territorially and politically; the county as a social and economic area and its possibilities as a vital community; the institutions and agencies which are or may be organized on a county basis and which may help a county to realize its fullest economic and cultural possibilities. Special attention will be given to the problems of rural citizenship and county government. *Five hours a week, winter quarter.* Mr. Wager.

### 20. LECTURE AND RESEARCH COURSE ON NORTH CAROLINA. Junior and Senior elective.

This course is designed to familiarize the student with North Carolina: population, agriculture, resources, social life, economic development, industry. *Five hours a week, fall quarter.* Professor Hobbs.

### 21. AGRICULTURAL CO-OPERATION. Junior and Senior elective.

Lecture and research. History of agricultural coöperation, principles of coöperation, coöperative organization, rural credits, and coöperative marketing. *Five hours a week, winter quarter.* Professor Hobbs.

### Courses for Graduates

#### 105bc. RURAL SOCIAL PROBLEMS.

Designated readings on and class discussions of (1) the solitary farmstead and the country community, (2) farm tenancy, (3) country illiteracy, (4) the country school, (5) the country church, and (6) rural citizenship. *Five hours a week, winter and spring quarters.* Professor Branson.

#### 113abc. RURAL ECONOMICS.

Research, seminars, and field investigations in (1) land economics—resources, values, ownership and tenancy, laws and policies; (2) farm organization and management—farm systems, farm finance, distribution of farm products and the farm income, coöperative farm enterprise; (3) country wealth, country institutions and problems; (4) state and county studies, economic, social, and civic; county bulletins, etc. Required preliminary preparation: approved courses in general and rural economics. Lacking such preparation, collateral courses in these subjects must be taken in residence here. *Five hours a week, fall, winter, and spring quarters.* Professors Branson, Hobbs.

#### 117abc. RURAL SOCIAL PROBLEMS.

1. Research, seminars, and field investigations of (1) rural social institutions and agencies, (2) transportation and communication facilities in rural areas, (3) country-mindedness and its sequences, (4) town and country interdependencies, (5) social disability in country areas, our public welfare laws and agencies, (6) social aspects of tenancy and illiteracy, (7) state and county studies, economic, social, and civic; county bulletins, etc. 2. Rural Social Surveys; research, technic, and field work. 3. Statistics; interpretation and use. 4. Rural Social Engineering: (1) county community studies; (2) community organization, economic and social; (3) county government; (4) country leadership, requisites and technic. Required preliminary preparation, approved courses in general and rural sociology. Lacking this, collateral courses in these subjects must be taken in residence here. *Five hours a week, fall, winter, and spring quarters.* Professors Branson, Hobbs.

## DEPARTMENT OF SOCIOLOGY

Professors ODUM, STEINER; Associate Professors MEYER, SANDERS.

### Courses for Undergraduates

1. INTRODUCTION TO SOCIOLOGY. Sophomore, Junior, and Senior elective.

A course in the elements of social theory and its application to modern social problems and relations to other social sciences. Study and analysis of such factors as population, institutions, social movements, social structure, and social organization for the purpose of giving the student a working knowledge of the nature of society. *Five hours a week, every quarter.* Professors Odum, Meyer, Sanders.

2. PRINCIPLES OF SOCIOLOGY. Junior and Senior elective.

A study of the fundamental concepts of sociology with special reference to their application to the problems of collective behavior. Among the topics discussed are human nature, isolation, social contacts, social interaction, social forces, conflict, accommodation, social control, and social progress. *Five hours a week, winter or spring quarter.* Professors Steiner,

3. STATISTICS AND STATISTICAL METHODS. Junior and Senior elective.

A brief survey of the field of theoretical statistics, with a thorough mastery of the elements of numbering, averages, modes, medians, variations, and scientific principles involved. Special emphasis will be placed upon practical methods of utilizing statistics, the recognition of facts, gathering data, compiling, plotting, conclusions, and the special application of statistics to social phenomena. *Five hours a week, winter quarter.* Professors Odum, Trabue.

4. EDUCATIONAL SOCIOLOGY. Junior and Senior elective.

Standards of measurement of progress. Survey of sociological principles involved in their applications in education, politics, government, social work. The effective use of sociology in directing and controlling group progress, social institutions, democracy, and in the development of the total social personality of the individual. The coördination of institutional modes of activity and the enrichment, through coöperation, of social organization. *Five hours a week, fall or spring quarter.* Professor Odum.

5. NEGRO PROBLEMS.

A study of the race problems of the South, with consideration of the history, economic and social status, and future of the negro. Standards of measurement for race progress; race relationships; the specific problems of the here and now of southern race relations. Seminar course. *Three hours a week, fall quarter.* Professor Odum.

6. PROBLEMS OF IMMIGRATION.

The essential problems of immigration in this country—history and analysis of immigration—restriction—adaptation—Americanization—Special problems of immigration in relation to industrial and social unrest and development. *Three hours a week, fall quarter.* Professor Steiner

7. PROBLEMS OF THE SMALL TOWN AND MILL VILLAGE.

The romance of the small town—its place in the American commonwealth—relationship to this state—town planning—the mill village: its social and industrial problems—special studies of selected towns. *Three hours a week, spring quarter.* Professor Odum.

8. PRINCIPLES OF COMMUNITY ORGANIZATION.

A consideration of the social theories that underlie the modern community movement; a critical review of the rôle of custom, habit, crisis, and gregariousness in community development. Special attention is given to the place of the crowd spirit in community work and to effective means of achieving community solidarity. An evaluation of community forces with a view to discovering the principles involved in their organization and coördination. *Three hours a week, fall quarter.* Professor Steiner.

9. ADMINISTRATION OF COMMUNITY WORK.

A general survey of typical experiments in community organization; development and coördination of community activities illustrated by case records; a comparative study of methods of administration with special attention to problems of central financing of social agencies; qualification for leadership in community work. *Three hours a week, spring quarter.* Professor Steiner.

10. THE STUDY OF SOCIAL PROBLEMS. Sophomore, Junior, and Senior elective.

The study of Modern Social Problems. Part I. The individual in relation to society. Part II. The Modern Problems, classified in accordance



with the six major social institutions. Part III. Democracy, Public Welfare, and Social Progress. *Five hours a week, every quarter.* Professors Meyer,——.

#### 11. THE FAMILY AND MARRIAGE.

Early forms of family in primitive society; its historical development during Greek, Roman, and Mediæval periods. The modern family and its problems. *Three hours a week, winter or spring quarter.* Professors Steiner,——.

#### 12. CRIME AND ITS SOCIAL TREATMENT.

Nature and causes of crime; evolution of modern methods of criminal procedure; administration of penal and reformatory institutions; programs for the social treatment of the criminal; the problems of juvenile delinquency. *Three hours a week, winter quarter.* Professor Steiner.

#### 13. SOCIAL PATHOLOGY.

A study of the abnormal and pathological aspects of social life: problems of dependency and degeneracy, and methods of care and treatment of dependent and defective classes. *Three hours a week, spring quarter.* Professor Steiner.

#### 14. FAMILY CASE WORK.

Discussion of the relation of the individual to the family and the family to the community. The technique of case work and its scientific approach—methods of investigation, interviewing, social evidence, sources, diagnosis, treatment. *Five hours a week, fall or spring quarter.* Professor Sanders.

#### 15. ADVANCED FAMILY CASE WORK.

A continuation of Sociology 14, devoted to a more extensive discussion of case work methods and their application, with special reference to different types of problems. Discussion of agencies, public and private, dealing with case problems. Wider implications of case work are given consideration together with legislation affecting the case work field. *Five hours a week, fall or spring quarter.* Professor Sanders.

#### 21. FIELD WORK AND COMMUNITY SURVEYS.

Planning for community recreation. Special Days—Special programs for communities—map-drawing and surveys—Community Fairs. *Three hours a week, winter quarter.* Professor Meyer.

#### 22. COMMUNITY SURVEYS.

Planning and organizing surveys. Making survey schedules. Tabulating statistical information. Interpreting results. Publishing information obtained. The students will be expected to participate in the survey of a local community. *Three hours a week, fall quarter.* Professor Steiner.

#### 23. THE THEORY OF PLAY AND RECREATION.

The theory of play and recreation is studied in this course, while in that which follows the practice is stressed. In this course the play movement is given with emphasis on the present need of play and how play is promoted. A study is made of the play instincts—hunting, fighting, housing as illustrations. Sex and age differences are given. Classification of movements and interest form a helpful section. The physical, mental, moral, social, and preventive values in play and recreation are studied and stressed. The text used is interesting and offers many helpful suggestions to those interested in play and recreational activities. *Three hours a week, winter or spring quarter.* Professor Meyer.

#### 24. THE PRACTICE OF PLAY AND RECREATION.

In this course the practical field of play and recreation is entered. A helpful bibliography is studied. Playground plans, equipment, and activities are suggested. Emphasis is given to game analysis and methods of game instruction. Organization work is studied. Boys' and girls' clubs; camp life as a part of the recreational program; special holiday activities and general athletics are some of the other topics studied. Many helpful aids and suggestions are given. Plays of simple imitation, story plays, rhythmic plays, contests, goal games, tag games, team games and plays for special occasions feature the practical work. *Three hours a week, winter or spring quarter.* Professor Meyer.

#### 25. EXTRA-CURRICULAR ACTIVITIES IN THE SCHOOL COMMUNITY.

Extra-curricular activities of the school are presented with special emphasis upon high school interests. While the course gives a certain amount of theory it is mainly practical in value. The significant topics studied include: 1. Clubs, 2. Student Participation in School Government, 3. Physical Education, 4. Publicity in School Publications, 5. Commencement, 6. Many Miscellaneous Topics—The Assembly, Festival Days, Suggestions to Leaders, Home Room Activities, Programs, Dramatics, Point Systems, and others, 7. Contributions from National Agencies Interested in Extra-Curricular activities, 8. Theoretical Studies of Institutions promoting successful programs, 9. Bibliographical materials, and 10. Suggestions and Aids for Leadership. *Three hours a week, spring quarter.* Professor Meyer.

#### 28. JUVENILE DELINQUENCY.

A study of the problems of juvenile delinquency together with modern methods of treatment. The Juvenile Court, methods of probation, the visiting teacher. *Three hours a week, winter or spring quarters.* Professor Sanders.

The following courses Sociology 29, 30, 40, 45, and 46 are not open to students in the College of Liberal Arts.

#### 29. THE PUBLIC CARE OF CHILDREN.

This course is intended primarily for students who expect to follow social work as a profession. The major part of the course will be devoted to the study of the methods and technique of the social agencies engaged in the social treatment of the different classes of children who stand in special need of public care and protection, such as, the delinquent child, the dependent or neglected child, the defective child, and children in employment. The latter part of the course will be devoted to a discussion of public responsibility for the welfare of children in general, especially from the standpoint of education, health, and maintenance. *Five hours a week, winter quarter.* Professor Sanders.

#### 30. THE FIELD OF SOCIAL WORK.

Essentially a professional course in social problems with the emphasis laid upon methods of treatment by public and private social agencies. After a brief discussion of the nature, purpose, and scope of social work, the course will deal chiefly with the major social problems, such as poverty and destitution, physical and mental deficiency, disease, and crime and delinquency. Methods of education and training for social work will also be taken up in considerable detail. *Five hours a week, winter quarter.* Professor Sanders.

#### 40. THE ORGANIZATION AND ADMINISTRATION OF PUBLIC WELFARE.

A study of the methods and organization of Public Welfare in the United States—state, county, city, and national programs of public welfare—standard organization plans. *Three hours a week, spring quarter.* Professor Odum, Mr. Brown.

#### 45. SOCIAL ANTHROPOLOGY.

An introduction to cultural aspects of anthropology. *Five hours a week, fall quarter.* Professor ———.

#### 46. SOCIAL ORIGINS.

An introductory course in social origins and social adaptation. *Five hours a week, spring quarter.* Professor ———.

### Courses Primarily for Graduates

101-102-103. GRADUATE SEMINAR IN PLAY AND RECREATION. *Five hours a week, fall, winter, and spring quarters.* Professor Meyer.

104-105-106. GRADUATE SEMINAR IN ANTHROPOLOGY. *Five hours a week, fall, winter, and spring quarters.* Professor——.

#### 121. THE PRINCIPLES OF SOCIOLOGY.

A graduate seminar in the study of advanced social theory and research into some special social problems. *Five hours a week, fall quarter.* Professor Odum.

#### 122. EDUCATIONAL SOCIOLOGY.

An advanced course in the study of scientific programs of social progress. Objective measurement of social influences and social groups. Research into some specific problem relating to one of the larger institutions. *Five hours a week, winter or summer quarter.* Professor Odum.

#### 123. HISTORICAL SOCIOLOGY.

A study of the leading social theorists and their contributions to human thought and welfare. Research into the theories of some selected writer. *Five hours a week, spring quarter.* Professor Odum.

#### 124. POVERTY AND RELIEF.

A research seminar on the social treatment of the dependent in society. One special topic selected for research, as the County Home. *Five hours a week, fall quarter.* Professor Steiner.

#### 125. COMMUNITY STUDIES.

A graduate seminar. *Five hours a week, winter quarter.* Professor Steiner.

#### 126. COMMUNITY ORGANIZATION.

An advanced course following Sociology 8. Intensive study of special movements and new theory and practice in community organization and leadership. *Five hours a week, spring quarter.* Professor Steiner.

#### 127-128-129. GRADUATE RESEARCH SEMINARS.

Research in selected topics. *Five hours a week, fall, winter, and spring quarters.* Professor Odum.

#### 130-131-132. GRADUATE RESEARCH SEMINARS.

Research in special topics. *Five hours a week fall, winter, and spring quarters.* Professor Steiner.

## DEPARTMENT OF ZOOLOGY

Professors WILSON, COKER; Teaching Fellow EVANS; Assistants HILL, ELLIOTT, DIETZ.

## Courses for Undergraduates

1 (a). FUNDAMENTALS OF ANIMAL BIOLOGY. Sophomore, Junior, and Senior elective. Required accompanying course, Zoology 1 (b). Elements of anatomy, physiology, and classification of animals. *Three hours a week, fall or winter quarter.* Professor Coker.

1 (b). PRACTICAL STUDIES IN ANIMAL BIOLOGY. Sophomore, Junior, and Senior elective. Required accompanying course, Zoology 1 (a).

Dissection of animals and study of tissues, to give the foundation for an understanding of the organization and functions of vertebrate animals and especially of man. *One lecture and four laboratory hours a week, fall or winter quarter. Laboratory fee, \$5.00.* Professor Coker and Assistants.

2 (a). DEVELOPMENT OF ANIMALS. Sophomore, Junior, and Senior elective. Prerequisite, Zoology 1 (ab).

Basic facts and theories of individual development, heredity, and evolution. *Three hours a week, spring quarter.* Professor Wilson.

2 (b). INVERTEBRATE ZOOLOGY. Sophomore, Junior, and Senior elective. Prerequisite, Zoology 1 (ab).

Study of invertebrate animals as examples of the varied forms of life and as concrete illustrations of the principles of biology. Field trips are made for the purpose of observing animals in nature. *One lecture and four laboratory hours a week, spring quarter. Laboratory fee, \$5.00.* Professor Coker and Assistants.

## Courses for Graduates and Advanced Undergraduates

3. COMPARATIVE ANATOMY OF VERTEBRATES. Prerequisite, Zoology 1 (ab) and 2 (ab).

Dissection of types especially amphioxus, petromyzon, fish, fowl, rabbit. Laboratory work with occasional lectures. *Ten laboratory hours a week, fall quarter. Laboratory fee, \$5.00.* Professor Wilson.

4. COMPARATIVE EMBRYOLOGY OF VERTEBRATES. Prerequisite, Zoology 1 (ab) and 2 (ab).

Maturation and fertilization phenomena in some invertebrate types; segmentation and formation of germ layers in frog and teleost fish; germ layers and development of characteristic vertebrate organs in chick; essentials of microscopic technique. Laboratory work with occasional lectures. *Ten laboratory hours a week, winter quarter. Laboratory fee, \$5.00.* Professor Wilson.

5. COMPARATIVE HISTOLOGY OF VERTEBRATES. Prerequisite, Zoology 4.

Microscopic preparations of selected tissues and organs are made from the fresh animal and studied with the help of texts and original papers. Laboratory work with assigned reading and seminar reports. *Ten laboratory hours a week, spring quarter. Laboratory fee \$5.00.* Professor Wilson.



6-7-8. MORPHOLOGY AND CLASSIFICATION OF THE INVERTEBRATES. Prerequisite, Zoology 1 (ab) and 2 (ab).

Dissection and microscopic study of types of the chief orders, with some consideration of life histories; systematic diagnosis. Laboratory work with occasional lectures. *Six laboratory hours a week, fall, winter, and spring quarters. Laboratory fee, \$3.00 a quarter.* Professor Wilson.

9. HYDROBIOLOGY. Junior and Senior elective. Prerequisite, Zoology 1 (ab) and 2 (ab).

A study of animal life in ponds and streams, with special reference to the relation of animals to each other and to their environments. Field and laboratory work, lectures, reading of special papers, discussions. *Five hours (lectures and equivalent laboratory) a week, fall or spring quarter. Laboratory fee, \$5.00.* Professor Coker.

### Courses Primarily for Graduates

109-110-111. GENERAL EMBRYOLOGY AND REGENERATION.

Embryology and regeneration in the lower metazoa and simpler vertebrates. *Not less than ten laboratory hours a week, fall, winter, and spring quarters. Seminar reports. Laboratory fee, \$5.00 a quarter.* Professor Wilson.

112-113-114. HYDROBIOLOGY.

Students who have taken Zoology 9 may continue the study of aquatic organisms and environments, with attention restricted to a particular topic, as a small group of animals, a limited set of habitats, or special phenomena of behavior. The work is on the border line of research, involving critical examination of literature, as well as field and laboratory study and seminar reports. *Ten laboratory hours a week, fall, winter, and spring quarters. Laboratory fee \$5.00 a quarter.* Professor Coker.

115. RESEARCH.

Under this heading may be credited the work of a single quarter or that of one or more years. *Six or ten laboratory hours a week, or more, fall, winter, and spring quarters. Laboratory fee, \$3.00 or \$5.00.* Professor Wilson or Professor Coker.

## PART FOUR

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THE COLLEGE OF LIBERAL ARTS  
THE SCHOOL OF APPLIED SCIENCE  
THE SCHOOL OF ENGINEERING  
THE SCHOOL OF EDUCATION  
THE SCHOOL OF COMMERCE  
THE SCHOOL OF PUBLIC WELFARE  
THE GRADUATE SCHOOL  
THE SUMMER SCHOOL  
THE UNIVERSITY EXTENSION DIVISION

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### THE COLLEGE OF LIBERAL ARTS

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

ADDISON HIBBARD, M.A., *Dean.*

#### THE ADMINISTRATIVE BOARD

GEORGE HOWE, Ph.D., *Professor of the Latin Language and Literature.*

WALTER DALLAM TOY, M.A., *Professor of the Germanic Languages and Literatures.*

WILLIAM FREDERICK PROUTY, Ph.D., *Professor of Stratigraphic Geology.*

MARION REX TRABUE, Ph.D., *Professor of Educational Administration.*

HOWARD RUSSELL HUSE, Ph.B., *Associate Professor of Romance Languages.*

CORYDON PERRY SPRUILL, JR., A.B., B.Litt., *Associate Professor of Economics.*

CHESTER PENN HIGBY, Ph.D., *Professor of History.*

ALLAN WILSON HOBBS, Ph.D., *Professor of Applied Mathematics.*

#### REQUIREMENTS FOR ADMISSION

See page 52.

**EXPENSES**

See page 57.

**COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS**

The course leading to the degree of Bachelor of Arts is designed to provide a general, well-rounded, liberal education.

In order to be recommended for the degree a student must pass satisfactorily in thirty-six whole courses or equivalent including the prescribed subjects listed below and elective subjects in accordance with the requirements stated. In case Freshman courses are taken after the student's sixth quarter or Sophomore courses are taken after his ninth quarter half credit only is allowed.

A whole course consists of five or six class periods a week for one quarter. A half course consists of three class periods a week for one quarter. Two half courses are equivalent to one whole course. Each class period pre-supposes two hours of preparation or the equivalent in laboratory work.

In the first two years the student pursues a more or less definite curriculum in the following subjects.

English,	three courses
Foreign Languages,	three courses in each of two languages
History,	two courses
Mathematics,	two courses
Science,	two courses
Elective,	three courses

Beginning with the Junior year the work is on an elective basis, providing what is deemed a proper amount of concentration in study and, at the same time, a certain distribution of subjects.

Students who expect at some time to carry out investigation in any science or scientific profession, such as medicine or engineering, are earnestly recommended to enter upon their Senior year with a reading knowledge of German and French. Class work in these subjects should have included at least four courses in German and two in French.

Attention is called to the course in Humanities, the course leading to A.B. in Journalism, and to the work outlined for Degrees with Distinction.

**Freshman Year**

English 1  
Mathematics 1-2  
History 1-2

\*Select  
two  
groups

{ Greek\*\*  
Latin\*\*\*  
French 3-4  
German\*\*\*\*  
Spanish 3-4

By postponement of any one of these double courses until the Sophomore year, a double course in Science (Botany 1, 2; Chemistry 1ab; Zoölogy 1, 2; Geology 1-2) may be taken in the Freshman year. See above, however, for reduction of credit in case Freshman courses are taken after the students sixth quarter.

Not more than three courses may be taken in any one term except by special permission of the Dean.

**Sophomore Year**

English 3, 4, 5 (any two)

Select one	{ Botany 1 2	Continue two languages	{ Greek
	{ Chemistry 1ab		{ Latin
	{ Zoölogy 1-2		{ French 5
	{ Physics 1, 2		{ German 21
	{ Psychology 1-2		{ Spanish 5
	{ Zoölogy 1, 2		{ Elective, 3 Courses (see below)
	{ Botany 1 and Zoölogy 1		

**†Sophomore Electives**

Botany 1, 2  
Chemistry 1ab  
Economics 1-2, 5  
English 4 or 5, 13-14-15, 16-17-18,  
20, 37, 38, 51, 55, 59, 60, 66  
French 3-4, 5, 6  
Geology 1-2  
German 3-4, 21, 22, 23, 25-26  
Greek 3-4, 5, 6, 7  
Government 1-2

History 3-4, 5-6, 7-8, 9, 10, 11, 12  
Latin 3, 4, 5, 6, 10  
Mathematics 3, 4, 5  
Philosophy 1  
Physics 1, 2  
Psychology 1-2  
Sociology 1, 10  
Spanish 3-4, 5, 6  
Zoölogy 1, 2

\* It is expected that the languages in which the student presented high school credit are to be continued here. If other languages are chosen, it is necessary to take a greater number of courses to complete the requirements in foreign languages.

\*\* Greek 3-4 is to be taken if the equivalent of Greek 1-2 has been offered at entrance. Note that Greek through course 5 is required to complete the Sophomore requirement in this language.

\*\*\* Latin 3 and 4 are to be taken if 4 units in Latin have been offered at entrance, Latin 2 and 3 if 3 units have been offered at entrance, Latin 1 and 2 if 2 units have been offered at entrance. In the last instance Latin 3 is to be taken in the Sophomore year. Students who have offered 3 or 4 units are required to take 2 courses of college grade; those who have offered 2 units must take 3 such courses.

\*\*\*\* German 3-4 is to be taken if the equivalent of German 1-2 has been offered at entrance. Note that German 3-4 and an additional course are required to complete the Sophomore requirement in this language. German 23 or 25 may be substituted.

† The three elective courses must be chosen from this list and cannot be courses used by the student to meet any other requirement. Note that if only two courses in Latin are required the number of Sophomore electives becomes four instead of three.



If a course in Science has been taken in the Freshman year, the Freshman course then postponed must be taken in place of the course in Science required of Sophomores.

Not more than three whole courses and one half course may be taken in any one term except by special permission of the Dean. In case permission for extra work has been granted, a mid-term report of "X" on any course will necessitate the dropping of that course.

### SYSTEM OF ELECTIVES

For the purpose of providing the necessary concentration and distribution of electives in the Junior and Senior years, the student is required to elect one major field of study. The chairman of this major department (or his authorized representative) then controls the student's work for both his major and minor. The student is required to pass 6 to 8 courses in his major department and 3 or 4 courses in a second (or minor) department to be specified by the adviser in his major subject.

#### Junior Year

A Junior shall pursue elective studies amounting to nine courses, chosen according to the following regulations:

Each student is required to elect, in each quarter, either three whole courses or two whole courses and two half courses. A student will be permitted to take not more than three whole courses and one half course in any one quarter, except by permission of the Dean, and in no case will he be permitted to pursue more than four courses at one time, except by special permission of the Administrative Board. In case permission for extra work has been granted, a mid-term report of "X" on any course will necessitate the dropping of that course.

One department from among the various departments in the college must be selected for concentrated study. This is known as his *major* department. Not fewer than three courses nor more than five courses may be elected in this department in the Junior year. The courses are to be decided upon only after consultation with the head of the department. It lies within the discretion of the head of the department whether these courses shall be prescribed in his own department, or any part of them in allied departments.

The remaining courses (four to six) are free electives, subject only to the restriction that at least one course must be chosen from a department representing the student's *minor*. This course should be selected with a view to a continuance of the same subject in Senior year (see Senior requirements).

The remaining courses, if any, shall be free electives in any subject open to Juniors.

### Senior Year

A Senior shall pursue elective studies amounting to nine courses, chosen according to the following regulations:

Each student is required to elect, in each quarter, either three whole courses or two whole courses and two half courses. A student will be permitted to take not more than three whole courses and one half course in any one quarter, except by permission of the Dean, and in no case will he be permitted to pursue more than four courses at one time, except by special permission of the Administrative Board. In case permission for extra work has been granted, a mid-term report of "X" on any course will necessitate the dropping of that course.

A Senior shall continue in the department of concentrated study begun in the Junior year, known as his *major*. Not fewer than three courses nor more than five courses may be elected in this department in the Senior year. The courses are to be decided upon only after consultation with the head of the department. It lies within the discretion of the head of the department whether these courses shall be prescribed in his own department, or any part of them in allied departments.

The remaining courses (four to six) are free electives, except that at least two courses must be chosen from one of the other general divisions and in a department in which a course was elected in Junior year, thus completing the *minor*.

### COURSES LEADING TO THE DEGREE OF BACHELOR OF ARTS IN HUMANITIES

Within the College of Liberal Arts has been established a particular arrangement of courses leading to the degree of A.B. in Humanities. The intention of this programme of study is to throw emphasis upon studies of a more nearly human or personal interest than may be chosen by the candidate for the A.B. degree under the wider elective programme described above. Though the degree requirements, in general approach more nearly those demanded for the A.B. degree a generation ago than do the requirements which may be met for the general A.B. degree, they differ only slightly from the programme of studies which many students in the College of Arts are following. The distinction lies in a prescribed arrangement of courses, chosen to coördinate the student's interest in the human and intellectual expression of man in the ancient and in the modern world. The requirements for the Freshman year are practically the same as those in the general A.B. course.

Two lines of approach to the degree of A.B. in Humanities are offered: (1) An Ancient Curriculum, in which Greek or Latin is required; (2) A Modern Curriculum, in which French and German

or French and Italian are required. Of the thirty-six courses required for the degree, thirty-one are specified in the Ancient Curriculum, while five are elective; thirty are specified in the Modern Curriculum, while six are elective.

Students who desire to follow the course of study leading to the degree of A.B. in Humanities should consult the Dean of the College of Liberal Arts.

The following is suggested as an outline. Students are hereby informed, however, that they must in every case consult the Dean of the College of Liberal Arts in regard to all details.

**Ancient Curriculum****Modern Curriculum****FRESHMAN YEAR**

Select two of which one must be Greek or Latin	English 1	English 1
	Mathematics 1-2	Mathematics 1-2
	History 1-2	History 1-2
	{ Greek 1-2 Latin 1-2 French 3-4 German 1-2	French 3-4-5
		Compar. Literature 14 (Greek)

**SOPHOMORE YEAR**

Select one group	English 3	English 3
	History 5-6	History 3-4
	Greek 17 (Ancient Art)	Compar. Literature 15 (Latin)
	Natural Science, two courses	Natural Science, two courses
	{ Greek 3-4 and Latin 5 or French 5 or German 3 Latin 5-6 and French 5 or German 3	French 6 and German 1-2 or Italian 1, 2

(Languages chosen in Freshman year must be chosen here.)

**JUNIOR YEAR**

Select one group	English 4 or 5	English 4
	Mathematics 63 (Euclid)	Mathematics 63 (Euclid)
	Natural Science, one course	Natural Science, one course
	Economics 1-2	Economics 1-2
	Philosophy 1	Philosophy 1
	{ Greek 5 and Latin 6 or French 6 or German 4 Latin 51 and French 6 or German 4 (Languages chosen above must be continued.) Elective, one course	German 3-4 or Italian 5-6 (Dante) (Language chosen above must be continued.) Elective, one course

## SENIOR YEAR

Select one	English 6	**Select one	English 5
	{ History 12		Economics 5
	{ Compar. Lit. 16 (Middle Ages)		Philosophy 2
	{ Compar. Lit. 61 (Renaissance)		{ German 22
*Select one	Philosophy 2		{ French 15
	{ Greek 6 or 11		{ Italian 7
	{ German 22		Elective, five courses
	{ Compar. Lit. 36 (Greek Drama)		
	Elective, four courses		

## ELECTIVES

Note that only one language (Greek and Latin counting as one) may be continued as elective beyond the required work.

## I. ELECTIVES UNDER THE ANCIENT CURRICULUM

Botany 1, 2	German 41-42, 43-44
Chemistry 1, 2	Greek 6, 11, 21-22
Comparative Literature 16, 31, 32, 51, 52, 53, 56, 78	History 12, 14, 23, 32-33, 34-35
Economics 15, 16	Italian, any courses
English 37, 38, 51, 55, 56, 59, 60, 41, 42, 43, 44, 45, 47, 48	Latin 3, 6, 12, 13, 14, 30, 32
French 11, 12, 13, 18, 24	Mathematics 4, 5
Geology 3-4	Philosophy, any courses
	Physics 14
	Zoölogy 1, 2

## II. ELECTIVES UNDER THE MODERN CURRICULUM

Botany 1, 2	German 23, 41-42, 43-44
Chemistry 1, 2	Government 1-2, 5
Comparative Literature 16, 31, 32, 36, 51, 53, 56, 61, 68, 78	History 5-6, 7-8, 14, 23
Economics 16, 18-19	Italian, any courses
English 37, 38, 51, 55, 56, 59, 60, 41, 42, 45, 47, 48	Mathematics 4, 5
French 11, 12, 13, 15, 16, 18, 24	Music 3, 4
Geology 3-4	Philosophy, any courses
	Physics 14
	Zoölogy 1, 2

## Course Leading to the Degree of A.B. in Journalism

The course of study for the first two years is the same as that required of all other candidates for the A.B. degree.

The following twelve and one-half courses are specified in the Junior and Senior years:

English 21  
Economics 1-2  
Government 1 and 38.  
History 7-8 or 59-60  
Commerce 22 or Psychology 26  
Four and one-half courses in Journalism.  
Five and one-half courses elective are to be chosen.

\* If Greek or German is chosen above it is to be continued here.

\*\* If German or Italian is chosen above it is to be continued here.



The following list is suggested, but the student may make other selections provided he secures the consent of the head of the Department of Journalism.

Economics 13-30-40.

English 22-23-55-60.

An advanced elective in one foreign language.

Physics 14, Geology 23.

Library Administration 3

Commerce A or 30.

Philosophy 2 or 3 or 10-11-12.

### DEGREES WITH DISTINCTION

Honors of two grades, *Honors* and *Highest Honors*, will be awarded at Commencement to those candidates for the degree of Bachelor of Arts who have done distinguished work in a group of related subjects. Every candidate for Honors must register before October 15 of his Junior year with the Committee on Degrees with Distinction. He shall file a statement, properly approved, of the courses which he proposes to elect, and these electives shall be such as to show a unified plan and to provide for a field of concentrated study involving, as a rule, two departments within the division in which his major work lies. In connection with the regular courses, candidates are expected to do, in term-time and in vacations, a considerable amount of additional reading, or such other supplementary work as may be prescribed by the department. In every case such additional work must be closely related to the general plan of study adopted by the candidate. Students will have the guidance and assistance of special instructors, and small groups will be formed for the discussion of the reading and of the courses. This tutorial assistance will be entirely independent of the conduct of the courses, the object being to stimulate interest in reading not required as a part of the regular class-work for its culture value rather than for direct preparation for examinations.

Besides the careful organization of the plan of study and the conferences, a thesis and a final oral examination are required. The thesis need not necessarily be a contribution to knowledge, but is designed to show the ability of the student to use his knowledge with intelligence and to interpret facts and his personal reaction upon the material studied in the courses or derived from the supplementary reading. The examination will test the candidate's knowledge of the whole field of concentrated study, and will also test his proficiency in a special topic within the general field. The aim of the entire plan of study is thus to secure, as far as possible, a conception of a field of learning as a unity; to prevent, through the various measures named above, undue emphasis on the separate courses as independent units; and to lay the foundation for right method through concentrated study in some part of the field.

The administration of the Honors courses is vested in a Committee on Degrees with Distinction, which consists of three representatives from each of the three divisional groups into which the Faculty of the College of Liberal Arts is divided. At present Honors are offered in the Division of Language and Literature and in the Department of History and Government on the terms set down below.

### Requirements for Honors in Language and Literature

1. A reading knowledge of one language besides English.
2. Six courses chosen from those open to Juniors, Seniors, and Graduates. Of these, four are to be in one department, the other two may be (a) in another literature, or (b) in history, provided the courses are closely correlated with work in the major subject. But other combinations may be made, provided they show a definite plan.
3. In every case the major and minor groups constituting the six courses must show a definite relationship: *e.g.*, the study of a period, such as Romanticism in France, Germany, and England, this study including history as well as literature; or the study of a type, such as tragedy, in at least two literatures; or the study of the influence of some writer, for example, Plato, Virgil, Dante, Shakespeare, Goethe, on some literature other than his own. Other means of securing correlation may also be approved.
4. Acquaintance with the following subjects is to be gained within or outside courses regularly elected: (a) the history of the literature chosen for the major subject, including the principal masterpieces illustrating its development; (b) some acquaintance with the political and social history of the nation whose literature is so elected; (c) some acquaintance with the history and philology of the language. The extent of the candidate's knowledge of these topics, as well as of the field or topic chosen for intensive study, will be tested by the examination to be held near the end of the Senior year.
5. An essay of some length is to be written upon some topic belonging to the field chosen for intensive study. This essay must show (a) investigation and mastery of facts; (b) power of interpretation; (c) excellence in composition and style.
6. In estimating the value of the candidate's work due regard will be paid to the grades attained by him in his regular college courses, but the matter of grades is subsidiary to other considerations, such as the extent and quality of his reading, the maturity of his thought, and his ability to use his knowledge effectively.

### Requirements for Honors in History and Government

1. Students majoring in History and Government may on approval of the Department elect to "read for honors." This election must be made before the end of the first quarter of the Junior year.

2. Such students shall select one of the following fields for "reading": Ancient and Medieval History; Modern European and English History; American and Hispanic-American History; Applied Politics and Government; Political Science and the Political Philosophy. For the direction of the "reading," a committee of the Department will be appointed for each student.

3. Students reading for honors will be expected to take such seminary courses to be given by members of the Department or by visiting scholars as the Department may require.

4. From time to time the Committee shall receive reports from students on readings.

5. Students undertaking this work will be expected to submit before the end of the Senior year an essay, prepared under the guidance of the committee. While not necessarily a contribution, the paper should show mastery of the technique of historical research.

6. Near the close of the Senior year, the student will be required to stand an oral examination in which he will be expected to show a reasonable mastery of the field of his specialization and of such other courses as he shall have taken in the department.

7. Students who pass shall receive credit of two full courses toward graduation and at Commencement shall be given a certificate. There shall be two grades—"with honors" or "with highest honors."

## THE SCHOOL OF APPLIED SCIENCE

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

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WILLIAM FLINT THRALL, Ph.D., *Associate Professor of English.*

EDWARD VERNON HOWELL, A.B., Ph.G., *Dean of the School of Pharmacy.*

### REQUIREMENTS FOR ADMISSION

See page 52.

### EXPENSE

See page 57.

### COURSES LEADING TO THE DEGREE OF BACHELOR OF SCIENCE

In case Freshman courses are taken after the student's sixth quarter or Sophomore courses are taken after his ninth quarter half credit only is allowed.

In order to be recommended for the degree of Bachelor of Science in this School the student must have passed satisfactorily in all the studies required in one of the following courses outlined in this department, I, IV, V, and VI. Each course combines instruction in certain sciences and their application to the arts, with certain other general studies deemed essential to a liberal education. These courses are designed to furnish the fundamental instruction and to prepare students to pursue the technical professions to which they lead. The courses leading to the degree are four in number.

- I. Bachelor of Science in Chemistry.
- IV. Bachelor of Science in Medicine.
- V. Bachelor of Science in Geology.
- VI. Bachelor of Science in Pharmacy.

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\* Absent on leave, 1926-1927, on the Kenan Foundation.



Besides the courses leading to degrees as shown above, this School offers courses preparatory to the study of Medicine and of Dentistry. Outlines of the courses leading to degrees and of these premedical and predental courses are given below.

## I. BACHELOR OF SCIENCE IN CHEMISTRY

### FRESHMAN YEAR

*Fall Quarter:* Chemistry 1a, Mathematics 1E, German 3, Drawing 1.

*Winter Quarter:* Chemistry 1b, Mathematics 2E, German 4, Drawing 2.

*Spring Quarter:* Chemistry 31, Mathematics 3E, English 1.

### SOPHOMORE YEAR

*Fall Quarter:* Chemistry 41a, Mathematics 4Ea, English 3.

*Winter Quarter:* Chemistry 41b, English 4, Physics 1, Chemistry 61b.

*Spring Quarter:* Chemistry 61c, Chemistry 8, Chemistry 47, Physics 2.

### JUNIOR YEAR

*Fall Quarter:* Chemistry 45, Engineering 50a, Economics 1.

*Winter Quarter:* Chemistry 81b, Chemistry 46, Engineering 50b, Economics 2.

*Spring Quarter:* Chemistry 81c, Chemistry 63, Engineering 50c, Elective.

### SENIOR YEAR

*Fall Quarter:* Chemistry 21a, Chemistry 83, Chemistry 11a, Geology 3.

*Winter Quarter:* Chemistry 21b, Chemistry 64, Chemistry 11b, Geology 4.

*Spring Quarter:* Chemistry 21c, Chemistry 84, Chemistry 13, Chemistry 18.

## IV. BACHELOR OF SCIENCE IN MEDICINE

### FRESHMAN YEAR

*Fall Quarter:* Chemistry 1a, Mathematics 1, French 3 or German 3\*.

*Winter Quarter:* Chemistry 1b, Mathematics 2, French 4 or German 4\*.

*Spring Quarter:* Botany 1, English 1, French 5 or German 21.

\* If French is not offered as an entrance credit, the elementary courses must be taken in the University without credit. The same principle applies to German. Note that this curriculum requires four courses of college grade work in French or German above the elementary courses 1 and 2 or two such courses in French and two such courses in German. In case both French and German are taken, note that the requirements are French through course 4 and German through course 4. In case only one language is taken, that language must be continued through French 6 or German 22 according to the language chosen.

## SOPHOMORE YEAR

*Fall Quarter:* Physics 1, Chemistry 35, French 6 or German 22.

*Winter Quarter:* Physics 2, Zoölogy 1, Chemistry 61b.

*Spring Quarter:* Zoölogy 2, English 4, Chemistry 61c.

## JUNIOR YEAR

*Fall Quarter:* Psychology 1, English 3 or 5, \*Elective 1 course.

*Winter Quarter:* Psychology 2, \*Elective, 2 courses.

*Spring Quarter:* \*Elective, 3 courses.

## V. BACHELOR OF SCIENCE IN GEOLOGY

## FRESHMAN YEAR

*Fall Quarter:* Geology 1, Mathematics 1, Chemistry 1a.

*Winter Quarter:* Geology 2, Mathematics 2, Chemistry 1b.

*Spring Quarter:* English 1, Chemistry 31,\*\* German 3 or French 3.

## SOPHOMORE YEAR

*Fall Quarter:* Geology 3, English 3, German 4 or French 4, Engineering 1a.

*Winter Quarter:* Geology 4, Geology (elective), Physics 1, Engineering 1b.

*Spring Quarter:* English 20, Physics 2, Engineering 1c, Zoölogy 2b.

## JUNIOR YEAR

*Fall Quarter:* Geology 15, Botany 1, Engineering 22a, Seminar.

*Winter Quarter:* Geology 16, Geology (elective), English 4, Elective, one course, Seminar.

*Spring Quarter:* Geology 13, Geology 29, Engineering 22c, Seminar.

*Summer Quarter:* Geology 91-92.

## SENIOR YEAR

*Fall Quarter:* Geology (elective), Elective, 2 courses, Seminar.

*Winter Quarter:* Geology (elective), Elective, 2 courses, Seminar.

*Spring Quarter:* Geology (elective), Elective, 2 courses, Seminar.

\* Note that six full courses of electives are required in addition to the courses prescribed above, making 27 full courses of college work, exclusive of any elementary courses in French or German which may be taken to make up the entrance requirement in either language.

\*\* If no modern foreign language was offered for entrance, the elementary courses 1 and 2 in one language must be taken in the University without credit, and these must be followed by courses 3 and 4 in the same language.

**VI. BACHELOR OF SCIENCE IN PHARMACY****FRESHMAN YEAR**

*Fall Quarter:* Chemistry 1a, English 1, Botany 10.

*Winter Quarter:* Chemistry 1b, Mathematics 1, Botany 11.

*Spring Quarter:* Mathematics 2, Chemistry 31, Chemistry 13, Pharmacology 20.

**SOPHOMORE YEAR**

*Fall Quarter:* Chemistry 41a, \*French 3 or German 3, English 3.

*Winter Quarter:* Pharmacy 11, Pharmacy 15, Materia Medica 20, Chemistry 41b, \*French 4 or German 4.

*Spring Quarter:* Pharmacy 12, Pharmacy 16, Materia Medica 21, English 4 or 5.

**JUNIOR YEAR**

*Fall Quarter:* Pharmacy 20, Materia Medica 30, Pharmacology 32, Physics 1.

*Winter Quarter:* Pharmacy 21, Physics 2, Chemistry 61b.

*Spring Quarter:* Chemistry 61c, Pharmacy 28, Pharmacy 38. Pharmaceutical Chemistry 27.

**SENIOR YEAR**

*Fall Quarter:* Pharmacy 30, \*\*Economics 1 or Psychology 1, Pharmaceutical Chemistry 25, Pharm. Chem. 26.

*Winter Quarter:* Pharmaceutical Chemistry 40, \*\*Economics 2 or Psychology 2, \*\*\*Pharmacy 43 or Bacteriology or Zoölogy 1.

*Spring Quarter:* Pharmacy 31, Pharmaceutical Chemistry 41, \*\*\*Pharmacy 44 or Bacteriology or Zoölogy 2.

**PREMEDICAL OR PREDENTAL COURSE****(Two Year Course)****FRESHMAN YEAR**

*Fall Quarter:* Chemistry 1a, English 1, French 3 or German 3.

*Winter Quarter:* Chemistry 1b, Mathematics 1, French 4 or German 4.

*Spring Quarter:* Chemistry 35, Mathematics 2, English 2.

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\* If neither French nor German is offered for entrance, the elementary courses 1 and 2 in one language must be taken in the University without credit. Note that this curriculum requires French or German through course 4.

\*\* The subject chosen in the fall quarter must be continued in the winter quarter.

\*\*\* The subject chosen in the winter quarter must be continued in the spring quarter.

## SOPHOMORE YEAR

*Fall Quarter:* Zoölogy 1, Psychology 1, Physics 1.

*Winter Quarter:* Physics 2, Psychology 2, Chemistry 61b.

*Spring Quarter:* Botany 1, Zoölogy 2, Elective, 1 course.

The course outlined above is planned with the object of preparing a student in the shortest possible time to enter upon the study of medicine. It is not laid down as prescribed but is suggested to meet the requirements of Schools of Medicine which require only two years of academic work (sixty semester hours). Further work in Physics and in Organic Chemistry should be taken in the summer following the completion of the above work if possible. Students preparing for the study of Dentistry are advised to follow the course outlined above. It is recommended, however, that they secure at least the equivalent of one course in Drawing. At present Schools of Dentistry vary as to entrance requirements from graduation from a high school to two years of college work. Those requiring college work set as a minimum the completion of the following subjects in the amounts stated: Six semester hours in each of the following—English, General Chemistry. Biology (or College Physics) (the latter unless 1 unit was presented for entrance), and one subject from Foreign Language, History, Mathematics, Technical Drawing. The remaining six semester hours are free electives.

The course outlined below, while not so complete as the two-year course above, is planned to meet the entrance requirements of Schools of Dentistry which admit students who have had one year of college work. If the applicant has presented one full unit of credit in Physics from his high school Physics 1 and 2 are not required but are strongly recommended in any case. In case Physics 1 and 2 are not taken the student is required to take two other courses of college grade in order to make his total credits sufficient to meet the requirement of thirty semester hours. History 1 and 2 are recommended for this purpose.

## ONE YEAR PRE-DENTAL COURSE

*Fall Quarter:* Botany 1, Chemistry 1a, Mathematics 1.

*Winter Quarter:* English 1, Mathematics 2, Physics 1, Zoölogy 1.

*Spring Quarter:* Chemistry 1b, English 2, Physics 2.

By attending the Summer Quarter the student may lighten somewhat the course in the Winter Quarter and can secure valuable work in Qualitative Analysis. This course of action is advisable especially if the student is obliged to take Physics after he enters. Instead of



the arrangement shown above the work should be taken in the following order :

*Fall Quarter:* Chemistry 1a, English 1, Mathematics 1.

*Winter Quarter:* Mathematics 2, Physics 1, Zoölogy 1.

*Spring Quarter:* Botany 1, Chemistry 1b, English 2.

*Summer Quarter:* Chemistry 35, Physics 2.

## THE SCHOOL OF ENGINEERING

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

GUSTAVE MAURICE BRAUNE, C.E., *Dean.*

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ALMONTE CHARLES HOWELL, *Assistant Professor of English.*

### REQUIREMENTS FOR ADMISSION

See page 53.

### EXPENSES

See page 57.

### HISTORICAL SKETCH AND DESCRIPTION OF COURSES

Courses in engineering of professional grade have been given for a number of years at the University of North Carolina. Up to June, 1922, the courses in engineering were grouped in the School of Applied Science; but owing to a rapid development in engineering here, and due to the great need of well trained professional engineers, especially in the State of North Carolina, the Board of Trustees separated the Department of Engineering from the School of Applied Science and authorized the formation of a distinct school of engineering. In this school, at present, are included the Departments of Chemical, Civil, Electrical, and Mechanical Engineering, and will also include any other new departments in engineering that may be established. With the formation of the School of Engineering ample opportunities were given to the Engineering Departments to expand along broad and cultural lines.

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\* Absent on leave, 1926-1927 on the Kenan Foundation.

The instruction offered in the School of Engineering consists of four-year courses leading to the degrees of Bachelor of Science in Chemical, Civil, Electrical, and Mechanical Engineering.

The degree of Master of Science in Engineering will be conferred on students who have satisfactorily completed approved graduate work extending over not less than one year. The course of studies leading to the Master's degree will be found under the Graduate School.

The engineering courses have been developed along broad and cultural lines and the importance of cultural training as a part of a thorough technical education has been kept constantly in mind. The importance of English in the curriculum has been emphasized and the courses are arranged so that students will receive instruction in English throughout the four-year period. Much attention is also given to training the young students in public speaking. This is an acquired art, and a very necessary adjunct of an engineering education. Engineers must necessarily be versed in business affairs, and to meet this condition students will devote considerable time to Economics and Business Administration and Management. During the first three years, the contents of the curriculum are practically the same for all engineering students. Fundamentals in Mathematics, Mechanics, and other sciences are contained in these first three years while the application of these fundamentals are illustrated throughout the course by the solution of a number of practical problems in engineering.

The intimate contact of engineering students with the academic students and the participation of the former in all University activities is regarded as a valuable part of their general training, the making of a board, cultural, all-around manhood.

### COOPERATIVE ENGINEERING EDUCATION

For the past twenty years or more a great amount of time and thought have been devoted to engineering by engineering teachers and the profession at large with the idea in mind of adopting some method in engineering education that would develop the observation and initiative of the students and bring them in touch with outside things during their theoretical training. Criticism has often been directed against young engineering graduates by practicing engineers that they did not have any grasp or conception of practical things after four or five years of theoretical training.

In order to meet this criticism the University of Cincinnati installed in the fall of 1906 a method of engineering education which is called coöperative education. Under this plan the students spend half of their time at the University receiving their theoretical training and the other half with engineering industrial firms thus get-

ting some practical training during their collegiate period. This system of education has proven quite successful and has been adopted by a number of prominent institutions among which are Massachusetts Institute of Technology the University of Pittsburgh, and New York University. The method of coöperation has been modified by several of the institutions that have adopted this system; for example, a plan has been arranged whereby only the junior class coöperates with the outside industries. This modified plan permits the students to get that touch with outside practice, but does not destroy the social and cultural contact which the students derive from full time association on the University campus during the freshman, sophomore, and senior years.

Realizing that the coöperative system of training young engineers is a distinct step forward, the Engineering School at the University of North Carolina adopted this plan of education in September, 1922.

Under this plan the students of the junior class are divided into two groups designated as Sections I and II. The students in each group spend half their time at the University and the other half in actual engineering work. Each student has an alternate so that when a student of Section I is at school his alternate in Section II is on the job. At definite intervals the student from Section II goes to school while his alternate in Section I takes his place on the job. This alternation continues throughout the junior year up to the latter part of September. Both sections attend the University full time during their senior year.

In order to compensate for the time that the students are away from school during their junior year, the Sophomores are given a summer course lasting eight weeks, so that under the new coöperative plan the students receive the same amount of school work as under the regular four-year plan. The students receive pay for their services during the time that they are on their outside work, thus enabling them partially to defray their expenses during their junior year.

In case Freshman courses are taken after a student's sixth quarter or Sophomore courses are taken after his ninth quarter half credit only is allowed.

## II. S.B. IN ELECTRICAL ENGINEERING

### Freshman Year

Mathematics 1E, 2E, 3E; Chemistry 1ab; English 9abc; History 2E; Engineering 1abc, Engineering 3abc, Engineering 7c, Engineering 61abc.

### Sophomore Year

Mathematics 4Eabc; Physics 1E, 2E; English 10abc; Engineering 4abc, Engineering 6abc, Engineering 22ac, Engineering 32bc, Engineering 62abc.



**Sophomore Summer Term—Eight Weeks**

Engineering 2s, Engineering 62s.

**Coöperative Junior Year**

English 11, Economics 1E, 2E, 3E; Mathematics 56abc; Engineering 5, Engineering 63, Engineering 73, Engineering 93.

**Senior Year**

English 12abc; Business Administration 10E, 11E, 12E; Engineering 20c, Engineering 64abc, Engineering 74abc, Engineering 75abc, Engineering 84abc, Engineering 85abc, Engineering 86abc.

**III. S.B. IN CIVIL ENGINEERING****Freshman Year**

Mathematics 1E, 2E, 3E; Chemistry 1ab; English 9abc; History 2E; Engineering 1abc, Engineering 3abc, Engineering 7c, Engineering 11abc.

**Sophomore Year**

Mathematics 4Eabc; Physics 1E, 2E, 3E; English 10abc; Engineering 4abc, Engineering 6abc, Engineering 22a, Engineering 32bc.

**Sophomore Summer Term—Eight Weeks in Camp**

Engineering 2s, Engineering 23s.

**Coöperative Junior Year**

English 11; Economics 1E, 2E, 3E; Mathematics 56abc; \*Geology 31; Engineering 5, Engineering 60, Engineering 90.

**Senior Year**

English 12abc; Business Administration 10E, 11E, 12E; Geology 18, 19, 20; Engineering 14abc, Engineering 24abc, Engineering 34abc, Engineering 44abc, Engineering 15-25-35-45abc.

**VII. S.B. IN MECHANICAL ENGINEERING****Freshman Year**

Mathematics 1E, 2E, 3E; Chemistry 1ab; English 9abc; History 2E; Engineering 1abc, Engineering 3abc, Engineering 7c, Engineering 61abc.

**Sophomore Year**

Mathematics 4Eabc; Physics 1E, 2E; English 10abc; Engineering 4abc, Engineering 6abc, Engineering 22ac, Engineering 32bc, Engineering 62abc.

**Sophomore Summer Term—Eight Weeks**

Engineering 2s, Engineering 62s.

**Coöperative Junior Year**

English 11; Economics 1E, 2E, 3E; Mathematics 56abc; Engineering 5, Engineering 63, Engineering 73, Engineering 93.

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\* Geology 31 is given in the first three coöperative periods; all other courses are continuous throughout the coöperative year.

**Senior Year**

English 12abc; Business Administration 10E, 11E, 12E; Engineering 20c, Engineering 74bc, Engineering 75a, Engineering 86a, Engineering 94abc, Engineering 95bc, Engineering 96abc.

**VIII. S.B. IN CHEMICAL ENGINEERING****Freshman Year**

Mathematics 1E, 2E, 3E; Chemistry 1ab, Chemistry 31; English 98abc; Engineering 1abc, Engineering 3abc, Engineering 7c, Engineering 61abc.

**Sophomore Year**

Mathematics 4Eabc; Physics 1E, 2E, 3E; English 10abc, Engineering 4abc, Engineering 6abc, Engineering 74c; Chemistry 41ab; Elective 1 course.

**Sophomore Summer Term—Eight Weeks**

Engineering 2s.

**Junior Year**

Chemistry 45, Chemistry 81bc, Chemistry 61bc; Chemical Engineering 1b, 2c; English 11abc; Engineering 90abc; Economics 1E, 2E, 3E; Physics 5.

**Junior Summer Term—Coöperative****Senior Year**

Chemistry 11ab, Chemistry 21abc; Chemical Engineering 5abc, Chemical Engineering 6c, Chemical Engineering 7c; Geology 3-4; Business Administration 10E, 11E, 12E.

## THE SCHOOL OF EDUCATION

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HARRY WOODBURN CHASE, Ph.D., *President.*

NATHAN WILSON WALKER, A.B., Ed.M., *Acting Dean.*

MARION REX TRABUE, Ph.D., *Director of the Bureau of Educational Research.*

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EDGAR WALLACE KNIGHT, Ph.D., *Professor of Rural Education.*

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ROBERT DIGGS WIMBERLY CONNOR, Ph.B., *Kenan Professor of History and Government.*

HOWARD WASHINGTON ODUM, Ph.D., *Kenan Professor of Sociology.*

ANDREW HENRY PATTERSON, A.M., *Professor of Physics.*

### REQUIREMENTS FOR ADMISSION

See page 53.

### EXPENSES

See page 57.

### PURPOSES

The primary purpose of the School of Education is to prepare young men and young women for the more responsible teaching positions, principalships, and superintendencies. Adequate preparation for such positions is required by statutory provision in all progressive American states. Every state is now spending vast sums of money for the education of the youth of the land. It is one of the primary functions, therefore, of the School of Education in a state university to fit prospective teachers and educational workers for their careers by developing in them the knowledge, attitudes, ideals, and skills necessary for successful teaching and administration.

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\*Absent on leave, fall quarter, 1926.

### FREE TUITION

By an act of the General Assembly of 1887, free tuition is given to teachers in the schools of North Carolina and to prospective teachers who are residents of the State. In order to secure free tuition, the student applying for the privilege must sign an agreement to teach in North Carolina for at least two years within a period of three years after leaving the University.

*Only undergraduates in the School of Education regularly enrolled as candidates for the degree of Bachelor of Arts in Education are eligible for the privilege of free tuition as intending teachers.*

This provision for free tuition is administered through the School of Education, and students availing themselves of the opportunity it affords are required to register in this school.

Teachers who have been teaching in the schools of North Carolina for two years or more and are now actively in service who come to the University for further training as *bona fide* teachers are not required to sign the usual teachers' notes, but are given Teachers' Free Tuition Tickets.

All applications for the free tuition privilege for teachers must be made through the Dean of the School of Education and must be approved before the privilege will be granted. This must be attended to before registration.

Each student accepting the teacher's free tuition privilege must complete in the School of Education the number of professional courses required by the State Department of Education for that grade of certificate to which his academic standing would entitle him. The grades of certificates issued and the academic and professional requirements for each are as follows:

Class of Certificate	College Courses	Professional Courses
A	36 (including)	6
B	27 (including)	4
C	18 (including)	2

### CURRICULUM LEADING TO THE DEGREE OF A.B. IN EDUCATION

#### Academic Requirements

Modern education postulates that in determining the sort of training a student should get the following considerations should not be overlooked: (1) his interests and abilities, (2) the use his training is likely to be to him, and (3), the needs and demands of modern life. The curriculum, therefore, is not the fixed, rigidly prescribed something it once was. There is less emphasis on general disciplinary values and more emphasis on the development of specific traits, individual abilities, and specialized skills. No longer



does any single subject, or fixed group of subjects, hold the key to the world's culture, knowledge, or opportunities. These principles are frankly recognized and are incorporated in the curriculum set up by the School of Education leading to the degree of A.B. in Education.

The requirements for the degree of Bachelor of Arts in Education are based upon the assumption that those who take the degree will most likely teach in the public high schools of North Carolina. The certification requirements which the State Department of Education purposes to put into effect July 1, 1928, are observed in the attempt to provide the student with a broad cultural background and a thorough knowledge of the subjects he will teach, as well as with sound professional attitudes and good teaching habits.

The candidate for the degree of Bachelor of Arts in Education will be required to prepare himself to teach in two academic fields. The combinations of teaching fields proposed by the State Department of Education, for which the curriculum of the School of Education is designed to prepare high school teachers, are: (a) English and Latin; (b) English and French; (c) Natural Science and Mathematics; (d) History and one other field. The prospective high school teacher who wishes to qualify for the highest grade of the high school teacher's certificate should choose one of the foregoing combinations.

### Freshman and Sophomore Years—18 Courses

The work of the first two years of the curriculum is similar in character to that of the first two years in the better colleges of arts and sciences. The requirements are in brief as follows:

*English, 4 courses.* (English 1, 3, 4, 5, or 1a, 1, 4, 5 will satisfy this requirement.)

*History, 2 courses.* (History 1-2, or a year's work in American or European History will satisfy this requirement.)

*Foreign Language, 3 courses.* (Preferably Latin or French.) If the student prefers, he may offer 6 courses in either of these languages or 3 courses in either of them and 3 courses in one other language. In this case, the requirement in Mathematics and Natural Science may be reduced to 2 courses in either mathematics or one of the branches of Natural Science.

*Mathematics and Natural Science, 4 courses.* If the student elects to offer 6 courses in foreign language, this requirement may be reduced to 2 courses. (See statement under Foreign Language above.)

*Education, 2 courses.* (Education 1 and 5 will satisfy this requirement.)

*Elective.* Additional courses, subject to the approval of the Dean, must be completed to make a total of 18 courses.

### Junior and Senior Years—18 Courses

In the Junior and Senior years the candidate for the degree will continue his studies in two academic fields, preferably one of the combinations suggested above, and will complete also the professional work required for the degree. In each of the two academic fields chosen, the candidate must complete from 6 to 8 courses including the courses completed in those two fields in the Freshman and Sophomore years. The academic courses to be required will in each case be determined by the candidate's Advisory Committee who will direct his work from the beginning of the Junior year.

The required professional work for the Junior and Senior years will include the following: Education 20, 51, and 52, and 2 courses each in the Materials and Methods of Instruction and in Directed Teaching in the two academic fields in which the candidate chooses to qualify as a high school teacher. If additional courses are necessary in order to complete the 36 courses required for the degree, the courses chosen for this purpose must be approved by the Dean before they will be accepted for graduation.

### TRAINING SCHOOL

The University's training school, now in process of organization, has been made possible through the generosity of the General Education Board, of New York. In May 1926, this Board granted the University an appropriation of \$75,000 for a five-year period for the purpose of enabling the School of Education to improve its facilities for the training of high school teachers. The School of Education officials immediately entered into an agreement with the Chapel Hill School Board to make use of the local public high school as the training school for the School of Education. Under this arrangement six departments in the Chapel Hill High School are to be used for purposes of observation, demonstration, and directed teaching. These are the departments of English, mathematics, French, Latin, history, and natural science. The departments of English, mathematics, and French are in operation for these purposes for the current year, and in September, 1927, the departments of Latin, history, and natural science will begin to operate on the same basis.

At the head of each of these departments will be a member of the School of Education staff assigned to regular teaching duties in the high school, who will conduct in the School of Education courses in the methods and materials of instruction in his particular subject, and who will also have charge of the "directed teaching" of students who are preparing themselves for teaching his subject. A Director of Training, who is also a member of the School of Education staff, has general supervision over the work of the training school.

### GRADUATE WORK IN EDUCATION: HIGHER DEGREES

The School of Education is prepared to offer a fairly wide range of graduate work as will be seen from the list of courses announced under the Department of Education. See pages 120-123. Graduate students in Education working for advanced degrees, Master of Arts, Master of Science, and Doctor of Philosophy, register in the Graduate School of the University.

### LIBRARY FACILITIES

In addition to the library facilities afforded by the General Library, the School of Education has its own departmental library of over two thousand bound volumes and several thousand pamphlets, periodicals, and school reports. Here are to be found most of the more important recent books on education printed in English, all the more important educational journals and periodicals, to which the library is a regular subscriber, and a large collection of State and city school reports. This library is housed in Peabody Hall and is in charge of a trained librarian. In addition to an adequate stack room, there is a well appointed reading room.

The departmental library is open on week days from 9 a.m. to 1 p.m., and from 2 p.m. to 5 p.m.; and on week day evenings from 7 p.m. to 10 p.m.

### EXTENSION AND CORRESPONDENCE

Attention is called to the work in extension and correspondence courses listed elsewhere in this catalogue. In addition to the regular members of the University Faculty the following full-time instructors offer work in the Extension Division:

PAUL WASHINGTON TERRY, Ph.D., *Professor of Education.*

WILLIAM JOHN MCKEE, M.A., *Professor of Education.*

BENJAMIN ALONZO STEVENS, M.A., *Associate Professor of Education.*

ELSA BEUST, A.M., *In Charge of Correspondence Instruction in Elementary Education.*

### BUREAU OF EDUCATIONAL RESEARCH

The Bureau of Educational Research was organized in the School of Education on July 1, 1923, for the purpose of conducting and encouraging scientific research in the public schools of the State of North Carolina. This Bureau serves as a clearing-house for exact information about educational conditions in the State, collects and assembles the results of investigations conducted by other agencies dealing with social work, and carries on independent studies of a scientific nature. Standard scales and tests for measuring the work of the schools may be purchased at cost through the Bureau.

The staff of the Bureau is at present composed of the professors in the School of Education and one Statistical Assistant. The Bureau is equipped to conduct surveys of any phase of school efficiency, and its services are given without charge to public schools in the State. Schools in other states will be charged a reasonable price for services rendered. Correspondence regarding investigations should be addressed to Dr. M. R. Trabue, Director of the Bureau of Educational Research.

#### TEACHERS' BUREAU

The School of Education conducts a teachers' bureau which is at the service of teachers and school officials without any cost to them whatsoever. The annual registration of teachers runs from 300 to 500, most of whom register with it during the Summer School.

#### THE HIGH SCHOOL JOURNAL

The *High School Journal* is published eight times a year by the School of Education. All the professors in the school contribute to its columns, as do other members of the University faculty. The subscription price is \$1.50 a year. The Editorial Board is composed of the professors in the School of Education.

#### ORANGE COUNTY SCHOOLS

The School of Education coöperates with the Orange County school officials in the administration and supervision of the public schools of the county. This phase of our work is conducted by Dr. E. W. Knight, who meets regularly with the county board of education to give such expert advice and assistance as the board may need or desire. Doctor Knight also serves without pay as Assistant County Superintendent of Schools.

#### EDUCATIONAL INFORMATION AND ASSISTANCE

The members of the School of Education, by virtue of their close contact with the schools of the State, their wide acquaintance with school officials, and their practical and theoretical knowledge of the State's school problems, are obliged to carry on constantly a rather considerable correspondence. Every year they are called upon by school officials and teachers to answer hundreds of letters of inquiry relating to every conceivable phase of educational administration and school procedure. There is no charge whatsoever for this service.



## THE SCHOOL OF COMMERCE

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

DUDLEY DEWITT CARROLL, M.A., *Dean.*

CLAUDIUS TEMPLE MURCHISON, Ph.D., *Director of Research.*

### THE ADMINISTRATIVE BOARD

CLAUDIUS TEMPLE MURCHISON, Ph.D., *Professor of Applied Economics.*

WILLIAM WHATLEY PIERSON, JR., Ph.D., *Professor of History and Government.*

STURGIS ELLENO LEAVITT, Ph.D., *Professor of Spanish.*

ERICH WALTER ZIMMERMAN, Ph.D., *Professor of Commerce and Resources.*

FRANK PORTER GRAHAM, M.A., *Professor of History.*

ERLE EWART PEACOCK, A.B., M.B.A., C.P.A., *Professor of Accounting.*

WILLIAM FLINT THRALL, Ph.D., *Associate Professor of English.*

JOHN BROOKS WOOSLEY, M.A., *Associate Professor of Economics.*

CORYDON PERRY SPRUILL, A.B., B.Litt., *Associate Professor of Economics.*

### GENERAL STATEMENT

Though courses of instructions in Economics and in certain business subjects have been offered for many years in the University of North Carolina, not until 1919 was there established a comprehensive, well-organized business curriculum. In that year, the Legislature, in conformity with the recommendations of the President and the Board of Trustees, enacted the legislation which resulted in the immediate organization of the School of Commerce. The School occupies a place in the University organization which is coördinate in standing and equipment with the College of Liberal Arts and the School of Applied Science.

The undergraduate course of study, leading to the degree of Bachelor of Science in Commerce, covers a period of four years and is designed to give a foundation of broad and general culture, and, at the same time, supply a definite and practical training to those who intend to engage in any of the great lines of industrial and commercial activity. For those desiring more intensive specialization, the School of Commerce offers graduate courses leading to the degree of Master of Science in Commerce.

### AIM AND PURPOSE

The phenomenal industrial growth of the South in recent years has produced an imperative need for trained business men. The School of Commerce in a large sense is the expression of the University's desire to serve this special need of its own particular section. To this end substantial support has been accorded the School both by the University and the State as a whole. In consequence the School has been provided with a large and able corps of instructors, with spacious quarters in Saunders Hall, and thoroughly modern teaching facilities.

It is the purpose of the School of Commerce to provide its students with as thorough and scientific business training as it is possible to give within the range of the subjects which it attempts to cover. Its teaching policy assumes that such training should consist not only of the requisite understanding of the principles and methodology which govern the organization and administration of typical business enterprises, but in addition an understanding of the problems and the larger relationships of the economic organization as a whole. In his attempt to master the technical and the vocational aspects of business, the student will not be permitted to lose sight of the social and cultural.

The School of Commerce has also accepted as an important guiding principle the advisability of giving prominent place to the dynamic elements in the business world. Specialization, standardization, and the ever-increasing magnitude of the business unit, though the order of the day and the sure manifestation of industrial progress, yet have served greatly to strengthen the forces of economic change.

In internal administration the pressure of readjustment bears continually upon every technological process, upon departmental relationships, financial procedure, and personnel management. Outside forces produce a constant flux of prices, wages, profits, and industrial relations. Hence the modern executive has for his most persistent and exacting duties the necessity of unceasing readjustment and modification of almost all aspects of his business. It is in relation to such problems, as these changes may produce, that the highest order of business judgment must be displayed.

### TEACHING POLICY

Wherever possible, the plan is followed of presenting the subject-matter of the various courses from the point of view of the executive, always bearing in mind that the executive's field of interest includes the broad outside relationship as well as the internal administration of his business. Adherence to this common point of view prevents confusion in the mind of the student, and enables him to place the problems and practices of business in their true perspective.

Within the short space of time at his disposal, it is impossible for the student to investigate in detail the entire field of business. It is therefore the policy of the School of Commerce to supplement the general survey which is required of every student with a more intensive study of that portion of the field which is of especial interest to him. To this end there have been prepared for the student certain groupings of closely related courses. The groupings have been made in such a way as to correspond to certain major functions which must be performed in the successful administration of a business enterprise.

These functions may be designated as follows: (1) The administration of production; (2) the management of finance; (3) marketing and selling; (4) management of personnel; (5) the avoidance or distribution of risk; (6) dealing with problems of transportation; (7) conforming with legal requirements; (8) handling the problem of accounting.

In addition to these groups, which have been constructed to conform with the major business functions, certain others have also been provided. The first of these offers special study in the field of foreign trade. It is so devised as to be of value not only to those intending to engage in some branch of export or import trade, but also to be of material aid to those looking forward to careers in connection with the consular service.

The second of these special groups has been prepared in response to the rapidly growing interest in scientific municipal administration, and the widening opportunity for professional careers in the field of city management.

The third of the special groups is intended for those desirous of becoming teachers of commercial subjects. Among the preparatory and business schools of the South the need for well qualified instructors to teach business subjects is exceptionally acute.

### SCOPE OF SPECIALIZATION

Specialization in the manner here indicated, however, does not begin until the senior year, except in the accounting and municipal administration groups. The School of Commerce accepts the principle that a broad and thorough training in fundamentals, as well as some maturity of mind, should precede any high degree of specialization. Whether the educational process be viewed as a training of the mental faculties, or as the acquisition of a fund of knowledge, it is equally imperative that the materials of study be definite and compact. Arrangement and treatment must be so designed as to assure results which are cumulative and which have continuity of direction.

To this end the undergraduate curriculum of the School of Commerce is arranged in logical sequence, with the same requirements

imposed upon virtually all candidates for degrees until the senior year is reached. During his freshman and sophomore years the student is required to follow a path of study which closely parallels the liberal arts course. The first year's work includes English composition, mathematics, history, economic geography, and a modern language. In the second year are courses in general economics, industrial history, English and American Literature, a natural science, and a continuance of modern language.

In his junior year the student devotes most of his time to required courses in economics, commerce, psychology, and government which include money and banking, business organization, accounting, economic statistics, general psychology, and American federal government.

In the senior year specialization begins through the election by the student of his preferred group of courses from the list outlined above. It is to be noted that the freedom to elect does not apply to courses regarded singly, but only to courses as they are arranged in more or less standardized groups. Having chosen a given group, the student is expected to satisfy its requirements in full unless a substitute program has been submitted and approved by the Administration Board of the School.

In all of the groups two courses in business law are required, and one course on the relationship between government and business. A fourth requirement common to all groups is a choice either of the course in Theories of Economic Reform, or of the course in Labor Problems. This leaves in each group from five to six courses which constitute the subject matter of specialization.

### IMPORTANCE OF GRADUATE STUDY

From the preceding survey of the undergraduate curriculum, it is apparent that those students who are desirous of securing the benefits of thorough specialized training and intensive research work, should continue in the University for at least one year of graduate study.

The Administrative Board of the School strongly urges the advisability of such an additional year for the superior student. Equipped with his undergraduate training, unburdened of the formal routine of courses which have been preparatory in nature, the graduate student is free to concentrate his full powers upon the subject of his choice. His attitude changes from one of receptivity and acquiescence to one of active inquiry and initiative. He is charged with the responsibility of finding new materials, new arrays of facts, and subjecting them to his own independent analysis, to the end that new relationships may be discovered or new evaluations made. His initiative, his analytical and creative powers, his



quality of persistence, are tested and developed to a degree impossible of attainment in the undergraduate years.

The School of Commerce is prepared to offer graduate instruction and facilities for graduate research activities in the fields indicated by the senior study groups. Courses have been developed exclusively for graduate students. They are designed primarily for the encouragement and guidance of research activity, and in consequence are conducted informally and on a basis of close personal contact between professor and student.

### GRADUATE DEGREES

The School of Commerce offers the graduate degree of Master of Science in Commerce. Candidacy for this degree is conditioned upon the holding of an S.B. in Commerce degree from this institution or from another institution of approved standing where the work required in commerce is of substantially the same nature and volume. Graduates of other institutions who hold the A.B. degree are advised to register as candidates for the Master of Arts degree, majoring in Economics. In this way a limited number of commerce courses may be secured for graduate credit; or, if the student desires, by prolonging the period of residence, the undergraduate deficiencies may be removed, leaving the path clear for the degree of Master of Science in Commerce.

The Department of Economics offers the degree of Doctor of Philosophy. In conjunction with the departments of History, Sociology, and Rural Social Economics, it also offers the degree of Doctor of Philosophy in Social Science. (For the general rules and regulations governing the candidates for these degrees see catalogue of the Graduate School.)

Graduates of other institutions desiring to enter the School of Commerce as candidates for higher degrees should submit their records together with application for entrance to the dean of the Graduate School.

The conferring of the degree of Master of Science in Commerce assumes as a minimum the completion of nine full courses or their equivalent as approved by the Dean, a residence period of at least one year, and the completion of a thesis which embodies the results of original research work on the part of the student. (For further details see the catalogue of the Graduate School.)

### THE INSTITUTE FOR RESEARCH IN THE SOCIAL SCIENCES

This is a University organization which functions in close affiliation with the departments of Economics and Commerce, Sociology, Rural Social Economics, and History and Government. It is financed by the Laura Spelman Rockefeller Memorial, receiving from that source an annual income of \$32,500. The research activities of

the Institute are primarily directed toward the problems and institutions of the South. In consequence there is being assembled a great body of data relative to southern social and economic conditions not elsewhere available.

The Institute has for annual disposal from twelve to fifteen research fellowships which are available to persons holding a master's degree from approved institutions. The annual stipend is \$1500 with a traveling allowance for field work. Students in the School of Commerce are eligible for these Fellowships.

### DEPARTMENT FELLOWSHIPS

At least two fellowships of an annual value of five hundred dollars each are annually available for graduate students in commerce. Their assignment is conditioned on excellence in scholarship, and the possession by the student of industry and initiative. The School reserves the right to call upon its Fellows for aid in giving instruction, or for other departmental duties of an academic nature, but will not require for such purpose more than one-third of their time.

### LABORATORY ASSISTANTS

Certain laboratory assistants are selected from the student members of the School each year to aid in the accounting, economic resources, and advertising laboratories. Compensation is provided according to agreement at the time of appointment.

### SPECIAL STUDENTS

There are many young people already in business who feel the need of additional special training but who are unable to spend the full four years at the University, or who cannot provide proper entrance credits. Recognizing this the School of Commerce will admit students of twenty-one years of age or over, who cannot fulfill the entrance requirements, as special students, but not as candidates for degrees. Such students must supply satisfactory evidence of their ability to profit from the courses.

### LIBRARY FACILITIES

In addition to the facilities afforded by the General Library of the University, the School of Commerce is equipped with its own special library in Saunders Hall. In the latter are contained a large number of economic and business publications of recent years which may be of value to the student. An appropriation of \$2,000 annually assures that the collection will be well-maintained and kept up-to-date.

Especially noteworthy is the collection of periodical publications. Most of the important periodicals in the general field of business and finance are regularly received. In addition, the School of Com-

merce is a regular subscriber to over fifty trade journals, and to the statistical services of Brookmire, Gibson, the Babson Institute, and the Standard Statistics Company. The Harvard and Cambridge Economic Surveys are also provided.

A full time librarian is in charge and is prepared to aid students in the collection of such materials for research work as may not be currently available in the University. Special library privileges are accorded graduate students who have access to the stack rooms and private desk space.

### LECTURES AND OBSERVATION TRIPS

Students are expected to take advantage of the frequent opportunities to hear lectures offered by prominent business men who are invited to the University for this purpose. These lectures will prove of great value to the student in furthering his acquaintance with the practical aspects of business.

From time to time the classes in business subjects make visits to neighboring factories and other types of business institutions for the purpose of making first-hand studies of organizations and administrative methods.

### APPRENTICESHIPS

During the summer, between the Junior and Senior years, each student will be expected to spend his time working in an establishment in the line of business for which he is preparing. This may begin in the summer following the Sophomore year. An effort will be made to assist students in securing such opportunities for the summer. However, the School must not be regarded as an employment agency, as one of the most valuable experiences in training for business comes from locating opportunities for one's self. The University itself, in its business aspects, will be used as a working laboratory. Wherever possible each student before graduation will be required to make a careful analysis of a going concern in the field of his practical interest.

### STENOGRAPHY

No credit toward the degree is given for stenography but every student is urged to acquire facility in the use of it before graduation. Instruction in this subject is not offered by the University but can be secured in Chapel Hill in a private school.

### ECONOMICS CLUB AND FRATERNITIES

The Economics Club is an organization of advanced students and faculty members formed for the purpose of studying and discussing practical current economic and business problems and tendencies. Meetings are held every two weeks on Monday evenings. Members

are elected on the basis of demonstrated interest in the purposes of the Club and ability to contribute to its discussions.

Two national commerce fraternities have chapters in the University: Alpha Kappa Psi and Delta Sigma Pi. These fraternities are professional in character and perform valuable services in the preparation of students for a business career. Membership includes both students and faculty.

### STANDARDS OF WORK

The School has been admitted to membership in the American Association of Collegiate Schools of Business. This is an organization formed for the promotion of thorough-going, scientific training for the business profession. It maintains high standards of membership based on the number and training of the faculty, the thoroughness of the work, the length and breadth of the curriculum, the number of students, the financial backing of the school, and the facilities for carrying on the work.

### STUDENT HABITS

Training for business, if it is to be worthy of the name, should include at least two elements: first, an understanding of the principles and processes of business; and second, the practice of habits of work essential to business success. Observation appears to justify the conclusion that promptness, industry, systematic application, and honest performance are quite as vital to mastery in the business world as an understanding of the nature of industrial and commercial phenomena. It is wasteful, then, to allow students to proceed far in this field if they are unwilling to fashion their habits in conformity with these essential requirements. The policy of the School will be to drop from its rolls any student who fails to respond to the above standards.

### REQUIREMENTS FOR ADMISSION

See page 53.

### EXPENSES

See page 57.

### COURSE LEADING TO THE DEGREE OF BACHELOR OF SCIENCE IN COMMERCE

The degree of Bachelor of Science in Commerce will be conferred upon students who satisfy the entrance requirements and complete the four-year course as outlined below, consisting of not less than thirty-seven courses.

In case Freshman courses are taken after the student's sixth quarter or Sophomore courses are taken after his ninth quarter half credit only will be allowed.



The work in the Freshman and Sophomore years is the same in all the courses of study, unless otherwise indicated, and is as follows:

#### FRESHMAN YEAR

English 1	Commerce A
Mathematics 1-2	French 3-4, or
History 1-2	Spanish 3-4, or
Geology 5	German 3-4

#### SOPHOMORE YEAR

English 3 and 4 or 5	Zoölogy 1-2, or
Economics 1-2	Botany 1-2, or
Economics 5	Chemistry lab, or
French 5-9, or	Physics 1-2, or
Spanish 5-9, or	Geology 1-2
German 21-31	

In order that the Junior and Senior subjects may be chosen in such a way as to constitute a coherent and comprehensive whole, rather than an unrelated and scattered series, the following programs have been devised. Each student is expected to elect at the beginning of his Junior year the group which best serves his needs and adhere to it. Any changes must be approved by the Administrative Board of the School.

### I. FACTORY ORGANIZATION AND ADMINISTRATION

#### JUNIOR YEAR

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

#### SENIOR YEAR

Commerce 5	Economics 40, or
Commerce 11	Economics 30
Commerce 12	Government 2, or
Commerce 14	Government 38
Commerce 60-61	English—elective to be approved
Commerce 62	by Dean.*

### II. BANKING AND FINANCE

#### JUNIOR YEAR

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

#### SENIOR YEAR

Commerce 12	Government 2, or
Commerce 30, or	Government 38
Commerce 31 and	Economics 12
Commerce 35	Economics 40, or
Commerce 36	Economics 30
Commerce 60-61	English—elective to be approved
Commerce 62	by the Dean.*

\*English 1a may be substituted for this if it was taken in the Freshman year.

**III. MARKETING AND MERCHANDISING****JUNIOR YEAR**

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Economics 24
Economics 7	

**SENIOR YEAR**

Commerce 20	Government 38
Commerce 22	Economics 12
Commerce 23	Economics 40, or
Commerce 60-61	Economics 30
Commerce 62	English—elective to be approved
Government 1	by the Dean.*
Government 2, or	

**IV. ADVERTISING AND SALESMANSHIP****JUNIOR YEAR**

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

**SENIOR YEAR**

Commerce 20	Economics 24, or
Commerce 21, or	Economics 12
Commerce 26	Economics 40, or
Commerce 22	Economics 30
Commerce 60-61	Psychology 36
Commerce 62	English—elective to be approved
Government 2, or	by the Dean.*
Government 38	

**V. PERSONNEL MANAGEMENT****JUNIOR YEAR**

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

**SENIOR YEAR**

Commerce 11	Economics 30
Commerce 14	Economics 40
Commerce 60-61	Psychology 35, or
Commerce 62	Sociology 1
Government 2, or	English—elective to be approved
Government 38	by the Dean.*

**VI. RISK-BEARING AND INSURANCE****JUNIOR YEAR**

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

\*English 1a may be substituted for this if it was taken in the Freshman year.

## SENIOR YEAR

Economics 20	Commerce 62
Economics 40	Government 2, or
Commerce 36	Government 38
Commerce 38	English—elective to be approved
Commerce 39	by the Dean.*
Commerce 60-61	

## VII. TRANSPORTATION AND SHIPPING

## JUNIOR YEAR

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

## SENIOR YEAR

Economics 15	Commerce 60-61
Economics 24	Commerce 62
Economics 40	Government 2, or
Commerce 11	Government 38
Commerce 50	English—elective to be approved
Commerce 51	by the Dean.*

## VIII. BUSINESS LAW

## JUNIOR YEAR

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

## SENIOR YEAR

Commerce 12	Economics 14
Commerce 36	Economics 15
Commerce 62	Economics 20
Economics 13	Economics 30
Economics 40	Government 2
Government 38	Philosophy 10-11-12
Select three:	English—elective to be approved
Commerce 39	by the Dean.*

## IX. ACCOUNTANCY

## JUNIOR YEAR

Commerce 1-2	Economics 10
Commerce 3	Economics 11
Commerce 10	Psychology 1-2
Economics 7	

## SENIOR YEAR

Commerce 4	Economics 40
Commerce 5	Government 1
Commerce 6	Government 38
Commerce 12	English—elective to be approved
Commerce 60-61	by the Dean.*
Commerce 62	

\*English 1a may be substituted for this if it was taken in the Freshman year.

**X. FOREIGN TRADE AND THE CONSULAR SERVICE**

NOTE: It should be understood that this program merely lays the foundation for more advanced and specialized study prerequisite to the proper preparation of candidates for the consular service. One general course in Foreign Trade Technique cannot be expected to eliminate an apprenticeship in that field, but it should materially shorten it.

**JUNIOR YEAR**

Commerce 1-2	Economics 10
Commerce 10	Economics 11
Psychology 1-2	Government 1
Economics 7	

**SENIOR YEAR**

Economics 24	Commerce 60-61
Economics 26	Commerce 62
Economics 40	Government 2
Commerce 46	English 20, or
Commerce 47	An additional course in French,
Commerce 51, or	Spanish, or German
Commerce 35	

**XI. MUNICIPAL ADMINISTRATION**

NOTE: a. Freshmen are required to take Mechanical Drawing, Engineering 1abc, in addition to the regular work.

b. Sophomores take Plane Surveying and Map Making in addition to the regular work.

**JUNIOR YEAR**

Commerce 1-2	Psychology 1-2
Commerce 10	Engineering 37C
Economics 7	Engineering 70C
Government 1	Engineering 38C

**SENIOR YEAR**

Commerce 9	Economics 13
Commerce 11	Economics 40
Commerce 60-61	Sociology 8, or
Commerce 62	Commerce 14
Government 36	English—elective to be approved by the Dean.*

**XII. COMMERCIAL TEACHING**

A large percentage of high school students never go to college; it is, therefore, important that some competent instruction in elementary economics and commerce be offered in the secondary schools. The course of study outlined below will qualify those who complete it for the state high school teachers' certificate in North Carolina and should prepare for the teaching of the following subjects: bookkeeping and elementary accounting, elementary economics, commercial, geography, civics, salesmanship, etc.

\*English 1a may be substituted for this if it was taken in the Freshman year.



## JUNIOR YEAR

Commerce 1-2  
 Commerce 10  
 Economics 7  
 Economics 10

Economics 11  
 Government 1  
 Psychology 1-2, or  
 Education 1 and 20

## SENIOR YEAR

Commerce 60-61  
 Commerce 62  
 Economics 40, or  
 Economics 30  
 Government 38  
 Education 51  
 Education 52  
 Select two courses from the following:

Education 26, 29, 36, 37, 43, 56  
 Commerce 11, 12, 42, 47  
 Rural Economics 1, 2, 3  
 Economics 12, 20, 24, 26  
 Commerce 20, 21, 22, 23, 5, 6, 30,  
 31  
 English—elective to be approved  
 by the Dean.\*

## XIII. COMBINED COURSE IN COMMERCE AND LAW

Recognizing the growing need of a foundation in Economics and Commerce for legal training, the School of Commerce and the Law School of the University have coöperated in the establishment of a six-year program of study of which the first three years are in the School of Commerce and the last three years are devoted to the regular course in the Law School. At the end of the fifth year the degree of S.B. in Commerce is conferred and at the end of the sixth year the LL.B. degree is conferred. The courses required in the first three years are as follows:

## FIRST YEAR

English 1  
 Mathematics 1-2  
 History 1-2

Geology 5  
 Commerce A  
 \*Modern Language—two courses.

## SECOND YEAR

Economics 1-2  
 English 3 and 4 or 5  
 Government 1  
 Economics 5, or  
 History 65

English 21, or  
 English 16-17-18  
 Natural Science—two courses.  
 \*Modern Language—one course.

## THIRD YEAR

Psychology 1-2, or  
 Education 1 and 20  
 Economics 10-11  
 Commerce 1-2  
 Commerce 10  
 Economics 30, or

Economics 40  
 Elective—Two courses chosen  
 from the courses offered  
 by the Department of  
 Economics and Com-  
 merce.

\*The total requirement in modern language is three courses of collegiate grade, based upon 2 units completed in high school or the equivalent in the elementary courses taken here

## THE SCHOOL OF PUBLIC WELFARE

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

HOWARD WASHINGTON ODUM, Ph.D., *Director.*

### THE ADMINISTRATIVE BOARD

CHARLES STAPLES MANGUM, A.B., M.D., *Professor of Anatomy.*

NATHAN WILSON WALKER, A.B., Ed.M., *Professor of Secondary Education.*

LOUIS ROUND WILSON, Ph.D., *Kenan Professor of Library Administration.*

JAMES FINCH ROYSTER, Ph.D., *Kenan Professor of English Philology.*

EUGENE CUNNINGHAM BRANSON, A.M., Litt.D., *Kenan Professor of Rural Social Economics.*

JESSE FREDERICK STEINER, Ph.D., *Professor of Social Technology.*

HARRY WOLVEN CRANE, Ph.D., *Professor of Psychology.*

HAROLD DIEDRICH MEYER, A.M., *Associate Professor of Sociology.*

### SPECIAL STAFF

HOWARD WASHINGTON ODUM, Ph.D., *Kenan Professor of Sociology.*

EUGENE CUNNINGHAM BRANSON, A.M., Litt.D., *Kenan Professor of Rural Social Economics.*

JESSE FREDERICK STEINER, Ph.D., *Professor of Social Technology.*

HARRY WOLVEN CRANE, Ph.D., *Professor of Psychology and Psychopathologist for the State Board of Public Welfare.*

HAROLD DIEDRICH MEYER, A.M., *Associate Professor of Sociology and Supervisor of Recreation.*

WILEY BRITTON SANDERS, A.M., *Associate Professor of Sociology and Supervisor of Family Case work.*

ROY MELTON BROWN, A.M., *Instructor in Sociology.*

FRANK WILLIAM HOFFER, A.M., *Instructor in Sociology.*

KATHERINE JOCHER, A.M., *Lecturer on Family Case Work.*

GEORGE LAWRENCE, *Supervisor of County Field Work.*

### HISTORICAL STATEMENT

The School of Public Welfare of the University of North Carolina was authorized by the Board of Trustees at their mid-year meeting in January, 1920, on the recommendation of President Harry Woodburn Chase. The recommendation was made with the needs both of the college and the extension service of the University in mind and with the thought that such a School of Public Welfare would be built up around the Department of Sociology.

### THE GENERAL PLAN OF WORK

In accordance, therefore, with the purposes of the School as set forth by the President and Trustees of the University plans for effective organization were begun and tasks entered upon during the Summer School of 1920. To meet the specific needs of the State and the University, and to some extent the South, a four-fold service was planned. The *first* emphasizes *instruction* in Sociology and Social Problems, including teaching in the College and University, extension teaching through the Extension Division for outside communities, and through general instruction and promotion of citizenship. The *second* emphasizes *training for special work and community leadership*, with special reference to town, village, and rural communities, and with special application to the State of North Carolina and the South. This division hopes to meet the very urgent demands of the State for trained men and women for its county superintendents of public welfare and other official positions and of many communities throughout the South for Red Cross secretaries and other community workers in the mill village and elsewhere. The *third* aspect of the work emphasizes direct and indirect *community service*, or social engineering through the avenues of community leaders, county superintendents of public welfare, local and district conferences, and community planning for leaders, industrial managers, and others. The *fourth* aspect emphasizes social research, scientific inquiry, and publication of results estimated to be of value to the State, the University, and to the general public welfare and social progress. A *fifth* general purpose, kept constantly in the foreground, provides, that the School maintain close and cordial co-operation with the State Department of Public Welfare, with other State departments of public service, with other departments and schools of the University, and with local and national voluntary agencies.

### UNIVERSITY ORGANIZATION

In the classification of services just described it is important to keep in mind the larger two-fold nature of the work. Instruction in the college and University, together with research into social prob-

lems, constitutes the primary function of the Department of Sociology; while training for professional social work, extension services, and assistance in coördinating and perfecting public services, mark the primary work of the School of Public Welfare as an integral administrative unit of the University. The work of the Department of Sociology is credited like that of other Departments in the College of Liberal Arts and other Schools, and may be counted toward the several degrees. The graduate degrees given in the School of Public Welfare, with Majors in Sociology or social work, are granted through the Graduate School of the University, as are all other graduate degrees. The University believes that professional training for social work and community leadership will make substantial progress in the projection of the ideals of a university professional school into the practical programs of public welfare. These ideals include: A standard curriculum of permanent and administrative unity; a special faculty of trained teachers; a faculty of coöperating university professors; the large university faculties and influence; a group of students well prepared and possessing the personality and character for leadership; a program of field work which provides adequate training and contributes to community building; the support of an enthusiastic and informed constituency; cordial coöperation with departments of public service and with private enterprise; the spirit of scientific and constructive work characteristic of the best educational statesmanship.

### THE PLAN OF INSTRUCTION

In planning the courses of instruction, two important considerations have been kept constantly in mind: The first is to provide the necessary courses in social theory and applied sociology for the student who wishes to major in Sociology or to elect subjects from this Department adequate for his purposes. The second consideration has in mind the necessary background, philosophy, and technique prerequisite to the preparation for social work in the larger and more effective way. In the first group, courses consist largely of the study of the history and theory of society, together with special problems like immigration, social pathology, penology, the negro problem, statistics, and social research and seminars on special topics assigned to the student. Such courses may be elected by college students and counted toward other degrees, or they may be elected and coördinated with the special courses for the training for professional social work.

In the group of courses prepared especially for the training of social workers and community leaders the institutions and institutional modes of life are the centers around which are built the instruction and field work required of all who select this plan of



preparation. The six fundamental institutional modes of life emphasized are: the home and family; the school and education; the church and religion; the state and government; industry and work; the community and association. No courses are offered in the field of religion and the church, but courses in philosophy may be elected if desired, and the place of the church is treated thoroughly in all courses in community organization and community work, as well as in courses dealing with social theory and organization. The plan of instruction, then, follows the division set forth below:

- I. General Social Theory.
- II. The Home and Family.
- III. The Community and Association.
- IV. The State, Government, and Public Institutions.
- V. The School and Education.
- VI. Play and Recreation.
- VII. Industry and Work.
- VIII. Methods of Organization and Administration.
- IX. Field Work.
- X. Summer Institutes of Public Welfare.

In each of these divisions courses listed are correlated with other courses, both in the Department of Sociology and the School of Public Welfare, and in the Departments of Economics, Government, Psychology and the Schools of Education and Commerce. The courses tending more nearly to specialization in industrial management and industrial welfare will be strengthened as the demand increases to include a large number from which to choose. In making plans for enrolling or electing courses the student should make special inquiry to ascertain whether all courses listed are given during any specific year. The exact statement of term courses is given where possible, but the special needs of students, together with other considerations, make it advisable to allow some flexibility in arranging final schedules.

### CANDIDATES FOR GRADUATES DEGREES

It is expected that those graduate students who are pursuing courses leading to graduate degrees, if they major in sociology or social work, shall select a minor from the fields of rural social science, economics, psychology, government, education, or history. In each of these fields North Carolina is rich in available opportunities for research and leadership and the several departments are well equipped to do work of the highest order. Candidates for the Ph.D. degree will make special inquiries concerning requirements

in addition to those specified in the Graduate School. In the announcements that follow reference is made to the several departments and selected courses listed to indicate the opportunities for appropriate electives in other departments.

### PUBLIC OFFICIALS AND OTHER TRAINED WORKERS

Of special interest to municipal and county officers, especially city managers, is the new course announced for municipal officials. This course, given in the School of Commerce, provides for a well rounded series of electives combining courses in the Schools of Public Welfare, Education, and Engineering, with the work done in the School of Commerce, and drawing generously on the departments of rural social-economics, economics, and sociology. The freshman and sophomore classes are provided with the usual standard courses in languages, history, mathematics, and prerequisite physical sciences. There is, perhaps, no greater field of need and opportunity today than in this field for business managers of municipal and county governments.

But other officials will be equally interested, and students graduating and looking forward to careers of promise should be interested in many of the courses. The judge of the juvenile court, the county commissioners, members of board of schools and other institutions, county superintendents of public welfare, county demonstration agents, county health officers, community service executives, teachers in schools for adults, and many other public officials of state, county, and municipality will find inspiration and help in this course.

In the days to come the *visiting teacher* may prove to be one of the most important of all public service individuals and will find in training for community work the basis for outstanding success. The visiting teacher has been described as the agent of adjustment of conditions in the lives of individual children to the end that they may make more normal progress. This end is attained by visits first to the school, then to the home, then to the county superintendent of public welfare or other coöperating agency, thus gathering up the loose threads and focussing them upon home, school, and community. No less than special classes the school of democracy will have its visiting teachers alongside the superintendent of public welfare to help make democracy real in the unequal places. The field of research in the social sciences is in need of many trained men and women for immediate tasks.

### THE SCOPE OF PROFESSIONAL COURSES

In addition to regular graduate degrees and the special courses selected and combined to meet the needs of special public officials,

the following types of courses are given. Details of these may be gained from descriptions of courses.

I. A one-year course of professional training consisting of two quarters in residence and one quarter in field work under supervision. This course is open to graduates of colleges of good standing. In addition to the specialized field work required during the third quarter, students taking this course will carry on field work in counties adjacent to the University during the two quarters in residence. A certificate will be issued upon completion of this course.

II. A two-year course of professional training. The first year of this course is identical with the one-year course. It will be followed by another year both in residence and in the field. Courses doing the second year are designed for more intensive specialization and research and for more responsible administrative and executive work. A diploma will be issued upon completion of this course.

III. A four-year collegiate course, leading to the bachelor's degree with major in Sociology or social work is available for undergraduates and especially adapted to those who wish to prepare for special leadership in educational and administrative work in this field. It also makes the student thus graduating eligible for the advanced pure graduate course in social work and administration.

IV. Special courses of one, two, or three quarters arranged for students desiring to do special research or short time work. Students not eligible to the regular courses by reason of not holding a degree may be admitted to these special courses as *special students* provided they have had sufficient general education and practical experience to insure satisfactory work.

V. Summer institutes, arranged for special groups including superintendents of public welfare, county directors of community recreation, Red Cross secretaries, teachers and principals interested specially in community work, and others.

For further particulars concerning scholarships, fellowships, publications, courses, and other details see the special Bulletin of the School of Public Welfare, issued in January; see also the announcement of courses in the Department of Sociology.

## THE GRADUATE SCHOOL

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

\*JAMES FINCH ROYSTER, Ph.D., *Dean.*

ALMONTE CHARLES HOWELL, Ph.D., *Assistant to the Dean.*

### THE ADMINISTRATIVE BOARD

WILLIAM DEBERNIERE MACNIDER, M.D., *Kenan Research Professor of Pharmacology.*

WILLIAM CHAMBERS COKER, Ph.D., *Kenan Professor of Botany.*

WILLIAM MORTON DEY, Ph.D., *Professor of the Romance Languages and Literatures.*

PARKER HAYWARD DAGGETT, S.B., *Professor of Electrical Engineering.*

†JAMES MUNSIE BELL, Ph.D., *Smith Professor of Chemistry.*

EDGAR WALLACE KNIGHT, Ph.D., *Professor of Rural Education.*

WILLIAM WHATLEY PIERSON, JR., Ph.D., *Professor of History and Government.*

CLAUDIUS TEMPLE MURCHISON, Ph.D., *Professor of Applied Economics.*

GUSTAVE ADOLPHUS HARRER, Ph.D., *Professor of Latin.*

ALVIN SAWYER WHEELER, *Professor of Organic Chemistry.*

The Graduate School finds its province in the fostering of research, in training students to become investigators and teachers in special fields of learning, and in supplying opportunity for further study to those who have already completed a college course. The University of North Carolina has been interested in research for more than a century, and has made noteworthy contributions in science, history, and the languages. Through its research clubs and learned journals, as well as through publications and other contributions to learning made by members of its faculty, the University has acquired the authority to give advanced instruction. For this it is competent both from the standpoint of the personnel of its faculty and in material equipment in libraries and laboratories.

Work for advanced degrees is under the supervision of the Graduate Faculty, which consists of those officers of professional rank who are chiefly interested in the Graduate School, either be-

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\*Absent on leave, fall quarter, 1926.

†Absent on leave, 1926-1927, on the Kenan Foundation.



cause they offer courses for graduate students or because of their interest in research. The immediate direction of the Graduate School is in charge of an Administrative Board, of which the Dean is chairman.

### **ADMISSION TO THE GRADUATE SCHOOL**

Holders of bachelor's or higher degrees from standard colleges are admitted to the Graduate School upon presentation of their credentials and without examination. Admission to the Graduate School does not imply admission to candidacy for a higher degree, nor does it guarantee that the master's degree may be attained after one year's residence, or the doctor's degree after a residence of two or three years. Exact prescriptions for advanced degrees are made on the basis of the record of the student at this University as well as at his undergraduate college; they are determined for students as individuals, not as graduates of an approved college, and they may vary in accordance with the preparation of the student in the field in which he proposes to do advanced work. Further information on specific points will be found in the current issue of the catalogue of the graduate school.

### **EXPENSES**

See page 57.

### **FELLOWSHIPS AND OTHER AIDS**

Twenty-four University Fellowships, each with a stipend of \$500, are available to graduate students. These fellowships carry free tuition (not including laboratory fees), and are payable in nine monthly installments, beginning in October of the year for which they are awarded. Holders of these fellowships are expected to perform certain limited services as teachers or laboratory assistants in the department to which they are assigned. This department must be the major department of graduate study, and each holder of a fellowship will be required to pursue advanced courses in the department during his term as fellow.

Fellowships are awarded only to men who present satisfactory records as students and who give promise of being able to carry on advanced work with distinction. Teaching experience is desirable, but is not required.

Fellows are not permitted to hold any other office or position connected with the University, and they may not occupy any position outside the University during the term of the fellowship, or engage in any work for pay without the written permission of the Dean.

Correspondence in regard to the teaching fellowships may be addressed to the Dean or to the head of the department in which the candidate proposes to do his major work. A special form of

application, to be secured from the Dean's office, must be filed before March 15th. Elections to fellowships will be made by the Administrative Board of the Graduate School, on nomination by the department which the fellowship is to be assigned. Since the University is a member of the Association of American Universities, the rules of that Association in regard to fellowships are followed.

Ten Research Assistantships, each paying \$1,500, have been established in sociology and related fields, in connection with the Institute for Social Research. These appointments carry free tuition, and certain additional expense allowances are made, particularly for field work. Candidates must be able to qualify for admission to the Graduate School, must become candidates for higher degrees, and must, in addition, have had at least one year of approved graduate work before appointment. Appointments are for one year, but may be renewed if the record justifies such action.

Fifteen University Scholarships are available on the same general terms as those governing the fellowships, except that they are open to women also. These Scholarships carry remission of tuition fees, and require no services. They are open to candidates in any department represented in the Graduate School.

A limited number of appointments as Teaching Assistants are also available. The stipend ranges from \$500 to \$800, and tuition fees are remitted. They require approximately half-time teaching, the remainder of the time being devoted to advanced study in the department in which the appointment is held.

### GENERAL REGULATIONS

The unit of work is the course, by which is meant, as a rule, a class meeting five times a week. Half courses are also offered. In some courses open only to graduate students, such as the seminars and other research courses, the formal class exercises are modified. But all such work is credited in terms of courses and half courses.

Students are ordinarily expected to register for three courses. But two half courses may be substituted for a full course. Not more than three courses, or fifteen hours of class attendance, will be permitted. Students of more than one year's standing, candidates for the doctor's degree, are permitted greater latitude with reference to courses for which formal registration is required. Such considerations as the amount of time devoted to research, to work on the doctoral dissertation, and the like, weigh in the estimate of what constitutes full work. But in all such cases detailed reports by the Department are required before residence credit is given.

Graduate students who desire credit for attendance at the Summer Session must register at the office of the Dean. The rules respecting admission to candidacy for higher degrees, for selection

and approval of courses, and for the higher degrees, are the same in their application to Summer Session students as in the case of students registered for the regular session.

Only work announced as open for graduate credit in this Catalogue or in the Bulletin of the Summer Session may be counted toward the higher degree.

Work done *in absentia* will not be counted for graduate credit, except that in certain cases approved by the Department and by the Administrative Board part of the work on the thesis for a higher degree may be done elsewhere, and except, further, that part of the work required for the degree of Doctor of Philosophy, may, on the recommendation of the major department and with the approval of the Administrative Board, be done at another University. But all such work, even when credited, is subject to examination at the finals required for the degree.

Graduate students are subject to the same rules regarding attendance upon classes, faithfulness to assigned tasks, examinations, and credit as students in other departments of the University. But graduate work pre-supposes a greater amount of time for research in the library or the laboratory, and the student, being more mature, is thrown more upon his own responsibility. For these reasons excessive registration is not permitted. The whole idea of graduate work is comprised in a more intense specialization and, therefore, more complete investigation than is necessary or wise in undergraduate instruction.

Each graduate student works under the direction of a special committee which consists usually of the head of the major department, or of some member of the staff of that department under whom the candidate is doing special work, who serves as chairman, and the other instructors with whom the candidate is registered.

No work falling below the standard represented by the grade of "C" is counted for graduate credit. At least half the work credited for any one year of residence must be of grade "B," or better. If, in the judgment of the Administrative Board, the quality of the work done by any student falls below the standard expected of graduate students, the registration of such a student will be cancelled.

### THE GRADUATE DEGREES

The degrees under the supervision of the Graduate Faculty are Master of Arts (A.M.), Master of Science (S.M.), and Doctor of Philosophy (Ph.D.). For a complete statement of the requirements for these degrees reference must be made to the special Catalogue of the Graduate School, published in February of each year.

### FACILITIES FOR RESEARCH

Statements concerning the libraries of the University and concerning laboratory facilities will be found elsewhere in the Catalogue. The University publishes three journals of research, all of them firmly established and widely known. *The Elisha Mitchell Journal*, now in its forty-third year, has published a very large number of scientific papers, particularly in chemistry, botany, and zoölogy. The *James Sprunt Historical Monographs*, of which several volumes have appeared, are devoted to the results of historical studies, chiefly relating to North Carolina. *Studies in Philology*, a quarterly journal, now in its twenty-fourth volume, originally was devoted to the publication of monographs by members of the language departments of the University, but is now conducted on the same lines as *Modern Philology*, *Modern Language Notes*, *The Classical Journal*, and other journals of research, printing contributions by the foremost American scholars. *Social Forces* and the *North Carolina Law Review* have recently been established as journals of research in the two fields represented by their titles.

Several departments maintain their own clubs for the purpose of stimulating interest in research. Of wider appeal are such organizations as the Elisha Mitchell Scientific Society, founded in 1883, and the Philological Club, founded and maintained by the language departments of the University. To these organizations graduate students are admitted. There is also a Graduate Club, composed of graduate students, which holds meetings for the purpose of stimulating interest in the method of research in general and in the relation of fields of investigation to each other.

A Bulletin of *Research in Progress* is issued annually by the Graduate School, and contains abstracts of publications by members of the faculty, abstracts of theses presented for advanced degrees, and reports of investigations under way in the various departments.

### FURTHER INFORMATION

Inquiries as to advanced work in special departments may be addressed to the heads of departments in which the student is interested. Inquiries relating to graduate work in general, admission, credits, requirements for degrees, requests for bulletins, and the like, should be addressed to the Dean of the Graduate School.



## THE SUMMER SCHOOL, 1926

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

NATHAN WILSON WALKER, A.B., Ed.M., *Director.*

### STAFF OF INSTRUCTION

NICHOLSON BARNEY ADAMS, Ph.D., *Associate Professor of Spanish.*  
Spanish.

RAYMOND WILLIAM ADAMS, M.A., *Instructor in English.* English

MARY RALEIGH ANDERSON, A.B., M.A., *Student, Teachers College,*  
Columbia University. Primary Education.

JOHN CALLAHAN BAGWELL, B.S., *Teaching Fellow in Psychology.*  
Psychology.

CHARLES MELVILLE BAKER, M.A., B.L.S., *Professor of Library Ad-*  
*ministration and Assistant Librarian.* Library Science.

MATTE-CONN BALDON, *Field Supervisor, Zaner-Bloser Company.*  
Writing.

MINNA MCLEOD BECK, B.S., M.A., *Director of Art, Harrisburg*  
Schools, Harrisburg, Pa. Art.

CHARLES DALE BEERS, Ph.D., *Instructor in Biology, Yale University,*  
New Haven, Conn. Zoology.

JAMES MUNSIE BELL, Ph.D., *Smith Professor of Chemistry.* Chemis-  
try.

WILLIAM STANLY BERNARD, A.M., *Professor of Greek.* Greek.

ELSA BEUST, B.S., M.A., *Supervisor, Elementary Education.* Ele-  
mentary Education.

JOHN MANNING BOOKER, Ph.D., *Professor of English.* English.

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*Social Economics.* Rural Social Economics.

ALICE MARIE BRENNAN, B.S., M.A., *Teacher, S. S. Horace Mann*  
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FLOYD HARRIS EDMISTER, Ph.D., *Associate Professor of Chemistry*. Chemistry.

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CLEMENT TYSON GOODE, Ph.D., *Professor of English*, University of Richmond, English.

ISAAC CEBERN GRIFFIN, *Superintendent of Schools*, Shelby, N. C. Supervisor.

JOSEPH GREGOIRE DEROU LHAC HAMILTON, Ph.D., *Kenan Professor of History and Government*. History.

WILLIAM OSCAR HAMPTON, B.S. in Education, *Teaching Fellow in Education*, 1924-1925. Education.

FRANK JOHN HARONIAN, M.A., *Instructor in French*. French.

GUSTAVE ADOLPHUS HARRER, Ph.D., *Professor of Latin*. Latin.

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LUCILE ANNETTE HEATH, *Training Teacher*, Maryland State Normal School, Towson, Md. Demonstration School.

ARCHIBALD HENDERSON, Ph.D., D.C.L., LL.D., *Kenan Professor of Mathematics*. Mathematics.

ADDISON HIBBARD, M.A., *Professor of English and Dean of the College of Liberal Arts*. English.

ALLAN WILSON HOBBS, Ph.D., *Professor of Applied Mathematics*. Mathematics.

SAMUEL HUNTINGTON HOBBS, JR., A.M., *Associate Professor of Rural Social Economics*. Rural Social Economics.

URBAN TIGNER HOLMES, Ph.D., *Associate Professor of Romance Languages*. French.

FRAZER HOOD, Ph.D., *Professor of Psychology and Education*, Davidson College, Education.

GEORGE HOWE, Ph.D., *Professor of Latin*. Latin.

ALMONTE CHARLES HOWELL, Ph.D., *Assistant Professor of English*. English.

MARY HUFHAM, M.A., *Head of the Department of English*, The Bennett School. Millbrook, New York. English.

AVAH WILLYN HUGHES, B.S., M.A., *Teacher*, City and County School, New York City. Primary Education.

HOWARD RUSSELL HUSE, Ph.B., *Associate Professor of Romance Languages*. French.

EARL DEWITT JENNINGS, Ph.D., *Instructor in Chemistry*. Chemistry.

A. THEODORE JOHNSON, Ph.D., *Instructor in English*. English.

- LILY NELSON JONES, *Supervisor of Writing*, Durham City Schools, Durham, N. C. Writing.
- ARTHUR MELVILLE JORDAN, Ph.D., *Professor of Educational Psychology*. Education.
- ELISHA KENT KANE, Ph.D., *Assistant Professor-Elect of Spanish*. Spanish.
- MARGARET JANE KETCHIN, A.B., *Assistant in English Department*, Winthrop College, Rock Hill, S. C. English.
- ARNOLD KIMSEY KING, A.B. in Ed., *Instructor in Education*. Education.
- HAZEL GERTRUDE KINSCHELLA, *Professor of Music*, University of Nebraska. Music.
- EDGAR WALLACE KNIGHT, Ph.D., *Professor of Rural Education*. Education.
- RUTH CREWDSON LARSON, B.S., A.B., M.A., *Student*, Teachers College, Columbia University, New York City. Education.
- JOHN WAYNE LASLEY, Ph.D., *Professor of Pure Mathematics*. Mathematics.
- HENRY DEXTER LEARNED, Ph.D., *Associate Professor of French*. French.
- STURGIS ELLENO LEAVITT, Ph.D., *Professor of Spanish*. Spanish.
- JOE BURTON LINKER, Ph.D., *Associate Professor of Mathematics*. Mathematics.
- MALCOLM GILES LITTLE, M.A., *Principal*, New Hanover High School, Wilmington, N. C. Education.
- ERNEST LLOYD MACKIE, A.M., *Associate Professor of Mathematics*. Mathematics.
- WILLIAM DOUGALD MACMILLAN III, Ph.D., *Assistant Professor of English*. English.
- THOMAS SMITH McCORKLE, B.M., *Instructor in Music*. Music.
- WALTER JEFFRIES MATHERLY, M.A., *Professor of Business Administration*. Economics.
- ERNST CHRISTIAN METZENTHIN, Ph.D., *Associate Professor of German*. German.
- HAROLD DIEDRICH MEYER, A.M., *Associate Professor of Sociology*. Sociology.
- ROY WILLIAMSON MORRISON, A.B., *Teaching Fellow in Education*, 1925-1926. Education.
- ESEK RAY MOSHER, Ed.D., *Professor of Education*. Education.
- CLAUDIUS TEMPLE MURCHISON, Ph.D., *Professor of Economics*. Economics.



- HOWARD WASHINGTON ODUM, Ph.D., *Kenan Professor of Sociology*. Sociology.
- GREGORY LANSING PAINE, Ph.D., *Assistant Professor of English*. English.
- ANDREW HENRY PATTERSON, A.M., *Professor of Physics and Dean of the School of Applied Science*. Physics.
- ERLE EWART PEACOCK, M.B.A., *Professor of Accounting*. Economics.
- GUY BERRYMAN PHILLIPS, A.B., *Superintendent of City Schools*, Salisbury, N. C. Education.
- WILLIAM WHATLEY PIERSON, JR., Ph.D., *Professor of History and Government*. History.
- EARLE KEITH PLYLER, Ph.D., *Assistant Professor of Physics*. Physics.
- ROBERT RUSSELL POTTER, Ph.D., *Assistant Professor of English*. English.
- ELIZABETH PRATT, *Supervisor of Music*, Junior High Schools, St. Louis, Mo. Music.
- CARLTON ESTEY PRESTON, Ph.D., *Head of the Department of Science*, Boys' High School, Dorchester, Mass. Science.
- WILLIAM FREDERICK PROUTY, Ph.D., *Professor of Stratigraphic Geology*. Geology.
- NELLY REUSCHEL, *Instructor*, Institute of Musical Art, New York City. Music.
- WILLIAM WHITE ROGERS, Ph.D., *Instructor in Psychology*. Psychology.
- SHIPP GILLESPIE SANDERS, M.A., *Associate Professor of Latin*. Latin.
- HELEN PORTER SMITH, A.B., M.A., *Assistant Professor of English*, Converse College, Spartanburg, S. C. English.
- CORYDON PERRY SPRUILL, B.Litt. (Oxon.), *Associate Professor of Economics*. Economics.
- BENJAMIN ALONZO STEVENS, A.M., *Associate Professor of Education*. Education.
- OTTO STUHLMAN, JR., Ph.D., *Professor of Physics*. Physics.
- BESSIE HOWARD SUMMERELL, A.B., M.A., *Professor of German and French*, Converse College, Spartanburg, S. C. English.
- JOEL HOWARD SWARTZ, Ph.D., *Associate Professor of Geology*. Geology.
- ROSSER HOWARD TAYLOR, Ph.D., *Associate Professor of History*, Furman University, Greenville, S. C. History.
- ELIZABETH HARDY THOMPSON, A.B., B.L.S., *Head of Cataloguing Department*. Library Science.

HENRY ROLAND TOTTEN, Ph.D., *Associate Professor of Botany.* Botany.

WALTER DALLAM TOY, M.A., *Professor of the Germanic Language and Literatures.* German.

CHARLES TROXELL, *Voice Teacher,* Greensboro, N. C. Music.

STANLEY PORTER TRUSSELLE, *Instructor in Music.* Music.

CHARLES G. VARDELL, JR., B.A., *Head Piano Department,* Salem College, Winston-Salem, N. C. Music.

CHARLOTTE ANN VAUGHAN, B.S., *Teacher in Training School,* State Normal School, Towson, Md. Elementary Education.

FRANK CARL VILBRANDT, Ph.D., *Associate Professor of Industrial Chemistry.* Chemistry.

HENRY MCGILBERT WAGSTAFF, Ph.D., *Professor of History.* History.

PAUL JOHN WEAVER, B.A., *Director of Music.* Music.

MABEL H. WELLS, B.S., *Instructor in Art,* Junior High School, New Brunswick, N. J. Art.

HENRY SKINNER WEST, Ph.D., *Former Superintendent of City Schools,* Baltimore, Md., 1920-1925. Education.

ONA RUTH WHITLEY, A.B., *Science Teacher,* Chapel Hill High School. Science.

ALICE VIRGINIA WILSON, B.S., *Head of the Department of Biology.* East Carolina Teachers College, Greenville, N. C. Science.

LOUIS BOOKER WRIGHT, Ph.D., *Instructor in English.* English.

THOMAS EWELL WRIGHT, A.M., *Instructor in French.* French.

ERIC WALTER ZIMMERMAN, Ph.D., *Professor of Commerce and Resources.* Economics.

### COLLEGE COURSES

The letter s, meaning summer, is prefixed to the numbers of courses to distinguish them from the numbers employed in the annual catalogue to designate the courses of the regular college year.

The letter n indicates that the course counts for "normal credit," i.e., credit toward a State certificate. The letter C indicates that a course is of college grade and may be counted toward the bachelor's degree in the appropriate School or College of this University as indicated by the Roman numerals added after the statement of the amount of credit carried by the particular course. In this scheme of numerals I means College of Liberals Arts; II, School of Education; III, School of Commerce; IV, Premedical course, or for S.B. in Medicine; V, School of Applied Science; the abbreviation G indicates that a course so marked is of graduate grade and may be counted toward the master's degree.

In most courses, it will be observed, the hours have not been scheduled. A daily schedule of recitations showing the hours and places of meeting should be secured by each student before registering.

A course extending through the summer quarter is marked *Both terms*, one offered and completed in a single term of the quarter is marked *First or Second term*, as the case may be.

### ART HISTORY

Greek s14. MASTERPIECES OF GREEK LITERATURE IN ENGLISH TRANSLATIONS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Bernard.

Greek s61b. ART HISTORY. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. CI, II. Mr. Bernard.

Greek s114. MASTERPIECES OF GREEK LITERATURE IN ENGLISH TRANSLATIONS. (See Greek s14.) G. Mr. Bernard.

### BIOLOGY

(See under Botany and Zoölogy below.)

### BOTANY

s1. GENERAL BOTANY. *Five lectures and ten laboratory hours a week, first term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Totten.

### CHEMISTRY

s1. GENERAL DESCRIPTIVE CEMISTRY. *Four lectures and four hours laboratory weekly, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Bell and Mr. Crockford. Second term, Mr. Vilbrandt and Mr. Crockford.

s2. GENERAL DESCRIPTIVE CHEMISTRY. *Four lectures and four hours laboratory weekly, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Bell and Mr. Crockford. Second term, Mr. Vilbrandt and Mr. Crockford.

s13. CHEMISTRY OF FOODS. *Five lectures weekly, both terms.* Credit, 1 course. C. I, II, IV, V, or G. First term, Mr. Edmister. Second term, Mr. Brooks.

s31. QUALITATIVE ANALYSIS. *Four hours daily, first term.* Credit, 1 course. C. I, II, IV, V. Mr. Dobbins and Mr. Jennings.

s35. ANALYTICAL CEMISTRY. *Four hours daily, first term.* Credit, 1 course. C. IV. Mr. Dobbins and Mr. Jennings.

s41. QUANTITATIVE ANALYSIS. *Four hours daily, first term.* Credit, 1 course. C. I, II, IV, V. Mr. Dobbins and Mr. Jennings.

s42. ELEMENTARY QUANTITATIVE ANALYSIS. *Eighteen laboratory hours per week.* Mr. Crockford.

s61. ORGANIC CHEMISTRY. *Eight lectures and eight hours laboratory weekly, second term.* Credit, 1 course. C. I, IV, V. Mr. Brooks.

s62. ORGANIC CHEMISTRY. *Eight lectures and eight hours laboratory weekly, first term.* Credit, 1 course. C. or G. I, IV, V. Mr. Edmister and Mr. Crockford.

s81. PHYSICAL CHEMISTRY. *Six lectures and eight hours laboratory weekly, first term.* Credit, 1 course. C. I, II, IV, V, or G. Mr. Bell and Mr. Crockford.

s82. PHYSICAL CHEMISTRY. *Six lectures and eight hours laboratory weekly, second term.* Credit, 1 course. C. I, II, IV, V. or G. Mr. Crockford.

s83. PHYSICAL CHEMISTRY. *Twelve lectures a week.* Mr. Bell.

s84. PHYSICAL CHEMISTRY. *Twelve lectures a week.* Mr. Crockford.

s114. and s115. ADVANCED TECHNICAL CHEMISTRY. *Two lectures and four laboratory weekly, second term.* Credit,  $\frac{1}{2}$  course. G. Mr. Vilbrandt.

s144. ADVANCED ANALYTICAL CHEMISTRY. *First term.* Credit,  $\frac{1}{2}$  course. G. Mr. Dobbins.

s194. ADVANCED PHYSICAL CHEMISTRY. *Both terms.* Credit,  $\frac{1}{2}$  course. G. Mr. Bell, and Mr. Crockford.

s195. ADVANCED PHYSICAL CHEMISTRY. *Second term.* Credit,  $\frac{1}{2}$  course. G. Mr. Crockford.

s197. RESEARCH IN PHYSICAL CHEMISTRY. *First term.* Credit, 1 course. G. Mr. Bell.

s198. RESEARCH IN PHYSICAL CHEMISTRY. *Eighteen laboratory hours weekly, second term.* Credit, 1 course. G. Mr. Crockford.

## ECONOMICS AND COMMERCE

### Economics

s1. GENERAL ECONOMICS. *Ten hours a week, first term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Spruill.

s2. GENERAL ECONOMICS (CONTINUED). *Ten hours a week, second term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Matherly.

s5. ECONOMIC HISTORY. *Ten hours a week, first term.* Credit 1 course. C. I, II, III, IV, V. Mr. Spruill.

s10. MONEY AND CURRENCY. *Ten hours a week, first term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Murchison.

s11. BANKING AND CREDIT. *Ten hours a week, second term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Murchison.

s12. BUSINESS CYCLES. *Ten hours a week, second term.* Credit, 1 course. C. or G. I, II, III, IV, V. Mr. Murchison.

s26. INTERNATIONAL TRADE: Theory and Policies. *Ten hours a week, first term.* Credit, 1 course. C. or G. I, II, III, IV, V. Mr. Zimmerman.

s40. THEORIES OF ECONOMIC REFORM. *Ten hours a week, first term.* Credit, 1 course. C. or G. I, II, III, IV, V. Mr. Carroll.

### Commerce

s1. ACCOUNTING PRINCIPLES. *Ten hours a week, first term.* Credit, 1 course. C. III. Mr. Peacock.

s2. ACCOUNTING PRINCIPLES. *Ten hours a week, second term.* Credit, 1 course. C. III. Mr. Peacock.



s10. BUSINESS ORGANIZATION. *Ten hours a week, second term.* Credit, 1 course. C. III. Mr. Matherly.

s12. CORPORATION FINANCE. *Ten hours a week, first term.* Credit, 1 course. C. or G. III. Mr. Zimmerman.

### EDUCATION

s1ab. INTRODUCTION TO EDUCATIONAL PSYCHOLOGY. *Each part, five hours a week, first and second terms.* Credit,  $\frac{1}{2}$  course each part. C. I, II. Mr. Garrison.

s20ab. EDUCATIONAL PSYCHOLOGY. *Each part, five hours a week, first and second terms.* Credit,  $\frac{1}{2}$  course each part. C. I, II. Mr. Garinger.

s26a. PUBLIC EDUCATION IN THE SOUTH. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II. Mr. Knight and Mr. Briggs.

s31a. RURAL SCHOOL ORGANIZATION AND ADMINISTRATION. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II. Mr. Knight and Mr. Briggs.

s40a. STATE SCHOOL ORGANIZATION. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II, or G. Mr. West.

s42a. THE ELEMENTARY SCHOOL PRINCIPALSHIP. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II, or G. Mr. Robertson.

s46a. CLASSROOM MANAGEMENT. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Morrison.

s48ab. (A) THE CLASSIFICATION OF PUPILS. (B) THE SUPERVISION OF INSTRUCTION. *Ten hours a week, second term.* Credit, 1 course. C. I, II, or G. Mr. Robertson and Miss Beust.

s49ab. MEASUREMENTS OF EDUCATIONAL EFFICIENCY. (a) Child Accounting. (b) Finance Accounting. *Ten hours a week, first term.* Credit, 1 course. C. I, II, or G. Mr. West and Mr. Stevens.

s51ab. PRINCIPLES OF SECONDARY EDUCATION. *Each part, five hours a week, first and second terms.* Credit, each part,  $\frac{1}{2}$  course. C. I, II. First term, Mr. Little and Mr. Mosher. Second term, Mr. Hood.

s52ab. GENERAL METHODS IN SECONDARY EDUCATION. *Each part, five hours a week, first and second terms.* Credit, each part,  $\frac{1}{2}$  course. C. I, II. First term, Mr. Little. Second term, Mr. Hood.

s54. THE PSYCHOLOGY OF HIGH SCHOOL SUBJECTS. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Garinger.

s56ab. MEASUREMENTS IN SECONDARY EDUCATION. *Each part, five hours a week, first and second terms.* Credit, each part,  $\frac{1}{2}$  course. C. I, II. First term, Mr. Jordan and Mr. Morrison. Second term, Mr. Robertson and Mr. Hampton.

s61. EDUCATIONAL ADMINISTRATION. *Ten hours a week, first term.* Credit, 1 course. C. I, II, or G. Mr. West.

s62a. MEASUREMENTS IN ELEMENTARY EDUCATION. *Five hours a week, both terms.* Credit, either term,  $\frac{1}{2}$  course. C. I, II, or G.

First term, Mr. Jordan and Mr. Stevens. Second term, Mr. Jordan and Mr. Hampton.

s63. THE PSYCHOLOGY OF ELEMENTARY SCHOOL SUBJECTS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II, or G. Mr. Jordan.

s64. MENTAL MEASUREMENTS. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II, or G. Mr. Jordan.

s101ab. PROBLEMS IN SECONDARY EDUCATION. *Four hours a week, first and second terms.* Credit,  $\frac{1}{2}$  course, each term. G. First term, Mr. Mosher. Second term, Mr. West.

s103ab. PROBLEMS IN EDUCATIONAL ADMINISTRATION. *Four hours a week, first and second terms.* Credit,  $\frac{1}{2}$  course, each term. G. Mr. West.

s110ab. PROBLEMS IN EDUCATIONAL PSYCHOLOGY. *Four hours a week, first and second terms.* Credit,  $\frac{1}{2}$  course, each term. G. Mr. Jordan.

s126a. STUDIES IN AMERICAN EDUCATION. *Four hours a week, first term.* Credit,  $\frac{1}{2}$  course. G. Mr. Knight and Mr. Briggs.

s151ab. PRINCIPLES OF SECONDARY EDUCATION. *Five hours a week, first and second terms.* Credit, each part  $\frac{1}{2}$  course. G. First term, Mr. Mosher. Second term, Mr. West.

### ENGLISH

s1. FRESHMAN ENGLISH. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Johnson. Second term, Mr. MacMillan.

s1a. COMPOSITION. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Adams. Second term, Mr. Wright.

s4. ENGLISH LITERATURE. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Potter. Second term, Mr. Paine.

s11. THE TEACHING OF ENGLISH LITERATURE IN THE HIGH SCHOOL. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Howell.

s12. THE TEACHING OF COMPOSITION IN THE HIGH SCHOOL. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Goode.

s31. DRAMATIC COMPOSITION. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Potter.

c34. DRAMATIC PRODUCTION. *Ten hours a week, second term.* Credit, 1 course. C. I, II. Mr. Elmore.

s38. SHAKESPEARE: THE TRAGEDIES. *Five hours a week, both terms.* Credit, 1 or  $\frac{1}{2}$  course. C. or G. I, II. First term, Mr. Cady. Second term, Mr. Hibbard.

s43. THE ELIZABETHAN DRAMA. *Five hours a week, both terms.* Credit, 1 or  $\frac{1}{2}$  course. C. or G. First term, Mr. Cady. Second term, Mr. Wright.

s47. ENGLISH LITERATURE, 1660-1780. *Five hours a week, both terms.* Credit, 1 or  $\frac{1}{2}$  course. C. or G. First term, Mr. Goode. Second term, Mr. Paine.

s55b. VICTORIAN POETRY. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Booker.

s60. AMERICAN LITERATURE. *Five hours a week, both terms.* Credit, 1 or  $\frac{1}{2}$  course. C. First term, Mr. Adams. Second term, Mr. Hibbard.

s67. RECENT ENGLISH LITERATURE. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. Mr. Booker.

s75. RESTORATION AND EIGHTEENTH CENTURY DRAMA. *Five hours a week, both terms.* Credit, 1 or  $\frac{1}{2}$  courses. C. or G. First term, Mr. Johnson. Second term, Mr. MacMillan.

s91. THE TEACHING OF ENGLISH. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Howell.

s141. RESEARCH IN A SPECIAL FIELD. *Both terms.* Credit, 1 or  $\frac{1}{2}$  course. G. First term, Mr. Goode. Second term, Mr. Paine.

## GEOLOGY

s1. INTRODUCTION TO GEOLOGY. *Six lectures and eight hours laboratory a week, each term.* Credit, 1 course, either term. C. I, II, III, IV. First term, Mr. Prouty. Second term, Mr. Swartz.

s2. HISTORICAL GEOLOGY. *Six lectures and eight hours laboratory a week, each term.* Credit, 1 course, either term. C. I, II, III, IV. First term, Mr. Prouty. Second term, Mr. Swartz.

s13. PETROLOGY. *Two lectures and eight hours laboratory a week, first term.* Credit, 1 course. C. I, II, III, IV. Mr. Prouty.

s51. ADVANCED FIELD WORK AND SPECIAL RESEARCH IN GEOLOGY AND GEOGRAPHY. *Five lectures and three hours laboratory weekly, second term.* Credit, 1 course. Mr. Cobb.

s104. and s107. SPECIAL RESEARCH IN GEOLOGY AND GEOGRAPHY. *Six lectures and four hours laboratory weekly, second term.* Credit, 1 course. Mr. Swartz.

## GERMAN

s1. ELEMENTARY COURSE. *Ten hours a week, first term.* Credit, 1 course. E. or C. I, II, III, IV, V. Mr. Metzenthin.

s2. ELEMENTARY COURSE. *Ten hours a week, second term.* Credit, 1 course. E. or G. I, II, III, IV, V. Mr. Metzenthin.

s3. INTERMEDIATE COURSE. *Ten hours a week, first term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Toy.

s4. INTERMEDIATE COURSE. *Ten hours a week, each term.* Credit, 1 course, either term. C. I, II, III, IV, V. Mr. Metzenthin.

s21. ADVANCED COURSE. *Ten hours a week, first term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Toy.

## GREEK

(See under Art History.)

## HISTORY AND GOVERNMENT

## History

- s1a. FOUNDATIONS OF MODERN HISTORY. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II, III, IV. Mr. Connor.
- s1b. FOUNDATIONS OF MODERN HISTORY. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II, III, IV. Mr. Hamilton.
- s2a. FOUNDATIONS OF MODERN HISTORY. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II, III, IV. Mr. Taylor.
- s2b. FOUNDATIONS OF MODERN HISTORY. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II, III, IV. Mr. Caldwell.
- s14a. EUROPE SINCE 1860. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Wagstaff.
- s33. HISTORY OF HELLENISTIC GREECE AND THE ROMAN REPUBLIC. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Caldwell.
- s35. MEDIEVAL HISTORY. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Caldwell.
- s54b. THE ANTE-BELLUM PERIOD, 1840-1860. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. of G. Mr. Taylor.
- s56. THE RECONSTRUCTION PERIOD. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. of G. Mr. Hamilton.
- s58. CONTEMPORARY AMERICAN HISTORY. *Ten hours a week, first term.* Credit, 1 course. C. or G. I, II, III, IV. Mr. Pierson.
- s59. HISTORY OF NORTH CAROLINA, 1663-1789. *Ten hours a week, first term.* Credit, 1 course. C. I, III, IV. or G. Mr. Connor.
- s64a. THE HISTORY OF THE WEST, 1815-1860. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Taylor.
- s68. INTER-AMERICAN RELATIONS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II, III, IV. Mr. Pierson.

## Government

- s35. THE ENGLISH GOVERNMENT. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II. Mr. Wagstaff.

## LATIN

- s1. CICERO'S ESSAYS. *Five hours a week, both terms.* Credit, 1 course. C. I, II. First term, Mr. Harrer. Second term, Mr. Sanders.
- s2. SELECTIONS FROM VIRGIL'S ÆNEID. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Sanders.
- s11. THE TEACHING OF LATIN IN THE HIGH SCHOOL. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Howe.



s19. CÆSAR. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Sanders.

s21. VIRGIL. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Harrer.

a52. OVID. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Howe.

s102. SEMINAR COURSE. *Five hours a week, both terms.* Credit, 1 course. C. or G. First term, Mr. Howe. Second term, Mr. Sanders.

s105. POST-AUGUSTAN PROSE. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. Mr. Harrer.

### LIBRARY SCIENCE

s1. LIBRARY ORGANIZATIONS AND METHODS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Baker.

s2. CLASSIFICATION AND CATALOGUING. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Miss Thompson.

s3. THE USE OF BOOKS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II. Mr. Baker.

### MATHEMATICS

s1. MATHEMATICAL ANALYSIS. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV. First term, Mr. Lasley. Second term, Mr. Curlee.

s1. (Algebra) ADVANCED ALGEBRA. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV. First term, Mr. Mackie. Second term, Mr. Linker.

s2. (TRIGONOMETRY) PLANE TRIGONOMETRY. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV. First term, Mr. Mackie. Second term, Mr. Curlee.

s4. DIFFERENTIAL CALCULUS. *Five hours a week, both terms.* Credit, 1 course. C. I, II. First term, Mr. Mackie. Second term, Mr. Linker.

s5. INTEGRAL CALCULUS. *Five hours a week, both terms.* Credit, 1 course. C. I, II. First term, Mr. Lasley. Second term, Mr. Linker.

s10. DIFFERENTIAL EQUATIONS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Henderson.

s50. HISTORY OF MATHEMATICS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II. Mr. Henderson.

s51. THE TEACHING OF MATHEMATICS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. or G. I, II. Mr. Henderson.

s53. ANALYTIC PROJECTIVE GEOMETRY. *Five hours a week, both terms.* Credit, 1 course. C. or G. I, II. First term, Mr. Lasley. Second term, Mr. Hobbs.

s110 and s112. Mr. Hobbs.

## MUSIC

s1. GENERAL PROBLEMS OF MUSIC SUPERVISION. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. Miss Hayes.

s2. PUBLIC SCHOOL MUSIC METHODS, PRIMARY GRADES. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. Miss Pratt.

s3. PUBLIC SCHOOL MUSIC METHODS, GRAMMAR GRADES. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. Miss Pratt.

s4. HIGH SCHOOL MUSIC. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. Mr. McCorkle.

s5. SIGHT-SINGING AND EAR-TRAINING, ELEMENTARY. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Miss Pratt.

s6. SIGHT-SINGING AND EAR-TRAINING, ADVANCED. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Miss Hayes.

s7. APPRECIATION OF MUSIC. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. McCorkle.

s8. HISTORY OF MUSIC. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Weaver.

s9. HARMONY. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Weaver.

s10. KINSCHELLA CLASS METHOD OF PIANO INSTRUCTION. Special Classes. Miss Kinscella.

## PHYSICS

s1. GENERAL PHYSICS. Part 1. *Five lectures and seven laboratory hours a week, first term.* Credit, 1 course. C. Mr. Patterson and Mr. Stuhlman.

s2. GENERAL PHYSICS. Part 2. *Six lectures and eight laboratory hours a week, second term.* Credit, 1 course. C. Mr. Plyler and Mr. Daugherty.

s6. MECHANICS AND WAVE MOTION. *Three lectures and six laboratory hours a week, first term.* Credit, 1 course. C. Mr. Stuhlman.

s7. MODERN ELECTRICAL THEORY. *Nine hours a week, second term.* Credit, 1 course. C. Mr. Plyler.

s13. TEACHERS' COURSE. *Ten hours a week, first term.* Credit, 1 course. C. Mr. Patterson and Mr. Stuhlman.

## PSYCHOLOGY

s1. GENERAL PSYCHOLOGY: First Half. *Ten hours a week, first term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Crane and Mr. Rogers.

s2. GENERAL PSYCHOLOGY: Second Half. *Ten hours a week, second term.* Credit, 1 course. C. I, II, III, IV, V. Mr. Rogers and Mr. Bagwell.

s104a. ADVANCED GENERAL PSYCHOLOGY: First half: *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. G. Mr. Crane and Mr. Rogers.

s104b. ADVANCED GENERAL PSYCHOLOGY: Second Half. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. G. Mr. Rogers and Mr. Bagwell.

## ROMANCE LANGUAGES

### French

s1. ELEMENTARY COURSE. *Ten hours a week, first term.* Credit, 1 course. E. Mr. Haronian.

s2. ELEMENTARY COURSE. *Ten hours a week, second term.* Credit, 1 course. E. Mr. Wright.

s3. CONTINUATION OF FRENCH 1-2. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Holmes. Second term, Mr. Wright.

s4. CONTINUATION OF FRENCH s3. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV, V. First term, Mr. Haronian. Second term, Mr. Huse.

s5. INTRODUCTION TO THE STUDY OF FRENCH LITERATURE. *Five hours a week, both terms.* Credit, 1 course. C. I, II, III, IV. First term, Mr. Learned. Second term, Mr. Huse.

s6. MODERN FRENCH LITERATURE. *Five hours a week, both terms.* Credit, 1 course. C. I, II. Both terms, Mr. Holmes.

s14. FRENCH PHONETICS. *Five hours a week, both terms.* Credit, 1 course. C. or G. I, II. First term, Mr. Learned. Second term, Mr. Huse.

s18. FRENCH DRAMA. *Five hours a week, both terms.* Credit, 1 course. C. or G. I, II. Both terms, Mr. Holmes.

s121. OLD FRENCH. *Five hours a week, both terms.* Credit, 1 course. First term, Mr. Learned. Second term, Mr. Holmes.

s141. RESEARCH. Open to graduates only. *Both terms.*

### Spanish

s1. ELEMENTARY COURSE. *Ten hours a week, first term.* Credit, 1 course. E. Mr. Adams.

s2. ELEMENTARY COURSE. *Ten hours a week, second term.* Credit, 1 course. E. Mr. Kane.

s8. TEACHERS' COURSE. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C. I, II. Mr. Adams.

s18a. MODERN SPANISH DRAMA. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C or G. I, II. Mr. Kane.

s20a. CERVANTES. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C or G. I, II. Mr. Leavitt.

s141. RESEARCH. Open to graduates only. *Both terms.*

## RURAL SOCIAL ECONOMICS

s10. RURAL SOCIAL PROBLEMS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C or G. Mr. Branson.

s12. RURAL ECONOMICS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C or G. Mr. Hobbs.

s13. LABORATORY COURSE IN RURAL SOCIAL PROBLEMS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C or G. I, II. Mr. Hobbs and Mr. Branson.

s14. LABORATORY COURSE IN RURAL SOCIAL PROBLEMS. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C or G. I, II. Mr. Hobbs.

s20. NORTH CAROLINA: ECONOMIC AND SOCIAL. *Five hours a week, first term.* Repeated in second term. Credit,  $\frac{1}{2}$  course C or G. I, II. Mr. Hobbs.

s21. BRIEF HISTORY OF AGRICULTURE. *Five hours a week, second term.* Credit,  $\frac{1}{2}$  course. C or G. I, II. Mr. Hobbs.

### SOCIOLOGY

s1ab. PRINCIPLES OF SOCIOLOGY. *Five hours a week, both terms.* Credit, 1 course. C, I, II. Mr. Meyer.

s2ab. ADVANCED PRINCIPLES OF SOCIOLOGY. *Five hours a week, both terms.* Credit, 1 course. C or G. I, II. Mr. Odum and Mr. Brooks.

s10ab. THE STUDY OF SOCIAL PROBLEMS. *Five hours a week, both terms.* Credit, 1 course. C or G. I, II. Mr. Odum and Mr. Meyer.

s11a. THE FAMILY AND ITS PROBLEMS. *Five hours a week, first term.* Credit,  $\frac{1}{2}$  course. C or G. I, II. Mr. Brooks.

s23. THE THEORY OF PLAY AND RECREATION. *Five hours a week, each term.* Credit,  $\frac{1}{2}$  course. C, I, II. Mr. Meyer.

s123ab. ADVANCED SOCIAL THEORY AND HISTORICAL SOCIOLOGY. *Five hours a week, both terms.* Credit, 1 course. C or G. I, II. Mr. Odum.

### ZOOLOGY

s1(a) FUNDAMENTALS OF ANIMAL BIOLOGY. *Six hours a week, first term.* Credit,  $\frac{1}{2}$  course. C, I, II, III, IV, V. Mr. Beers.

s1(b) PRACTICAL STUDIES IN ANIMAL BIOLOGY. *Two lectures and eight laboratory hours a week, first term.* Credit,  $\frac{1}{2}$  course. C, I, II, III, IV, V. Mr. Beers.

### NORMAL COURSES

#### Education

n1. INTRODUCTION TO TEACHING. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Camp. Second term Miss Cobb.

n2. ELEMENTARY SCHOOL PRACTICE. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss DeBerry. Second term, Miss Vaughan.

n3. SPECIAL PRIMARY METHODS: Reading. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Hughes. Second term, Miss Hatcher.

n4. SPECIAL PRIMARY METHODS: Language, Story Telling, and Dramatization. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Mrs. Larson. Second term, Mrs. Larson.



n5. SPECIAL PRIMARY METHODS. Primary number and projects. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Brennan. Second term, Miss Brennan.

n6. PRIMARY CURRICULUM. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss DeBerry. Second term, Miss Hatcher.

n8. SCHOOL MANAGEMENT. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Mr. Phillips. Second term, Mr. Hood.

n10. GRAMMAR GRADE METHODS: Language, Composition, Reading. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Smith. Second term, Miss Ketchin.

n11. GRAMMAR GRADE ARITHMETIC. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Brennan. Second term, Miss Brennan.

n12. GRAMMAR GRADE CURRICULUM. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Mr. Phillips. Second term, Miss Vaughan.

n13. GRAMMAR GRADE METHODS: History and Geography. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Mr. Griffin. Second term, Miss Vaughan.

n101. PRIMARY READING. *Five hours a week each term.* Credit, 2 s. hrs. N. First term, Miss Hughes. Second term, Miss Hatcher.

n102. TEACHING THE SOCIAL SCIENCES IN THE ELEMENTARY GRADES. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Flanders. Second term, Miss Flanders.

### ENGLISH

n1. ENGLISH COMPOSITION. *Five hours a week, each term.* Credit, 2s. hrs. N. First term, Mr. Phillips. Second term, Miss Summerell.

n2. ENGLISH COMPOSITION. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Smith. Second term, Miss Summerell.

n3. ENGLISH COMPOSITION. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Salley. Second term, Miss Summerell.

n4. CHILDREN'S LITERATURE. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Mrs. Larson. Second term, Mrs. Larson.

n5. READING AND SPEECH. *Five hours a week, each term.* Credit, 2 s. hrs. N. Miss Hufham.

n6. LITERATURE OF GRAMMAR GRADES. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Smith. Second term, Miss Ketchin.

n7. AMERICAN LITERATURE. *Five hours a week each term.* Credit, 2 s. hrs. N. First term, Miss Hufham. Second term, Miss Ketchin.

n101. CONTEMPORARY ENGLISH AND AMERICAN PROSE. *Five hours a week, each term.* Credit, 2 s. hrs. N. Miss Hufham.

### GEOGRAPHY

n1. PRINCIPLES OF GEOGRAPHY. *Five hours a week, each term.* Credit, 2 s. hrs. N. Miss Flanders.

n2. GEOGRAPHY AND NATURE STUDY FOR PRIMARY GRADES. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Anderson. Second term, Mrs. Larson.

n3. GEOGRAPHY OF NORTH AMERICA. *Five hours a week each term.* Credit, 2 s. hrs. N. Miss Flanders.

n4. TYPES OF INDUSTRIES. *Five hours a week, second term,* Credit, 2 s. hrs. N. Miss Carney.

### HISTORY

n1. EUROPEAN BACKGROUND. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Coleman. Second term, Miss Carney.

n2ab. AMERICAN HISTORY. *Five hours a week, each term.* Credit, 2 s. hrs. N. each part. First term Miss Coleman. Second term, Miss Carney.

n4. NORTH CAROLINA HISTORY. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Camp. Second term, Mrs. Boney.

n5. CITIZENSHIP. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Coleman. Second term, Miss Carney.

n6. HISTORY MATERIAL FOR PRIMARY GRADES. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Anderson, Second term, Miss Brennan.

### PHYSICAL EDUCATION

n1. PLAYS AND GAMES: General. *Five hours a week, each term.* Credit, 1 s. hr. N. Miss Coble.

n2. PLAYS AND GAMES: Primary. *Five hours a week, each term.* Credit, 1 s. hr. N. Miss Coble.

n3. PLAYS AND GAMES: Grammar Grades. *Five hours a week, each term.* Credit, 1 s. hr. N. Miss Coble.

### PSYCHOLOGY

n1. CHILD STUDY. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Beust. Second term, Miss Cobb.

n2. EDUCATIONAL PSYCHOLOGY. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Mr. Morrison. Second term, Miss Cobb.

### SCIENCE

n1. PERSONAL AND SCHOOL HYGIENE. *Five hours a week each term.* Credit, 2 s. hrs. N. First term, Miss Wilson. Second term, Mr. Preston.

n2. GENERAL BIOLOGY. *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Whitley. Second term, Mr. Preston.

n3. BIOLOGY (PLANTS). *Five hours a week, first term.* Credit, 2 s. hrs. N. Miss Whitley.

n4. BIOLOGY (ANIMALS). *Five hours a week, each term.* Credit, 2 s. hrs. N. First term, Miss Wilson. Second term, Mr. Preston.

### SCHOOL ARTS

n1. FUNDAMENTALS OF DRAWING. *Five hours a week, each term.* Credit, 1 s. hr. N. First term, Miss Beck. Second term, Miss Wells.

n2. DRAWING FOR PRIMARY GRADES. *Five hours a week, each term.* Credit, 1 s. hr. N. First term, Miss Beck. Second term, Miss Wells.

n3. DRAWING FOR GRAMMAR GRADES. *Five hours a week, each term.* Credit, 1 s. hr. N. Miss Wells.

n4. INDUSTRIAL ARTS. *Five hours a week, first term.* Credit, 1 s. hr. N. Miss Wells.

### WRITING

n1. WRITING: Skill. *Five hours a week, each term.* Credit, 1 s. hr. N. First term, Miss Jones. Second term, Miss Baldon.

n2. WRITING: Technique. *Five hours a week, each term.* Credit, 1 s. hr. N. First term, Miss Jones. Second term, Miss Baldon.

## THE UNIVERSITY EXTENSION DIVISION

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

\*CHESTER DEFORD SNELL, B.H., B.S., *Director.*

RUSSELL MARVIN GRUMMAN, B.H., *Acting Director.*

EDGAR RALPH RANKIN, A.M., *Head, Department of School Relations.*

MALCOLM GILES LITTLE, A.M., *Head, Department of Extension Teaching.*

LOUISE MANNING VENABLE, A.B., *Executive Secretary.*

### BUREAU CHIEFS

KATHLEEN WRIGHT, *Class Instruction.*

MARY LOUISA COBB, A.B., *Correspondence Instruction.*

NELLIE ROBERSON, A.B., *Public Discussion.*

MORGAN FISHER VINING, A.B., *Lectures and Short Courses.*

FREDERICK HENRY KOCH, A.M., *Community Drama.*

DUDLEY DEWITT CARROLL, M.A., *Commercial and Industrial Relations.*

PAUL JOHN WEAVER, B.A., A.A.G.O., *Community Music.*

EDWARD J. WOODHOUSE, B.A., LL.B., *Municipal and Local Government Research and Information.*

EUGENE CUNNINGHAM BRANSON, A.M., Litt.D., *Economic and Social Surveys.*

HAROLD DIEDRICH MEYER, A.M., *Recreation.*

EDGAR RALPH RANKIN, A.M., *High School Debating and Athletics.*

NATHAN WILSON WALKER, Ed.M., *Educational Service and Research.*

RUSSELL MARVIN GRUMMAN, B.H., *Visual Instruction.*

The University Extension Division offers service to the people of the State through the following bureaus:

### BUREAU OF CLASS INSTRUCTION

Extension classes in regular University subjects are held in communities throughout the state. They are taught by regular University professors and when all requirements are met give the same credit as residence work. Those not wishing degree credit are also eligible to enroll in extension classes. The classes usually meet one evening

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\*Absent on leave, 1926-1927.



a week for sixteen weeks, for which a half course or two semester hours of degree credit may be earned. Fifteen are the minimum number for which a class will be organized. The fee for each half course is ten dollars. The first semester classes start the last week in September and the second semester classes begin about February first. An individual or group wishing to organize an extension class should make written application to the University Extension Division, giving the following information: Probable number of enrollments, general type of persons who wish to join the class, course desired, when and where the class wishes to meet, and who will have charge of local arrangements.

Postgraduate medical courses for practising physicians are held each summer in from six to twenty-four centers of the State. Pediatrics, Internal Medicine, and Pathology have thus far been given successfully. The Extension Division employs the best available instructors in the United States to give these courses. Twelve lectures and clinics are given in each center arranged on a circuit so that one may be reached each day. The fee for each course is thirty dollars. Postgraduate diplomas or certificates are given to every physician attending nine or more of the twelve lectures and clinics.

In order to conserve space, all other information and regulations concerning extension class work are omitted here but may be secured by sending a written request to the University Extension Division for a copy of the extension class catalogue.

### COURSES OF INSTRUCTION

(NOTE: All courses give a half course or two semester hours credit. Descriptions of courses names of instructors, and limitations of credit will be found in the extension class catalogue.)

#### Economics

1a. General Economics. 1b. General Economics. 2a. General Economics. 2b. General Economics. 10a. Money and Banking. 10b. Money and Banking. 11a. Banking and Credit. 11b. Banking and Credit. 40a. Theories of Economic Reform. 40b. Theories of Economic Reform.

#### Commerce

1a. Accounting Principles. 1b. Accounting Principles. 2a. Accounting Principles. 2b. Accounting Principles. 10a. Business Organization. 10b. Business Organization. 11a. Industrial Management. 11b. Industrial Management. 12a. Corporation Finance. 12b. Corporation Finance. 14a. Personnel Management. 14b. Personnel Management. 20a. Salesmanship. 20b. Salesmanship. 22a. Advertising. 22b. Advertising. 23a. Merchandising. 23b. Merchandising. 31. Banking Practice. 36a. Investments. 36b. Investments. 38a. Insurance: Life. 38b. Insurance: Life. 46a. Foreign Trade Practice. 46b. Foreign Trade Practice. 60a. Business Law. 60b. Business Law. 61a. Business Law. 61b. Business Law. 20. Business English.

### Education

1a. Introduction to Educational Psychology. 1b. Introduction to Educational Psychology. 2a. Principles of Education. 2b. Principles of Education. 4a. Educational Sociology. 4b. Educational Sociology. 20a. Educational Psychology. 20b. Educational Psychology. 26a. Public School Education in the South. 26b. Public School Education in the South. 31a. Rural School Organization and Administration. 31b. Rural School Organization and Administration. 36a. Historic Foundations of Modern Education. 36b. Historic Foundations of Modern Education. 37a. Public Education in the United States. 37b. Public Education in the United States. 42a. The Public School Principalship. 42b. The Public School Principalship. 45a. The Junior High School. 45b. The Junior High School. 46a. Classroom Management. 46b. Classroom Management. 51a. Principles of Secondary Education. 51b. Principles of Secondary Education. 52a. General Methods in Secondary Education. 52b. General Methods in Secondary Education. 55a. Social Policy and Education. 55b. Social Policy and Education. 62a. Tests and Measurements. 62b. Tests and Measurements. 63. Psychology of Elementary School Subjects. 65a. Methods of Instruction in the Fundamental Subjects. 65b. Methods of Instruction in the Fundamental Subjects. 102a. Principles of Education. 102b. Principles of Education.

### Engineering

2a. Mechanical Drawing. 2b. Mechanical Drawing.

### English

1a. Freshman English. 1b. Freshman English. 3a. English Literature. 3b. English Literature. 11. The Teaching of English Literature in the High School. 20. Business English. 21a. Advanced Composition. 21b. Advanced Composition. 59a. American Literature. 59b. American Literature. 60a. American Literature. 60b. American Literature. 71a. The Modern Drama. 71b. The Modern Drama.

### History

1a. Foundations of Modern History. 1b. Foundations of Modern History. 43a. Modern Europe. 43b. Modern Europe. 44a. Modern Europe. 44b. Modern Europe. 51a. Colonial American History. 51b. Colonial American History. 54a. The Ante-Bellum Period. 54b. The Ante-Bellum Period. 59a. History of North Carolina. 59b. History of North Carolina.

### Government

1a. United States Government. 1b. United States Government.

### Mathematics

1a. Mathematical Analysis. 1b. Mathematical Analysis. 1Ea. Unified Mathematics for Engineers. 1Eb. Unified Mathematics for Engineers. 51. The Teaching of Mathematics.

### Music

2. Appreciation of Music. 3. Appreciation of Music. 10. History of Music. 11. History of Music. 20. Harmony. 21. Harmony. 22. Harmony.

**Philosophy**

1a. History of Philosophy. 1b. History of Philosophy. 4a. Elementary Aesthetics. 4b. Elementary Aesthetics.

**Physics**

13a. Teachers' Course. 13b. Teachers' Course. 14a. Astronomy. 14b. Astronomy.

**Psychology**

1a. General Psychology. 1b. General Psychology. 22a. The Psychology of Learning. 22b. The Psychology of Learning.

**French**

1a. Elementary Course. 1b. Elementary Course. 5a. Introduction to French Literature. 5b. Introduction to French Literature. 11a. French Literature of the Seventeenth Century. 11b. French Literature of the Seventeenth Century. 12a. French Literature of the Seventeenth Century. 12b. French Literature of the Seventeenth Century. 14a. French Phonetics. 14b. French Phonetics. 18a. French Drama. 18b. French Drama. 56a. Comparative Literature. 56b. Comparative Literature.

**Spanish**

1a. Elementary Course. 1b. Elementary Course.

**Rural Sociology**

1a. Rural Economics. 1b. Rural Economics. 2a. Rural Economics. 2b. Rural Economics. 3a. History of Agriculture. 3b. History of Agriculture. 5a. Rural Sociology. 5b. Rural Sociology. 6a. Rural Social Problems. 6b. Rural Social Problems. 20a. North Carolina: Economic and Social. 20b. North Carolina: Economic and Social.

**Sociology**

1a. Introduction to Sociology. 1b. Introduction to Sociology. 4a. Educational Sociology. 4b. Educational Sociology. 5a. Problems of Race and Immigration. 5b. Problems of Race and Immigration. 8. Principles of Community Organization. 9. Administration of Community Work. 10a. The Study of Social Problems. 10b. The Study of Social Problems. 16. Social Work and Public Welfare. 23. Theory of Play and Recreation. 25. The Practice of Extra-Curricular Activities.

**BUREAU OF CORRESPONDENCE INSTRUCTION**

All information and regulations concerning correspondence courses offered by the University are contained in the correspondence instruction catalogue issued separately. A copy may be secured by addressing the University Extension Division.

**COURSES OF INSTRUCTION**

(Key: [H] Half course two semester hours, fee \$8.00; [W] Whole course, three and one-third semester hours, fee \$13.50. See correspondence instruction catalogue for limitations of credit.)

### **Economics**

1. General Economics (W). 2. General Economics (W). 5. Economic History (W). 30. Labor Problems (W).

### **Commerce**

20. Salesmanship (W). 22. Advertising (W). 27. Retail Salesmanship and Store Management (W). 36. Investments (W). 60. Business Law (W). 61. Business Law (W). 6. Business English (H).

### **Education**

1a. Introduction to Educational Psychology (H). 1b. Introduction to Educational Psychology (H). 4a. Educational Sociology (H). 4b. Educational Sociology (H). 20a. Educational Psychology (H). 20b. Educational Psychology (H). 26. Public School Education in the South (W). 31. Rural Education (W). 36a. Historic Foundation of Modern Education (H). 36b. Historic Foundations of Modern Education (H). 37a. Public Education in the United States (H). 37b. Public Education in the United States (H). 42a. The Public School Principalship (H). 42b. The Public School Principalship (H). 46a. Classroom Management (H). 46b. Classroom Management (H). 51a. Principles of Secondary Education (H). 51b. Principles of Secondary Education (H). 52a. General Methods in Secondary Education (H). 52b. General Methods in Secondary Education (H). 62a. Tests and Measurements in Elementary Education (H). 62b. Tests and Measurements in Elementary Education (H).

### **Normal School Division**

On the credit given for the course in the primary and grammar grade work please consult carefully the correspondence instruction catalogue.

#### **PRIMARY CURRICULUM**

##### *Biology*

2. General Biology (H). 3. Biology (Plants). 4. Biology (Animals).

##### *Education*

1a. Educational Psychology (H). 3. Special Primary Method (Reading) (H). 4. Special Primary Methods (H). 5. Primary Number and Projects (H). 6. Primary Curriculum (H). 8. Introductory School Management (H).

##### *English*

2. English Composition (H). 3. English Composition (H). 4. Children's Literature (H).

##### *Geography*

1. Principles of Geography (H). 2. Geography and Nature Study for Primary Grades (H).

##### *History*

2a. American History (H). 2b. American History (H). 5. Citizenship (H). 6. History Materials for Primary Grades (H).

##### *Physiology*

1. Personal and School Hygiene (H).



*Psychology*

1. Child Study (H).

*Sociology*

- 10a. Social Problems (H).
24. Plays and Games (Primary Grades) (H).

*Writing*

1. Writing (Skill) (H).

## GRAMMAR GRADE CURRICULUM

*Biology*

2. General Biology (H).
3. Biology (Plants) (H).
4. Biology (Animals).

*Education*

- 1a. Educational Psychology (H).
8. Introductory School Management (H).
10. Grammar Grade Methods (H).
11. Grammar Grade Arithmetic (H).
12. Grammar Grade Curriculum and Projects (H).
13. Methods: Geography and History (H).

*English*

- 2 English Composition (H).
3. English Composition (H).
6. Literature for Grammar Grades (H).
7. American Literature (H).

*Geography*

1. Principles of Geography (H).
3. Geography of North America (H).
4. Types of Industries (H).

*History*

1. European Backgrounds (H).
- 2a. American History (H).
- 2b. American History (H).
4. North Carolina History (H).
5. Citizenship (H).

*Physiology*

1. Personal and School Hygiene (H).

*Psychology*

1. Child Study (H).

*Sociology*

- 10a. Social Problems (H).
24. Plays and Games (Grammar Grades).

*Writing*

1. Writing (Skill).

*English*

1. Freshman English (W).
3. Sophomore English (W).
4. Sophomore English (W).
6. English of Commerce (H).
7. The Short Story (W).
8. Modern Drama (H).
9. The Contemporary American Short Story (H).
- 11a. The Teaching of Literature (H).
- 31a. Dramatic Composition (H).
- 31b. Dramatic Composition (H).
37. Shakespeare: The Comedies (W).
38. Shakespeare: The Tragedies (W).
59. American Literature (W).
66. The Nineteenth Century Novel (W).
75. Restoration and Eighteenth Century Drama (W).

**Geology**

1. Introduction to Geology (W). 21. Industrial and Commercial Geography (W). 22. Industrial and Commercial Geography (W).

**German**

3. Intermediate Course (W). 21. Advanced German (W).

**History**

1. Foundations of Modern History, Part I (W). 2. Foundations of Modern History, Part II (W). 3. English History (W). 4. English History (W). 14. Modern European History (W). 26. The Teaching of History in the High School (W).

**Government**

1. Comparative Government, Part I (W). 2. Comparative Government, Part II (W).

**Latin**

1. Readings in Roman Literature (W). 2. Selections from Virgil's Aeneid (W). 8. Latin Composition (W).

**Mathematics**

1. Mathematical Analysis I (W). 2. Mathematical Analysis II (W). 3. College Algebra (W). 4. Trigonometry (W).

**Music**

1. Theory of Music (Introductory) (H). 10. History of Music, Part I (H). 11. History of Music, Part II (H). 20. Harmony (H). 21. Harmony (H). 22. Harmony (H).

**Psychology**

1. General Psychology (W). 2. General Psychology (W).

**French**

4. French Composition (W). 6. Masterpieces of French Literature (W).

**Spanish**

3. Spanish Composition (W). 4. Spanish Composition (W). 5. Introduction to Spanish Literature (W). 6. Modern Spanish Literatures (W).

**Rural Sociology**

1. Rural Economics (W). 2. Rural Economics (W). 3. History of Agriculture (W). 5. Rural Sociology (W). 6. Rural Social Problems (W). 20. North Carolina: Economic and Social (W).

**Sociology**

1. Introduction to Sociology (W). 4a. Educational Sociology (H). 4b. Educational Sociology (H). 8. Community Organization (H). 10a. The Study of Social Problems (H). 10b. The Study of Social Problems (H). 12. Crime and Its Social Treatment (W). 14. Family Problems

(H). 16a. Social and Public Welfare (H). 16b. Social and Public Welfare (H). 23. The Theory of Play and Recreation (H). 24. The Practice of Play and Recreation (H). 25. Extra-Curricular Activities in the School Community (H).

### **BUREAU OF PUBLIC DISCUSSION**

The aim of the Bureau of Public Discussion is to encourage discussion of current political, social, and economic problems, as well as to assist in the study of good literature. Reference material is supplied for such study.

For convenience in conducting the work the services of the Bureau of Public Discussion are now divided into two sections. The Women's Clubs Section renders assistance with programs and reference material, usually of a literary nature, to women's clubs, for which service a small charge is made. The Library Extension Service Section renders assistance with books and package libraries to schools, both to students and teachers, as well as to other individuals not organized in group study, for which service no charge is made. This material is usually on current problems of a political, social, or economic nature. The Home Reading courses of the U. S. Bureau of Education are distributed in North Carolina by the Bureau.

### **BUREAU OF LECTURES AND SHORT COURSES**

The University conducts a lecture bureau for the purpose of aiding schools, women's clubs, Rotary and Kiwanis clubs, and other organizations in obtaining speakers to discuss with them the problems incident to their daily activities and to interest them in those things which look to the upbuilding of the state and the cultivation of the finer things of the spirit. Addresses for special occasions, such as school and college commencements, are also supplied upon application.

No fee for lecture service is charged but the traveling and incidental expenses of the lecturer are defrayed by the organization for which the lecture is made.

The Division publishes a bulletin containing full information as to subjects and lectures, copies of which may be secured upon application.

The University has from time to time held at Chapel Hill short courses or institutes for various organizations and groups. A short course or institute is an intensive training program or course ranging in duration from one day to two weeks. The program consists of a specialized series of lectures, discussions, and demonstrations directed by leading speakers and teachers secured from the faculty of the University and from the state and country at large. In years past the following institutes have been held at the University: Good roads, newspaper, country life, drama, state and county council.

Short courses were offered to high school athletic coaches, playground supervisors, and welfare workers.

In addition to those mentioned above, other organizations or groups for which the University Extension Division will be glad to consider organizing a short course, institute, special meeting, or convention, are: Physicians, editors, bankers, merchants, manufacturers, secretaries of chambers of commerce, officers of parent-teacher associations, women's clubs, school superintendents, and principals.

Further information may be secured by writing to the Bureau of Lectures and Short Courses, Extension Division, Chapel Hill, N. C.

### **BUREAU OF COMMUNITY DRAMA**

The bureau aims to encourage the writing of original plays drawn from tradition and local history and also from the present-day life of the people. The services of a trained director will be supplied, where practicable, either to produce a play or to give advice concerning the details of scenery, costuming, make-up, etc. Field representatives will be sent out to advise concerning stage construction and equipment.

The bureau will undertake the direction of the writing of communal plays based on history and tradition. It will aid any community in securing an expert dramatic director who will take entire charge of the production if desired. The Library Extension Service may be utilized by any citizen of the state in selecting plays and pageants and procuring reference books on production, as well as historical material for the writing of community pageants and plays.

### **BUREAU OF COMMERCIAL AND INDUSTRIAL RELATIONS**

This bureau is under the supervision of the School of Commerce of the University. The members of the staff are glad to coöperate with the manufacturing, banking, and commercial interests of the state in the solution of any problems which may be brought to their attention. Laboratories, statistical information, research methods, interpretative devices, and expert opinion are available for use by any worthy individual or organization. Problems may be submitted for study and opinion, or arrangements may be made for a member of the staff to visit the establishment or community for first-hand observation and study.



### BUREAU OF COMMUNITY MUSIC

The Department of Music offers the following services: (1) Leadership for community sings; (2) formation of community choruses; (3) lectures on public school and community music; (4) piano and organ recitals.

### BUREAU OF VISUAL INSTRUCTION

The service of this bureau is gradually being developed to include loan to schools, county groups, and individuals of the following visual aid materials: lantern slides, educational films, charts, and instructional exhibits. Lantern slides which parallel the State course of study are being assembled for classroom use in the public schools. For further information concerning this service, address the University Extension Division.

At present nearly four thousand lantern slides are available. A list of subjects will be sent upon request.

### BUREAU OF MUNICIPAL AND LOCAL GOVERNMENT RESEARCH AND INFORMATION

This bureau answers specific inquiries with reference to legislation, charters, and other matters covering city, town, and county government. Through the Library Extension Service bibliographies, reading lists, and books on municipal subjects are loaned. The bureau also undertakes to advise town and city officials concerning specific problems, and to direct them to sources of assistance.

The chief of the Bureau is Secretary-Treasurer of the North Carolina Municipal Association.

### BUREAU OF ECONOMIC AND SOCIAL SURVEYS

Before a definite movement is inaugurated to upbuild a county or community from an economic and social standpoint it is necessary to have at hand an accurate summary of existing facts. What is known as the "social survey" is the best method of securing such facts.

The Department of Rural Social Science of the University for years has been collecting data on social and economic conditions in North Carolina. This material is available through loans from the library, articles in the *News Letter*, and bulletins which record the results of a number of county economics and social surveys. The *News Letter*, which is edited by this department, appears fifty times each year.

### BUREAU OF RECREATION

This bureau offers service along the line of recreation, physical education, and play institutes. The School of Public Welfare is in charge of this work. Bibliographies and reading lists on the subjects

of sociology, community organization, etc., are provided upon request. The services of field agents are available to visit towns with reference to special programs of recreation or community organization.

### **BUREAU OF HIGH SCHOOL DEBATING AND ATHLETICS**

The University Extension Division through this Bureau offers a stimulating service to the high schools of the state by means of contests in debating, in athletics, and in academic subjects.

The High School Debating Union of North Carolina is the medium through which assistance in debate is offered. This organization was established in 1912-1913 and has rounded out fourteen years of successful service. Two hundred and twenty-five high schools, grouped in triangles, discuss some important question each year. The schools winning both debates send their teams to the University to compete during High School Week in the final contest for the Aycock Memorial Cup.

The High School Athletic Association of North Carolina is the agency through which assistance in athletics is offered. This association conducts state high school contests in football, basketball, track, and tennis. The high schools compete in groups for the honor of representing the eastern and western sections of the state, and the teams winning the sectional contests meet at Chapel Hill in the finals. There are 252 members of this association.

The high school contests in academic subjects are conducted jointly by this Bureau and by the University departments concerned. High school contests are conducted in Latin, Spanish, French, and mathematics. High school newspaper, magazine, and essay contests are conducted also.

### **BUREAU OF EDUCATIONAL SERVICE AND RESEARCH**

The bureau is maintained through the coöperation of the School of Education. The several members of the faculty of the School offer to the State the following lines of service: Educational tests and measurements; school surveys; teachers' appointments; advice and counsel with reference to school buildings, equipment, and general administrative problems.

## PART FIVE

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### THE SCHOOL OF LAW THE SCHOOL OF MEDICINE THE SCHOOL OF PHARMACY

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#### THE SCHOOL OF LAW

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

\*ABNER LEON GREEN, A.B., LL.B., *Dean.*

ATWELL CAMPBELL MCINTOSH, A.M., LL.D., *Acting-Dean.*

#### THE ADMINISTRATIVE BOARD

HOWARD WASHINGTON ODUM, Ph.D., *Kenan Professor of Sociology.*

ROBERT DIGGS WIMBERLY, Ph.B., *Kenan Professor of History  
and Government.*

DUDLEY DEWITT CARROLL, A.M., *Professor of Economics.*

ATWELL CAMPBELL MCINTOSH, A.M., LL.D., *Professor of Law.*

ROBERT HASLEY WETTACH, A.M., LL.B., S.J.D., *Professor of Law.*

#### SPECIAL STAFF

\*ABNER LEON GREEN, A.B., LL.B., *Dean and Professor of Law.*

ATWELL CAMPBELL MCINTOSH, A.M., LL.D., *Professor of Law.*

PATRICK HENRY WINSTON, *Professor of Law.*

ROBERT HASLEY WETTACH, A.M., LL.B., S.J.D., *Professor of Law.*

CHARLES TILFORD MCCORMICK, A.B., LL.B., *Professor of Law.*

LELAND STANFORD FORREST, A.B., J.D., *Professor of Law.*

ALBERT COATES, A.B., LL.B., *Associate Professor of Law.*

FRED BAYS MCCALL, A.B., *Assistant Professor of Law.*

GEORGE WHITFIELD CONNOR, A.B., *Associate Justice of the Supreme  
Court of North Carolina, Lecturer in the Summer School (1926).*

KEMP DAVIS BATTLE, A.B., LL.B., *of the Rocky Mount Bar, Lec-  
turer in the Summer School (1926).*

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\*Absent on leave, 1926-1927.

## GENERAL STATEMENT

*History.*—The law school, which developed into the School of Law of the University, was founded in 1843 at Chapel Hill as a private school by William H. Battle, then a judge of the Superior Court, later a justice of the Supreme Court of the State. In 1845 Judge Battle was made Professor of Law in the University, and it was provided that the degree of Bachelor of Laws should be conferred on those completing the prescribed two-year course. From the records of the University, however, it seems that few degrees were actually conferred. For a long time the school maintained a certain independence of the University. The Professor of Law received no salary, though he enjoyed the fees from his classes, and the students were not entirely subject to the discipline of the University.

This was the position of the school from its formation until 1899, a period which covered the professorship of Judge Battle who retired in 1879, two years when the law classes were conducted by Hon. Kemp P. Battle, then President of the University, and the professorship of Dr. John Manning, elected 1881, died 1899. In 1899 the school was completely incorporated into the University, with the late Judge James C. MacRae, previously a justice of the Supreme Court of North Carolina, as the first Dean of the Law School. Upon the death of Judge MacRae in 1910, Lucius Polk McGehee was elected Dean, and held this position until his death in 1923. During the session 1923-1924, the school was under the guidance of Acting-Dean Atwell Campbell McIntosh, Professor of Law. Merton Leroy Ferson, A.B., LL.B., Professor of Law, was Dean of the School during the years 1924-25 and 1925-26; and upon his resignation Abner Leon Green, A.B., LL.B., was elected Professor of Law and Dean. During the present year Dean Green is absent on leave to fill an engagement in Yale University School of Law.

*Member of the Association of American Law Schools.*—The Law School is a member of the Association of American Law Schools, an association composed of sixty-one of the leading law schools in the United States, and including the law schools of such Universities as Harvard, Yale, Cornell, and Chicago. The object of this association is to improve legal education in America, and member schools are required to maintain certain high standards relating to entrance requirements, faculty, library, and curriculum.

*Approved Law Schools.*—The American Bar Association has fixed certain standards which, in its opinion, should be observed by law schools in the preparation of applicants for admission to the practice of law, and the schools conforming to the standards are classed as "approved law schools." Such schools require at least two years of college study for entrance followed by a three year course for full time, and a longer course for part time students, and must have a



sufficient number of teachers devoting their entire time to the school and an adequate library for the use of its students.

The University of North Carolina Law School has complied with these requirements and is one of sixty-four schools classed as "approved law schools."

### REQUIREMENTS FOR ADMISSION

See page 54.

### EXPENSES

See page 58.

### DEGREES

#### The Degree of LL.B.

The degree of Bachelor of Laws (LL.B) is conferred upon a regular student who has studied law for a period of at least three academic years and passed satisfactory examinations on all required subjects and enough elective subjects to make up an aggregate of eighty-four semester hours.

#### The Degrees of A.B. and LL.B.

The University offers a combined course in the College of Liberal Arts and in the Law School by completing which students may receive the two degrees of A.B. and LL.B. in six years instead of the seven years required for the two degrees in the regular course.

Upon the completion of the courses in the College of Liberal Arts outlined below, before matriculation in the Law School, and the completion of the first two years of Law, students may receive the degree of A.B., and upon the completion of the third year in the Law School, the degree of LL.B.

Prescribed courses in the College of Liberal Arts for the two degrees of A.B. and LL.B.:

FIRST YEAR		SECOND YEAR		THIRD YEAR
	Eng. 1		Eng. 3 and	Econ. 1-2
	Math 1-2		4 or 5	Psychology 1-2
	*Latin 1-2		*Latin 3, 5	**English—2
	Hist. 1-2		Hist. 3-4	courses
Select one	{ Greek 3-4	Select one	{ Greek 5	***Hist. and
	{ French 3-4		{ French 5	Gov't.—2
	{ German 3-4		{ German 21	courses
			{ Botany 1-2	*One Elective
			{ Chem. 1ab	
		Select one	{ Physics 1-2	
			{ Zoölogy 1-2	
			{ Botany 1 and	
			{ Zoöl. 1	
			{ Geology 1-2	

\*Latin 1, 2, 3, 5 are to be taken by students who have presented only two units for entrance. In case the student is required to pursue only Latin 3, 5 or 2, 3, 5, the number of electives is increased to make up the difference. In every case 27 courses of college grade must be completed.

\*\*The Law School recommends that at least one of these courses be advanced composition, Eng. 21.

\*\*\*The Law School recommends that the courses in History and Government be courses in English and American History or Government.

The A.B. degree, on this basis, is conferred at the end of the fifth year (second year in Law) provided the student has satisfactorily passed 60 semester hours in the Law School.

### The Degree of S.B. in Commerce and LL.B.

The University offers a combined course which leads to the degree of S.B. in Commerce at the end of five years and LL.B. at the end of six years.

The first three years of this combined course are in the School of Commerce and are devoted to the subjects outlined below. The last three years are in the Law School and are devoted to the courses prescribed for the LL.B. degree.

Prescribed courses in the School of Commerce are as follows:

#### FIRST YEAR

English 1  
Mathematics 1-2  
History 1-2  
†Modern Language: two courses  
Geology 5  
Commerce A

#### SECOND YEAR

Economics 1-2  
English 3 and 4 or 5  
†Modern Language: one course  
Government 1  
Natural Science: two courses  
Economics 5 or History 65  
\*English 21 or English 16-17-18

#### THIRD YEAR

Psychology 1-2 or Education 1 and 20.  
Economics 10-11.  
Commerce 1-2.  
Commerce 10.  
Economics 30, or  
Economics 40.  
Two courses chosen from the courses offered by the Department of Economics and Commerce.

### The Degree of J.D.

The degree of Doctor of Law (J.D.) will be conferred upon students who comply with all the following conditions:

1. Complete the work requisite for the A.B. degree or its equivalent before entrance upon the work of the School of Law.
2. Study law for a period of at least three academic years.
3. Obtain an average grade of B on all required subjects and enough elective subjects to make up an aggregate of 84 semester hours.
4. Prepare and have accepted for publication in *The Law Review* an article of at least ten pages, or case notes which in the aggregate shall be at least eight pages in length.

\*English 22 may be substituted on recommendation of the English Department.

†The total requirement in modern language is three courses of collegiate grade based upon 2 units completed in high school or the equivalent in the elementary courses taken here.

### **ATTENDANCE, EXAMINATIONS, GRADES, ELIMINATION OF STUDENTS**

**ATTENDANCE.**—A student who is absent more than ten per cent of the total class hours in any subject will be denied credit in that subject unless his absences are excused by the Dean. The Dean is not expected to excuse an absence for any cause after the total absences in a subject amount to 20 per cent of the total class hours in that subject.

**EXAMINATIONS.**—Written examinations are held at the close of the first half year in subjects which are then completed and at the close of the year in all other subjects.

**GRADES.**—The grading of students will be indicated by the letters A, B, C, D, E, and F representing respectively excellent, good, satisfactory, fair, conditioned, and failed. A student receiving the grade of F (failed) in any subject will be required to repeat the course. A student receiving the grade of E (conditioned) on any subject will be required to repeat the course unless he passes with a grade of C the next examination for the removal of conditions, which will be held during registration week of the succeeding autumn.

**ELIMINATION OF STUDENTS.**—A student must obtain a grade of D or better in at least three-fourths of the total number of semester hours for which he registers, and any student who fails to do so shall thereby automatically be excluded from further work in the school. He may be reinstated upon such showing and upon such conditions as may be required by the Law Faculty.

### **NUMBER OF HOURS OF WORK REQUIRED AND PERMITTED**

Students are not permitted to take more than sixteen hours of work weekly except with the special permission of the Faculty, granted only for good cause.

No student taking fewer than ten hours weekly will be considered as studying law within the rule of the Supreme Court requiring two years of study of law as a necessary preliminary of applicants for license to practice in North Carolina.

### **DIVISION OF ACADEMIC YEAR: DATES**

Work in the School is divided into two semesters instead of into three quarters. The first semester begins at the same time as the fall quarter of the College of Liberal Arts, and ends on the last Saturday in January. The second semester begins on Monday after the last Saturday in January and ends at the same time as the third quarter of the College of Liberal Arts.

### METHOD OF INSTRUCTION

The chief aims of the School of Law are to train students thoroughly in the principles of the common law, to develop their power of legal reasoning, and to teach the fundamentals of North Carolina practice. The case method of instruction is used to attain these ends. The relative advantages of this method are no longer debated. More than 90 per cent of the members of the Association of American Law Schools have adopted it. This method discloses the common law principles, not as mere sequences of words—but as living forces. The analysis and interpretation of cases under a fire of Socratic questioning tends to develop in a student the mental acuteness and accuracy which mark a real lawyer. The case method provides an education of ideas rather than words, establishes an active and critical rather than a passive attitude, and produces real mental power rather than facility in repeating definitions, maxims, and high sounding phrases. The modern law school with this improved method of instruction has much greater relative advantages over office reading than had law schools of an earlier period, when they were looked upon merely as a means of imparting information.

### AIM OF THE SCHOOL

The aim of the school is to develop competent lawyers and not merely to prepare students for the Bar examination. The course extends over three years, and subjects are offered in what seems the most advantageous sequence. Students are required to follow the order of the curriculum and one who stops before completing it will not have a comprehensive or adequate legal education. While no particular attention is paid to preparing men for the Bar examination our students have been successful in passing it. Indeed, no one, after graduating from this school, has failed, so far as those now administering the school are aware, to pass the Bar examination of this State on his first attempt.

### SUBJECTS OF INSTRUCTION

The subjects marked with an asterisk are prescribed for the degrees of Doctor of Law or Bachelor of Laws. The student may elect the remainder of his subjects. Third-year students may elect subjects of the second year not previously studied.

#### First Year Subjects

(The Schedule of classes for the academic year 1927-1928 will not be ready for distribution until after September 1, 1927. The following is a list of subjects offered during 1926-1927 and is not an



announcement of courses for 1927-1928, although few changes are anticipated. Text books and instructors may be changed in some instances.)

\***CONTRACTS:** Costigan's *Cases on Contracts*. Three hours, both semesters. Professor McIntosh.

\***TORTS:** Pound's Edition of Ames and Smith's *Cases on Torts*. Three hours, both semesters. Professor Wettach.

\***PROPERTY I:** Edward Warren's *Cases on Property*.—Three hours, both semesters. Professor Coates.

\***CIVIL PROCEDURE I:** Keigwin's *Cases on Common Law Pleading*. Two hours, first semester. Keigwin's *Cases on Equity Pleading*. Two hours, second semester. Professor McCall.

\***CRIMINAL LAW:** Derby's *Cases on Criminal Law*. Three hours, first semester and one hour, second semester. Professor Winston.

\***EQUITY JURISPRUDENCE I:** Cook's *Cases*. Three hours, second semester.

**LEGAL BIBLIOGRAPHY:** Introduction to the knowledge and use of law books. One hour, first semester. Professor Forrest.

### Second Year Subjects

\***PROPERTY II:** Joseph Warren's *Cases on Conveyances*. Two hours, both semesters. Professor Coates.

\***EQUITY II:** Cook's *Cases on Equity*. Two hours, both semesters. Professor McCormick.

\***PROCEDURE II:** Code of Civil Procedure, N. C. Code, and selected cases. Two hours, both semesters. Professor McIntosh.

\***EVIDENCE:** Maguire's Edition of Thayer's *Cases in Evidence*. Two hours, both semesters. Professor McCormick.

\***NEGOTIABLE INSTRUMENTS:** Smith and Moore's *Cases on Bills and Notes*. Three hours, first semester. Professor McCormick.

\***AGENCY:** Keedy's *Cases on Agency*. Two hours, both semesters. Professor Forrest.

**SALES:** Williston's *Cases on Sales*. (Third Edition.) Three hours, second semester. Professor McCall.

**WILLS AND ADMINISTRATION:** Costigan's *Cases on Wills*; N. C. Statutes. Two hours, both semesters. Professor Winston.

### Third Year Subjects

\***CONSTITUTIONAL LAW:** Hall's *Cases on Constitutional Law*. Two hours, both semesters. Professor Wettach. (Not given in 1926-1927.)

\***PRIVATE CORPORATIONS:** Warren's *Cases on Corporations*. Two hours, both semesters. Professor McCall.

**INSURANCE:** Woodruff's *Cases on Insurance*. (Second Edition.) Three hours, first semester. Professor Winston.

**ADMINISTRATIVE LAW:** Freund's *Cases on Administrative Law*. Three hours, second semester. Professor Winston.

**FEDERAL COURTS:** Hughes's *Federal Procedure*. Two hours, second semester. Professor Forrest.

**CONFLICT OF LAWS:** Beal's *Shorter Selection of Cases on Conflict of Laws*. Two hours, both semesters. Professor Wettach.

**TRUSTS:** Scott's *Cases on Trusts*. Two hours, both semesters. Professor Coates.

**MUNICIPAL CORPORATIONS:** Macy's *Cases on Municipal Corporations*. Two hours, second semester. Professor Forrest.

**DAMAGES:** Mechem and Gilbert's *Cases on Damages*. Two hours, first semester. Professor McCall.

**TRIAL AND APPELLATE PRACTICE:** Sunderland's *Cases*; Trial of Cases. Four hours, first semester. Professor Forrest.

### THE NEW LAW BUILDING

The Law School is now in its new building, known as Manning Hall. The building occupies a prominent place in the new group of University buildings and is well provided with ample accommodations for lecture halls, library, and reading rooms.

### THE NORTH CAROLINA LAW REVIEW

*The North Carolina Law Review*, issued quarterly, is published by the Law School. It is devoted to the discussion of legal problems and new cases, especially those of interest to North Carolina lawyers. The opportunity afforded the more advanced students, whose work is of high grade, to take part in the preparation and management of the *Review*, should be of the greatest advantage to them and an incentive to the highest effort.

### LAW CLUBS AND LAW SCHOOL ASSOCIATION

The students in the Law School are organized into three clubs, each club including members from the various classes. The work in the clubs takes the form of argument of cases before appellate courts. The arguments of the first year students are within the clubs, while the arguments of the second and third year students are between the clubs.

These clubs join together in the Law School Association, with the sole purpose of promoting the interests of the Law School. The presidents of the clubs form a board of directors of the Association, and the members of the Law School faculty together with representatives of the University administration form a board of advisers.

### PRIZES

**THE CALLAGHAN PRIZE IN LAW.** A copy of the Cyclopedic Law Dictionary is offered by Callaghan and Co., Law Publishers, to that

member of the Senior class each year who obtains the highest general average in his work for the year.

**LEGAL RESEARCH PRIZE.** Offered by the American Law Book Company, is given to the student who makes the highest average in the Legal Research Course.

### **ADDITIONAL OPPORTUNITIES OF UNIVERSITY LIFE**

Students in the Law School may be admitted without additional expense to the courses given in the Department of Economics, English, Philosophy, and History in the College of Liberal Arts, subject to the rules stated as to the number of hours which a student may take, and subject to the approval of the Dean of the School of Law. A student taking such a course must satisfy the entrance requirements for the course selected.

Students of the School may become members of the Dialectic and Philanthropic Literary Societies, where they may take part in or witness debates of a high order and train themselves in parliamentary law.

As students of the University, they enjoy all the privileges of the University library, the University gymnasium, and the organizations of the University generally, literary, social, and athletic.

### **SUMMER SCHOOL**

The Summer Law School for 1927 will begin on Tuesday, June 14, and continue for ten weeks, closing on Friday, August 26. The session will be divided into two terms of five weeks each. Instruction will be given in selected subjects by members of the Law Faculty and by others outside of the Law School who are experienced teachers of law or are engaged in the administration of law as judges or in the regular practice.

Students may begin the study of law in the Summer Session or continue the work of the regular session and thereby shorten the time for completing the course. Students expecting to take the bar examination may be materially assisted in their preparation by a review of subjects for which they already have credit and at the same time have an opportunity to receive credit for additional subjects.

The requirements for admission to the Summer School are the same as in the regular session for regular and special students.

A bulletin will be issued in advance giving the names of the instructors, the subjects to be taught, the expense for the session, and other general information.

## THE SCHOOL OF MEDICINE

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

ISAAC HALL MANNING, M.D., *Dean.*

### THE ADMINISTRATIVE BOARD

ISAAC HALL MANNING, M.D., *Professor of Physiology.*

CHARLES STAPLES MANGUM, A.B., M.D., *Professor of Anatomy.*

WILLIAM DEBERNIERE MACNIDER, M.D., *Kenan Research Professor of Pharmacology.*

JAMES BELL BULLITT, A.M., M.D., *Professor of Pathology.*

WESLEY CRITZ GEORGE, Ph.D., *Professor of Histology and Embryology.*

### SPECIAL STAFF

CHARLES STAPLES MANGUM, A.B., M.D., *Professor of Anatomy.*

ISAAC HALL MANNING, M.D., *Professor of Physiology.*

WILLIAM DEBERNIERE MACNIDER, M.D., *Kenan Research Professor of Pharmacology.*

JAMES BELL BULLITT, A.M., M.D., *Professor of Pathology.*

WESLEY CRITZ GEORGE, Ph.D., *Professor of Histology and Embryology.*

JOHN GROVER BEARD, Ph.G., *Professor of Pharmacy.*

ROBERT BAKER LAWSON, M.D., *Associate Professor of Applied Anatomy.*

DANIEL ALLAN MACPHERSON, Sc.M., *Associate Professor of Bacteriology.*

FREDERICK PHILLIPS BROOKS, Ph.D., *Assistant Professor of Physiological Chemistry.*

CHARLES LEE FERGUSON, *Assistant in Anatomy.*

### HISTORICAL SKETCH

\*The School of Medicine was established in 1879 under the direction of Dr. Thomas W. Harris. A course in theoretical and practical medicine, as was the custom at the time, was offered, but this plan was found impracticable and was abandoned in 1886. In 1890, however, a more orderly and logical arrangement of the subjects of the medical course had begun, and it became possible for a university, without clinical facilities, to offer instruction in



the elementary subjects. Dr. Richard H. Whitehead was then elected Professor of Anatomy, and under his guidance the School was re-opened and has continued without interruption. In 1900 the medical course having been extended in the better class of schools to four years, the subjects of the first two years were offered at the University. In 1902 a Clinical Department was established at Raleigh, but after several years of unsuccessful effort to provide for its proper support it was abandoned. In 1908 the School was admitted to membership in the Association of American Medical Colleges, and is ranked in the class "A" group by the American Medical Association.

### **REQUIREMENTS FOR ADMISSION**

See page 56.

### **EXPENSES**

See page 58.

### **COURSES OFFERED**

The following courses are offered:

1. A Premedical Course of Two College Years. This course is arranged to provide the subjects and number of hours required for admission by a large number of medical schools. It is offered as a guide to those students beginning a preparation for the study of medicine who are unwilling or unable to take a more extensive collegiate course. See page 192.

2. A Combined Course Leading to the Degree of Bachelor of Science in Medicine. This is a combination course of three collegiate years including the subjects most fundamental in the preparation for the study of Medicine and the medical course of two years, upon the completion of which the degree of Bachelor of Science in Medicine is granted. The student may, therefore, obtain a collegiate degree and the degree of Doctor of Medicine in seven years. It is recommended to those who find it impracticable to spend four years in collegiate work. See page 190.

3. The Medical Course. The course leading to the degree of Doctor of Medicine consists regularly of four years in strictly medical subjects. The subjects are arranged naturally into two main groups, the so-called laboratory and clinical groups, and two years are given to each group. The course offered in this school includes the subjects of the first group and occupies a period of two years. Upon completing this course, the student is prepared to begin the study of the clinical subjects, and may enter the third year in another medical school. Full credit is allowed in practically all medical schools.

**SPECIAL NOTICE**

*An applicant notified of his acceptance must deposit with the Cashier of the University not later than August 1st, a deposit of \$73.34; otherwise the acceptance will be withdrawn. If the applicant presents himself for registration and remains in the school during the first quarter, the deposit will be accredited to his account; otherwise the deposit will be forfeited.*

**THE MEDICAL COURSE****First Year**

- BIOLOGICAL CHEMISTRY: Nine hours a week, winter quarter.  
 HISTOLOGY: Fifteen hours a week, fall quarter.  
 OSTEOLGY AND ARTHROLOGY: Six hours a week, fall quarter.  
 GROSS ANATOMY: Twenty-seven hours a week, winter quarter.  
 NEURO-ANATOMY: Twelve hours a week, spring quarter.  
 APPLIED ANATOMY: Six hours a week, spring quarter.  
 EMBRYOLOGY: Three hours a week, fall quarter; six hours a week, spring quarter.  
 BACTERIOLOGY: Fifteen hours a week, spring quarter.  
 PHARMACY: Four hours a week, fall quarter.

**Second Year**

- BIOLOGICAL CHEMISTRY AND TOXICOLOGY: Six hours a week, fall quarter.  
 PHYSIOLOGY: Twelve hours a week, fall quarter; six hours a week, winter quarter.  
 IMMUNOLOGY: Nine hours a week, fall quarter.  
 PATHOLOGY: Six hours a week, fall quarter; eight hours a week, winter quarter; twelve hours a week, spring quarter.  
 PHARMACOLOGY: Three hours a week, fall quarter; ten hours a week, winter and spring quarters.  
 MINOR SURGERY: Four hours a week, winter quarter.  
 PHYSICAL DIAGNOSIS: Four hours a week, spring quarter.  
 HYGIENE: Three hours a week, winter quarter.

**Summary of First and Second Year**

<i>Subjects</i>	<i>Hours</i>
Biological Chemistry .....	160
Anatomy .....	750
Physiology .....	198
Bacteriology and Immunology .....	250

Pathology .....	275
Pharmacy .....	60
Minor Surgery and Physical Diagnosis.....	84
Hygiene .....	33

### EXAMINATIONS

Regular examinations on the first year subjects will be held during the examination periods of the College of Liberal Arts at the close of each quarter. In the second year the examinations will be held at the close of each course. Special examinations for the removal of conditions will be allowed during the week preceding the close of the third quarter and during registration week in September.

An examination will not be allowed a student who is charged with ten per cent of unexcused absences, or with absences amounting to twenty per cent of the total number of hours assigned the subject.

### PROMOTIONS

If a first year student makes a grade of E on any subject, and fails on reëxamination, he will not be re-admitted to the second year. If a first year student makes a grade of E on two major subjects the privilege of reëxamination and admission to the second year will be denied him.

If a second year student makes a grade of E on any subject he will be allowed a second examination during the month of July. If he makes a grade of F on one of the major subjects, or a grade of E on two of the major subjects he will not be recommended for admission to the third year of any medical school.

### SCHOLARSHIP

THE WOOD SCHOLARSHIP. (Established in 1895.) Mrs. Mary Sprunt Wood, of Wilmington, has founded a scholarship in memory of her husband, the late Dr. Thomas Fanning Wood.

### COURSES OF INSTRUCTION

#### Anatomy

The courses include gross and microscopic anatomy, embryology, the topography of the body, the application and relation of anatomy to medicine and surgery, and the anatomy of the central nervous system and the organs of special sense.

Ample facilities are offered to any who may desire to pursue advanced work in the field of anatomy.

### 1. OSTEOLOGY AND ARTHROLOGY.

Detailed study of the skeleton, each student being provided with a complete set of disarticulated bones which he is required to demonstrate and draw. The joints are studied from prepared specimens. *Six hours a week, fall quarter.* Professor Mangum.

### 2. GROSS ANATOMY.

The student makes a complete dissection of the human body under the constant supervision and direction of an instructor who insists upon the use of the texts, guides, and atlases, and holds practical examinations upon the cadaver. Laboratory talks, demonstrations, and conferences take the place of lectures. Texts: Cunningham, Gray, Piersol. *Twenty-seven hours a week, winter quarter.* Professor Mangum.

### 3. GENERAL HISTOLOGY AND ORGANOLOGY.

This course includes: (a) study of the fundamental tissues, followed by (b) the study of the microscopic structures of the various organs. Lectures, demonstrations, and laboratory. Text: Jordan. *Fifteen hours a week, fall quarter.* Professor George.

### 4. CYTOLOGY AND HISTOGENESIS.

Those who have completed course 2 or its equivalent will be offered an opportunity to pursue further work in Cytology and Histogenesis. Arrangements for this course may be made with the instructor. Professor George.

### 5. EMBRYOLOGY.

(a) Lectures and laboratory study of the early processes in the formation of the vertebrate body. (b) Lectures demonstrations, and laboratory study of mammalian embryos. Text: Arey. *Three hours a week, fall quarter; six hours a week, spring quarter.* Professor George.

### 6. CENTRAL NERVOUS SYSTEM AND ORGANS OF SPECIAL SENSE.

A special laboratory study of the gross and microscopic anatomy of the cord and encephalon. Each student is provided with numerous prepared dissections of the human brain and a series of sections through the cord of the brain stem which he studies with the aid of a guide. A human brain is then given to each group of four men and by them dissected in order to correlate and systematize the work already done. A practical examination tests the student's ability to locate the various tracts and nuclei. *Twelve hours a week, spring quarter.* Professor Mangum.

### 7. APPLIED ANATOMY.

Embraces the external markings and surface anatomy of the organs (viscera, vessels, nerves, etc.), their location and inter-relationships; topographical landmarks (normal and abnormal); incisions to reach arteries and nerves; influence of muscles upon fractures and luxations; and many other practical facts which may serve as aids to diagnosis and treatment. Instruction is by lectures and demonstrations upon the cadaver. Special dissections, preparations, models, and numerous drawings by the students are used as aids in this course. Text: Stewart. *Six hours a week, spring quarter.* Professor Lawson.

### MINOR SURGERY.

Lectures and laboratory: The lecture course will cover the method of the treatment of wounds, the dislocations, fractures, and some of the more



common surgical conditions. In the laboratory the student is taught bandaging, and will be given an opportunity to practice some of the amputations and resections of joints on the cadaver. Text: Wharton. *Four hours a week, winter quarter.* Professor Lawson.

#### PHYSICAL DIAGNOSIS.

Lectures and laboratory: A brief course in the methods of physical examination, largely of the normal person. As far as possible, abnormal heart and lung cases will be submitted for examination. Text: DaCosta. *Four hours a week, spring quarter.* Professor Lawson.

### Pharmacy

#### PHARMACY FOR MEDICAL STUDENTS.

This course in pharmacy will consist of two lectures supplemented by two laboratory periods each week. Beginning with a consideration of the metric system as applied to writing prescriptions and preparing formulae, the course will embrace successively medical arithmetic, prescription writing, official galenical and magistral preparations with their doses, cellulose and its compounds, carbohydrates, coal and wood tar products, resins, gums, esters, volatile oils, alkaloids, animal drugs, and, lastly, solubility and incompatibility. The student will be required to make the preparations commonly prescribed, in order that he may be acquainted with their nature and composition. In addition, he must demonstrate the various forms of incompatibility liable to occur in prescriptions. Text book: *United States Pharmacopeia.* *Four hours a week, fall quarter.* Professor Beard.

### Physiology

#### PHYSIOLOGY.

The course in Physiology is given in four parts as follows:

1. Physiology: a lecture course of six hours a week for two quarters, in which the functions of the systems of organs are explained and discussed as fully as time permits. The subjects include the digestion, the circulation, respiration, elimination, metabolism, the internal secretions, heat regulation, the nervous system, and the special senses. Attention is called to pathological conditions which are commonly associated with disturbed functions and which emphasize the importance of normal function. Text: Howell.

2. Biological Chemistry 1: a lecture and laboratory course of nine hours a week during the winter quarter of the first year in which the fundamental principles of the subject are discussed and illustrated by appropriate experiments in the laboratory as far as possible. The chemistry of the "body stuffs," of digestion, of metabolism, and the other general subjects of physiological chemistry are treated in the usual way.

3. Biological Chemistry 2: In the fall quarter of the second year, the class is divided into two sections for the more difficult work in blood and urine analysis, basal metabolism, etc. Text: Pettibone, Matthews, Folin.

4. Experimental Physiology: a laboratory course of six hours a week during the fall quarter of the second year. Special experiments performed in small sections are carried on in the winter quarter. In this course the student learns the use of physiological apparatus; studies the neuromuscular system and heart on the frog and turtle; the vascular and respiratory systems on the rabbit and dog; and performs a limited number of experiments on the human, making pulse records, taking blood pressure, etc. Laboratory Notes. Professor Manning and Mr. Brooks.

## Materia Medica and Pharmacology

### 1. PHARMACOLOGY.

1. Material Medica. The preliminary study of drugs is given as a part of the course in Pharmacy by Professor Beard throughout the fall quarter of the first year in medicine. The student is required to learn the various preparations of the more important drugs, their dose, and chemical incompatibilities. Each student makes representative preparations of the different drugs.

2. Pharmacology. The course in Pharmacology extends throughout the second year of the medical curriculum. The character of the work permits a division of the course into three parts: (a) A consideration of the ways in which drugs may affect the organism. This introduction embraces a discussion of the various physico-chemical forces influencing drug activity, and the modification of the action of these conditions in different pathological states of the organism, such, for instance, as febrile conditions and various metabolic disturbances. (b) A general study of the pharmacology of the important drugs. The drugs are considered in groups depending upon their predominant effect in the body. The student learns the preparation, their dose, physiological incompatibilities, and considers in detail the way in which the drugs act as pharmacological agents. The symptoms and treatment of poisoning are considered following the discussion of the pharmacology of the group. (c) A consideration of the pharmacology of the drugs in the pathological animal, with a discussion of the modification of drug activity in various pathological states. In conjunction with this study emphasis is given to the use of drugs as therapeutic agents and a study is made employing such remedies as are indicated in the form of a prescription. Students are required to write prescriptions, which are then subjected to the criticism of various members of the class and the instructor.

3. Pharmacodynamics. This part of the general course in pharmacology consists in a careful and accurate study of the action of practically all of the more important drugs on the lower animals. For this work, the higher animals, such as the cat and dog, are chiefly used. The class is divided into groups of two or four, and the experimental work is conducted by the student. Each student is required to hand in to the instructor at the completion of the course a laboratory notebook containing a detailed account of each experiment, an explanation of the results obtained, and the tracings made during the experiment. Oral and written recitations are frequently held. Text: Sollmann. Reference: Cushny; Meyer and Gottlieb, *Pharmacology, Experimental and Clinical*; Jackson, *Experimental Pharmacology*. *Three hours a week, fall quarter; ten hours a week, winter and spring quarters*. Professors MacNider and Beard.

### 2. ADVANCED PHARMACOLOGY.

Two types of courses will be offered: (a) an experimental study of the action of various drugs upon the normal animal; (b) an experimental study of the action of various drugs and other agents upon the pathological animal. Professor MacNider.

## Bacteriology and Pathology

1. PRINCIPLES OF BACTERIOLOGY. Prerequisite, Chemistry 1-2 and Botany 1. \*Elective.

A lecture and laboratory course offered as a general science course. The fundamental principles of bacteriology are emphasized, and the student

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\*Before registering for this course the academic student must secure the permission of his Dean.

is trained in general bacteriological technique. The morphological and biological characteristics of the molds, yeasts, and saprophytic bacteria are studied. Pure cultures are isolated from air and water, and identification attempted. The applications of bacteriology to agriculture, industry, and the home are considered. (Registration of a minimum of eight students required.) Text: Marshall's *Microbiology. Six hours a week (lectures and laboratory), winter quarter. Laboratory fee, \$4.00.* Professor MacPherson.

**2. MEDICAL BACTERIOLOGY.** Required of medical students.  
\*Elective.

The early weeks of the course are devoted to a thorough grounding in the fundamental principles of bacteriology. Each student prepares the various culture media in common use; cultivates and describes several non-pathogens from stock cultures; and practices the more useful staining methods. Pure cultures are isolated from air and water and their biology studied. The major portion of the course is devoted to the detailed study of the pathogens. Unknown mixtures are used to test the student's ability to differentiate organisms of the various groups. Practical applications of bacteriology in the diagnosis of disease are stressed by the examinations of sputa, pus, feces, and blood. Animal inoculations are made to demonstrate the process of infection and the differentiation of certain organisms. Lectures cover all the more important diseases. Text: Jordan's *Bacteriology. Fifteen hours a week (lectures and laboratory), spring quarter. Laboratory fee, for non-medical students, \$6.00.*

**3. PUBLIC HEALTH AND HYGIENE.** Prerequisite, Bacteriology 2.  
\*Elective.

Lectures and quizzes on the sources, mode of spread, and control of communicable diseases; child hygiene; industrial hygiene; water and sewage purification; vital statistics; and epidemiology. Text: Rosenau's *Preventive Medicine. Three hours a week, winter quarter.* Professor MacPherson.

**4. INFECTION, IMMUNITY, AND SERUM DIAGNOSIS.** Required of medical students. Prerequisite, Bacteriology 2 or its equivalent.  
\*Elective.

The early laboratory work is designed to demonstrate the basic principles of immunology and serology. Practical training is given in the production and use of agglutinins, precipitins, lysins, and complement fixing antibodies. Vaccines are prepared, and their use demonstrated. The preparation and standardization of antimicrobial and antitoxic sera is studied. Anaphylaxis and allergy are produced in animals, and methods of diagnosis and desensitization practiced. The student is required to prepare his own materials and to inject and bleed animals himself. Special attention is given to the use of these principles in the diagnosis of blood stains; blood grouping; typhoid fever; typhus fever; diphtheria; tuberculosis; hay fever; gonorrhoea; and syphilis. Unknown specimens test the student's ability to use the reactions. Lectures consider the principles of infection, immunity, and resistance. Text: Kolmer's *Infection, Immunity, and Biological Therapy. Nine hours a week (lectures and laboratory), fall quarter. Laboratory fee for non-medical students, \$10.00.* Professor MacPherson and———.

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\*Before registering for this course the academic student must secure the permission of his Dean.

5. PUBLIC HEALTH LABORATORY METHODS. Prerequisite, Bacteriology 1 or its equivalent. \*Elective.

A course of training in the modern bacteriological methods employed in the routine work of a public health laboratory. Practice is afforded in the laboratory diagnosis of diphtheria, tuberculosis, typhoid fever, pneumonia, malaria, gonorrhoea, syphilis, and rabies. The bacteriological examination of water, milk, and canned goods is also practiced. The course is designed for medical students, and those wishing to qualify as bacteriological laboratory technicians. *Six hours a week, spring quarter. Laboratory fee for non-medical students, \$6.00.* Professor MacPherson.

6. ADVANCED BACTERIOLOGY AND RESEARCH. Prerequisite, Bacteriology 2 or its equivalent. \*Elective.

Opportunity and facilities are offered to qualified students to pursue advanced work in bacteriology and immunology. *Hours arranged.* Professors Bullitt and MacPherson.

#### PATHOLOGY.

This course embraces a consideration of general and special pathology from the chemical and physiological as well as the morphological aspects. Lectures and recitations are combined with laboratory work in a study of both gross and microscopical preparations.

In this work carefully selected loan sections form the basis for the study, but especial attention is paid to the experimental production, in laboratory animals, of the various common lesions due to mechanical, chemical, and bacterial agents. Under the guidance of the instructor the student produces these lesions and prepares his own specimens therefrom. Text: MacCallum, Mallory. *Six hours a week, fall quarter; eight hours a week, winter quarter; twelve hours a week, spring quarter.* Professor Bullitt.

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\*Before registering for this course the academic student must secure the permission of his Dean.



## THE SCHOOL OF PHARMACY

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HARRY WOODBURN CHASE, Ph.D., LL.D., *President.*

EDWARD VERNON HOWELL, A.B., Ph.G., *Dean.*

JOHN GROVER BEARD, Ph.G., *Secretary.*

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MARION LEE JACOBS, Ph.G., M.Sc., *Instructor in Pharmacy.*

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\*Absent on leave, 1926-1927, on the Kenan Foundation.

## HISTORICAL SKETCH

In 1880 Dr. Thomas W. Harris was instrumental in establishing a Pharmacy School at the University in connection with the School of Medicine. Dr. Harris was Professor of Anatomy, Materia Medica and Pharmacy. The faculty of the new school consisted in addition to Professor Harris, of Frederick W. Simonds, Professor of Botany and Physiology, and Francis P. Venable, Professor of Chemistry. The course in pharmacy extended over two sessions of five months each, and led to the degree of Graduate in Pharmacy (Ph.G.). The school was continued until the resignation of Doctor Harris in 1886, when it was abandoned completely. In the fall of 1889 the school was revived by Dr. Richard H. Whitehead, but again its career was cut short.

In March of 1897 the present School of Pharmacy was established, and Edward Vernon Howell, A.B., Wake Forest College, and Ph.G., Philadelphia College of Pharmacy, was elected Professor of Pharmacy and given charge of the school. At that time the school occupied the ground floor of the New West Building, which had been provided with laboratories, lecture rooms, an herbarium, and a reading room. The first lectures, offered in September of 1897, pertained to practical and theoretical pharmacy, materia medica, physiology, physics, general and analytical chemistry, and botany. The course of study extended over two sessions of nine months each and led, as did the courses in the initial school, to the degree of Graduate in Pharmacy (Ph.G.).

In the summer of 1912 the school was moved to Person Hall, a building containing ten rooms. In 1914 two new courses in pharmacy were added to the curriculum; one, a three-year course, led to the degree of Doctor of Pharmacy (P.D.); the other, also a three-year course, led to the degree of Pharmaceutical Chemist (Ph.C.). In 1917 the school was admitted to membership in the American Association of Colleges of Pharmacy, an organization founded for the promotion of pharmaceutical education. Member-colleges, in order to retain their membership, must maintain certain entrance and graduation requirements and must in other ways follow out general practices as determined by the Association.

In order to comply with the Association's newly made requirements, in 1925 the degrees of Doctor of Pharmacy and Pharmaceutical Chemist were abandoned, and the course of study leading to the degree of Graduate in Pharmacy was advanced from two to three years. A four-year course was also added leading to the degree of Bachelor of Science in Pharmacy (S.B. in Pharm.).

In the fall of 1925 the School of Pharmacy moved into the building formerly occupied by the Department of Chemistry. The school has gradually developed with respect to members of the faculty,

equipment, apparatus, and attendance. The Pharmaceutical library has been made valuable by many historical and modern books on pharmacy and its allied branches and by bound volumes of proceedings and journals, either given by friends or purchased by the University.

### **REQUIREMENTS FOR ADMISSION**

See Page 56.

### **EXPENSES**

See page 58.

### **COURSES OFFERED**

#### **For the Degree of Graduate in Pharmacy**

In order to be recommended for the degree of Graduate in Pharmacy the student must have completed the three-year course of study outlined below. Work done in some other recognized school of pharmacy may be accepted for the first two years of this course only.

A student must obtain satisfactory marking in attendance, making a grade of D or better in each course, and must submit a satisfactory thesis.

#### **For the Degree of Bachelor of Science in Pharmacy**

A four-year course leading to this degree is offered. For the curriculum required for this degree see under the section devoted to the School of Applied Science, page 192.

A student who has completed one or more years of accredited work in a recognized school of pharmacy and submits satisfactory evidence of having completed the entrance requirements and courses equivalent to those prescribed in the curriculum required for the degree of S.B. in Pharmacy, may be admitted with advanced standing and proceed for this degree.

Upon the completion of the curriculum prescribed for the degree of Bachelor of Science in Pharmacy, provided he has elected Zoölogy 1 and 2 in his senior year, a student may enter a School of Medicine or pursue courses of study leading to the Master's or Doctor's degree with Chemistry as his major subject.

### **Drug Store Experience**

The North Carolina Board of Pharmacy requires of candidates for license to practice pharmacy evidence of not less than forty-eight months of practical drug store experience. However, it allows the work done in the pharmaceutical laboratories to count in lieu of drug store experience, such credit to be limited to twenty-four months. Up to this limit the college work counts month for month.

### **METHOD OF NUMBERING COURSES IN PHARMACY**

The first numeral in the course number indicates which year in the schedule the course is pursued: for example, Pharmacy 15 is a subject taught in the first year; Pharmacy 25 in the second year, etc.

**COURSE LEADING TO THE DEGREE OF GRADUATE IN  
PHARMACY****First Year**

*Fall Quarter:* Chemistry 1a, English 1, Botany 10.

*Winter Quarter:* Chemistry 1b, Botany 11, Pharmacy 11, Pharmacy 15.

*Spring Quarter:* Chemistry 31, English 2, Pharmacy 12, Pharmacy 16.

**Second Year**

*Fall Quarter:* Chemistry 41a; Pharmacy 20, Pharmaceutical Chemistry 25, Pharmaceutical Chemistry 26.

*Winter Quarter:* Chemistry 41b, Pharmacy 21, Materia Medica 20.

*Spring Quarter:* Pharmacy 28, Pharmaceutical Chemistry 27, Materia Medica 21, Pharmacology 20.

**Third Year**

*Fall Quarter:* Pharmacy 30, Pharmacy 32, Materia Medica 30, Pharmacology 32.

*Winter Quarter:* Pharmacy 33, Pharmacy 34, Pharmacy 35, Pharmacy 39, Pharmaceutical Chemistry 36.

*Spring Quarter:* Pharmacy 31, Pharmacy 38, Pharmaceutical Chemistry 37, Elective (to be approved by the school).

**COURSE LEADING TO THE DEGREE OF S.B. IN PHARMACY**

See page 192.

**COURSES OF INSTRUCTION****Pharmacy****11-12. THEORY AND PRACTICE OF PHARMACY.**

This course consists of lectures upon the following subjects, with practical demonstrations and the employment of proper apparatus whenever necessary: metrology, comminution, heat evaporation, distillation, sublimation, fusion, calcination, granulation, oxidation, reduction, etc.; colation, filtration, decolorization, clarification, precipitation, etc.; maceration, expression, infusion, decoction, etc.; percolation and study of the following: waters, syrups, honeys, glycerites, mucilages, mixtures, spirits, elixirs, liniments, collodions, tinctures, wines, vinegars, and fluid-extracts. Text-book: Remington's *Theory and Practice of Pharmacy*. *Five hours a week, winter and spring quarters.* Professor Howell.

**15-16. OPERATIVE PHARMACY.**

This course is designed to demonstrate the various operations outlined in Pharmacy 11-12, and to drill the student in the correct preparation or manufacture of all of the classes of pharmaceuticals as outlined in the Pharmacopoeia. He is required to make under the direction of the instructor those preparations which enter into prescriptions and is taught the correct uses of the different apparatus required in the prac-



tice of pharmacy. Text-book: Remington's *Theory and Practice of Pharmacy. Lectures and laboratory. Four hours a week, winter and spring quarters. Laboratory fee, \$5.00.* Professor Kyser and Assistants.

20-21. THEORY AND PRACTICE OF PHARMACY. Prerequisite, Pharmacy 11-12.

The official forms and preparations of drugs are taken up in detail. Beginning with the inorganic compounds, the salts are considered with regard to their commercial qualities and pharmaceutical uses and preparations. The organic compounds are studied, commencing with the salts of the organic acids and passing to the natural and organic compounds. *Five hours a week, fall and winter quarters.* Professor Howell.

### 28. DISPENSING PHARMACY.

A practical course concerned with the operations and processes involved in prescription-filling. At the outset, students demonstrate for themselves the selection and correct use of the various apparatus employed in compounding formulae, after which they are drilled carefully in proper procedure and are instructed thoroughly in the method of mixing the materials that enter into physician's recipes. Incompatibilities are considered, first, as to probable occurrences, and second, as to prevention or correction. The common types are demonstrated and every probable kind is given study. No fixed number of actual prescriptions is required to be filled, but the student is kept at the task of compounding until he becomes competent to serve as a practical prescriptionist. Not only is the usual technique of compounding dwelt upon, but there also enters into the course a consideration of such matters as eutectic mixtures, colloidal solutions, viscosity, etc. After prescriptions are filled, they are checked, labeled, properly packed, and then priced according to the accepted scale of calculation. During the progress of the course, emphasis is laid upon posture, neatness, dexterity, and accuracy. Working texts: Beard's *Guide to Dispensing Practice*, Remington's *Practice of Pharmacy. Lectures and laboratory, nine hours a week, spring quarter. Laboratory fee, \$10.00.* Professor Beard.

### 30. THEORY AND PRACTICE OF PHARMACY.

A study of the preparation and uses of biological preparations, serums, vaccines, toxins and antitoxins, and animal drugs. *Five hours a week, fall quarter.* Professor Howell.

### 31. THEORY AND PRACTICE OF PHARMACY.

A review of the tests and assays of the U. S. P. together with important diagnostical reagents and clinical tests. *Five hours a week, spring quarter.* Professor Howell.

### 32-33. COMMERCIAL PHARMACY.

In presenting this practical course, the dominant motive is to train students to think in terms of drug store ownership rather than clerkship, and to think independently. The class is led progressively through the various phases of retail drug store operation, beginning with the location of a store site and ending with lectures on pharmaceutical jurisprudence by members of the Law School faculty. Each student is expected to subscribe for three leading drug journals and to purchase at least two reference books on retail store management. Text-book: O'Connor's *Commercial Pharmacy. Lectures and recitations. Three hours a week, fall and winter quarters.* Professor Beard.

**34. PHARMACEUTICAL ARITHMETIC.**

Beginning with a thorough study of the metric system, this course progresses through transposition, ratio, percentage, and alligation, after which the student is drilled in problems having to do with chemical reactions. Follows then a consideration of the arithmetic met with in commercial transactions, such as cost, overhead, profit, and sales, percentage, turnover, mark-up, etc., etc. It is the purpose of the course so to relate arithmetic to pharmacy as not only to make certain that students can solve quickly and correctly the scientific problems met with in manufacturing and dispensing, but also that they may have mastery over the merchandising calculations that now play so prominent a part in retail pharmacy. Text-books: Sturmer's *Pharmaceutical Arithmetic*. *Three hours a week, winter quarter.* Professor Beard.

**35. PHARMACEUTICAL LATIN.**

A certain modicum of Latin is absolutely essential to the understanding of pharmaceutical terminology and to the proper handling of prescriptions. It is the purpose of this course to provide exactly that modicum. The course is divided into two parts. The first consists of twenty lectures and recitations presenting in progressive arrangements the necessary instruction in forms and syntax, and excluding everything which, however desirable and helpful, is not of immediate practical use to the pharmacist. The second part is devoted to word classifications, abbreviations in common use, and to analyzing pharmaceutical terminology and prescriptions as ordinarily written. Text-book: Howe and Beard's *Latin for Pharmacists*. *Three hours a week, winter quarter.* Professor Beard.

**38. INDUSTRIAL PHARMACY.** Prerequisite, Pharmacy 30, Pharmaceutical Chemistry 35-36.

This course is concerned with the commercial manufacture of the acids, heavy and fine chemicals, pharmaceutical specialties, and other products which are utilized in the manufacture of various pharmaceutical preparations. Special consideration is given to plant location, construction, machinery, raw materials, etc. Business and factory management including salesmanship, order routing, standardization, chemical control methods, packages, and shipping are also given consideration. References: Roger's *Industrial Chemistry*, and *United States Dispensatory*. *Lectures, five hours a week, laboratory, six hours a week, spring quarter.* Laboratory fee, \$7.50. Professor Kyser and an Assistant.

**39. RESEARCH.** Prerequisite, Pharmacy 21-30.

Direction in the investigation of some subject of interest in pharmacy. The result of the investigation may be presented in the form of a thesis. Professors Howell, Beard, Kyser, Totten, Mr. Jacobs.

**49. RESEARCH.** Prerequisite, Pharmaceutical Chemistry 40 and Pharmacy 30.

Advanced research work as a partial requirement for the degree of S.B. in Pharmacy. Professors Howell, Beard, Kyser, Mr. Jacobs.

**Pharmaceutical Chemistry****25. TOXICOLOGY.**

The chemical and physiological behavior of poisons; first aid, antidotal and recuperative treatment for the various types of poisoning. The separation and identification of poisons in foods and animal tissues. The laws regulating the sales of poisons are also considered. *Lectures, two hours a week, laboratory, two hours a week, fall quarter.* Laboratory fee, \$3.00. Professor Kyser and Mr. Jacobs.

**26. URINARY ANALYSIS.** Prerequisite, Chemistry 41-42.

By means of laboratory work, supplemented by lectures, the student is drilled in making qualitative and quantitative analyses of urine. The phenomena of urine secretions and elimination and the physiological and pathological constituents of urine, with exhaustive tests for determining the presence or absence of these constituents, are fully dwelt upon. In addition, the student is taught to select and arrange the apparatus required to make urine analyses in the drug store. Text-book: Hawk's *Physiological Chemistry*. Lectures, two hours a week, laboratory, two hours a week, fall quarter. Laboratory fee, \$3.00. Mr. Jacobs.

**27. PHARMACEUTICAL ANALYSIS.** Prerequisite, Chemistry 41-42.

A laboratory course supplemented by lectures designed to instruct the student in the Pharmacopoeial methods of the identification and determination of the purity of the official drugs and chemicals. Text-book: *United States Pharmacopoeia*. Lectures, three hours a week, laboratory, four hours a week, spring quarter. Laboratory fee, \$5.00. Professor Kyser and an Assistant.

**36-37. ORGANIC PHARMACEUTICAL CHEMISTRY.** Prerequisite, Chemistry 41-42, Pharmacy 21 and 26.

The organic pharmaceuticals of the aliphatic and aromatic series. Lectures and laboratory. Five hours a week, winter and spring quarters. Laboratory fee, \$7.00 a quarter. Mr. Jacobs.

**40. INDUSTRIAL PHARMACY.** Prerequisite, Chemistry 61-62.

The manufacture of volatile oils, aromatic chemicals, and perfumer's raw materials. Consideration is given to the art of perfuming and the manufacture and analysis of cosmetics and general toilet requisites. Patents, trademarks, copyrights, advertising, and package designing are also considered. Lectures, five hours a week, laboratory, six hours a week, winter quarter. Laboratory fee, \$10.00. Professor Kyser and an Assistant.

**41. INDUSTRIAL PHARMACY.** Prerequisite, Chemistry 41-42.

A technical course in the commercial methods of analysis of crude drugs, pharmaceuticals, trade products, and toilet preparations. References: *United States Pharmacopoeia* and Allen's *Commercial Organic Analysis*. Five hours a week, spring quarter. Laboratory fee, \$5.00. Professor Kyser.

**43-44. ORGANIC PHARMACEUTICALS.** Prerequisite, Pharmaceutical Chemistry 35-36.

Methods of the organic pharmaceutical industries and the recent advances in organic medicinals. Lectures, conferences, and laboratory. Five hours a week, winter and spring quarters. Laboratory fee, \$7.00 a quarter. Mr. Jacobs.

### Materia Medica and Pharmacology

**20-21. MATERIA MEDICA.** Prerequisite, Botany 10-11, Pharmacology 20.

The individual drugs of the United States Pharmacopoeia and the National Formulary are considered from the standpoint of their origin, history, appearance, structure, active principles, chief medicinal properties, official preparations, and doses. These drugs are grouped and studied according to the families to which they belong. Later they are classified into therapeutic groups, based on their action, i.e., whether they are stimulants, alteratives, irritants, astringents, etc. The subject



is amply illustrated from the large collection of the School, which includes all the drugs of the Pharmacopoeia, as well as many unofficial plant parts; by means of colored plates and pictures; and from the library, which contains a large number of valuable books on the subject. Text-book: Mansfield's *Materia Medica and Pharmacognosy. Lectures and recitations. Five hours a week, winter and spring quarters.* Professor Beard.

**30. MATERIA MEDICA.** Prerequisite, *Materia Medica* 20-21.

This course is to be considered as advanced *Materia Medica* 20-21. In addition to a more comprehensive study of vegetable and chemical drugs, consideration is given to the animal and biological products which are used as drugs. Preliminary to the study of serums and vaccines, the student is taught something of the form, occurrence, habits, and resistance of the more common pathological organisms, the activities of which make biological products necessary. *Lectures and recitations. Five hours a week, fall quarter.* Professor Beard.

**20. PHARMACOLOGY.**

A study of the functions of the normal human body and a consideration of how these functions are modified by the action of drugs. Laboratory experiments are conducted by the instructor to demonstrate the more important physiological reactions of the lower animals, frogs, turtles, and cats. *Five hours a week, spring quarter.* Professor MacNider.

**32. PHARMACOLOGY.** Prerequisite, *Materia Medica* 20-21. Pharmacology 20.

This course is concerned with the physiological and therapeutic action of drugs both upon man and upon lower animals. Prior to this work the student has completed *Materia Medica* 20-21 which is concerned with the study of the physical and chemical properties of drugs, their preparations, dosage, and a brief statement of their effect. This course in Pharmacology is intended to amplify and give in a more detailed fashion an understanding of the way in which the drug acts in normal and in toxic quantities. A consideration of the biological standardization of drugs is also a part of this course. Text-book: Bastedo's *Materia Medica, Pharmacology, and Therapeutics. Lectures and laboratory, seven hours a week, fall quarter. Laboratory fee, \$5.00.* Professor MacNider and an Assistant.

**Botany**

**10. GENERAL BOTANY.**

An introduction to the structure, classification, and activities of plants, with life history studies from the principal groups, including algae, bacteria, fungi, mosses, ferns, and the seed plants. Instruction in this course is not confined to the lecture room and laboratory, but advantage is taken of the rich local flora and of the arboretum with its drug garden. Through field trips the student learns to use keys and to make collections, and becomes acquainted with the living plants, especially with the trees, shrubs, and drug plants. *Four lecture and four laboratory hours a week, fall quarter. Laboratory fee, \$4.00.* Professor Totten and Assistants.

**11. PHARMACEUTICAL BOTANY AND PHARMACOGNOSY.** Prerequisite, Botany 10.

A study of drug plants; the structure of their parts and contents; the localization and identification of crystals, starches, mucilages, gums, oils, resins, glucosides, alkaloids, etc.; microscopical study and identification



of crude and powdered drugs and their adulterants. *Lectures with laboratory work. Four lectures and four laboratory hours a week, winter quarter. Laboratory fee, \$4.00.* Professor Totten and Assistants.

For description of courses in Chemistry, see page 98; in English, see page 130.

### PRIZES AND SCHOLARSHIPS

**THE BRADHAM PRIZE**, offered by Mr. C. D. Bradham, of New Bern, N. C., will be given to the student making the highest general average during the three years of study leading to Ph.G.

**THE KYSER PRIZE**. A membership in the American Pharmaceutical Association for one year will be awarded to the student attaining the highest average in laboratory work during the first year of study.

**LEHN AND FINK GOLD MEDAL**. This medal is given annually by Lehn and Fink of New York City, for excellence in research work.

**HOWELL SCHOLARSHIP**. A scholarship of \$60.00 will be awarded for meritorious work in the second year.

**RICHARDSON SCHOLARSHIPS**. Three scholarships of \$75.00 each for tuition have been established by Mr. H. S. Richardson, of Greensboro. These scholarships are awarded to members of the first, second, and third year classes for excellence in scholarship.

**PHI DELTA CHI SCHOLARSHIP**. Beginning at Commencement 1927, the Phi Delta Chi Fraternity will award annually a scholarship of \$60.00 for tuition to the rising third year student who has made the highest average during the two previous years of study.

**FAIRCHILD SCHOLARSHIP**. Mr. Samuel W. Fairchild, of New York City, offers annually a scholarship amounting to \$300.00 in cash to the high school graduates of the United States who wish to follow Pharmacy as a vocation.

The Fairchild Scholarship will be awarded on the basis of a competitive examination given to candidates who are high school graduates and who have successfully finished their first year's work in a school or college of pharmacy or department of pharmacy of a university which is a member of the American Association of Colleges of Pharmacy. Each school, college, or department of pharmacy will be allowed and be limited to two candidates. Application for further information concerning this prize should be made to the Dean of the School of Pharmacy.

**THE UNIVERSITY OF NORTH CAROLINA BRANCH OF THE  
AMERICAN PHARMACEUTICAL ASSOCIATION**

The University of North Carolina Branch of the American Pharmaceutical Association was organized in the fall of 1922 in response to the need of the students for a local society devoted to the scientific and ethical development of pharmacy as a profession. Eighteen meetings are held during the year at which many lectures are presented by men well known in American pharmacy. The annual dues are \$5.00. This fee covers one year's membership in both the local branch and the national association, as well as a copy of the official year book. There are nearly two hundred members of the Branch in North Carolina.

ONE HUNDRED AND THIRTY-FIRST COMMENCEMENT  
1926

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Friday, June 4th, Class Day

CLASS EXERCISES OF THE GRADUATING CLASS  
THE DEBATE BETWEEN REPRESENTATIVES OF THE DIALECTIC  
AND PHILANTHROPIC SOCIETIES

*Dialectic*  
B. C. WILSON  
L. B. KENNETT

*Philanthropic*  
J. L. MATTHEWS  
H. V. CHAPPELL

Saturday, June 5th, Alumni Day

GENERAL ASSEMBLY OF THE ALUMNI ASSOCIATION  
CONTEST FOR THE MANGUM MEDAL

*Speakers*

JOHN HENRY HARRELL  
MALCOLM MCINNIS

MAURICE HYMAN LIGHT  
YOUNG

ALUMNI LUNCHEON

PRESIDENT'S RECEPTION

ALUMNI BALL

Sunday, June 6th, Baccalaureate Sunday

BACCALAUREATE SERMON, REV. BEVERLY TUCKER, JR.  
GLEE CLUB CONCERT  
VESPER SERVICES—Y. M. C. A. SERMON

Monday, June 7th, Commencement Day

COMMENCEMENT ADDRESS, DR. DOUGLASS FREEMAN  
PRESENTATION OF DIPLOMAS BY  
His Excellency, ANGUS WILTON McLEAN

DEGREES IN COURSE

Bachelors of Arts

Naomi Alexander  
Blanche Allen  
Walter Daniel Allen  
Lee Roy Wells Armstrong  
Joseph Nicholson Asbill  
Howard Winfield Barber  
Ernest Scott Barr  
Cyrus William Bazemore  
Joseph Oscar Bell, Jr.

Julian Gravely Black  
James Robert Blackwell, Jr.  
Lewis Taylor Bledsoe  
Edgar Norman Boseman  
Sarah Jane Boyd  
James Milton Braswell  
Robert Russell Braswell  
<sup>1</sup> Vernon Weaver Brown  
James Bell Bullitt, Jr.

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<sup>1</sup> As of 1925.

Roberts Cozart Bullock  
 Nellie Kight Burgess  
 Guy Adams Cardwell, Jr.  
 Nora Carpenter  
 Paul Augustus Clement, Jr.  
 James Lide Coker III  
 John Fenimore Cooper  
 William Alexander Cooper, Jr.  
 Henry Norris Couch  
 Mabel Couch  
 Walter Edgar Crissman  
 Lester Avant Crowell, Jr.  
 John Boddie Crudup  
 Sanders Pinkey Darden, Jr.  
 John Esten Davenport  
 William Augustus Devin, Jr.  
<sup>1</sup> John Wesley Deyton  
 Norman Shannonhouse Elliott  
 Joseph Niles Epstein  
 Eunice Worth Ervin  
 Mabel Augusta Evans  
 Margaret Wesley Fitzgerald  
 Rufus Bradley Forbes  
 Jefferson Barnes Fordham  
 Annie Mary Foster  
 Henry Reasoner Fuller  
 Charles Willis Gold, Jr.  
 Edwin Clarke Gregory, Jr.  
 Bruce Willis Griffith  
 Howard Edward Grubbs  
 Walter Dare Harrell  
 Guy Vernon Harris  
 William Cochran Highsmith  
<sup>1</sup> Samuel Bruce Hildebrand  
 Henry Johnston, Jr.  
 P. Sentelle Jones  
 Roland Forrest Jones  
 Robert William Jones  
<sup>1</sup> Mary Owen Kemp  
 William Erwin Kindley  
 Lawrence Earl Lancaster  
 Louise Latta  
 Ludwig Lauerhass  
 James Harold Lineberger  
 Carlos Uriah Lowrance  
 John Whitfield McGwigan  
 Herman Martin McIver, Jr.  
 Neill Henry McLeod, Jr.  
<sup>1</sup> Wilbur Dennis Madry  
<sup>2</sup> William Edwin Matthews

James Marion Mewborne  
 Sigmund Meyer  
 Dudley French Miller  
 Marvin Alwin Miller  
<sup>1</sup> Robert Orville Moye  
 Fred Nance  
 Pembroke Nash  
 Nathaniel Alexander Orr  
 Henry Nathaniel Parker  
 Edward Richard Patterson  
<sup>2</sup> Jabes Paul Pegg  
 Floy Pendergraft  
 Kermit Glenn Phillips  
 Marvin Bailey Poole  
 Charles L'Empriere Prince  
 Margaret Pritchard  
 Glenn Theodore Proffitt  
 Morris Leon Radoff  
 Richard Beverly Raney  
 Claude Everette Reitzel, Jr.  
 Alton Paul Routh  
 Gertrude Samuels  
<sup>1</sup> Edward Scheidt  
 Edwin Brenton Shaw  
 Edith Wenonah Sherrill  
 Abel Alexander Shuford III  
 Loraine Bledsoe Singleton  
 Claude Ernest Simons  
 Frank Stacy Smith, Jr.  
<sup>1</sup> Allen Nathaniel Stainback  
 Irvin Stein  
 George Myers Stephens  
 Laurence Augustine Stith  
 Thomas Bradley Stroupe  
 Alexander Cornelius Summerville  
 Henry Travis Thompson  
 William Emmett Kyle Underwood  
 Winfield Chadwick Uzzell  
 Carl Vernon Venters  
 Addison Aldridge Wall  
 James Marshall Wall  
 George Francis Warren  
 Lawrence Eugene Watt  
 Hermon Wellons  
 William Perry Wheless  
 Duvall McClellan Williams  
 David Warren Woodard  
 Malcolm McInnis Young  
 Albert Hazel Zealy, Jr.

### Bachelors of Arts in Education

Samuel Macon Carrington  
 Paul Edward Cathey  
 Arley Theodore Curlee

Charles Andrew Dees  
 Robert Bingham Downs  
 Samuel Bruce Fewell

<sup>1</sup> As of 1925.

<sup>2</sup> As of 1922.



John Henry Harrell  
 Sibyl Henry  
 William Bowling Jones  
 Mark Thomas Lambeth  
 Clifford Whitefield Lewis

Monro Bolling Madison  
 Ruth Freeman Singleton  
 Samuel Edwin Tate, Jr.  
 Clarence Adam Teem  
 Broadus Bryan Wright

### Bachelors of Science in Chemistry

Guy Wendell Harrison  
 Francis Ford Jones  
 Ben Lacy Meredith

George William Owen  
 James Gordon Simmons

### Bachelors of Science in Medicine

Elbert Dwight Apple  
 Edward Stanley Avery  
 Saul Avner  
 Harris Hartwell Bass, Jr.  
 William Thomas Clary

Jefferson Albright Jones  
 Marvin Taylor Richardson  
 Vergil Rex Sink  
 Frank Wood

### Bachelor of Science in Geology

<sup>1</sup> Clarence Edmund Miller

### Bachelors of Science in Civil Engineering

Payson Dennis Carter  
 John McIver Foushee  
 Walter McKinney Franklin  
 Willis Cantey Johnson  
 James Spencer Lewis, Jr.  
 Cameron Farquhar MacRae, Jr.

Thad Hinshaw Mackie  
 Eugene Harold Moss  
 Wright Moore Price  
 William Hugh Richardson  
 Claudius Bernard Scott  
 William Edward Smith, Jr.

### Bachelors of Science in Electrical Engineering

William Wilkinson Bullock  
 Maurice Smith Clifton, Jr.  
 Abram Adkins Cory  
 Jack Conrad Fred  
 Rowland Hill Geddie  
 Jesse Willis Parrott Hodges  
 George Ewart Justus

Harold Charles Klingenschmitt  
 Robert Worth Knox  
 Leslie Caldwell Logie  
 Gerhardt Carl Moehlmann  
 Murdoc Lewis Murchison  
 Sidney Warren Reese  
 Raymond Franklin Stainback

### Bachelors of Science in Commerce

Wilton Ballance Aldredge  
 George McCain Armfield  
 Ralph Lee Asbury  
 Hoyt Winfield Boone  
 Herbert Borden Brand  
 Robert Emmett Bryan  
 Ralph Harold Cain  
 Thomas Stokes Campen  
 William Henry Clark  
 Harlan Davis Corbett  
 Charles Graves Couch  
 Robert Monroe Covington  
 Kearney Washington Crissman

Edmund Burwell Crow, Jr.  
 Robert Hampton Davis  
 Elwood Boyd Dixon  
 Willie B. Everett  
 Augustus Moody Fisher  
 Samuel Sigmund Garmise  
 Raymond Lorenzo Garrett  
 Lewis Devereaux Giddens III  
 Garland Kemp Gillie  
 Richard Freeman Griswold  
 Robert Lee Grubb  
 John Ralph Harding  
 Samuel Byron Heafner

<sup>1</sup> As of 1925.

Charles Edward Hight  
 William Lorence Holden  
 Liston William Humphrey  
 Vann Hilliard Humphrey  
 John Wesley Jamison, Jr.  
 James Victor King  
 Clifton Lanier Leggett  
 Maurice Hyman Light  
 Edgar Love, Jr.  
 Cecil Rotering McAuley  
 Dallace McLennan  
 Julian Edward Mann  
 Francis Marion Manning  
 Hal Rowe Marsh  
 Robert Lee Mitchell, Jr.  
 George Barnes Moore  
 Herman Kapp Ogburn  
 Edward Patterson  
 Willis Benton Pipkin  
 John O'Neill Ragsdale, Jr.

Guy Woolard Rawls  
 Ernest Edward Roberson  
 John David Ross  
<sup>1</sup>Max Vernon Rothrock  
 Leon Irving Schneider  
 Barur Hambartsum Serunian  
 Marvin Byron Smith, Jr.  
 Robert Lee Smith  
 Robert Moir Smith  
 James Jack Somers  
 Moses Lyon Stadiem  
 Clough Sims Steele  
 Julius Reid Thackston  
 Vernon Campbell Tillman  
 Oscar Eli Turlington  
 Joseph Bidgood Wahman  
 James Webb  
 William Gordon Weeks, Jr.  
 Winslow Edward Williams  
 Joseph Samuel Winslow

### Bachelor of Arts and Laws

Claude Currie

### Bachelors of Laws

Nathaniel Elton Aydlett  
 Daisy Strong Cooper  
 Stratton Coyner

Zebulon Alexander Morris, Jr.  
 Edward Lindsay Owens  
 Frank Harrell Whitaker

### Graduates in Pharmacy

Will Johnson Adams  
 George Harvey Ballance  
 Calvin Nicholas Barger  
 Manlus Ray Barnhardt  
 Walker Mears Kilpatrick Bender  
 Frank Leroy Black  
 Charles Donald Blanton  
 Edward Luther Bradshaw  
 Thomas Lewis Brodie  
 Robert Bruce Bryan  
 Carney Washington Bynum  
 Able Paul Carswell  
 Henry Chivous Champion  
 Albert Winfrey Clayton, Jr.  
 Charles Latham Crawford  
 Joseph Gomer Davis  
 George W. Dill, Jr.  
 John Vanstory Farrington  
 Daniel William Foster  
 Kenneth Vaden Franklin  
 Archie Alexander Gamble  
 Falton Oates Garren  
 Hiram Walker Gerald  
 William Russell Griffin

William Edward Hardee  
 Guilford Elerby Henderson  
 Alden Hobbs  
 Jasper Carlton Jackson  
 Samuel Jenkins  
 John Salethiel LeGette  
 Lee Craig Lewis  
 Wilker Joseph Lindeman  
 Alton Brooks McLeod  
 George Wilbur Markham  
 William McDowell Matthews  
 Felix Porter Meroney  
 Harold Porter Moore  
 Milton Alvin Moore  
 Thomas John Moore  
 George Frank Murr  
 Stacy Gordon Nelson  
 Guss Neville, Jr.  
 Walter Prentiss O'Neal  
 Bascom Rommie Phifer  
 William Penn Phillips  
 William Grant Raker  
 Clifton Adolphus Ring, Jr.  
 Marion Harle Roberts

<sup>1</sup> As of 1925.

Ernest Fletcher Robinson  
 Fleet Hall Scroggs  
 Joseph Stancell Selden  
 Guion Linwood Sewell  
 James Andrew Sitison  
 Marks Brown Sloop  
 James Ellis Sparks  
 Kenneth Bryan Spoon  
 Joseph Neal Stamps  
 Benjamin Franklin Stone

Laurence Steers Sullivan  
 George Seckler Templeton  
 Walter Douglas Tennant  
 John Alexander Underhill  
 Hubert Long Walker  
 Bowman Glidewell Warren  
 Charles Jenkins Wartman  
 Clarence Bernard White  
 Charles McMillan Williamson  
 John William Franklin Wooten

### Masters of Science

Laurens Earle Bush  
 Jefferson Carney Bynum  
 Harry Cantey, Jr.  
 Percy Hamilton Carr  
 Junius DeLeon Finklea  
 Karl Claudius Garrison

Henry McCall Holmes, Jr.  
 Claud Stuart Johnston  
 Walter Homer Lemmond, Jr.  
 William Marion Mebane  
 Clarence Edmund Miller  
 John Bee Padgett

### Masters of Arts

Lee Marshall Brooks  
 Otis Mack Brown  
 Boyce Galloway Carson  
 Ivan Stowe Clark  
 Ellen Jones Craig  
 William Gilbert Craig  
 Addison Thayer Cutler  
 Mack Hall Griffin  
 David Reid Hodgkin  
 William Milford Lofton, Jr.  
 John Walker McCain, Jr.  
 Aileen Gramling MacGill  
 Artus Monroe Moser  
 Eleanor Schmidt Mosher

Richard Campbell Pettigrew  
 Merton Ogden Phillips, Jr.  
 Lelia McDuffie Prince  
 Clyde Russell  
 Lou Sullivan Shine  
 Arlie Raymond Smith  
 Albert Monroe Snider  
 Lucille Carolina Spears  
 Lewis Bellinger Stabler  
 Rawleigh Lewis Tremain  
 Cornelia Wearn  
 Francis Sidney Wilder  
 Clement Manly Woodard  
 Thomas Ewell Wright

### Doctors of Philosophy

- |                                  |   |
|----------------------------------|---|
| Francis Charles Anscombe—Thesis: | The Contribution of the Quakers to the Reconstruction of the Southern States. |
| Frederick Philips Brooks—Thesis: | The Nitration of 2-Amino-p-Cymene.  |
| Horace Downs Crockford—Thesis:   | Heat of Fusion of Some Nitrotoluenes.   |
| Charles Roberts Harris—Thesis:   | 2-6-Nitro-Amino-p-Cymene and Certain New Azo Dyes.                            |
| Earle DeWitt Jennings—Thesis:    | I, Study of Gossypol; II, The Bromination Products of Cymene.                 |
| Gerald Raleigh MacCarthy—Thesis: | The Colors Produced by Iron in Minerals and in the Sediments.                 |
| Sihon Cicero Ogburn, Jr.—Thesis: | The Analytical Reactions and a Scheme of Separation of the Platinum Metals.   |

Robert Russell Potter—Thesis:	Some Aspects of the Supernatural in English Comedy from the Origins to the Closing of the Theatres in 1642.
William White Rogers—Thesis:	Factors Involved in the Formation of a Multiple Habit from Disparate Activities.
Wilbur White Stout—Thesis:	The Progress of Linguistic Science before 1700.
Louis Booker Wright—Thesis:	Vaudeville Elements in English Drama from the Origins to the Closing of the Theatres in 1642.

## HONORARY DEGREES

## Doctors of Laws

Charles Lee Coon	Edwin Greenlaw
William Edward Dodd	Charles Lancelot Minor
John William Fries	John Motley Morehead
	Angus Wilton McLean

## DEGREES CONFERRED IN AUGUST

## Bachelors of Arts

Alton Clayton Bardin	Esmarch Senn Gilreath
Alton Emmett Baum	Caro Mae Greene
Rowland Fowler Beasley, Jr.	Vernon Wade Harrison
Watt Martin Cooper	Paul Gilmer Knight
William Terry Couch	George Ray Love
Charles Alexander Denson	William Oscar Player, Jr.
Graham Bennett Dimmick	Mary Elizabeth Verner
Charlotte Garth	Gladys Louise Williams

## Bachelors of Arts in Education

William Howell Bird	Paul Newton Olive
James Seaborn Blair	Jefferson Davis Parker
Mae Culpepper	Roy Lee Shirlen
Dolores Harrison	Jay Shirley Waters
Verdie Noble	Winfred Edward Whisnant

## Bachelors of Science in Commerce

John Newton Fountain	Brawdy Washington Ginn
Forrest Wylie Hamrick	Charles Slade West

## Bachelor of Laws

Luther Thomas Bass

## Pharmaceutical Chemist

Calvin Nicholas Barger



**Masters of Science**

Jacob Addlestone

Reverdy Ghiselin Sasscer

**Masters of Arts**

Ray Armstrong

John Washington Huff

Lucy Estelle Austin

Ralph Muse Lyon

Charles Roy Bird

Johnston Vannoy McCall

Margaret Battle Bridgers

Kate deRosset Meares

Stuart Columbus Deskins

Joseph Maryon Saunders

Omer Korb Goodwin

Walter Ray Schaff

Samuel Glenn Hawfield

Frederick Carlyle Shepard

Cornelia Alma Howell

Charles Edwin Snoddy

**MEDALS, PRIZES, AND SCHOLARSHIPS***The Early English Text Society Prize*—J. W. Harris, Jr.*The Eben Alexander Prize in Greek*—P. M. Cheek.*The Hunter Lee Harris Memorial Medal*—W. T. Peacock.*The Bryan Prize in Political Science*—J. B. Fordham.*The William Cain Prize in Mathematics*—J. A. Upshaw.*The Callaghan Scholarship Prize in Law*—Stratton Coyner.*The Ledoux Fellowship in Chemistry*—Not awarded.*The Bradham Prize in Pharmacy*—D. W. Foster.*The Graham Kenan Fellowship in Philosophy*—Catherine Gilbert.*The Archibald Henderson Prize in Mathematics*—Not awarded.*The J. W. Bailey N. C. Club Prize*—A. F. Raper.*The Playmakers' Fellowship*—Not awarded.*The J. Bryan Grimes Fellowship in N. C. History*—Not awarded.*The Lehn and Fink Medal in Pharmacy*—M. B. Sloop.*The Chi Omega Prize in Social Science*—Not awarded.*The Smith Prizes for Research*: Language and Literature, L. B. Wright; Social Sciences, G. E. Newby, Jr., and F. S. Wilder; Science, S. C. Ogburn, Jr.*The Bingham Prize*—B. C. Wilson.*The Mangum Medal*—J. H. Harrell

Elected to Membership in the *Phi Beta Kappa Society*, 1926: R. B. Raney, President; C. T. Smith, Vice President; J. L. Cantwell, P. A. Clement, Jr., N. S. Elliott, E. S. Gilreath, J. F. Kistler, C. S. Mangum, Jr., E. R. Mann, C. E. Miller, D. K. Moore, H. A. Rhinehart, Gertrude Samuels, W. B. Sellars, A. K. Smith, Thurston Smith, A. N. Spencer, W. M. Watkins, H. J. Wheeler, L. D. White, G. M. Wilson, A. R. Wright, F. S. Wright, A. H. Zealy, Jr., J. R. Blackwell, Jr., D. F. Miller, J. W. Silver, V. C. Tillman, G. R. MacCarthy, R. R. Potter, L. B. Wright.

Elected to Associate Membership in the *Society of Sigma Xi*, 1926: B. G. Carson, S. C. Ogburn, Jr., P. M. Patterson, Velma D. Matthews, W. M. Mebane, C. E. Miller, Alma Holland.

**SPECIAL CERTIFICATES**

History and Government: M. M. Young.

Honors in History and Government: M. M. Young.

# CATALOGUE OF STUDENTS

## GRADUATES

[NOTE: No distinction is made in this list between admission to the Graduate School and admission to candidacy for a degree. When no institution is mentioned from which the degree was received, the University of North Carolina is understood. The symbol "S" indicates registration for the summer term only.]

ABBOT, WILLIAM RICHARDSON	Lynchburg, Va.
A.B., University of Virginia, 1923	English
A.M., Princeton University, 1924. Second year.	
ABELL, SHEFFIELD HORACE	Richland, Ga.
A.B., Elon College, 1925. S.	Education, English
ABERNETHY, JOHN REAGAN	Elkin
A.B., Duke University, 1924	Mathematics
A.M., 1925. Second year	
ABERNETHY, WALTER EUGENE	Hickory
A.B., Lenoir-Rhyne College, 1922. S.	Education
ADDLESTONE, JACOB	Oakley, S. C.
B.S., College of Charleston (S. C.), 1924	Chemistry, Physics
S.M., 1926. Second year	
ALEXANDER, MATILDA	Creswell
A.B., Western Maryland College, 1919. S.	Education, Sociology
ALLEN, JESSIE ESTELLE	St. Paul
A.B., Meredith College, 1923. S.	Romance Languages
ALLRED, RICHARD SPEIGHT	Staley
A.B., Wake Forest College, 1925. First year.	Psychology
ANDERSON, JAMES PERRIN	Ninety-Six, S. C.
A.B., Wofford College, 1923. First year.	Education, Psychology
ANDREWS, COLUMBUS	Morganton
A.B. to be awarded in June, 1927. First year.	Education, Rural Sociology
ANDREWS, MALISSA MAIE	Durham
A.B., North Carolina College for Women, 1925. S.	Romance Languages, English
ARMSTRONG, RAY	Belmont
A.B., 1918. S.	Education, Sociology
A.M., 1926.	
ASHLEY, FRANK LEWIS	Hamlet
B.S., Young Harris College (Ga.), 1911. S.	Education
A.M., Newberry College (S. C.), 1913	
AUSTIN, LUCY ESTELLE	Taylorsville
A.B., Elon College, 1924. S.	Latin, English
A.M., 1926.	
BAGWELL, JOHN CALLAHAN	Honea Path, S. C.
B.S., Clemson College (S. C.), 1925. Second year.	Psychology, Zoölogy
BAIN, TERRY REID	Dunn
A.B., Wake Forest College, 1922. S.	English
BAKER, HOMER REID	Matthews
A.B., Erskine College (S. C.), 1924. S.	Chemistry, Biology
BARBER, JOSEPH DANIEL	Burlington
A.B., Elon College, 1924. S.	Education, Psychology
BARDEN, IVA LELAND	Raleigh
A.B., Duke University, 1909. S.	Latin, English
BARKER, MYRON IRVING	Carrollton, Ky.
A.B., Cornell University (N. Y.), 1923. Second year.	Romance Languages
BARKLEY, KEY LEE	Statesville
A.B., Berea College (Ky.), 1926. First year.	Psychology, Philosophy

BARRETT, DIXON PRISCILLA.....	Stantonsburg
A.B., Duke University, 1923. S.	<i>English, Education</i>
BASS, LOWREY A.....	Scooba, Miss.
A.B., Mississippi College, 1926. First year.	<i>Chemistry, Physics</i>
BEAM, MARY SUE.....	Shelby
A.B., North Carolina College for Women, 1923. S.	<i>History, Sociology</i>
BILLINGS, CHARLES MOORE.....	Kittrell
A.B., Wake Forest College, 1923. S.	<i>Education, Sociology</i>
BIRD, CHARLES ROY.....	Webster
B.S., Peabody College (Tenn.), 1922. S.	<i>Education</i>
A.M., 1926.	
BLACKWELL, HOYT.....	Jefferson, S. C.
A.B., Wake Forest College, 1925. S.	<i>English</i>
BLACKWELL, REECE CROXTON.....	Jefferson, S. C.
A.B., Furman University (S. C.), 1924. First year.	<i>Mathematics, Physics</i>
BLAND, MARGARET CLARKSON.....	Charlotte
A.B., Agnes Scott College (Ga.), 1920. First year.	<i>Comparative Literature</i>
BOOTH, JEAN PATRICK.....	Laurinburg
A.B., Davidson College, 1923. S.	<i>Education</i>
BOST, RALPH WALTON.....	Rockwell
A.B., Newberry College (S. C.), 1923. Third year.	<i>Chemistry</i>
A.M., 1924.	
BOURNE, WILLIAM RAYMOND.....	Spartanburg, S. C.
A.B., Wofford College (S. C.), 1923. First year.	<i>English, German</i>
BOWIE, ALEXANDER YANCEY, JR.....	Birmingham, Ala.
A.B., Davidson College, 1926. First year.	<i>English, Education</i>
BOWMAN, JOSEPH ORLANDO.....	Mt. Olive
A.B., in Education, 1925. S.	<i>Education, Sociology</i>
BOYD, SARAH JANE.....	Mooreville
A.B., 1926. First year.	<i>Education</i>
BOYETTE, EDGAR THOMAS.....	Kenly
A.B., Wake Forest College, 1922. S.	<i>Education</i>
BRADSHAW, FRANCIS FOSTER.....	Chapel Hill
A.B., 1916. Second year.	<i>Psychology</i>
A.M., Columbia University, 1926.	
BRAMLETT, ALBERT LINCOLN.....	Cove Creek
B.S., Davidson College, 1911. First year.	<i>History, Government</i>
A.M., University of Chicago, 1917.	
BRANDON, WILLIAM PEW.....	Dublin, Ga.
Ph.B., Emory University (Ga.) 1922. Second year.	<i>History, Government</i>
A.M., 1925	
BRANNOCK, NED FAUCETTE.....	Elon College
A.B., Elon College, 1899. S.	<i>Chemistry</i>
A.M., <i>ibid.</i> , 1908.	
M.S., Columbia University, 1925.	
BRASHEAR, MINNIE MAY.....	Columbia, Mo.
A.B., University of Missouri, 1908. First year.	<i>English</i>
A.M., <i>ibid.</i> , 1922.	
BRIETZ, MARGARET CAROLYN.....	Winston-Salem
A.B., Salem College, 1919. First year.	<i>Sociology</i>
BROOKS, CULLEN PAUL.....	Albemarle
A.B., Wake Forest College, 1924. S.	<i>Mathematics, Physics</i>
BROOKS, LEE MARSHALL.....	Chapel Hill
A.B., Boston University, 1925. Second year.	<i>Sociology</i>
A.M., 1926.	
BROWN, DALMA ADOLPH.....	Jamesville
A.B., 1924. First year.	<i>English, Education</i>
BROWN, GRADY ANDERSON.....	Saxapahaw
A.B., Elon College, 1923. S.	<i>Education, History</i>
BROWN, MARGUERITE DAVIS (Mrs.).....	Winston-Salem
A.B., Salem College, 1919. S.	<i>French, Spanish</i>

BROWN, OTIS MACK.....	Winston-Salem
A.B., Davidson College, 1925. S.	<i>History</i>
A.M., 1926.	
BROWN, ROY MELTON.....	Chapel Hill
A.B., 1906. Fourth year.	<i>Sociology</i>
A.M., 1921.	
BUCK, WILLIAM CROCKETT.....	Rural Hall
A.B., Roanoke College (Va.), 1905. S.	<i>Education</i>
A.M., <i>ibid.</i> , 1905.	
B.D., Southern Theological Seminary, 1909.	
BULLITT, JAMES BELL, JR.,.....	Chapel Hill
A.B., 1926. First year.	<i>Chemistry, Physics</i>
BULLOCK, AUGUSTUS RUFUS.....	Stem
A.B., 1921. S.	<i>Education, Sociology</i>
BULLOCK, ROBERTS COZART.....	Bahama
A.B., 1926. First year.	<i>Mathematics, Physics</i>
BUNN, BONNIE DAVID.....	Lillington
A.B., Wake Forest College, 1921. S.	<i>Education, English</i>
BUSH, GROVER CLEVELAND.....	Lenoir
A.B., Lenoir-Rhyne College, 1924. S.	<i>Education, Sociology</i>
BUSH, LAURENS EARLE.....	Chapel Hill
B.S., The Citadel (S. C.), 1919. Second year.	<i>Mathematics</i>
S.M., 1926.	
BUTLER, ALLEN DEXTER.....	Liberty
A.B., 1924. S.	<i>English</i>
BUTLER, RENA HARDING.....	Hoffman
A.B., North Carolina College for Women, 1921. S.	<i>History, English</i>
CALHOUN, REBA SARA.....	Ninety-Six, S. C.
A.B., Coker College (S. C.), 1919. S.	<i>English</i>
CAMPBELL, LESLIE HARTWELL.....	Buie's Creek
A.B., Wake Forest College, 1911. S.	<i>English</i>
A.M., <i>ibid.</i> , 1914.	
CARLISLE, LOUISA BOBO.....	Spartanburg, S. C.
A.B., Converse College, 1915. S.	<i>English</i>
CARLISLE, MASTON THOMAS.....	Hartsville, S. C.
B.S., University of South Carolina, 1907. S.	<i>Chemistry, Physics</i>
M.S., Vanderbilt University (Tenn.), 1914.	
CARNES, MARY ELLIOTT.....	Lancaster, S. C.
A.B., Wintrop College (S. C.), 1921. S.	<i>Education</i>
CARPENTER, NORA.....	Ansonville
A.B., 1926. First year.	<i>Romance Languages</i>
CARR, MITCHELL.....	Jefferson City, Tenn.
A.B., Carson-Newman College (Tenn.), 1923. S.	<i>Education, English</i>
CARROLL, EDWIN BLAINE.....	Mizpah
A.B., Guilford College, 1917. S.	<i>Education, History</i>
CARROLL, HARDY ABRAM.....	Mizpah
A.B., Guilford College, 1914. S.	<i>Education</i>
CARSON, BOYCE GALLOWAY.....	Kings Mountain
A.B., 1924. Third year.	<i>Chemistry, Physics</i>
A.M., 1926.	
CARTER, CLYDE CASS.....	Bluefield, W. Va.
A.B., Emory and Henry College (Va.), 1925. S.	<i>History, English</i>
CAVINESS, MYRTLE.....	Elizabethtown
A.B., Greensboro College, 1918. S.	<i>English</i>
CHAPPELL, SIDNEY GRAHAM.....	Belvidere
A.B., to be awarded in June, 1927. First year.	<i>Education</i>
CHARLTON, JESSE LAURENCE.....	Dillwyn, Va.
A.B., University of Richmond (Va.), 1926. First year.	<i>Rural Sociology</i>
CHASE, ARTHUR SLOAN.....	Chapel Hill
S.B., in Civil Engineering, 1924. First year.	<i>Civil Engineering, Geology</i>
CLARK, JOSEPH LEON.....	Walters, Louisiana
A.B., Louisiana College, 1924. First year.	<i>Education</i>



CLARK, WASHINGTON AUGUSTUS.....	Columbia, S. C.
A.B., University of South Carolina, 1922. S.	<i>Education</i>
CLAYTON, OSSIE MARGUERITE.....	Hendersonville
A.B., Carson-Newman College (Tenn.), 1918. S.	<i>English, Education</i>
COBB, WILLIAM BATTLE.....	Raleigh
A.B., 1912. Second year.	<i>Geology, Chemistry</i>
A.M., 1913.	
COLLINS, ADDISON BOYCE.....	Peachland
A.B., 1924. S.	<i>Education, Sociology</i>
COLLINS, ALICE RANDOLPH.....	Raymond, Miss.
A.B., Mississippi College for Women, 1921. First year.	<i>Romance Languages</i>
COLLINS, SAMUEL CORNETTE.....	Portland, Tenn.
B.S., University of Tennessee, 1920. S.	<i>Chemistry, Physics</i>
M.S., <i>ibid.</i> , 1924.	
COOK, HENRY WINSTON.....	Walnut
A.B., Tusculum College (Tenn.), 1918. S.	<i>Education, Economics</i>
COOPER, JUNIUS HORNER.....	Oxford
A.B., 1923. First year.	<i>English</i>
CORNELL, JULIA ADA.....	Georgetown, S. C.
A.B., Winthrop College (S. C.), 1921. S.	<i>Education, Psychology</i>
COTHRAN, LIZZIE LLOYD.....	Timberlake
A.B., Duke University, 1926. S.	<i>Education</i>
COUCH, CHARLES GRAVES.....	Charlotte
S.B. in Commerce, 1926. First year.	<i>Economics</i>
COUCH, HENRY NORRIS.....	Chapel Hill
A.B., 1926. First year.	<i>History, Government</i>
COVINGTON, KATHLEEN.....	Wadesboro
A.B., Meredith College, 1919. S.	<i>Education</i>
COX, ELIZABETH ATHALIA.....	Richlands
A.B., Greensboro College, 1920. S.	<i>Education</i>
CRIDLEBAUGH, BANKS.....	High Point
A.B., North Carolina College for Women, 1919. S.	<i>History, Education</i>
CROXTON, EDWARD CASTON.....	Greenville, S. C.
A.B., Furman University (S. C.), 1892. S.	<i>Education, Latin</i>
CRUMPLER, JAMES PRYOR.....	Fayetteville
B.S., Wake Forest College, 1925. S.	<i>Education, History</i>
CURLEE, ARLEY THEODORE.....	Polkton
A.B. in Education, 1926. Second year.	<i>Mathematics</i>
CUSICK, ROY RICHARD.....	Clinton
A.B., Carson-Newman College (Tenn.), 1923. S.	<i>History, Education</i>
CUTLAR, LILLIE FIELDING POISSON.....	Winston-Salem
S.B. in Chemistry, 1923. Third year.	<i>Chemistry, Bacteriology</i>
DAUGHERTY, JOHN FENTON.....	Chapel Hill
A.B., Dickinson College (Pa.), 1921. Third year.	<i>Physics, Mathematics</i>
A.M., 1925.	
DAVENPORT, JOHN ESTEN.....	Pineville
A.B., 1926. First year.	<i>Chemistry, Physics</i>
DAVIS, CHARLES WALKER.....	Hillsboro
A.B., 1919. S.	<i>Education</i>
DAVIS, HENRY GRADY.....	Marion, S. C.
A.B., Wofford College (S. C.), 1912. S.	<i>Education, English</i>
DAVIS, LOUISE.....	Greenwood, S. C.
A.B., Lander College (S. C.), 1921. S.	
DAVIS, ROBERT WRIGHT.....	Lamar, S. C.
A.B., Wofford College (S. C.), 1920. S.	<i>Education</i>
DAWKINS, LESTER JAMES.....	Old Fort
A.B., Wake Forest College, 1920. S.	<i>Education, Mathematics</i>
DENGATE, ESTHER WINNIFRED.....	Montreal, Canada
A.B., McMaster University (Can.), 1910. First year.	<i>English</i>

DESKINS, STUART COLUMBUS.....	Greensboro
A.B., Elon College, 1923. S.	<i>History, Education</i>
A.M., <i>ibid.</i> , 1925.	
A.M., 1926.	
DICKSON, GEORGE LEE.....	Greenwood, S. C.
B.S. The Citadel (S. C.), 1896. S.	<i>History</i>
DICKSON, MAXCY ROBSON.....	Marion, S. C.
A.B., Wofford College (S. C.), 1925. S.	<i>History</i>
DIMMICK, GRAHAM BENNETT.....	Sanford
A.B., 1926. First year.	<i>Psychology, Education</i>
DORMAN, LEWY.....	Hurtsboro, Ala.
A.B., University of Alabama, 1914. First year.	<i>History</i>
A.M., <i>ibid.</i> , 1916.	
DORSETT, ROBERT CLYDE.....	Siler City
A.B., 1921. S.	<i>Education</i>
DOUGLAS, EDGAR CLINTON.....	Seven Springs
A.B., Davidson College, 1924. S.	<i>Education</i>
DRAKE, WILLIAM EARLE.....	Chapel Hill
A.B., 1925. S.	<i>Education</i>
*DULA, ROBERT LEE.....	Lenoir
S.B. in Commerce, 1925. First year.	<i>Economics, Commerce</i>
DULIN, LEROY.....	Charlotte
A.B., Duke University, 1922. S.	<i>Education</i>
DUNCAN, ELLIOTT FLORENCE.....	Beaufort
A.B., 1918. S.	<i>Education, English</i>
DUNLAP, JOHN MCNEELY.....	Charlotte
B.S., Davidson College, 1921. S.	<i>Education</i>
EADDY, CLARENCE LEROY.....	Middlesex
A.B., Wofford College (S. C.), 1925. S.	<i>English, Education</i>
EASTHAM, ROBERT LAWSON.....	Red Springs
B.S., Virginia Military Institute, 1912. First year.	<i>Education, Rural Sociology</i>
EDWARDS, PETER HERMAN.....	Hookerton
A.B., Duke University, 1922. First year.	<i>English</i>
ELSON, IDA IRENE.....	Union, S. C.
A.B., Winthrop College (S. C.), 1924. S.	<i>History, French</i>
ELDRIDGE, JAMES.....	Carrboro
A.B., 1914. S.	<i>English, Education</i>
ELLIOTT, HENRY LAURENS, JR.....	Winnsboro, S. C.
A.B., Davidson College, 1914. S.	<i>Education, Latin</i>
ELLMORE, GEORGE HERBERT.....	Statesville
B.D., Union Theological Seminary, 1918. First year.	<i>Education</i>
ELMORE, ELIZABETH BOSTICK.....	Demopolis, Ala.
A.B., Judson College (Ala.), 1926. First year.	<i>English</i>
EUDY, CLINTON.....	Cabarrus
A.B., Newberry College (S. C.), 1922. S.	<i>Education, English</i>
EUTSLER, ROLAND BYERLY.....	Ivy Depot, Va.
S.B. in Commerce, 1923. Third year.	<i>Economics</i>
S.M., 1924.	
EVANS, GEORGE REESE.....	Chapel Hill
B.S. in Agriculture, University of Georgia, 1922. Second year.	<i>Zoölogy, Botany</i>
FENLEY, GEORGE WARD.....	Chapel Hill
A.B., Baylor University (Tex.), 1921. First year.	<i>Romance Languages</i>
A.M., <i>ibid.</i> , 1924.	
FENLEY, VINA MOSTELLER (MRS. G. W.).....	Chapel Hill
A.B., Baylor University (Tex.), 1924. First year.	<i>English, French</i>
FINCH, HOWARD MONTAGUE.....	Merry Hill
A.B., Furman University (S. C.), 1922. S.	<i>Education</i>
FINGER, ESTHER LEE.....	Marion, S. C.
A.B., College of Charleston (S. C.), 1925. S.	<i>Latin, English</i>

\*Deceased May 7, 1927.

FOGLEMEN, LOUIS HENRY.....	Snow Camp
Ph.B., Elon College, 1920. S.	<i>Education, English</i>
FORDHAM, JEFFERSON BARNES.....	Greensboro
A.B., 1926. First year.	<i>History</i>
FORTESCUE, ZACHARIAH THOMAS, JR.....	Scranton
A.B., 1924. First year.	<i>Mathematics, Education</i>
FOUSHEE, ANNIE WALL.....	Durham
A.B., Smith College (Mass.), 1926. First year.	<i>English</i>
FRANKLIN, WALTER MCKINNEY.....	Linville Falls
S.B. in Civil Engineering, 1926. First year.	<i>Civil Engineering</i>
FUGATE, PATTON THOMAS.....	Elm City
A.B., Roanoke College (Va.), 1916. S.	<i>Education</i>
FURR, CARL AUGUSTUS.....	Stanfield
A.B., Loyola University (La.), 1921. S.	<i>Education</i>
GARFIELD, MARJORIE HOOD (Mrs. F. R.).....	Chapel Hill
A.B., Mt. Holyoke College (Mass.), 1922. First year.	<i>Sociology, Economics</i>
GARNER, LOFTON LEROY.....	Newport
A.B., 1925. Second year.	<i>Mathematics</i>
GENTRY, JONATHAN HORTON.....	Statesville
B.S., Davidson College, 1913. S.	<i>Education, English</i>
GILREATH, ESMARCH SENN.....	North Wilkesboro
A.B., 1926. First year.	<i>Chemistry</i>
GIRLINGHOUSE, FRANK WILLIAM.....	Alexandria, La.
A.B., Louisiana College, 1925. First year.	<i>Education</i>
GLENN, ALPHONSO GREER.....	Boone
A.B., 1925. S.	<i>Education</i>
GLENN, WILLIAM DARBY, JR.....	Chapel Hill
A.B., 1921. Fourth year.	<i>Psychology, Neurology</i>
A.M., 1922.	
GOINS, MARY ALICE.....	Vale
A.B., Lenoir-Rhyne College, 1924. S.	<i>Education, Sociology</i>
GOODWIN, ERNEST BOYD.....	Efland
A.B., Wofford College (S. C.), 1921. First year.	<i>Sociology</i>
GOODWIN, OMER KORB.....	Apex
A.B., Wake Forest College, 1923. S.	<i>Education, Psychology</i>
GORDNER, IDA CAROLINE.....	Silverdale
A.B., North Carolina College for Women, 1919. S.	<i>Education, English</i>
GRANT, DANIEL LINDSEY.....	Chapel Hill
A.B., 1921. Second year.	<i>History</i>
GRAVES, NELLIE HAMILTON.....	Carthage
A.B., 1924. First year.	<i>Education</i>
GREEN, FLETCHER MELVIN.....	Gainesville, Ga.
Ph.B., Emory University (Ga.), 1920. Third year.	<i>History, Government</i>
A.M., 1922.	
GREENE, AUCIE RUFUS.....	Clinton, Miss
A.B., Mississippi College, 1926. First year.	<i>Chemistry, Physics</i>
GREENLEE, THOMAS JAMES.....	Old Fort
A.B., Maryville College (Tenn.), 1924. S.	<i>Education</i>
GREGG, ETHEL ESTELLE.....	Fremont, Ala.
A.B., Howard College (Ala.), 1924. First year.	<i>English</i>
GRIFFIN, MACK HALL.....	Douglas, Ga.
A.B., University of Georgia, 1924. Second year.	<i>Classics</i>
A.M., 1926.	
GROSE, WILLIE CLAY.....	Loray
A.B., 1923. S.	<i>Education, English</i>
GWYNN, JOHN MINOR.....	Chapel Hill
A.B., 1918. First year.	<i>Classics, Education</i>
HADDOCK, RICHARD ABRAHAM.....	Durham
A.B., Duke University, 1925. S.	<i>Education, Sociology</i>

HAMILTON, CHARLES HORACE.....	Hamilton, Texas
A.B., Southern Methodist University (Tex.), 1923. First year.	<i>Sociology,</i>
M.S., Texas A. and M. College, 1925.	<i>Economics</i>
HAND, LEROY CORBETT.....	Chadbourn
B.E., North Carolina State College, 1913. S.	<i>Education, Mathematics</i>
HARMON, ANNIE OLIVIA.....	Pittsboro
A.B., Meridian College (Miss.), 1920. S.	<i>English</i>
A.M., 1925.	
HARPER, ELMA ESTELLE.....	Trenton
A.B., North Carolina College for Women, 1923. S.	<i>Romance Languages</i>
HARRELL, SARAH MOORE.....	Williamston
B.S., Converse College (S. C.), 1926. S.	<i>Chemistry, Physics</i>
HARRIS, JOHN WEST, JR.....	Spartanburg, S. C.
A.B., Wofford College (S. C.), 1916. Second year.	<i>English</i>
A.M., <i>ibid.</i> , 1916.	
HARRIS, MARY ELLA.....	Spartanburg, S. C.
A.B., Winthrop College (S. C.), 1925. S.	<i>English</i>
HARRIS, ROBERT CHALMERS.....	Concord
A.B. to be awarded in June, 1927. First year.	<i>Education, English</i>
HARRISON, MARGARET ELEANOR.....	Duncan, S. C.
A.B., Winthrop College (S. C.), 1921. S.	<i>Education</i>
HART, BESSIE.....	Meherrin, Va.
A.B., Meredith College, 1922. S.	<i>English, History</i>
HARTSELL, EARLE HORACE.....	Stanfield
A.B., 1924. S.	<i>English</i>
HARWARD, VIRGIE LEE.....	Albemarle
A.B., Lenoir-Rhyne College, 1923. S.	<i>Education</i>
HAWFIELD, SAMUEL GLENN.....	Draper
A.B., Duke University, 1915. S.	<i>Education, Sociology</i>
A.M., 1926.	
HAWKINS, JAMES RALPH.....	Athens, O.
A.B., Ohio University, 1923. S.	<i>Education</i>
HAYNES, LAURINE.....	Bishopville, S. C.
A.B., Coker College (S. C.), 1925. S.	<i>Classics, Romance Languages</i>
HENRY, HOMER.....	Marshall
A.B., Emory and Henry University (Va.), 1915. First year.	<i>Education</i>
HERRING, BILLIE.....	Lometa, Texas
A.B., Baylor University (Tex.), 1926. First year.	<i>English</i>
HERRING, HARRIET LAURA.....	Chapel Hill
A.B., Meredith College, 1913. Second year.	<i>Sociology, Economics</i>
A.M., Radcliffe College, 1918.	
HILL, ANNIE BELLE.....	Memphis, Tenn.
A.B., 1922. S.	<i>History</i>
HILL, GEORGE HENRY.....	Glen Alpine
A.B., Lincoln Memorial University (Tenn.), 1924. S.	<i>Education, Classics</i>
HILL, VERNON ALLEN.....	Chapel Hill
A.B. in Education, 1924. Third year.	<i>Education</i>
HILLHOUSE, ALBERT MILLER.....	Waynesboro, Ga.
A.B., Davidson College, 1924. First year.	<i>Economics</i>
HINES, EDGAR THURMAN.....	McLeansville
A.B., Elon College, 1911. S.	<i>Education, History</i>
HINSHAW, CLIFFORD REGINALD.....	Aulander
A.B., Guilford College, 1916. S.	<i>Education</i>
A.M., 1924.	
HOFFER, FRANK WILLIAM.....	Chapel Hill
Ph.B., University of Chicago, 1917. Second year.	<i>Sociology</i>
A.M., <i>ibid.</i> , 1918.	
HOLMES, JAMES EUGENE.....	Leaksville
A.B., 1914. S.	<i>Education</i>
HONEYCUTT, MRS. MURRAY ANDREW.....	LaGrange
A.B., Guilford College, 1918. S.	<i>Classics, English</i>



HOOK, CLARKE WINTERS.....	Elon College
A.B., Elon College, 1924. First year.	<i>Mathematics</i>
HOOK, MARSHALL WARD.....	Elon College
A.B., Elon College, 1922. S.	<i>Mathematics</i>
HORNER, GEORGE FREDERICK.....	York, Pa.
A.B., Pennsylvania State College, 1921. First year.	<i>English</i>
A.M., <i>ibid.</i> , 1924.	
HOWELL, JAMES.....	Wilkesboro
A.B., Guilford College, 1925. S.	<i>English, Education</i>
HOYLE, COLUMBUS ALONZO.....	Carrboro
A.B., 1920. S.	<i>English, Education</i>
HOYLE, VINTON ASBURY.....	Manteo
A.B., 1924. Third year.	<i>Mathematics</i>
A.M., 1925.	
HUDSON, ISHAM BARNEY.....	Dunn
LL.B., Wake Forest College, 1921. S.	<i>Education, History</i>
A.B., <i>ibid.</i> , 1925.	
HUFF, JOHN WASHINGTON.....	Mars Hill
A.B., Furman University (S. C.), 1911. S.	<i>Classics, Comparative Literature</i>
A.M., 1926.	
HUMBERT, RUTH CLEVELAND.....	Wadesboro
A.B., North Carolina College for Women, 1924. S.	<i>Education</i>
HUMPHREYS, JOHN WESLEY.....	Chapel Hill
A.B., Atlantic Christian College, 1924. S.	<i>History</i>
A.M., Vanderbilt University (Tenn.), 1925.	
HUNTER, IDA LOUISE.....	Greenville, S. C.
A.B., Winthrop College (S. C.), 1921. S.	<i>Classics, Education</i>
HUNTER, JOHN EVERETT.....	Rich Square
A.B., Wake Forest College, 1926. S.	<i>Education, English</i>
HURT, FRANK BENJAMIN.....	Ferrum, Va.
A.B., Washington and Lee University (Va.), 1923. First year.	
A.M., University of Virginia, 1925.	<i>History, Government</i>
A.M., Princeton University, 1926.	
JACKSON, BERTHA JANE.....	Birmingham, Ala.
B.S. in Education, University of Alabama, 1923. S.	<i>English</i>
JAMES, FRANCES MARGARET.....	Laurinburg
A.B., Randolph-Macon Woman's College (Va.), 1925. S.	<i>Mathematics, Education</i>
JARRATT, AUGUSTUS HENRY.....	Concord
S.B., 1900. S.	<i>Education</i>
JEFFERSON, CLYDE BONNER.....	Washington
A.B., Atlantic Christian College, 1924. S.	<i>Sociology, Education</i>
JENKINS, ANTOINETTE SMITH (MRS. E. B.).....	Nashville
A.B., Georgia State College for Women, 1923. First year.	<i>English, Comparative Literature</i>
JENKINS, EDGAR BRYAN.....	Nashville
A.B., 1920. Third year.	<i>Classics, English</i>
JENKINS, WILLIAM SUMNER.....	Lincolnton
A.B., 1924. Third year.	<i>History, Government</i>
A.M., 1925.	
JOCHER, KATHERINE.....	Philadelphia, Pa.
A.B., Goucher College (Md.), 1922. Third year.	<i>Sociology</i>
A.M., University of Pennsylvania, 1923.	
JOHNSON, FERGIE TALMAGE.....	White Oak
A.B., Wake Forest College, 1916. S.	<i>Education, History</i>
JOHNSON, GUY BENTON.....	Caddo Mills, Tex.
A.B., Baylor University (Tex.), 1921. Third year.	<i>Sociology, Psychology</i>
A.M., University of Chicago, 1922.	
JOHNSON, GUION GRIFFIS (MRS. G. B.).....	Greenville, Tex.
A.B., Baylor College (Tex.), 1921. Third year.	<i>History, Government</i>
B.J., University of Missouri, 1922.	

JOHNSON, LOIS.....	Thomasville
A.B., Meredith College, 1915. S.	<i>English, Romance Languages</i>
JOHNSON, RUBY CATHERINE.....	Delway
A.B., Meredith College, 1912. S.	<i>English, Education</i>
JOHNSON, WILLIS CANTEY.....	Gastonia
S.B. in Civil Engineering, 1926. First year.	<i>Engineering</i>
JOHNSON, WILLIAM PIERCE.....	Johnston, S. C.
A.B., Furman University, (S. C.), 1924. S.	<i>Mathematics, Education</i>
JONES, JAMES BATE.....	Caroleen
A.B., Wake Forest College, 1916. S.	<i>Education</i>
KEECH, JAMES MAYNARD.....	Tarboro
A.B., Duke University, 1924. S.	<i>Economics</i>
KELLY, WILLIAM OLIVE.....	Wingate
A.B., Wake Forest College, 1922. S.	<i>History</i>
A.M., <i>ibid.</i> , 1923.	
KELLY, MARY SULLIVAN (MRS. W. O.).....	Wingate
A.B., Meredith College, 1921. S.	<i>English</i>
KEMP, MARY OWEN (MRS. M. D.).....	Chapel Hill
A.B., 1926. First year.	<i>English</i>
KERR, JAMES YANCEY.....	Warrenton
A.B., 1923. S.	<i>Education</i>
KETCHAM, WILLIAM MANLY.....	Seven Springs
A.B., Wesleyan University (Conn.), 1916. S.	<i>Education, Romance Languages</i>
KINARD, FRANCIS MARION.....	Clemson College, S. C.
A.B., Wofford College (S. C.), 1923. S.	<i>English</i>
KING, AMANDA RENA.....	Selma
A.B., North Carolina College for Women, 1922. S.	<i>Chemistry, Education</i>
KING, ARNOLD KIMZEY.....	Hendersonville
A.B. in Education, 1925. S.	<i>Education</i>
KISER, CLYDE VERNON.....	Bessemer City
A.B., 1925. First year.	<i>Sociology, Rural Sociology</i>
KISER, OSCAR LEE.....	Lincolnton
A.B., Lenoir-Rhyne College, 1925. S.	<i>Education</i>
KNOX, WILLIAM TYNDALL.....	Social Circle, Ga.
A.B., Mercer University (Ga.), 1910. S.	<i>Education, English</i>
KNOX, MRS. WILLIAM TYNDALL.....	Social Circle, Ga.
A.B., Shorter College (Ga.), 1912. S.	<i>English, Romance Languages</i>
LADU, ARTHUR IRISH.....	Raleigh
A.B., Syracuse University (N. Y.), 1922. First year.	<i>English</i>
LAMBETH, WATSON D.....	Summerfield
A.B., Elon College, 1921. S.	<i>Education</i>
LANE, BENJAMIN BENSON.....	Chapel Hill
A.B., 1899. Fourth year.	<i>English</i>
A.M., 1901.	
LANHAM, LOUISE.....	Spartanburg, S. C.
A.B., Randolph-Macon Woman's College, 1906. First year.	<i>English</i>
LAWRENCE, CLAYTON GOOD.....	Middleton, Ga.
A.B., Wofford College (S. C.), 1925. S.	<i>Education</i>
LEDFORD, CORA MOSS (MRS. R. N.).....	Franklinton
A.B., Duke University, 1918. S.	<i>History, Education</i>
LEDFORD, ROBERT NEWTON.....	Franklinton
A.B., 1922. S.	<i>History, Education</i>
LEE, NORA.....	Monroe
A.B., Converse College (S. C.), 1924. S.	<i>English</i>
LEE, RALPH MARION.....	Mars Hill
A.B., Wake Forest College, 1922. First year.	<i>Economics, History</i>
LEE, SANFORD MARTIN.....	Pink Hill
A.B., 1920. S.	<i>Education</i>

LENNON, RUFUS STANCIL.....	Linwood
A.B., Wake Forest College, 1911. S.	<i>Education</i>
LEVY, SYLVIA.....	Tarboro
A.B., Goucher College (Md.), 1925. S.	<i>English</i>
LOFTIN, EMILY LOUISE.....	Beaufort
A.B., Duke University, 1919. S.	<i>Education, English</i>
LOFTON, WILLIAM MILFORD, JR.....	Mendenhall, Miss.
A.B., Mississippi College, 1925. Second year.	<i>Chemistry, Physics</i>
A.M., 1926.	
LONG, CARL CLYN.....	Church Hill, Tenn.
A.B., Carson-Newman College (Tenn.), 1923. S.	<i>Education</i>
LONG, HOWARD SIDNEY.....	Charlotte
A.B., Erskine College (S.C.), 1925. S.	<i>English, Education</i>
LOOPER, THOMAS LEE.....	Easley, S. C.
A.B., Furman University (S. C.), 1922. S.	<i>Education</i>
LOWRANCE, CARLOS URIAH.....	Catawba
A.B., 1926. First year.	<i>History, Education</i>
LYONS, JOHN CORIDEN.....	Chapel Hill
A.B., William and Mary (Va.), 1919. Third year.	<i>Romance Languages</i>
A.M., <i>ibid.</i> , 1920.	
MCCAIN, DACUS PEARCE.....	McCormick, S. C.
A.B., Wofford College (S. C.), 1909. S.	<i>Education, English</i>
MCCAIN, JOHN WALKER, JR.....	Waxhaw
A.B., Newberry College (S. C.), 1923. Second year.	<i>English</i>
A.M., 1926.	
MCCALL, JOHNSTON VANNOY.....	Charlotte
A.B., 1924. S.	<i>Romance Languages</i>
A.M., 1926.	
MCCLAMROCH, ROLAND PRINCE.....	Chapel Hill
A.B., 1920. Sixth year	<i>English</i>
A.M., 1922.	
MCCLUER, JOHN DIEHL.....	O'Fallon, Mo.
B.S., Davidson College, 1924. First year.	<i>Chemistry, Physics</i>
MCCORMICK, DOUGALD STUART.....	Manchester
A.B., Davidson College, 1914. S.	<i>Education</i>
A.M., University of West Virginia, 1917.	
McFADDEN, JOHN HOLMAN.....	Chapel Hill
A.B., Emory University (Ga.), 1921. Second year.	<i>Psychology, Sociology</i>
A.M., 1922.	
McLAIN, CLARENCE REID.....	Loray
A.B., Roanoke College (Va.), 1922. S.	<i>Education, Sociology</i>
McLAWHORN, LARUE.....	Winterville
A.B., North Carolina College for Women, 1920. S.	<i>Education, Sociology</i>
McLEAN, JOHN EDGAR.....	Spring Hope
A.B., Duke University, 1915. S.	<i>Education, Sociology</i>
McLEOD, JOHN ANGUS.....	Mars Hill
A.B., Furman University (S. C.), 1923. S.	<i>English</i>
McMILLAN, CORNELIUS CHASTEN.....	Teacheys
A.B., Davidson College, 1925. S.	<i>Education</i>
MANN, MASON ARTHUR.....	Swannanoa
A.B., Maryville College (Tenn.), 1924. S.	<i>Sociology, Education</i>
MANNING, HATTIE CATHERINE.....	Catherine Lake
A.B., 1924. S.	<i>English</i>
MASSEY, LUCY ETHELYN.....	Dallas Road
A.B., Randolph-Macon Woman's College (Va.), 1918. First year.	<i>Sociology, Rural</i>
	<i>Sociology</i>
MATTHEWS, VELMA DARE.....	High Point
A.B., North Carolina College for Women, 1925. Second year.	<i>Botany, Zoology</i>
MEARES, KATE DEROSSET.....	Ridgeway, S. C.
A.B., 1920. S.	<i>Latin, History</i>

MILLER, BOYCE KENYON.....	Fairview
A.B., Wake Forest College, 1923. S.	Education
MILSTEAD, ANDREW DALLAM.....	Charlotte
A.B., 1924. First year.	History, Government
MOODY, MARGARET THELMA.....	Whittier
A.B., Maryville College (Tenn.), 1925. S.	Government, History
MOORE, MAURICE AUGUSTUS, JR.....	Union, S. C.
B.S., University of the South (Tenn.), 1923. First year.	English, Comparative Literature
MOORE, RAY TALMAGE.....	Cana
A.B., Wake Forest College, 1925. S.	Education, Mathematics
MORGAN, GLADYS.....	Salisbury
A.B., Lenoir-Rhyne College, 1925. First year.	Chemistry, Zoölogy
MORRISON, ROY WILLIAMSON.....	Chapel Hill
A.B., Davidson College, 1916. Second year.	Education, Psychology
MORTON, SUE ELLEN.....	Gray, Ga.
A.B., Wesleyan College (Ga.), 1920. S.	Romance Languages
MOURANE, JOSEPH HARLEY.....	Durham
S.B., in Chemistry, 1922. S.	Chemistry, Physics
S.M., 1924.	
MURPHY, ANDREW.....	Columbia, S. C.
A.B., Erskine College (S. C.), 1924. First year.	Chemistry, Education
MURPHY, GEORGE MOSELEY.....	Wilmington
S.B. in Chemistry, 1924. S.	Chemistry, Mathematics
S.M., 1925.	
NANNEY, HARVEY ALBERT.....	Mount Gilead
A.B., Wake Forest College, 1912. S.	Education, Mathematics
NAYLOR, HERBERT PULMAN.....	Dunn
A.B., Wake Forest College, 1923. Second year.	History, Government
NEWCOMB, ROBINSON ELI.....	Cleveland, O.
A.B., Oberlin College (O.), 1924. First year.	Government, Economics
A.M., <i>ibid.</i> , 1924.	
NICHOLS, EDWARD VANCE.....	Durham
A.B., Wofford College (S. C.), 1923. S.	Education
NIMS, FREDRICK BOYDEN.....	Mount Holly
A.B., 1917. S.	Education
NIMS, HORACE.....	Mount Holly
A.B., 1920. S.	Classics, History
NORTON, ROBERT DILL.....	Graves Station, Ga.
B.S., Emory University, 1920. First year.	Chemistry, Physics
M.S., <i>ibid.</i> , 1926.	
NYE, FERNANDO CORTEZ.....	West Jefferson
A.B., Wake Forest College, 1900. S.	Education
OLSEN, WILLIAM ANDERSON.....	Chapel Hill
A.B., Cornell University, 1923. Fourth year.	English
OSBORNE, ANNETTE MAY.....	Leaksville
A.B. to be awarded in June, 1927, North Carolina College for Women	English
First year.	
PADGETT, JAMES ABSALOM.....	Old Fort
A.B., Maryville College (Tenn.), 1910. S.	History, Government
A.M., Oklahoma University, 1914.	
PANKEY, GEORGE EDWARD.....	Charlotte Court House, Va.
A.B., University of Richmond (Va.), 1926. First year.	Sociology
PARHAM, MACY.....	Gastonia
AB., North Carolina College for Women, 1919. S.	English
PARK, JAMES GILBERT.....	Rockwell
A.B., Newberry College (S. C.), 1923. S.	Chemistry
PARKS, VIRGINIA BYRD.....	Newnan, Ga.
A.B., Randolph-Macon Woman's College (Va.), 1926. First year	Government
	History



PATRICK, JAMES RUEY.....	Athens, Ga.
A.B., University of Georgia, 1925. First year.	<i>Psychology</i>
A.M., <i>ibid.</i> , 1926.	
PATRICK, MALCOLM LACY.....	New Hill
A.B., Elon College, 1924. S.	<i>English</i>
PATTERSON, PAUL MORRISON.....	Tenghsien, Shantung, China
A.B., Davidson College, 1925. Second year.	<i>Botany, Zoölogy</i>
PEACOCK, MARY TERESA.....	Salisbury
A.B., North Carolina College for Women, 1923. S.	<i>English</i>
PEARSON, RUTH HAZEL.....	Dudley
A.B., Guilford College, 1923. S.	<i>Romance Languages, Classics</i>
PEELER, EGBERT NOLL.....	Rockwell
A.B., Heidelberg University (Ohio), 1924. S.	<i>Education</i>
PEGG, CARL HAMILTON.....	Guilford College
A.B., 1926. First year.	<i>History, Government</i>
PEGG, JABES PAUL.....	Guilford College
A.B., 1926. S.	<i>English</i>
PENCE, JAMES JEROME.....	Wagram
A.B., 1920. S.	<i>English, Education</i>
PERRITT, LYTTON GLADSTONE.....	Lamar, S. C.
B.S., Clemson College (S. C.), 1921. First year.	<i>Economics, History</i>
PICKETT, HOWELL GRADY.....	Chapel Hill
S.B. in Chemistry, 1922. Second year.	<i>Chemistry, Physics</i>
S.M., 1923.	
PINNER, CHARLES HARLAN.....	Hendersonville
A.B. in Education, Wake Forest College, 1922. First year.	<i>Education, Psychology</i>
PIRIE, ALICE MAY.....	Durham
A.B., Colorado College, 1919. First year.	<i>Sociology</i>
PLAXCO, ROBERT FRANK.....	Clover, S. C.
A.B., Erskine College (S. C.), 1922. S.	<i>Education</i>
POCHMANN, HENRY AUGUST.....	Round Top, Texas
A.B., University of Texas, 1923. First year.	<i>English</i>
A.M., <i>ibid.</i> , 1924.	
POSEY, JAMES WILLIS.....	San Angelo, Texas
A.B., University of Texas, 1923. First year.	<i>Comparative Literature</i>
PRESCOTT, COLIE EUGENE.....	Ayden
S.B. in Commerce, 1924. S.	<i>Economics, Education</i>
PRIVETTE, WILLIAM GARLAND.....	Raleigh
A.B., Wake Forest, 1912. Third year.	<i>Education, Sociology</i>
A.M., Columbia University, 1916.	
PRUITT, ANNIE BECKWITH.....	Franklinton
A.B., North Carolina College for Women, 1919. Second year.	<i>Sociology</i>
A.M., 1921.	
PURSER, PLINY OSCAR.....	Unionville
A.B., Wake Forest College, 1923. S.	<i>History, Education</i>
QUINN, LOUISE ROBERTS.....	Mt. Olive
A.B., Greensboro College, 1921. S.	<i>Classics, History</i>
RABUN, MAMIE ANTOINETTE.....	Glennville, Ga.
A.B., Bessie Tift College (Ga.), 1922. S.	<i>Education</i>
RADOFF, MAURICE LEON.....	Houston, Texas
A.B., 1926. First year.	<i>Comparative Literature, English</i>
RANKIN, HENRY ASHBY, JR.....	Fayetteville
A.B., 1922. First year.	<i>English</i>
RAPER, ARTHUR FRANKLIN.....	Welcome
A.B., 1924. Second year	<i>Sociology, Psychology</i>
A.M., Vanderbilt University (Tenn.), 1925.	
RAY, CHARLES EDWIN, JR.....	Waynesville
S.B. in Electrical Engineering, 1925. Second year.	<i>Electrical Engineering</i>

REDWINE, JOHN MCALISTER.....	Monroe
A.B., 1925. First year.	<i>English, French</i>
REVILL, ETHEL.....	Sumter, S. C.
A.B., Winthrop College, (S. C.), 1924. S.	<i>Sociology, Education</i>
REYNOLDS, TABBA LEONA.....	Winston-Salem
A.B., Salem College, 1925. S.	<i>Romance Languages</i>
RHODES, GEORGE WASHINGTON.....	Bath
A.B., 1911. S.	<i>English, Education</i>
RHODES, MARKWOOD ZIRKLE.....	Burlington
A.B., Elon College, 1923. S.	<i>Education</i>
RHYNE, JENNINGS JEFFERSON.....	Bessemer City
A.B., 1919. Third year.	<i>Sociology, Economics</i>
A.M., 1925.	
RICHARDS, JOHN GARDENER, JR.....	Camden, S. C.
A.B., Davidson College, 1909. S.	<i>Education</i>
RIDDLE, EUGENE NEESE.....	Roper
A.B., Wake Forest College, 1921. S.	<i>Education</i>
ROBSON, CHARLES BASKERVILLE.....	Davidson
A.B., Davidson College, 1919. First year.	<i>History, Government</i>
A.M., Princeton University, 1924.	
ROGERS, ELIZABETH STILL.....	Wilson
B.P., North Carolina College for Women, 1916. S.	<i>Mathematics, Education</i>
ROUGHTON, ANNIE SUE.....	Winston-Salem
A.B., Salem College, 1922. First year.	<i>Romance Languages</i>
ROWLAND, GLADYS ADELINE.....	Church Hill, Tenn.
A.B., Emory and Henry College (Va.), 1924.	<i>Romance Languages, English</i>
RUDD, ALICE BARRETT (MRS. P. D.).....	Brown Summit
A.B., Elon College, 1924. S.	<i>English, Education</i>
RUDD, PAUL DALTON.....	Brown Summit
A.B., Elon College, 1924. S.	<i>Education</i>
RUSS, REBECCA SHELBY.....	Winston-Salem
B.S. Salem College, 1922. S.	<i>Education</i>
RUSSELL, CLYDE.....	Chapel Hill
A.B., University of Chattanooga (Tenn.), 1925. Second year.	<i>Sociology, Psychology</i>
A.M., 1926.	
RUSSELL, JANE BUCHANON.....	Wilmington
B.S., Converse College (S. C.), 1925. S.	<i>Sociology</i>
RYLAND, ROBERT TEMPLE.....	Walkerton, Va.
B.S., University of Richmond (Va.), 1919. S.	<i>Education</i>
SALLEY, WILLIAM COLLIER.....	Tuscaloosa, Ala.
A.B., University of Alabama, 1923. First year.	<i>Romance Languages</i>
SAPPINGTON, NEWTON OWEN.....	Barnesville, Ga.
A.B., Piedmont College (Ga.), 1921. First year.	<i>History, Government</i>
SCAIFE, GLOVER CONYERS.....	Hickory
A.B., Furman University (S. C.), 1903. S.	<i>Education, Psychology</i>
SCAIFE, LOUISE JONES (MRS. G. C.).....	Hickory
A.B., Columbia College (S. C.), 1919. S.	<i>Education, English</i>
SCHOLZ, HERBERT, JR.....	Macon
A.B., Elon College, 1923. S.	<i>Mathematics, Education</i>
SCHWENNING, CARRIE HEATH (MRS. G. T.).....	Chapel Hill
A.B., University of Rochester (N. Y.), 1913. First year.	<i>English, History</i>
SEYMOUR, JOHN SEBASTIAN.....	Sumter, S. C.
A.B., University of South Carolina, 1921. S.	<i>Education</i>
SHANKS, HENRY THOMAS.....	Henderson
A.B., Wake Forest College, 1918. First year.	<i>History, Government</i>
A.M., <i>ibid.</i> , 1919.	
SHAW, CHANDLER.....	Ormond Beach, Fla.
A.B., Rollins College (Fla.), 1919. First year.	<i>History</i>

SHEALEY, JOSEPH HASKELL.....	Ninety-Six, S. C.
A.B., Newberry College (S. C.), 1903. S.	<i>Education</i>
A.M., University of South Carolina, 1922.	
SHEARER, RALPH DUWARD.....	Tellico Plains, Tenn.
A.B., University of Tennessee, 1926. First year.	<i>Geology</i>
SHEPARD, FREDERICK CARLYLE.....	Wilmington
A.B., 1921. Third year.	<i>Education, Psychology</i>
A.M., 1926.	
SHEPHERD, MALCOLM LAUCHLIN.....	Burlington
A.B., 1924.	<i>Education</i>
SHINE, LOU SULLIVAN.....	Chapel Hill
A.B., 1921. Second year.	<i>English</i>
A.M., 1926.	
SHIPLEY, KATHERINE MORRIS.....	Bryn Mawr, Pa.
A.B., Bryn Mawr College, 1890.	<i>Special</i>
SIMMONS, WALTER LEE, JR.....	Tarboro
A.B., Washington and Lee University (Va.), 1924. S.	<i>English</i>
SKAGGS, MARVIN LUCIAN.....	Chapel Hill
A.B., University of Richmond (Va.) 1921.	<i>History, Geology</i>
SMILEY, THOMAS BRYAN.....	Bryson City
S.B. in Electrical Engineering, 1925. Second year.	<i>Electrical Engineering</i> <i>Mathematics</i>
SMITH, CLAUDE CARSON.....	Carryton, Tenn.
A.B., Carson-Newman College (Tenn.), 1921. Second year.	<i>History, Government</i>
A.M., University of Oklahoma, 1924.	
SMITH, JOHN LEROY.....	Chapel Hill
A.B., 1917. Fourth year.	<i>Romance Languages</i>
A.M., 1924.	
SMITH, MARY PHLEGAR.....	Kennarock, Va.
A.B., University of Pennsylvania, 1921. First year.	<i>Sociology</i>
SMYRE, SILAS FISHER.....	Newton
A.B., Lenoir-Rhyne College, 1924. S.	<i>History</i>
SNIDER, ALBERT MONROE.....	High Rock
A.B. in Education, 1925. Second year.	<i>History, Government</i>
A.M., 1926.	
SNODDY, CHARLES EDISON.....	Mt. Airy
A.B., 1917. S.	<i>English, Education</i>
A.M., 1926.	
SPENCER, REBERT BAXTER.....	Ayden
A.B., 1921. S.	<i>Education, History</i>
SPIVEY, MRS. GAYNELL CALLAWAY.....	Winston-Salem
A.B., Greensboro College, 1917. Second year.	<i>English</i>
A.M., 1925.	
STEELMAN, JOHN ROY.....	Thornton, Ark.
A.B., Henderson-Brown College (Ark.), 1922. First year.	<i>Sociology, Economics</i>
A.M., Vanderbilt University (Tenn.), 1924.	
STINE, GLENN RALPH.....	Newton
A.B., Lenoir-Rhyne College, 1922. S.	<i>Education, Economics</i>
STORY, PAUL JACKSON.....	Marion
A.B., Davidson College, 1924. S.	<i>Education, Sociology</i>
STOUDEMIRE, STERLING AUBREY.....	Chapel Hill
A.B., 1923. Third year.	<i>Romance Languages</i>
A.M., 1924.	
STOUT, AGNES.....	Burlington
A.B., North Carolina College for Women, 1923. Third year.	<i>English</i>
A.M., <i>ibid.</i> , 1924.	
STRINGFIELD, PRESTON CALVIN.....	Mars Hill
A.B., Wake Forest College, 1908.	<i>Education, Sociology</i>
M.A., University of Pennsylvania, 1916. S.	
STROUP, THOMAS BRADLEY.....	Hendersonville
A.B., 1926. First year.	<i>English</i>

STROWD, ANNIE.....	Chapel Hill
A.B., 1923. S.	<i>Education</i>
SULLIVAN, MARY ELIZABETH .....	Pinnacle
A.B., Meredith College, 1923. S.	<i>Education</i>
SYKES, GLENN TURNER.....	Chapel Hill
S.B. in Commerce, 1924. S.	<i>Education</i>
TAYLOR, ARTHUR MONROE.....	Franklin Springs, Ga.
A.B., Wofford College (S. C.), 1923. S.	<i>Education, English</i>
TAYLOR, LOUISE ELIZABETH.....	Newberry, S. C.
A.B., Newberry College, (S. C.), 1913. S.	<i>Education</i>
THOMAS, MARY EMMA.....	Cameron
A.B., Meredith College, 1925. S.	<i>History, Mathematics</i>
THOMPSON, ERAL.....	Brownwood, Texas
A.B., Howard-Payne College (Tex.), 1925. First year	<i>English</i>
THOMPSON, FRANK FORBES.....	Evergreen
A.B., Duke University, 1914. S.	<i>Education</i>
THOMPSON, HENRY TRAVIS.....	Stantonsburg
A.B., 1926. First year.	<i>Botany, Zoölogy</i>
THOMPSON, SAMUEL HUNTER.....	Jonesboro, Tenn.
A.B., Lincoln Memorial University (Tenn.), 1921. S.	<i>Education, Economics</i>
A.M., 1923.	
THOMSON, JOHN WHITE.....	Anderson, S. C.
B.S., The Citadel (S. C.), 1922. S.	<i>Education</i>
TILLET, BOONE DOWBY.....	Nashville, Tenn.
B.S., Cumberland University (Tenn.), 1922.	<i>Economics</i>
M.S., North Carolina State College, 1924. First year.	
TRABUE, EMMA SMALL (MRS. M. R.).....	Chapel Hill
A.B. DePauw University (Ind.), 1911. Third year.	<i>English</i>
A.M., 1925.	
TRIMBLE, RALPH MCCALL.....	Chapel Hill
C.E., University of Virginia, 1921. Second year.	<i>Civil Engineering</i>
TRUSSELL, BRANDON.....	Boyd, Texas
A.B., University of Texas, 1913. Third year.	<i>Sociology, Government</i>
A.M., <i>ibid.</i> , 1922.	
A.M., 1925.	
TYLER, WILLIAM HERBERT.....	Goldston
A.B., Wake Forest College, 1902. Third year.	<i>Philosophy</i>
A.M., <i>ibid.</i> , 1909.	
UNDERHILL, FLORENCE EGERTON (MRS.).....	Louisburg
A.B., Duke University, 1903. S.	<i>Latin, French</i>
USSERY, HUGH DUDLEY.....	Kershaw, S. C.
B.A., Presbyterian College of South Carolina, 1926.	<i>Physics, Mathematics</i>
First year	
VANCE, RUPERT BAYLESS.....	Chapel Hill
A.B., Henderson-Brown College (Ark.), 1920. First year.	<i>Sociology, Economics</i>
A.M., Vanderbilt University (Tenn.), 1921.	
VANDIVER, EDWARD PINCKNEY, JR.....	Anderson, S. C.
B.A., Furman University (S. C.) 1922. First year.	<i>English</i>
WAGER, PAUL WOODFORD.....	Chapel Hill
B.S., Hobart College (N. Y.), 1917. Third year.	<i>Sociology, History</i>
A.M., Haverford College (Penn.), 1920.	
WAILES, BERTHA (MRS.).....	Sweet Briar, Va.
B.A., Sweet Briar College (Va.) 1917. S.	<i>Sociology, Rural Economics</i>
WALSTON, ROSA LEE.....	Birmingham, Ala.
A.B., Woman's College of Alabama, 1921. S.	<i>English</i>
A.M., Birmingham-Southern College (Ala.) 1924.	
WAY, WILLIAM, JR.....	Charleston, S. C.
A.B. to be awarded in June, 1927. First year.	<i>Economics</i>
WEATHERS, CURTIS LINVILLE.....	Burr
B.A., Wake Forest, 1920. S.	<i>Education</i>
A.M., 1925.	



WEBSTER, MAUDE MARTHA.....	Stokesdale
A.B., Greensboro College, 1923. Second year.	<i>Geology</i>
WENHOLD, LUCY LEINBACK (MRS.).....	Winston-Salem
A.B., Salem College, 1924. Second Year.	<i>Romance Languages</i>
WERTZ, SIBYL MARGUERITE.....	Newberry, S. C.
A.B., Newberry College (S. C.), 1922. S.	<i>Latin, English</i>
WHITE, JAMES HUGH.....	East Bend
A.B., Guilford College, 1922. S.	<i>Education</i>
WHITE, MURRAY.....	Belvidere
A.B., Guilford College, 1922. S.	<i>Education</i>
WHITE, ROBERT DIXON.....	Burlington
B.S. Davidson College, 1925. S.	<i>Education</i>
WHITLEY, ONA RUTH.....	Monroe
A.B., 1924. First Year.	<i>Botany, Education</i>
WIENGES, CHARLOTTE EMILY.....	Greenville, S. C.
A.B., Winthrop College (S. C.) 1923. S.	<i>Education</i>
WILEY, LEON.....	Chapel Hill
A.B., University of Chattanooga (Tenn.), 1921. Second year.	<i>Romance</i>
A.M., Harvard University, 1925.	<i>Languages</i>
WILKINSON, STEPHEN ALNA.....	Hattiesburg, Miss.
A.B., Mississippi College, 1895. First year.	<i>Sociology, Rural Sociology</i>
A.M., Columbia University, 1926.	
WILLARD, EDWARD PAYSON, JR.....	Wilmington
A.B., 1923. Third year.	<i>Classics, Comparative Literature</i>
A.M., 1924.	
WILLIAMS, LOUISE HARRIET.....	Wadesboro
B.Mus., North Carolina College for Women, 1923. S.	<i>English</i>
WINN, LILY.....	Mebane
A.B., 1924. S.	<i>English</i>
WOOD, HARRIETTE.....	Washington, D. C.
A.B., Central Michigan Normal College (Mich.), 1922. S.	<i>Sociology, English</i>
WOODARD, CLEMENT MANLY.....	Whartonsville
A.B., 1918. Third year.	<i>Romance Languages</i>
A.M., 1926.	
WORTH, ALBERT MACON.....	Raleigh
B.E., North Carolina State College, 1922. First year.	<i>Civil Engineering</i>
WRIGHT, THOMAS EWELL.....	Chapel Hill
A.B., 1922. Third year.	<i>Romance Languages</i>
A.M., 1926.	
YOUNG, CHARLES HENRY.....	Belhaven
A.B., Randolph-Macon (Va.), 1901. S.	<i>Education</i>
YOUNG INA VIVIAN.....	Durham
A.B., Duke University, 1917. Second year.	<i>Sociology, Education</i>
YOUNG, LOUISE.....	Nashville Tenn.
A.B., Vanderbilt University (Tenn.), 1912. First year.	<i>Rural Economics,</i>
A.M., University of Wisconsin, 1915.	<i>Sociology</i>
YOUNG, MARVIN PLEASANT.....	Princeton
A.B., 1923. S.	<i>Education, Sociology</i>

## UNDERGRADUATES AND PROFESSIONAL STUDENTS

Abbreviations are used to indicate the course pursued by each student as follows: Arts, Bachelor of Arts; Arts-Educ., Bachelor of Arts in Education; Arts-Laws, Bachelor of Arts and Laws; Sci. Chem., Bachelor of Science in Chemistry; Sci. Med., Bachelor of Science in Medicine; Sci. Phar., Bachelor of Science in Pharmacy; Sci. Geol. Bachelor of Science in Geology; Elec. Eng'g., Bachelor of Science in Electrical Engineering; Civ. Eng'g., Bachelor of Science in Civil Engineering; Mech. Eng'g., Bachelor of Science in Mechanical Engineering; Chem. Eng'g., Bachelor of Science in Chemical Engineering; Comm., Bachelor of Science in Commerce; Pre-dental, course preparing for Dentistry; Pre-med., course preparing for Medicine; Pre-law, course preparing for Law; Pub. Wel., Course in Public Welfare; Spec., Special Student; Law, course in Law; Med., course in Medicine; Phar., course in Pharmacy.

The figure following each name indicates the year of that student in the course indicated.

A degree shown has been awarded by this institution unless otherwise indicated.

Aaron, Harold Isaac, Comm., 1,	Spencer
Abbitt, Collin McKinnon, Civ. Eng'g., Spec.,	Roxboro
Abbott, Charles Favour, Arts, 3,	Franklin, Mass.
Abbott, John Sinclair, Comm., Spec.,	Winston-Salem
Abbott, Peyton Bryant Arts-Laws, 3,	Winston-Salem
Abernathy, William Harrison, Law, 3,	Chapel Hill
B.S. in E. E. Clemson College, 1922	
Abernethy, Peter Link, Civ. Eng'g., 4,	Hickory
Abernethy, William Borden, Med., 2,	Chapel Hill
A.B., 1925.	
Abrams, Sidney David, Comm. 1,	Wilmington
Adams, Barnet, Arts, Spec.,	Statesville
Adams, Francis Lee, Civ., Eng'g., 3,	Marion
Adams, Junius Green, Jr., Arts, 2,	Biltmore
Adams, Lionel Price, Comm., 4,	Andrews
Adams, William Jackson, Jr., Arts, 1,	Carthage
Adams, Wilbur Royster, Phar., 1,	Angier
Adkins, Fenton Andrew, Arts, 1,	Durham
Ainsley, Caswell Ira, Arts-Educ., 4,	Washington
Ainsley, Raymond Melvin, Arts-Educ., 2,	Roper
Albano, Carmen Louis, Pre-med., 2,	North Pelham, N. Y.
Alden, George Zachariah, Arts-Educ., 1,	Arden
Alden, Joseph McDonald, Arts-Educ., 1,	Arden
Alderman, Thomas Nelson, Comm., 3,	Chapel Hill
Aldridge, Allen Graves, Arts, 1,	Haw River
Alexander, John Johnston, Elec. Eng'g., 1,	Charlotte
Alexander, James Moses, Sci. Med., 1,	Derita
Alexander, Marion Romaine, Arts-Laws, 1,	Asheville
Alexander, Oliver Mims, Comm., 1,	Swannanoa
Alexander, Roy Whitney, Arts, 4,	Swannanoa
Alexander, William Tasse III, Arts, 4,	Derita
Allanach, Alexander Stewart, Arts, 1,	Fayetteville
Allen, Archie Turner, Jr., Civ. Eng'g., 1,	Raleigh
Allen, George Calvin, Sci., Med., 3,	Troy
Allen, George Elmore, Comm., 3,	Latta, S. C.

Allen, Lloyd Bennett, Arts-Educ., 2,	Rosemary
Allen, Thomas Dixon, Comm., 4,	Shelby
Allen, Willard Franklin, Comm., 1,	Reidsville
Allen, William Matthews, Sci. Med., 3,	Hendersonville
Allison, John Orr, Arts, 3,	Charlotte
Alsbaugh, Kermit Edison, Elec. Eng'g., 2,	Taylorsville
Ambrose, Raymond Gordon, Civ. Eng'g., 4,	Conway, S. C.
Anderson, Charles Whitney, Arts, 1,	Bessemer City
Anderson, David Legrand, Arts, 1,	Timmons ville, S. C.
Anderson, Francis Marion, Civ. Eng'g., 2,	Mars Hill
Anderson, George Edward, Comm., 2,	Potsdam, N. Y.
Anderson, Gerard James, Arts, 2,	Haw River
Anderson, John Huske, Jr., Arts, 1,	Fayetteville
Anderson, William Redmond, Civ. Eng'g., 2,	Rocky Mount
Anderson, William Ticehurst, Comm., 3,	Potsdam, N. Y.
Anderson, Walter Wadsley, Arts, 3,	Chapel Hill
Anderton, Wilber Edward, Comm., 1,	Roanoke Rapids
Andrew, Lacy Allen, Sci. Med., 2,	Greensboro
Andrews, Buren Frost, Comm., 2,	Trinity
Andrews, Columbus, Arts, 4,	Morganton
Andrews, Harry Smith, Med., 2,	Chapel Hill
Andrews, Joseph Warren, Jr., Arts-Educ., 1,	Tarboro
Anglin, William English, Comm., 2	Burnsville
Arbogast, Alfred Allison, Civ. Eng'g., 1,	Asheville
Armfield, Frank, Jr., Arts, 1,	Concord
Armfield, Richard Beeson, Arts, 1,	High Point
Armstrong, Daniel Harrison, Arts, 1,	Troy
Arnold, George Huron, Sci. Med., 4,	Trinity
Ashby, Judson Frank, Arts-Educ., 3,	Mt. Airy
Atkinson, Frank Butner, Sci. Med., 3,	Elkin
Atkinson, Philip Henry, Law, 2,	Asheville
Atlee, William Riel, Arts-Educ., 3,	Philadelphia, Penna.
Atwell, Paul Alexander, Arts, 2,	Mooreville
Auman, Jason Reid, Arts-Educ., 2,	Ellerbe
Ausband, Vernon Williams, Arts, 1,	Charlotte
Austin, Almond DeVoe, Sci. Med., 1,	Raeford
Austin, Beverly Newton, Phar., 2,	Leaksville
Austin, Ernest Schley, Comm., 3,	Taylorsville
Austin, John Lee, Arts-Educ., 1,	Monroe
Autry, Randall Franklin, Arts-Educ., 3,	Cooper
Avent, Edward White, Jr., Arts-Educ., 3,	Bynum
Averett, James Long, Comm., 3,	Oxford
Averitt, Edith Eugenia, Law, Spec.,	Fayetteville
A.B., 1925.	
Averitt, Ralph Cleburne, Arts-Educ., 1,	Stedman

Avery, Willoughby Moulton, Jr., Arts-Educ., 3,	Greensboro
Avner, David Leonard, Arts, 1,	California, Penna.
Aycock, Charles Brantley, Arts-Laws, 2,	Raleigh
Aycock, Edwin Burtis, Arts, 1,	Fremont
Aycock, Frank Bayard, Jr., Law, 1,	Fremont
A.B., 1924	
Ayers, Vance Odell, Sci. Med., 2,	Plymouth
Ayscue, Edwin Osborne, Arts, 2,	Monroe
Ayscue, Virginia Bruce, Arts-Educ., 3,	Henderson
Babb, Dudley Cyrus, Arts, 3,	Granite Falls
Baer, Charles Franklin, Arts, 2,	Durham
Baggett, John Robert, Jr., Arts-Educ., 2,	Lillington
Baggett, Miriam Allene, Arts-Educ. 4,	Lillington
Bailey, Harry, Jr., Comm., 1,	Penland
Bailey, Lonnie David, Comm., 1,	Erwin, Tenn.
Bailey, Rex Alphonso, Comm., 1,	Kenly
Baird, Walker Jarrette, Comm., 2,	Gastonia
Baker, Banks Shell, Sci. Med., 2,	Lawndale
Baker, Julian LaFollette, Phar., 3,	Nashville
Baker, James Randolph, Arts, 2,	Nashville
Ball, Charles Lightfoot, Jr., Sci. Med., 3,	Elizabeth City
Ball, David Graham, Arts-Educ. 1,	Raleigh
Ball, James Weeks, Comm., 2,	Elizabeth City
Ballard, Claude Houston, Jr., Sci. Med., 1,	Kinston
Ballard, Ray Wolsey, Comm., 2,	Walnut
Banner, Charles Whitlock, Arts, 1,	Greensboro
Barbee, Henry Lee, Arts, 3,	Maysville
Barefoot, Lexie Gleen, Comm., 1,	Four Oaks
Barfield, Andrew Russell, Elec. Eng'g., 4,	Mt. Olive
Barham, John, Comm., 3,	Haw River
Barker, Macklin Ludlow, Arts, 2,	Salisbury
Barkley, Minor, Arts-Educ., 1,	Statesville
Barnes, Edwin Tartt, Jr., Arts, 4,	Wilson
Barnes, James Lucas, Arts, 4,	Wilson
Barnes, Roy Hampton, Arts-Educ., 1,	Mackeys
Barney, Winfield Supply, Jr., Arts-Educ., 3,	Greensboro
Barnhardt, Albert Earl, Arts, 2,	Concord
Barnhardt, James Leonard, Arts-Educ., 2,	Huntersville
Barnhardt, Leslie Ezzell, Phar., 1,	Albemarle
Barnwell, Walter Clyde, Phar., 1,	Prospect Hill
Barrett, Roscoe Conklin, Jr., Arts-Educ., 2,	Robbinsville
Barrett, Walter David, Arts-Educ., 2,	Robbinsville
Barrier, Joseph Martin, Arts, 2,	Concord
Barron, Alfred Lee, Comm., 1,	Rome, Ga.



Barton, Randall Wadhams, Comm., Spec.,	Tenaflly, N. J.
Barwick, Killian, Arts, 3,	Raleigh
Baskerville, George Edward, Phar., 1,	West Asheville
Bass, Lionel Demming, Civ. Eng'g., 1,	Charlotte
Bass, Raymond Elmo, Chem. Eng'g., 1,	Black Creek
Bassett, Alton Ellison, Comm., 2,	Charlotte
Batchelor, Mott Jerome, Arts-Educ., 3,	Jonesboro
Bateman, Richard Herbert, Arts, 3,	Wilson
Baucom, James Conley, Comm., 3,	Unionville
Baum, Robert Glenn, Arts-Educ., 1,	Fairfield
Baumgardner, Pearly Lorenzo, Arts-Educ., 4,	Belmont
Baxter, James Osborn, Sci. Med., 1,	New Bern
Baxter, William Alonzo, Elec. Eng'g., 2,	Guilford College
Beam, Alfonso, Arts-Educ., 2,	Cherryville
Beam, Frederick Hoyle, Comm., 2,	Lawndale
Beam, William Austin, Arts-Educ., 3,	Shelby
Beard, Charles Leonard, Arts-Educ., 3,	Stedman
Beasley, George Montford, Jr., Arts, 4,	Monroe
Beatty, Earl Marvin, Arts, 4,	Denver
Beatty, Harley Connell, Arts-Educ., 4,	Stanley
Beck, Kenneth Emmett, Arts-Laws, 2,	Sumter, S. C.
Beckwith, John Quintus, Jr., Arts, 4,	Lumberton
Beckwith, Thomas Stanly, Arts, 2,	Charleston, S. C.
Bell, David Wilkinson, Jr., Sci. Phar., 1,	Washington, D. C.
Bell, Henry Clay, Phar., 1,	Bessemer City
Bell, Harry Price, Arts, 3,	Brooklyn, N. Y.
Bell, Lorenzo James, Jr., Arts, 4,	Rockingham
Bender, John Alpheus, Med., 1,	Polloksville
S.B. in Chem., 1922.	
Benson, Charles Frederick, Arts, 4,	Atlanta, Ga.
Berrier, Clifton Ray, Civ. Eng'g., 3,	Greensboro
Berry, Milton Curtis, Comm., 4,	Elizabeth City
Berry, Russell Lamar, Law, Spec.,	Rutherford College
Berwanger, Joseph Gernsheim, Comm., 4,	Raleigh
Best, George Washington, Pre-med., 1,	Goldsboro
Betts, William Edward, Pre-med., 1,	Rome, Ga.
Bivens, Hurston Steele, Arts-Laws, 1,	Goldsboro
Bizzell, Henry McNeill, Sci. Med., 4,	Goldsboro
Black, Elizabeth Young, Pub. Wel. Spec.,	Edmonton, Alberta, Canada
Black, Isadore Erwin, Sci. Med., 3,	Asheville
Black, Stanley Warren, Jr., Comm., 4,	Bryson City
Blackwelder, Verne Hamilton, Med., 2,	Lenoir
A.B., 1925.	
Blackwood, Jacob Curtis, Arts-Educ., 1,	Melvin Hill
Blades, Melick West, Sci. Phar., 4,	Elizabeth City
Blake, Roy Baxter, Arts-Educ., 2,	Mocksville

Blakeney, Eugene DuBose, Jr., Civ. Eng'g., 2,	Camden, S. C.
Bland, Charles Albert, Jr., Arts, 1,	Charlotte
Blankenship, Mercer Jefferson, Arts-Educ., 1,	Charlotte
Blankenship, Stephen Pettus, Arts-Educ., 4,	Pineville
Blanton, Charles David, Comm., 3,	Marion
Blanton, Silas Walker, Arts, 4,	Marion
Blaylock, Spencer Lorraine, Law, 3,	Greensboro
Bledsoe, Lewis Taylor, Law, 1,	Asheville
A.B., 1926.	
Block, Joseph Manfred, Arts, 2,	Wilmington
Block, Milton Edward, Jr., Arts, 3,	Greensboro
Block, Norman, Arts, 3,	Greensboro
Blomberg, Morton Bernard, Comm., 1,	Asheville
Bloom, Abe, Sci. Med., 1,	Kinston
Bloom, Sam, Arts, 2,	Kinston
Blount, Ralph Benjamin, Sci. Geol., 1,	Mackeys
Bobbitt, Joseph Rosser, Jr., Arts, 3,	Rocky Mount
Bobbitt, William Edgar, Civ. Eng'g., 1,	Rocky Mount
Bodie, Nathan Vansant, Arts, 2,	Salisbury
Bolen, Harry Eugene, Phar., 1,	Schoolfield, Va.
Bolen, William Jennings, Civ. Eng'g., 3,	Schoolfield, Va.
Bonner, Frederick Dodd, Arts, 1,	Aurora
Bonner, Merle Dumont, Med., 1,	Aurora
Bonner, Malcolm Ray, Arts, 2,	Bonnerton
Booker, Benjamin Walton, Phar., 3,	Clayton
Boothe, Pearl Landis, Pre-med., 2,	Chapel Hill
Booz, Harry Woodson, Sci. Med., 3,	Hickory
Borden, Arnold, Arts, 2,	Goldsboro
Borden, Murray, Comm., 2,	Goldsboro
Boren, Allen Cook, Arts, 1,	Greensboro
Boseman, Edgar Norman, Med., 1,	Enfield
A.B., 1926.	
Bost, William Jackson, Arts-Educ., 1,	Concord
Boudreau, Girard Edgar, Mech. Eng'g., 2,	Marlboro, Mass.
Bouldin, Herman Moor, Comm., 4,	Trinity
Bowers, Frank Lee, Comm., 3,	Sevierville, Tenn.
Bowie, Thomas Contee, Jr., Arts, 1,	West Jefferson
Bowman, Ned Ornell, Sci. Med., 4,	Berea, Ky.
Boyce, Douglas, Arts-Educ., 2,	Polkton
Boyce, John Mason, Comm., 1,	Polkton
Boysworth, Ernest Gaston, Phar., 2,	Norwood
Braddy, Gilbert Bonner, Chem., Eng'g., 1,	New Bern
Bradham, George Washington, Arts, 1,	New Bern
Brafford, George Chandler, Sci. Med., 1,	Fayetteville
Brainard, Harry Gray, Comm., 1,	Spencerport, N. Y.
Branch, Clifford Callcote, Jr., Comm., 3,	Burgaw

Brandis, Henry Parker, Jr., Arts, 3,	Salisbury
Brandon, William Andrew, Pre-med., 1,	Yadkinville
Brandt, John, Arts, 1,	Asheville
Brannen, Janie Lou, Comm., Spec.,	Statesboro, Ga.
Brantley, John Calvin, Jr., Sci. Phar., 2,	Raleigh
Braswell, Marcus Battle, Arts, 2,	Whitakers
Brawley, Daniel Johnson, Sci. Chem., 1,	Statesville
Brawley, Richard Louis, Med., 2,	Mooresville
A.B., 1925.	
Brawley, Sumter Coe, Jr., Arts, 2,	Durham
Braxton, Herman Harrison, Arts, 3,	Saxapahaw
Breard, Harold Anthony, Arts, 4,	Monroe, La.
Breit, Irving Stanley, Arts-Educ., 1,	Brooklyn, N. Y.
Breman, Mortimer William, Comm., 2,	Asheville
Brendle, Perley Madison, Arts-Educ., 2,	Judson
Brewer, Nicholas Leverett, Mech. Eng'g., 2,	Charleston, S. C.
Brice, John Steele, Law, 1,	York, S. C.
Brick, Sidney, Comm., 1,	Asbury Park, N. J.
Briles, Clyde Wallace, Comm., 1,	Star
Brisson, Joseph Herman, Arts-Educ., 1,	St. Paul
Bristol, Benedict, Comm., 1,	Morganton
Britt, Daniel Chapin, Comm., Spec.,	Rutherfordton
Broadhurst, Julius Morgan, Arts, 3,	Smithfield
Brock, Isaac, Arts-Educ., 2,	Weaverville
Brodie, Benjamin Thorp, Arts, 1,	Henderson
Brooke, Robert Haydock, Jr., Mech.	Tompkinsville
Eng'g., 1,	
Brooker, Wilfred Loadan, Jr., Elec. Eng'g., 3,	Asheville
Brooks, Craven Barwick, Comm., 4,	Kinston
Brooks, Francis Arthur, Comm., 1,	Greensboro
Brooks, Frederick Philips, Spec.,	Chapel Hill
S.B. in Chem., 1921; S. M., 1922.	
Brooks, Leon Sanford, Arts-Educ., 1,	Siler City
Brothers, James Theodore, Civ. Eng'g., 1,	Lowland
Brown, Bertram Hoole, Arts, 1,	Tarboro
Brown, Charles, Jr., Arts, 2,	Charleston, S. C.
Brown, Carl Barrier, Sci. Geol., 1,	Salisbury
Brown, Henry Nicholas, III, Arts-Educ., 2,	Chapel Hill
Brown, John Fuller, Civ. Eng'g., 4,	Asheville
Brown, Joseph Franklin, Comm., 1,	Mooresville
Brown, Jack Henry, Arts, 3,	Asheville
Brown, John Thompson, Civ. Eng'g., 4,	Concord
Brown, Landis Gold, Sci. Med., 3,	Selma
Brown, Potter Maclay, Jr., Comm., 2,	Crossnore
Brown, Robert Hyatt, Med., 1,	Andrews
B.S., Davidson College, 1924.	

Brown, Travis Taylor, Arts, 1,  
 Brown, Thomas Wiley, Arts, 1,  
 Brown, William Howard, Arts, 1,  
 Brown, Walter Monroe, Jr., Comm., 2,  
 Brown, Zeno Houston, Arts, 4,  
 Browning, David Benjamin, Phar., 1,  
 Bruner, Weston, Jr., Med., 1,

A.B., 1925.

Brunjes, John Henry, Jr., Arts, 1,  
 Bryan, James Edward, Jr., Comm., 2,  
 Bryan, Ruth Lucile, Comm., Spec.,  
 Bryan, William James, Arts, 1,  
 Bryant, Carl Bethel, Arts-Educ., 1,  
 Bryson, Walter Moore, Comm., 2,  
 Buck, Harold Tilton, Comm., 3,  
 Buck, John Nelson, Arts, 1,  
 Buerbaum, Mary House, Pub. Wel. Spec.,  
 Buford, Charles Duffy, Law, 3,  
 Buford, Gaston Reedy, Arts, 2,  
 Bullard, Bernice Franst, Arts, 1,  
 Bullard, Erwin Kedrith, Arts-Educ., 1,  
 Bullock, Bennett Reece, Arts-Educ., 1,  
 Bullock, Horatio Warren, Arts-Educ., 3,  
 Bullock, Joseph Allen, Sci. Phar., 4,  
 Bullock, John David, Jr., Arts, 2,  
 Bunch, Charles, Sci. Med., 3,  
 Bunch, William Winborne, Jr., Phar., 1,  
 Bunting, James Alvin, Arts-Educ., 1,  
 Burke, Harold Donald, Law, 1,

A.B., Davidson College, 1926.

Burnett, William Clingan, Elec. Eng'g., 1,  
 Burns, Charles May, Comm., 2,  
 Burrington, Robert Jackson, Comm., 1,  
 Burt, Edward Ramsy, Jr., Arts, 3,  
 Burt, Milton Stanley, Phar., 2,  
 Burton, Claude Shreve, Comm., 2,  
 Busby, George Francis, Arts, 3,  
 Busby, Julian, Arts, 4,  
 Bush, Winnie Kearsse, Arts, 3,  
 Butler, Algernon Lee, Law, 1,  
 Butler, Edwin Elliotte, Arts, 1,  
 Butler, Frank Edwards, Comm., 4,  
 Butler, James Edward, Law, 1,  
 Butler, Lawrence Lee, Comm., 4,  
 Butler, William Coleman, Comm., 3,  
 Byerly, Frederick Lee, Comm., 3,

Charlotte  
 Chapel Hill  
 Greenville  
 Burlington  
 Greenville  
 Rocky Mount  
 Chapel Hill

Wilmington  
 Conway, S. C.  
 Oxford  
 Chadbourn  
 Rowland  
 Asheville  
 Charlotte  
 Philadelphia, Penna.  
 Thelma  
 New Bern  
 Franklin, Tenn.  
 Fayetteville  
 Chadbourn  
 Seaboard  
 New Bern  
 Oxford  
 Leechville  
 Charlotte  
 Edenton  
 Bethel  
 Taylorsville

Tryon  
 Wadesboro  
 North East, Penna.  
 Biscoe  
 Holly Springs  
 Reidsville  
 Salisbury  
 Salisbury  
 Chapel Hill  
 Clinton  
 Clinton  
 Rocky Mount  
 Glen Alpine  
 Reidsville  
 Reidsville  
 Cooleemee



Bynum, Rupert Lloyd, Comm., 1,	Chapel Hill
Byrd, Guy Washington, Arts, 1,	Lenoir
Byrd, John C., Arts-Educ., 1,	Benson
Byrd, J. L., Sci. Geol., 1,	Darlington, S. C.
Byrd, Luther Nicholson, Arts-Educ., 4,	Mt. Airy
Caffey, William Hugh, Elec. Eng'g., 2,	High Point
Caldwell, Alfred Shorter, Comm., 3,	High Point
Callahan, James Nelson, Arts, 1,	Shelby
Cameron, Edward Alexander, Arts-Educ., 3,	Manly
Cameron, Macolm Graeme, Law, 3,	Charlotte
Cameron, Robert Erastus, Comm., 1,	Kinston
Cannady, John Fulghum, Arts, 1,	Oxford
Cantwell, John Lucas, Elec., Eng'g. 4,	Wilmington
Cantwell, Joseph Lapsley, Jr., Law, 3,	Spencer
Capehart, David Lewis, Arts-Educ., 1,	Monroe
Capel, Thomas James, Arts, Spec.,	Garysburg
Capel, William Thomas, Arts-Educ., 1,	Gumberry
Carlton, Thomas Kern, Law, 1,	Salisbury
A.B., Wake Forest College, 1926.	
Carpenter, Charles Carroll, Arts-Educ., 1,	Crouse
Carpenter, Ernest Willoughby, Arts, 2,	Greenville, S. C.
Carpenter, Nora, Spec.,	Ansonville
A.B., 1926.	
Carpenter, Richard Albers, Comm., 3,	Belvidere
Carpenter, Stanley Manning, Comm., 3,	Durham
Carr, Charles Albert, Comm., 2,	Norfolk, Va.
Carr, Currie Talmage, Comm., 1,	Wallace
Carr, Frederick Louis, Jr., Arts, 1,	Wilson
Carr, Gabriel Paul, Arts, 1,	Teachey's
Carr, Louis Albert, Arts, 4,	Durham
Carr, Raymond Sloan, Arts-Educ., 2,	Rose Hill
Carr, William Bryant, Arts, 2,	Hillsboro
Carr, William Gray, Comm., 1,	Wilson
Carraway, Arthur Oakley, Arts, 1,	Snow Hill
Carrington, Samuel Macon, Med., 1,	Nelson, Va.
A.B., 1926.	
Carrington, Thomas Watkins, Arts-Educ., 2,	Nelson, Va.
Carroll, Amic Lewis, Arts-Educ., 1,	Pittsboro
Carroll, David Donald, Arts, 3,	Bennettsville, S. C.
Carroll, Norwood Massenburg, Comm., 3,	Warsaw
Carson, Ernest Leonard, Arts-Educ., 2,	Judson
Carter, Douglas, Law, 1,	Asheville
A.B., 1925.	
Carter, Daniel Weaver, Arts, 1,	Pitman, N. J.
Carter, Edward Smith, Comm., 2,	Polkton
Carter, James Allen, Arts, 1,	Lumberton

Cash, Allan Heath, Pre-dental, 1,	Boiling Springs
Cash, Henry Boseman, Sci. Med., 2,	Boiling Springs
Cashion, Elwell Grundy, Arts-Educ., 4,	Cornelius
Cashwell, Roy Lee, Sci. Med., 3,	Hope Mills
Cassidy, Beatrice Pearce, Pub. Wel. Spec.,	Chapel Hill
Cates, Clarence Coleman, Jr., Arts, 1,	Burlington
Cathey, George, Arts-Educ., 2,	Candler
Caudill, John Matthew, Comm., 2,	Smithfield
Causey, Charles Wesley, Comm., 3,	Greensboro
Cavenaugh, George Kenneth, Arts, 2,	Forest City
Caveness, Carl Franklin, Phar., 1,	Ramseur
Caveness, William Fields, Arts, 3,	West Raleigh
Chadwick, Donald Gray, Arts-Educ., 2,	Straits
Chamblee, Donald Polen, Phar., 2,	Wakefield
Chance, Lester Thomas, Med., 1,	Gibson
Chandler, William James, Arts-Educ., 1,	Winston-Salem
Chappell, Harry Vaughn, Law, 1,	Belvidere
Chappell, Sidney Graham, Arts-Educ., 4,	Belvidere
Cheatham, George Kittrell, Comm., 2,	Henderson
Cheatham, James Hamlin, Comm., 3,	Henderson
Cheatham, James Theodore, Jr., Arts, 2,	Wilson
Cheatham, William Churchill, Comm., 1,	Henderson
Cheek, John Morgan, Jr., Arts-Educ., 1,	Sparta
Cheek, Leon Clarence, Arts, 2,	Chapel Hill
Cheek, Philip Macon, Arts, 3,	Inez
Cheek, Thomas Edgar, Jr., Arts, 4,	Durham
Cherry, Walter Theron, Comm., 1,	Mt. Olive
Chestnut, Rodney Allen, Pre-med., 1,	Mt. Olive
Choate, Hugh Harvey, Pre-med., 1,	Sparta
Chrisco, Edwin Crawford, Arts-Educ., 3,	Badin
Chrisman, Allan Simpson, Med., 1,	Charlotte
Church, Tam Welborn, Comm., 2,	Wilkesboro
Clapp, Hubert Lee, Sci. Med., 2,	Swannanoa
Clapp, Milton, Jr., Arts, 4,	Gastonia
Clark, Jack Conway, Comm., 4,	Greensboro
Clarke, William D., Comm., Spec.,	Lenoir
Cleland, Thomas Montgomery, Comm., 1,	New York, N. Y.
Clemmons, Thomas Elbert, Comm., 4,	Hallsboro
Clifford, Alfred Turner, Sci., Med., 4,	Statesville
Cline, Carl Hoke, Comm., 4,	Newton
Clodfelter, Lloyd Kearns, Comm., Spec.,	High Point
Cloninger, Kenneth Lee, Sci. Med., 3,	Claremont
Cobb, Edward Rawls, Arts, 1,	Durham
Cobb, John Blackwell, Arts, 4,	Durham
Cobb, Jacob Ernest, Arts-Educ., 2,	Columbus

Coburn, William Hubert, Arts-Laws, 2,	Plymouth
Cochran, Howard Smith, Arts-Educ., 3,	Rutherfordton
Coe, Herbert Leon, Elec. Eng'g., 4,	Greensboro
Cogdell, David Melvin, Sci. Med., 2,	Ellease
Coggins, Eldridge Allen, Comm., 2,	Bee Tree
Coggins, George Bryan, Comm., 2,	Swannanoa
Coggins, Junie Elijah, Arts-Educ., 2,	Durham
Cohen, Jerome Jacob, Arts, 1,	Henderson
Cohen, Murrel Gabriel, Arts, 1,	Jefferson, Ky.
Cohn, Robert, Comm., 1,	Wadesboro
Colburn, Burnham Standish, Jr., Civ. Eng'g., 2,	Biltmore
Cole, George Frederic, Arts, 1,	Southern Pines
Cole, James Herbert, Jr., Comm., 4,	Greensboro
Cole, Robert Little, Arts, 3,	Rockingham
Coleman, Granville Baxter, Arts, 3,	Canton
Coleman, Robert Daniel, Arts, 3,	Canton
Coley, Cheatham Garth, Arts, 1,	Raleigh
Collier, Theodore Joseph, Arts-Educ., 2,	Pikeville
Collins, Edison Elisha, Arts, Spec.,	Waxhaw
Collins, Frank Jourdan, Arts, 1,	Monroe
Collins, James Sidney, Arts, 1,	Angier
Collins, Plato, Jr., Arts-Educ., 1,	Kinston
Collins, Ralph Stokes, Arts, 1,	Ayden
Colwell, Council Wooten, Arts-Educ., 3,	Watha
Colwell, Harry Carroll, Comm., 2,	Watha
Comer, James Thomas, Arts, 2,	Huntersville
Cone, Ceasar, Arts, 3,	Greensboro
Conley, George Leslie, Comm., 1,	Marion
Connell, James Blardsley, Phar., 1,	Warren Plains
Conner, Clair Cecil, Comm., 2,	Greensboro
Constantine, Byrd Trigg, Arts, 1,	Birmingham, Ala.
Cook, William Eugene, Med., 1,	Hope Mills
Cooke, Benjamin Clarence, Comm., Spec.,	Franklinton
Cooke, John Matthew, Jr., Med., 1,	Concord
A.B., Davidson College, 1926.	
Cooper, John Fenimore, Law, 1,	Clinton
A.B., 1926.	
Cooper, William Alexander, Jr., Med., 1,	Raleigh
A.B., 1926.	
Copp, Marvin Harrison, Arts, 2,	Badin
Coppersmith, Elisha, Jr., Comm., 1,	Elizabeth City
Core, Eric Vane, Arts-Educ., 3,	Round Hill, Va.
Core, Joseph Anderson, Arts-Educ., 2,	Oxford
Correll, Lewis Egbert, Chem. Eng'g., 1,	Winston-Salem
Couch, Adrian Booker, Arts, 2,	Chapel Hill

Couch, Georgia Anna, Arts-Educ., 3,	Durham
Courtney, Andrew Marcus, Arts, 4,	Fayetteville
Covington, Augustus McAllister, Arts-Educ., 3,	Linden
Covington, Hoyt Christopher, Comm., 4,	Waynesville
Covington, Howard Newsom, Comm., 4,	Waynesville
Covington, Richard Oliver, Jr., Comm., 2,	Waynesville
Cowles, Andrew Nathaniel, Arts, 3,	Statesville
Cowper, George Vernon, Jr., Arts, 2,	Kinston
Cowper, Roscoe Bennett Gray, Sci. Med., 2,	Raleigh
Cox, Dewey, Arts-Educ., 2,	Denton
Cox, Howard Enoch, Arts-Laws, 2,	Erwin
Cox, Nolen David, Sci. Med., 3,	Sparta
Coxe, Thomas Cheatham, Jr., Comm., 2,	Wadesboro
Crabtree, Clarence Harward, Sci. Phar., 2,	Sanford
Crabtree, Robert Dick, Comm., 3,	Greensboro
Craig, David Jenkins, Jr., Arts, 1,	Statesville
Craig, Rowland Taft, Arts-Educ., 1,	Vass
Cratch, Hubert Elwood, Arts, 1,	Washington
Crawford, Charles Mason, Jr., Arts, 3,	Chapel Hill
Crawford, John Robert, Jr., Arts, 2,	Salisbury
Crawford, James Scott Todd, Arts, 1,	Cornelia, Ga.
Crawford, Stranleigh Beverley, Pre-med., 1,	Cornelia, Ga.
Crawford, Walter Scott, Mech. Eng'g., 1,	Mebane
Crawley, George Edward, Arts-Educ., 1,	Hollister
Credle, Carroll Spencer, Sci. Med., 3,	Swan Quarter
Creech, Walter Devereaux, Arts, 3,	Goldsboro
Crew, James Winfield, Jr., Arts-Laws, 3,	Pleasant Hill
Crissman, Walter Edgar, Law, 1,	High Point
A.B., 1926.	
Cromartie, Robert Samuel, Jr., Sci. Med., 2,	Elizabethtown
Croom, Thomas Green, Civ. Eng'g., 2,	Asheville
Cross, Simeon Roane, Comm., 2,	Marion
Crotts, Hylton Kenneth, Pre-dental, 1,	Winston-Salem
Crow, John Armstrong, Arts, 4,	Dallas, Tex.
Crowell, Ernest Glenn, Arts-Educ., 2,	Concord
Crowell, Lester Avant, Med., 1,	Lincolnton
A.B., 1926.	
Crowson, Manley Clarence, Jr., Arts, 2,	High Point
Crowson, Thomas Walter, Jr., Pre-Med., 1,	Fayetteville
Crudup, Arthur Betchet, Pre-med., 1,	Meredian, Miss.
Crudup, John Boddie, Law, 1,	Kittrell
A.B., 1926.	
Crumpler, Junius Allen, Arts, 2,	Roseboro
Crumpler, James Fulton, Med., 1,	Clinton
Culbreth, Graham McKinzie, Sci. Med., 1,	Raeford



Culbreth, William Love, Arts-Educ., 1,	Stedman
Cummings, Casey Van, Arts, 2,	High Point
Cummings, John Wilbur, Comm., 2,	Kinston
Cureton, John Adams, Jr., Comm., 1,	Greenville, S. C.
Curlee, Edmund Lane, Comm.-Laws, 2,	Burlington
Currie, Dwight McIver, Arts, 4,	Carthage
Currie, James Henry, Pre-dental, 1,	Wallace
Currin, Bailey Owen, Comm., 3,	Oxford
Curtis, James Richard, Phar., 2,	McBee, S. C.
Curtis, Tyson Alexander, Phar., 1,	McBee, S. C.
Curtis, William Radolph, Arts-Educ., 1,	Franklinville
Dacy, Kenneth George, Comm., 4,	Asheville
Dail, Frank Clayton, Sci. Med., 2,	Greenville
Dalrymple, Archibald Shields, Pre-dental, 1,	Jonesboro
Dalrymple, Temple Epps, Law, 1,	Carthage
Dalton, Charles Claxton, Arts-Educ., 1,	Forest City
Dalton, Laurence Walter, Elec. Eng'g., 2,	Winston-Salem
Daniel, Arthur Francis, Sci. Chem., 4,	Charlotte
Daniel, Rex Emerson, Arts, 2,	New Bethlehem, Penna.
Daniel, Waverly Ashton, Arts, 4,	Salisbury
Daniels, Frank Arthur, Arts, 4,	Raleigh
Danielson, Arthur Henry, Civ. Eng'g., 2,	Brooklyn, N. Y.
Daugherty, James Arthur, Comm., 1,	Black Mountain
Daughety, Frank Mewborn, Comm., 4,	Raleigh
Daughtridge, Albert Sidney, Comm., 2,	Rocky Mount
Daughtridge, Ernest Lee, Arts, 2,	Tarboro
Daughtridge, Griffin Caswell, Sci. Med., 3,	Rocky Mount
Davidson, Ralph Broadus, Comm., 3,	Gaffney, S. C.
Davis, Alexander, Arts-Educ., 2,	Seaboard
Davis, Abram Maxwell, Arts-Educ., 2,	Chapel Hill
Davis, Benson Willis, Arts-Educ., 1,	Marion
Davis, Clarence, Arts-Educ., 1,	Waxhaw
Davis, Cyrus Robert, Chem. Eng'g., 2,	Fulton, N. Y.
Davis, Danny Shaw, Arts-Educ., 3,	Waxhaw
Davis, Elisabeth Ann, Arts, 3,	Lexington
Davis, Elmer Robert, Elec. Eng'g., 2,	Southern Pines
Davis, Fred Weymouth, Sci. Chem., 4,	Elizabeth City
Davis, Gilbert Bruce, Med., 1,	Fairmont
Davis, George Thomas, Arts, 2,	Lake Landing
Davis, Jackson Costeen, Comm., 4,	Norfolk, Va.
Davis, John Conrad, Arts, 3,	Winston-Salem
Davis, Harold, Sci. Med., 2,	Greensboro
Davis, Melvin Spence, Comm., 2,	Elizabeth City
Davis, Ralph Earl, Arts-Educ., 2,	Burlington
Davis, Samuel Walter, Jr., Law, 1,	Greensboro

Davis, William Glenn, Arts, 1,	Greensboro
Dawson, James Nelson, Sci. Med., 2,	Kinston
Dawson, Marvin Johnson, Arts, Spec.,	Teer
Dawson, Philip Francis, Comm., 2,	Charlotte
Dayvault, Frank Wilson, Phar., 1,	China Grove
DeJournette, John Robert, Arts-Jour., 3,	Chimney Rock
DeLancey, William Doyle, Comm., 3,	Reidsville
deRosset, Louis Henry, Civ. Eng'g., 1,	Wilmington
Deaton, Karl Troutman, Comm., 1,	Statesville
Dellinger, Frank Roosevelt, Arts-Educ., 2,	Altamont
Dennen, Hugh, Arts-Educ., 1,	Wade
Denning, Elbert Hubbard, Arts, 1,	Albemarle
Devin, William Augustus, Jr., Law, 1,	Oxford
A.B., 1926.	
Dew, James Marion, Sci Med., 4,	Raeford
Dick, Alexander Colclough, Arts, 3,	Chapel Hill
Dick, Frederick Williamson, Jr., Arts, 4,	Wilmington
Dickinson, John Quincy, Arts, 2,	Maiden
Dietz, Henry Washington, Pre-med., 2,	Claremont
Dike, William Gordon, Arts, 2,	Philadelphia, Penna.
Dill, Green Redmond, Arts, 4,	New Bern
Dillehay, J. T., Phar., 1,	Southern Pines
Divine, Morrison W., Jr., Arts, 1,	Wilmington
Dixon, Alwyn Ray, Arts-Educ., 2,	Whitakers
Dixon, Max Rupert, Arts, 2,	Shelby
Dixon, Ernest Floyd, Civ. Eng'g., 1,	Charlotte
Dragin, Fred, Comm., 3,	Wilmington
Dobbins, Earl George, Civ. Eng'g., 4,	Rock Hill, S. C.
Dodson, Roland Albert, Arts, 1,	Hillsboro
Doggett, Felix Gladstone, Civ. Eng'g., 1,	Brown Summit
Doggett, James Anderson, Comm., 2,	Brown Summit
Doggett, Willie Coleman, Arts, 2,	Shelby,
Donnelly, Grant Lester, Arts-Educ., 4,	Trade, Tenn.
Dortch, William Turk, Comm., 2,	Raleigh
Dosher, Lois, Pub. Wel., Spec.,	Southport
Douglas, William Berryman, Arts, 1,	Florence, S. C.
Downs, John Amon, Jr., Arts-Educ., 4,	Cofield
Downs, William David, Arts-Educ., 3,	Asheville
Dozier, Graham Pierson, Jr., Arts, 3,	Atlanta, Ga.
Drake, Francis Elmer, Elec. Eng'g., 1,	Scotland Neck
Dry, Shelton Caldwell, Arts-Educ., 1,	Greensboro
Dry, William Henry, Civ. Eng'g., 1,	Cary
DuBose, Marion St. John, Law, 1,	Little Switzerland
B.S., Univ. of the South, 1921.	
Duffy, Radolph, Arts, 2,	New Bern
Duncan, Fitzhugh Durham, Comm., 4,	Bailey

Duncan, Grace, Arts, 3,	Beaufort
Duncan, Mary Geneviva, Arts, 4,	West Asheville
Dunlap, James Otho, Med. 2,	Chapel Hill
Dunn, Edwin Stanhope, Comm., 2,	Raleigh
Durham, Edwin Vincent, Jr., Arts, 1,	Charlotte
Durham, Junius West, Arts-Educ., 1,	Pittsboro
Dyar, George Jay, Comm., 1,	Columbus, O.
Eagles, Horace Watson, Elec. Eng'g., 4,	Walstonburg
Earnhardt, Eugene Irvin, Comm., 2,	Charlotte
Easterbrook, Cameron Hugh, Sci. Med., 2,	West Palm Beach, Fla.
Eaton, Chester Alwyn, Arts-Laws, 3,	Greensboro
Eaton, Oscar Benjamin, Arts-Laws, 3,	Winston-Salem
Eaves, James Sidney, Phar., 1,	Youngsville
Eaves, Robert Wendell, Arts-Educ., 3,	Forest City
Ebbs, Carroll Theodore, Comm., 2,	Asheville
Eby, Clyde, Jr., Comm., 2,	New Bern
Eby, Worth Hanks, Comm., 4,	New Bern
Eddleman, Marvin Brevard, Arts, 4,	China Grove
Edgerton, Glenn Sanders, Sci. Med., 3,	Kenly
Edwards, Hiram Percival, Arts-Educ., 3,	Polkton
Edwards, James Glenn, Arts, 2,	Lemon Springs
Edwards, Paul Revier, Arts-Educ., 2,	Falcon
Edwards, Rufus Robert, Arts, 2,	Falcon
Edwards, Troy Bryant, Comm., 3,	Morrisville
Edwards, Thomas Hicks, Arts-Educ., 1,	Rutherfordton
Edwards, Thomas Jones, Arts, 4,	Rutherfordton
Elgin, Duncan Vogely, Comm., 4,	Charlotte
Eliason, Nancy Blair, Arts, 3,	Statesville
Eller, Franklin Peter, Comm., 4,	North Wilkesboro
Ellington, Frank Kittrell, Comm., 2,	Raleigh
Ellinwood, Everett Hines, Sci. Med., 2,	Goldsboro
Elliott, Galen, Arts, 3,	Washington
Elliott, William McBrayer, Arts-Educ., 4,	Waco
Ellis, Joseph Curtis, Arts, 4,	Lucama
Ellis, Robert Henry, Arts, 2,	Sunbury
Ellison, Charles Frank, Jr., Comm. 2,	New Bern
Elmore, Lillie Kathleen, Arts, 4,	Mars Hill
Emerson, James Everet, Arts, 2,	Leaksville
Engel, Roy Duffield, Comm., 1,	Washington, D. C.
English, Daniel Leon, Jr., Sci. Med., 2,	Brevard
English, Edwin Stuart, Jr., Comm., 2,	Brevard
Ervin, John Witherspoon, Arts, 4,	Morganton
Ervin, Eugene Haynes, Arts, 3,	West Durham
Eskew, Walter Eugene, Elec. Eng'g., 1,	Greenville, S. C.
Eskridge, Elbert Stanford, Arts-Educ., 1,	Lawndale

Estill, Holland, Arts-Educ., 2,	Mount Vernon, N. Y.
Eubanks, Paul, Comm., Spec.,	Chapel Hill
Evans, Charles Napoleon Bonaparte,	Cincinnati, O.
Comm., 1,	
Evans, Emanuel Joshua, Arts, 3,	Fayetteville
Evans, Irwin Lumpkin, Arts-Educ., 1,	Sandersville, Ga.
Evans, John Oliver, Comm., 3,	Raleigh
Evans, Robert Howell, Comm., 3,	Raleigh
Evans, Robert Lester, Arts, 3,	Nashville, Tenn.
Evans, William Alexander, Arts-Educ., 2,	Dover
Evans, William Franklin, Jr., Sci. Med., 2,	Raleigh
Evans, William J., Civ. Eng'g., 3,	Greenville
Everett, Simon Justus, Jr., Arts, 1,	Greenville
Everett, Thomas Calvin, Jr., Arts, 2,	Laurinburg
Everitt, William Alvin, Arts-Educ., 1,	Fayetteville
Ewing, Daniel Calvin, Jr., Comm., 3,	Candor
Fagan, Abraham, Comm., 1,	Asheville
Fahs, Dorothy Irene, Arts, 3,	Ridgefield, N. J.
Fair, Jackson Glenn, Comm., 3,	Walnut Cove
Faires, Thomas Erskine, Arts, 1,	Charlotte
Farabee, Charles Roscoe, Sci. Med., 2,	Lexington
Farleigh, Stuart Allan, Arts, 1,	Upper Montclair, N. J.
Farlow, Wood Tyndall, Arts-Educ., 1,	Greensboro
Farmer, Leslie Sharpe, Jr., Comm., 2,	Elm City
Farmer, Robert Marshall, Elec. Eng'g., 4,	Southern Pines
Farmer, Wayne Marcus, Arts-Educ., 4,	Marshall
Farrell, Edgar Atlas, Med., 2,	Mebane
Farrell, Hubert, Comm., 2,	Chapel Hill
Farrell, Harry Lawrence, Sci. Med., 3,	Mebane
Farrell, William York, Arts-Educ., 1,	Mebane
Farris, Ray Simpson, Comm., 1,	Charlotte
Farthing, John Watts, Arts, 2,	Wilmington
Faulkner, Nolan Bradford, Law, 1,	Hendersonville
Fayssoux, David, Arts-Educ., 1,	Gastonia
Fearrington, James Cornelius Pass, Med. 2,	Winston-Salem
A.B., 1925.	
Federal, Howard Charles, Jr., Sci. Med., 1,	Charlotte
Feimster, Marshall Yount, Arts, 1,	Newton
Fenner, Julian Baker, Arts, 1,	Tarboro
Ferguson, Charles Lee, Med., 2,	Waynesville
Ferguson, John Stratford, Phar., 2,	Randleman
Ferguson, Thomas Russell, Comm., 1,	Newell
Ferrell, James William, Jr., Law, 1, Arts, 3,	Petersburg, Va.
Fetner, Jack, Comm., 2,	Charlotte
Field, Bob Lewis, Sci. Med., 3,	Ahoskie



Fields, Leonard Earl, Med., 2, A.B., 1921.	Kinston
Finlator, Robert Buck, Arts-Educ., 2,	Winston-Salem
Finley, John Campbell, Arts, 4,	York, S. C.
Finley, John Henry, Arts-Educ., 2,	Welsh, La.
Finley, William Pinkney, Jr., Comm., 2,	Charlotte
Fisher, Edgar Ralph, Arts-Educ., 1,	Bushnell
Fisher, George Alexander, Arts, 1,	Salisbury
Fisher, Junius Virgle, Arts-Educ., 2,	Salisbury
Fitzgerald, James Ralph, Arts-Educ., 2,	Chapel Hill
Fleming, Frank Reavis, Arts-Educ., 2,	Hamptonville
Floars, Kenneth Neal, Elec. Eng'g., 2,	Burlington
Flowers, Cloyd Deal, Comm., 4,	Hickory
Floyd, William Frederick, Comm., 2,	Tabor
Foard, Edison Glenn, Comm., 2,	Charlotte
Fodrie, William Fulford, Comm., 4,	Morehead City
Follin, Marion Geddings, Jr., Comm., 1,	Winston-Salem
Fonville, Frederick Washington, Elec. Eng'g, 1,	Burlington
Forbes, Charles Heber, Jr., Comm., 2,	Greenville
Ford, Edward Stegall, Comm., 2,	Louisburg
Ford, James Edward, Jr., Arts, 3,	Belmont
Ford, John Frederick, Arts, 1,	Belmont
Ford, James Paul, Arts, 4,	Belmont
Ford, Walter Alexander, Mech. Eng'g., 1,	Charlotte
Fordham, Jefferson Barnes, Law, 1, A.B., 1926.	Greensboro
Forrest, Daniel Efland, Jr., Med., 1,	Efland
Forrester, George Whitfield, Jr., Arts, 2,	Atlanta, Ga.
Fort, John, Comm., 1,	Charlotte
Foster, John Wesley, Med., 2, A.B., 1919; LL.B., 1923.	Mocksville
Foster, Paul Sprague, Arts, 4,	Chapel Hill
Foster, Roy Carson, Jr., Comm., 1,	Birmingham, Ala.
Fountain, Reginald Morton, Arts, 1,	Tarboro
Fowler, Edwin Mitchell, Elec. Eng'g., 2,	Durham
Fowler, Joseph Thomas, Comm., 1,	Chapel Hill
Fowler, Omnia Floyd, Arts, 1,	Pilot Mountain
Fowler, Robbins Keith, Arts, 3,	Wilmington
Fowler, William McDaniel, Sci. Med., 3,	Glenville
Fox, Herbert Junius, Arts-Educ., 2,	Franklinville
Fox, Haskell Wright, Sci. Med., 1,	Troutman
Fox, Joe Thomas, Arts-Educ., 4,	Franklinville
Foy, Louis Fowler, Law, 3,	New Bern
Franck, Charles Duffy, Arts-Educ., 1,	Fayetteville
Franck, Edward Earle, Comm., 3,	Richlands
Franck, John Martin, Arts, 3,	Fayetteville

Franklin, Ernest Washington, Jr., Med., 1,	Raleigh
Fraser, James, Jr., Pre-med., 2,	Georgetown, S. C.
Frederick, John Norris, Comm., 1,	Gastonia
Freeman, Alton Brooks, Med., 2,	Dobson
Freeman, Alonzo Earl, Comm., 3,	Morehead City
Freeman, Richard Allen, Arts, 3,	Salisbury
Freeman, Raymond Carl, Pre-med., 1,	Powellsville
Freeman, Thomas Benjamin, Arts-Educ., 4,	Hendersonville
Freeze, William Preston, Comm., 1,	Hendersonville
Frohock, Jack Moran, Arts, 2,	Miami, Fla.
Froneberger, Ernest Ross, Comm., 2,	Bessemer City
Froneberger, Henry Daniel, Comm., 1,	Bessemer City
Fulcher, Edwin, Comm., 3,	Waynesboro, Ga.
Fulcher, Edgar Lytell, Comm., 3,	Stacy
Fulcher, Horace Martin, Comm., 3,	Stacy
Fuller, Henry Banks, Comm., 1,	Thomasville
Fuller, Robert Walker, Arts, 1,	Farmer
Fuller, Sam Lassiter, Comm., 4,	Whiteville
Fuller, William Pace, Arts, 2,	Durham
Fulp, Guy Raymond, Comm., 3,	Winston-Salem
Furches, Stephen Lewis, Comm., 2,	Statesville
Fussell, William Henry, Sci. Med., 2,	Rose Hill
Galimore, Kenneth, Comm., 2,	Lexington
Gallagher, Philip Hiss, Sci. Med., 1,	Charlotte
Galloway, Alexander Henderson, Arts, 2,	Winston-Salem
Galloway, John Vernon, Comm., 1,	Huntersville
Gardner, Albert Ray, Comm., 1,	Wilson Mills
Gardner, Benjamin Arthur, Comm., 1,	Wilson Mills
Gardner, Dillard Scott, Law, 1,	Reidsville
Gardner, Voige McDuffie, Sci. Med., 3,	Greensboro
Garibaldi, Joe, Jr., Arts, 1,	Charlotte
Garibaldi, Linn Dunklin, Comm., 3,	Charlotte
Garmise, Morris Louis, Comm., 2,	Gastonia
Garner, Milton Badgett, Pre-med., 2,	Goldston
Garrison, Ralph Bernard, Sci. Med., 1,	Glen Alpine
Garriss, Austin McDonald, Arts, 1,	Watha
Garriss, Stanley Adams, Arts, 3,	Conway
Garrou, Francis, Comm., 1,	Valdese
Gaskill, Nathan Buzby, Comm., 3,	Asheville
Gautier, John Allen, Comm., 3,	Waynesville
Gentry, Rull, Arts, 2,	Denniston, Va.
George, Maurice Taylor, Arts-Educ., 2,	Four Oaks
Gholson, Alfred Waddell, Jr., Arts, 2,	Henderson
Gibson, Everett Graham, Arts-Educ., 3,	Laurinburg
Gibson, Walter Irving, Pre-med., 1,	High Point

Giddings, David Alden, Comm., 2,	West Hartford, Conn.
Giersch, Maurice Sandrock, Comm., 4,	Raleigh
Gilbert, Harry Marion, Arts-Educ., 1,	Darlington, S. C.
Giles, Hollin Clyde, Arts, 2,	Charlotte
Giles, Junius Albion, Jr., Sci. Med., 3,	Chapel Hill
Giles, Margaret Evelyn, Arts-Educ., 4,	Chapel Hill
Giles, Ned Butler, Pre-med. 1,	Glen Apline
Giles, Robert Theodore, Law, 1,	Chapel Hill
A.B., Trinity College, 1921,	
Gillespie, James Barnes, Pre-med., 1,	Boissevain, Va.
Gilliam, Paul Denny, Arts-Educ., 2,	Altamahaw
Gillikin, Alton Leigh, Arts-Educ., 3,	Beaufort
Gilreath, Fred Gulley, Arts-Educ., 3,	Wilkesboro
Gippin, Morris, Pre-med., 1,	Brooklyn, N. Y.
Glasscock, Louis LeGrand, Comm., 1,	Greensboro
Glenn, Eugene Byron, Arts, 4,	Asheville
Glenn, John David, Arts, 1,	Gastonia
Glenn, James Francis, Arts-Educ., 3,	Chapel Hill
Glenn, John Frazier, Jr., Arts, 4,	Asheville
Glover, Edward Gay, Arts, 3,	Charlotte
Godwin, Howard Gibson, Law, 1,	Dunn
Gold, James Howard, Arts, 2,	Greensboro
Gold, Thomas Jackson, Jr., Arts, 1,	High Point
Goldberg, Sam Robert, Comm., 2,	Gastonia
Goldstein, Marcus Lee, Comm., 1,	Wilmington
Goldston, Alton Burns, Med., 2,	Goldston
Goldston, Clarence William, Comm., 2,	Charlotte
Gooch, Floyd Daily, Arts-Educ., 4,	Chapel Hill
Gooch, Leon Harold, Arts-Educ., 1,	Chapel Hill
Goode, George Browne, Comm., 1,	Rutherford College
Goode, Neomiah Eugene, Arts-Educ. 2,	Rutherfordton
Goode, Verna Myrtle, Arts, 4,	Boiling Springs
Goodwin, Benjamin Harvey, Civ. Eng'g., 4,	Elizabeth City
Goodwin, Cleon Walton, Pre-med., 1,	Oriental
Goodwin, Thomas Martin, Med., 2,	Raleigh
Gore, Ralph Columbus, Arts, 2,	Bessemer City
Grady, Charles Gilbert, Arts-Educ., 4,	Four Oaks
Graf, Ruth Ellen, Pub. Wel., Spec.,	Chevy Chase, Md.
Graham, Charles Pattison, Sci. Med., 2,	Wilmington
Graham, Clarence Reginald, Arts, 3,	Chapel Hill
Graham, Fred Bolles, Comm., 3,	Wilmington
Graham, George Malcom, Arts-Laws, 1,	Jonesboro
Graham, James Austelle, Comm., 1,	Earl
Graham, John Stephens, Comm., 4,	Winston-Salem
Graham, John Washington, Arts, 1,	Edenton

Graham, Rebecca Cameron, Arts-Educ., 3,	Durham
Graham, Robert Edward, Arts, 1,	Charlotte
Graham Tarasa Margaret, Arts-Educ., 3,	Chapel Hill
Graham, William Alexander, Arts, 3,	Edenton
Grant, Eugene Bowers, Law Spec.,	Jackson
Grant, James Stack, Comm., 3,	Snead's Ferry
Grantham, George Kenneth, Jr., Phar., 3,	Dunn
Graves, Calvin, Arts, 1,	Mt. Airy
Graves, Stephen Porter, Jr., Arts, 4,	Mt. Airy
Gray, Bowman, Jr., Arts, 2,	Winston-Salem
Gray, Frances MacRae, Arts, 4,	Raleigh
Gray, Gordon, Arts, 1,	Winston-Salem
Gray, Mary Lee, Arts-Educ., 3,	Statesville
Gray, Pat Dowd, Comm., 4,	Cary
Gray, Robert McDonald, Arts, 2,	Statesville
Graybill, James Monroe, Elec., Eng'g., 1,	Roanoke, Va.
Green, Claude Lopp, Arts, 1,	Thomasville
Green, John Collins, Arts, 2,	Weldon
Green, James Laurence, Arts, 1,	Fayetteville
Green, Myron, Arts, Spec.,	Chapel Hill
Green, Stanley Everette, Arts-Educ., 1,	Boiling Springs
Greene, Eugene Alston, Arts-Educ., 4,	High Point
Greene, Ralph Cordell, Comm., 1,	Marshall
Gregory, Augustus Merrimon, Arts, 2,	Salisbury
Gregory, Edwin Clarke, Jr., Law, 1,	Salisbury
A.B., 1926.	
Gresham, John Thomas, Jr., Law, 1,	Warsaw
Grice, Theodore Nelson, Comm., 3,	Columbia, S. C.
Grier, Frank Barron, Jr., Arts, 3,	Greenwood, S. C.
Grier, Harry Glenroy, Comm., 1,	Gastonia
Grier, Randolph Withers, Arts, 3,	Greenwood, S. C.
Griffin, Turner, Elec., Eng'g. 3,	Macclesfield
Griffin, Thomas Edmond, Arts-Educ., 1,	Bostic
Griggs, James Marshall, Comm., 1,	Wadesboro
Grimes, Bryan, Arts-Laws, 3,	Washington
Grimes, Charles O'Hagan, Arts, 2,	Raleigh
Grimes, John Bryan, Arts, 3,	Raleigh
Grimes, Thomas Frank, Jr., Comm., 1,	Lexington
Grimes, Thomas Mays, Arts-Laws, 3,	Robersonville
Griswold, John Manning, Sci. Med., 3,	Goldsboro
Grossman, Harry, Arts, 1,	Mebane
Grossman, Maurice, Sci. Med., 3,	Mebane
Guard, Purnell Hall, Sci. Med., 4,	Coinjock
Guffy, Joseph Clarence, Arts-Educ., 2,	Cleveland
Gumme, Frank Bird, Law, 2,	Bay Head, N. J.
A.B., Williams College, 1925.	



Gurganus, Ransom Herman, Pre-med., 3,	Jacksonville
Gurley, Thomas Daniel, Arts, 1,	Fremont
Hackney, Bunn Washington, Jr., Comm., 4,	Durham
Hackney, Hoyt Milton, Arts-Educ., 2,	Siler City
Hackney, Rufus Rastus, Arts-Educ., 2,	Durham
Hadley, Charles William, Arts-Educ., 1,	Badin
Hager, Onslow Bonner, Jr., Sci. Chem., 4,	Danville, Va.
Haigh, William Hooper, Jr., Civ. Eng'g., 1,	Florence, S. C.
Hall, Alton Parker, Arts-Educ., 2,	Candler
Hall, Clarence Windley, Law, 2,	Newport
Hall, Dan, Arts, 4,	Mars Hill
Hall, Lowell Irl, Arts-Educ., 1,	Canton
Hall, Ralph Eugene, Phar., 1,	Cornelius
Ham, Marcus Lafayette, Jr., Arts, 4,	Morven
Ham, William Wakefield, Comm., 1,	Greensboro
Hamer, George Winston, Arts, 1,	McColl, S. C.
Hamlet, Alph Julian, Arts-Educ., 2,	Ashboro
Hamlet, Jack A., Comm., 1,	Ashboro
Hammond, William C., Jr., Sci. Chem., 4,	Ashboro
Hampton, William Charles, Arts, 2,	Asheville
Hamrick, Asa Harrill, Arts-Educ., 3,	Shelby
Hamrick, D. J., Jr., Arts, 2,	Shelby
Hancock, Ernest Dewey, Arts-Educ., 1,	Bear Creek
Hanewinkel, William A., Jr., Comm., 4,	Richmond, Va.
Hanner, James Ziglar, Arts, 4,	Winston-Salem
Happ, Edwin Lewis, Elec. Eng'g., 3,	Montezuma, Ga.
Hardee, Robert Marion, Arts, 4,	Stem
Harden, James Turner, Arts, 1,	Graham
Harden, John William, Arts-Educ., 4,	Graham
Hardesty, Luther Bridges, Elec. Eng'g., 4,	Newport
Hardin, Jason Hugh, Arts-Educ., 1,	Forest City
Harding, Benjamin Hackett, Arts-Educ., 3,	Yadkinville
Hardison, Audrey Boren, Civ. Eng'g., 1,	Washington
Hargrave, Jesse Osborn, Comm., 1,	Laurel Hill
Harkrader, Winfred Trent, Comm., 2,	Dobson
Harmon, John Obie, Law, 1,	Pittsboro
A.B., 1924.	
Harmon, Walter Henry, Med., 1,	Buie's Creek
Harper, Frank Trumbo, Jr., Sci. Med., 1,	Kinston
Harper, Henry Clay, Pre-med., 2,	Pink Hill
Harper, Sanford Carter, Comm., 1,	Winston-Salem
Harper William Lacy, Civ. Eng'g., 2,	Pittsboro
Harrell, John Henry, Law, 1,	Merry Hill
A.B., in Educ., 1926.	
Harrell, Linwood Barker, Comm., 1,	Edenton
Harrell, Wiley Cleveland, Phar., 1,	Moyock

Harrelson, Edwin Hugh, Arts-Educ., 2,	Cherryville
Harris, Boyd White, Jr., Comm., 1,	Durham
Harris, Clyde Ernest, Comm., 3,	Charlotte
Harris, Granville Yager, Civ. Eng'g., 3,	Asheville
Harris, John Graham, Comm., 1,	Fairfield
Harris, John Lory, Civ. Eng'g., 1,	Raleigh
Harris, Robert Chalmers, Arts, 4,	Concord
Harris, William Cliff, Comm., 1,	Pantego
Harrison, John Baugham, Arts-Educ., 3,	Rich Square
Harrison, Randolph Cromwell, Comm., 1,	Charleston, S. C.
Harrison, Thomas Pendleton, Arts, 2,	Chapel Hill
Hart, Durward Glenn, Arts-Educ., 2,	Ayden
Harton, Roman Albert, Pre-med., 3,	Durham
Hartsell, Boyd Allen, Arts-Educ., 1,	Concord
Harvell, William Espy, Comm., 3,	Charlotte
Harward, James, Sci. Med., 2,	Oakboro
Hathaway, Floyd Edward, Arts-Educ., 1,	Bethel
Hatley, James Boyd, Arts-Educ., 4,	Albemarle
Havner, Alfred Sidney, Comm., 4,	Connelly Springs
Hayes, Francis Clement, Arts, 3,	Asheville
Hayes, Horace Stateman, Arts-Educ., 3,	Gates
Hayes, Robert Haile, Civ. Eng'g., 2,	Kershaw, S. C.
Hazell, Charles Clement, Jr., Elec. Eng'g., 3,	Raleigh
Headen, Wilford Albert, Comm., 3,	Siler City
Heafner, Alton Dewitt, Comm., 4,	Crouse
Heafner, James Harlan, Comm., 4,	Crouse
Hearne, Jack Lynwood, Arts, 3,	Tarboro
Heavner, Kenneth David, Comm., 2,	Lincolnton
Hebert, Charles Alexandre, Arts, 3,	Charlotte
Hedgecock, Robert Adams, Arts, 1,	Elkin
Hedgpeth, Edward McGowan, Arts, 4,	Elm City
Hedgpeth, Thaddeus Valmonte, Elec. Eng'g., 2,	Elm City
Hedrick, Dorothy Mary, Arts-Educ., 4,	Lenoir
Hedrick, Raymond Everette, Comm., 3,	Lexington
Heffner, James Foster, Elec. Eng'g., 3,	Maiden
Heffner, Reid Russell, Sci. Med., 3,	Maiden
Heffner, Thomas Dysart, Comm., Spec.,	Valle Crucis
Heiner, Maurice Lou, Phar., 2,	Leaksville
Helms, Kenneth Hugh, Arts-Educ., 1,	Cherryville
Helms, Samuel Thomas, Med., Spec.,	Blacksburg, Va.
Hembree, Henry Lloyd, Elec. Eng'g., 2,	Lexington
Hemphill, Arthur Joe, Mech. Eng'g., 1,	Black Mountain
Henderson, Joseph Broadus, Pre-med., 1,	Quebec
Henderson, Peter Leland, Arts, 1,	Jersey City, N. J.

Hendricks, Hadley Monroe, Arts-Educ., 4,	High Point
Hendricks, Roy Alton, Comm., 3,	Metter, Ga.
Hendrix, Olin Carlton, Med., 2,	Chapel Hill
A.B., 1923.	
Henkel, Charles Vance, Comm., 1,	Statesville
Henkel, Ralph Walton, Pre-dental 1,	Davidson
Henley, James Everett, Comm., 4,	Charlotte
Henry, Nathaniel Harding, Arts, 2,	Chapel Hill
Henry, Norwood Miller, Arts-Educ., 3,	Kelly
Herring, Odie Boone, Pre-med., 1,	Roseboro
Hewitt, William Andrew, Arts, 1,	Greensboro
Hickman, Charles Wesley, Arts, 2,	Hudson
Hickman, James Atlas, Arts-Educ., 3,	Hudson
Hickman, Wilbur Leon, Phar., 1,	Bolivia
Hicks, Brantley George, Comm., 1,	Louisburg
Higdon, William Logan, Arts, 1,	Franklin
High, Herman Agee, Comm., 3,	Greensboro
Highsmith, William Cochran, Med. 1,	Fayetteville
A.B., 1926.	
Hill, Abel LeCompte, Med., 1,	Burlington
A.B., Drake Univ., 1926.	
Hill, Guy Edward, Sci. Med., 1,	Greensboro
Hill, Henry Osborne, Sci. Med., 1,	Wadesboro
Hill, Lemuel Lee, Arts-Educ., 4,	Swiss
Hill, William Roberson, Comm., 1,	Greensboro
Hinchman, William John, Comm., 1,	Columbus, O.
Hines, Henry James, Jr., Elec. Eng'g., 2,	Clinton
Hinshaw, Conrad Ogburn, Arts-Educ., 1,	Pleasant Garden
Hinshaw, Clarence Preston, Arts-Educ., 4,	Raleigh
Hinton, Howard, Comm., 2,	Chapel Hill
Hinton, Ranson Phillips, Jr., Comm., 2,	Jacksonville
Hobbs, Elbert Clifton, Jr., Comm., 1,	Ahoskie
Hobbs, Jesse Frank, Sci. Med., 3,	Edenton
Hobson, Fred Colby, Arts-Educ., 2,	Boonville
Hocutt, John Irving, Comm., 2,	Clayton
Hodges, Harry Dillard, Sci. Med., 2,	Draper
Hoefer, Elmer George, Jr., Arts, 1,	Chapel Hill
Hofler, William Hance, Law, 1,	Gatesville
Hogan, Hubert Thomas, Sci. Chem., 1,	Chapel Hill
Hoggard, Charles Ray, Phar., 1,	Ahoskie
Holbrook, Joseph Samuel, Arts-Educ., 3,	Traphill
Holder, Glenn Parran, Arts, 1,	Greensboro
Holderness, Haywood Dail, Elec. Eng'g., 1,	Richmond, Va.
Holderness, Thomas Thurston, Arts, 4,	Tarboro
Hole, Leonard Hamlett, Arts, 1,	Greensboro
Holland, Louis, Arts, 3,	Brooklyn, N. Y.

Holland, Rhoid Brandon, Arts, 2,	Statesville
Holland, Troy Lester, Arts-Educ., 1,	Nebo
Holland, Thomas Willard, Law, 2,	Chapel Hill
Holland, William Thompson, Arts-Educ., 1,	Charlotte
Hollett, Arthur Russell, Civ. Eng'g., 3,	Barnesville, O.
Holliday, Charles Albert, Arts-Educ., 2,	Aurora
Holloman, Braxton Hubert, Arts, 1,	Ahoskie
Holmes, Alexander Baron, Arts, 4,	Charleston, S. C.
Holmes, Carroll Ransom, Law, 1,	Farmville
B.S., Wake Forest College, 1926.	
Holmes, George Hamilton, Jr., Arts, 2,	Tryon
Holroyd, George Clinton, Sci. Chem., 3,	Winston-Salem
Holshouser, David Monroe, Elec. Eng'g., 3,	Rockwell
A.B., 1925.	
Holshouser, John Leidy, Phar., 2,	Rockwell
Holt, Caspian Sea, Spec.,	Chapel Hill
Holt, Don Shaw, Art, 2,	Graham
Holt, Elizabeth Whitney, Art, 3,	Erwin
Holt, Joseph Williams, Jr., Elec. Eng'g., 2,	Greensboro
Holshouser, John Leidy, Phar., 2,	Rockwell
Holt, Caspian Sea, Spec.,	Chapel Hill
Holt, Don Shaw, Arts, 2,	Graham
Holt, Elizabeth Whitney, Arts, 3,	Erwin
Holt, Joseph Williams, Jr., Elec. Eng'g., 2,	Greensboro
Holton, Clarence Spencer, Elec. Eng'g., 2,	New Bern
Honeycutt, Emmitte Melvin, Arts-Elec., 3,	Linden
Honeycutt, Gilbert Mansfield, Comm., 4,	Chapel Hill
Hood, Grady Monroe, Arts-Laws, 2,	Vale
Hooks, Jonathan Thel, Pre-med., 2,	Smithfield
Hooks, William Arthur, Sci. Med., 1,	Smithfield
Hooks, William Borden, Arts, 4,	Goldsboro
Hooper, Irving Vergil, Comm., 1,	Corbett
Horney, William Johnston, Jr., Civ.	Greensboro
Eng'g., 1,	
Hostetler, Lynn Williamson, Arts-Educ., 2,	Barium Springs
Hough, Charles Clyde, Comm., 1,	Lilesville
Houghton, Mathews Amos, Comm., 1,	Clayton
Houser, Dwight Lemuel, Pre-med., 2,	Shelby
Houston, Francis Marion, Comm., 1,	Raleigh
Hovis, Robert Alexander, Arts, 1,	Charlotte
Howard, Christopher Cameron, Civ.	Deep Run
Eng'g., 2,	
Howard, Nelson Ferebee, Arts, 2,	Tarboro
Howell, David Asbury, Elec. Eng'g., 1,	Waynesville
Howell, Frank Plumbe, Arts, 2,	Waycross, Ga.
Howell, Frank Short, Arts, 1,	Fayetteville
Howell, Kenneth Wolfe, Arts, 1,	New Smyrna, Fla.



Howell, Robert Philip, Civ. Eng'g., 2,	Fayetteville
Howell, Thad R., Sci. Chem., 2,	Severn
Hoyle, Elizabeth Self, Arts-Educ., Spec.,	Ramseur
Hoyle, Hughes Bayne, Arts-Educ., 1,	Manteo
Hoyle, Thomas Crawford, Jr., Law, 1,	Greensboro
Hubbard, Charles Randolph, Arts-Educ., 1,	Bald Creek
Hubbard, Howard Holmes, Law, 2,	Clinton
Hudgins, Daniel Edward, Jr., Arts, 3,	Marion
Hudgins, Guy Douglas, Pre-med., 1,	Beaufort
Hudson, Benjamin Bailey, Arts-Educ., 3,	Benson
Hudson, William Frank, Comm., 1,	Black Mountain
Huggins, Francis Marion, Arts-Educ., 1,	Lumberton
Huggins, Leonard Victor, Law, 1,	Hendersonville
A.B., 1925.	
Huggins, William Cantwell, Elec. Eng'g., 4,	Wilmington
Hughes, Beatrice, Sci. Med., 2,	Chapel Hill
Hughes, Claude Murray, Sci. Med., 3,	Hillsboro
Hughes, Early Lee, Arts, 1,	Trinity
Hughes, Grey Carlton, Arts-Educ., 4,	Chapel Hill
Hughes, Robert Waitt, Civ. Eng'g., 1,	High Point
Hulbert, Eri Baker, II, Arts, Spec.,	Charlotte
Humphrey, Earle Ambrose, Jr., Comm., 4,	Goldsboro
Humphries, Benjamin Brown, Comm., 3,	Asheville
Hunger, William Kingsley, Law, 1,	Vandergrift, Penna.
Hunt, Alexander Kelly, Arts-Educ., 2,	Jonesboro
Hunt, William Ellis, Comm., 4,	Pittsboro
Hunt, William Lanier, Arts, 1,	Pomona
Hunter, James Boyd, Comm., 2,	High Point
Hunter, Shelton Brinson, Jr., Arts, 2,	Magnolia
Hunter, Thomas Allison, Arts, 1,	Greensboro
Hunter, Thomas Lindsay, Comm., 1,	Lincolnton
Husbands, Benjamin, Spec.,	Chapel Hill
Huske, Issac Hall, Arts, 1,	Fayetteville
Huss, Kelly William, Pre-med., 1,	Cherryville
Huss, Thomas Kearn, Arts-Educ., 2,	Cherryville
Hyde, Ernest Alfred, Jr., Arts, 1,	Decatur, Ga.
Hyman, Samuel, Arts, 2,	High Point
Ingle, John Howard, Comm., 3,	Burlington
Ingram, Irvin Smith, Arts, 1,	High Point
Ingram, John Robert, Jr., Arts, 2,	Sanford
Ingram, Marvin Lee, Arts-Educ., 3,	Goldsboro
Inman, Claud Carroll, Arts, 2,	York, S. C.
Ireland, Alfred Earle, Pre-med., 3,	Alliance
Ireland, William Richardson, Comm., 2,	Greensboro
Ireton, Glenn Forester, Arts, 4,	Ogdensburg, N. Y.

Isley, Ernest Boston, Arts-Educ., 4,	Gibsonville
Jack, Welborn, Arts, 1,	Shreveport, La.
Jackson, Brownlow, Jr., Comm., 1,	Hendersonville
Jackson, Edward David, Arts, 3,	Grifton
Jackson, Philip, Comm., 1,	Gastonia
Jackson, Walter Clinton, Jr., Comm., 4,	Greensboro
Jackson, William Thomas, Jr., Comm., 1,	Weeksville
Jacocks, Francis Atherton, Elec. Eng'g., 1,	Tarboro
James, Arthur Augustus, Jr., Arts, 3,	Laurinburg
James, Brandol Franklin, Arts-Educ., 1,	Winterville
James, Charles Jordan, Phar., 2,	Durham
James, Myriel Anderson, Law, 1,	Asheville
A.B., 1924.	
James, William Kelly, Arts, 2,	Farmington
Jarratt, Augustus Henry, Jr., Arts, 1,	Concord
Jarrell, Fred, Pre-med., 1,	Mt. Gilead
Jefferson, Milford D., Arts-Educ., 2,	Washington
Jenkins, Francis Plummer, Comm., 3,	Tarboro
Jenkins, Hugh Bevins, Arts-Educ., 4,	Lincolnton
Jennette, Eugene Dill, Arts, 2,	Lake Landing
Jennette, Jack Weston, Law, 1,	Elizabeth City
Jennings, Augustus Campbell, Arts, 2,	Jennings
Jerman, Thomas Palmer, Arts, 3,	Raleigh
Jessup, Robert Moore, Comm., 2,	Guilford College
Johnson, Frederick Burr, Comm., 2,	Raleigh
Johnson, George Mann, Sci. Med., 2,	Cedar Creek
Johnson, Graham Page, Phar., 3,	Wallace
Johnson, Howard Atwater, Civ. Eng'g., 4,	Asheville
Johnson, Henry Livingston, Arts, 1,	Dillon, S. C.
Johnson, Harry Ritenour, Med., 1,	Asheville
Johnson, Jasper Calvin, Arts-Educ., 1,	Morven
Johnson, Joseph Edward, Arts-Educ., 3,	Benson
Johnson, Joseph Harrison, Arts-Educ., 4,	Enfield
Johnson, John Ralph, Sci. Med., 3,	Clayton
Johnson, Katharine Badger, Arts, 3,	Eustis, Fla.
Johnson, Locke Craig, Sci. Phar., 1,	Ahoskie
Johnson, Rush James, Comm., Spec.,	Mt. Airy
Johnson, Toon Blair, Arts-Educ., 2,	Vale
Johnson, Thomas Watson, Arts-Jour., 3,	Ayden
Johnson, Wade Felton, Comm., 3,	Benson
Johnson, William Herman Eckart, Arts-	Ware Shoals, S. C.
Educ., 3,	
Johnson, William Robert, Arts-Educ., 2,	Four Oaks
Johnston, Daniel Armstrong, Sci. Med., 3,	Dover
Johnston, Frederick Odell, Pre-med., 1,	Kelford

Johnston, Henry, Jr., Law, 1, A.B., 1926.	Tarboro
Johnston, Samuel Nash, Arts, 3,	Tarboro
Johnston, Stella V., Pub. Wel., Spec.,	Chapel Hill
Jonas, Charles Raper, Law, 2, A.B., 1925.	Lincolnton
Jonas, Donald Roosevelt, Arts, 4,	Lincolnton
Jones, Clifford Crove, Civ. Eng'g., 2,	Greenville, S. C.
Jones, Clarence Dupree, Com., 2,	Hillsboro
Jones, Chelton Ronald, Elec. Eng'g., 3,	Pink Hill
Jones, David Gillespie, Comm., 2,	Elizabethtown
Jones, Frank Allen, Arts-Educ., 1,	Cofield
Jones, Harry Henry, Jr., Arts-Educ., 3,	Cofield
Jones, Halbert McNair, Comm., 2,	Laurinburg
Jones, Kenneth Raynor, Comm., 3,	New Bern
Jones, Levin Kirkman, Phar., 1,	Smithfield
Jones, Lawson Warfield, Pre-dental, 2,	Columbia
Jones, Robert William, Law, 1, A.B., 1926.	Chapel Hill
Josephs, Josef Ernest, Arts, 4,	Charlotte
Joyner, David Worth, Comm., 3,	Rocky Mount
Justice, Ashley Curtis, Arts-Laws, 3,	Chapel Hill
Justice, John Mitchell, Arts, 3,	Charlotte
Justice, James Thomas, Arts, 4,	Kernersville
Kail, David, Pre-med., 1,	Bronx, N. Y.
Kale, Robert Glenn, Phar., 2,	Catawba
Karls, Emmett Lloyd, Chem. Eng'g., 1,	Floriston, Calif.
Kartus, Alvin Sigmond, Law, 1,	Asheville
Katz, Herbert, Arts, 2,	Miami, Fla.
Kay, William Byrd, Arts, 2,	Red Springs
Keel, X. Theophilus, Jr., Comm., 4,	Rocky Mount
Keerans, John Willard, Arts, 4,	Charlotte
Keith, Theodore Roosevelt, Sci. Med., 2,	Currie
Kell, David Franklin, Arts, 1,	Clinton
Keller, Thomas Wesley, Comm., 2,	Charlotte
Kelley, Carl Williams, Arts, 4,	West Durham
Kelley, Walter Alfred, Arts, 3,	Jonesboro
Kelly, David Lee, Arts-Educ., 2,	Yadkinville
Kelly, Edward Haynes, Comm., 3,	Kannapolis
Kelly, George Carl, Phar., 3,	Lillington
Kelly, Leo Curtis, Phar., 1,	Lillington
Kellogg, Martin, Jr., Arts, 2,	Sunbury
Kemp, Malcolm Drake, Med., 1,	Fayetteville
Kemp, Mary Owen, Spec., A.B., 1926.	Chapel Hill
Kendall, Benjamin Horton, Med., 2,	Shelby

Kendrick, Benjamin Burks, Arts-Educ., 1,	Greensboro
Kendrick, Edward Louis, Elec. Eng'g., 1,	Merry Oaks
Kendrick, Vaiden Blankenship, Comm., 1,	Charlotte
Kendrick, Zebulon Vance, Comm., 1,	Charlotte
Kennedy, Gordon Bennett, Pre-med., 2,	Beulaville
Kennedy, Thomas Anthony, Arts, 4,	Durham
Kennett, Lee Boon, Law, Spec.,	Pleasant Garden
Kerlin, Ward Dix, Jr., Arts, 4,	Moorestown, N. J.
Kerr, Barzillai Graves, Jr., Arts, 1,	Lynchburg, Va.
Kesler, John C., Law, 2,	Spencer
A.B., 1924.	
Kesler, Roland Lincoln, Arts-Educ., 2,	Salisbury
Kesler, Thomas Lingle, Sci. Geol., 2,	Salisbury
Killian, George Walter, Jr., Comm., 2,	Hickory
Kindley, William Erwin H., Jr., Law, 1,	Fayetteville
A.B., 1926.	
King, Clayborne Stanford, Arts-Educ., 3,	Princeton
King, James Clifton, Jr., Law, 3,	Wilmington
King, Otis Gardner, Sci. Med., 3,	Arcola
King, Roy Bateman, Arts, 1,	Oxford
Kinlaw, Vance Washington, Arts-Educ., 1,	Dunn
Kirk, Jacob Sidney, Elec. Eng'g., 1,	Mocksville
Kiser, Harvey Eugene, Law, 3,	Kings Mountain
Kiser, Louis Arnold, Elec. Eng'g., 1,	Kings Mountain
Kistler, John Frederick, Elec. Eng'g., 4,	Morganton
Kitchin, Donald Omega, Sci. Med., 1,	Greenville, S. C.
Knoeful, Arthur Eugene, Jr., Arts, 2,	Black Mountain
Koenig, William Smith, Comm., 1,	Greensboro
Koonce, Alexander Hamilton, Jr., Comm.,	Chapel Hill
Koonce, Edwin Earle, Arts, 3,	High Point
Koonce, Edward Everett, Sci. Med., 4,	Wilmington
Koonce, John Franklin, Phar., 2,	Jacksonville
Koonts, Archie Alva, Phar., 1,	Cooleemee
Korp, Carl Barnhardt, Sci. Chem., 1,	Lakeland, Fla.
Kuflik, Emanuel, Arts, 1,	Brooklyn, N. Y.
Kutz, Wilbur Shutz, Comm., 4,	Fayetteville
Kuykendal, Franklin Banks, Mech. Eng'g., 1,	Matthews
Kyser, James Kerne, Arts, 4,	Rocky Mount
Lackey, Richard Fred, Arts, 1,	Hamlet
Lambert, Dewey Winfred, Comm., 1,	Greensboro
Lancaster, Theophilos Hugh, Jr., Comm., 1,	Rocky Mount
Lane, Allen Whedbee, Pred-med., 2,	Tarboro
Lane, Benjamin Benson, Jr., Arts, 1,	Chapel Hill
Lane, Larry Hermann, Comm., 3,	Stantonsburg
Lane, Margaret Mariah, Pub. Wel., Spec.,	Raleigh
LANEY, Augustus Alexander, Comm., Spec.,	Monroe



Laney, George Marion, Comm., 3,	Monroe
Lang, John Albert, Arts, 1,	Carthage
Langsam, Alexander, Sci. Med., 1,	New York, N. Y.
Lanier, Dayton Jay, Civ. Eng'g., 1,	Maple Hill
Lanier, John Alden, Jr., Comm., 4,	Metter, Ga.
Lanier, Lonnie Hobson, Civ. Eng'g., 1,	Mocksville
Lanier, Thomas Leon, Comm., 3,	Kipling
Lassiter, Abner Pell, Arts, 1,	Conway
Lassiter, Claude Shinn, Comm., 2,	High Rock
Lassiter, James Harrison, Arts, 2,	Charlotte
Lassiter, Moses Dow, Jr., Comm., 1,	Greenville
Latta, John Patterson, Arts, 4,	Chapel Hill
Laughlin, Robert Mangum, Arts, 1,	Charlotte
Law, Marion Francis, Comm., 3,	Pelham
Lawrence, Graham Vance, Phar., 1,	Colerain
Lawrence, Lucy Virginia, Arts, 4,	Franklin, Va.
Lawrence, Vera Burnette, Arts-Educ., 3,	Colerain
Lawson, Estelle Edith, Arts, 3,	Chapel Hill
Lawson, George William, Med., 1,	Chapel Hill
Laxson, Walter Worley, Arts, 1,	Huntsville, Ala.
Lay, Henry Champlin, Arts, 3,	Beaufort
Lay, Virginia Harrison, Arts, 3,	Beaufort
Lazarus, Frank Mortimer, Comm., 1,	Raleigh
LeGrand, Jack Quince, Law, 3,	Wilmington
Lea, Frank Wright, Jr., Arts, 2,	Wilson
Lear, Charles Merritt, Elec. Eng'g., 2,	Chapel Hill
Leary, Eugene, Arts, 2,	Merry Hill
Leary, Elwyn Preston, Arts-Educ., 4,	Old Trap
Leath, MacLean Bacon, Jr., Arts, 2,	Rockingham
Leath, Thomas Horne, Arts, 4,	Rockingham
Leavell, William Hadley, Comm., 3,	Bastrop, La.
Ledbetter, Charles McIver, Civ. Eng'g., 2,	Dome
Lee, Charles Alton, Comm., 3,	Waynesville
Lee, Harry B, Comm., 1,	Arapahoe
Lee, Harold Kenneth Justice, Comm., Spec.,	Swannanoa
Lee, Henry Neill, Arts, 3,	Lumberton
Lee, McClellan, Sci. Med., 2,	Fayetteville
Lee, Selma McComas, Arts, 4,	Asheville
Leetch, George Norman, Comm., 1,	Baltimore, Md.,
Leggett, Benjamin Gilbert, Comm., 3,	Scotland Neck
Leiby, George Martin, Sci. Med., 3,	Mars Hill
Lentz, Loy Snell, Arts-Educ., 2,	Stony Point
Leonard, Herman Monroe, Comm., 1,	Greensboro
Leonard, Roby Clinton, Arts, 1,	Lexington
Lewellyn, Robert James, Arts-Educ., 1,	Stoneville

Lewis, Alva Twitty, Elec. Eng'g., 4,	Rutherfordton
Lewis, Emile Olive, Comm., 2,	Statesville
Lewis, George Wesley, Arts, 1,	Marshallberg
Lewis, John Baker, Arts, 3,	Farmville
Lewis, Leonard Daniel, Comm., 1,	Henderson
Lewis, Lulu Leona, Arts-Educ., 4,	Elizabeth City
Lewis, Luther Murray, Arts-Educ., 2,	Faison
Libbus, Thomas Anthony, Phar., 1,	New Bern
Liles, Lonnie Carl, Med., 1,	Wendell
Lindsay, Seaton Gales, Jr., Elec. Eng'g., 1,	Durham
Lingerfelt, Robert Dewey, Arts-Educ., 2,	Bessemer City
Link, Charles Henry, Arts-Educ., 1,	Durham
Linn, James Birney, Arts, 3,	Needham, Mass.
Lippitt, Devereux, Haigh, Jr., Arts, 3,	Wilmington
Lipscomb, Charles Thomas, Arts, 3,	Greensboro
Little, James Robert, Phar., 1,	Raeford
Little, Rufus Reid, Arts, 3,	Greensboro
Little, Wilbert Harold, Comm., 1,	Hickory
Livingston, Delbert Edley, Arts, 1,	Lakeland, Fla.
Livingston, Theodore B., Jr., Law, 2,	Asheville
Ljung, Harvey Albert, Sci. Chem., 4,	Greensboro
Lockhart, George Burgwin, Civ. Eng'g., 3,	Charlotte
Lockhart, Norwood Henry, Arts-Educ., 4,	Rocky Point
Lockhart, William Gilbert, Pre-med., 1,	Rocky Point
Logan, Robert Franklin, Civ. Eng'g., 4,	Yadkinville
Lohr, Dermot, Sci. Med., 1,	Lexington
London, Morris Jack, Arts, 2,	Brooklyn, N. Y.
Long, George Attmore, Arts, 1,	Graham
Long, James Henry, Comm., 2,	Mebane
Long, Richmond Paul, Law, 1,	Jackson Springs
Love, George Wavily, Arts-Educ., 1,	Hendersonville
Love, Robert Andrew, Jr., Comm., 3,	Gastonia
Lovingood, Stanley Elbridge, Comm., 1,	Marble
Lowder, Stanley Ray, Arts-Educ., 4,	Albemarle
Lowery, Edwin Lawrence, Mech. Eng'g., 1,	Wingate
Lowry, Roy Frank, Arts-Educ., 1,	Norfolk, Va.
Lowry, Walter Guinn, Arts-Educ., 1,	Pineville
Loy, William Webb, Arts, 2,	Louisburg
Lufty, Napoleon Bonaparte, Sci. Med., 1,	Greensboro
Lupton, Walter Jones, Arts-Laws, 3,	Swan Quarter
Lyerly, James Miller, Sci. Med., 3,	Danville, Va.
Lynch, John Pescud, Civ. Eng'g., 3,	Raleigh
Lyon, Homer LeGrand, Jr., Arts, 1,	Whiteville
Lyon, James Fleming, Phar., 3,	Creedmoor
Lyon, Olin, Comm., 4,	Salisbury

McAnally, Charles Wesley, Law, 1, A.B., 1925.	High Point
McArthur, Jesse Boone, Arts, 2,	Wakulla
McBryde, Donald Lacy, Arts-Educ., 1,	Linden
McCain, David Raymond, Arts-Educ., 2,	Newport
McCain, Walkup Kennard, Med., 2, B.S., Davidson College, 1922.	Waxhaw
McCall, Frederick Bays, Law, Spec., A.B., 1915.	Charlotte
McCall, John Baxter, Elec. Eng'g., 1	Granite Falls
McCall, Wilson Alexander, Pre-med., 2,	Morganton
McCall, William Herbert, Arts-Educ., 1,	Murphy
McClamroch, Julian Westwarren, Civ. Eng'g., 2,	Greensboro
McColl, Hugh Leon, Jr., Comm., 4, A.B., 1915.	Bennettsville, S. C.
McComb, David Moore, Jr., Law, 1, B.S., Davidson College, 1926.	Hickory
McCombs, George Edwin, Pre-law, 1,	Ashboro
McConnell, John Daniel, Elec. Eng'g., 3,	Gastonia
McConnell, William Walter, Arts, 1,	York, S. C.
McCorkle, James Melvin, Comm., 2,	Charlotte
McCormick, George Harold, Sci. Chem., 1,	Greensboro
McCotter, Dewitt Clinton, Jr., Comm., 1,	Cash Corner
McCullen, Oates, Arts, 2,	Faison
McDaniel, Eugene Marvin, Med., 2,	Fayetteville
McDaniel, Everett Sulton, Jr., Med., 2, A.B., 1925.	Chapel Hill
McDaniel, George Dawson, Arts, 4,	Henderson
McDaniel, Henry Eldon, Arts-Educ., 1,	Fayetteville
McDaniel, Paul Love, Phar., 2,	Fairmont
McDuffie, Leon Crawford, Civ. Eng'g., 3,	Fayetteville
McElroy, James Lawrence, Med., 1,	Marshall
McEntire, Henry Grady, Comm., 2,	Rhodhiss
MacFadyen, Archie Pelham, Comm., 4,	Waynesville
McFadyen, Alvan Robbins, Arts-Educ., 1,	Fayetteville
McFadyen, John Hines, Comm., 4,	Council
McFadden, Lenore Powell, Arts, 3,	Chapel Hill
McGalliard, Harry Woodrow, Arts, 2,	Chapel Hill
McGalliard, William Theodore, Elec. Eng'g., 2,	Chapel Hill
McGee, John Asbury, Sci. Med., 1,	Charlotte
McGee, Robert Louis, Arts, 3,	Raleigh
McGehee, George Badger, Arts, 4,	Chapel Hill
McGlohon, Daniel Richard, Arts-Educ., 1,	Winton
McInnis, Ernest Clewell, Arts, 1,	Clio, S. C.
McIntosh, Andrew Campbell, Law, 1,	Chapel Hill

McIntosh, Donald Munro, Arts, 2,	Old Fort
McIntosh, Mary Fielding, Arts-Educ., 4,	Tampa, Fla.
McIver, James Roderick, Arts, 1,	Sanford
McIver, James Webb, Arts, 1,	Mebane
McIver, Robert Mebane, Arts-Educ., 1,	Mebane
McIver, Sidney Webb, Arts, Spec.,	Mebane
McIver, Winslow Scott, Arts, 4,	Sanford
McKee, John Sasser, Jr., Med., 2,	Raleigh
McKee, Lewis Middleton, Pre-med., 1,	Durham
McKenzie, Mathew Brandon, Comm., 2,	Salisbury
McKethan, Edwin Robeson, Comm., 3,	Fayetteville
McKinney, William Merrimon, Civ. Eng'g., 1,	Ayden
McKinney, William Ted, Arts, 3,	Marshall
McKinnon, Graham, Comm., 2,	Rowland
McKinnon, Katherine MacL., Arts-Educ., 3,	Maxton
McLamb, George Thomas, Sci. Med., 2,	Roseboro
McLaughlin, Jack McDowell, Phar., 1,	Mercersburg
McLaurin, Aleine McLeod, Arts, 3,	Bennettsville, S. C.
McLawhorn, Charles Roosevelt, Comm., 1,	Hanrahan
McLawhorn, Haywood Ammonia, Arts-Educ., 1,	Winterville
McLean, James Russell, Arts-Educ., 1,	Rowland
McLennan, Brady, Arts, 1,	Chapel Hill
McLeod, Neill Henry, Jr., Med., 1,	Raleigh
A.B., 1926.	
McLin, Charles Benjamin, Comm., Spec.,	Jacksonville, Fla.
McManaway, Gilmer Ware., 1,	Greenville, S. C.
McMichael, William Penn, Arts-Educ., 3,	Wentworth
McMinn, John William, Comm., 2,	Brevard
McMullan, John Brackett, Law, 1,	Elizabeth City
McMurry, Jesse Jimpkins, Comm., 4,	Shelby
McNair, Augustus Harvey, Comm., 1,	Tarboro
McNair, Joseph Porter, Comm., Spec.,	Tarboro
McNatt, John Philip Hancock, Arts-Educ. 4,	Parkton
McNeely, Sam Stevenson, Jr., Comm., 1,	Charlotte
McNeill, Archie James, Comm., 1,	Red Springs
McNeill, Neil Kenneth, Comm., 1,	Red Springs
McNinch, Frank Ramsay, Jr., Arts, 1,	Charlotte
McNulty, Walter Eugene, Jr., Arts, 1,	Columbia, S. C.
McPhaul, Wilbur Ashley, Arts, 1,	Charlotte
McPherson, Fred Garland, Arts, 1,	High Point
McPherson, Lafayette Holt, Arts-Jour. 3,	High Point
McPherson, Rufus Alexander, Arts-Educ., 4,	Raleigh
MacRae, Donald, Jr., Comm., 2,	Wilmington
McSwain, Holland, Arts-Educ., 3,	Shelby
McWilliams, Jack, Arts, 2,	Aurora



Mackey, Frank, Comm., 1,	Camden
Mackie, Edgar Perry, Arts-Educ., 3,	Granite Falls
Mackie, Richard Henry, Comm., 1,	New Orleans, La.
Maddrey, Edwin Ervin, Comm., 1,	Winston-Salem
Madison, William Haight, Med., 2,	Webster
Madrin, Wilbur Wilkins, Arts-Educ., 2,	Greenville
Madry, James Thurman, Comm., 4,	Scotland Neck
Madry, Wilbur Dennis, Law, 3,	Scotland Neck
A.B., 1926.	
Mager, Harold, Arts, 4,	Brooklyn, N. Y.
Magner, James Edward, Pre-law, 2,	Philadelphia, Penna.
Mallonee, James Elbert, Mech. Eng'g., 1,	Franklin
Malone, Wexler Smathers, Arts-Laws, 2,	Asheville
Maney, William Robert, Comm., 3,	Biltmore
Mangum, Charles Staples, Jr., Arts, 4,	Chapel Hill
Mann, Arthur Selden, Civ. Eng'g., 1,	Elizabeth City
Mann, Edward Marvin, Pre-med., 3,	Elizabeth City
Mann, Estle Ray, Arts-Educ., 4,	Swannanoa
Mann, Edward Walker, Arts-Educ., 2,	Snow Camp
Mann, Louis Nicholson, Comm., 2,	Washington
Manning, Sterling Cain, Comm., 2,	Raleigh
Markham, George Lister, Comm., 3,	Elizabeth City
Marley, Joe Perkins, Sci. Med., 1,	Greensboro
Marsh, Gordon Franklin, Arts, 2,	Fayetteville
Marshall, Byron Ashby, Arts-Educ., 1,	Guilford College
Marshall, Basil Humphrey, Jr., Arts, 3,	Wilmington
Marshall, James Edward, Comm., 3,	Rock Hill, S. C.
Marshall, James Flournoy, Arts, 4,	Leaksville
Marshall, John Oliver, Arts, 2,	Wilmington
Marshall, Robert Dewey, Arts, 1,	Granite Falls
Marshall, William Leak, Arts, 2,	Wadesboro
Martin, Donion Randolph, Pre-med., 2,	Wendell
Martin, Golda Leonard, Pre-med., 2,	Wendell
Martin, Irving Lee, Sci. Geol., 4,	East Bend
Martin, Jackson Augustus, Arts, 4,	Mayodan
Martin, John Henry, Comm., 1,	Badin
Martin, Katharine, Arts-Educ., 4,	Burlington
Martin, Richard Wilson, Law, 1,	Norfolk, Va.
Martin, William Randolph, Elec. Eng'g., 1,	Tarboro
Mason, Burwell Badgett, Comm., 1,	Charlotte
Mason, Clarence Herbert, Arts-Educ., 1,	Newport
Mason, Leslie Davis, Arts-Educ., 1,	Atlantic
Mason, Robert Elijah, Elec. Eng'g., 4,	Charlotte
Mason, Sam Patton, Pre-med., 1,	Brasstown
Mason, William Beverly, Jr., Civ. Eng'g., 1,	Washington, D. C.

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| Massenburg, Walter Boyd, Elec. Eng'g., 2,  | Warrenton        |
| Mast, David Patterson, Arts, 4,            | Sugar Grove      |
| Masten, Robert Elias, Pre-dental, 1,       | Winston-Salem    |
| Masterson, Hathaway Miles, Comm., 1,       | Kennett, Mo.     |
| Mather, Philip Ralph, Sci. Med., 1,        | Pinebluff        |
| Matheson, Carl LaFayette, Arts-Educ., 4,   | Taylorsville     |
| Matheson, Joe Gaddy, Med., 2,              | Raeford          |
| Mathews, Andrew Clark, Arts, 3,            | Magnolia         |
| Matthews, Ben Livingston, Med., 2,         | Willard          |
| Matthews, Frank Egan, Comm., 3,            | Goldsboro        |
| Matthews, Leslie Vernon, Arts, 1,          | Godwin           |
| Matthews, Robinson Emmons, Chem.           | Clinton          |
| Eng'g., 2,                                 |                  |
| Maultsby, Ralph Clarke, Comm., 4,          | Rutherfordton    |
| Mauney, Robert Lee, Arts, 2,               | Salisbury        |
| Maus, James Reginald, Arts, 1,             | Greensboro       |
| Maxwell, Joseph Maurice, Elec. Eng'g., 3,  | Pink Hill        |
| Maxwell, Raymond Hugh, Arts, 2,            | Stedman          |
| Mayfield, Frank Henderson, Sci. Med., 2,   | Norlina          |
| Meador, Cameron Cardwell, Comm., 2,        | Burlington       |
| Meadows, Washington Julian, Comm., 1,      | Greensboro       |
| Meads, Glenwood Crowder, Arts, 2,          | Weeksville       |
| Mease, Edgar White, Arts-Educ., 3,         | Hayesville       |
| Mebane, John Harrison, Arts, 1,            | Greensboro       |
| Mechem, Harry deMeaux, Sci. Geol., 1,      | North Wilkesboro |
| Medley, Louise Mary, Arts-Jour., 3,        | Polkton          |
| Medlin, Marion Butler, Arts-Educ., 4,      | Raleigh          |
| Meiggs, George Ernest, Pre-law, 2,         | Coinjock         |
| Melick, Ellen Camden, Arts-Educ., 4,       | Elizabeth City   |
| Mendenhall, Edward Emerson, Jr.,           | Greensboro       |
| Arts-Educ., 1,                             |                  |
| Mendenhall, Paul Alexander, Arts-Educ., 2, | Greensboro       |
| Mercer, Grady, Arts-Educ., 1,              | Beulaville       |
| Meredith, Julius Blair, Comm., 4,          | Trinity          |
| Merrill, Earle Edwin, Phar., 1,            | Southern Pines   |
| Merrimon, James Harvey, Civ., Eng'g., 4,,  | Asheville        |
| Merritt, Hugh Leonidas, Comm., 2,          | Mt. Airy         |
| Merritt, James Eric, Arts-Educ., 4,        | Chapel Hill      |
| Merritt, Robert Charles, Jr., Arts, 1,     | Wilmington       |
| Merritt, Will Dockery, Civ. Eng'g., 3,     | Mt. Airy         |
| Merritt, William Edgar, Arts-Educ., 1,     | Chapel Hill      |
| Metts, Edwin Anderson, Jr., Comm., 2,      | Asheville        |
| Metzenthin, Kathleen, Spec.,               | Chapel Hill      |
| Mewborn, John Moses, Sci Med., 2,          | Snow Hill        |
| Mewborn, William Levi, Arts, 1,            | Kinston          |

Michael, Paul Millard, Arts, 1,	Kernersville
Michael, William Norwood, Elec. Eng'g., 3,	Woodrow
Michie, William Pope, Arts, 3,	Durham
Midgett, Elery Clark, Pre-med., 1,	Rodanthé
Miles, Walter W, Pre-med., 2,	Champion
Millar, Dell Webb, Pre-med., 1,	Aulander
Millendar, Stephen Henry, Sci. Med., 1,	Asheville
Miller, John Boyce, Jr., Pre-med., 1,	Rutherfordton
Miller, James Icem, Jr., Comm., 1,	Henderson
Miller, James Ivan, Arts-Educ., 1,	Lansing
Miller, Ralph Edwin, Arts, 2,	North Wilkesboro
Miller, Wade Dobbin, Comm., 1,	Todd
Mills, John Wells, Arts, 2,	Louisburg
Milne, David Tuttle, Arts, 3,	Salisbury
Mitchell, Joseph Quincy, Arts, 2,	Fairmont
Mitchelle, James Mebane, Arts, 3,	Yanceyville
Mizelle, William Homer, Arts-Laws, 2,	Robersonville
Moehlmann, Ernst Otto, Med., 1,	Convover
S.B. in Chem., 1922; S.M., 1923.	
Moffitt, James Shelton, Comm., Spec.,	High Point
Mogulescu, Morris Herman, Arts, 3,	Camden, S. C.
Monroe, Henry Thames, Pre-med., 2,	Sanford
Monroe, Robert Francis, Sci. Med., 3,	Eagle Springs
Monroe, William Alexander, Jr., Sci. Geol., 3,	Sanford
Montague, James Francis, Sci. Med., 1,	Samarcand
Moore, Allen Daniel, Comm., 4,	Burlington
Moore, Charles Albert Petigru, Arts, 4,	Union, S. C.
Moore, Charles Jacob, Comm., 2,	Thomasville
Moore, Daniel Killian, Law, 1,	Sylva
Moore, Davis Lee, Arts-Educ., 1,	Stokes
Moore, Edwin Holt, Comm., 3,	Burlington
Moore, Frank, Arts-Educ., 1,	Delta, Ala.
Moore, Henry Walton, Pre-dental, 1,	Hillsboro
Moore, James Ashby, Civ. Eng'g., 1,	Scotland Neck
Moore, John Dudley, Arts-Educ., 4,	Faison
Moore, Lloyd Tolson, Arts, 2,	Morehead City
Moore, Malcolm Graham, Arts-Educ., 1,	Greensboro
Moore, Richard Henry, Sci. Med., 3,	Battleboro
Moore, Roy Hardin, Civ. Eng'g., 1,	Waynesville
Moore, Robert Patterson, Arts-Educ., 2,	Statesville
Moore, Theodore Vivian, Arts, 3,	Waynesville
Moore, Victor Cater, Jr., Comm., 1,	Raleigh
Moore, William Fleet, Civ. Eng'g., 1,	Clinton
Moore, William Hedrick, Pre-med., 1,	Marshallberg
Moore, William Paul, Elec. Eng'g., 1,	Rocky Mount
Mooring, Hattie Belle, Arts, Spec.,	Chapel Hill

Moose, Charles Hugh, Elec. Eng'g., 3,	Badin
Moose, William L, Arts, 4,	Taylorsville
Morehead, Garrett, Arts, 3,	Charlotte
Morgan, Arthur Elwood, Med., 2,	Laurinburg
Morgan, Artis Monk, Civ. Eng'g., 2,	Albemarle
Morgan, Ernest West, Arts-Educ., 3,	Winfall
Morgan, George Ellis, Sci. Geol., 1,	Candler
Morgan, Jeter Moore, Comm., Spec.,	Marion
Morgan, Pattie, Arts-Educ., 4,	Wilson
Morgan, William Brewer, Comm., 1,	Pittsboro
Morgan, William Gardner, Arts, 4,	Benson
Morris, Claudius Stedman, Arts, 2,	Salisbury
Morris, Hubert Louie, Arts, 3,	Concord
Morris, Joseph Edgar, Sci. Med., 2,	Norwood
Morris, William Worth, Comm., 3,	Charlotte
Morrison, John Brady, Comm., 3,	Statesville
Morrison, James Rudy, Sci. Med., 3,	Newton
Morton, Goodridge Alexander, Comm., 4,	Oxford
Moseley, Karl Wilfred, Pre-dental, 2,	Lorain, O.
Moss, Beverly Turpin, Arts, 2,	Washington
Motsinger, John Fairbanks, Law, 1,	Wallburg
Mott, Carl Burns, Jr., Pre-dental, 2,	Asheville
Moye, James Howard, Comm., 4,	Greenville
Moye, Jesse Rountree, Jr., Arts, 3,	Greenville
Moye, Joseph Sydney, Comm., -4,	Greenville
Moye, Robert Sweeny, Arts-Educ., 3,	Greenville
Moye, William Shelburn, Jr., Arts, 1,	Rocky Mount
Mulder, Ralph Crozier, Comm., 1,	Salisbury
Mullen, Francis Newby, Jr., Arts, 3,	South Mills
Mullen, Joe Alden, Arts, 4,	Lincolnton
Munro, Burton Stevenson, Med., 1,	Woodburn, Nova Scotia
A.B., Williams College, 1925.	
Murdock, William Henry, Law, 3,	Durham
Murphy, Jack Raymond, Sci. Med., 2,	Laurinburg
Murphy, Paul Holcomb, Arts, 2,	Winston-Salem
Murphy, Robert Long, Arts, 1,	Salisbury
Muse, Curtis Marley, Arts-Educ., 1,	Carthage
Myers, Frank Kerchner, Jr., Comm., 2,	Charleston, S. C.
Myers, John Quincy, Jr., Comm., 2,	Charlotte
Myers, Marvin Philip, Law, 2,	Jennings
Nanney, Cecil Charles, Arts, 2,	Black Mountain
Napier, Stanford Lee, Arts-Educ., 1,	Polkton
Neal, William Watt, Jr., Arts, 3,	Greensboro
Neese, Kenneth Earl, Med., 2,	Graham
Neill, James Berge, Arts, 2,	Bald Creek



Nelson, Charles Alexander, Law, 2,	Greensboro
Nelson, John Basil, Phar., 2,	Randleman
Newlin, Locke Mebane, Arts-Educ., 1,	Graham
Newton, William King, Sci. Med., 3,	Fountain
Nichols, George Conrad, Sci. Med., 4,	Sylva
Nichols, Rhodes Edmond, Jr., Med., 1,	Durham
Nicholson, Carl Joseph, Arts, 1,	Asheville
Nicholson, John Robert, Comm., 3,	East Bend
Nicholson, William Josiah, Comm., 1,	Kinston
Nicks, Enita, Sci. Geol., 1,	Graham
Nims, David Anderson, Elec. Eng'g., 1,	Mt. Holly
Nissen, George William, Comm., 4,	Winston-Salem
Niven, Henry Downs, Arts, 1,	Matthews
Nixon, Edna Jones, Arts-Educ., 3,	Hertford
Noah, George Alvin, Comm., 2,	Burlington
Noe, Ralph Wilson, Arts-Educ., 3,	Beaufort
Noe, Thomas Pasteur, Jr., Civ. Eng'g., 2,	York, S. C.
Nooe, Robert Sharpe, Arts, 4,	Statesville
Norfleet, Charles Edward, Law, 3,	Winston-Salem
S.B. in Commerce, 1924.	
Norman, Joseph Hunter, Jr., Arts, 1,	Raleigh
Norman, Katherine Margaret, Pub. Wel.,	Durham
Spec.,	
Norris, Bennie Carroll, Arts-Educ., 1,	Wallace
Norwood, Charles Stephens, Comm., 4,	Goldsboro
Norwood, John Wilkins, Jr., Arts, 2,	Greenville, S. C.
Norwood, William Thomas, Comm., 1,	Norwood
O'Donnell, John Burke, Comm., 3,	Raleigh
O'Quinn, Charlie, Arts-Educ., 4,	Star
Oakley, Curtis Hill, Phar., 2,	Roxboro
Oates, Nell, Sci. Med., 2,	Kings Mountain
Ogburn, Thomas Bascom, Jr., Arts, 3,	Greensboro
Oldham, Clarence Grady, Sci. Geol., 2,	Chapel Hill
Oliver, Robert Deleon, Med., 1,	Princeton
Olmstead, Arthur George, Comm., 2,	Southern Pines
Ormond, Benjamin Willis, Comm., 3,	Dover
Orr, Carl Stephen, Pre-med., 1,	Wallace
Overman, Charles Beatty, Chem. Eng'g., 1,	Washington, D. C.
Overton, Ralph Arthur, Comm., 1,	Asheville
Owen, Duncan Shaw, Med., 1,	Fayetteville
Owen, Joseph Tillman, Civ. Eng'g., 1,	Washington, D. C.
Owen, Walter Festus, Comm., 2,	Roseboro
Owens, Zack Doxey, Med., 2,	Elizabeth City
Pace, Samuel Eugene, Sci. Med., 2,	Leaksville
Page, Jamie, Comm., Spec.,	Barnesville

Page, Julian Bernice, Arts-Educ., 4,	Barnesville
Page, Jesse Warden, Jr., Arts, 2,	Eagle Springs
Page, Robert Charles, Arts-Educ., 1,	White Oak
Pakula, Sidney, Med., 2,	Raleigh
Palmer, John Drake, Comm., 1,	Bennettsville, S. C.
Palmer, Kelly Neil, Comm., 1,	Salemburg
Palmer, Yates Shuford, Pre-med., 2,	Lawndale
Palmore, Julian Ivanhoe, Jr., Civ. Eng'g., 1,	College Park, Md.
Parker, Bartholomew Moore, Arts, 1,	Raleigh
Parker, Edward Vann, Arts, 3,	Goldsboro
Parker, Frederick Pope, Jr., Law, 2,	Goldsboro
S.B. in Commerce, 1925.	
Parker, Haywood, Jr., Chem. Eng'g., 3,	Asheville
Parker, Henry Bryce, Arts, 3,	Monroe
Parker, Howard Taylor, Arts-Educ., 1,	Garysburg
Parker, John Harrison, Comm., 3,	Selma
Parker, James Joyner, Sci. Med., 1,	Raleigh
Parker, Jesse Nicholas, Jr., Chem. Eng'g., 1,	Charlotte
Parker, Robert Dail, Arts-Educ., 1,	Mt. Olive
Parkin, George Thomas, Civ. Eng'g., 3,	Beaufort
Parkin, Will Ray, Comm., 3,	Trinity
Parks, John Gilmore, Comm., 3,	West Durham
Parks, Walter John, Jr., Civ. Eng'g., 2,	Swannanoa
Parrish, Leland Frederic, Phar., 1,	Smithfield
Parson, Leman Paul, Arts-Educ., 1,	Little River, Fla.
Parsons, John Hughes, Comm., 1,	Washington, D. C.
Parsons, Otis Sims, Elec. Eng'g., 1,	Goldsboro
Patrick, Jack Quinerly, Comm., 4,	Grifton
Patten, Paul Raymond, Arts, 1,	Chapel Hill
Patterson, Arthur Law, Comm., 2,	Albemarle
Patterson, Edwin Lemuel, Comm., 1,	Statesville
Patterson, George Augustus, Comm., 1,	Seneca, S. C.
Patterson, James Wallace, Comm., 1,	Statesville
Patterson, Miller King, Sci. Med., 1,	Fayetteville
Patterson, Robert Kizer, Comm., 3,	Albemarle
Patterson, Solomon Glen, Comm., 1,	Pilot Mountain
Paul, Gilbert Barron, Arts, 1,	Ransomville
Paul, James Kincheloe, Comm., 2,	Elkin
Payne, Cameron Russel, Com., 2,	Rural Hall
Payne, Robert Glenn, Arts-Educ., 2,	Granite Falls
Peacock, Ben Aycock, Arts, 2,	Fremont
Peacock, Lucian Allen, Arts-Educ., 1,	Benson
Peacock, Roy Merritt, Sci. Med., 4,	Lexington
Peacock, William Trotter, Arts, 4,	Salisbury
Pearce, Benjamin Franklin, Med., 2,	Princeton
A.B., 1924.	

Pearce, John Joseph, Comm., Spec.,	Louisburg
Pearsall, Thomas Jenkins, Law, Spec.,	Rocky Mount
Pearson, George Dowell, Arts-Educ., 3,	Apex
Peel, Benjamin Robert, Comm., Spec.,	Chapel Hill
Peele, Albert Mendenhall, Civ. Eng'g., 2,	Guilford College
Pemberton, Clarence Lilly, Comm., 1,	Wilmington
Pemberton, Henry Marshall, Elec. Eng'g., 3,	Fayetteville
Pendergraft, Gradon O'Kelly, Comm., 1,	Chapel Hill
Perez, Armando Mendez, Elec. Eng'g., 1,	Havana, Cuba
Perkins, Aubrey Alphonse, Comm., 3,	Greensboro
Perkins, Charles Elliott, Arts-Educ., 1,	Wendell
Perkins, Edwin Marvin, Arts, 2,	Brevard
Perkins, Julian Lawrence, Sci. Med., 2,	Stokes
Perkins, John Selby, Arts, 1,	Pikeville
Perkins, Paul Kermit, Arts, 4,	Pikeville
Perry, Charles Reid, Jr., Comm., 1,	Asheville
Perry, James Murphy, Arts, 2,	Saxapahaw
Perry, Oliver Hazard, Sci. Med., 2,	Oriental
Perry, William Alva, Chem. Eng'g., 1,	Mebane
Perry, William DeCatur, Arts-Educ., 2,	Elizabeth City
Peterson, James Archer, Comm., 1,	Greensboro
Petree, Carl Lee, Elec. Eng'g., 2,	Winston-Salem
Pettus, Samuel Atwell, Comm., 2,	Charlotte
Phifer, Allen Knox, Comm., 4,	Cleveland
Phillips, Bruce Alton, Comm., 2,	Grifton
Phillips, John Loyd, Sci. Med., 1,	Rock Hill, S. C.
Phillips, Llewellyn, Law, 2,	Morehead City
Phillips, Richard Thomas, Comm., 1,	Lexington
Phillips, William Arthur, Comm., 1,	Grifton
Phillips, William Louis, Arts, 2,	Laurinburg
Phipps, William Henry, Comm., 4,	Rocky Mount
Pickens, Rupert Tarplay, Law, 1,	High Point
A.B., 1925.	
Pickett, Claude Joseph, Arts-Educ., 1,	Spencer
Pinnix, Joe Leak, Phar., 2,	Kernersville
Pipkin, Seth Orindale, Arts-Educ., 1,	Grantsboro
Pirie, William Erwin, Comm., 1,	China Grove
Pitts, Johnston Thomas, Arts, 1,	Charlotte
Pitts, Raymond Yeadon, Arts-Educ., 3,	Sumter, S. C.
Piver, Edward Lee, Arts-Educ., 2,	Beaufort
Pleasants, Graydon Oliver, Sci. Med., 1,	Winston-Salem
Plummer, Orlay Edward, Arts-Educ., 4,	Crumpler
Plyler, Broncal William, Arts-Educ., 1,	Monroe
Poe, John Robert, Arts, 1,	Durham
Pollard, Forrest Alfred, Arts, 4,	Durham

Pollock, Louie Earl, Comm., 1,	LaGrange
Pollock, Swindell, Comm., 1,	Trenton
Ponder, Reid Thompson, Arts-Educ., 1,	Weaverville
Poole, James Gregory, Pre-med., 1,	Virgilina
Poole, Marion Alton, Comm., 3,	Stoneville
Poovey, Ivey, Sci. Med., 2,	Lancaster, S. C.
Pope, Clarence Hatcher, Arts, 2,	Rose Hill
Pope, Nancy Irene, Arts-Educ., 3,	Chapel Hill
Porter, Francis Ross, Comm., 1,	Monroe
Potter, Jack Raymond, Arts, 2,	Winston-Salem
Potter, William Hollister, Arts, 1,	Beaufort
Potts, Richard Penland, Comm., 1,	Sylva
Powell, Herman Sutton, Sci. Med., 2,	Enfield
Powell, John Henry, Arts, 3,	Biltmore
Powell, James Wade, Arts-Educ., 1,	Weldon
Poyner, Graham Burgess, Arts, 2,	Moyock
Prescott, William Roulhac, Jr., Arts, 3,	Atlanta, Ga.
Pressly, George William, Jr., Sci. Med., 2,	Charlotte
Presson, Samuel Lee, Arts, 2,	Charlotte
Pretlow, James Paddison, Arts, 3,	Wilmington
Prevatt, Richard Montgomery, Arts-Educ., 2,	Lumberton
Prevost, Ralph Lee, Comm., 3,	Waynesville
Price, Charles, Arts, 3,	Salisbury
Price, Charles Nelson, Comm., 3,	Charlotte
Price, Francis Osborne, Arts, 1,	Salisbury
Price, Henkel Moser, Sci. Med., 1,	Hickory
Price, James Curtis, Arts-Educ., 2,	Ellerbe
Price, Mary Martha, Arts, 4,	Pineville
Prichard, George Littleberry, Arts, 2,	Rocky Mount
Pridgen, Forrest Battle, Arts-Educ., 1,	Creek
Pringle, John Julius, Arts, 2,	Flat Rock
Pritchett, Hoyt Baker, Comm., 3,	Greensboro
Privott, John Miller, Sci. Med., 3,	Edenton
Proffit, Oliver McNeil, Arts-Educ., 1,	Goshen
Pruden, James Norfleet, Law, 2,	Edenton
Pulliam, John Junius, Arts, 2,	Nashville
Purrington, Clara Georgiana, Arts, 3,	Scotland Neck
Purser, Carr Robinson, Arts, 2,	Charlotte
Putnam, James Luther, Comm., 2,	Lincolnton
Query, Robert Edgar, Arts-Educ., 1,	Nevell
Quickel, John Cephas, Sci. Med., 2,	Gastonia
Quickel, Thomas Crouse, Jr., Arts, 2,	Gastonia
Race, George, Comm., 1,	Cincinnati, O.
Ragan, Gilbert Turner, Arts, 1,	High Point
Rambo, Charles Abel, Civ. Eng'g., 2,	Chester, S. C.



Randolph, Cornelius Posey, Arts-Educ., 3,	Green Mountain
Rankin, Fred C., Civ. Eng'g., 1,	McAdenville
Ranson, Paul Jones, Law, 3,	Huntersville
A.B., 1922.	
Rape, Harvey Jordan, Arts-Educ., 2,	Monroe
Raper, Howard David, Law, 1,	Welcome
Raper, Kenneth Bryan, Arts-Educ., 2,	Welcome
Rawls, Cyrus Franklin, Comm., 2,	Catherine Lake
Ray, Gilbert Whitted, Comm., 4,	Teer
Ray, John Wyeth, Arts-Educ., 2,	Pittsboro
Ray, Samuel Philip, Med., 2,	Leaksville
A.B., 1925.	
Ray, William Hunter, Arts, 3,	Leaksville
Raymer, Augustus Barker, Arts, 2,	Statesville
Raynor, Charles Pruden, Arts-Educ., 1,	Powellsville
Raynor, Noah Green, Arts-Educ., 2,	Linden
Rea, James Harold, Elec. Eng'g., 3,	Biltmore
Reaves, Leonard Erastus, Jr., Comm., 1,	Raeform
Rector, Thomas Beatty, Arts, 1,	Goldsboro
Redding, John Charles, Comm., 1,	Trinity
Redding, William Howard, Arts, 4,	Trinity
Redfern, Charles Maurice, Jr., Arts-Educ., 1,	Monroe
Redict, Ronald Eugene, Arts, 2,	Bethel
Redus, Robert Clarke, Jr., Arts, 2,	Birmingham, Ala.
Reece, Joseph M., Comm., 3,	Elkin
Reece, Thad Marshall, Arts-Educ., 3,	Boonville
Rees, Richard Kirkpatrick, Comm., 2,	Lincolnton
Reese, Otto Horace, Comm., 2,	Hendersonville
Reid, Ralph Connor, Arts-Educ., 1,	Charlotte
Reynolds, Troxell Crawford, Arts-Educ., 3,	Chapel Hill
Rhinehart, Charles Floyd, Jr., Pre-dental, 1,	Canton
Rhinehart, Herman Allen, Comm., 4,	Canton
Rhoads, John Peter, Pre-med., 2,	Ashland, Penna.
Rhodes, John Sloan, Med., 2,	Bessemer City
A.B., 1925.	
Rhyne, Leon Little, Elec. Eng'g., 1,	Dallas
Rhyne, William Lawrence, Arts-Educ., 1,	Bessemer City
Rhynes, Homer Holden, Jr., Comm., 2,	Lenoir
Richardson, George Hinds, Comm., 2,	Southern Pines
Richardson, Joseph Phillips, Phar., 1,	Winston-Salem
Richardson, Paul Delmont, Sci. Med., 1,	Wendell
Ricks, David Peirson, Arts, 1,	Hanes
Ricks, Edgar Norman, Jr., Pre-med., 1,	Mt. Olive
Ricks, William Wallace, Sci. Med., 3,	Whitakers
Ring, Louis Jefferson, Arts, 3,	Mt. Olive
Rion, James Henry, Jr., Elec. Eng'g., 4,	Tryon

Ritchie, Daniel Milas, Comm., 2,	Concord
Robbins, Enoch Garland, Civ. Eng'g., 2,	Greensboro
Robins, Irving Mercer, Comm., 3,	Pinetown
Roberts, Marion Butler, Arts, 3,	Hillsboro
Roberts, Roy Foster, Civ. Eng'g., 2,	Asheville
Robertson, Claiborne Giles, Arts, 1,	Woodsdale
Robertson, Edgar Rodgers, Comm., 2,	Charleston, S. C.
Robertson, James Martin, Comm., 1,	Germantown, Tenn.
Robertson, James Mebane, Arts-Educ., 2,	Statesville
Robertson, Lloyd Harvey, Med., 2,	Wendell
Robertson, Robert Glenn, Arts, 1,	Woodsdale
Robinson, Charles Wilson, Jr., Med., 2,	Charlotte
A.B., Davidson College, 1922.	
Robinson, William Stuart, Jr., Comm., 2,	Beaufort
Rockwell, John Byron, Comm., 2,	Chase City, Va.
Rodman, John Croom, Law, 1,	Beaufort
Rodman, Wiley Croom, Jr., Comm., 2,	Washington
Rodriguez, Orencio Casto, Elec. Eng'g., 2,	Camajuani, Cuba
Rogers, Alfred Clinton, Comm., 1,	Warsaw
Rogers, Mack Brooks, Arts, 3,	Asheville
Rogers, Samuel Emory, Law, 1,	Summerton, S. C.
A.B., Washington and Lee Univ., 1922, A.M., <i>ibid.</i> , 1923.	
Roland, Parker, Arts-Educ., 2,	Clifton
Rollins, Thomas Scott, Jr., Arts, 3,	Asheville
Rose, Augustus Steele, Sci. Med., 3,	Fayetteville
Rose, George McNeill, Jr., Elec. Eng'g., 3,	Charlotte
Rose, Susan Murphy, Arts-Educ., 4,	Chapel Hill
Rose, Thurman Hubert, Med., 2,	Bentonville
Ross, Charles Reid, Arts-Educ., 2,	Lillington
Ross, John Baxter, Comm., 1,	Charlotte
Ross, Marian Hazel, Arts, 3,	Providence, R. I.
Rountree, George, Jr., Law, 1,	Wilmington
A.B., Harvard Univ., 1925.	
Rouse, Charles Francis, Arts, 3,	Kinston
Rousseau, Talmage Henry, Arts-Educ., 3,	Chapel Hill
Routh, Dale Cleston, Comm., 1,	Greensboro
Rowe, Crayton Edward, Sci. Med., 2,	Charlotte
Rowe, Ezra Wise, Comm., 1,	Leaksville
Rowell, Glenn Hatcher, Arts-Educ., 3,	Waxhaw
Rowland, Dwight Brown, Comm., 2,	Dunn
Rowland, Walter Thomas, Jr., Law, 1,	Asheville
Royall, Norman Norris, Jr., Civ. Eng'g., 2,	DeLand, Fla.
Royster, Thomas Sampson, Arts, 4,	Oxford
Ruffin, Mack Thomas, Jr., Arts, 1,	Tarboro
Ruffy, Lewis Rothrock, Comm., 3,	Salisbury

Russ, Walter Scott, Comm., 4,  
 Russell, Cleo LaRue, Arts-Educ., 1,  
 Russell, Claude Philip, Arts-Educ., 3,  
 Sabiston, William Divine, Jr., Comm., 1,  
 Sadler, Walter Carmon, Arts-Educ., 2,  
 Saied, John Edward, Comm., 3,  
 Sala, Walter Mical, Sci. Med., 1,  
 Sanders, George Waterhouse, Arts, 1,  
 Sandlin, Henry Howard, Arts, 2,  
 Sandling, Jesse Jefferson, Sci. Med., 1,  
 Sapp, Clarence Odell, Arts-Laws, 3,  
 Sartin, John Moses, Sci. Med., 3,  
 Satterfield, Albert James, Arts, 3,  
 Satterfield, Henry Clement, Jr., Arts, 2,  
 Sauls, Edith Miriam, Arts-Educ., 4,  
 Savage, James Nelson, Arts-Educ., 3,  
 Scheidt, Edward, Law, 2,

A.B., 1926.

Schenck, James Simpson, Jr., Arts, 2,  
 Schmitt, Harry Andrew, Civ. Eng'g., 4,  
 Schnell, Herman Walker, Arts, 1,  
 Schnell, Philip Frederick, Law, 1,  
 Schorr, Spencer Shanley, Arts, 1,  
 Schwartz, Bennie David, Comm., 2,  
 Schwartz, Harry Jerome, Comm., 4,  
 Schwartz, Harry Louis, Arts-Educ., 2,  
 Scott, Joseph Franklin, Comm., 3,  
 Scott, Robert Kenneth, Civ. Eng'g., 4,  
 Scott, Selwyn Sutton, Jr., Civ. Eng'g., 1,  
 Scott, Walter Lee, Arts, 1,  
 Scott, William Lafayette, Arts, 2,  
 Scroggs, Ewing Cornelius, Comm., 2,  
 Scurlock, James Paul, Elec., Eng'g., 1,  
 Seawell, Ashley Flowers, Arts, 1,  
 Seawell, Theodore Osborne, Sci. Med., 2,  
 Sechler, Carl Wilson, Arts-Educ., 1,  
 Sedberry, William Bert, Phar., 1,  
 Sehorn, Charles Leroy, Comm., 1,  
 Seiwell, Donald Theodore, Arts, 2,  
 Seiwell Harry Richard, Sci. Geol., 4,  
 Selden, Karl Wilman, Sci. Med., 2,  
 Sell, Fred Edgar, Comm., 4,  
 Sellars, Walter Bailey, Sci. Chem., 4,  
 Sentman, Sarah Crawford, Arts, 3,  
 Serl, Cyrus Meredyth, Arts, 4,

Fayetteville  
 Sophia  
 Granite Falls  
 Jacksonville  
 Hobucken  
 Greenville  
 Valdese  
 Montclair, N. J.  
 Fayetteville  
 Morrisville  
 Winston-Salem  
 Statesville  
 Timberlake  
 West Durham  
 Savannah, Ga.  
 Rose Hill  
 Chapel Hill

Fayetteville  
 Chapel Hill  
 Chapel Hill  
 Chapel Hill  
 Jersey City, N. J.  
 Wilmington  
 High Point  
 Charlotte  
 Chapel Hill  
 Wilmington  
 Woodleaf  
 Weldon  
 Greensboro  
 Statesville  
 Greensboro  
 Sanford  
 Carthage  
 Lexington  
 Mt. Olive  
 Charlotte  
 Chapel Hill  
 Chapel Hill  
 Charlotte  
 Monroe  
 Burlington  
 Statesville  
 Southern Pines

Serunian, Hoosic Hambartsum, Med., 2,	Tabriz, Persia
Seymour, James Percy, Arts-Educ., 1,	Sanford
Shaffner, John Francis, Arts, 3,	Winston-Salem
Shaffner, William Francis, Jr., Arts, 3,	Winston-Salem
Shannon, Charles John, 4th, Comm., 1,	Camden, S. C.
Shannonhouse, Renard Capers, Arts, 2,	Pittsboro
Shannonhouse, Royal Graham, Jr., Comm., 1,	Pittsboro
Sharp, Susie Marshall, Law, 1,	Reidsville
Sharp, William Byron, Elec. Eng'g., 2,	Greensboro
Sharpe, William David Pope, Jr., Comm., 4,	Wilson
Shaw, David Charles, Jr., Pre-med., 2,	Charlotte
Shaw, George Matthews, Law, 1,	Raleigh
Shaw, James Bernard, Arts, 2,	Greensboro
Shaw, Marilee, Arts-Educ., 3,	DeFuniak Springs, Fla.
Shaw, Margaret Ruth, Arts-Educ., 3,	DeFuniak Springs, Fla.
Shaw, Sidney Hall, Comm., 3,	Richlands
Shearin, Paul Edmondson, Arts-Educ., 2,	Essex
Shell, James Thomas, Jr., Pre-law, 2,	Bastrop, La.
Shelton, John Craig, Comm., 1,	Charlotte
Shepherd, Arthur Byers, Comm., 2,	Hendersonville
Shepherd, James Edward, Law, 2,	Raleigh
A.B., 1925.	
Shepherd, Sylvester Brown, Jr., Arts, 3,	Raleigh
Sheppard, Ben, Arts, 4,	Winston-Salem
Sherrill, Aileen Marcia, Arts, 3,	Stanley
Sherwood, James Emory, Elec. Eng'g., 1,	Randleman
Shinn, George Clyde, Pre-med., 1,	Georgeville
Shoemaker, Walter Gaston, Jr., Comm., 2,	Charlotte
Shohan, Judah, Arts, 2,	Greensboro
Shore, Elton Byrum, Arts-Educ., 1,	Pleasant Garden
Shore, Roy Allen, Comm., 3,	Salisbury
Shore, Roby Davis, Sci. Med., 1,	Hamptonville
Shuford, Emmett Graydon, Arts-Educ., 4,	Lincolnton
Shuford, Forest Levi, Sci. Chem., 1,	Lincolnton
Shuford, Robert Ernest, Law, 1,	Asheville
Shuford, William Burder, Comm., 1,	Hickory
Shuler, James Ernest, Comm., 2,	Salisbury
Sides, Robert Lee, Arts-Educ., 4,	Albemarle
Sigmon, Wales Franklin, Arts-Educ., 1,	Alexis
Sikes, Charles Henry, Med., 1,	Greensboro
Silver, James Wesley, Arts-Educ., 4,	Southern Pines
Simmons, Vander Angus, Comm., 1,	Roseboro
Simon, Frederic Farah, Comm., 4,	Rock Hill, S. C.
Simons, Claude Ernest, Med. 1,	Colerain
Simpson, Davis Henderson, Comm., 1,	Charlotte



Simpson, Howard Holmes, Arts-Educ., 1,	Roseboro
Simpson, Paul Taylor, Comm., 2,	Roseboro
Sinclair, Carson Fraser, Arts, 2,	Winter Haven, Fla.
Sinclair, Henry McLean, Comm., 1,	Winter Haven, Fla.
Sink, Ray Coman, Med., 2,	Winston-Salem
Sitterson, Joseph Sidney, Civ. Eng'g., 1,	Plymouth
Skinner, Jacob Edward, Elec. Eng'g., 1,	Greenville
Skinner, Sidney Higgs, Comm., 3,	Greenville
Slagle, Thomas Dick, Arts, 3,	Franklin
Slate, Lester Hillard, Arts, 2,	Spencer
Sloan, Benjamin Johnston, Elec. Eng'g., 2,	Waynesville
Small, Eugene Walter, Jr., Arts, 1,	New York, N. Y.
Small, William Ernest, Arts-Educ., 1,	Greenville
Smiley, Stanley Woodard, Elec. Eng'g., 1,	Bryson City
Smiley, Wendell Wayne, Arts-Educ., 3,	Marshall
Smith, Allen Kendrick, Arts, 4,	LaGrange
Smith, Charles Egbert, Comm., 4,	Goldsboro
Smith, Charles Lee, Jr., Arts, 1,	Raleigh
Smith, Carl Theodore, Elec. Eng'g., 4,	Charleston, S. C.
Smith, Clyde Timothy, Sci. Med., 2,	Pantego
Smith, Edward Atkinson, Comm., 1,	St. Petersburg, Fla.
Smith, Edwin Bertram, Comm., 3,	Timmons ville, S. C.
Smith, Edward Hampton, Law, 1,	High Point
Smith, Frank, Sci. Med., 3,	Oxford
Smith, Frances Eliza, Arts-Educ., 3,	Stem
Smith, Frank LeRoy, Arts, 2,	Mt. Airy
Smith, Frank Rhyne, Comm., 4,	Mt. Holly
Smith, Gregory Andrew, Arts, 2,	Charlotte
Smith, Henry Eugene, Comm., 3,	Roxboro
Smith, James Carlyle, Comm., 1,	Plymouth
Smith, James Henry, Pre-dental, 1,	Wilmington
Smith, Jerry Jerome, Arts-Educ., 1,	Gibson
Smith, James Kenneth, Comm., 1,	Washington, D. C.
Smith, James Norfleet, Law, 1,	Scotland Neck
Smith, John Troy, Comm., 3,	Hope Mills
Smith, Leah, Arts, 4,	Capron, Va.
Smith, Richard Webster, Arts, 3,	Rome, Ga.
Smith, Thurston, Arts, 4,	Kittrell
Smith, Thomas Carlisle, Jr., Arts, 3,	Asheville
Smith, Thomas Kenan, Arts, 1,	Raleigh
Smith, William Ballance, Arts, 1,	Bailey
Smith, William Franklin, Arts, 2,	Chadbourn
Smith, Warren Waitt, Comm., 2,	Charlotte
Smith, Winslow Willkings, Arts, 1,	Charlotte
Smith, Young Merritt, Comm., 2,	Asheville

Smoot, Marvin Le Roy, Sci. Med., 2,	Fayetteville
Snelgrove, Sidney Congleman, Comm., 2,	Charleston, S. C.
Snipes, Edward Grady, Arts-Educ., 1,	Bynum
Snipes, Edgar Wallace, Arts, 2,	Hillsboro
Snotherly, Myron Long, Arts-Educ., 1,	Albemarle
Snowden, George Washington, Pre-med., 1,	Asheville
Snyder, George Crissman, Comm., 4,	Charlotte
Snyder, Marshall, Arts-Educ., 1,	Monroe
Snyder, Thomas Miller, Arts, 2,	Salisbury
Solomon, Louis Strauss, Comm., 1,	Wilmington
Sosnik, Jack Allan, Sci. Med., 2,	Winston-Salem
Southerland, Fitzhugh Lee, Arts-Educ., 2,	Watha
Southerland, Robert Jesse, Jr., Arts, 2,	Mt. Olive
Sowers, Roscoe Wilmont, Comm., 4,	High Point
Sparger, Collier Bryson, Law, 1,	Chapel Hill
S.B. in Commerce, 1922.	
Sparger, William Eugene, Comm., Spec.,	Mt. Airy
Sparrow, George Antrim, Arts-Educ., 4,	Chapel Hill
Spaugh, William Carroll, Sci. Med., 1,	Winston-Salem
Spaulding, Leon Adelbert, Arts, 1,	Athens, Penna.
Spearman, Walter Smith, Arts, 2,	Charlotte
Speight, James Cornelius, Comm., 1,	Spring Hope
Speight, William Wesley, Comm., 1,	Spring Hope
Spell, George Fulton, Arts, 2,	Red Springs
Spence, Floyd Vance, Arts-Educ., 3,	Kinston
Spencer, Albert Newland, Comm., 4,	Morganton
Spicer, John, Jr., Sci. Med., 2,	Goldsboro
Spicer, William Kesler, Law, 1,	Rocky Mount
Spitzer, Samuel Edward, Arts, 1,	Yonkers, N. Y.
Spivey, Herman Everette, Arts, 2,	Falcon
Spoon, Whitney Jennings, Phar., 2,	Charlotte
Spruill, James Alexander, Arts, 2,	Cheraw, S. C.
Stabler, James Carlisle, Arts-Educ., 2,	St. Matthews, S. C.
Stack, Lawrence Pinckney, Arts, 1,	Wilmington
Stadiem, Isaac, Arts, 3,	Kinston
Stafford, John Springs, Comm., 2,	Charlotte
Stainback, John Howard, Comm., 1,	Mebane
Stamm, Raymond Blanchard, Jr., Comm., 1,	Raleigh
Stander, Lionel Jay, Comm., Spec.,	Westchester, N. Y.
Stanton, Robert Edward, Arts, 1,	Elizabeth City
Starling, Howard Montfort, Pre-med., 3,	Hubert
Starling, Wyman Plato, Sci. Med., 3,	Roseboro
Starr, Julian Stewart, Jr., Arts, 4,	Rock Hill, S. C.
Starrett, Randall McKnight, Elec. Eng'g., 2,	Morganton
Staton, James Henry, Comm., Spec.,	Tarboro

Stauber, Elbert Edwin, Comm., 2,	Rural Hall
Steed, Durwood Elwood, Comm., 3,	Richlands
Stein, Joseph Bernard, Arts, 1,	Fayetteville
Stephens, William Herman, Comm., 3,	Lillington
Sternberger, Henry, Arts, 1,	Wilmington
Steward, Luther Corwin, Jr., Comm., 2,	Washington, D. C.
Stewart, Clarence Hubert, Arts-Educ., 2,	Concord
Stewart, Horace, Jr., Sci. Med., 1,	Wallace
Stewart, Joseph Petty, Comm., 1,	Monroe
Stewart, Walter Everette, Elec. Eng'g., 3,	Badin
Stimson, Frank Phillips, Comm., 1,	Statesville
Stith, Laurence Augustine, Law, 1,	New Bern
A.B., 1926.	
Stokes, Clifton Carr, Sci. Geol., 2,	Grifton
Stone, George Pryor, Comm., 1,	Greensboro
Stone, Leon Girley, Comm., 1,	Greensboro
Stone, Richard Edward, Pre-med., 1,	Boardman
Stone, Robert Edwards, Arts, 2,	Greensboro
Stone, William Julian, Comm., 2,	Thomasville
Strickland, Arthur Thomas, Jr., Sci. Med., 2,	Wilson
Strickland, George Thomas, Comm., 2,	Rocky Mount
Strickland, Horace Gilmore, Med., 1,	Nashville
Strickland, William Herman, Law, 1,	Benson
Stringfellow, William Archie, Arts, 1,	Asheville
Stroupe, Judson Theodore, Phar., 2,	Mt. Holly
Strudwick, Shepherd, Jr., Arts, 2,	Hillsboro
Studdert, Clay Carter, Arts, Spec.,	Washington
Stultz, J. Hoyte, Arts, 1,	Draper
Sturm, Milton Stanley, Comm., 2,	Greensboro
Styers, Aubrey William, Comm., 3,	Rural Hall
Stules, James, Arts, 2,	Asheville
Sugg, Marvin Dixon, Comm., 3,	Greenville
Suggs, William Durwood, Med., 2,	Kinston
Sullivan, Hardy Alexander, Comm., 1,	Winter Garden, Fla.
Summerville, Walter Monroe, Sci. Med., 2,	Charlotte
Sumner, Benjamin Hampton, Sci. Med., 3,	Lincolnton
Supple, Adrian Dwight, Comm., 4,	Chapel Hill
Suzuki, Kazumi, Law, 1,	Tokyo, Japan
LL., B., Maiji Univ., Japan	
Swain, Ernest Alexander, Arts-Educ., 2,	Creswell
Swain, Everett Lloyd, Elec. Eng'g., 1,	Walkertown
Swain, Harvey Leo, Arts-Educ., 2,	Harmony
Swain Norman Lee, Arts-Educ., 1,	Spruce Pine
Swope, Granville Hamilton, Arts, 1,	Baltimore, Md.
Sykes, Joy Verle, Med., 2,	Elizabeth City
Syllivant, Larry Kendall, Arts, 2,	Snow Hill

Tallent, Claude Lee, Arts-Educ., 3,	Franklin
Talley, Ralph Bingham, Arts, 4,	Randleman
Tanenhaus, Tobie Maxine, Sci. Chem., 1,	Newark, N. J.
Tarry, George Patrick, Pre-med., 1,	Townsville
Tausend, Milton, Pre-med., 1,	New York, N. Y.
Taylor, Cecil Grady, Arts-Educ., 1,	Williamston
Taylor, Charles Whitfield, Sci. Med., 2,	Grifton
Taylor, David Bryan, Arts-Educ., 4,	Arapahoe
Taylor, Francis Marion, Jr., Arts-Educ., 1,	Enfield
Taylor, George Floyd, Arts, 2,	Chapel Hill
Taylor, Jesse Edgar, Comm., 2,	Snow Hill
Taylor, Julia Mabel, Pub. Wel. Spec.,	Wilson
Taylor, Robert Brown, Comm., 3,	Tarboro
Taylor, Richard Moore, Comm., 4,	Enfield
Taylor, William Stanton, Comm., 3,	Kinston
Teague, John Randolph, Jr., Arts, 1,	Henderson
Teer, William Walter, Comm., 1,	Teer
Terry, Carl Douglas, Civ. Eng'g., 1,	Mustoe, Va.
Tesh, Edward Alexander, Comm., Spec.,	Mt. Airy
Teush, Harry Frank, Arts, 2,	Bronx, N. Y.
Tew, Earl Gladstone, Arts, 1,	Cooper
Thackston, Clyde Davis, Comm., 2,	Shelby
Thomas, Amos Lee, Arts-Educ., 1,	Marshville
Thomas, Charles Francis, Arts, 2,	Rockingham
Thomas, Charles LaMar, Sci. Chem., 3,	Charlotte
Thomas, Dixon, Arts-Educ., 2,	Jonesboro
Thomas, David Elzaran, Arts, 4,	Greensboro
Thomas, Leon Corey, Comm., 3,	Hickory
Thomas, Morris Preston, Arts, 1,	Winston-Salem
Thomas, Owen Guion, Civ. Eng'g., 3,	Winston-Salem
Thomas, William Marcus, Arts, 1,	Roxboro
Thomason, Harding Val, Arts-Educ., 1,	Blacksburg, S. C.
Thomason, William Franklin, Arts-Educ., 1,	Clemmons
Thompson, Ada Estelle, Arts-Educ., 3,	Hillsboro
Thompson, Eugene Graham, Jr., Law, 1,	Roxboro
Thompson, George William, Comm., 2,	Raleigh
Thompson, Hubert, Arts-Educ., 2,	Richlands
Thompson, Horace Brown, Arts, 2,	Matthews
Thompson, Heyward Chevis, Med., 1,	Shelby
Thompson, Henry Edward, Elec. Eng'g., 4,	Asheville
Thompson, Henry Lee, Comm., 3,	Aurora
Thompson, James Hall, Arts, 3,	Richmond, Va.
Thompson, Kirby Dew, Comm., 2,	Richlands
Thompson, Loy Durant, Arts, 1,	Salisbury
Thompson, Paul McKinley, Arts, 3,	Chapel Hill



Thompson, Ruth Bailey, Arts, 2,	Chapel Hill
Thornton, John, Sci. Med., 1,	Greensboro
Thornton, Laurence Cornelius, Arts, 3,	Fayetteville
Thorp, Seabury Daniel, Comm., 3,	Rocky Mount
Thrall, Rosalie, Arts, 3,	Chapel Hill
Thurston, Doc Jones, Jr., Arts, 2,	Clayton
Tidwell, James Merrimon, Arts-Educ., 1,	Greensboro
Tilghman, Henry Granville, Arts, 1,	Dunn
Tilley, Jesse Burton, Arts-Educ., 2,	Bahama
Tilley, Reginald Roberts, Arts-Educ., 3,	Bahama
Tillman, Fred Shaler, Comm., 1,	Wadesboro
Timberlake, James H., Sci. Chem., 4,	Youngsville
Tingle, William Edmund, Arts-Educ., 3,	Arapahoe
Todd, Laurence Houston, Arts-Educ., 3,	Yadkinville
Todd, Robert Leslie, Arts-Educ., 1,	Yadkinville
Tomlinson, Thomas Hazel, Jr., Sci. Med., 1,	Thomasville
Toms, Francis Rogers, Elec. Eng'g., 1,	Petersburg, Va.
Toms, George Newby, Arts, 3,	Durham
Totten, Addie Williams, Arts-Educ., Spec.,	Chapel Hill
Toy, Walter Dallam, Jr., Arts, 4,	Chapel Hill
Tripp, Gilbert Allen, Arts-Educ., 1,	Blount's Creek
Troutman, Kathryn, Arts-Educ., 3,	Troutman
Trotter, Haywood Green, Arts, 4,	Franklin
Tucker, Earl Van, Med., 1,	Grifton
Tucker, Henry Joseph, Law, 2,	Durham
Tucker, Heber Olney, Med., 2,	Whitaker
A.B., Duke Univ., 1925.	
Tull, Isaac Montrose, Mech. Eng'g., Spec.,	Kinston
Tollock, Laurence Everett, Mech. Eng'g., 1,	Danville, Va.
Turbyfill, William Jackson, Pre-med., 1,	Waynesville
Turlington, William Troy, Med., 2,	Fremont
A.B., 1925.	
Turner, Frank Kenion, Arts-Educ., 1,	Hillsboro
Turner, James Annerton, Jr., Arts, 3,	Charlotte
Turner, Ludlow Richard, Pre-dental, 2,	Pink Hill
Turner, William Harrison, Jr., Comm., 1,	Winston-Salem
Turner, Wilburne Wells, Arts-Educ., 2,	Teachey
Tweed, Clyde, Phar., 1,	Bryson City
Twiford, Clement Wake, Arts-Educ., 3,	Elizabeth City
Tyer, Thomas Ralph, Arts-Educ., 1,	Bath
Umstead, Eugene David, Jr., Comm., 1,	Stem
Umstead, Oscar Logan, Phar., 1,	Stem
Underhill, Wingate Egerton, Civ. Eng'g., 1,	Louisburg
Underwood, Alton Clark, Comm., 2,	Newton Grove
Upchurch, Frank Cleo, Law, 3,	New Hill
Upchurch, Thaddeus Gilbert, Sci. Med., 2,	Apex

Upshaw, James Arnall, Arts, 4,	Raleigh
Urbston, Frank Albert, Elec. Eng'g., 3,	Waterbury, Conn.
Uzzell, Francis DuBose, Arts, 1,	Chapel Hill
Uzzell, Thomas Albert, Jr., Arts, 3,	Greensboro
Uzzell, William Edward, Arts-Educ., 3,	Chapel Hill
Van Ness, James Henry, 3rd, Comm., 4,	Charlotte
Van Noppen, John James, Arts, 3,	Madison
Vance, Zebulon Baird, Arts-Educ., 1,	Crossnore
Vann, John Albert, Comm., 1,	Rocky Mount
Vanstory, William Alfred, Comm., 3,	Greensboro
Vatz, Harry Louis, Sci. Med., 1,	Kinston
Vatz, Oscar Carson, Sci. Med., 2,	Kinston
Vaughan, Charles Julian, Arts, 1,	Woodland
Vaughan, Weddle Walter, Sci. Med., 2,	Elm City
Veach, Henry Monroe, Arts, 2,	Thomasville
Venters, Carl Vernon, Law, 1,	Richlands
A.B., 1926.	
Vest, Samuel Elton, Law, 3,	Leaksville-Spray
Vestal, Thomas Fletcher, Med., 2,	Winston-Salem
Vogler, Raymond Davis, Arts-Educ., 1,	East Bend
Waddell, Charles Edward, Jr., Civ. Eng'g., 1,	Biltmore
Waddill, Carey Petty, Comm., 3,	Henderson
Waddill, Edmund Law, Comm., 1,	Henderson
Wade, Baxter Francis, Civ. Eng'g., 2,	Roxboro
Wade, Rogers Cristopher, Comm., 2,	Troy
Waggoner, Gilmer Young, Arts-Educ., 2,	Salisbury
Waggoner, Mitchell Alviery, Arts, 3,	Salisbury
Waite, James, Arts-Educ., 1,	Austin, Tex.
Walker, Alfred Wallace, Jr., Mech. Eng'g., 2,	Atlanta, Ga.
Walker, Thomas Rogers, Comm., 1,	Benaja
Wall, Eugene Ray, Comm., 1,	High Point
Wall, Frank Winborn, Comm., 1,	High Point
Wall, Hubert Christy, Arts-Educ., 1,	Sophia
Wall, Sandy Kiser, Phar., 2,	Rural Hall
Wall, William Stanley, Sci Med., 2,	Tabor
Wallace, Kelley, Arts-Educ., 3,	Dover
Wallace, Lawrence Henry, Arts, 3,	Smithfield
Walser, Richard Gaither, Arts, 2,	Lexington
Walsh, James Frank, Arts-Educ., 1,	Murphy
Walston, Frank Leslie, Arts, 1,	Walstonburg
Walters, John Daniel, Arts-Laws, 1,	Oxford
Walters, William Haywood, Sci. Med., 3,	Oxford
Ward, Bernard Rudolph, Sci. Med., 1,	Fairmont
Ward, David Jackson, Arts, 1,	Weldon
Ward, Horace Griffin, Arts, 1,	Rose Hill

Ward, John, Jr., Comm., 4,	Raleigh
Ward, Julian Ayers, Elec. Eng'g., 3,	Elizabeth City
Ward, James Keefe, Comm., 1,	Hendersonville
Ward, William Wray, Arts-Educ., 2,	High Point
Ware, Edward Garrett, Civ. Eng'g., 1,	Ruffin
Warren, Addison Exum, Arts-Educ., 4,	Edward
Warren, Hubert Tucker, Arts-Educ., 1,	Farmville
Warren, Joseph Callahan, Arts, 1,	Chapel Hill
Warren, Thomas Davis, Jr., Law, 1,	New Bern
Waters, Zack James, Med., 2,	Moyock
Watkins, Andrew Jackson, Comm., 4,	Henderson
Watkins, George Benjamin, Arts-Laws, 1,	Oxford
Watkins, Joseph Henry, Sci. Geol., 4,	Chapel Hill
Watkins, John Norman, Pre-med., 2,	Oxford
Watkins, Joseph Paxton, Comm., 2,	Charlotte
Watkins, Witcher McDonald, Comm., 4,	Rutherfordton
Watson, Hugh Alfred, Med., 1,	Boone
Watson, John Dargan, Civ. Eng'g., 3,	Greenwood, S. C.
Watson, John Earl, Elec. Eng'g., 1,	Princeton
Watson, Jack McLaurin, Arts, 1,	Dillon, S. C.
Watt, Alton Alexander, Arts, 3,	Statesville
Watt, Alan Mackenzie, Arts, 1,	Greensboro
Watt, John Newton, Comm., 2,	Reidsville
Watt, Lawrence Eugene, Law, 1,	Reidsville
A.B., 1926.	
Watts, Richard Ludwell, Comm., 1,	Charlotte
Watts, Walter Archibald, Comm., 3,	St. Pauls
Way, Samuel Eason, Sci. Med., 2,	Beaufort
Way, William, Jr., Arts, 4,	Charleston, S. C.
Waynick, Robert Parker, Arts, 2,	High Point
Weatherly, James Harry, Arts, 2,	Reidsville
Weaver, Dennis Alexander, Arts, 2,	Charlotte
Weaver, Theodore Hyman, Civ. Eng'g., 4,	Asheville
Webb, James Edwin, Arts-Educ., 3,	Oxford
Webb, Leon Douglas, Civ. Eng'g., 3,	Edenton
Webb, William Edward, Arts, 2,	Plant City, Fla.
Webb, Whitmel Hill, Jr., Civ. Eng'g., 2,	Hillsboro
Weil, Henry, Arts, 3,	Goldsboro
Welborn, Harold Davis, Comm., 2,	High Point
Welch, William Dorsey, Jr., Phar., 2,	Hobbsville
Weller, Joseph Leander, Pre-med., 2,	Norfolk, Va.
Wells, Andrew Wallace, Law, 1,	Mobile, Ala.
A.B., Wofford College, 1926.	
Wells, Eugene Ernest, Comm., 1,	Greenville, S. C.
Wells, John Robert, Arts-Educ., 1,	Murphy
Welsh, John Alexander, Jr., Sci. Med., 1,	Chesterfield, S. C.

Wessell, Carl Henry, Comm., 3,	Wilmington
Wessell, John Charles, Jr., Sci. Med., 2,	Wilmington
West, Charles Harden, Civ. Eng'g., 2,	Greensboro
West, Howard Eugene, Comm., 4,	Greensboro
West, Merrill Loraine, Civ. Eng'g., 4,	Fayetteville
Westmoreland, Joe Bob, Sci. Med., 3,	Canton
Wheatley, Ernest Edward, Phar., 1,	Albemarle
Wheeler, Henry James, Elec. Eng'g., 4.	Chapel Hill
Wheless, William Perry, Med., 1,	Spring Hope
A.B., 1926.	
Whichard, Willis Guilford, Arts-Educ., 2,	Stokes
Whisnant, Albert Miller, Jr., Arts, 1,	Charlotte
Whisnant, Manly Dowell, Arts-Educ., 4,	Morganton
Whisonant, Charles Day, Arts-Educ., 3,	Belmont
Whitaker, Frank Ogburn, Civ. Eng'g., 3,	Oak Ridge
Whitaker, James Allen, Pre-med., 3,	Zebulon
Whitaker, Rudolph Carlyle, Comm., 1,	Oak Ridge
Whitaker, Richard Haynes, Arts-Educ., 1,	Oak Ridge
Whitaker, William David, Comm., 3,	Oak Ridge
Whitaker, Warren Keith, Pre-med., 1,	Julian
White, Alfred Byron, Arts, 3,	Fayetteville
White, Charles Hasford, Jr., Arts-Educ., 2,	Elizabethton, Tenn.
White, Clarence Hunt, Med., 1,	Townsville
White, David Eagle, Arts, 1,	Statesville
White, Delmer Frederick, Phar., 2,	Mebane
White, Finley Tomlinson, Arts, 4,	Durham
White, Howard John, Comm., 3,	Elizabethton, Tenn.
White, Harold Moultrie, Comm., 2,	Spartanburg, S. C.
White, James Alfred, Arts-Educ., 2,	Scotland Neck
White, James Colvin, Elec., Eng'g., 2,	Asheville
White, Jesse Carl, Pre-med., 2,	Greensboro
White, Jesse Clifford, Comm., 2,	Cana
White, John Charles, Arts, 2,	Brevard
White, Leo DeSota, Elec. Eng'g., 4,	Marshall
White, Thomas Jackson, Jr., Law, 3,	Concord
White, William Burton, Elec. Eng'g., 1,	Townsville
Whitehead, Talton Johnson, Arts-Educ., 1,	Snow Camp
Whitener, Abel Gross, Arts, 3,	High Point
Whitford, Cleo Preston, Phar., 2,	Washington
Whitley, Ayer Crouch, Arts, 1,	Matthews
Whitley, Elwood Hampton, Arts, 1,	Pantego
Whitley, Howard Emsley, Phar., 1,	Monroe
Whitley, James Lucius, Comm., 1,	Enfield
Whitley, James Norwood, Arts, 4,	Stantonsburg
Whitley, Philip Ray, Law, 1,	Wendell



Whitten, Guyon Eugene, Comm., 1,	Marion
Whittington, Perry Bynum, Pre-dental, 1,	Greensboro
Whittington, William Wayne, Pre-med., 1,	Snow Hill
Whitworth, John Allen, Arts-Educ., 2,	Waco
Wiig, John Cornelius, Law, 2,	Chapel Hill
Wike, Carl Edwin, Arts, 4,	Brevard
Wiley, Samuel Richardson, Comm., 1,	Greensboro
Wiley, William Kent, Comm., 3,	Greensboro
Wilkins, Robert Wallace, Arts, 3,	Greensboro
Wilkins, William Banks, Comm., 3,	Sanford
Wilkinson, George Elmer, Comm., 3,	Hickory
Williams, Clinton Clifford, Arts-Educ., 2,	Canton
Williams, Charles Frederick, Arts, 1,	Raleigh
Williams, Egbert Faison, Pre-med., 2,	Stedman
Williams, Ernest George, Comm., 1,	Greensboro
Williams, Harry Benjamin, Comm., 1,	Monroe
Williams, James, Elec. Eng'g., 3,	Durham
Williams, Joseph, Arts-Educ., 2,	Yadkinville
Williams, James Allen, Arts-Educ., 3,	Hendersonville
Williams, James Roy, Comm., 2,	Hendersonville
Williams, James William, Arts, 2,	Greensboro
Williams, Keith Benson, Comm., 4,	Mullins, S. C.
Williams, Lee Gerald, Arts-Educ., 2,	Dover
Williams, Rufus Duncan, Comm., 1,	Waycross, Ga.
Williams, Stanford Henry, Arts-Educ., 2,	Clayton
Williams, William Spicer, Arts-Educ., 1,	Stedman
Williams, Zack Maroney, Arts-Educ., 3,	Stovall
Williamson, Colie Vernon, Arts-Educ., 1,	Hobucken
Williamson, John P., Comm., 1,	Louisburg
Williamson, Robert Holt, Comm., 2,	Fayetteville
Williamson, Robert Stewart, Comm., 4,	Greensboro
Willis, Giles Whitehurst, Comm., Spec.,	Morehead City
Willis, William Alvin, Comm., 2,	Morehead City
Wilsey, Dane Maxfield, Comm., Spec.,	Madison, N. J.
Wilson, Charles Coker, Mech. Eng'g., 2,	Irwin, Penna.
Wilson, Charles Thomas, Civ. Eng'g., 2,	Wilson Mills
Wilson, Edward Douglas, Arts, 2,	Chapel Hill
Wilson Emmett Thormann, Arts, 1,	Swannanoa
Wilson, Frank, Jr., Sci. Med., 2,	Greenville
Wilson, Francis Jonathan, Arts, 1,	Acme
Wilson, George Thomas, Comm., Spec.,	High Point
Wilson, Glenn McDonald, Elec. Eng'g., 4,	Dallas
Wilson, Lee, Arts-Educ., 1,	Orlando, Fla.
Wilson, Lee Arthur, Sci. Med., 3,	Norwood
Wilson, Robert Lee, Arts, 3,	Townsville

Wilson, Stephen Glenn, Med., 1,	Newton Grove
Wilson, Willis Alexandria, Jr., Arts-Educ., 2,	Dover
Wilson, William Carrigan, Sci. Med., 2,	Montreat
Wilson, William Meran, Comm., 1,	Stokesdale
Wily, John Fleming, Jr., Arts, 1,	Durham
Winborne, Richard, Jr., Sci. Med., 1,	Norfolk, Va.
Windham, Aubrey Bright, Arts, 2,	Burlington
Windley, William Hayes, Arts, 3,	Belhaven
Winecoff, George Caldwell, Arts-Educ., 1,	Gastonia
Winslow, Frederick Snellings, Pre-med., 1,	Winfall
Winstead, Champ, Arts-Educ., 1,	Roxboro
Winston, George Tayloe, Elec. Eng'g., 1,	Chapel Hill
Wiseman, James Edgar, Pre-med., 1,	Henrietta
Withers, Paul Counselor, Comm., 2,	Bessemer City
Witherspoon, Forest Guy, Arts-Educ., 2,	Bessemer City
Witten, Julius, Comm., 2,	Greensboro
Witty, Atlas Marten, Arts-Educ., 1,	Summerfield
Witty, Thomas Ezekiel, Civ. Eng'g., 2,	Summerfield
Wolfe, Cyrus Hereford, Comm., 1,	Salisbury
Wolfe, Nathan Carl, Med., 2,	Mt. Olive
Wood, Charles Barnette, Arts, 2,	Roxboro
Wood, Elliott Sherill, Arts, 1,	High Point
Wood, Henry Alton, Arts, 4,	Lincolnton
Wood, James Cullen, Comm., 2,	Apex
Woodall, Marshall Franklin, Comm., 1,	Benson
Woodard, Barney Lelan, Sci. Med., 2,	Kenly
Woodard, Erwin Carlyle, Arts-Educ., 1,	Princeton
Woodard, Robert Leslie, Arts, 4,	Pamlico
Woodard, Ralph Winston, Phar., 2,	Chapel Hill
Woodard, Stephen Clarence, Arts-Educ., 3,	Kenly
Woodard, William Thomas, Arts-Educ., 1,	Kenly
Woodley, James Doctrine, Arts, 2,	Tarboro
Woodruff, Henry Shine, Pre-med., 2,	Sanford, Fla.
Woodruff, Ralph Galloway, Med., 1,	Sanford, Fla.
Woodson, Nelson, Arts, 2,	Salisbury
Woodson, Paul Bernhardt, Arts, 3,	Salisbury
Woodson, Robert Felix, Comm., 2,	Lexington
Woodson, Walter Henderson, Jr., Law, 2,	Salisbury
Woodly, Gilbert Walker, Comm., 1,	Oxford
Wooldard, Bruce Weldon, Elec. Eng'g., 1,	Belhaven
Wooten, Emmett Robinson, Law, 1,	Kinston
Wooten, Marion Frank, Jr., Civ. Eng'g., 2,	Charlotte
Wooten, Robin Nathaniel, Arts-Educ., 1,	Olin
Worthington, Samuel Wheeler, Jr., Arts, 3,	Wilson
Wortman, William Emerson, Elec. Eng'g., 4,	Morganton

Wortman, William Jerome, Elec. Eng'g., 2,	Morganton
Wray, Mary Margaret, Arts, 3,	Raleigh
Wrenn, Creighton, Arts-Educ., 1,	Garner
Wrenn, William Marcel, Sci. Med., 3,	Siler City
Wright, Auburn Leslie, Arts-Educ., 1,	Carrboro
Wright, Austin Roaber, Civ. Eng'g., 4,	Fayetteville
Wright, Frederick Stafford, Elec. Eng'g., 4,	Kingsport, Tenn.
Wright, George Hayes, Comm., 2,	Cleveland
Wright, Robert Herring, Jr., Med., 2,	Greenville
Wylie, Leon Irving, Pre-med., 2,	Pinebluff
Wyrick, Carnie Lee, Comm., 4,	Greensboro
Wysong, William Humber, Pre-med., 2,	Florence, S. C.
Yarborough, Charles Hill, Law, 3,	Louisburg
A.B., 1925.	
Yarborough, Dabney R., Civ. Eng'g., 2,	Charlotte
Yeagan, Leonidas Craven, Arts, 2,	Garner
Yeagan, Sherman A., Arts-Educ., 1,	Garner
Yelverton, Emmett Rivers, Phar., 2,	Stantonsburg
Yelverton, John Bruce, Comm., 3,	Goldsboro
Yorke, Claud Edward, Arts, 1,	High Point
Younce, Adam, Arts, 3,	Spencer
Younce, Rollin Gordon, Arts, 1,	Spencer
Young, David Alexander, Arts, 3,	Raleigh
Young, David King, Comm., 1,	Atlanta, Ga.
Young, Ernest Franklin, Comm., 4,	Charlotte
Young, Thomas Bayard, Jr., Arts-Educ., 3,	Morganton
Young, William Lafayette, Comm., 2,	Charlotte
Youngblood, John Otis, Arts-Educ., 1,	Fletcher
Zealy, Robert Lyles, Arts, 1,	Goldsboro
Zimmerman, Aubrey Marcus, Arts-Educ., 4,	Clemmons
zur Burg, Frederick William, Sci. Chem., 4,	Asheville
zur Burg, Henry Harmond, Sci. Chem., 1,	Asheville

## STUDENTS IN LAW (SUMMER, 1926) CREDIT COURSE

Bass, Luther Thomas,	Seaboard
Brown, Mary Katherine,	Chapel Hill
A.B., 1912, N. C. College for Women	
Crudup, John Boddie,	Kittrell
A.B., 1926	
DuBose, Marion St. John,	Little Switzerland
B.S., 1921, The University of the South	
Johnston, Henry, Jr.,	Tarboro
A.B., 1926	
Jones, Robert William,	Chapel Hill
A.B., 1926	

Kesler, Bernie Barton, A.B., 1923	Salisbury
Kindley, William Erwin, Jr., A.B., 1926	Fayetteville
Lay, George Balch, A.B., 1918	Beaufort
Pence, James Jerome, A.B., 1920	Wagram
Pruden, James Norfleet,	Edenton
Ranson, Paul Jones, A.B., 1922	Huntersville
Ray, Horace Truman, B.A., 1922, Wake Forest College; M.A., 1924, College of William and Mary	Asheville
Shannonhouse, James Moore,	Charlotte
Tucker, Henry Joseph,	Durham
Upchurch, Frank Cleo,	New Hill
Wilson, Marvin Pickard,	Chapel Hill

## REVIEW COURSE

Berry, Russell,	Rutherford College
Blair, John Fries,	Winston-Salem
Dodderer, William Andrew,	Asheville
Foy, Louis Fowler,	New Bern
Gillespie, John Thomas,	Statesville
Glenn, John Melvin,	Gatesville
Harshaw, Moses Richard,	Lenoir
Holderness, William Henry, A.B., 1924	Tarboro
Jennings, John House,	Nashville, Tenn.
Jones, Hunter McGuire, A.B., 1923, Emory and Henry College	Galax, Va.
Kenney, Stephen Etheridge Winston,	Windsor
Kirkman, William Robert, A.B., 1920	Greensboro
Kiser, Harvey Eugene,	Kings Mountain
Leach, George Thomas,	Washington
LeGrand, Jack Quince,	Wilmington
McClamroch, James Robbins, Jr., A.B., 1925	Greensboro
McNeill, Frank,	Lumberton
Martenet, Edwin Jefferson,	Greensboro
Moore, Larry Ichabod, Jr.,	New Bern
Norfleet, Charlese Edward, S.B. in Commerce, 1924.	Winston-Salem



Patterson, John Earle,	Leaksville
Pearce, Edwin Wolfe,	Greensboro
Pulliam, Robert William,	Boone
Renegar, Harvey Caldwell,	Chapel Hill
A.B., 1921; A.M., 1923	
Spears, Elbert Leonard,	Darlington, S. C.
Spruill, James Henry,	Plymouth
LL.B., 1926, The University of South Carolina	
White, Andrew Wardlaw,	Boston, Mass.
A.B., 1912, Davidson College	
Yarborough, Charles Hill,	Louisburg
A.B., 1925	

# SUMMER SCHOOL STUDENTS, 1926

Graduate students in the Summer School are listed with those in attendance during the regular session. See page 295.

NOTE: The figure 1 after a name indicates that the student attended the first term; the figure 2, that he attended the second term; and the figures 1, 2, that he attended both terms.

## UNDERGRADUATES

Adams, Clifford Rose, 1, 2,	Jonesboro
Adams, Ethel, 1,	Savedge, Va.
Ainsley, Ira Caswell, 1,	Creswell
Akers, Virginia Louise, 2,	Lynchburg, Va.
Albright, Clarice Rufus, 1, 2,	Seagrove
Albright, William Lee, 2,	China Grove
Alderman, Mary Lillian, 1,	Wagram
Alderman, Thomas Nelson, 1, 2,	Chapel Hill
Allen, George Calvin, 1, 2,	Troy
Allison, John Orr, 1,	Charlotte
Alspaugh, Kermit Edison, 1, 2,	Taylorsville
Anderson, Edward Moore, 1,	Reidsville
Anderson, Walter Wadsley, 1,	Greenwood, S. C.
Andrews, Columbus, 1, 2,	Morganton
Andrews, Harry Smith, 1,	Chapel Hill
Andrews, Lila Dwight, 1,	Chapel Hill
Arnold, Nancy Seay, 1,	Madras, Ga.
Askew, Martin, L., 1,	Winton
Atkinson, Frank Butner, 1,	Elkin
Atwell, Paul Alexander, 1, 2,	Moore'sville
Auman, Hazel Merle, 1, 2,	Seagrove
Auman, Jason Reid, 1, 2,	Ellerbe
Austin, Meak Ervin, 1, 2,	Monroe
Autry, Randall Franklin, 1, 2,	Cooper
Bacon, Mabel Louise, 1,	Charlotte
Bailey, James Osler, 2,	Raleigh
Ball, Rachel Elizabeth, 2,	Asheville
Ballard, Clyde Arthur, 1, 2,	Weaverville
Barbee, Fred Quinton, 2,	Bladenboro
Barbee, Henry Lee, 1,	Maysville
Barber, Frances Lucile, 1,	Asheville
Bardin, Alton Clayton, 1, 2,	Wilson
Barger, Calvin Nicholas, 1, 2,	China Grove
Barker, Jesse Robert, 1,	Burlington
Barker, Lenna, 1,	Andrews
Barnes, Edwin Tarrt, 1, 2,	Wilson
Barnette, Roy Wellons, 1,	Mebane
Barnhardt, Luther Wesley, 1,	Concord
Barrett, Roscoe Conklin, 1,	Chapel Hill
Barrett, Mrs. Viola Alderman, 1,	Chapel Hill

Barrett, Walter David, 1,	Chapel Hill
Barto, Beulah May, 2,	West Palm Beach, Fla.
Baskerville, Nancy Louise, 1,	Gallatin, Tenn.
Bateman, Richard Herbert, 1, 2,	Wilson
Baum, Alton Emmette, 1,	Fairfield
Baum, Gladys May, 1,	Fairfield
Baumgardner, Pearly Lorenzo, 1, 2,	Belmont
Beaseley, Olive Julia, 1,	Ochlochnee, Ga.
Beasley, George Monford, 1, 2,	Monroe
Beasley, Roland Fowler, Jr., 1,	Monroe
Beason, Lucia Josephine, 1,	Woodruff, S. C.
Beatty, Earl Marvin, 2,	Denver
Beatty, Harley C., 1,	Stanley
Beckwith, Thomas Stanly, 1, 2,	Cedar Mountain
Bell, Mary, 1, 2,	McCormick, S. C.
Bell, Myrtle Mae, 1,	Lynchburg, Va.
Bello, Fernando Joseph, 2,	Matanzas, Cuba
Benson, Sallie Howard, 1,	Nashville
Berry, Mary, 1,	Moore, S. C.
Berry, Milton Curtis, 1, 2,	Elizabeth City
Bird, William Howell, 1, 2,	Candler
Black, Stanley Warren, Jr., 1, 2,	Bryson City
Blackard, Joseph Wayne, 1, 2,	Meadows of Dan, Va.
Blackburn, Boyce Bunyan, 1, 2,	Monroe
Blackwelder, Mrs. Nelle Rousseau, 2,	North Wilkesboro
Blades, Melick West, 1,	Chapel Hill
Blair, J. S., 1,	Marshville
Blankenship, Stephen Pettus, 1, 2,	Pineville
Blanton, Charles David, 1, 2,	Marion
Bloom, Abe, 1, 2,	Kinston
Bloom, Sam, 1, 2,	Kinston
Boger, Hessie, 1,	Rockwell
Boger, Martin Augustus, Jr., 1, 2,	Albemarle
Boney, Mrs. Inez Crump, 1,	Polkton
Boney, Katherine Southerland, 2,	Kinston
Booker, Benjamin Walton, 1,	Clayton
Boose, Grace Ella, 1, 2,	Winston-Salem
Booth, Alma, 1, 2,	Cary
Bostic, Mary Carolyn, 1, 2,	Beulaville
Bouldin, Herman Moore, 1,	Trinity
Bowden, Beulah Beatrice, 1, 2,	Mars Hill
Bowles, Garnette Hines, 1, 2,	Statesville
Boyce, Douglas, 1,	Polkton
Boyce, Ruth Amelia, 1,	Edenton
Boyette, James Gilbert, 1, 2,	Kenly

Braddy, Kanella Josephine, 1,  
 Bradsher, Eugenia, 1, 2,  
 Branham, Clell Allen, 2,  
 Brantley, John Calvin, 1,  
 Brawley, Pattie, 1,  
 Brice, John Steele, 1, 2,  
 Bridgers, Lemuel Lee, 1,  
 Bridgers, Olivia Lois, 1, 2,  
 Broadfoot, Margaret Strange, 1,  
 Brockmann, Frieda, 1, 2,  
 Brown, Anne Estelle, 1, 2,  
 Brown, Annie Mae, 1,  
 Brown, Carl Barrier, 1,  
 Brown, Eunice Sadler, 1,  
 Brown, Florence Elizabeth, 1, 2,  
 Brown, Janie Butler, 1, 2,  
 Brown, John Fuller, 1, 2,  
 Brown, Jack Henry, 1, 2,  
 Brown, John Thompson, 1, 2,  
 Brown, Lena M., 1,  
 Brown, Margaret Louise, 1,  
 Brown, Sadie Belle, 1,  
 Bruner, Weston, Jr., 1, 2,  
 Bruton, Lawrence Allen, 1, 2,  
 Bryant, Martha Julia, 1, 2,  
 Bryant, Lillia Pauline, 2,  
 Bueck, Hieronymus, 1, 2,  
 Bullard, Kate Victoria, 1, 2,  
 Bullock, Joseph Allen, 1, 2,  
 Bulluck, Viola Elliott, 1,  
 Bumgardner, Pearl Blanche, 1, 2,  
 Bunch, Charles, 1,  
 Bunn, Mrs. Bonnie David, 1,  
 Burgess, Fred R., 1,  
 Burwell, Olivia Burton, 1,  
 Butler, James Edward, 1, 2,  
 Butler, Juanita Rebecca, 1,  
 Butler, William Coleman, 1,  
 Butt, Israel Harding, 1,  
 Byerly, Frederick Lee, 1,  
 Bynum, Vivian, 1,  
 Caldwell, Barron, 1,  
 Caldwell, Charles Alonzo, 1, 2,  
 Cannon, Darris Laura, 1,  
 Carr, Charles Albert, 1,

Council  
 Durham  
 Raleigh  
 Raleigh  
 Mooresville  
 York, S. C.  
 Conway  
 Potecasi  
 Fayetteville  
 Salisbury  
 Hillsboro  
 Goldsboro  
 Salisbury  
 Charlotte  
 Macclesfield  
 Vanceboro  
 Asheville  
 Asheville  
 Concord  
 Southern Pines  
 Spartanburg, S. C.  
 Pinetops  
 Chapel Hill  
 Elon College  
 Matthews  
 Wallace  
 East Spencer  
 Raleigh  
 Oxford  
 Rocky Mount  
 Wilkesboro  
 Charlotte  
 Lillington  
 Ramseur  
 Warrenton  
 Glen Alpine  
 Roseboro  
 Reidsville  
 Chapel Hill  
 Cooleemee  
 Chapel Hill  
 Cliffside  
 Taylorsville  
 Lavonia, Ga.  
 Norfolk, Va.



Carr, Louis Albert, 1, 2,	Durham
Carr, Raymond Sloan, 2,	Rose Hill
Carrington, Mary Emma, 1, 2,	Nelson, Va.
Carroll, Lucille, 1,	Wilson
Carroll, Miles Hogan, 1,	York, S. C.
Cashatt, Cyrus Everett, 1, 2,	Thomasville
Cashion, Elwell Grundy, 1,	Hope Mills
Cashwell, Roy Lee, 1,	Cornelius
Cassels, Agnes Clary, 1, 2,	Decatur, Ga.
Chaney, Lucile Margaret, 1,	Wingate
Chapman, Ruth Brooks, 1,	Gritton
Chappell, Harry Vaughan, 1,	Belvidere
Chase, Mrs. Mae Whitehead, 1,	Chapel Hill
Cheatham, James Hamlin, 1, 2,	Henderson
Cheek, Junius Paul, 1,	Chapel Hill
Cheek, Thomas Edgar, Jr., 1, 2,	Durham
Childs, Nelle Clifton, 1, 2,	LaGrange
Chrisman, Allan Simpson, 1,	Charlotte
Christian, Cephas Newton, Jr., 2,	Winston-Salem
Clapp, Milton, Jr., 2,	Gastonia
Clark, Jack Conway, 1, 2,	Greensboro
Clarkson, Thomas Simons, 1, 2,	Raleigh
Clegg, Annie Thompson, 2,	Carthage
Clement, Sarah Emily, 2,	Oxford
Cobb, Robert Bryan, 1,	Fremont
Cochran, Matt Laura, 1,	Newton
Cockman, Hugh Mitchell, 1, 2,	Fairmont
Cogdell, David Melvin, 2,	Elease
Cole, Annie Maldin, 1, 2,	Sanford
Cole, James Herbert, Jr., 1,	Greensboro
Coleman, Granville Baxter, 1,	Canton
Coleman Robert Daniel, 1, 2,	Canton
Collins, Edison Elisha, 1, 2,	Waxhaw
Colwell, Council Wooten, 1,	Watha
Comer, John Woltz, 1, 2,	Dobson
Conley, Anna Josephine, 1,	Lenoir
Conley, Mabel Claire, 1,	Lenoir
Cooper, Sophronia Moore, 1, 2,	Oxford
Cooper, Watt Martin, 1, 2,	Graham
Corbett, Callie Ethel, 1,	Whitakers
Core, Eric Vane, 2,	Round Hill, Va.
Core, Joseph Anderson, 1, 2,	Oxford
Covington, Augustua McAllister, 1, 2,	Linden
Covington, George Armfield, 1, 2,	Jamestown
Covington, Richard Oliver, 2,	Waynesville

Covington, Hoyt Christopher, 2,	Waynesville
Cowart, Julius Clyde, 1,	Lyman, Miss.
Coxe, Fred Jackson, Jr., 1, 2,	Wadesboro
Crabtree, Clarence Harward, 1,	Sanford
Crawford, Roberta Harris, 1,	Goldsboro
Creech, Edna, 1, 2,	Denmark, S. C.
Creech, Maude Marjorie, 1, 2,	Denmark, S. C.
Cromwell, Alice, 2,	Charlotte
Crowder, Mrs. Ellie Fleming, 1,	Petersburg, Va.
Crowder, Willie Evelyn, 2,	Woodsdale
Crudup, Martha Coffield, 1,	Kittrell
Crump, Cornelia, 1,	Polkton
Culpepper, Mae, 2,	Fayetteville, Ga.
Current, Jeanette, L., 1,	Cleveland
Currie, Dwight McIver, 1,	Carthage
Dail, Frank Clifton, 1,	Greenville
Daniel, Arthur Francis, 1, 2,	Charlotte
Daniel, Omara, 1, 2,	Stovall
Daniel, Waverly Ashton, 1, 2,	Salisbury
Daniels, Frank Arthur, 1, 2,	Raleigh
Daughtridge, Griffin Caswell, 1,	Rocky Mount
Davis, A. M., 1,	Chapel Hill
Davis, Linda Marshall, 1, 2,	Greenwood, S. C.
Davis, Lee Roy, 2,	Graham
Davis, Mrs. Mary Willis, 2,	Marion, S. C.
Davis, Ruth Eloise, 2,	Glen Alpine
Dawkins, Mrs. Mattie Tate, 1,	Old Fort
Denson, Charles Alexander, 1,	Tarboro
DeShazo, Elizabeth, 1,	Ridgeway, Va.
Dewar, William Henry, 1, 2,	Kipling
Dickinson, Bertha Vance, 1, 2,	New Bern
Dickinson, Alpha, 2,	Fremont
Dickson, Albert Joseph, 1, 2,	Calypso
Dickson, Mary-Jo, 1, 2,	Marshville
Dill, Harriett Greene, 1, 2,	New Bern
Dillingham, William Bradley, 1, 2,	Democrat
Dimmick, Graham Bennett, 1, 2,	Sanford
Dixon, Ernest, 2,	Saxapahaw
Dixon, Pearl, 1,	Shelby
Dortch, Helen, 1,	Goldsboro
Dortch, William Turk, 2,	Raleigh
Dosher, Lois, 1,	Southport
Doub, Mildred Elizabeth, 1,	Tobaccoville
Doub, Ruby, 1,	Tobaccoville
Doughty, Emily Laura, 1,	Belle Haven, Va.

Downing, Clara, 1,	Fayetteville
Dowtin, Lois, 1,	Pineville
Dreher, Ethel Alice, 1,	Lexington, S. C.
Duffy, Frank, 1, 2,	New Bern
Duncan, Mrs. Lucie Martin, 1, 2,	Peachland
Duncan, Mary, 1, 2,	West Asheville
Dunlap, James Otho, 1,	Chapel Hill
Eagles, John Bruce, 1,	Walstonburg
Earnhardt, Mrs. Lois Winecoff, 2,	Kannapolis
Eason, Arnold Jerome, 2,	Wadesboro
Eaves, Rupert Spencer, Jr., 1, 2,	Rutherfordton
Eaves, Robert Wendell, 1, 2,	Forest City
Eby, Clyde, Jr., 1,	New Bern
Eby, Worth Hanks, 1, 2,	New Bern
Eddleman, Samuel McKee, 1,	China Grove
Edgerton, Eva, 1,	Asheville
Edgerton, Ophelia, 1,	Goldsboro
Edmondson, Ernest Clinton, 2,	Hassell
Edwards, Ruth Otey, 1,	Rocky Mount
Egerton, Anna Elizabeth, 1, 2,	Warrenton
Elliott, William McBrayer, 1, 2,	Waco
Ellis, Joseph Curtis, 1,	Lucama
English, Daniel Lafayette, 1,	Davidson River
English, Daniel Leon, Jr., 1,	Brevard
Epstein, Ralph Waldo, 1, 2,	Goldsboro
Ervin, John Witherspoon, 1, 2,	Morganton
Etheridge, Elizabeth Minnie, 1, 2,	Wilson
Eubank, William Marvin, Jr., 1, 2,	Scotts Hill
Eubanks, Paul, 2,	Chapel Hill
Evans, George Reese, 1, 2,	Sandersville, Ga.
Evans, Robert Howell, 1,	Raleigh
Evans, William Alexander, 1, 2,	Dover
Evans, William Dennis, 1, 2,	Elloree, S. C.
Faison, Kate Sprunt, 1,	Wilmington
Farmer, Leslie Sharpe, 2,	Elm City
Farmer, Mollie Arnold, 2,	Durham
Farmer, Rachel, 2,	Newnan, Ga.
Farmer, Wayne Marcus, 1, 2,	Marshall
Faucette, Maude Ray, 1,	Efland
Fields, Leonard Earl, 1,	Kinston
Finch, Lloyd George, 1, 2,	Merry Hill
Fisher, Mrs. Isabelle W. Gray, 1,	Durham
Fitzgerald, Caroline, 1,	Micro
Fitzgerald, James Ralph, 1,	Chapel Hill
Fleming, Frank Reavis, 1,	Hamptonville

Fleming, Fred Henry, 1, 2,  
Fleming, Margaret Krider, 1, 2,  
Floyd, Alberta, 1, 2,  
Flynt, Lina, 1, 2,  
Forbes, Charles Heber, 1,  
Forbes, Pats, 1, 2,  
Forrest, Daniel Efland, Jr., 2,  
Foster, Beulah Ethel, 1, 2,  
Foster, John Wesley, 1,  
Foster, Mary Ruth, 1, 2,  
Fouts, Heron Cyrus, 1, 2,  
Free, Belle, 1,  
Freeman, Alton Brooks, 1,  
Freeman, Lucile Garnett, 1, 2,  
Freeman, Robert Livingston, 1, 2,  
Friddle, Charlie Rankin, 1, 2,  
Friddle, James Howard, 1, 2,  
Fulp, Guy Raymond, 1,  
Fuller, Carrie Hunt, 1,  
Gardner, Dillard Scott, 1, 2,  
Garner, Milton Badgett, 1, 2,  
Garren, Ruth, 1,  
Garriss, Stanley Adams, 1, 2,  
Garth, Charlotte, 1, 2,  
Gattis, Alice Lee, 1,  
Gautier, Maybelle Carolina, 2,  
Giersch, Maurice, 1,  
Giles, Margaret Evelyn, 1, 2,  
Giles, Marvin Stamey, 2,  
Giles, Ned Butler, 2,  
Gilly, Lilly, 1, 2,  
Gilreath, Esmarch Senn, 1, 2,  
Ginn, Brawdy Washington, 1, 2,  
Glenn, Henry Franklin, Jr., 2,  
Glenn, James Francis, 1, 2,  
Godwin, Cleva, 1, 2,  
Godwin, Meta, 1,  
Gold, James Howard, 1,  
Gooch, Floyd Daily, 1,  
Goode, Verna Myrtle, 1, 2,  
Goodman, J. O., 1,  
Goodwin, Edith Adele, 1, 2,  
Goodwin, Thomas Martin, 1, 2,  
Graham, Julia Elizabeth, 1,  
Grant, Freeman Augustus, 1,

Fuquay Springs  
Woodleaf  
Barnesville  
Pelham, Ga.  
Greenville  
Chapel Hill  
Efland  
Salisbury  
Chapel Hill  
Salisbury  
Franklin  
Jonesville, S. C.  
Dobson  
Colerain  
Shelby  
Stokesdale  
Stokesdale  
Winston-Salem  
Oxford  
Reidsville  
Goldston  
Monroe  
Conway  
Charlotte  
Chapel Hill  
St. Petersburg, Fla.  
Raleigh  
Chapel Hill  
Lake Landing  
Glen Alpine  
Spray  
North Wilkesboro  
Goldsboro  
Gastonia  
Chapel Hill  
Godwin  
Dunn  
Greensboro  
Chapel Hill  
Boiling Springs  
Beaver Creek  
Morganton  
Raleigh  
Charlotte  
Snead's Ferry



Grant, James Stacy, 1,	Snead's Ferry
Gray, Herbert Bingham, 1,	Mebane
Gray, Pat Dowd, 1, 2,	Cary
Gray, Robert David, 1, 2,	Wilson
Gray, Robert McDonald, 1,	Statesville
Green, John Collins, 1, 2,	Weldon
Greene, Arthur Nathaniel, 1,	Norfolk, Va.
Greene, Eugene Alston, 1, 2,	High Point
Greenlee, Mary Margaret, 1,	Marion
Gregory, Seal Mary, 1,	Statesville
Gresham, John Thomas, Jr., 1, 2,	Warsaw
Grice, Theodore Nelson, 1,	Columbia, S. C.
Grier, Frank Barron, 1,	Greenwood, S. C.
Grier, Randolph Withers, 1,	Greenwood, S. C.
Griffin, DeLila Deaton, 1,	Pinetops
Grimsley, Gertrude Isabelle, 1,	Freeman
Griswold, John Manning, 1, 2,	Goldsboro
Guard, Purnell Hall, 2,	Coinjock
Gurganus, Ransom H., 1,	Jacksonville
Haddock, Mrs. Lucile Frances, 1, 2,	Durham
Hagen, James Guy, 1, 2,	Greensboro
Haire, Minnie Mae, 1,	Fleetwood
Hairr, Vivia, 1,	Clinton
Haislip, George Smith, 1, 2,	Hassell
Hales, Abner Levitte, 1,	Autryville
Hall, Arnold Chester, 2,	Burlington
Hall, Dan, 1, 2,	Mars Hill
Hall, Henry Reynolds, 1, 2,	Clemmons
Hall, Sophia Wells, 1,	Salisbury
Hamilton, Herman Prieau, 2,	Chester, S. C.
Hammond, William Clinton, Jr., 1, 2,	Asheboro
Hamrick, Asa Harrill, 1, 2,	Shelby
Hamrick, Forrest Wylie, 1,	Shelby
Hanna, Thomas Lucas, 1,	Anderson, S. C.
Hardee, Robert Manor, 1,	Stem
Harden, John William, 1, 2,	Graham
Hardesty, George Davis, 1, 2,	New Bern
Harding, Mary Virginia, 1,	Yadkinville
Harrell, Mrs. Bettie Moore, 2,	Williamston
Harris, Clyde Ernest, 1, 2,	Charlotte
Haris, Mary Virginia, 1, 2,	Concord
Harris, Musa Percy, 2,	Raleigh
Harris, Robert Chalmers, 1, 2,	Concord
Harris, Virginia, 1,	Weldon
Harrison, Dolores, 2,	Chapel Hill

Harrison, Vernon Wade, 1, 2,  
Harvey, Edna Pope, 1,  
Harward, Lola Lee, 1,  
Hass, Wray, 1,  
Hatch, Ruth Eleanor, 1, 2,  
Hatchelle, Havilene Hazel, 1,  
Hatsell, Atticus Haygood, 1, 2,  
Hawkins, Charles B., 1,  
Hawkins, Kathleen, 1,  
Hawkins, Louise, 1,  
Hayes, Horace Stateman, 1, 2,  
Hayes, Rose Esta, 1, 2,  
Heafner, Jessie Glenn, 1,  
Heath, John Windford, 1,  
Hebert, John Ambroise, 1, 2,  
Hedgepeth, Edward McGowan, 1,  
Hedrick, Dorothy, 2,  
Heiner, Maurice Louis, 1,  
Helsabeck, Clara, 1,  
Hendren, Dorcas, 2,  
Hendrix, Olin Carlton, 1,  
Henry, Norwood Miller, 1,  
Herring, Nona Mae, 1, 2,  
Hillhouse, Albert Miller, 1, 2,  
Hinshaw, Clarence Preston, 1, 2,  
Hipps, Mary Lucile, 1, 2,  
Holder, Brantson Beeson, 1,  
Holder, Mrs. Naomi Dail, 1,  
Holderness, Anna Stamps, 1,  
Holland, Helen, 2,  
Holland, Lutie Bertolett, 1,  
Hollary, Mary, 1,  
Holland, Mrs. Mattie Lee, 2,  
Hollowell, Ira Dixie, 1,  
Holmes, Caroline P., 1,  
Holt, Dan Shaw, 1,  
Holt, Lila Grace, 2,  
Holt, Nina Josephine, 1,  
Homewood, Margaret Edna, 1,  
Honeycutt, Emmitt Melvin, 1,  
Honeycutt, Murray Andrew, 1,  
Hoof, Emily, 2,  
Hooks, Rose Louise, 2,  
Hoover, Freddie J., 1,  
Hoover, Virginia, 1,

Chapel Hill  
Grifton  
Chapel Hill  
Bristol, Tenn.  
Chapel Hill  
Greenville, S. C.  
Sea Gate  
Dallas  
Milledgeville, Ga.  
Milledgeville, Ga.  
Gates  
Lake View, S. C.  
Crouse  
Harmony  
Charlotte  
Elm City  
Lenoir  
Leaksville  
Tobaccoville  
Hiddenite  
Chapel Hill  
Kelly  
Clinton  
Waynesboro, Ga.  
Chapel Hill  
Canton  
Pink Hill  
Pink Hill  
Tarboro  
Greer, S. C.  
Wilmington, Va.  
Winston-Salem  
Falcon  
Belvidere  
Lexington  
Graham  
Lockhart, S. C.  
Graham  
Burlington  
Linden  
LaGrange  
Newberry, S. C.  
Fremont  
Newton  
Charlotte

Horger, Thomas Pritcher, Jr., 2,	Jamison, S. C.
Horne, Mrs. Juanita Moore, 1, 2,	Rocky Mount
Horton, Mrs. W. P., 1,	Pittsboro
Houser, James B., 1,	Cherryville
Howard, Cameron Christopher, 1,	Deep Run
Howard, Ruth Herring, 2,	Fayetteville
Howard, Thelma Ruth, 1, 2,	Salemburg
Howe, Isaac Erwin, 1,	Belmont
Howell, Albert Ervin, 1, 2,	East Spencer
Howell, Annie Reginald, 1,	Peachland
Howell, Elizabeth, 1,	Goldsboro
Howell, Frank P., 2,	Waycross, Ga.
Hoyle, Elizabeth Self, 1, 2,	Ramseur
Hoyle, Thomas Cranford, Jr., 1,	Greensboro
Hudson, Percy, 1, 2,	Dunn
Hughes, Grey Carlton, 2,	Chapel Hill
Humphreys, Mrs. Esther Ann, 2,	Chapel Hill
Hunger, William Kingley, 1,	Vandergrift, Pa.
Hunt, Mary Young, 1,	Henderson
Hunt, William Ellis, 1, 2,	Pittsboro
Hunter, Essie Dale, 2,	Holly Springs
Husbands, Benjamin, 1, 2,	Foreston, S. C.
Huss, Thomas Kearn, 1, 2,	Cherryville
Hutchison, Robert Henry, 2,	Snow Camp
Ingle, John Howard, 1,	Burlington
Ingram, Irvin Smith, 1,	High Point
Ingram, John Robert, 1,	Sanford
Ingram, Marvin Lee, 1, 2,	Goldsboro
Ireland, William Richardson, 1,	Greensboro
Irwin, Pollock Lee, 1, 2,	Charlotte
Isley, Ernest Boston, 1, 2,	Gibsonville
Jackson, Thelma Elizabeth, 1,	Dunn
Jackson, Walter Clinton, 1,	Greensboro
Jarman, Cecil Albert, 2,	Richlands
Jenkins, Henry Haynes, 1, 2,	Avondale
Jennings, Augustus Campbell, 1, 2,	Jennings
Jennings, Clyde Hamilton, 1, 2,	Jennings
Jennings, Janie Etta, 2,	Madisonville, Va.
Jerome, Brooks, 1, 2,	Stanfield
Johnson, Ethel Elizabeth, 1,	Clayton
Johnson, Henry Livingston, 1,	Dillon, S. C.
Johnson, Joseph Edward, 1, 2,	Benson
Johnson, Josephine, 1,	Rich Square
Johnson, Lillian Belle, 1,	Lillington
Johnson, Millard Gardner, 1, 2,	Four Oaks
Johnson, Robert Willard, 2,	Denton

Johnson, Wade Felton, 1,	Benson
Johnston, Addie Louise, 2,	Mebane
Johnston, Fannie Burney, 1,	Littleton
Joines, Aaron Oscar, 1,	Stratford
Jones, Ida Louisa, 2,	Kershaw, S. C.
Jones, Julia, 1,	Wilmington
Jones, Pearl, 2,	Belhaven
Jordan, Edna Earle, 1,	Hartsville, S. C.
Jordan, Henry Thomas, 1, 2,	Durham
Jordan, Willie Lou, 1,	Hendersonville
Joyner, Mary, 1,	Denniston, Va.
Justice, Ashley Curtis, 1, 2,	Chapel Hill
Justice, Helen, 1,	Rutherfordton
Justice, James Thomas, Jr., 1, 2,	Kernersville
Justus, George Ewart, 1, 2,	Flat Rock
Keller, Gertrude Kohn, 1,	Mount Holly
Keller, Henry William, 1, 2,	Cullowhee
Kelley, Mrs. William Olive, 1,	Wingate
Kellner, Abe Hugh, 1, 2,	Greenville, Miss.
Kelly, David Lee, 2,	Yadkinville
Kemp, Malcolm Drake, 1, 2,	Fayetteville
Kendall, Benjamin Horton, 1, 2,	Shelby
Kennedy, Gordon Bennett, 1, 2,	Beulaville
Ketcham, Mrs. William Manly, 1, 2,	Seven Springs
Kilpatrick, Mary Knight, 1,	Raleigh
Kimzey, Margaret Nancy, 1,	Fletcher
King, Otis Gardner, 1, 2,	Arcola
King, Thomas Nathan, 1,	Greensboro
Kirkman, Elizabeth Eileen, 1,	Lexington
Kiser, James Paul, 2,	Bessemer City
Knight, Paul Gilmer, 1,	Stokesdale
Kyser, James Kerne, 1,	Rocky Mount
Lackey, Louise, 1, 2,	Hamlet
Lanier, Fred, 1,	Metter, Ga.
Lanier, John Alden, 1, 2,	Chapel Hill
Lansdell, Nancy Elizabeth, 1, 2,	Semora
Lassiter, James Harrison, 2,	Charlotte
Latta, John Patterson, 1, 2,	Chapel Hill
Lawrence, Clayton Good, 1,	Middleton, Ga.
Lawrence, Lucy Virginia, 1, 2,	Franklin, Va.
Leak, Gypsie Estelle, 1,	East Bend
Leary, Eugene, 2,	Merry Hill
Leary, Harriet Belle, 1, 2,	Merry Hill
Leary, Thomas Grant, 1,	Hobucken



Leath, Thomas Horn, 1,	Rockingham
Ledbetter, Charles McIver, 1, 2,	Dome
Lee, Cora Belle, 1,	Monroe
Lee, McClellan, 1, 2,	Fayetteville
Lee, Mrs. Selma McComas, 1,	Chapel Hill
Lefferts, Aleeze, 2,	Pink Hill
Lentz, Ruby Fay, 1,	Gold Hill
Lewis, Matt Ramsom, 1,	Atkinson
Lewter, Elsie Beatrice, 1,	Severn
Lide, Dorothy, 1,	Marion, S. C.
Lide, Louise, 1,	Marion, S. C.
Light, Maurice Hyman, 1, 2,	Tarboro
Lindler, Lillian Lorene, 1,	Saluda, S. C.
Lipscomb, Myldred E., 2,	Charlotte
Little, Richard Franklin, 1,	Hickory
Ljung, Harvey Albert, 1, 2,	Greensboro
Lockhart, Norwood Henry, 1,	Rocky Point
Long, Jesse Melvin, 1, 2,	Mollie
Long, Joseph Kindred, 1,	Seaboard
Long, Kathryn McQueen, 1,	Florida
Love, George Ray, 1, 2,	Red Springs
Love, Robert Andrew, 1, 2,	Gastonia
Lowder, Mary Lee, 1,	Mt. Pleasant
Lowder, Stanley Ray, 1, 2,	Albemarle
Lowry, William Lindsay, 1,	Kershaw, S. C.
Luck, Annie Clare, 1, 2,	Rutherford College
Lynch, Mabel Park, 1, 2,	Dunn
McBane, George Clyde, 1, 2,	Snow Camp
McBryde, Donald Lacy, 1, 2,	Linden
McCall, Looney Randolph, 2,	Goldsboro
MacCallum, Rozella J., 1,	Carthage
McCauley, Clara Josephine, 1,	Chapel Hill
McClain, Martha Leigh, 1, 2,	Rutherfordton
McClung, Arthur Holmes, 1,	Wallace
McColl, Hugh Leon, 1,	Bennettsville, S. C.
McCook, Sue, 1, 2,	Macon, Ga.
McCracken, Frances Willard, 2,	Guilford College
McDaniel, Huldah Chloe, 1,	Kinston
McDonald, Angus Morris, 1,	Charlotte
Macdonald, Laura, 1,	Lincolnton
McElroy, James Lawrence, 1,	Marshall
McFadyen, John H., 1,	Council
McGehee, George Badger, 1, 2,	Chapel Hill
McIlwean, Ray, 1, 2,	New Bern
McIntosh, Andrew Campbell, 1,	Chapel Hill

McIntosh, Arthur Talmage, 2,  
McIntosh, Mary Fielding, 1, 2,  
McIver, Winslow Scott, 1,  
MacKay, Eunice Stacy, 1, 2,  
McKethan, Christian, 1, 2,  
McKethan, Ida Jane, 1, 2,  
McKinney, William Dwight, 1,  
McKinney, William Ted, 1,  
McLamb, George Thomas, 1,  
McLamb, Kitsie, 1,  
MacLauchlin, Mary Neill, 1, 2,  
McLean, Mrs. Lucretia Lee, 2,  
MacLeod, Asabel, 1,  
McMichael, William Penn, 1, 2,  
McMillan, Montague, 2,  
McNatt, John Philip Hancock, 1, 2,  
McNeely, John Creswell, 2,  
McNeill, Mary Janet, 1, 2,  
McPheeters, Robert Allen, 1, 2,  
McRae, Roderick, 1, 2,  
McSwain, Holland, 1, 2,  
McWhorter, Zack Duncan, Jr., 1,  
Madry, James Thurman, 1, 2,  
Mangum, Charles Staples, Jr., 1,  
Mann, Edward Marvin, 1,  
Mann, Fannye Rogers, 1,  
Markham, Lela Belle, 2,  
Marshall, James Edward, 1,  
Marshall, James Flournoy, 1,  
Marshall, Sallie Matt, 1, 2,  
Martin, Donion Randolph, 1, 2,  
Martin, Golda Leonard, 1, 2,  
Martin, Katharine, 2,  
Mason, James Iredell, 1,  
Mast, David Patterson, 1,  
Matheson, Carl LaFayette, 1, 2,  
Mathews, Andrew Clark, 2,  
Mathis, Thelma Temple, 1,  
Matthews, Stanley Edison, 1, 2,  
Maxwell, Joseph Maurice, 1, 2,  
Mease, Edgar White, 1,  
Mebane, William Marion, 1,  
Meeder, Pauline Caroline, 1,  
Mellon, Harriette Eugenia, 1, 2,  
Mercer, Lewis Albert, 1,

Roberdel  
Tampa, Fla.  
Sanford  
Lincolnton  
Fayetteville  
Fayetteville  
Candler  
Marshall  
Roseboro  
Newton Grove  
Norfolk, Va.  
Selma  
Timberland  
Wentworth  
Marion, S. C.  
Parkton  
Charlotte  
St. Pauls  
Chapel Hill  
Laurinburg  
Shelby  
Bethel  
Scotland Neck  
Chapel Hill  
Elizabeth City  
Raleigh  
Durham  
Rock Hill, S. C.  
Leaksville  
Walnut Cove  
Wendell  
Wendell  
Burlington  
Atlantic  
Sugar Grove  
Taylorsville  
Magnolia  
Fitzgerald, Ga.  
Turkey  
Pink Hill  
Hayesville  
Newton  
Morrison, Fla.  
Stony Point  
Beulaville

Meredith, Julius Blair, 1, 2,  
Metz, Gustave Ernst, 2,  
Middleton, Ollie Elizabeth, 1,  
Miller, Albert Edmond, 1, 2,  
Miller, Ralph Edwin, 1, 2,  
Miller, Ruth Nelson, 1,  
Mills, James Benton, 1, 2,  
Mitchell, Ernestine, 2,  
Monroe, Elsie, 1,  
Monroe, William Alexander, 1,  
Montague, Maude Leigh, 1,  
Moore, Allen David, 1, 2,  
Moore, Amos Ryon, 1, 2,  
Moore Cora May, 1, 2,  
Moore John Dudley, 1, 2,  
Moore, John Early, 1,  
Moore, John William, Jr., 1, 2,  
Moore, Ollie, 1, 2,  
Morgan, Ernest West, 1,  
Morgan, John Andrew, 1,  
Morrison, James Rudy, 1, 2,  
Morton, Catharine Serene, 1, 2,  
Morton, Elizabeth Watkins, 1,  
Morton, Goodridge Alexander, 1, 2,  
Moss, Beverly Turpin, 1, 2,  
Motsinger, John Fairbanks, 1, 2,  
Mott, Carlton Burns, 1,  
Moye, James Howard, 1, 2,  
Mudge, George Orland, 2,  
Mumford, Mrs. Kathlyn Jackson, 1,  
Murdock, William Henry, 1, 2,  
Murphy, Charles Duncan, 1, 2,  
Murphy, John Raymond, 1,  
Nance, Fred, 1, 2,  
Neely, Marion S., 1, 2,  
Neese, Kenneth Earl, 1,  
Newell Mary Ruth, 1,  
Newman, Emma Elizabeth, 1, 2,  
Newsome, Maude Rogers, 2,  
Newton, William King, 1, 2,  
Nichols, George Conrad, 1,  
Nichols, Penelope Anne, 1,  
Nichols, Rhodes Edmond, Jr., 1, 2,  
Nichols, William James, 1, 2,  
Nicks, Enita, 1,

Trinity  
Dunn  
Meriwether, S. C.  
Hickory  
North Wilkesboro  
Limestone, Tenn.  
Polkton  
Tampa, Fla.  
Sanford  
Sanford  
Roxboro  
Burlington  
Columbia, S. C.  
Waynesville  
Faison  
Leaksville  
Fayetteville  
Boiling Springs  
Winfall  
Cary  
Newton  
Grifton  
Oxford  
Oxford  
Washington  
Wallburg  
Asheville  
Greenville  
Trenton  
Washington  
Durham  
Atkinson  
Laurinburg  
Leaksville  
Waynesboro, Ga.  
Graham  
Scotland Neck  
Dawson, Ga.  
Winton  
Fountain  
Sylva  
Durham  
Durham  
Durham  
Graham

Noble, Verdie, 1,  
Nobles, Flossie Lillian, 1,  
Noll, Annie Louise, 1, 2,  
Norman, William Thomas, 1, 2,  
Norton, Ruby Ruth, 1, 2,  
O'Daniel, George Reid, 1, 2,  
O'Quinn, Charlie, 1, 2,  
O'Quinn, Lillie, 1, 2,  
Odom, Edwina, 2,  
Olive, Paul Newton, 1,  
Olive, William John, 1, 2,  
Olmsted, Arthur George, 1,  
Ormond, Benjamin Willis, 1, 2,  
Oswald, Carolyn Phebe, 1, 2,  
Owens, Aleen, 1,  
Owens, Jack Doxey, 1,  
Page, Julian Bernice, 1, 2,  
Paris, Mrs. James Yancey, 1,  
Parker, Eleanore Constance, 2,  
Parker, Jefferson Davis, 1, 2,  
Parker, John Harrison, 1, 2,  
Parker, Josephine Coble, 1,  
Parleir, Charles Aycock, 2,  
Patrick, Fannie Lee, 1,  
Patrick, Louise Mattie, 1, 2,  
Patterson, Elizabeth Jarrell, 1,  
Pearson, Margaret Lenore, 1,  
Peel, Benjamin Robert, 2,  
Peele, Eva Irene, 1, 2,  
Peerson, Irene, 1,  
Pegg, Carl Hamilton, 1, 2,  
Pemberton, Henry Marshall, Jr., 1, 2,  
Perkins, John Selby, 1, 2,  
Perkins, Paul Kermit, 1, 2,  
Perry, Clara Marie, 1,  
Perry, Leone Emaline, 1,  
Perry, Oliver Hazard, 2,  
Phipps, William Henry, 1,  
Pierce, Mary, 1,  
Pinnix, Joe Leak, 1,  
Pipkin, Seth Orindal, 1, 2,  
Piver, Edward Lee, 1, 2,  
Plummer, Orlay Edward, 1,  
Pope, Clarence Hatcher, 1, 2,  
Pope, Margaret B., 2,

Deep Run  
Middlesex  
Montgomery, Ala.  
Greensboro  
Laurel Hill  
Clinton, S. C.  
Star  
Star  
Bennettsville, S. C.  
Fayetteville  
Fayetteville  
Southern Pines  
Dover  
Allendale, S. C.  
Lexington  
Elizabeth City  
Barnesville  
Henderson  
Albany, Ga.  
Sylva  
Selma  
Liberty  
Kings Creek  
Washington  
Charleston, S. C.  
Greensboro  
Gastonia  
Wilson  
Williamston  
Birmingham, Ala.  
Guilford College  
Fayetteville  
Pikeville  
Pikeville  
Creedmoor  
Creedmoor  
Oriental  
Rocky Mount  
Weldon  
Kernersville  
Grantsboro  
Beaufort  
Crumpler  
Rose Hill  
Washington, D. C.



Porter, Myrtle, 2,	Rockingham
Potter, James Davis, 1,	Beaufort
Potts, James Monroe, 1,	Davidson
Powell, Herman Sutton, 1, 2,	Enfield
Powell, Mabel Allen, 1,	Corydon, Ky.
Prather, Marian Quincy, 1,	Mount Airy
Prescott, William Roulhac, Jr., 2,	Atlanta, Ga.
Price, James Curtis, 2,	Ellerbe
Pridgen, Louise, 1,	Dunn
Purnell, Alemyda Tredway, 2,	Richmond, Va.
Quickel, John Cephas, 1, 2,	Gastonia
Quickel, Thomas, Crouse, 2,	Gastonia
Raines, Edwin Perry, 1, 2,	Selma
Rambo, Charles Abel, 1, 2,	Chester, S. C.
Rape, Harvey Jordan, 1,	Monroe
Ray, Gilbert Whitted, 1,	Teer
Ray, H. Ethel, 1,	Asheville
Ray, Loren Magee, 2,	New York, N. Y.
Ray, William Hunter, 1,	Leaksville
Raynor, Noah Green, 1, 2,	Linden
Rea, James Harold, 1, 2,	Biltmore
Redding, William Howard, 1,	Trinity
Redfearn, Henry Nell, 1, 2,	Wingate
Redfearn, Mary Lou, 1, 2,	Wingate
Reed, Mildred Winslow, 1,	Hertford
Reel, Archie Leo, 2,	Arapahoe
Reid, Charles Lewis, 1,	Rutherfordton
Reid, Eliza Carolyn, 1,	High Rock
Reid, John Calvin, 2,	High Rock
Reynolds, Troxwell Crawford, 1, 2,	Chapel Hill
Rhoads, John Peter, 1, 2,	Ashland, Penn.
Rich, Amos, 1, 2,	Rose Hill
Riddle, Anne McIlwaine, 1,	Petersburg, Va.
Ridenhour, Mary Elizabeth, 1,	Concord
Riggsbee, Mrs. Mattie Gunter, 1,	Sanford
Riser, Y. V. A., 1,	Nebo
Riser, Mrs. Y. V. A., 1,	Nebo
Robbins, Irving Mercer, 1, 2,	Pinetown
Robbins, James Raymond, 1,	Jamestown
Robers, Ileen, 1,	Latta, S. C.
Robertson, Louise, 1, 2,	Greer, S. C.
Robinson, Charles Wilson, Jr., 1, 2,	Charlotte
Robinson, Margaret Eula, 1,	Lancaster, S. C.
Rockwood, John, 1,	New York, N. Y.
Rogers, Mack Brooks, 1, 2,	Union, S. C.

Rose, Augustus Steele, 1,	Fayetteville
Rose, Thurman Hubert, 1, 2,	Bentonville
Rosental, Emil, 1, 2,	Wilson
Rouse, Charles Francis, 1, 2,	Kinston
Rouse, Owen Henry, 1, 2,	Rose Hill
Rousseau, Talmage Henry, 1, 2,	Chapel Hill
Rowland, Clarissa Alden, 1, 2,	Waynesboro, Ga.
Rowland, Winnie Mae, 1,	Rocky Mount
Rudge, Fannie Person, 1,	Monroe
Russ, Mildred Harriet, 1, 2,	Winston-Salem
Russell, Horace Bruce, 1,	Granite Falls
Russell, Lena Blanche, 1, 2,	Seagrove
Ruth, Vera Slade, 2,	Salisbury
Rutledge, Sallie, 1,	Yadkinville
Sadler, Walter Carmon, 1,	Hobucken
Saied, John Edward, 1, 2,	Greenville
Sartin, John Moses, 1,	Statesville
Satterfield, Henry Clement, 1,	West Durham
Sauls, Miriam Edith, 1,	Savannah, Ga.
Savage, James Nelson, 1, 2,	Rose Hill
Schmitt, Harry Andrew, 1, 2,	Chapel Hill
Schmitz, E. Margueretta, 1,	Richmond, Va.
Schaaf, Bernard John, 1,	Chapel Hill
Seawell, Theodore Osborne, 2,	Carthage
Shaffner, John Francis, 2,	Winston-Salem
Shaffner, William Francis, 1,	Winston-Salem
Sharpe, Avon F., 1, 2,	Beulaville
Shaw, Ruth Margarette, 1, 2,	DeFuniak Springs, Fla.
Shearon, Ruby Bruce, 1,	Wake Forest
Sheppard, Ben, 1,	Winston-Salem
Sheridan, Ethel Christine, 1,	Greenwood, S. C.
Sherrill, Aileen Marcia, 2,	Greensboro
Shine, Mrs. Lee J., 1,	Chapel Hill
Shirlen, Roy Lee, 1, 2,	Swannanoa
Shore, Roby Davis, 2,	Hamptonville
Shuler, James Ernest, 1,	Salisbury
Sides, Robert Lee, 1, 2,	Albemarle
Simpson, Mary Elizabeth, 1, 2,	Marshville
Sinclair, John Frank, 1,	Rowland
Singleton, Mrs. Anne Huffham, 1,	Henderson
Singleton, Nancy Virginia, 1, 2,	Henderson
Skinner, GeDelle Hester, 1,	Hartsville, S. C.
Slate, Lester Hillard, 1, 2,	Spencer
Sloan, Atwood, 2,	Wilmington
Smith, Annie Loree, 1,	Greenwood, S. C.

Smith, Bessie Mitchell, 1,	Clarkton
Smith, Eddie Hampton, 1, 2,	High Point
Smith, Frances Eliza, 1, 2,	Stem
Smith, Frank Rhyne, 1,	Belmont
Smith, Helia Elizabeth, 1,	Benson
Smith, Junius Calvin, 1, 2,	Wilmington
Smith, Katherine Brittain, 2,	Greensboro
Smith, Lessie, 1, 2,	Mount Airy
Smith, Linda Rogers, 1,	Greensboro
Smith, Louise, 1,	Greenwood, S. C.
Smith, Margaret Ella, 1,	Greensboro
Smith, Winifred Turlington, 2,	Fayetteville
Smithey, Ira Wilborn, 1,	Wilkesboro
Snider, Albert Monroe, 1,	High Rock
Snowden, Marjorie Bell, 1,	Snowden
Sorrell, Lewis Patrick, 2,	Chapel Hill
Southerland, Ethel, 1,	Willard
Southerland, Eleanor Catherine, 1,	Wallace
Sowers, Roscoe Wilmont, 1,	High Point
Sparrow, George Antrim, 1, 2,	Chapel Hill
Spears, Grace, 1,	Madison, Ga.
Speight, Ada Belle, 1, 2,	Stantonsburg
Speight, Bruce, 1,	Stantonsburg
Springs, Mae, 1, 2,	Mt. Holly
Sprinkle, Addie Victoria, 1, 2,	Lewisville
Stacy, Elsie Viola, 1, 2,	Marion
Stacy, Mamie North, 1, 2,	Nebo
Stacy, Rose Leila, 1, 2,	Marion
Stacy, Thomas Walter, 1,	Marion
Stadiem, Isaac, 1,	Kinston
Stallings, Mary Gibson, 1,	Newnan, Ga.
Starling, Belvin, 1, 2,	Hassell
Starnes, Zena Ruth, 1,	Carrboro
Stephenson, Lutie Estelle, 1,	Gumberry
Stokes, Clifton Carr, 1,	Grafton
Stone, Frank Evans, 1,	Greensboro
Supple, Adrian Dwight, 1,	Chapel Hill
Sutton, Sarah Virginia, 1,	Chapel Hill
Swain, Herbert Lee, 1, 2,	Mackeys
Swain, Julian Haywood, 1, 2,	Jerry
Swearingen, Norman, 1, 2,	Tiptonville
Swift, Vance Everette, 2,	New Bern
Swoppe, Frances Eleanor, 1, 2,	New Smyrna, Fla.
Sykes, Grace Lawrence, 1, 2,	Woodland
Sykes, Mrs. Glenn Turner, 1,	Chapel Hill
Sykes, Sabra Elizabeth, 1, 2,	Columbia

Tack, Mrs. Katharine M. W., 1, 2,	Chapel Hill
Tallent, Claude Lee, 2,	Franklin
Tatum, Charles Murray, 2,	Gastonia
Taylor, David Bryan, 1, 2,	Arapahoe
Taylor, George Floyd, 1, 2,	Chapel Hill
Taylor, Havens Edna, 1, 2,	Chapel Hill
Taylor, Julia Mabel, 1,	Wilson
Taylor, Richard Moore, 1, 2,	Enfield
Taylor, Ruth Cornelia, 2,	McCullers
Teague, Fannie Mae, 2,	Augusta, Ga.
Teter, Pearle Frances, 1,	Morganton
Thames, Luther William, 1,	Parkton
Thomas, Charles Francis, 1,	Rockingham
Thomas, Claudia Ila, 1,	Jonesboro
Thomas, David E., 1,	Greensboro
Thompson, Ada Estelle, 1, 2,	Chapel Hill
Thompson, Charles Clendenin, 1, 2,	Graham
Thompson, Earl Asbury, 1,	Mount Holly
Thompson, Heyward Chevis, 1, 2,	Shelby
Thompson, Hubert A., 1,	Richlands
Thompson, Mary Bell, 1,	Covington, Ga.
Thompson, Nathalee Quitman, 1, 2,	Citronelle, Ala.
Thompson, Vance, 1, 2,	Hamlet
Tilley, Clifford Hawkins, 1, 2,	Bahama
Tilley, Reginald Roberts, 1,	Bahama
Tillotson, Martha Faye, 1, 2,	King
Tilson, William Leigh, 1,	Marshall
Totten, Mrs. Henry Roland, 1,	Chapel Hill
Trussell, Zada, 1,	Boyd, Texas
Tucker, Francis Marion, 1, 2,	Scotland Neck
Turner, James Annerton, Jr., 1,	Charlotte
Turner, Ludlow Richard, 1,	Pink Hill
Turner, Wilburne Wells, 1, 2,	Teachey
Tuttle, Eula Maye, 1,	Walnut Cove
Tyson, Lyda Elizabeth, 1,	Farmville
Umstead, Raymond Puckett, 1, 2,	Stem
Upchurch, Jesse Baxter, 1, 2,	Apex
Upson, Mary, 1,	Vinton, Va.
Usher, Rheba Ceceile, 2,	Bennettsville, S. C.
Uzzell, William Edward, 1,	Chapel Hill
Vanstory, William Alfred, 1, 2,	Greensboro
Vatz, Harry Louis, 1, 2,	Kinston
Waddell, Rebekah, 1,	Manchester
Walker, Asenath Ina, 1, 2,	McCormick, S. C.
Walker, Alfred Wallace, Jr., 1, 2,	Atlanta, Ga.



Wallace, Kelley, 1,	Dover
Wallace, Lawrence Henry, 1,	Smithfield
Walters, Ida Venable, 1, 2,	Oxford
Walters, William Haywood, Jr., 1,	Oxford
Wandeck, William Roy, 1,	Chapel Hill
Ward, Emily Rosetta, 1,	Ryland
Ward, Jannie Elizabeth, 2,	Rose Hill
Ward, John, Jr., 1,	Raleigh
Warlick, William Farel, 1,	Conover
Warlick, John H., 1,	Granite Falls
Warren, Addison Exum, 1, 2,	Edward
Warren, Iola Caroline, 1, 2,	Chapel Hill
Warren, Mary Elizabeth, 1, 2,	Chapel Hill
Warren, Maude Lynne, 1, 2,	Chapel Hill
Wasson, Grace, 1, 2,	Statesville
Waters, Jay Shirley, 1, 2,	Pittsboro
Watson, Frank Ingram, 2,	Dillsboro
Watt, Mackenzie, 1, 2,	Greensboro
Watt, Selma, 1,	Due West, S. C.
Way, William, Jr., 2,	Charleston, S. C.
Wearn, Hannah Elmore, 2,	Charlotte
Weaver, Kathleen, 2,	Perry, Fla.
Webb, James Edwin, 1, 2,	Oxford
Webb, Selma Caroline, 1, 2,	Shelby
Weinstein, Israel Erwin, 1, 2,	Lumberton
Wessell, John Charles, 1,	Wilmington
West, Charles Slade, 1,	Marianna, Fla.
Wheeler, Joseph Williams, 1, 2,	Chickamauga, Ga.
Whisnant, Manly Dowell, 1, 2,	Morganton
Whitaker, James Allen, 1, 2,	Zebulon
Whitaker, Reginald Lyon, 1, 2,	Oak Ridge
White, Frances Wilson, 2,	Hertford
White, James Alfred, 1,	Scotland Neck
White, Thomas Edward, 1, 2,	Graham
Whitesides, Robert Frank, 1,	Gastonia
Whitley, James Norwood, 2,	Stantonsburg
Whitmire, Boyce Augustus, 1,	Hendersonville
Whitted, Eliza MacKay, 1,	Wilmington
Wiggins, Katrine, 1,	Weldon
Wike, Homer Howard, 1, 2,	East LaPorte
Wilkins, Walter Eugene, 2,	Mars Hill
Wilkins, William Banks, 1,	Sanford
Williams, Calvin U., 1,	Littleton
Williams, Egbert Faison, 2,	Stedman
Williams, Iva Mae, 1,	Benson
Williams, James, 1, 2,	Durham

Williams, Keith Benson, 1,	Mullins, S. C.
Williams, Lee Gerald, 1,	Dover
Williams, Ruby, 1, 2,	Barnesville
Williams, Sarah Alice, 1, 2,	Clinton, S. C.
Williams, Thomas Abel, 2,	Wentworth
Williams, William Wright, 2,	Greensboro
Willis, Emmett Cline, 1,	Southmont
Willis, Genevieve, 1, 2,	Cottageville, S. C.
Willis, Mary Elizabeth, 1,	Southmont
Wilson, Mrs. Alfred Robinson, 1, 2,	Selma
Wilson, Anne, 2,	Lenoir
Wilson, Charles, 1,	Wilson's Mills
Wilson, Dell, 2,	Lenoir
Wilson, George Thomas, 1,	High Point
Wilson, Henriette, 1,	Rural Hall
Wilson, Lee Arthur, 1,	Norwood
Wilson, Margaret Elizabeth, 1,	Charlotte
Wilson, Stephen Glenn, 1,	Newton Grove
Wilson, William C., 1,	Montreat
Winstead, Della, 1,	Whitakers
Witherspoon, Forest Guy, 1, 2,	Bessemer City
Witty, Thomas E., 1,	Summerfield
Wood, Henry Alton, 1, 2,	Lincolnton
Woodard, Barney Lelin, 1, 2,	Kenly
Woodard, Frances Roundtree, 1, 2,	Wilson
Woodhouse, Frances, 1,	Fayetteville
Woodley, Joshua Gallop, 1,	Creswell
Woods, Annie Elizabeth, 1,	Cedar Grove
Woods, Nell Bird, 2,	Roxboro
Woodward, Lina, 1,	Statesville
Woody, Elizabeth Ruby, 2,	Woodsdale
Woody, Lucille Ranes, 1, 2,	Woodsdale
Wooten, Emmett Robinson, 2,	Kinston
Worley, Maud Annis, 1,	Canton
Wright, Joseph Mills, 1, 2,	Shelby
Wright, Lena Hunter, 2,	Turkey
Wright, Nathaniel, 2,	Wilson
Wright, Robert Herring, Jr., 1,	Greenville
Wynne, Esther, 1, 2,	Ahoskie
Yarborough, Eleanor Foster, 1, 2,	Louisburg
Yarborough, Mary W., 2,	Louisburg
Yelverton, Marvin Culbreth, 1,	Black Creek
York, Margaret, 1, 2,	Raleigh
Young, Edith Viola, 2,	Timmons ville, S. C.
Young, Ernest F., 1,	Charlotte
Young, Lucile Mary, 1,	Spartanburg, S. C.

## NORMAL STUDENTS

NOTE: The figure 1 after a name indicates that the student attended the first term; the figure 2 that he attended the second term; and the figures 1, 2, that he attended both terms.

Adams, Mrs. Charles, 2,	Monroe
Adams, May G., 1,	Holly Springs
Adams, Virginia Maie, 1,	Rowland
Albritton, Gay Leighton, 1,	Kinston
Alderman, Mrs. Hilda Moran, 1, 2,	Elizabeth City
Alexander, William Charles, 2,	Columbia
Alford, Elizabeth Jane, 1,	Latta, S. C.
Allen, Mattie Sue, 1, 2,	Shelby
Anderson, Louise Haskin, 1,	Mount Holly
Anderson, Martha James, 1,	Charlotte
Andrews, Agnew, 1, 2,	Chapel Hill
Andrews, Thelma Lee, 1, 2,	Hillsboro
Anthony, Mattie Cecelia, 2,	Florence, S. C.
Arnold, Wilma Otelia, 2,	Sanford
Ashe, Flora H., 1,	Wadesboro
Atkins, Margaret Elizabeth, 1, 2,	Denton
Austin, Edna, 1,	South Creek
Bailey, Lottie E., 1,	Roxboro
Bair, Margie, 1,	Ellore, S. C.
Barefoot, Elma, 1, 2,	Dunn
Barefoot, Ludie, 1,	Dunn
Barefoot, Pearl, 1,	Dunn
Barker, Virginia Vanderford, 1,	Salisbury
Bates, Mrs. Marie Hall, 2,	Tuxedo
Baum, Mae Gertrude, 1,	Poplar Branch
Baynard, Catherine Adelaide, 1,	St. Petersburg, Fla.
Beaman, Katie, 1,	Clinton
Beasley, Norman Henry, 1,	Laurinburg
Beaver, Birdie Ruth, 1,	Rockwell
Bell, Julia Josephine, 1,	Lowndesville
Bennette, Sadie Elizabeth, 1,	Warsaw
Benton, Grace, 1,	Monroe
Blalock, Sadie Byrd, 1,	Hurdle Mills
Bland, Ellen Mae, 1, 2,	Carrboro
Blanding, Margaret McFaddin, 1,	Sumter, S. C.
Blue, Margaret Winifred, 1, 2,	Vass
Blue, Martha Frances, 2,	Lakeview
Bone, Minnie Lee, 1,	Nashville
Booth, Mrs. Jean Patrick, 2,	Laurinburg
Boozer, May Lois, 1,	Lexington
Borders, Frankie, 1, 2,	Shelby

Borland, Mary Jane, 1,  
Bostian, Kathryn, 1,  
Bradshaw, Hazeline, 1,  
Bradshaw, Julia Mae, 1, .  
Brady, Ila Lee, 1, 2,  
Bridger, Eloise, 1,  
Briley, Minnie Reith, 1,  
Britt, Louise, 1,  
Broadwell, Martha Christine, 1,  
Brooks, Carolyn Hall, 1,  
Brooks, Clarisse Olive, 1,  
Brooks, Julia Hastings, 2,  
Brown, Esther Bell, 1, 2,  
Brown, Mrs. Etta Burge, 1,  
Brown, Elizabeth Clark, 1,  
Brown, Fradonia, 1,  
Brown, Lennie, 1,  
Brown, Mary Wilkes, 1,  
Browne, Alma F., 1,  
Bullock, Katie McKay, 1,  
Bundy, Virginia, 1,  
Burns, Nelle Faye, 1, 2,  
Bush, Mrs. Sallie Horton, 2,  
Butler, Alberta, 1,  
Butler, Grace Margaret, 1,  
Butler, Helen Carolyn, 1, 2,  
Britt, Connie Elizabeth, 1,  
Cameron, George Lawrence, 2,  
Campbell, Mrs. Leslie Hartwell, 1,  
Cannon, Annie John, 1,  
Cannon, Mary Jean, 1,  
Cannon, Ruth M., 1,  
Cannon, Thelma, 1,  
Carpenter, Jennie, 1,  
Carr, Lillian Margarette, 1, 2,  
Carter, Miriam Catherine, 1, 2,  
Carter, Ruth Pate, 1, 2,  
Cashion, Dena Estelle, 1,  
Cauble, Beulah Christine, 1,  
Chaffin, Janie Elizabeth, 1,  
Chappell, Mrs. Thaddeus Cline, 1,  
Cheek, John Morgan, Jr., 1,  
Cherry, Sylvia I., 1,  
Chesnutt, Lila Williams, 1,  
Christman, Appie Etta, 1, 2,

Hillsboro  
China Grove  
Graham  
Graham  
Smithfield  
Windsor  
Polkton  
Calypso  
Selma  
Woodsdale  
Woodsdale  
Reidsville  
Fairmont  
Galax, Va.  
Wilson  
Troutman  
Richlands  
Jonesville, S. C.  
Kings Mountain  
Rowland  
Jamestown  
Hickory  
Lenoir  
Bladenboro  
Bladenboro  
Guide  
Wrightsville Beach  
Oliva  
Buie's Creek  
Royston, Ga.  
Lavonia, Ga.  
Concord  
New Bern  
Rutherfordton  
Burgaw  
Magnolia  
Salemberg  
Marston  
Rockwell  
Halifax, Va.  
Hertford  
Sparta  
Tarboro  
Turkey  
Wendell



Clark, Hope, 1, 2,	Statesville
Cloninger, Agnes, 2,	Newton
Coats, Allene Gertrude, 1,	Fuquay Springs
Coker, Hannah Lide, 1,	Hartsville, S. C.
Cole, Minnie Helen, 1, 2,	Rockingham
Collins, Inda Grey, 1, 2,	Holly Springs
Conley, Pauline, 1,	Marion
Conner, Mary, 1,	Rich Square
Conoley, Mary Margaret, 1,	Rennert
Cook, Linda, 1,	Red Springs
Cooper, Annie Carter, 2,	Burlington
Copeland, Ila May, 1,	Apex
Costen, Lucy Seawell, 2,	Gatesville
Costen, Mary Minnetta, 2,	Gatesville
Council, Lois, 1,	Parkton
Cowper, Jessie Maria, 1,	Kinston
Cox, Ida Lee, 1, 2,	Richlands
Crawford, Ruth Ardell, 1,	Hillsboro
Crawley, Lois Rebecca, 1,	Littleton
Crawley, Runette, 1, 2,	Fayetteville
Crisp, Cinnie, 1,	Pinetops
Crockett, Ruby Elizabeth, 1,	Dunn
Cromartie, Lottie, 1,	Elizabethtown
Crosby, Annie Belle, 1,	Ruffin, S. C.
Crowell, Ruth Virginia, 1,	Concord
Crudup, Laura Lloyd, 1,	Kittrell
Crump, Cornelia, 2,	Polkton
Crumpler, Mae Estelle, 1,	Fayetteville
Cumming, Lucy Westry, 1,	Rocky Mount
Currin, Lelia, 1,	Oxford
Currin, Lila Frances, 1,	Oxford
Dalrymple, Alice, 1, 2,	Jonesboro
Daughtry, Gertrude Clarice, 1, 2,	Newton Grove
Daughtry, Mary Lou, 1, 2,	Newton Grove
David, Christine, 1,	Bennettsville, S. C.
Davis, Elizabeth Eleanor, 1,	Davis
Davis, Leland Jackson, 1, 2,	Statesville
Davis, Margaret, 1, 2,	Bladenboro
Davis, Stelle Carolyn, 1, 2,	Ayden
Dawson, Lena, 1,	St. Petersburg, Fla.
Deal, Mrs. Ruth Moore, 2,	Ridgeway, Va.
DeShazo, Gladys Virginia, 1,	Columbia, S. C.
DeWitt, Sadie Zelma, 2,	Elm City
Dixon, Louise, 1,	Warrenton
Dowtin, Louise, 1, 2,	Statesville

Duke, Requa Harriet, 1,	Scotland Neck
Dunn, Gertrude Ann, 1,	Raleigh
Dunn, Marion Lanier, 1,	East Spencer
Earnhardt, Mae Matilda, 1,	Winston-Salem
Ebbs, Mrs. Frances Poteat, 2,	Marshall
Edwards, Lois Elizabeth, 1,	Falcon
Edwards, Ruth Costen, 2,	Sunbury
Egleston, Louise Aiken, 1,	Hartsville, S. C.
Egleston, Sophie Borham, 1,	Hartsville, S. C.
Eldridge, Mrs. John G., 1,	Chapel Hill
Ellerbe, Mrs. Robert Lee, 2,	Rockingham
Elliott, Nida Means, 1, 2,	Waco
Ellis, Annie Lou, 2,	White Oak
England, Marie Sallie, 1,	Westminister, S. C.
Eure, Lila V., 1,	Gates
Evans, Johnsie, 1, 2,	Hudson
Evans, Mary Katherine, 2,	St. Pauls
Evans, Roberta, 1,	Ellore, S. C.
Ezzell, Lillian, 1,	Dunn
Faison, Florence, 1, 2,	Rocky Mount
Farabow, Morada Thompson, 1,	Magnolia
Finch, Mattie Collins, 1,	Henderson
Fisher, Ola, 1,	Charlotte
Floyd, Alma, 2,	Fairmont
Floyd, Sarah Margaret, 1,	Fairmont
Forrester, Mrs. Alma Stuart, 1, 2,	Liberty
Francis, Luceta Ethyle, 1,	Shelby
Fulghum, Ruth Alton, 1, 2,	Selma
Futrell, Josephine, 1,	Woodland
Futrell, Sadie, 1,	Woodland
Gabriel, Winnie, 1,	Terrell
Gambrell, Maxie, 2,	Belton, S. C.
Garrett, Florence, 1, 2,	Price
Garrett, Janie, 1,	Raleigh
Garrison, Mrs. Ruby Heafner, 1,	Lincolnton
Gautier, Mrs. Charlotte Belle, 2,	St. Petersburg, Fla.
Gibbs, Gladys, 1,	Beaufort
Gibson, Janie McRee, 1,	Laurel Hill
Gibson, Lena, 1,	Laurinburg
Gibson, Martha Eunice, 1,	Laurel Hill
Gibson, Ruth, 2,	Gibson
Gillerlain, Ella, 1, 2,	Wilmington
Gilliam, Eunice Harte, 2,	Yale, Va.
Goodman, Joseph Charles, 1,	Beaver Creek
Gourdin, Eljule Palmer, 2,	Pineville

Grantham, Elizabeth, 1, 2,	Rocky Mount
Graves, Alma Clarie, 1,	Birmingham, Ala.
Gray, Mrs. Robert Daniel, 1,	Wilson
Greene, Ollie Blanche, 1,	Rocky Mount
Gresham, Lula, 1, 2,	Beulaville
Gresham, Mamie, 1, 2,	Beulaville
Griffin, Mae Glen, 1,	Polkton
Griffin, Maude Virginia, 1,	Dunn
Griggs, Robanna, 1,	Harbinger
Guice, Lila Mae, 1,	Saluda
Guilford, Helen, 1,	Aurora
Hager, Forest Sample, 2,	Bessemer City
Haigler, Sue Carlton, 1,	Hayesville
Hall, Bettie Eleanor, 1,	Rose Hill
Hall, Ella Umstead, 1,	Stem
Hall, Mary Anne, 1,	Milton
Hall, Mattie Virginia, 1,	Mount Olive
Hampton, Lucille Lottie, 1, 2,	Aydlett
Hancock, Ernest D., 2,	Bear Creek
Hancock, Mattie King, 1,	Beaufort
Hardaway, Anna Hunter, 1,	Oxford
Hardesty, Nina R., 1, 2,	Newport
Hardy, Mary Alice, 1, 2,	Amelia, Va.
Hargrave, Ruby Lee, 1,	Laurel Hill
Harkrader, Vena Letitia, 1, 2,	Dobson
Harmon, Mrs. J. Lee, 1,	Moncure
Harrington, Evelyn, 1,	Broadway
Harris, Mildred, 1,	Clarksville, Va.
Harris, Margaret Brooks, 1,	Elizabeth City
Harris, Mary Cabell, 1,	Clarksville, Va.
Harris, Mary Elizabeth, 1,	Leechville
Harrison, Katherine White, 1,	Plymouth
Harriss, Esther Exum, 1,	Wilmington
Hawfield, Mrs. Kate Clark, 1, 2,	Draper
Haydon, Willie, 2,	Iron Gate, Va.
Hayes, Kathleen Napier, 2,	Camilla, Ga.
Hayes, Margarette Arthur, 1, 2,	Gates
Helmboldt, Laura Antoinette, 2,	St. Petersburg, Fla.
Helms, Frances Virginia, 2,	Monroe
Helms, Hallie Maie, 1,	Monroe
Helms, Mrs. Nannie B., 1,	Rocky Mount
Hentz, Mary Etta, 2,	Pomaria, S. C.
Hicks, Mrs. Oscar Vernon, 2,	Tabor
High, Bettye, 1,	Middlesex
Hill, Winnie S., 1,	Glen Alpine

Hillard, Emily Cole, 1,  
Hoard, Hazel Britton, 1, 2,  
Holland, Kathleen Dare, 1,  
Holler, Nancy Lee, 1,  
Holloway, Hallie Woods, 1,  
Holmes, Mrs. Bessie Shelton, 1,  
Hoover, Mary Robers, 1,  
Hosea, Mrs. Addison, 1,  
Howie, Patricia Louise, 2,  
Hufham, Lottie Eveline, 1,  
Hughes, Marian Molene, 1,  
Humphries, Katherine Lorene, 1, 2,  
Hunter, Mrs. John Everett, 1,  
Hutson, Alta Maie, 1, 2,  
Icard, Mattie Marie, 1, 2,  
Ivey, Edith Leland, 1,  
Jackson, Margaret, 1,  
Jackson, Verdie Cathrine, 1,  
James, Annie Lucy, 2,  
James, Verna, 1,  
Jessup, Conelia Nixon,  
Johnson, Mrs. Allie Edwards, 1,  
Johnson, Clara, 1,  
Johnson, Nadine Laura, 1,  
Johnson, Thelma Jane, 1,  
Johnston, Violet Latham, 1,  
Jones, Alma Mary, 1,  
Jones, Mrs. Lucie Pool, 2,  
Jordan, Malona Jewel, 1,  
Jordon, Bessie Mae, 1,  
Josey, Mary Powell, 1,  
Kehoe, Emma Louise, 1,  
Ketchin, Lilla Boyd, 1,  
Killian, Ora Marcella, 1,  
King, Helen Blanche, 2,  
King, Ola Howard, 1,  
Kinsey, Mary Etta, 1,  
Kittrell, Ruth Bonner, 1,  
Knox, Linda Margaret, 2,  
Lamb, Bessie Cornelia, 1,  
Lanford, Nedra Elizabeth, 1,  
Lassiter, Gladys Joyner, 1,  
Lawson, Annie Eliza, 1, 2,  
Lay, Virginia Harrison, 1,  
Lee, Lucile, 1,

Warrenton  
Tarboro  
Dunn  
Conover  
Durham  
Leaksville  
Newton  
Pikeville  
Abbeville, S. C.  
Chadbourn  
Haw River  
Gaffney, S. C.  
Rich Square  
Liberty  
Hickory  
Norwood  
Cooper  
Cooper  
Bethel  
Star  
Hertford  
White Oak  
Pittsboro  
Delway  
Jacksonville, Fla.  
Mackeys  
Hope Mills  
Clayton  
Raleigh  
Hertford  
Scotland Neck  
New Bern  
Winnsboro, S. C.  
Hayesville  
Whitakers  
Ruffin  
Coinjock  
Goldsboro  
Mount Ulla  
Wendell  
Goldsboro  
Potecasi  
High Point  
Beaufort  
Smithfield

Lennon, Mrs. Rufus Stancil, 1, 2,	Linwood
Lenoir, Laura, 2,	Ronda
Lewis, Manola Mae, 2,	Rocky Point
Lilley, Celia Catherine, 2,	Gatesville
Lindsay, Naomi, 1,	Mount Olive
Lineberry, Flossie, 1, 2,	Spies
Lipe, Clarence Houston, 1,	Mt. Pleasant
Little, Daisy Harriette, 1,	Lumber Bridge
Littlejohn, Christine, 1,	Jonesville, S. C.
Lloyd, Emma Agnes, 1,	Hillsboro
Logan, Harris Kenneth, 2,	Bostic
Long, Edna Ione, 1,	Seaboard
Looper, Mary Alice, 1,	Granite Falls
Lowder, Nan B., 1,	Mt. Pleasant
McCauley, Mrs. Carrie Matthews, 1,	Nashville
McClure, Lucille E., 1,	Canton
McCollum, Violet, 1,	Summerfield
McDade, Mary Belle, 1,	Hurdle Mills
McElwe, Mrs. Fannie Fort, 2,	Statesville
McGehee, Delilah H., 1,	Jamestown
McIver, Mrs. Sarah Lou, 1,	Sanford
McKeithen, Augusta, 1,	Carthage
McKinley, Johnsie Louise, 1,	Kannapolis
McKinnon, Fannie, 2,	Mt. Gilead
McKinnon, Mary, 2,	Mt. Gilead
McLamb, Dola, 1, 2,	Newton Grove
McLamb, Hattie, 1, 2,	Newton Grove
McLamb, Kathleen, 1,	Newton Grove
McLaughlin, Maude Eleon, 1,	Effingham, S. C.
McLean, Beulah Mae, 1,	Hope Mills
McLeod, Margaret, 1, 2,	Broadway
MacMillan, Henrietta, 1,	Parkton
McMillan, Vilamae, 1, 2,	Wade
McPhaul, Christine, 1,	Shannon
Maness, Mary Lula, 1, 2,	Biscoe
Maness, Margaret Myrtle, 1, 2,	Biscoe
Mann, Annie Lee, 1,	Pittsboro
Markham, Evelyn, 1,	Jacksonville, Fla.
Marley, Pearle Olivia, 1,	Lumber Bridge
Martin, Leona Mary, 1, 2,	Yadkinville
Masters, Grace Smith, 1, 2,	Andrews
Matheson, Martha Carolina, 2,	Bennettsville, S. C.
Matthews, Edith Stevens, 1,	Clinton
Matthews, Eldora Frances, 1,	Clinton
Matthews, Melva Lake, 1,	Turkey



May, Margaret, 2,  
Meacham, Julia Rebecca, 1, 2,  
Merritt, Nellie Ann, 1,  
Miller, Benjamin Franklin, 2,  
Mitchell, Etta, 1, 2,  
Monroe, Ethel, 1,  
Montague, Dixie Lee, 1,  
Mood, Emma Wynn, 1,  
Moore, Mrs. Malisa Martha, 2,  
Moore, Mozelle, 1,  
Morgan, Caswell Berry, 2,  
Morgan, Esther, 1,  
Morton, Annie Venable, 2,  
Morton, Maggie Cole, 2,  
Moseley, Mrs. Richard Eris, 2,  
Mumford, Rebecca Vasti, 1,  
Mundy, Frankie, 1,  
Murphy, Mary Rebecca, 1,  
Murrah, Amma Lou, 1,  
Mynihan, Margaret Mary, 1,  
Myrick, Carrie Winifred, 1,  
Nance, Charles Elmo, 1,  
Newton, Catherine Allie, 1,  
Newton, Mrs. Marshall, 1,  
Noble, Frances C., 1,  
Norment, Mary Lee, 1,  
Northcott, Bertie Stevenson, 1,  
Northrop, Sophie McPherson, 2,  
Norwood, Stephen Garland, 2,  
O'Daniel, Frances, 2,  
O'Shields, Rubye Josephine, 1,  
Ormond, Mary Matilda, 1,  
Owen, Virginia Etheredge, 1,  
Owens, Bertha Lucile, 1,  
Padgett, Elizabeth, 2,  
Page, Catharine Augusta, 1,  
Parker, Fannie Elizabeth, 1,  
Parker, Thelma, 1,  
Parks, Mary Belle, 1,  
Parks, Virginia Ruth, 1,  
Pearson, Theresa, 1,  
Peel, James L., 1,  
Peeler, Eula Mae, 1,  
Peeler, Martha Belle, 1,  
Penny, Alice W., 1,

Morven  
Statesville  
Chapel Hill  
Dunn  
Goldsboro  
Biscoe  
Goldsboro  
Summerton, S. C.  
Four Oaks  
Waterloo, S. C.  
Marshville  
Benson  
Oxford  
Oxford  
Snow Hill  
Eureka  
Denver  
Atkinson  
Union, S. C.  
South Jacksonville, Fla.  
Littleton  
Cerro Gordo  
Enfield  
Hope Mills  
Ayden  
Lumberton  
Raleigh  
Wilmington  
Bear Creek  
Clinton, S. C.  
Union, S. C.  
Bessemer City  
Weldon  
Gray Court  
Walterboro, S. C.  
Willard  
Whiteville  
Garysburg  
Kannapolis  
Kannapolis  
Whiteville  
Williamston  
Salisbury  
Rockwell  
Raleigh

Penny, Mrs. Nerah Grimes, 1,	Salisbury
Perkins, Mildred Marguerette, 1,	Selma
Peterson, Thelma Bledsoe, 1,	Chester, S. C.
Platt, Alicia Lamar, 1,	Havana, Cuba
Pleasant, Gerald John, 1, 2,	Angier
Powell, Mary Lou, 2,	Whiteville
Power, Sara, 1,	Laurens, S. C.
Powers, Virgie Elizabeth, 2,	Vaughan
Pratt, Elsie Swann, 1,	Efland
Preston, Bertha Jane, 2,	Walkertown
Pridgen, Grace Kershaw, 1,	Delco
Pridgen, Mary Louise, 1, 2,	Warsaw
Privette, Leitha, 1,	Statesville
Proctor, Lula Westry, 1,	Sharpsburg
Proctor, Marie Davidson, 1,	Davidson
Provost, Mary Ward, 1,	Jacksonville
Putnam, Laurie, 1,	Greenville, S. C.
Raney, Rosa Hansard, 1, 2,	Chapel Hill
Ray, Lena, 1,	Winston-Salem
Redfern, Feances C., 1,	Monroe
Redmon, Ethel Mae, 2,	Marshall
Register, Katherine, 1, 2,	Norlina
Reitzel, Ruth, 1,	Burlington
Reynolds, Mary Bernhardt, 1,	Salisbury
Rhodes, Mrs. Guy B., 2,	Wadesboro
Richardson, Hazel Asbury, 1,	Star
Roark, Ethel, 1,	Clermont, Ga.
Roberts, Claudia, 1,	Stoneville
Roberts, Frances Louise, 1, 2,	Shelby
Robertson, Rosa, 1,	Woodsdale
Rothrock, Carrie Davidson, 1,	Rockwell
Rothrock, Florene Amelia, 1,	Rockwell
Rothrock, Joan, 1, 2,	Rockwell
Rudd, Alyce, 1, 2,	Burlington
Russell, Eula Irene, 1,	Matthews
Ruth, Iris, 2,	High Point
Sample, Lillian Alexander, 2,	Davidson
Sanders, Pauline, 1,	Tarboro
Sanderlin, Bertha, 1, 2,	Beulaville
Sasser, Essie, 2,	Goldsboro
Sawyer, Lucye Ermine, 1,	Poplar Branch
Scott, Mrs. Mary Ledbetter, 1, 2,	Charlotte
Seawell, Mrs. Annie, 2,	Lemon Springs
Selby, Artie Pearl, 1,	Belmont, Miss.
Selby, Kathleen, 1,	Norfolk, Va.

Sellars, Annie Elizabeth, 1,  
Sellers, Belah Burton, 1,  
Sessoms, Sibyl Claire, 1, 2,  
Shaw, Emilie Clara, 2,  
Sherwood, Patty, 2,  
Shield, Mary Peterson, 1, 2,  
Sigmond, Annie Viola, 1,  
Simmons, Dona Thomas, 1,  
Sinclair, Alice Lee, 1,  
Singleton, Edith Frances, 2,  
Sledge, Etta, 1,  
Sloop, Hazel Elizabeth, 1, 2,  
Smith, Annie May, 2,  
Smith, Lena Alma, 1, 2,  
Smithey, Mamie, 2,  
Sollee, Beatrice, 1,  
Spivey, Mary Lou, 1,  
Sprinkle, Carrie Elizabeth, 1, 2,  
Spurgeon, Mary Emily, 1,  
Stancill, Amma Corado, 2,  
Stewart, Elizabeth, 1,  
Stewart, Margaret Johnston, 1,  
Stone, Mary Lenore, 1, 2,  
Stroupe, Carrie Emma, 1, 2 ,  
Strowd, Irene Elizabeth, 1,  
Suggs, Matthew James, 1,  
Suitt, Mrs. W. I., 1,  
Sumner, Mary Elizabeth, 1,  
Sutton, Mabel Helen, 1,  
Swain, Mrs. Grace Holliday, 2,  
Sykes, Leander Edward, 1,  
Sykes, Nora Alice, 1, 2,  
Tart, Lou Etta, 1, 2,  
Tate, Margaret Robena, 1,  
Taylor, Stella, 1, 2,  
Taylor, Sarah Elizabeth, 2,  
Teague, Elsie Mozell, 1,  
Teague, William Claudius, 2,  
Teal, Louise Esther, 2,  
Thomasson, Harriet Patridge, 1, 2,  
Thompson, Evelyn Elizabeth, 1,  
Thompson, Helen, 1,  
Thompson, Mrs. Margaret Claytor, 1, 2,  
Thompson, Ruth Lillian, 1,  
Tilley, Flossie Yates, 1,

Henderson  
Bessemer City  
Coleraine  
St. Petersburg, Fla.  
Dillon, S. C.  
Windsor  
Hickory  
Boykins, Va.  
Rowland  
Candor  
Draper  
China Grove  
Rockingham  
Ether  
Crumpler  
Jacksonville, Fla.  
Whiteville  
Lewisville  
Hillsboro  
Selma  
Manson  
Henderson  
Grifton  
Mount Holly  
Teer  
Dothan  
Hillsboro  
Hertford  
Faison  
Dunn  
Mebane  
Chapel Hill  
Dunn  
Mebane  
Mount Olive  
Whitakers  
Liberty  
Siler City  
Wadesboro  
Stem  
Bladenboro  
Fuquay Springs  
Hamlet  
Laurens, S. C.  
Hillsboro

Tillman, Naomi Ruth, 1,	Kannapolis
Tucker, Celia Price, 1,	Concord
Turlington, Mamie L., 1,	Clinton
Turner, Gladys Olga, 1,	Hendersonville
Tuler, Bettie McBride, 1,	Roxobel
Tyson, Mary Glenn, 1,	Carthage
Tysor, Mary, 1,	Erect
Upchurch, Mrs. Jesse Baxter, 1,	Apex
Van Dalsem, Martha, 1, 2,	Moultrie, Ga.
Vaughan, Cammie Louise, 1, 2,	Rich Square
Vaughan, Hattie Evelyn, 1, 2,	Clarksville, Va.
Venters, Kathleen, 1,	Jacksonville
VunCanon, Annie Eunice, 1,	Asheboro
Walden, Lizzie Lee, 1,	Gibson
Walker, Lucille Sallie, 1, 2,	Graham
Walker, Ruth Gladys, 1, 2,	Graham
Walker, Mrs. Valeria Jones, 1,	Poplar Branch
Wallace, Velma, 1, 2,	Fayetteville
Warren, Mrs. Daisy Venitia, 2,	Dunn
Warren, Eva Belle, 1,	Salemburg
Warren, Mary Elizabeth, 1,	Newton Grove
Washington, Ettie, 1, 2,	Oxford
White, Mrs. Cecil, 1,	Hertford
White, Elizabeth, 1,	Bessemer City
White, Mrs. Mabel Hauser, 1,	East Bend
White, Kathryn Watson, 1,	Belvidere
Whitehead, Nettie, 1,	Enfield
Whitted, Mary Hannis, 1, 2,	Wilmington
Widenhouse, Ida Mae, 1,	Midland
Wilkerson, Marilouise, 1,	Jacksonville, Fla.
Wilkins, Ida Viola, 1,	Haw River
Wilkinson, Mrs. Kathryn Faulkner, 2,	Abbeville, S. C.
Williams, Annabel, 2,	Chester, S. C.
Williams, Annie Lou, 1,	Oxford
Williams, Mrs. Calvin Ursinus, 1,	Littleton
Williams, Catherine Franklin, 2,	Kittrell
Williams, Mrs. Emma Lambe, 1,	Leland
Williams, Irvine, 1, 2,	Clover, Va.
Williams, Inez Veneta, 1,	Leland
Williams, J. D. W., 1,	Tabor
Williams, Martha Ann, 2,	Clover, Va.
Williams, Mary Elizabeth, 1,	Lewisville
Williams, Viola Margaret, 1,	Creswell
Williamson, Elaine Gail, 1,	Ivanhoe
Williamson, Lois, 1,	Ivanhoe

Williamson, Winifred, 1,	Siler City
Willoughby, Gola Belle, 1,	St. Pauls
Wilson, Bernice, 2,	Lake City, S. C.
Wilson, Della, 1, 2,	Newton
Wilson, Elizabeth Pearl, 1,	New Bern
Wilson, Faye Caroleen, 1,	Kings Mountain
Wilson, Jennie Louise, 1, 2,	Huntersville
Winstead, Elsie Virginia, 1,	Macclesfield
Womack, Elsie Rene, 1,	Jonesboro
Wood, Mary Bland, 1,	Wallace
Woodard, Dorothy Patience, 1, 2,	Wilson
Woods, Annie Montgomery, 1,	Cedar Grove
Woods, Mallege, 1,	Cedar Grove
Woody, Marie M., 1,	Woodsdale
Wooten, Estelle, 1,	Clarkton
Worsley, Hazel Annie, 1,	Rocky Mount
Worthington, Mrs. E. C., 1,	Washington
Wright, Bertha Broughton, 1, 2,	Troy
Wright, Mabel Lane, 1,	St. Pauls
Wright, Margaret, 2,	Troy
Young, Creola Elizabeth, 1,	Cooleemee

## SPECIAL STUDENTS IN MUSIC

Aycock, Helen,	Jacksonville, Fla.
Barnett, Mrs. Rae Gill,	Statesville
Bostic, Berta Mae,	Shelby
Corbell, Annie Smith,	Sunburry
Cotton, Maude Garland,	Weldon
Dellinger, Mary Louise,	Hickory
Elmore, Ethel Mary,	Lawndale
Etheredge, Stella Winston,	Selma
Farber, Louise Nettie,	Weldon
Foxhall, Elsie Pugh,	Greenville
Gill, Mildred,	Statesville
Gillon, Laura,	Concord
Gray, Eugenia Rankin,	Cary
Gray, Hester Grace,	Jacksonville, Fla.
Hitt, Alma Elberta,	Augusta, Ga.
Hodges, Eva Miriam,	Greenville
Howard, Lettie Jean,	Roseboro
Jackson, Alma,	Nichols, S. C.
Johnson, Hunter, Owen,	Benson
Jones, Mary Brandon,	Augusta, Ga.
Little, Grace Clara,	Tennille, Ga.



Little, Helen Edith,  
McKellar, Suxie McM.,  
Martin, Eunice Irene,  
Reuschel, Nelly,  
Riddick, Dora Taylor,  
Rigsbee, Hannah Elizabeth,  
Robertson, Grace Love,  
Stevenson, Margarette Annette,  
Thompson, Clothilde Smith,  
Thorpe, Lucile Lambe,  
Verdery, Frances Elizabeth,

Tennille, Ga.  
Rowland  
Raleigh  
New York, N. Y.  
Hertford  
Durham  
Brevard  
Chesapeake, Va.  
Williston, S. C.  
Statesville  
Augusta, Ga.

## SUMMARY OF STUDENTS, 1926-1927

	<i>Men</i>	<i>Women</i>	<i>Total</i>	<i>Total</i>
GRADUATES (Regular and Summer).....	296	121	417	417
UNDERGRADUATES:				
Fourth Year .....	275	11	286	
Third Year .....	411	23	434	
Second Year .....	566	3	569	
First Year .....	730	1	731	2020
SPECIAL STUDENTS:				
Public Welfare .....	0	8	8	
Other Specials .....	44	9	53	61
STUDENTS IN LAW:				
Third Year .....	17	0	17	
Second Year .....	18	0	18	
First Year .....	70	1	71	
Summer (1926)				
Credit .....	16	1	17	
Review .....	28	0	28	151
STUDENTS IN MEDICINE:				
Second Year .....	40	0	40	
First Year .....	42	0	42	82
STUDENTS IN PHARMACY:				
Third Year .....	6	0	6	
Second Year .....	23	0	23	
First Year .....	34	0	34	63
Totals .....	2616	178	2794	
STUDENTS IN THE SUMMER QUARTER (1926):				
Graduates .....			344	
Undergraduates .....			1326	1670
Normal Students .....			642	
Total in the Summer Quarter.....			2312	
STUDENTS IN THE EXTENSION DIVISION:				
Correspondence (Degree Credit).....			359	
Correspondence (Certificate Credit).....			1394	
Correspondence (Non-credit) .....			61	
Class Instruction (Degree Credit).....			267	
Class Instruction (Certificate Credit).....			491	
Class Instruction (Non-credit).....			135	
Total in the Extension Division.....			2707	
Regular in Extension Division.....				2511
Total of Regular Students.....				6975
Deduct for Names Counted Twice.....				825
Net Regular Students.....				6150
Total of Normal and Non-credit Students (omitting duplicates)				615
Grand Total (omitting duplicates) .....				6765



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